An Approach for Developing a District Assessment Plan: Collaboratively Putting the Pieces Together

FY19 Data Conference

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Agenda

- District Assessment Planning
 - Developing the Local Testing Calendar
 - Technology and Site Readiness
 - Site Technology Readiness Checklist
 - Training Expectations
 - Communications
 - Creating a School Assessment Plan



Developing the Local Testing Calendar

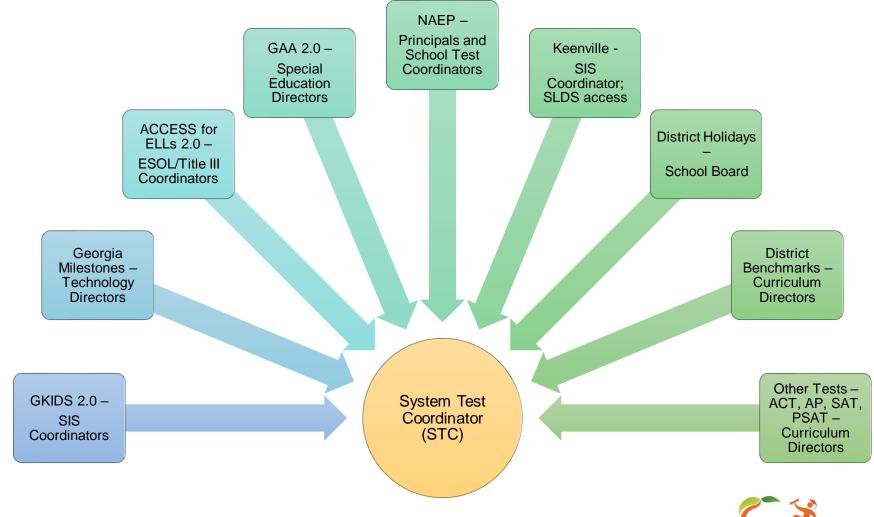




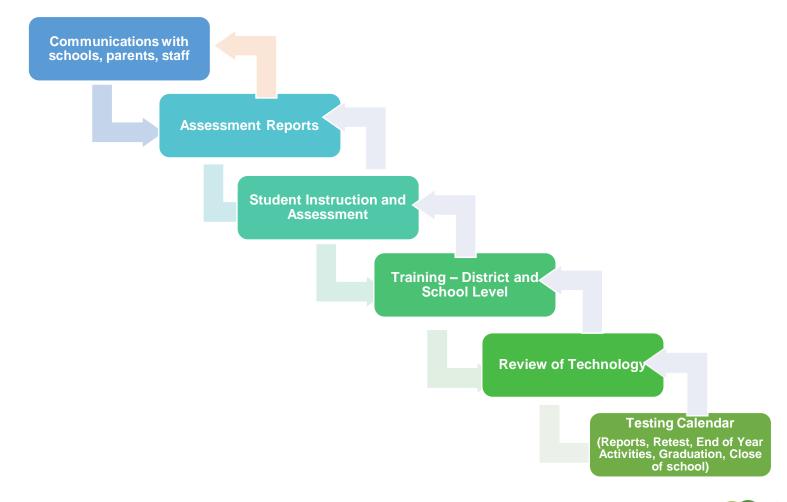
State Mandated Tests: Who, What, and Why

Students	Assessment	Reason
K-12 ELs in the ESOL program	ACCESS for ELLs 2.0	Determine English proficiency in the areas of speaking, listening, reading and writing
ELs with significant cognitive disabilities	Alternate ACCESS for ELLs	Determine English proficiency in the areas of speaking, listening, reading and writing
Students with significant cognitive disabilities	Georgia Alternate Assessment (GAA 2.0)	Provides meaningful information about classroom instruction and identifies students' areas of strength and improvement
All Kindergarten Students	Georgia Kindergarten Inventory of Developing Skills (GKIDS 2.0)	Documents and communicates students' progress on the Kindergarten instructional standards
All Kindergarten Students	GKIDS 2.0 Readiness Check	Provides information about the skills of students entering kindergarten
All 3-8 and high school students except those eligible for GAA 2.0	Georgia Milestones Assessment System End of Grade and End of Course	Measures knowledge and skills outlined in the state-adopted content standards in English language arts, mathematics, science, and social studies. • EOG – promotion in grades 3, 5, and 8 • EOG – 20% of the final course grade
Selected Students in grades 4, 8, and 12 or ages 9, 13, and 17	National Assessment of Educational Progress (NAEP)	Obtains comprehensive and dependable achievement data on a national basis

Fitting Partnerships Together

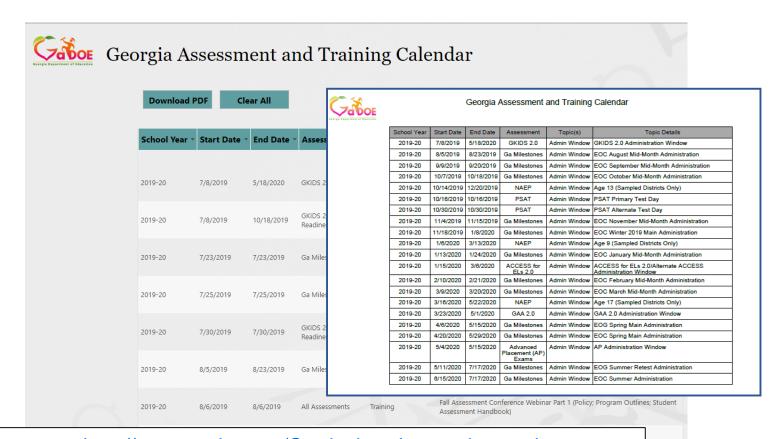


Back Map Your Calendar Based on Instructional Progress and Need for Student Results





Central source for administration windows, training dates, checkpoints...



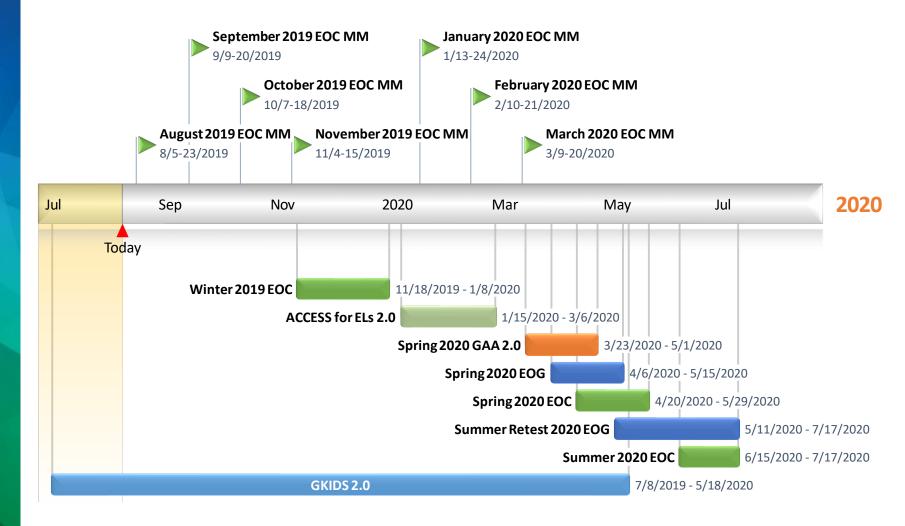
<u>http://www.gadoe.org/Curriculum-Instruction-and-</u> <u>Assessment/Assessment/Pages/Information-For-Educators.aspx</u>



Reporting Expectations for Reference

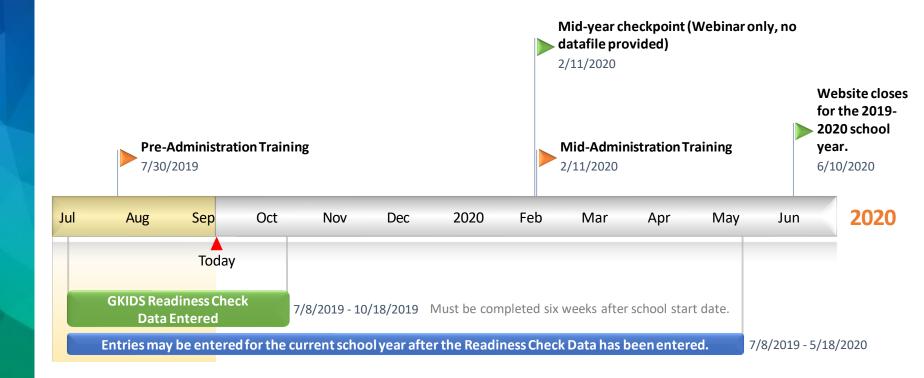
Assessment	Preliminary	Final	
ACCESS for ELs 2.0	N/A	Mid-May	
Georgia Milestones EOC Winter 2019	Business days after submission Math and ELA - 10 Science and Social Studies - 5	Mid-February	
Georgia Milestones EOC Spring 2020	Business days after submission Math and ELA – 12 Science and Social Studies – 5	Late July	
Georgia Milestones EOG Spring 2020	Business days after submission ELA and Math G 3, 5, 8 - 11 ELA and Math G 4, 6, 7 – 16 Science and Social Studies - 5	Early July	
Georgia Alternate Assessment 2.0	N/A	June	
GKIDS 2.0	Available throughout the year	Determined by school system	
NAEP	N/A	Fall 2019	
Keenville	Available throughout the year	Determined by school system	

FY 2020 Data Conference Visualizing the State Testing Windows – Yearlong



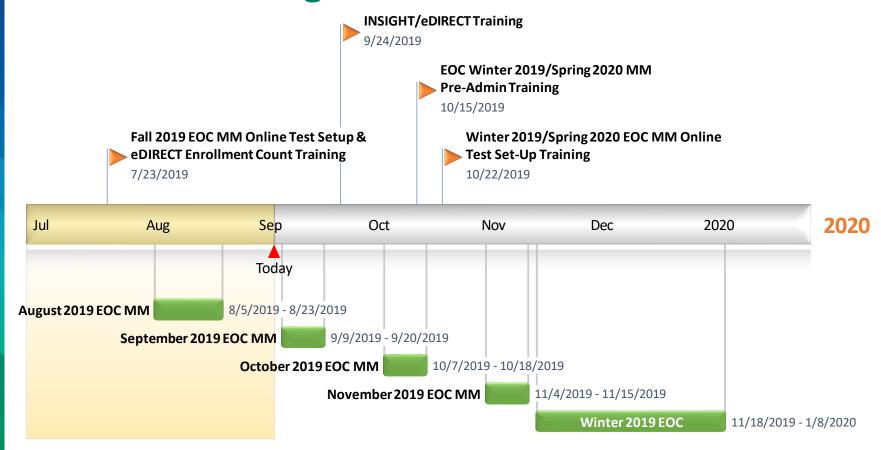


Focus on GKIDS 2.0



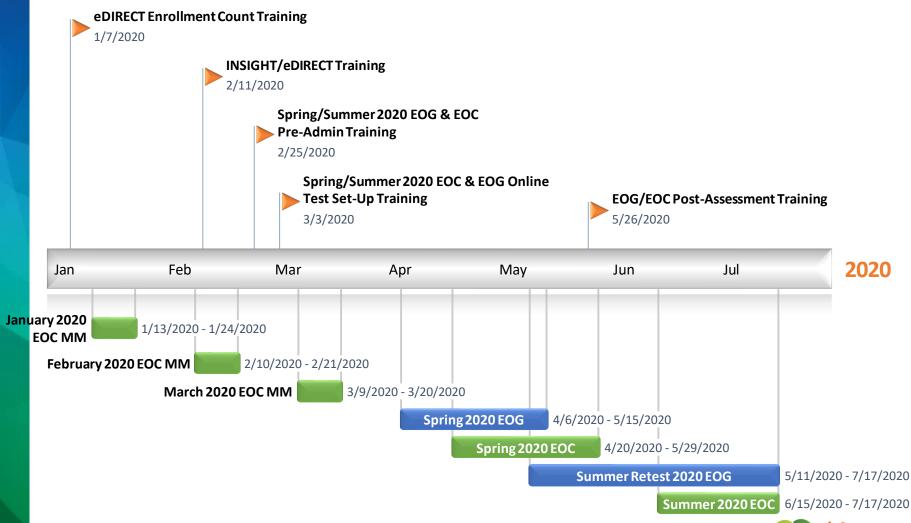


Focus on Georgia Milestones – Jul-Dec 2019



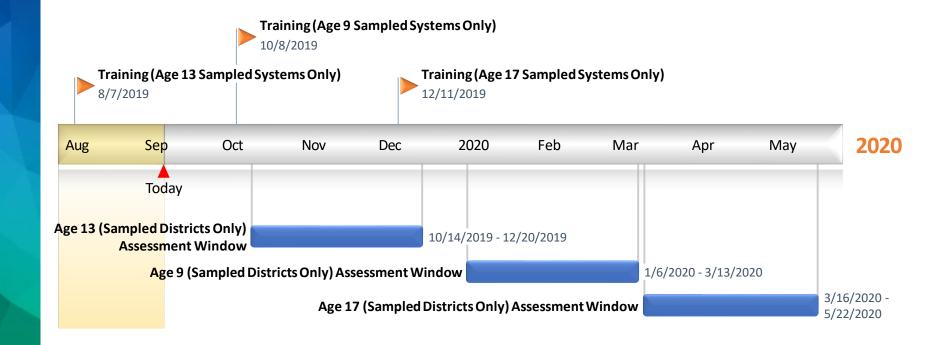


Focus on Georgia Milestones – Jan-Jul 2020



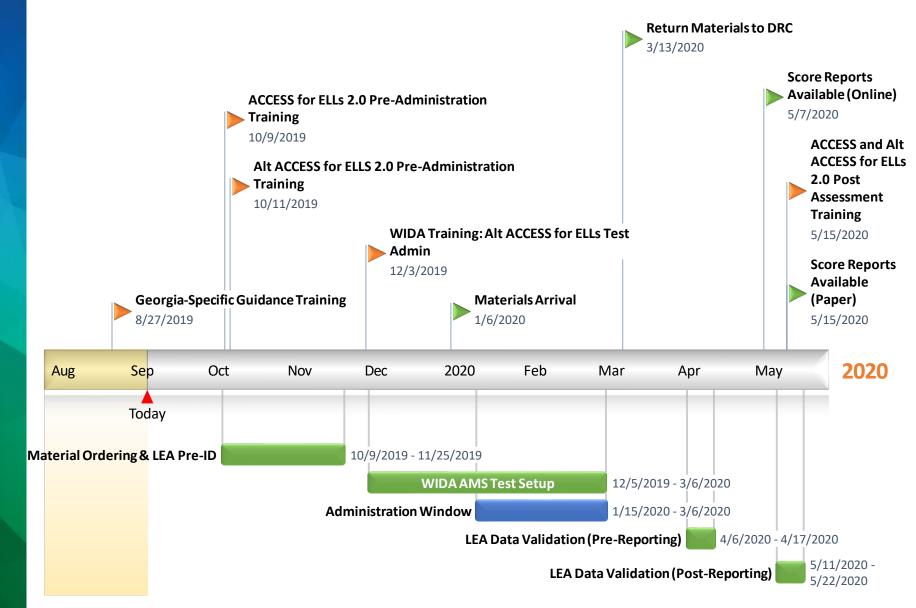


Focus on NAEP

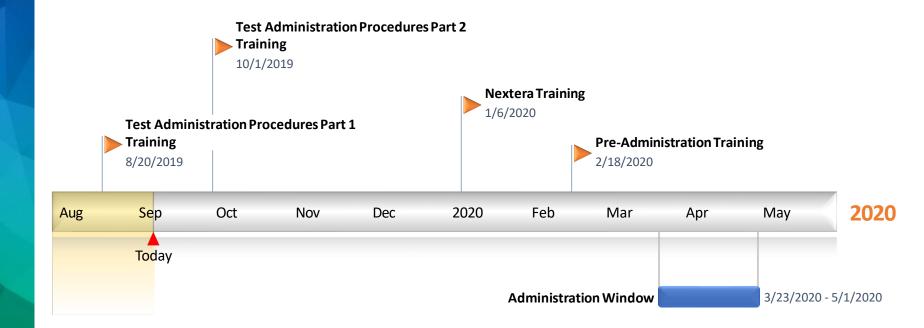




Focus on ACCESS for ELLs 2.0



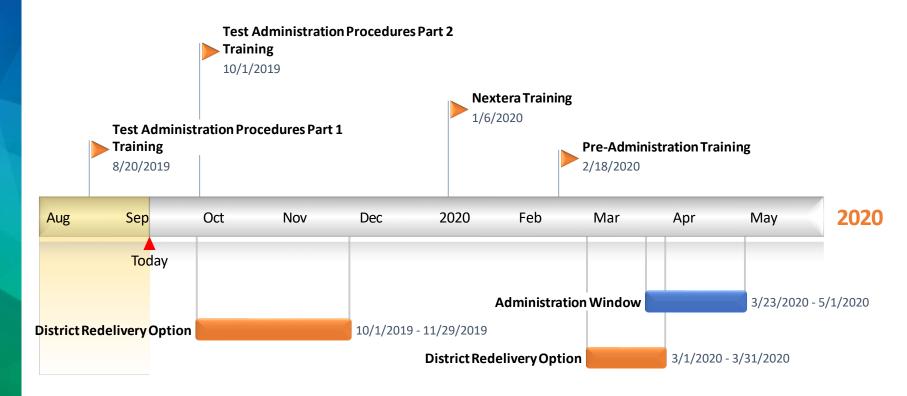
Focus on GAA 2.0





Focus on GAA 2.0

Possible District Training Redelivery





Develop a District Timeline

Sample Monthly District Schedule

August 2019

Training

Fall Conference – Part 1

NAEP Pre-Admin

Keenville Pre-Admin

WIDA Online Screener

TestPad/FIP Overview

GKIDS 2.0/GKIDS Readiness Check Pre-Admin

GAA 2.0 Test Admin Part 1

WIDA Paper Screener

Georgia Specific ACCESS for ELs 2.0

Administration Task

GKIDS 2.0 User Account assignments

eDIRECT User Account assignments (EOC)

GKIDS 2.0 Readiness Check Data Entry

EOC Winter Enrollment Window in eDirect Open

eDIRECT Test Set-up Fall Mid-month

Administration Window

GKIDS 2.0 – Readiness Check

EOC Mid-Month

Which district or school-level staff need to be involved each month?



Technology and Site Readiness





Building a Tech Team for Assessment

- Members
 - System Test Coordinator (STC)
 - Special Education Director/ESOL Coordinator
 - School Test Coordinators
 - System Technology Coordinator
 - School-level Technical Staff
- Meet Regularly
- Share training opportunities
- Share technology requirements
- Share testing windows and numbers of test takers





Georgia Online Assessment Overview

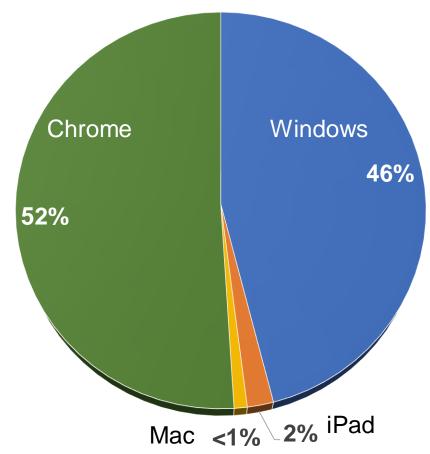
Assessment	Vendor	Management System	Local Content Caching	Response Source	
ACCESS for ELLs 2.0	WIDA/DRC	WIDAAMS	Central Office Services*	Student login to INSIGHT*	
Georgia Milestones	DRC	eDIRECT	Central Office Services*	Student login to INSIGHT*	
Georgia Alternate Assessment 2.0	Questar	Nextera	None	Teacher through website	
GKIDS 2.0	Georgia Center for Assessment	GKIDS 2.0 Data Entry and Reporting Website	None	Teacher through website	
NAEP	NCES	None	None	Student login	
Keenville	Keenville Georgia Center for Assessment		None	Student login	

*Software installation required



OS Breakdown Spring 2018-19 Milestones

EOG and **EOC**





User Accounts

- District STCs are responsible for ensuring administrator accounts are current.
- Legacy user accounts could have access to student information.
- STCs manage district level accounts. School Test Coordinators manage teacher accounts on some programs.

Milestones/ACCESS



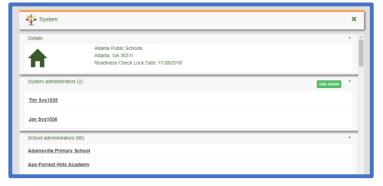
MyGaDOE Portal



GAA 2.0

Geor	Georgia Alternate Assessment 2.0 Spring 2019					🤼 Questar,	
HOME				ACCOUNTS ~	ADMINISTRATION - HELP -		
Add I User Ir First Name Last Name		n		0	Username: *		
Role Type:	selection-			•	Selected Role Please select role(s):	\$ for this user using the controls on the left.	
Cancel	Create an A	Account					

GKIDS 2.0/GKIDS Readiness Check





Site Technology Readiness Checklist

Site Readiness Checklist

The following slides are a broad outline taken from the DRC Site Readiness Checklist



Fall Assessment Conference – Part 2

Site Technology Readiness Checklist

Site planning team

Teachers, Test
 Administrators,
 Technology Coordinators,
 District Assessment
 Coordinators, EL
 Directors, Principals,
 Curriculum Directors

Consider Timeframes

- 2-3 Months Before Testing
- 1-2 Months Before Testing
- 2-4 Weeks Before Testing
- 1-2 Weeks Before Testing
- Day of Testing

Categories

- Communication
- Site Planning, Scheduling, and Logistics
- Technology Device Setup
- Technology Network Configuration
- Technology COS Setup
- Training



Technology Planning

2-3 Months Out

Meet with technology team to create awareness and define roles.

Perform System Readiness Check to verify setup.

Perform initial testing device setup for workstation.

Install and/or configure COS Service Devices.

Identify device options for testing

Verify student data sources.

Verify students are in appropriate sessions.



Technology Planning

1-2 Months Before Testing

Inventory technology to verify availability for assessment activities

Perform an endto-end test of the system using practice tests.

Upload students and verify schedules

Verify all correct URLs are whitelisted Perform System Readiness Check on each device.

> Confirm network capacity assessment (LAN, WAN and ISP) has been performed.

Verify that the firewall and filters are configured to communicate with online filters



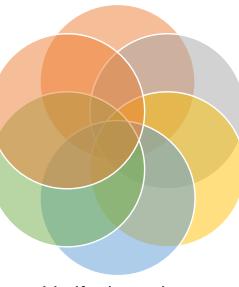
Technology Planning

2-4 Weeks Before Testing

Confirm headsets and other peripherals work with Online Tools Training practice test

Complete a wireless survey to ensure that there is enough wireless coverage in testing areas

Confirm that all installations have been completed including COS and INSIGHT browser.



Verify that other activities in the building will not require heavy network usage.

Verify all technology while students take practice tests.

Work with technology staff to develop a support plan to handle testing issues and irregularities.



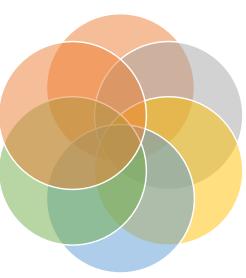
Technology Planning

1-2 Weeks Before Testing

Use network traffic shaping to give DRC INSIGHT testing traffic a priority.

Account for any cell phones and other devices that students, proctors, and teachers have connected.

Inventory peripherals (headsets, mice, keyboards, etc.)



Verify that COS Service Device status and content are shown as green. Send a reminder email to staff to avoid intensive network activity during testing dates.

Conduct a final technology work through.



Technology Planning

Day of Testing

Send a reminder to staff to avoid bandwidthintensive projects during testing.

Monitor network

Implement support plans.

Perform a System Readiness Check on at least one device.

Verify battery power on laptops.

Stagger logins to the testing system.





Training Expectations



Develop a Training Hierarchy and Timeline

State Training to District Staff as System Test and Technology Appropriate Coordinator School A Test School B Test School C Test Coordinator and Coordinator and Coordinator and Technology Technology Technology Specialist Specialist Specialist All - Test All - Test All - Test

- Security
- Examiners Administration
- Students Online Items and Tools
- Security
- Examiners Administration
- Students Online Items and Tools
- Security
 - Examiners Administration
- Students Online Items and Tools



Back map local training schedule

 Train extra examiners and **Test Date** proctors Enough in advance of Student/ test date to allow for Examiner make up training **Training** Use resources and materials School from GaDOE training Coordinator Reiterate test security at **Training** ever level Test and technology setup System

Coordinator

Training from

GaDOE



Administration procedures

4-6 weeks prior start of

state window

Test Security

Guiding Principles

State assessments are an important and a required tool used to monitor state, district, school, and student achievement results.

The primary goal of assessment security is to protect the integrity of the assessment and to assure that results are accurate and meaningful.

For assessments to yield fair, accurate, and valid results, they must be administered under the same standardized conditions to all students.



Test Security

Code of Ethics for Georgia Educators

Standard 10: Testing – An educator shall administer statemandated assessments fairly and ethically.

Unethical conduct includes but is not limited to: committing any act that breaches Test Security; and compromising the integrity of the assessment.

GaPSC Ethics Division (Jan, 2018):



Test Security

Assessment Administration



Readiness





Investigation



Remediation



The System Test Coordinator should...



- Participate in all GaDOE webinars and training sessions
- Review of resources available for System Test
 Coordinators
- Redeliver training for administration procedures to School Test Coordinators
- Provide professional ethics and security training to all staff, both veteran and new staff.
 - All training documentation including presentations, handouts, and sign-in sheets must be kept on file locally.
 - If requested, provide copies these materials to the state to confirm that the training was appropriate and adequate.



Test Security across Assessments

Training Expectations

Training

- Test Administration policies, protocols, and procedures
 - Student Assessment Handbook
 - Accessibility Manual
 - System Test Coordinator and Test Examiner Manuals
 - GaDOE Webinar and Local Training Sessions
- Student Accessibility and Accommodations
 - Student Assessment Handbook
 - Accessibility Manual
 - System Test Coordinator and Test Examiner Manuals
 - Review of IEP/IAP and EL/TPC plans



Fall Assessment Conference - Part 1

School Test Coordinator Should...



School Test Coordinator

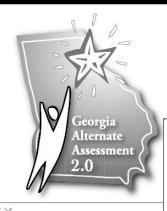
- Participation in all District-level training sessions
- School Test Coordinators are responsible for training of all test examiners and proctors.
- Test Security
- Test Administration
- •Pre-, During, and Post-Test Administration Activities



Test Examiner Manual

Train examiners about administration procedures using the **Test Administration Manual**





Georgia Alternate Assessn



2018-2019

Test Administrator Manual

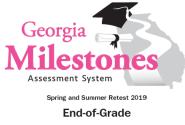
ACCESS for ELLs 2.0 Kindergarten ACCESS for ELLs Alternate ACCESS for ELLs

> Georgia Kindergarten Inventory of Developing Skills (GKIDS) 2.0

2019-2020 **Administration Manual**

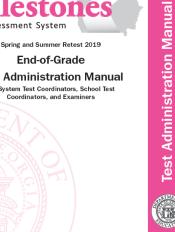






Test Administration Manual

For System Test Coordinators, School Test Coordinators, and Examiners



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Focus on NAEP

Assessment Tasks

- Register at <u>www.mynaep.com</u> and complete the Provide School Information form by August 19th
- Submit student lists (birthdate range provided)
 - Age 13 September 13
 - Age 9 November 15
 - Age 17 January 24
- Complete Prepare for Assessment Tasks
- Verify information with field staff representative
- Plan space for assessment day activities



Take Advantage of QuickStart Videos and Guides

- Test Examiner Training
- Student Setup
- Test Sessions
- Monitor Student Progress
- Accommodations
- Report Delivery
- Online Presentations
- Testing Irregularities
- Multiple Student Upload



Can be found off the EOG Resources or EOC Resources pages.

http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Pages/Milestones Training.aspx



Based on System Level Training, the School Test Coordinator Should

Setup

- Coordinate with Technology Specialist the setup of testing devices
- Oversee the setup of test sessions including and importantly assigning online accommodations prior to student login

Training

- Train in the use of test-taking strategies, test item format, and universal tools
- Train in the use of Assessment Guides, Study Guides, and other GaDOE posted Resources
- Train and provide guidance regarding communication plans for students, parents, and the public including what state assessments entail, when and how the tests will be administered, and how the results will be appropriately used.
- Train on test security and maintaining appropriate test environments

Monitoring

- Arrange for supervision of testing locations including hall monitors
- Use reporting resources in eDIRECT to monitor student progress



Fall Assessment Conference - Part 1

Test Examiners should...



Test Examiners, Proctors

- Participation in all School-level training sessions
- Test Security
- Test Administration
- Pre-, During, and Post-Test Administration Activities
- Student Test Preparation Training



The School Test Coordinator Should

Train Students and Teachers on Strategies, Item Formats and Universal Tools

- Orient students to testing via an online platform:
 - Experience Online Testing Georgia: <u>http://www.gaexperienceonline.com</u>
 - Secure Practice Tests in INSIGHT

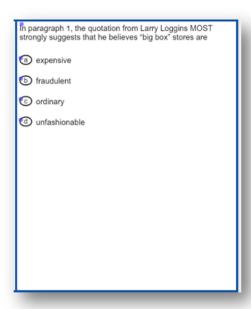




Strategies, Item Formats, and Universal Tools

Accommodations Examples: Text-to-Speech (TTS)

- Must be assigned before student begins testing.
- Pre-recorded computer voice.
- Audio plays automatically for each page.
- Can be restarted for the whole page or at Start Points.
 - Each passage contains at least one Start Point per page





Strategies, Item Formats, and Universal Tools

Desmos Calculator Coming with the Winter 2019 EOC

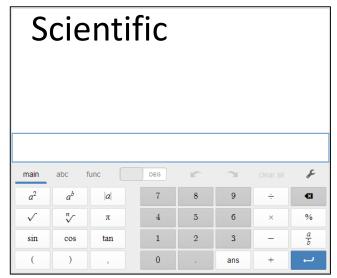
- After feedback from school districts, we are replacing the DRC calculators with the Desmos Calculator.
 - Teachers and students can utilize the free Desmos calculator in the classroom.
 - The Desmos INSIGHT calculator is slightly different from the online version.
 - INSIGHT version will be available in online test preparation resources in November
 - www.desmos.com

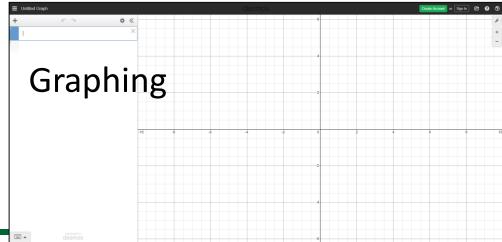


Strategies, Item Formats, and Universal Tools

Desmos Calculator Coming with the Winter 2019 EOC











Communications



Communicate Your Calendar



What

- Testing Dates
- Training Dates
- Requirements
- Reporting Dates

Who

- Principals
- District Administrators
- Teachers
- Parents
- Community

How

- Emails
- Website
- Flyers
- Social Media



Communication Suggestions

- Testing calendar and reporting plan easily accessible on the system's and schools' website
- Depending on the assessment, the calendar should be grade and content specific
- Include contact information should parents have questions
- Include links to GaDOE parent and student resources
- Try to provide preliminary report results and prominently and clearly communicate a plan for distributing final reports



Communicating Test Results

Summary Reports are embargoed until they are released by the GaDOE.



 Do not share embargoed data at public board meetings or with the media until the GaDOE releases data for that program.



 Do share with parents, students, teachers and staff related to the student as soon as they are received.



Communicating Test Results

Preliminary Reports Can Be Shared

- Preliminary individual student data
 - Preliminary EOC student reports
 - counts as 20% of the course grade
 - may be reported to parents/guardians and students
 - Preliminary EOG student reports
 - promotion determinations for Grades 3, 5, and 8 based on state rule or local policy
 - may be reported to parents/guardians and students
 - Class rosters can be shared with teachers and administrators
- Inform school and system level staff how results will be distributed to parents
 - Be sure summer school staff know reporting timelines



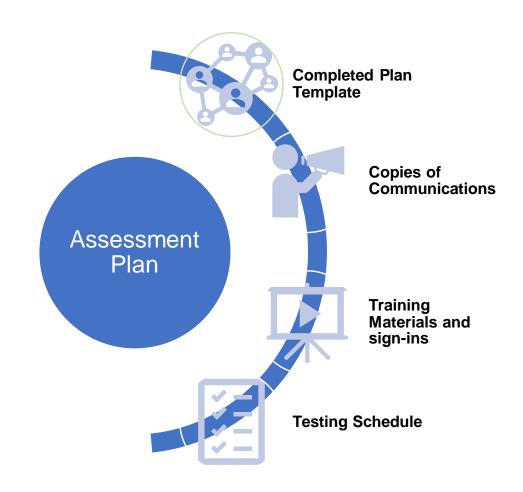
Creating a School Assessment Plan





Assessment Plan

School Assessment Plan





Assessment Plan

School Assessment Plan Template

Communications

How do you plan for announcements prior to testing that electronic devices (cell phones, tablets, etc...) and computer use are not allowed in the testing environment?

How do you plan to communicate testing and training dates with staff?

What is your plan for sharing scheduled dates so that there aren't any conflicts with other school activities?

What is your plan for communicating the testing schedule to parents?

How will you ensure that parents get score reports promptly?

What is your plan to ensure that 3rd, 5th, 8th and HS students/parents are notified of remediation and retest opportunities by phone within 24-48 hours of electronic results?

How will you ensure that each school will maintain a school file per assessment for five agenda, sign in sheet, copy of training materials, examiner certifications, school test cod Accommodations (in conjunction with school special education coordinator)

How will you prepare list of students requiring accommodations per IEP, IAP, or EL/TPC plan?

certification?

How will you collaborate to determine a monitoring and reporting system for the verification of student accommodations utilized properly in test sessions?

Test Security How will you ensure appropriate security provisions are in place relative to online and

materials including, but not limited to, security of logins, passcodes, conducive seating How you will you ensure test materials will be distributed and collected daily as close to How will you prepare an appropriate testing schedule to allow for extended time and/or small group settings. Determine how Check in/Check out forms need to include the following information: signature, administrator inititals. Teachers will sign test materials out; STC will sign ma proctor name on the form.

How will you collaborate to verify accommodations have been entered properly into testing platforms and/or required documents.

How will you verify that accommodations must be provided during, and be informed by, routine instruction and assessment in the classroom (both before and after the state tests are administered)?

Describe how Principal, STC, other administrators and designees monitor testing hallwal How will you ensure that central software is installed and ready?

Technology (in conjunction with school technology coordinator) How will you ensure that enough testing devices are ready with software installed?

How will you verify that wireless or wired networks are funtioning and ready for the number of test takers? How will you ensure that students in testing rooms are visible to monitors via window (How will you verify that testing software functions with district firewalls and other internal security?

Communication protocols established from examiner to hall monitor without electronic watches). Monitor can access STC/Admin without leaving hallway(monitors may use ele

How do you plan so that all instructional materials will be covered in classrooms during Testing irregularities will be reported to school test coordinator and then to the system Examiners/proctors will circulate and check throughout test administration.

Where are testing materials stored? Who has access to your test storage room?

Who else will be assisting with testing?

What is your plan to secure electronic devices during testing?

Who is responsible to talk to fellow administrators to avoid other scheduled events (sa Describe District Testing Emergency Protocols.

How does your school handle late arrivals on testing days?

Local School Training

How will school test coordinator provide training and keep documentation verifying training attendance, including time in and time out, for all state assessments. Training will focus on procedures for before, during and after testing to include: distribution/collection of materials, monitoring during testing, ethical behavior, test security, test irregularities, accommodations, cell phone policy, review of examiners manual, review of Examiner/Proctor Roles and Responsibilities?

How will you provide separate/additional training for examiners of students with accommodations?

Each school will maintain a file containing the three page annual security signature form (must do)

Each school will maintain a school file per assessment for five years for including the following: training agenda, sign in sheet, copy of raining materials, examiner certifications, school test coordinator certification and copy of principal certification.

How will you provide students with online practice opportunities?

What materials will be used for training test examiners?

What materials will be used for training proctors/monitors/custodial, cafeteria and office staff?

What materials will be used for training examiners testing students with accommodations?

How will you ensure that all testing protocols are followed daily?

How will you ensure that all students are trained on technology for the test administration?



Assessment Plan

School Assessment Plan Template

(District/School Name) ACCESS 2.0 2019-2020						
Principal:		Test C	oordinator:			
Special Education Coordinator:		Techno	logy Coordinator:			
Testing Dates:						
Communication	ns with staff and p	arents				
Before						
During						
After						
Test Security						
Before						
During						
After						
Accommodation	ons					
Before						
During						
After						
Technology						
Before						
During						
After						
Training						
Before						
During						
After						
→ Testir	ng Plan Section Guid	ance ACCESS 2.0	GAA 2.0 GKIDS 2.0	Georgia Milestones EOC	Georgia Milestones EOG	NAEP



Fall Assessment Conference – Part 2

Assessment Administration Contact Information

http://testing.gadoe.org

Toll-Free (800) 634-4106 and (404) 656-2668

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Taiesha Adams, Ed.D., Assessment Specialist, Georgia Milestones 404-656-5975; <u>taadams@doe.k12.ga.us</u>

Bobbie Bable, Assessment Specialist, National Assessment of Educational Progress (NAEP), Georgia Kindergarten Inventory of Developing Skills (GKIDS 2.0), Assessment Literacy Resources 404-657-6168; bbable@doe.k12.ga.us

Joe Blessing, Program Manager, Georgia Milestones, TestPad 404-232-1208; jblessing@doe.k12.ga.us **Kelli Harris-Wright**, Assessment Specialist, Formative Instructional Practices (FIP) 404-463-5047; kharris-wright@doe.k12.ga.us

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Mary Nesbit-McBride, Ph.D., Assessment Specialist, ACCESS for ELLs 2.0, Georgia Alternate Assessment 2.0 (GAA 2.0) 404-232-1207; mnesbit@doe.k12.ga.us

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Questions

testing.gadoe.org







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youtube.com/georgiadeptofed



