

REMEDIAL EDUCATION PROGRAM (REP)

DATA COLLECTION CONFERENCE

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/Remedial-Education-Program.aspx>

REP Purpose

The Remedial Education Program (REP) is an instructional program designed for students in grades 6-12 who have identified deficiencies in reading, writing, or math.

This program provides individualized basic skills instruction as mandated by Georgia Law in the areas of reading, writing, and mathematics.

The REP Program is a part of the Response to Intervention (RTI) framework for providing support to students. The REP Program provides a structure for additional instruction to ensure students meet grade level expectations at the middle and high school level.

REP Information

- To provide support for students who are struggling or have a poor foundation in Reading, Writing, or Mathematics.
- Cannot be used for any other content areas
- Science and Social Studies are not considered REP content areas.
- Can be used as a middle school Academic Block
- Maximizing funding (1.3099)
- FTE code is "J"
- Be sure that you are counting all eligible students
- Cannot combine EIP with REP
- <http://www.gadoe.org/Technology-Services/Data-Collections/Documents/FTE%20Resources/FY2018/FY2018%20FTE%20Categories%20and%20Weights.pdf>

REP ELIGIBILITY

A. Eligible Students (O.C.G.A. § 20-2-154)

1. Students in grades 6-12 may be eligible for services if they meet two or more of the following criteria:

- a. The student has been through the formal student support team process as specified in Rule 160-4-2-.32 Student Support Team and has documented evidence to support the placement in remedial education.
- b. The student has failed either a language arts or a mathematics course in grades 6-12.
- c. The student is receiving services under the current Elementary and Secondary Education Act of 1956, Title I, Part A.
- d. The student has been recommended by the teacher who has documented any of the following student information:
 - i. Low performance in reading.
 - ii. Low performance in mathematics.
 - iii. Inability to verbally express ideas or to write or dictate a meaningful sentence.

REP ELIGIBILITY - CONTINUED

e. In the absence of Georgia Milestones Scores, other current standardized test information in the student file indicates the student has a score at or below the 25th percentile in reading, writing, or mathematics.

i. For participation in middle school remediation programs, the most recent Georgia Milestones end-of-grade scores indicate the student is in the "Beginning Learners" achievement level in English language arts or mathematics, or has a reading status of "Below Grade Level."

ii. For participation in high school remediation programs, the most recent Georgia Milestones end-of-course or end-of-grade scores indicate the student is in the "Beginning Learners" achievement level in English language arts or mathematics, or has a reading status of "Below Grade Level."

2. Students in grades six through 12 who are receiving services under the special education program as authorized by Code Section 20-2-152 and whose Individualized Education Programs (IEPs) specify that they meet the eligibility requirements specified in subsection 1 and that their special education program is not designed to address their respective reading, mathematics, or writing deficiencies are eligible to be served in the Remedial Education Program.

SCHOOL POPULATION ELIGIBILITY

B. School Population Eligibility

No more than 25 percent of the school's full-time equivalent population in eligible grades shall be eligible for the remedial education program except in systems which have more than 50 percent of its student population receiving free and reduced-price lunches.

Schools with more than 50 percent of their students receiving free or reduced-price lunches may provide remedial education services for a higher percent of students up to 35 percent of the school's full-time equivalent population in grades 6-12.

SCHEDULING MODELS

A. REP Reduced Class Size

Students receive English or mathematics instruction from a state-certified teacher designated as a REP teacher. High school students participating in Remedial Education Program classes may earn core credit in English or mathematics if:

- a. the class size is reduced to 18 without a paraprofessional and 24 with a paraprofessional; and
- b. the course content follows the 9 -12 state-adopted curriculum.

B. Augmented Class Model

An additional state certified teacher, referred to as a REP augmented teacher, will work in the same classroom with the regular classroom teacher and provide instruction for 50-60 minutes per segment a day to no more than 15 REP students. Student instruction under this model cannot exceed two instructional segments per day per student. Core credit may be earned at the high school level for this model if the course content follows the 9-12 state-adopted curriculum/standards.

SCHEDULING MODELS CONTINUED

C. Parallel Block Scheduling

In this model, students are provided daily instruction in two-hour (minimum) blocks. These blocks of instruction include the following components:

- Students will be heterogeneously grouped.
- Students are in small groups (15 or fewer) in the extension room or homeroom during one-hour of the two-hour block.
- Students receive direct instruction from the state-certified teacher on their instructional level for a minimum of 50-60 minutes in reading/writing or mathematics.

SCHEDULING MODELS CONTINUED

D. Other School-Design Models

Schools may submit to the Georgia Department of Education (GaDOE) a system or school designed model. Use of this model requires a written description of how REP students will be provided services above and beyond the regular classroom setting. Please complete the application in Appendix 4 of this document. Scan and return the application via e-mail to Justin Hill at jhill@doe.k12.ga.us. Applications will be reviewed to determine if the model provides:

- An appropriate and effective program in remediating student deficiencies.
- A plan for the utilization of data in determining program effectiveness.
- Remedial services through a state-certified teacher. (A paraprofessional may be added to reduce the class size and serve as an assistant to the teacher.)
- The use of REP funds shall provide supplemental instruction above and beyond those services provided by the state for regular classroom instruction.
- Compliance with the remedial maximum class size rule.

CLASS SIZE

Class Size (Middle and High School)

(Only Required for Title 20/No Waivers System; optional for Charter and Strategic Waivers School Systems)

- **Maximum Class Size (Appendix A of Class Size Rule 160-5-1-.08)**
- **18 without a para-count both REP and non-REP students**
- **24 with a para- count both REP and non-REP students**

Funding Size: 15

IS YOUR SYSTEM:

Strategic Waivers School System (SWSS) or Charter System?

(Please consult with your system's Policy Department for Class Size Waiver Information)

REP GUIDELINES

- REP is grades 6-12 only
- REP is designated by the .1 (ex. 23.13100)
- REP is weighted at 1.3099
- REP is "J" code
- Segments counted:

Maximum number of 'J' **PROGRAM CODES** is 2 for **GRADE LEVEL=6-12** and **block school=N**.

GRADE LEVEL = '06', '07', '08', '09', '10', 11', or '12', and BLOCK SCHEDULING = 'Y' in the *Facilities Database*, no more than three **PROGRAM CODE = 'J'** are allowed.

REP State Funded Course Numbers

May only use state funded course numbers that begin with a 23 and/or 27

23 – English/Language Arts

27 - Mathematics

2017-2018 List of State Funded K-8 Subjects and 9-12 Courses

(Reference: SBOE Rule 160-4-2-.20)

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Documents/State-Funded-List-of-Subjects-and-Courses-Supported-by-SBOE-Rule-160-4-2-20.pdf>

REP State Funded Courses

Examples of English Language Arts REP Course Offerings

Language Arts/Grades 6, 7, 8

Reading – Grades 6, 7, 8

Communication Skills

Reading Enrichment

Basic Reading/Writing I, II, III, IV

Georgia Department of Education

REP State Funded Courses

Examples of Mathematics REP Course Offerings

Math/Grades 6, 7, 8

Academic Block

Foundations of Algebra

Coordinate Algebra Support

Analytic Geometry Support

Algebra I Support

Algebra II Support

Geometry Support

EVALUATION OF REP

Student Assessment

Each year the Georgia Department of Education (GaDOE) shall utilize data submitted by local school systems during the regular student records collection process to conduct an evaluation of REP. By June of each year, the local school systems shall report the achievement results to GaDOE of all students who received instructional services through the REP in the content area(s) in which they were served. Please refer to the Evaluation information (Section VI) of the REP Guidance document.

Be sure your student record (SR) is accurate.

Contact Information

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Georgia Department of Education