

TLSD Electronic Platform in SLDS

2019-2020 Data Conference

Agenda

- Accessing the Platform
- Accessing a TKES Plan
 - Filtering
 - Sorting Options
- Self Assessment – Next Steps
 - Assigning Modules
- Reopening Containers
- Reviewing Reports
- Accessing last year's data

Accessing the Platform

- The NEW TLSD Platform is located in SLDS
- SLDS is accessible through the School Information System (SIS)
- In order to access the Platform, an account will need to be created in the SIS:
 - ✓ Infinite Campus
 - ✓ PowerSchool
 - ✓ Tyler
 - ✓ Other SIS (Aspen, eSchool, etc.)

Infinite Campus Access

The screenshot displays the Infinite Campus District Edition interface. At the top, there is a green header with the Infinite Campus logo and the text "District Edition". Below the header, there are navigation elements including "Year" (17-18), "School" (All Schools), and "Calendar" (All Calendars). The main content area is divided into sections: "District Announcements" (No district announcements at this time.), "School Announcements" (No school announcements at this time.), and "Process Alerts". The "Process Alerts" section includes a "Date Range" field, a "Display" dropdown menu set to "All Processes", and a "Find Messages" button. Below these fields is a "Delete Selected Messages" button and a table of process alerts.

	Process	Name	Posted Date	Due Date
<input type="checkbox"/>	Records Transfer	[blurred]	04/17/	
<input type="checkbox"/>	Records Transfer	[blurred]	04/10/	
<input type="checkbox"/>	Records Transfer	[blurred]	02/14/	
<input type="checkbox"/>	Records Transfer	[blurred]	01/29/	
<input type="checkbox"/>	Batch Report Complet	[blurred]	01/11/	
<input type="checkbox"/>	Batch Report Complet	[blurred]	01/11/	
<input type="checkbox"/>	Batch Report Complet	[blurred]	01/11/	
<input type="checkbox"/>	Records Transfer	[blurred]	01/11/	
<input type="checkbox"/>	Records Transfer	[blurred]	01/09/	
<input type="checkbox"/>	Records Transfer	[blurred]	01/09/	

A red arrow points from the "SLDS" menu item in the left sidebar to the "Process Alerts" section of the main content area.

Tyler Access

The screenshot shows a web application interface. At the top, there is a blue header bar with the text "County (LIVE)" and a series of small icons. Below this is a yellow banner with the text "Welcome DOE_Test, DOE_Test". The main content area is divided into a left sidebar and a right main panel. The sidebar contains a search menu and a list of categories with expandable icons: Academic Management, Academic Year & Scheduling Calenda, Academic Year Rollover District Funct, Academic Year Rollover School Funct, Academic Year Rollover Setup, Announcements, Announcements Manager, Counselor Administrator, Counselor Functions, Data Definition Administrator, and Data Management. The main panel has a header with "Available Web Parts: (Select)" and a dropdown menu. A red arrow points to the toolbar in the top right corner of the main panel.

PowerSchool Access

PowerSchool

Welcome, GaDOE Staff | Help | Sign Out

School: District Office Term: 17-18 Year

Functions

- Attendance
- Daily Bulletin
- Enrollment Summary
- Master Schedule
- Dashboard
- Special Functions
- Teacher Schedules
- Georgia LDS

Reports

- System Reports
- ReportWorks

People

- Student Search
- Staff Search
- Parent Search
- Enroll New Student
- New Staff Entry

Start Page

Students Staff Parents

Advanced Include Remote Enrollments

[View Field List](#) [?]

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

PK3 PK4 K 1 2 3 4 5 6 7 8 9 10 11 12 M F All [Stored Searches](#) [Stored Selections](#)

[504 Students](#) [EIP Students](#) [EL/ESOL Students](#) [Gifted Students](#)

Current Student Selection (0)

[?]

Accessing the Platform

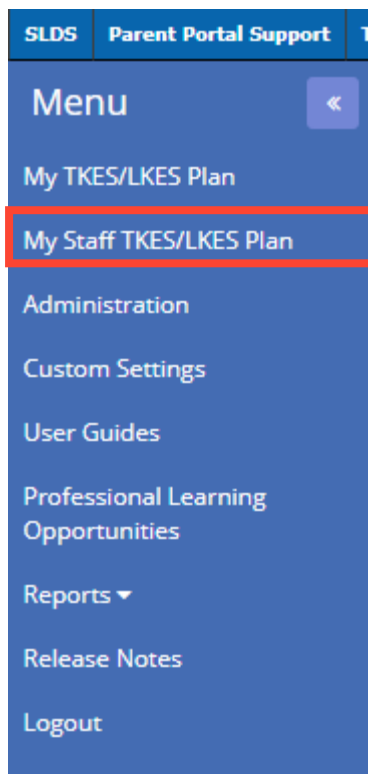
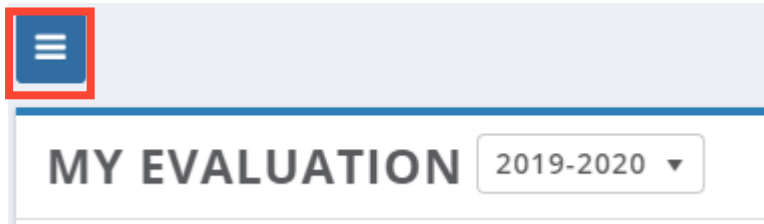
Click on the applicable link in the SIS to display the SLDS platform. Click the TKES/LKES button.

District Dashboard view

The screenshot displays the SLDS platform interface. At the top, a navigation bar includes tabs for SLDS, Parent Portal Support, TRL, IEP, Usage Reports, IIS Dashboard, Growth Model, LOR, **TKES/LKES** (highlighted with a red box), PD, and GOFAR. Below this are additional tabs for Counselor Companion, EL Screener, CLIP/SIP, and Logout. A dropdown menu shows 'Historical Dashboard' and 'Operational Dashboard'. A search field contains 'School: District'. Filter settings include 'Consider Best Score: No', 'Season: Spring', 'Admin Group: Main, Retest', 'Fiscal Year: 2017, 2016', 'Filter Group: Total', and 'Filter Value: Total'. A 'View Report' button is visible. The main content area shows 'Historical DISTRICT MilestonesEOG Results for: Dundee District' as of Thursday, May 3, 2018. A legend identifies four learner levels: Beginning Learner (red), Developing Learner (yellow), Proficient Learner (green), and Distinguished Learner (blue). The main report, titled 'Spring MilestonesEOG Results (Main)', shows data for years 2017 and 2016, filtered for 'Total'. It contains three charts: ELA, Mathematics, and Science. Each chart compares Dundee District and State performance across four learner levels.

Subject	Year	Entity	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
ELA	2017	Dundee District	23%	37%	32%	8%
		State	23%	37%	32%	8%
	2016	Dundee District	25%	35%	34%	6%
		State	25%	35%	34%	6%
Mathematics	2017	Dundee District	17%	43%	31%	10%
		State	17%	43%	31%	10%
	2016	Dundee District	20%	41%	31%	8%
		State	20%	41%	31%	8%
Science	2017	Dundee District	29%	38%	26%	6%
		State	29%	38%	26%	6%
	2016	Dundee District	20%	35%	36%	9%
		State	20%	35%	36%	9%

Accessing Staff Plans



- Click on the Menu Icon 
- Then click on My Staff TKES/LKES Plans

My Staff TKES/LKES Tab

SLDS TRL IEP Growth Model Gifted Eligibility TestPad TKES/LKES PL Logout



MY STAFF TKES/LKES PLAN (EVALUATION YEAR : 2019-2020)

Show entries



Name	Plan Type	Program	School	Started	Last Updated		
Aguilar , Laurie U		Leader Keys Effectiveness System	Kim Undivided High School - 0191	08/15/2019	08/15/2019		Reopen
Amen , Carey R		Leader Keys Effectiveness System	Kim Undivided High School - 0191	08/15/2019	08/15/2019		Reopen
Atkins , Jade D		Leader Keys Effectiveness System	Kim Undivided High School - 0191	08/15/2019	08/15/2019		Reopen
Auten , Scot O		Leader Keys Effectiveness System	Kim Undivided High School - 0191	08/15/2019	08/15/2019		Reopen
Baughman , Annika N	FULL	Teacher Keys Effectiveness System	Kim Undivided High School - 0191	08/15/2019	08/15/2019		Reopen
Baughman , Saran R	FULL	Teacher Keys Effectiveness System	Kim Undivided High School - 0191	08/15/2019	08/15/2019		Reopen
Beebe , Francie A	FULL	Teacher Keys Effectiveness System	Kim Undivided High School - 0191	08/15/2019	08/15/2019		Reopen
Bermudez , Fiona O	FULL	Teacher Keys Effectiveness System	Kim Undivided High School - 0191	08/15/2019	08/15/2019		Reopen
Bisson , Ma	FULL	Teacher Keys Effectiveness System	Kim Undivided High School - 0191	08/15/2019	08/15/2019		Reopen
Blanco , Melina I	FI FX	Teacher Keys	Kim Undivided High	08/15/2019	08/15/2019		Reopen

Filtering

MY STAFF TKES/LKES PLAN (EVALUATION YEAR : 2019-2020)

Show entries

 Name ↑  Plan Type  Program  School

 Name  Plan Type

Show items with value that:

- Click on the Filter Icon
- Sort by: **Contains**, Equal to, Begins with
- Enter Criteria
- Click Filter

*NOTE: Remember to clear your filter after use.

 Name ↑

Filtering Example

SLDS TRL IEP Growth Model Gifted Eligibility TestPad TKES/LKES PL Logout

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MY STAFF TKES/LKES PLAN (EVALUATION YEAR : 2019-2020)

Show entries

Name ↑	Plan Type	Program	School	Started	Last Updated		
Baughman , Annika N	FULL	Teacher Keys Effectiveness System	Kim Undivided High School - 0191	08/15/2019	08/15/2019	📄	Reopen

Sorting

- Click on the Column you would like to sort: Name, Plan Type, Program, School, etc.

MY STAFF TKES/LKES PLAN (EVALUATION YEAR : 2019-2020)

Show entries

▼ Name ↑	▼ Plan Type	▼ Program	▼ School
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Sort by Program Example

- Sort indicated by arrow next program.
- Current Sort is in alphabetical order and will list CP Plan, LKES, TKES

MY STAFF TKES/LKES PLAN (EVALUATION YEAR : 2019-2020)

Show entries

Name	Plan Type	Program ↑	School
Canela , Alfred F		Contributing Professionals Plan	Kim Undivided High School - 0191
Carlos , Edyth Y		Contributing Professionals Plan	Kim Undivided High School - 0191
Casas , Hermelinda R		Contributing Professionals Plan	Kim Undivided High School - 0191
Castiglione , Erasmo A		Contributing Professionals Plan	Kim Undivided High School - 0191

Accessing Plan

- Click on Educator's name to access plan


MY STAFF TKES/LKES PLAN (EVALUATION YEAR : 2019-2020)

Show entries

Name ↑	Plan Type	Program	School	Started	Last Updated		
Aguiar , Laurie U		Leader Keys Effectiveness System	Kim Undivided High School - 0191	08/15/2019	08/15/2019		Reopen
Amen , Carey R		Leader Keys Effectiveness System	Kim Undivided High School - 0191	08/15/2019	08/15/2019		Reopen
Atkins , Jade D		Leader Keys Effectiveness System	Kim Undivided High School - 0191	08/15/2019	08/15/2019		Reopen
Auten , Scot O		Leader Keys Effectiveness System	Kim Undivided High School - 0191	08/15/2019	08/15/2019		Reopen
Baughman , Annika N	FULL	Teacher Keys Effectiveness System	Kim Undivided High School - 0191	08/15/2019	08/15/2019		Reopen
Baughman , Saran R	FULL	Teacher Keys Effectiveness System	Kim Undivided High School - 0191	08/15/2019	08/15/2019		Reopen
Beebe , Francie A	FULL	Teacher Keys Effectiveness System	Kim Undivided High School - 0191	08/15/2019	08/15/2019		Reopen
Bermudez , Fiona O	FULL	Teacher Keys Effectiveness System	Kim Undivided High School - 0191	08/15/2019	08/15/2019		Reopen
Bisson , Ma	FULL	Teacher Keys Effectiveness System	Kim Undivided High School - 0191	08/15/2019	08/15/2019		Reopen

Viewing Teacher Self-Assessment

- Click into Teacher's plan
- Open Container Self-Assessment & Pre-Evaluation Conference
- Open Self-Assessment
- Click on the printer icon to view commentary

Menu	By	Created Date	Modified Date	Status	Shared
	Baughman , Annika N	08/16/2019 @ 09:15 AM	08/16/2019 @ 09:17 AM	Complete	✓

Reviewing Self-Assessment

Self Assessment for Baughman , Annika N | *Level-A*

Planning

1. Professional Knowledge - The teacher demonstrates an understanding of the curriculum, subject content, pedagogical knowledge, and the needs of students by providing relevant learning experiences.

Strengths: The teacher has indicated that they meeting this standard. Review the teachers commentary to see what practices they are implementing in the classroom to impact student learning. How can you coach the teacher to the next level? Provide examples to the teacher on how they can reach a Level IV.

Area for Growth:

2. Instructional Planning - The teacher plans using state and local school district curriculum and standards, effective strategies, resources, and data to address the differentiated needs of all students.

Strengths: The teacher has indicated that they meeting this standard. Review the teachers commentary to see what practices they are implementing in the classroom to impact student learning. How can you coach the teacher to the next level? Provide examples to the teacher on how they can reach a Level IV.

Area for Growth:

Level IV	Level III	Level II	Level I
	A		
	A		

Level III: Next Steps

Planning	Rating	Strengths	Area for Growth
<p>i 1. Professional Knowledge - The teacher demonstrates an understanding of the curriculum, subject content, pedagogical knowledge, and the needs of students by providing relevant learning experiences.</p>	Level III	<p>The teacher has indicated that they meeting this standard. Review the teachers commentary to see what practices they are implementing in the classroom to impact student learning. How can you coach the teacher to the next level? Provide examples to the teacher on how they can reach a Level IV.</p>	EDIT
		EDIT	

Level II: Next Steps

i 4. Differentiated Instruction - The teacher challenges and supports each student's learning by providing appropriate content and developing skills which address individual learning differences.

Level II ▼

EDIT

Teacher has self-identified a deficit in their knowledge. How could you as a leader **support** the teacher and help them grow in this area? Example: Assign PLO, assign mentor teacher, model a lesson, etc.

EDIT

Level IV: Next Steps

Learning Environment	Rating	Strengths	Area for Growth ▼
<p>i 7. Positive Learning Environment - The teacher provides a well-managed, safe, and orderly environment that is conducive to learning and encourages respect for all.</p>	<p>Level IV ▼</p>	<p>How you could consider using this teacher as a Teacher Leader in the Building.</p> <p>EDIT</p>	<p>EDIT</p>

Self-Assessment Report

- Coming in September



Assigning PLO

- Teacher can self assign professional learning in the Self-Assessment modules by clicking on the light-bulb next to the standard.

Instructional Delivery



3. Instructional Strategies - The teacher promotes student learning by using research-based instructional strategies relevant to the content to engage students in active learning & to facilitate the students' acquisition of key knowledge & skills.

4. Differentiated Instruction - The teacher challenges and supports each student's learning by providing appropriate content and developing skills which address individual learning differences.

***Note: Clicking the Lightbulb will redirect to the PLO Page in SLDS**

Assigning PLO

- Administrators can also assign PLO using the light-bulb in the teacher's Self-Assessment once the Self-Assessment has been completed.

Instructional Delivery



3. Instructional Strategies - The teacher promotes student learning by using research-based instructional strategies relevant to the content to engage students in active learning & to facilitate the students' acquisition of key knowledge & skills.

4. Differentiated Instruction - The teacher challenges and supports each student's learning by providing appropriate content and developing skills which address individual learning differences.

***Note: Clicking the Lightbulb will redirect to the PLO Page in SLDS**

Reopening

- Teachers must complete the Orientation for the Reopen Button to be available.

Show 100 entries

Name	Plan Type	Program	School	Started	Last Updated		
Amen, Carey R		Leader Keys Effectiveness System	Kim Undivided High School - 0191	08/15/2019	08/15/2019		Reopen
Atkins, Jade D		Leader Keys Effectiveness System	Kim Undivided High School - 0191	08/15/2019	08/15/2019		Reopen
Auten, Scot O		Leader Keys Effectiveness System	Kim Undivided High School - 0191	08/15/2019	08/15/2019		Reopen
Baughman, Annika N	FULL	Teacher Keys Effectiveness System	Kim Undivided High School - 0191	08/15/2019	08/15/2019		Reopen
Baughman, Saran R	FULL	Teacher Keys Effectiveness System	Kim Undivided High School - 0191	08/15/2019	08/15/2019		Reopen
Beebe, Francie A	FULL	Teacher Keys Effectiveness System	Kim Undivided High School - 0191	08/15/2019	08/15/2019		Reopen
Bermudez, Fiona O	FULL	Teacher Keys Effectiveness System	Kim Undivided High School - 0191	08/15/2019	08/15/2019		Reopen
Bisson, Ma	FULL	Teacher Keys Effectiveness System	Kim Undivided High School - 0191	08/15/2019	08/15/2019		Reopen

Reopening

Reopen Evaluation Container

Container*

Select container

Reason*

Select reason

Submit

Container*

Select container

Select container

Orientation

Self-Assessment & Pre-Evaluation Conference

Teacher Assessment on Performance Standards

Mid-Year Conference

Teacher Effectiveness Measure

Professional Learning Plan for Remediation

Checked the wrong box

Entered data on wrong teacher/leader

Incorrect date for Observation

Leader did not include required information

Shared and finalized but need to change a rating

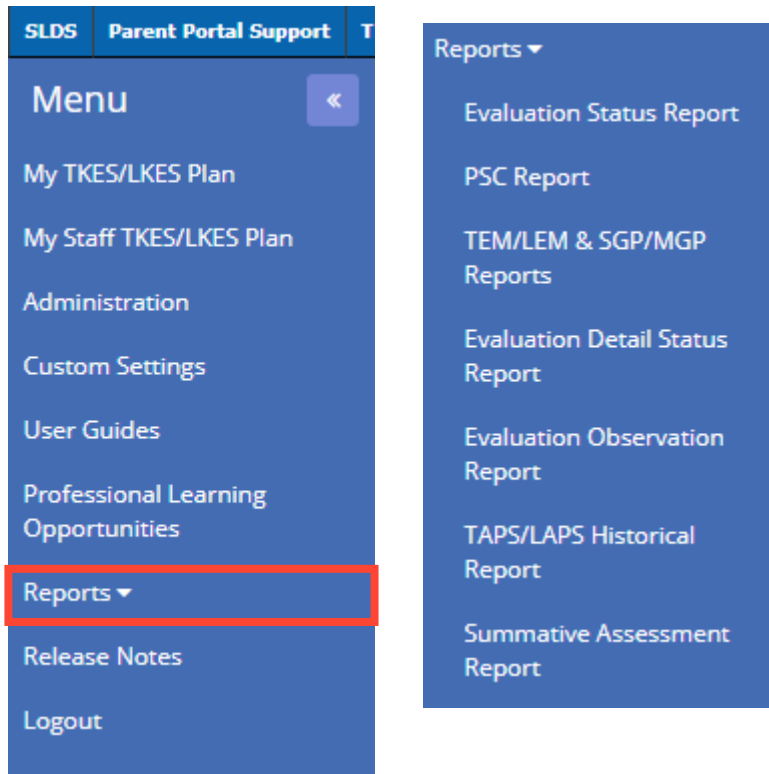
Submitted when meant to save

Teacher did not include required information

Update misspelled word(s)

Select reason

Accessing Reports



- TEM/LKES & TAPS/LAPS only available to Superintendent
- Check Status Report on Regular Basis for step completion.
- View Evaluation Detail Report for specific Observation ratings.

Evaluation Status (at a Glance)

- Home Screen
- Drop Down Menu

MY STAFF Evaluation Status (At A Glance) USER ROLE MATRIX GUIDE Evaluation Year 2019-2020

Show 100 entries

District Name: Dundee District - 678 School Name: Kim Undivided High School - 0191

CPI Job Title: Select Job Title...

Plan: TKES Container: ALL Status: ALL [Search](#)

You are viewing Evaluation Year 2019-2020.

Staff Name	School Name	Orientation	PSC Professional Learning Goal(s)/Plan(s)	Self-Assessment & Pre-Evaluation Conference	Teacher Assessment on Performance Standards	Mid-Year Conference	Teacher Effectiveness Measure	Professional Learning Plan for Remediation
Baughman, Annika N	Kim Undivided High School - 0191							
Baughman, Saran R	Kim Undivided High School - 0191							

Viewing 2018-2019 Data

SLDS Parent Portal Support TRL IEP Usage Reports IIS Dashboard SEED Growth Model LOR L A Status High School Feedback Gifted Eligibility TestPad

☰

MY EVALUATION

2019-2020 ▾
2018-2019 ←
2019-2020

Name	Step	Update
------	------	--------

MY COURSES

Professional Learning Opportunities

No learning opportunities were found.

REQUIRED TRAINING

You currently have no Required Courses.

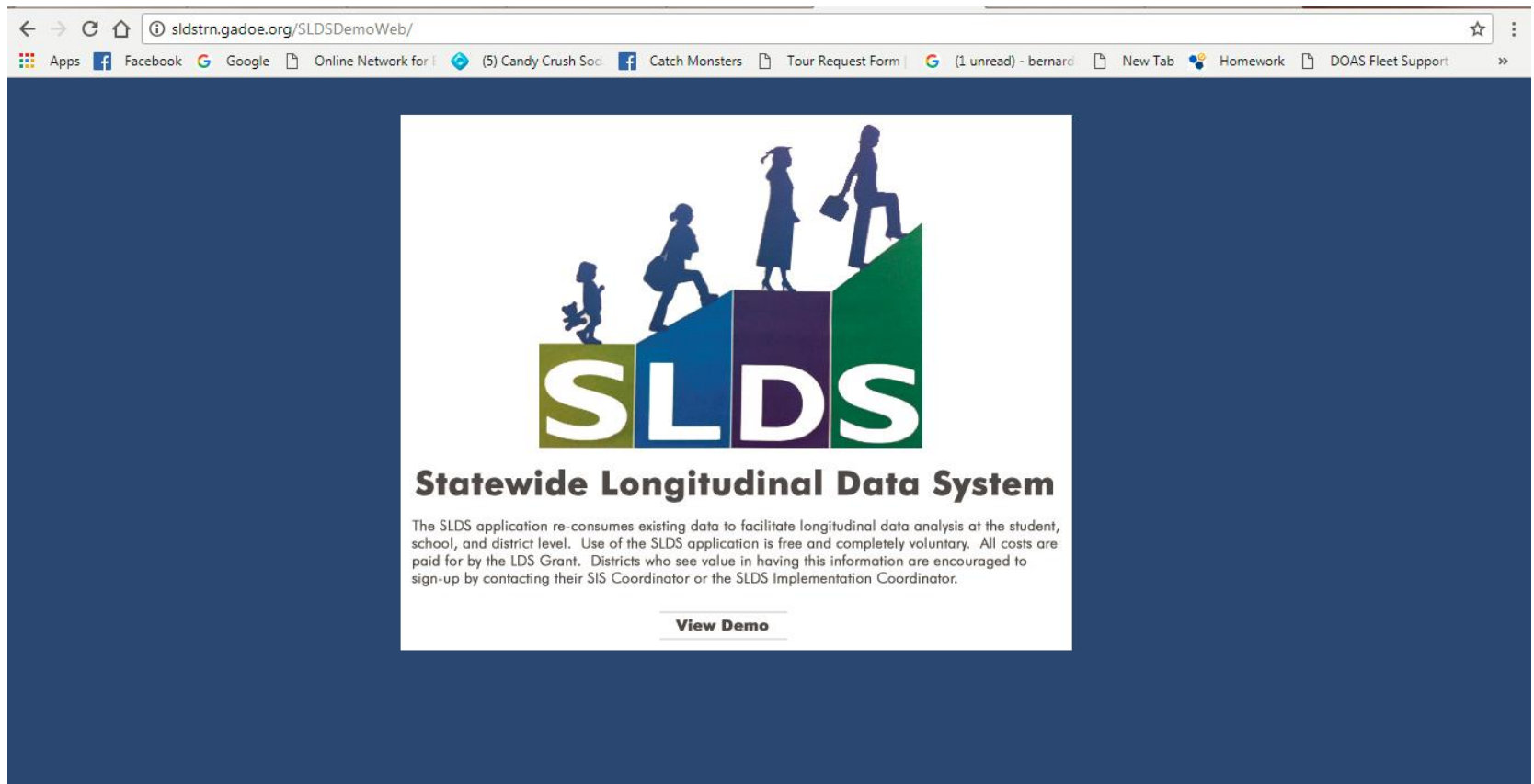
RECOMMENDED TRAINING

You currently have no Recommended Courses.

MY STAFF

Role Selection ▾ [USER ROLE MATRIX GUIDE](#)

Sandbox



The screenshot shows a web browser window with the address bar displaying sldstrn.gadoe.org/SLDSDemoWeb/. The browser's tab bar includes several open tabs: Apps, Facebook, Google, Online Network for I, (5) Candy Crush Sod, Catch Monsters, Tour Request Form, (1 unread) - bernard, New Tab, Homework, and DOAS Fleet Support. The main content area features a large graphic with the letters 'SLDS' in large, colorful, block letters (S: green, L: blue, D: purple, S: green). Above the letters are silhouettes of a child, a student with a backpack, a graduate, and a professional with a briefcase, all appearing to ascend a staircase. Below the graphic, the text reads: **Statewide Longitudinal Data System**. Underneath, a paragraph states: "The SLDS application re-consumes existing data to facilitate longitudinal data analysis at the student, school, and district level. Use of the SLDS application is free and completely voluntary. All costs are paid for by the LDS Grant. Districts who see value in having this information are encouraged to sign-up by contacting their SIS Coordinator or the SLDS Implementation Coordinator." At the bottom of the graphic is a button labeled "View Demo".

[Sandbox URL: http://sldstrn.gadoe.org/SLDSDemoWeb](http://sldstrn.gadoe.org/SLDSDemoWeb)

On the Horizon

- Credentialing Report – Coming End of August
- Self-Assessment Report – Coming in Sept.
- Introducing – Eleventh Hour
- Introducing – Tips and Tricks
- TLSD Platform Newsletter



Please complete the survey at the link below.
Thank you for allowing me the opportunity to
serve you. It was my pleasure.

<https://www.surveymonkey.com/r/S3DW3HG>

Presenter: Katherine Gerbis

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