Special Education Dashboard Applications Part 1

FY20 Data Conference
Classic Center, Athens, GA
August 21-23, 2019

Carol Seay, EdD
Part B Data Manager, GaDOE

Priorities for 2019-2020

- **STUDENTS FIRST**
  - Specially Designed Instruction
  - IEP Services and Supports
  - Self Determination Skills
- **TEACHERS FIRST**
  - Equity
  - Efficacy
  - Excellence
- **LEADERS FIRST**
  - Intentional (Data-driven decision making)
  - Inclusive
- **FAMILIES FIRST**
  - Engaging and Effective Home-School Partnerships

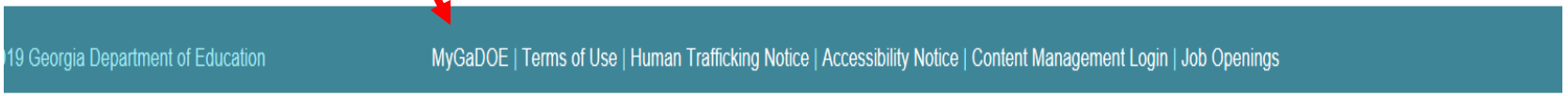
Applications in the Dashboard

- **Timelines, Indicator 11 and 12 of APR**
- **Preschool Outcomes, Indicator 7**
- **Post-secondary Outcomes, Indicator 14**
- **Continuation of Services**
- Disproportionality Determinations (and data)
- District Determinations
- ~~**Post-Secondary Transition, Indicator 13**~~
- SSIP (if applicable)
- Parent Survey, Indicator 8

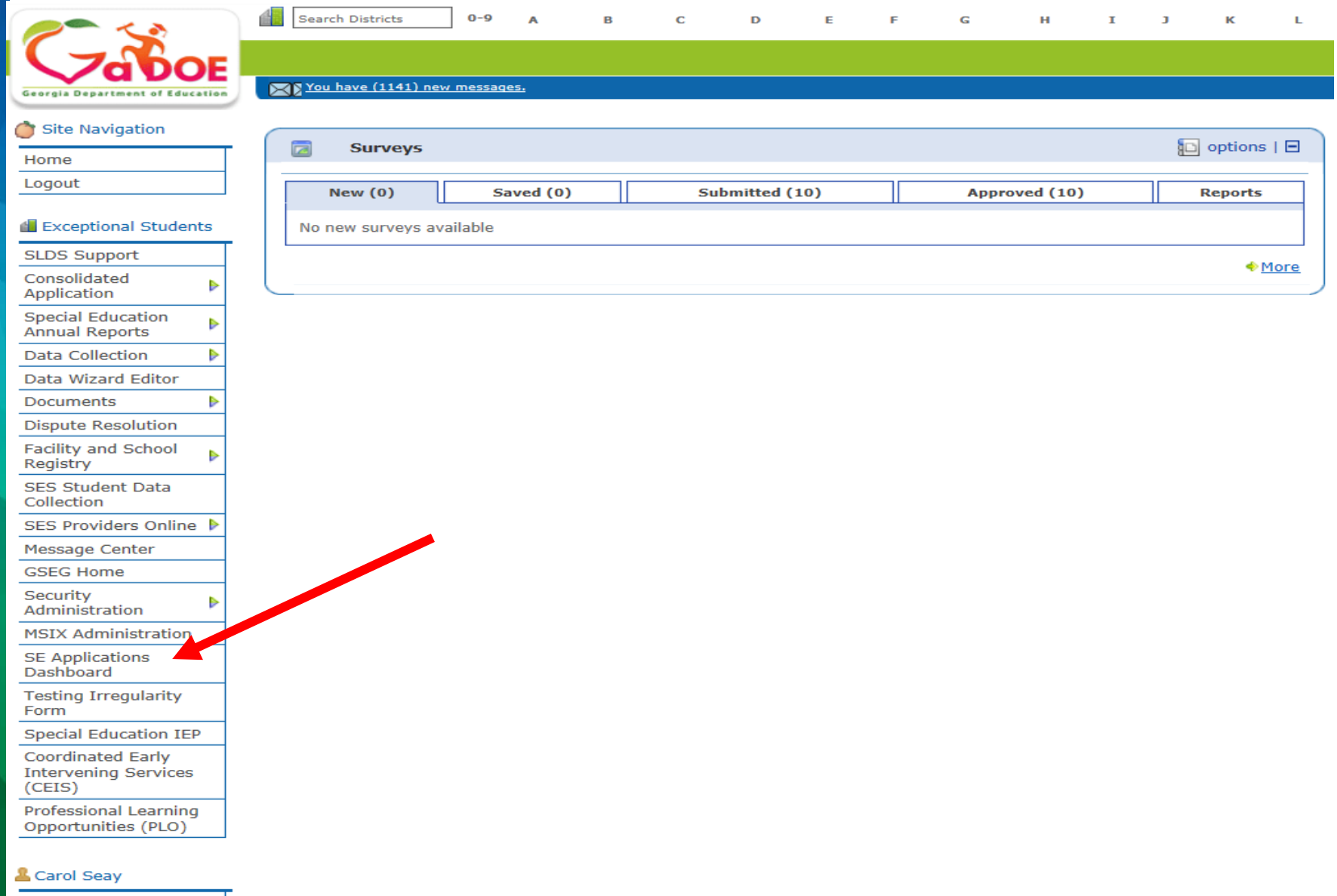
Applications in green require Data Entry by the Special Education Director

Accessing the Dashboard

Portal Account
Approved for Dashboard access



SE Applications Dashboard



Dashboard View

Special Education Applications Dashboard

School Year:	2019
District:	[redacted]

Update Contact Information for District

District Superintendent:	District SpEd Director:
[redacted] Address: Email Address: [redacted]	[redacted]

Application Name	Application Status	Start Date	Close Date	Submitted By	Submitted On	ReOpen
SE Timelines	Available for TL Data Collection	2/13/2019 12:00:00 AM	7/31/2019 11:59:59 PM			
SE Pre School	Available for Data Collection	2/14/2019 12:00:00 AM	7/31/2019 11:59:59 PM			
Post Secondary	In Process	2/14/2019 12:00:00 AM	7/31/2019 11:59:59 PM			
SE Continuation of Services	Available for Data Collection	7/3/2019 12:00:00 AM	8/31/2019 11:59:59 PM			
SE Disproportionality Determinations	Available for Data Viewing					
SE District Determinations	Available for Data Viewing					
SE PS Transition	Verification - Submitted	11/12/2018 12:00:00 AM	12/3/2018 11:59:59 PM	Laurie Ponsell	12/12/2018 4:01:48 PM	
SSIP	Submitted - Student Data Collection	11/20/2018 12:00:00 AM	12/31/2018 11:59:59 PM	[redacted]	1/4/2019 4:06:33 PM	
SE Parent Survey	Available for Data Viewing					

Timelines: Child Find and Early Childhood Transition

Indicators 11, 12 of the APR

Child Find Obligation

- LEAs have Child Find responsibility for all children within their jurisdiction suspected of having disabilities, regardless of the severity of their disabilities.

Child Find…

This includes:

- **preschool children**, ages 3 through 5, who may not be enrolled in a Georgia-funded pre-kindergarten and kindergarten, **including children who are parentally placed in private preschools or daycare centers outside the LEA**;
- children who are **enrolled in a public school within the LEA**, including **public charter schools;**

Child Find…

- children who are **incarcerated in facilities** operated by the local sheriff's office or other municipalities;
- with regard to Georgia Department of Juvenile Justice and Georgia Department of Corrections, children incarcerated in state juvenile or correctional facilities; and
- **any other children suspected of having disabilities**, even when those children may be progressing from grade to grade.

Rule 160-4-7-.04 Evaluations and Reevaluations

1. Each LEA shall ensure that evaluation procedures are established and implemented that meet the requirements of this Rule.

(b) **Once a child is referred** for an evaluation **by a parent or Student Support Team** (SST) to determine if the child is a child with a disability, the initial evaluation:

1. Must be **completed within 60 calendar days of receiving parental consent for evaluation**. [34 C.F.R. § 300.301(c)(1)(i)]

(i) Holiday periods and other circumstances when **children are not in attendance for five consecutive school days** shall not be counted toward the 60 calendar day timeline, including the weekend days before and after such holiday periods, if contiguous to the holidays except:

(ii) Any **summer vacation period in which the majority of an LEA's teachers are not under contract** shall not be included in the 60 day timeline for evaluation. However an LEA is not prohibited from conducting evaluations over a summer vacation period

I. Consent received **30 days or more prior to the end of the school** year must be completed within the 60 calendar day evaluation timeframe.

II. Students who turn **three** during the **summer period or other holiday periods must have an eligibility decision and IEP (if appropriate) in place by the third birthday**. 2. Must consist of procedures which determine if the child is a child with a disability and to determine the educational needs of the child [34 C.F.R. § 300.301(c)(2)(i) – (ii)]

Indicators 11 & 12
(of the SPP/APR)

Indicator 11:

- Percent of children evaluated within 60 days or state timeframe

Indicator 12:

- % of children found Part B eligible with IEP implemented by the 3rd birthday

Understanding the Rule and Indicators

60 days

- Receipt of parental consent
- Count the day you receive the consent (**within** 60 days)
- Do not count days when children are not in school for 5 consecutive days
  - Example: Spring break
  - A natural disaster (ex.: snow closes school for 5 consecutive days)
  - Stop counting on Friday before break, start counting Monday after school resumes

Understanding the Rule and Indicators

Summer "pause"

- Any summer vacation period in which the majority of an LEA's **teachers** are not under contract
  - For consents received 29 or fewer days before the last day for teachers (rule says **30 days or more prior to the end of the school** year must be completed within the 60 calendar days) use the summer rule
  - Stop counting the last day teachers are on contract, start counting the day teachers return for pre-planning
    - **IMPORTANT EXCEPTION:** If your district has a 5-day pre-planning prior to the 1st day of school consider those days as 5 days that students do not attend.
      - Resume counting on the 1st day students return to begin school

Understanding…

Indicator 12:

- IEP *implemented by 3rd birthday*
  - IEP must be *in place* by the 3rd birthday
  - Ex.: child turns 3 in July; prior to the start of school in August, the IEP team may determine the child needs services; the rule requires that the IEP be 'ready to go' when school resumes in August
  - Ex.: child turns 3 on Christmas Eve; the IEP must be 'ready to go' when school resumes in January; the IEP team may determine that services begin in December, prior to the holiday break, if the IEP has been developed

Reminder: GTID

BCW Referrals:

- Request a GTID for each student at the time of referral
- GTIDs may be requested for children at least 2 ½ years old
- A child may never enroll in your school district (or any public district in GA); you may still claim a GTID for that child

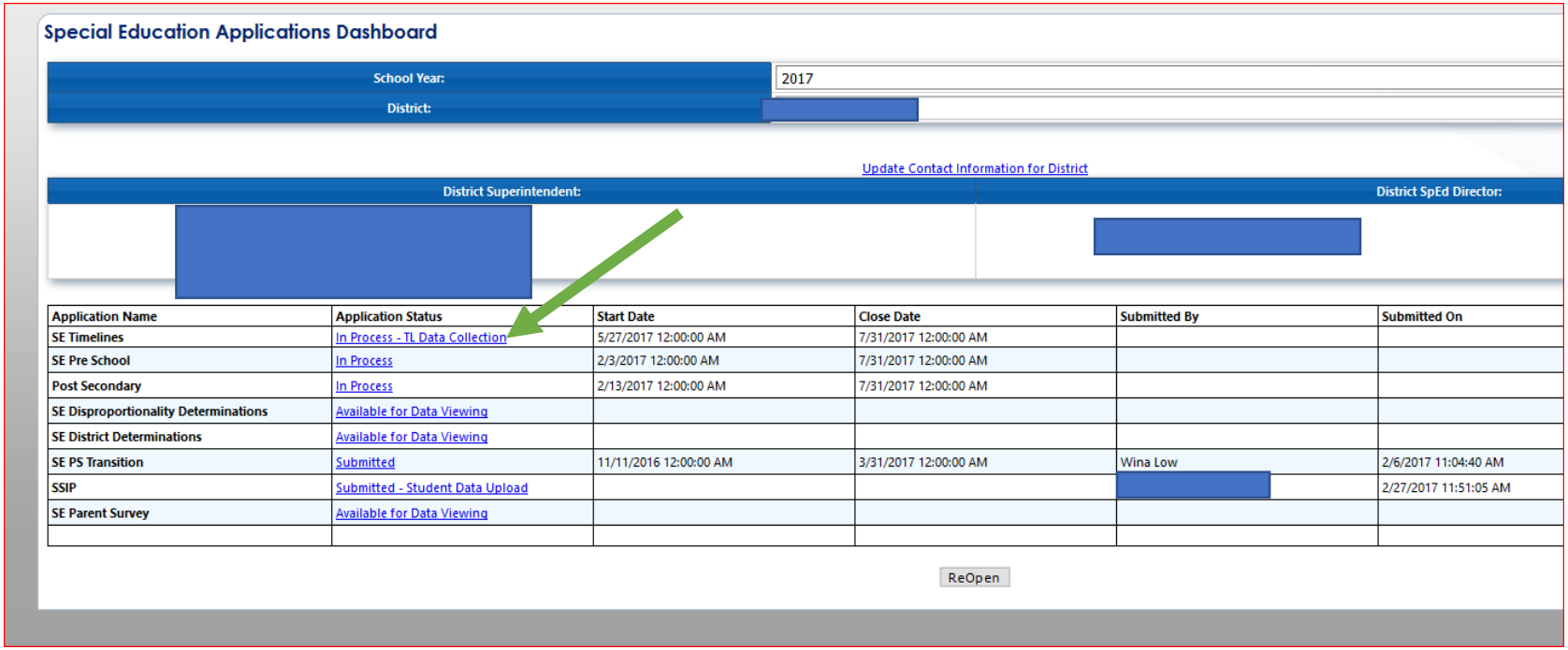
You will need the GTID to report verification data

Data Entry

Indicator 11, Initial Referrals

Accessing Timeline Data Entry

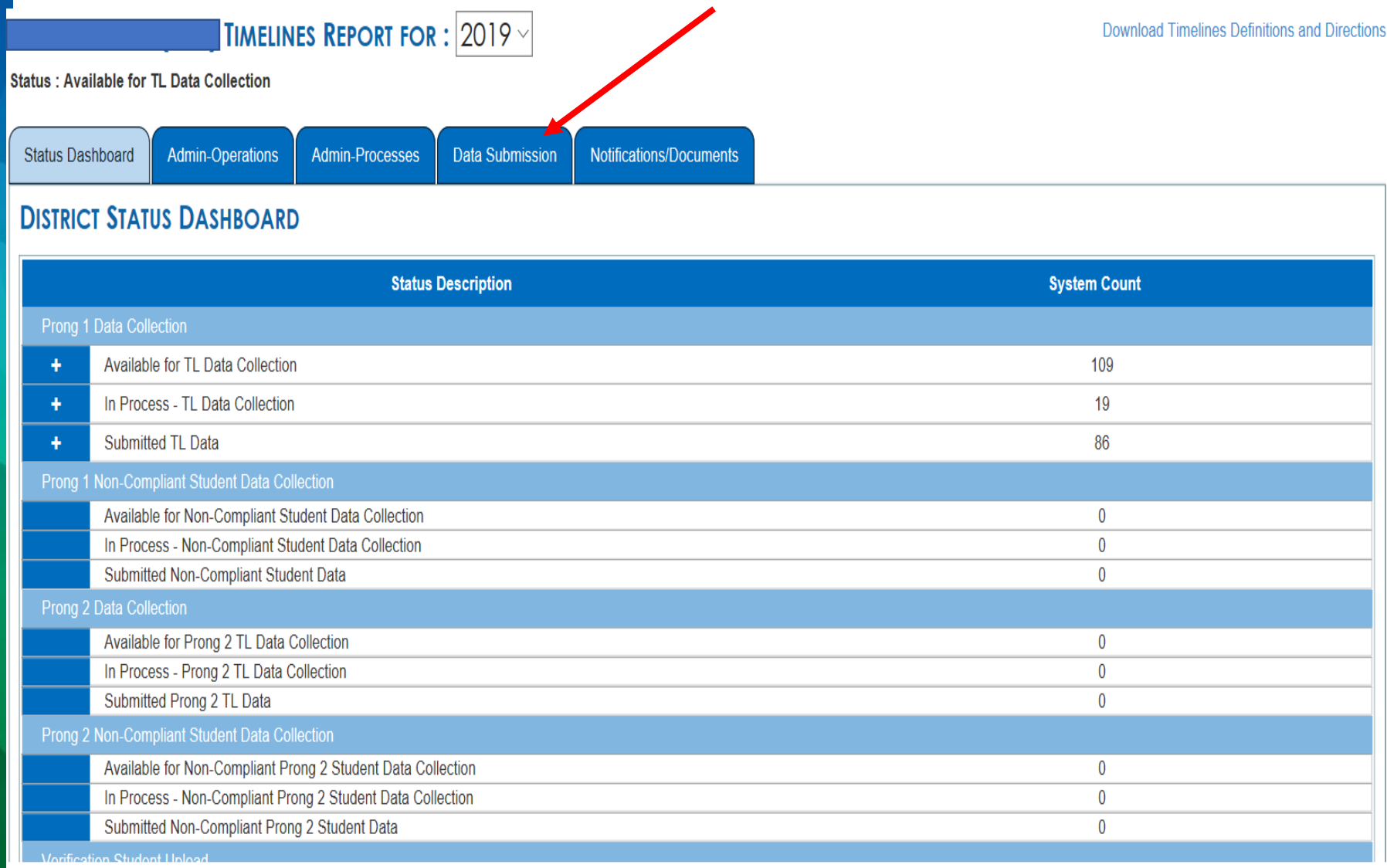
- Log into the Portal
- Select SE Applications Dashboard
- Select your district
- Select the current year
- Click on timeline application



Entering Data

- Select the Data Submission Tab
- Enter your district's Initial Timeline data and Babies Can't Wait (BCW) data in the spreadsheet
  - Initial Timeline data – 60 days from consent to completion of the evaluation
  - Babies Can't Wait data – referrals from BCW with IEP in place by age 3 for eligible students
  - **Remember: BCW evaluations must also be completed within 60 days and should be included in your Initial Timeline data reported**

Accessing Data Entry Template



Data Entry Template

Initial Eligibility (All students) Child Find Timelines		SPP/APR Indicator 11	
1	Total # of completed referrals		
2	Total Referrals minus Exceptions (Row 1- Row 8)		0
3	# of Evaluations completed on time		
4	# of Evaluations completed late		
5	Total # Completed on time		0
6	% Completed on time		#DIV/0!
7	Total # Completed late		0
8	Total # of Exceptions	Exceptions 1,2,3	
9	Total # Counted as late (Submit reasons for lateness for all timelines in the space below.)		0
10	% Completed late		#DIV/0!
11	Range of days late for "Total # counted as Late" Row 9.	1-10 days	
		11-30 days	
		31-60 days	
		> 60 days	
		Total	**0**

Initial Timelines, Due July 31st

Indicator 11: 60 day timeline for initial referrals

- Line 1: Enter the total number of initial referrals, **including the initial referrals from BCW**
- Line 2: Automatic – do not enter data
- Line 3: Enter the total number of referrals with evaluation completed *on time*
- Line 4: Enter the total number of referrals with evaluation completed *late*

Initial Timelines, Due July 31st

- Line 5: Automatic – do not enter data
- Line 6: Automatic – do not enter data
- Line 7: Automatic – do not enter data
- Line 8: Enter the total number of referrals that were late but meet the definition of Exceptions

Initial Timelines Exceptions

Exceptions for Initial Referrals

- Parent repeatedly fails or refuses to produce the child for evaluation
- Extenuating circumstances, e.g. illness, unusual evaluation needs, revocation of consent for evaluation
- Child enrolls in a school from anther system with the 60 day timeframe in process and the parents have agreed to a different timeline

When calculating your “on time” percentage, exceptions will be removed from the numerator and denominator

Initial Timelines, Due July 31st

- Line 9: Automatic – do not enter data
- Line 10: Automatic – do not enter data
- Line 11: Report how many evaluations were late by the range of days late. ***"Range of days late" total should equal the number of "Total Counted Late" from Row #9***
  - Conditional formatting will cause you to get red cells if your Line 11 total does not equal Line 9
    - This means you have an error
    - You cannot submit with errors

Data Entry Template

Initial Eligibility (All students) Child Find Timelines		SPP/APR Indicator 11	
1	Total # of completed referrals		150
2	Total Referrals minus Exceptions (Row 1- Row 8)		150
3	# of Evaluations completed on time		
4	# of Evaluations completed late		
5	Total # Completed on time		0
6	% Completed on time		0.00%
7	Total # Completed late		0
8	Total # of Exceptions	Exceptions 1,2,3	
9	Total # Counted as late (Submit reasons for lateness for all timelines in the space below.)		0
10	% Completed late		0.00%
11	Range of days late for "Total # counted as Late" Row 9.	1-10 days	
		11-30 days	
		31-60 days	
		> 60 days	
		Total	**0**

Data Entry Template

Initial Eligibility (All students) Child Find Timelines		SPP/APR Indicator 11	
1	Total # of completed referrals		150
2	Total Referrals minus Exceptions (Row 1- Row 8)		150
3	# of Evaluations completed on time		147
4	# of Evaluations completed late		3
5	Total # Completed on time		147
6	% Completed on time		98.0%
7	Total # Completed late		3
8	Total # of Exceptions	Exceptions 1,2,3	
9	Total # Counted as late (Submit reasons for lateness for all timelines in the space below.)		3
10	% Completed late		2.00%
11	Range of days late for "Total # counted as Late" Row 9.	1-10 days	
		11-30 days	
		31-60 days	
		> 60 days	
		Total	**0**

Data Entry Template

Initial Eligibility (All students) Child Find Timelines		SPP/APR Indicator 11	
1	Total # of completed referrals		150
2	Total Referrals minus Exceptions (Row 1- Row 8)		150
3	# of Evaluations completed on time		147
4	# of Evaluations completed late		3
5	Total # Completed on time		147
6	% Completed on time		98.66%
7	Total # Completed late		2
8	Total # of Exceptions	Exceptions 1,2,3	1
9	Total # Counted as late (Submit reasons for lateness for all timelines in the space below.)		2
10	% Completed late		1.34%%
11	Range of days late for "Total # counted as Late" Row 9.	1-10 days	
		11-30 days	
		31-60 days	
		> 60 days	
		Total	0

Data Entry Template

Initial Eligibility (All students) Child Find Timelines		SPP/APR Indicator 11	
1	Total # of completed referrals		150
2	Total Referrals minus Exceptions (Row 1- Row 8)		150
3	# of Evaluations completed on time		147
4	# of Evaluations completed late		3
5	Total # Completed on time		147
6	% Completed on time		98.66%
7	Total # Completed late		2
8	Total # of Exceptions	Exceptions 1,2,3	1
9	Total # Counted as late (Submit reasons for lateness for all timelines in the space below.)		2
10	% Completed late		1.34%%
11	Range of days late for "Total # counted as Late" Row 9.	1-10 days	1
		11-30 days	1
		31-60 days	
		> 60 days	
		Total	2

Timeline		Exception	Initials	BCW
Initial Eligibility or Babies Can't Wait	1	Parent Repeatedly fails or refuses to produce the child for evaluation		
	2	Extenuating circumstances, e.g. illness, unusual evaluation needs or revocation of parent's consent for evaluation		
Initial Eligibility	3	Child enrolls in a school from another system with the 60 day timeframe in process and the parents have agreed to a different timeline		
Babies Can't Wait	4	Parent refusal to provide consent cause delays in evaluation or initial services		
	5	Child referred to BCW less than 90 days before the 3rd birthday		
Total			0	0

Reasons Late for "Total Number Counted as Late" (Row 11)	Initials	BCW
Student delays (i.e. excessive absences)		
Parent delays (i.e. cancelling meetings, not providing relevant information in a timely manner)		
Teacher/evaluator delays (i.e. teachers not following through, lack of psychologists, diagnosticians, or speech-language pathologists		
System errors (i.e. no tracking system in place, errors in tracking, errors in policies and procedures		
Other		
Total	0	0

Timeline		Exception	Initials	BCW
Initial Eligibility or Babies Can't Wait	1	Parent Repeatedly fails or refuses to produce the child for evaluation	1	
	2	Extenuating circumstances, e.g. illness, unusual evaluation needs or revocation of parent's consent for evaluation		
Initial Eligibility	3	Child enrolls in a school from another system with the 60 day timeframe in process and the parents have agreed to a different timeline		
Babies Can't Wait	4	Parent refusal to provide consent cause delays in evaluation or initial services		
	5	Child referred to BCW less than 90 days before the 3rd birthday		
Total			**1**	0

Reasons Late for "Total Number Counted as Late" (Row 11)	Initials	BCW
Student delays (i.e. excessive absences)		
Parent delays (i.e. cancelling meetings, not providing relevant information in a timely manner)	1	
Teacher/evaluator delays (i.e. teachers not following through, lack of psychologists, diagnosticians, or speech-language pathologists	1	
System errors (i.e. no tracking system in place, errors in tracking, errors in policies and procedures		
Other		
Total	**2**	0

Initial Eligibility (All students) Child Find Timelines		SPP/APR Indicator 11	
1	Total # of completed referrals		412
2	Total Referrals minus Exceptions (Row 1- Row 8)		409
3	# of Evaluations completed on time		408
4	# of Evaluations completed late		4
5	Total # Completed on time		408
6	% Completed on time		99.76%
7	Total # Completed late		1
8	Total # of Exceptions	Exceptions 1,2,3	3
9	Total # Counted as late (Submit reasons for lateness for all timelines in the space below.)		1
10	% Completed late		0.24%
11	Range of days late for "Total # counted as Late" Row 9.	1-10 days	1
		11-30 days	
		31-60 days	

412 referrals, 408 completed on time: 408/412 = 99.02% X

3 Exceptions so... 412 - 3 = 409

Therefore: 408/409 = 99.76%

Indicator 12
Early Childhood Transition

Indicator 12: Early Childhood Transition

Percent of children found Part B eligible with IEP implemented by the child's 3rd birthday

- Compliance Indicator; Target: 100%
- Special Education Director or designee enters data into the SE Dashboard Timelines application by July 31st each year
- Tools for tracking data available on the Special Education, Data Collection and Reporting webpage

Babies Can't Wait Transition Timelines		SPP/APR Indicator 12	
1a	Total # BCW Transition Conferences		302
1b	Total # Transition Referrals w/consents from BCW		294
2	Total Referrals minus Exceptions (Row 1b-Row 10)		
3	# Eligible with IEP in place BY age 3		
4	# Eligible with IEP in place after age 3		
5	# Ineligible BY age 3		
6	# Ineligible After age 3		
7	Total # Completed on time (by age 3)		
8	% Eligible with IEP in place by age 3		
9	Total # Completed late (after age 3)		
10	Total # Exceptions		
11	Total # Counted as late (Submit reasons for lateness for all timelines in the space below.)		
12	% Completed late		
13	Range of days late for "Total # counted as Late" **Row 11**	1-10 days	
		11-30 days	
		31-60 days	
		> 60 days	
		Total	

Babies Can't Wait Transition Timelines		SPP/APR Indicator 12	
1a	Total # BCW Transition Conferences		302
1b	Total # Transition Referrals w/consents from BCW		294
2	Total Referrals minus Exceptions (Row 1b-Row 10)		
3	# Eligible with IEP in place BY age 3		190
4	# Eligible with IEP in place after age 3		18
5	# Ineligible BY age 3		80
6	# Ineligible After age 3		6
7	Total # Completed on time (by age 3)		
8	% Eligible with IEP in place by age 3		
9	Total # Completed late (after age 3)		
10	Total # Exceptions		
11	Total # Counted as late (Submit reasons for lateness for all timelines in the space below.)		
12	% Completed late		
13	Range of days late for "Total # counted as Late" **Row 11**	1-10 days	
		11-30 days	
		31-60 days	
		> 60 days	
		Total	

Babies Can't Wait Transition Timelines		SPP/APR Indicator 12	
1a	Total # BCW Transition Conferences		302
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2	Total Referrals minus Exceptions (Row 1b-Row 10)		294
3	# Eligible with IEP in place BY age 3		190
4	# Eligible with IEP in place after age 3		18
5	# Ineligible BY age 3		80
6	# Ineligible After age 3		6
7	Total # Completed on time (by age 3)		270
8	% Eligible with IEP in place by age 3		64.6%
9	Total # Completed late (after age 3)		24
10	Total # Exceptions		
11	Total # Counted as late (Submit reasons for lateness for all timelines in the space below.)		
12	% Completed late		
13	Range of days late for "Total # counted as Late" **Row 11**	1-10 days	
		11-30 days	
		31-60 days	
		> 60 days	
		Total	

Babies Can't Wait Transition Timelines		SPP/APR Indicator 12	
1a	Total # BCW Transition Conferences		302
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4	# Eligible with IEP in place after age 3		18
5	# Ineligible BY age 3		80
6	# Ineligible After age 3		6
7	Total # Completed on time (by age 3)		270
8	% Eligible with IEP in place by age 3		64.6%
9	Total # Completed late (after age 3)		24
10	Total # Exceptions		21
11	Total # Counted as late (Submit reasons for lateness for all timelines in the space below.)		
12	% Completed late		
13	Range of days late for "Total # counted as Late" **Row 11**	1-10 days	
		11-30 days	
		31-60 days	
		> 60 days	
		Total	

Babies Can't Wait Transition Timelines		SPP/APR Indicator 12	
1a	Total # BCW Transition Conferences		302
1b	Total # Transition Referrals w/consents from BCW		294
2	Total Referrals minus Exceptions (Row 1b-Row 10)		273
3	# Eligible with IEP in place BY age 3		190
4	# Eligible with IEP in place after age 3		18
5	# Ineligible BY age 3		80
6	# Ineligible After age 3		6
7	Total # Completed on time (by age 3)		270
8	% Eligible with IEP in place by age 3		98.45%
9	Total # Completed late (after age 3)		24
10	Total # Exceptions		21
11	Total # Counted as late (Submit reasons for lateness for all timelines in the space below.)		3
12	% Completed late		1.10%
13	Range of days late for "Total # counted as Late" **Row 11**	1-10 days	
		11-30 days	
		31-60 days	
		> 60 days	
		Total	

Babies Can't Wait Transition Timelines		SPP/APR Indicator 12	
1a	Total # BCW Transition Conferences		302
1b	Total # Transition Referrals w/consents from BCW		294
2	Total Referrals minus Exceptions (Row 1b-Row 10)		273
3	# Eligible with IEP in place BY age 3		190
4	# Eligible with IEP in place after age 3		18
5	# Ineligible BY age 3		80
6	# Ineligible After age 3		6
7	Total # Completed on time (by age 3)		270
8	% Eligible with IEP in place by age 3		98.45%
9	Total # Completed late (after age 3)		24
10	Total # Exceptions		21
11	Total # Counted as late (Submit reasons for lateness for all timelines in the space below.)		3
12	% Completed late		1.10%
13	Range of days late for "Total # counted as Late" **Row 11**	1-10 days	2
		11-30 days	1
		31-60 days	
		> 60 days	
		Total	

Babies Can't Wait Transition Timelines		SPP/APR Indicator 12	
1a	Total # BCW Transition Conferences		302
1b	Total # Transition Referrals w/consents from BCW		294
2	Total Referrals minus Exceptions (Row 1b-Row 10)		273
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5	# Ineligible BY age 3		80
6	# Ineligible After age 3		6
7	Total # Completed on time (by age 3)		270
8	% Eligible with IEP in place by age 3		98.45%
9	Total # Completed late (after age 3)		24
10	Total # Exceptions		21
11	Total # Counted as late (Submit reasons for lateness for all timelines in the space below.)		3
12	% Completed late		1.10%
13	Range of days late for "Total # counted as Late" **Row 11**	1-10 days	2
		11-30 days	1
		31-60 days	
		> 60 days	
		Total	3

190 ÷ (273-80)

190 ÷ 193 = 98.45%

Georgia Department of Education

Timeline		Exception	Initials	BCW
Initial Evaluation or Babies Can't Wait	1	Parent Repeatedly fails or refuses to produce the child for evaluation		
	2	Extenuating circumstances, e.g. illness, unusual evaluation needs or revocation of parent's consent for evaluation		
Initial Evaluation	3	Child enrolls in a school from another system with the 60 day timeframe in process and the parents have agreed to a different timeline		
Babies Can't Wait	4	Parent refusal to provide consent cause delays in evaluation or initial services		
	5	Child referred to BCW less than 90 days before the 3rd birthday		
Total				

Reasons Late for "Total Number Counted as Late" (Row 11)	Initials	BCW
Student delays (i.e. excessive absences)		
Parent delays (i.e. cancelling meetings, not providing relevant information in a timely manner)		
Teacher/evaluator delays (i.e. teachers not following through, lack of psychologists, diagnosticians, or speech-language pathologists		
System errors (i.e. no tracking system in place, errors in tracking, errors in policies and procedures		
Other (Explain)		
Total		

Timeline		Exception	Initials	BCW
Initial Evaluation or Babies Can't Wait	1	Parent Repeatedly fails or refuses to produce the child for evaluation		17
	2	Extenuating circumstances, e.g. illness, unusual evaluation needs or revocation of parent's consent for evaluation		
Initial Evaluation	3	Child enrolls in a school from another system with the 60-day timeframe in process and the parents have agreed to a different timeline		
Babies Can't Wait	4	Parent refusal to provide consent cause delays in evaluation or initial services		
	5	Child referred to BCW less than 90 days before the 3rd birthday		
Total				

Reasons Late for "Total Number Counted as Late" (Row 11)	Initials	BCW
Student delays (i.e. excessive absences)		
Parent delays (i.e. cancelling meetings, not providing relevant information in a timely manner)		
Teacher/evaluator delays (i.e. teachers not following through, lack of psychologists, diagnosticians, or speech-language pathologists		3
System errors (i.e. no tracking system in place, errors in tracking, errors in policies and procedures		
Other (Explain)		
Total		

Timeline		Exception	Initials	BCW
Initial Evaluation or Babies Can't Wait	1	Parent Repeatedly fails or refuses to produce the child for evaluation		17
	2	Extenuating circumstances, e.g. illness, unusual evaluation needs or revocation of parent's consent for evaluation		
Initial Evaluation	3	Child enrolls in a school from another system with the 60-day timeframe in process and the parents have agreed to a different timeline		
Babies Can't Wait	4	Parent refusal to provide consent cause delays in evaluation or initial services		
	5	Child referred to BCW less than 90 days before the 3rd birthday		
Total				17

Reasons Late for "Total Number Counted as Late" (Row 11)	Initials	BCW
Student delays (i.e. excessive absences)		
Parent delays (i.e. cancelling meetings, not providing relevant information in a timely manner)		
Teacher/evaluator delays (i.e. teachers not following through, lack of psychologists, diagnosticians, or speech-language pathologists		3
System errors (i.e. no tracking system in place, errors in tracking, errors in policies and procedures		
Other (Explain)		
Total		3

Prong 1 and Prong 2 Verification

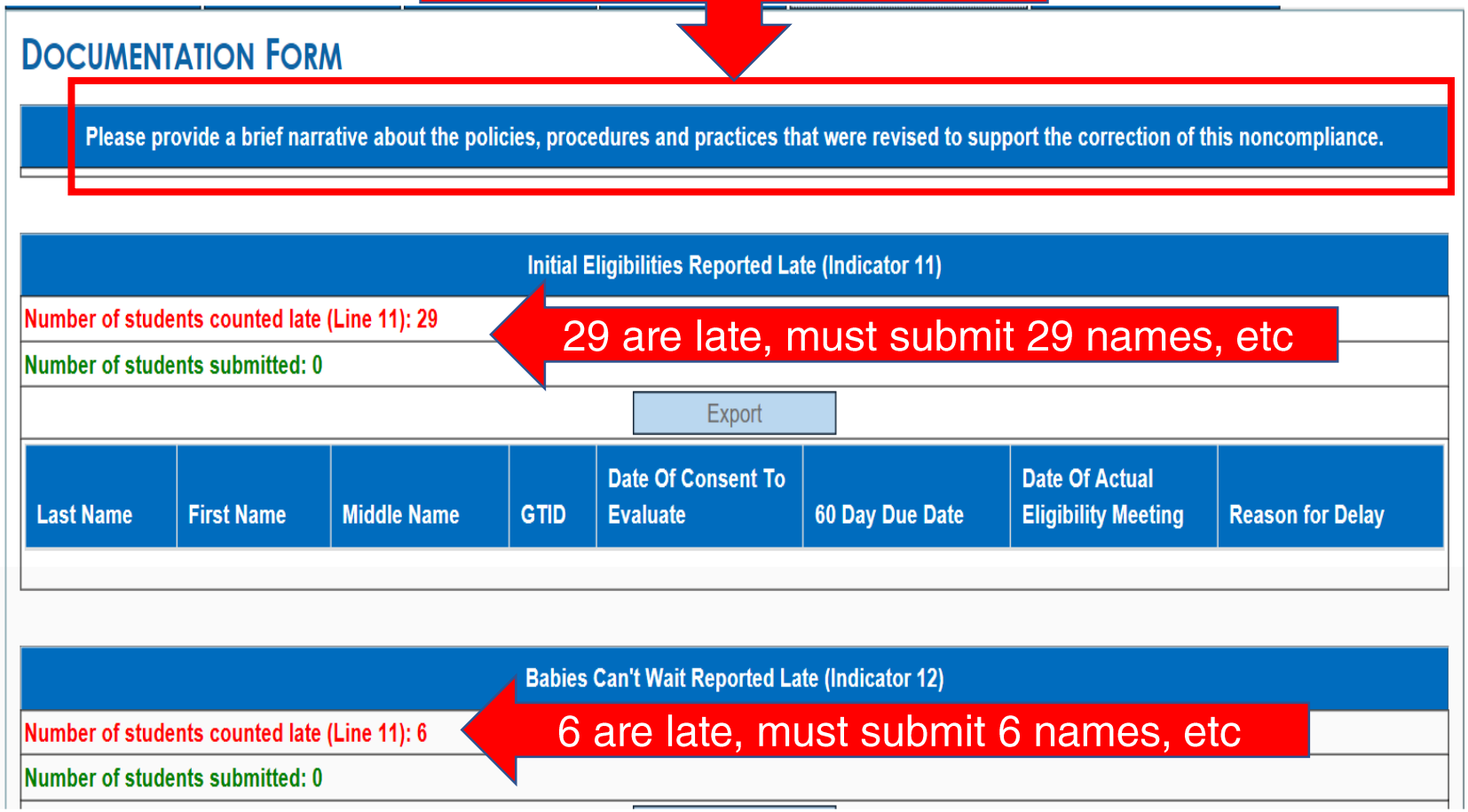
Prong 1 & 2

LEAs that are not 100% must complete Prong 1 and Prong 2 activities

- Prong 1
  - Provide a brief narrative about the policies, practices and procedures that were revised to support the correction of non-compliance
  - Report the actual date the late evaluations were completed and the reason for the delay
- Prong 2
  - by October 31st each year report indicator 11 timeline data for the current year, July 1 – September 30 to demonstrate the correction of non-compliance

Prong 1

Type in narrative about correction of non-compliance



DOCUMENTATION FORM

Please provide a brief narrative about the policies, procedures and practices that were revised to support the correction of this noncompliance.

Initial Eligibilities Reported Late (Indicator 11)

Number of students counted late (Line 11): 29

29 are late, must submit 29 names, etc

Number of students submitted: 0

Export

Last Name	First Name	Middle Name	GTID	Date Of Consent To Evaluate	60 Day Due Date	Date Of Actual Eligibility Meeting	Reason for Delay

Babies Can't Wait Reported Late (Indicator 12)

Number of students counted late (Line 11): 6

6 are late, must submit 6 names, etc

Number of students submitted: 0

Prong 2

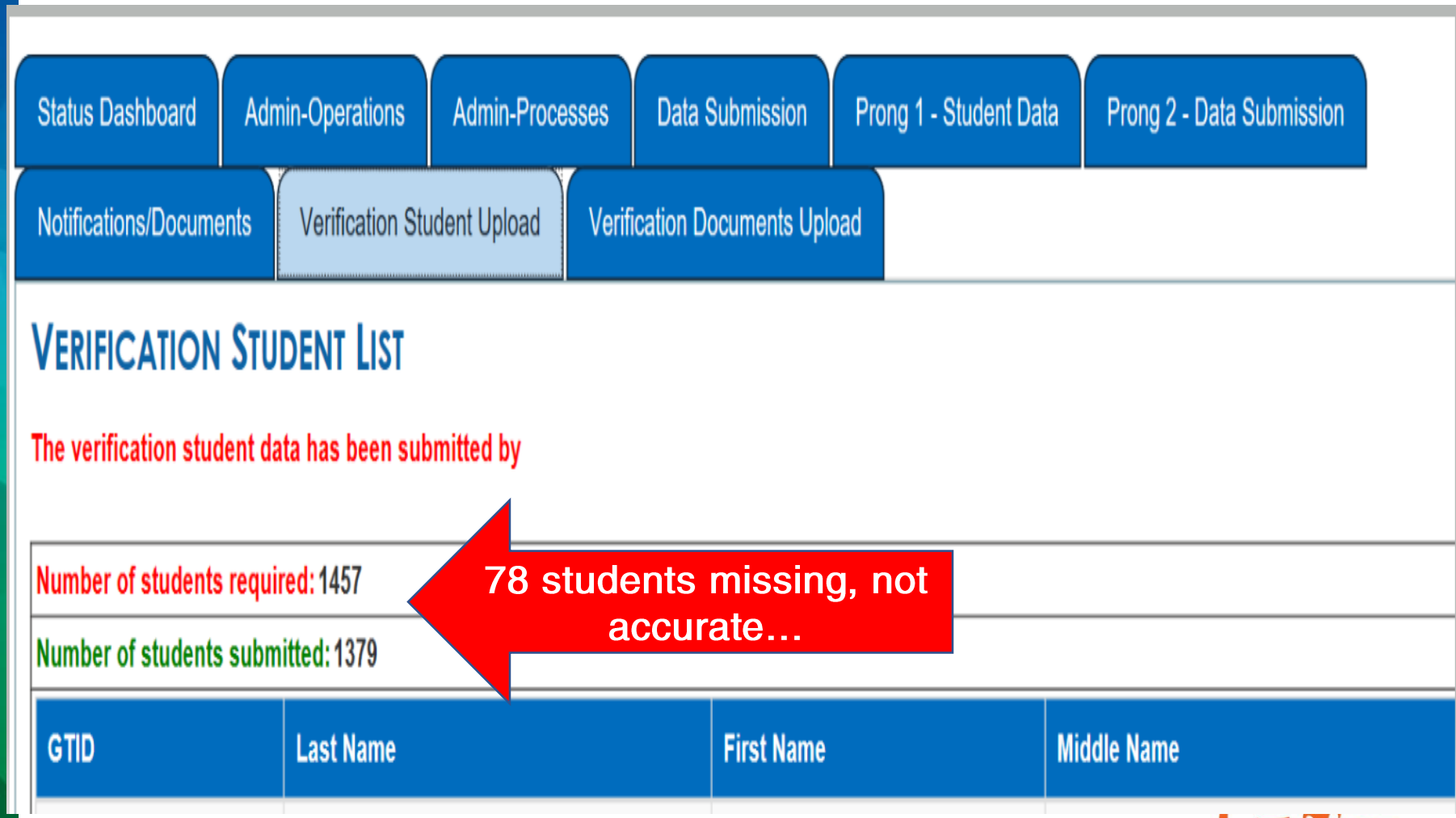
- Districts who were not 100% when data was initially submitted in July must complete Prong 2
- Designed to determine that polices, procedures and practices are in place to ensure that the district is working toward 100% compliance
- Submit data for all referrals from July 1, 2019 of the **current year (FY20)** through October 31, 2019
  - Click on “Prong 2 Data Submission” tab in the Dashboard

Timeline Data Verification

Districts will be randomly selected to complete Timeline Data Verification

- **Timely** and **Accurate** Data
- States are required to verify that initial referrals for evaluation and initial IEPs (for children transitioning from BCW) were completed in a timely manner:
  - Initials: within 60 days of consent (Indicator 11)
  - IEPs for students transitioning from BCW: by the 3rd birthday (Indicator 12)

Verification



Timeline Verification Process

- **August 21, 2019** – Districts will be sent email notifying them that they must complete timeline data verification
- **September 13, 2019** – District must submit list of all students evaluated between July 1, 2018 – Jun 30, 2019 by this date (Step 1)
- **September 20, 2019** – Districts will be sent email requesting documentation for selected students that need to be uploaded in the portal dashboard
- **October 11, 2019** – District must submit documentation to portal for selected students by this date (Step 2)

Preschool Exit

Reporting Preschool Outcomes

APR Indicator 7

Preschool Outcomes (Indicator 7 of SPP/APR)

Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved:

A. Positive social-emotional skills (including social relationships)

B. Acquisition and use of knowledge and skills (including early language/ communication and early literacy)

C. Use of appropriate behaviors to meet their needs

Preschool Outcomes (Indicator 7 of SPP/APR)

OSEP wants to know for each area:

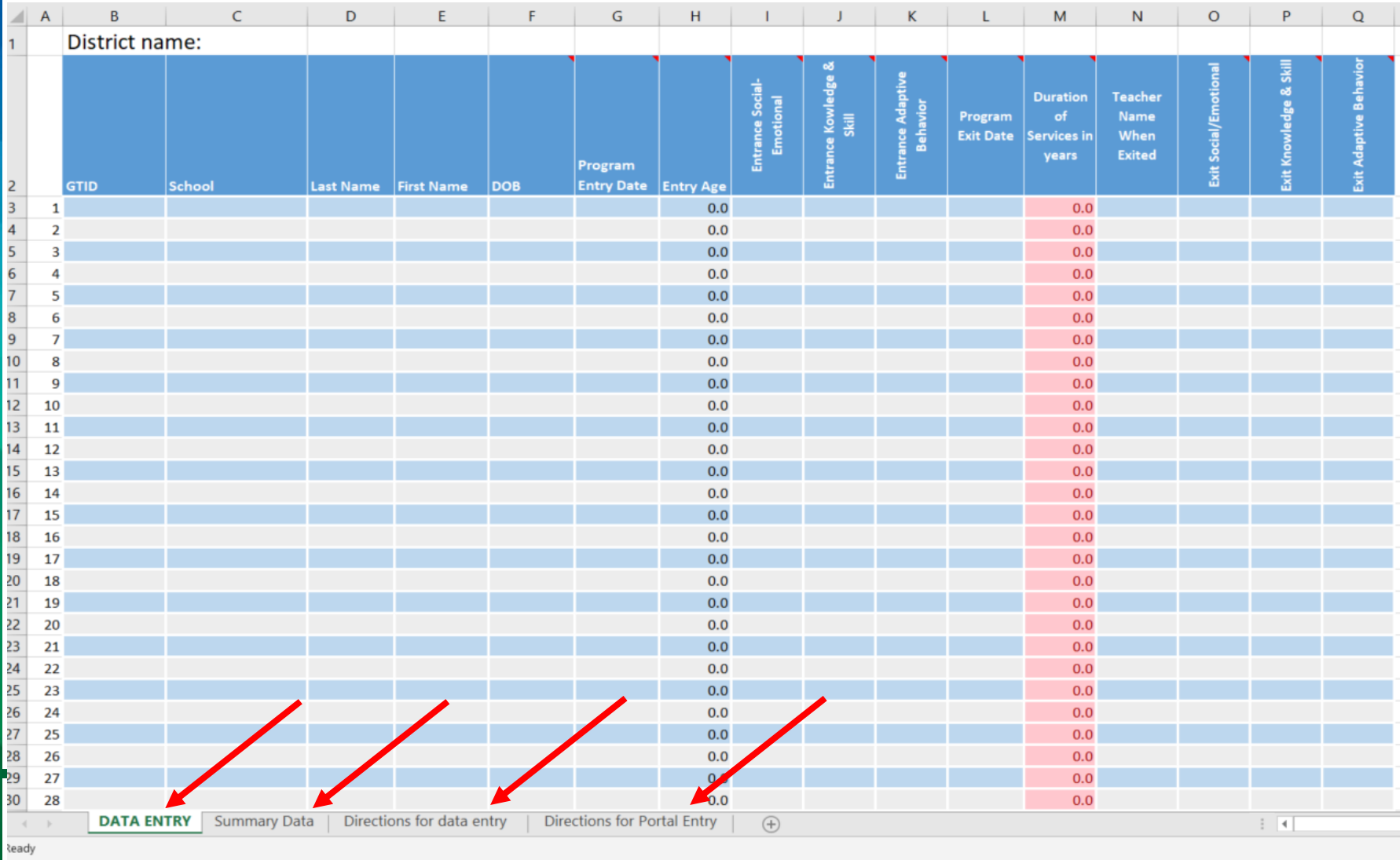
Of those preschool children who entered or exited the preschool program below age expectations,

- the percent who *substantially* ***increased their rate of growth*** by the time they **turned 6 years of age or exited the program**
- The percent of preschool children who were ***functioning within age expectations*** in by the time they **turned 6 years of age or exited** the program.

Preschool Exit Data

- Districts collect student level data
  - Use the Preschool Exit data template
  - Template is located with Data Collections Conference Tools, Templates and Documents
- Districts report Summary Data to the GADOE
  - Districts should ***maintain their student level data***
- Georgia reports Summary Data to OSEP

Preschool Data Collection Template



	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q
1		District name:															
2		GTID	School	Last Name	First Name	DOB	Program Entry Date	Entry Age	Entrance Social-Emotional	Entrance Kowledge & Skill	Entrance Adaptive Behavior	Program Exit Date	Duration of Services in years	Teacher Name When Exited	Exit Social/Emotional	Exit Knowledge & Skill	Exit Adaptive Behavior
3	1							0.0					0.0				
4	2							0.0					0.0				
5	3							0.0					0.0				
6	4							0.0					0.0				
7	5							0.0					0.0				
8	6							0.0					0.0				
9	7							0.0					0.0				
10	8							0.0					0.0				
11	9							0.0					0.0				
12	10							0.0					0.0				
13	11							0.0					0.0				
14	12							0.0					0.0				
15	13							0.0					0.0				
16	14							0.0					0.0				
17	15							0.0					0.0				
18	16							0.0					0.0				
19	17							0.0					0.0				
20	18							0.0					0.0				
21	19							0.0					0.0				
22	20							0.0					0.0				
23	21							0.0					0.0				
24	22							0.0					0.0				
25	23							0.0					0.0				
26	24							0.0					0.0				
27	25							0.0					0.0				
28	26							0.0					0.0				
29	27							0.0					0.0				
30	28							0.0					0.0				

DATA ENTRY | Summary Data | Directions for data entry | Directions for Portal Entry

Ready

Collecting and Reporting the Data

On the Preschool Exit Data Template

- Enter each student's GTID, School, Last & First Name, DOB
- Enter the Program Entry Date for each student
- *The **Entry Age** will auto-calculate*
- Rate the student as a "1" or "2" for each of the 3 areas when the child entered the preschool program:
  - **Social/Emotional, Knowledge & Skill, Adaptive Behavior**

  "1" = Student is *at or above* age level peers

  "2" = Student is *below* age level peers

Collecting and Reporting the Data

When the student **exits** the preschool program **or turns 6,** whichever is earlier:

- Enter the exit date
- *The Duration of Services will automatically calculate*
  - *The cell will stay green if the student was enrolled more than 6 months*
  - *If the student was enrolled fewer than 6 months the cell will turn red showing you the % of the year the child was enrolled.*

Collecting and Reporting the Data

When the student **exits** the program **or** turns 6:

- Enter the name of the student's teacher when the student exited
- Enter the Exit rating for each of the 3 areas:

1. Social/emotional
2. Knowledge and Skill
3. Adaptive behavior

Ratings:

1 = Student did not improve functioning

2 = Student improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers

3 = Student improved functioning to a level nearer to same-aged peers but did not reach it

4 = Student improved functioning to reach a level comparable to same-aged peers

5 = Student maintained functioning at a level comparable to same-aged peers

Data Entry Template

DOB	Program Entry Date	Entry Age	Entrance Social-Emotional	Entrance Kowledge & Skill	Entrance Adaptive Behavior	Program Exit Date	Duration of Services in years	Teacher Name When Exited	Exit Social/Emotional	Exit Knowledge & Skill	Exit Adaptive Behavior
7/2/2012	8/5/2015	3.1	1	2	2	5/20/2018	2.8	Smith	4	5	3
9/14/2013	9/14/2016	3.0	1	2	2	5/20/2018	1.7	Smith	2	2	2
6/5/2014	8/5/2017	3.2	2	1	2	10/30/2017	0.2	Smith	*	*	*
4/25/2012	4/25/2015	3.0	1	2	2	5/20/2018	3.1	Smith	4	4	4
2/15/2014	2/15/2017	3.0	1	2	2	5/20/2018	1.3	Smith	5	5	5
3/27/2013	3/27/2016	3.0	2	2	2	5/20/2018	2.1	Jones	4	3	4
9/20/2014	9/20/2017	3.0	2	1	1	4/20/2018	0.6	Jones	1	1	1
10/10/2013	10/10/2016	3.0	2	2	1	2/25/2018	1.4	Jones	2	3	3
8/25/2011	8/25/2014	3.0	2	1	2	8/25/2017	3.0	Jones	3	2	3
9/29/2012	9/29/2016	4.0	1	2	2	5/20/2018	1.6	Jones	4	3	3
12/20/2012	1/4/2016	3.0	2	1	2	5/20/2018	2.4	Jones	4	4	4

Data Summary

	A	B
1	***Data Summary: Enter this data into the Special Education Preschool Outcome Application in the Dashboard:***	
2	**Postitive Social Emotional Skills (Outcome 1)**	
3	a.) Percent of children who did not improve functioning	1
4	b.) Percent of children who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	2
5	c.) Percent of children who improved functioning to a level near to same-aged peers but did not reach	1
6	d.) Percent of children who improved functioning to reach a level compared to same-aged peers	5
7	e.) Percent of children who maintained functioning to a level compared to same-aged peers	1
8	**Total number of students reported**	**10**
9		
10	**Acquisition of Knowledge and Skills (Outcome 2)**	
11	a.) Percent of children who did not improve functioning	1
12	b.) Percent of children who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	2
13	c.) Percent of children who improved functioning to a level near to same-aged peers but did not reach	3
14	d.) Percent of children who improved functioning to reach a level compared to same-aged peers	2
15	e.) Percent of children who maintained functioning to a level compared to same-aged peers	2
16	**Total number of students reported**	**10**
17		
18	**Appropriate use of Behavior to meet needs (Outcome 3)**	

DATA ENTRY | Summary Data | Directions for data entry | Directions for P

- Click on the Data Summary Tab
- The data automatically populates the summary page
- These are the data you will enter into the Preschool application in the Special Education Dashboard

Dashboard View

	Positive Social- Emotional skills (Outcome 1)		Acquisition and use of Knowledge and skills (Outcome 2)		Appropriate use of Behaviour to meet needs (Outcome 3)	
	Enter # of Children	% of Children	Enter # of Children	% of Children	Enter # of Children	% of Children
a. Percent of children who did not improve functioning	4	6.45%	4	6.45%	5	8.06%
b. Percent of children who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	21	3.87%	23	37.1%	15	24.19%
c. Percent of children who improved functioning to a level near to same-aged peers but did not reach	12	9.35%	23	37.1%	7	11.29%
d. Percent of children who improved functioning to reach a level compared to same-aged peers	9	4.52%	9	14.52%	8	12.9%
e. Percent of children who maintained functioning to a level compared to same-aged peers	16	5.81%	3	4.84%	27	43.55%
TOTAL	62	100%	62	100%	62	100%

SUMMARY STATEMENTS

1. Of those children who entered the program below age expectations in [outcome], the percent that substantially increased their rate of growth in [outcome] by the time they exited	(c+d) / (a+b+c+d)	45.65%		54.24%		42.86%
2. Percent of children who were functioning with age expectations in [outcome], by the time they exited	(d+e) / (a+b+c+d+e)	40.32%		19.35%		56.45%

These summary statements automatically calculate

Post-Secondary Outcomes

APR Indicator 14

Post-secondary Outcomes

Performance Indicator:

% of youth with IEPs no longer in school, within 1 year of leaving school:

(A) enrolled in higher education,

(B) competitively employed,

(C) enrolled in some other postsecondary education, training program or other employment

Measure: Post-secondary Survey

Post-secondary Outcomes

- Data are entered into the Dashboard
  - Due every year by July 31st
- List of prior year's exiters (regular diploma, special education diploma, or dropout)
- Contact each exiter to determine each student's post-secondary activity according to the specified categories
  - Enrolled in higher education, competitively employed, enrolled in other post-secondary education or training, part time, supported employment, sheltered work or day program, waiting list, unengaged, deceased, or unable to contact
- Use these data to evaluate your transition planning process

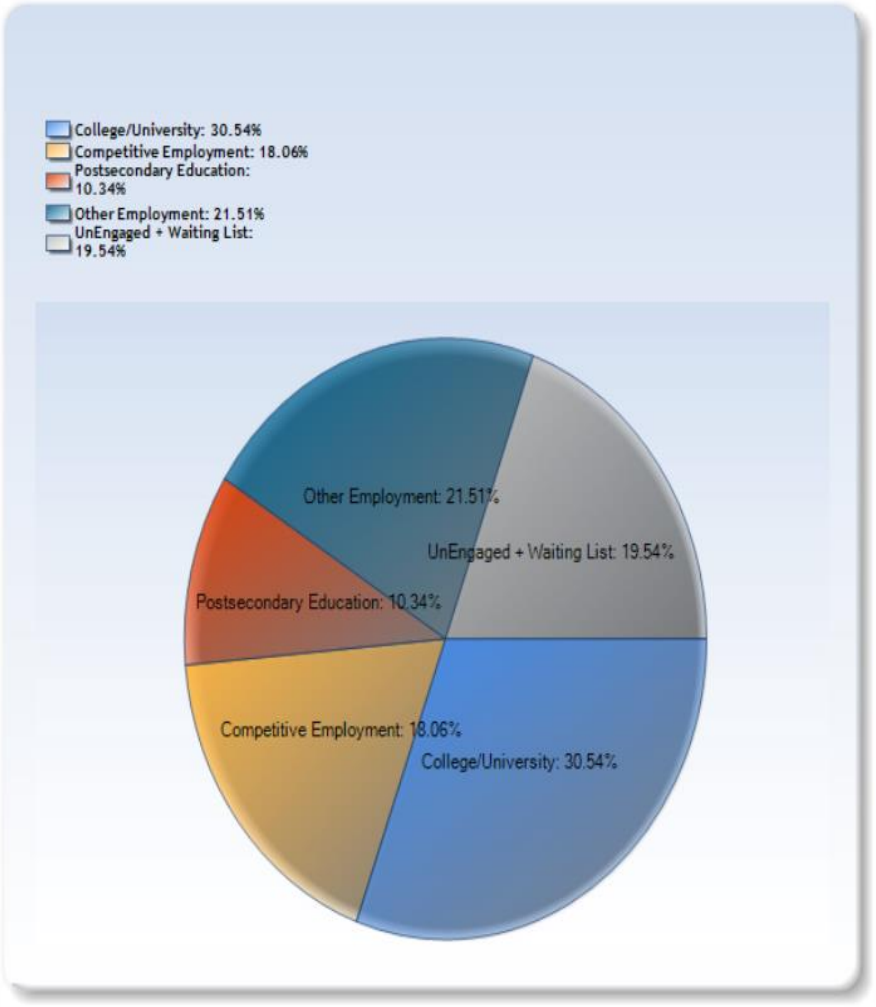
Contacting Students

FY20 Data Reporting

- List of exiters is available in February 2020
  - Regular HS Diploma
  - Special Education Diploma or Certificate
  - Dropout
- Begin contacting students
  - Email, phone, Facebook
- “One year after” exiting, what is their status?

Post-secondary Data in the Dashboard

Element	Count	Percentage
College/University	186	30.54%
Competitive Employment	110	18.06%
Postsecondary Education	63	10.34%
Other Employment	131	21.51%
UnEngaged + Waiting List	119	19.54%
Total Respondents	610	NA
Survey Rate of Return	NA	88.15%
Deceased	1	
Unable to Contact	82	
Returned to High School	82	



Using Your Data

- Student list in the portal is available by:
  - Primary Area
  - Race/ethnicity
  - Exit status
- Where are your students?
  - Analyze the effectiveness of your transition planning process
  - Are your students employed?, enrolled?, unengaged?

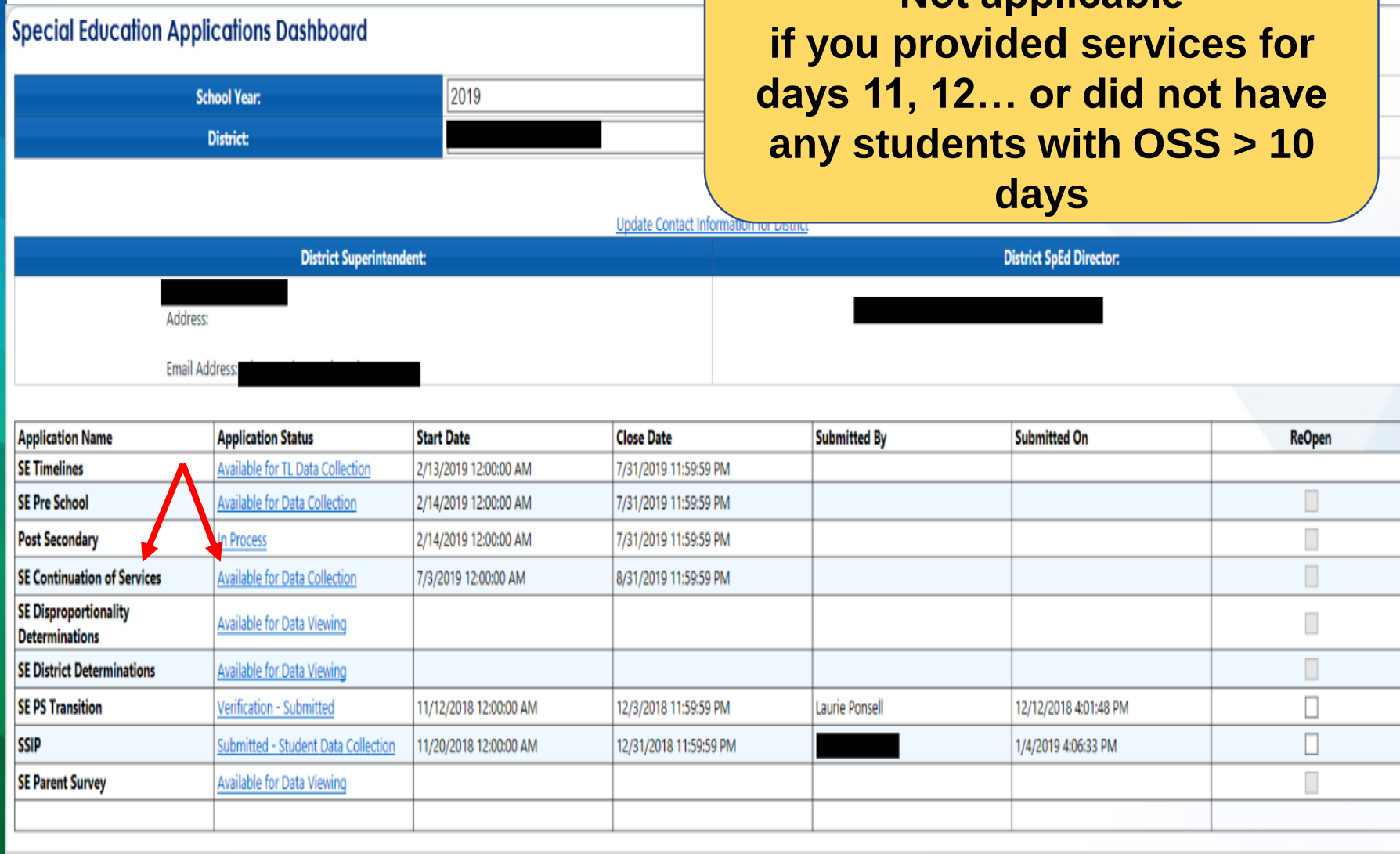
Continuation of Services

Continuation of Services (COS)

- Students with disabilities suspended out of school for more than 10 days in a school year ***must*** **continue to receive their educational services** regardless of whether the incident is a manifestation of their disability
- If your district:
  - Suspended students > 10 days
  - Did not provide educational services for day 11, 12…
- Then your district
  - Must respond to the COS data request in the application

COS Application: Available for Data Collection

COS application will say "Not applicable" if you provided services for days 11, 12… or did not have any students with OSS > 10 days



Special Education Applications Dashboard

School Year: 2019

District: [redacted]

Update Contact Information for District

District Superintendent:	District SpEd Director:
[redacted] Address: Email Address: [redacted]	[redacted]

Application Name	Application Status	Start Date	Close Date	Submitted By	Submitted On	ReOpen
SE Timelines	Available for TL Data Collection	2/13/2019 12:00:00 AM	7/31/2019 11:59:59 PM			
SE Pre School	Available for Data Collection	2/14/2019 12:00:00 AM	7/31/2019 11:59:59 PM			
Post Secondary	In Process	2/14/2019 12:00:00 AM	7/31/2019 11:59:59 PM			
SE Continuation of Services	Available for Data Collection	7/3/2019 12:00:00 AM	8/31/2019 11:59:59 PM			
SE Disproportionality Determinations	Available for Data Viewing					
SE District Determinations	Available for Data Viewing					
SE PS Transition	Verification - Submitted	11/12/2018 12:00:00 AM	12/3/2018 11:59:59 PM	Laurie Ponsell	12/12/2018 4:01:48 PM	
SSIP	Submitted - Student Data Collection	11/20/2018 12:00:00 AM	12/31/2018 11:59:59 PM	[redacted]	1/4/2019 4:06:33 PM	
SE Parent Survey	Available for Data Viewing					

Select the LEA's Appropriate Response

Continuation of Services FY 2019 Data Collection

Continuation of Services Data Collection Entry

Download Continuation of Services Directions

GTID	Last Name	First Name	Primary Area	Gender	Race	Grade	Total Days	FAPE Denied Days	LEA Response to Denial of FAPE
7[redacted]	[redacted]	[redacted]	Emotional/Behavioral Disorder	M	Black	3	11	1	Please select..
4[redacted]			Other Health Impairment	M	Black	9	14	4	Please select..
7[redacted]			Emotional/Behavioral Disorder	F	Black	5	20	10	Please select..
2[redacted]			Specific Learning Disability	F	Black	8	11	1	Please select..
6[redacted]			Emotional/Behavioral Disorder	M	Black	10	12	2	Please select..
1[redacted]			Emotional/Behavioral Disorder	M	Black	9	13	3	Please select..
5[redacted]			Mild Intellectual Disability	F	Black	10	16	6	Please select..
6[redacted]			Emotional/Behavioral Disorder	M	Black	7	14	4	Please select..
2[redacted]			Specific Learning Disability	F	White	7	13	3	Please select..
3[redacted]			Emotional/Behavioral Disorder	M	Black	7	22	12	Please select..

Options for LEA Response to Denial of FAPE

1) Compensatory services were offered, but the parent declined the offer.

2) Compensatory services were offered but the student did not attend.

3) Compensatory services were provided.

4) Compensatory services were *not* offered and *have not* been provided.*

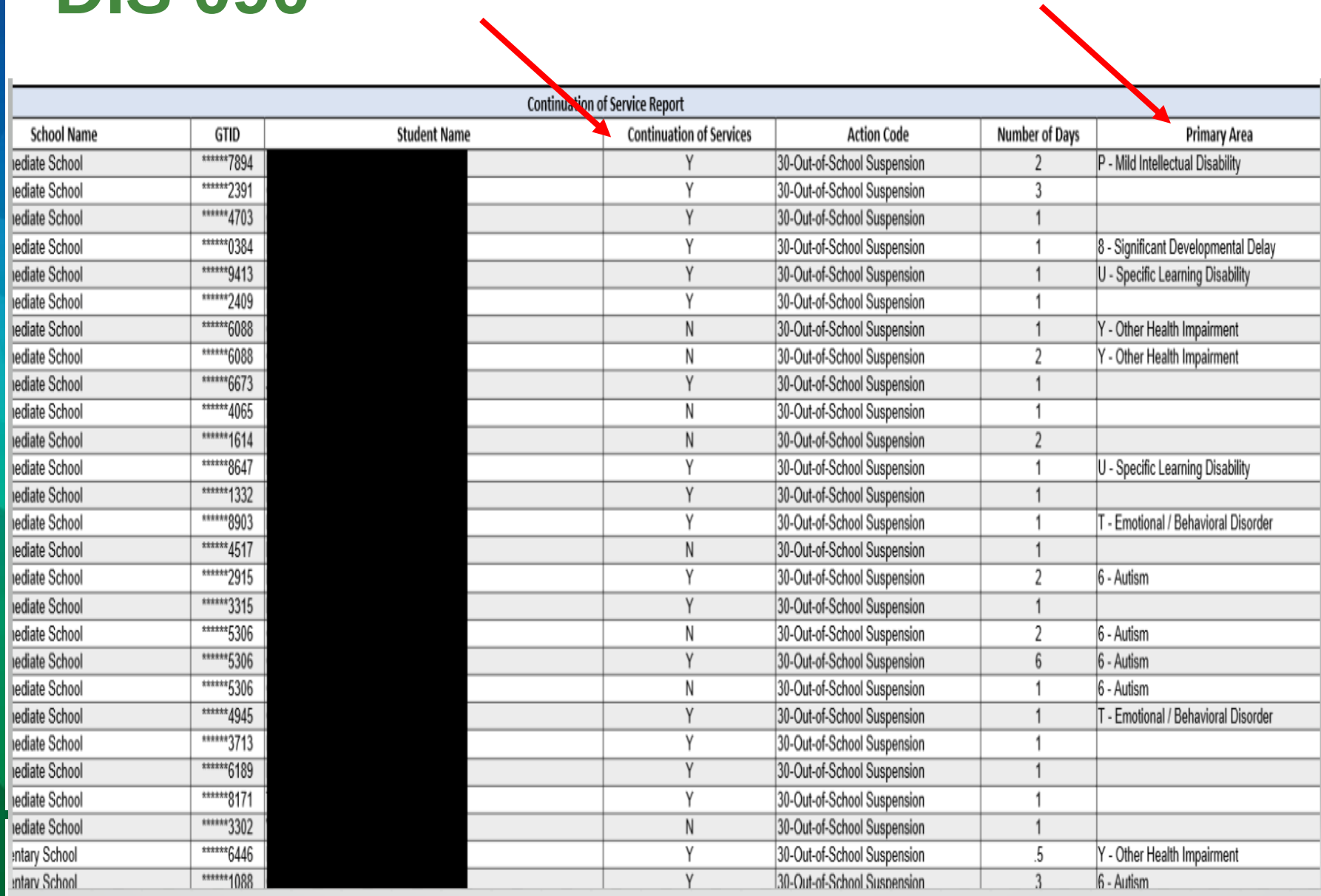
**Option 4 will represent a finding of non-compliance for the district.*

August 31st is the deadline for data entry

How do we know?

- An LEA reported Out of School (OSS) as a consequence to a discipline incident
  - Question: Did the LEA provide services for the SWD for days of OSS?
  - Answer: Yes or No
- DIS090: Continuation of Services Report
  - Displays data for all students with OSS: “Y” or “N”
  - Download to Excel
  - Filter for students with Primary Area
  - **Check this report prior to sign-off**

DIS 090



Continuation of Service Report

School Name	GTID	Student Name	Continuation of Services	Action Code	Number of Days	Primary Area
iediate School	******7894	[redacted]	Y	30-Out-of-School Suspension	2	P - Mild Intellectual Disability
iediate School	******2391		Y	30-Out-of-School Suspension	3	
iediate School	******4703		Y	30-Out-of-School Suspension	1	
iediate School	******0384		Y	30-Out-of-School Suspension	1	8 - Significant Developmental Delay
iediate School	******9413		Y	30-Out-of-School Suspension	1	U - Specific Learning Disability
iediate School	******2409		Y	30-Out-of-School Suspension	1	
iediate School	******6088		N	30-Out-of-School Suspension	1	Y - Other Health Impairment
iediate School	******6088		N	30-Out-of-School Suspension	2	Y - Other Health Impairment
iediate School	******6673		Y	30-Out-of-School Suspension	1	
iediate School	******4065		N	30-Out-of-School Suspension	1	
iediate School	******1614		N	30-Out-of-School Suspension	2	
iediate School	******8647		Y	30-Out-of-School Suspension	1	U - Specific Learning Disability
iediate School	******1332		Y	30-Out-of-School Suspension	1	
iediate School	******8903		Y	30-Out-of-School Suspension	1	T - Emotional / Behavioral Disorder
iediate School	******4517		N	30-Out-of-School Suspension	1	
iediate School	******2915		Y	30-Out-of-School Suspension	2	6 - Autism
iediate School	******3315		Y	30-Out-of-School Suspension	1	
iediate School	******5306		N	30-Out-of-School Suspension	2	6 - Autism
iediate School	******5306		Y	30-Out-of-School Suspension	6	6 - Autism
iediate School	******5306		N	30-Out-of-School Suspension	1	6 - Autism
iediate School	******4945		Y	30-Out-of-School Suspension	1	T - Emotional / Behavioral Disorder
iediate School	******3713		Y	30-Out-of-School Suspension	1	
iediate School	******6189		Y	30-Out-of-School Suspension	1	
iediate School	******8171		Y	30-Out-of-School Suspension	1	
iediate School	******3302		N	30-Out-of-School Suspension	1	
entary School	******6446		Y	30-Out-of-School Suspension	.5	Y - Other Health Impairment
ntary School	******1088		Y	30-Out-of-School Suspension	.3	6 - Autism

Reminders

- Due Dates Calendar is on the GADOE website
- Items in red font are used to determine timely and accurate data for LEA's annual Compliance Determination
- Due July 31st
  - Preschool Exit Data (Indicator 7)
  - Timelines (Indicators 11 & 12)
  - Post-secondary Outcome Data (Indicator 14)
- Due August 31st:
  - Continuation of Services

Questions?

Contact

Carol Seay

cseay@doe.k12.ga.us

470-218-3244