

Expanding Programs and Horizons

World Language Education in Georgia! We speak your language!



स्वागत willkommen خوش آمدید 歡迎
환영합니다 ਜੀ ਆਇਆਂ ਨੂੰ bienvenue
benvenuti welcome
bienvenido welkom ようこそ
Добро пожаловать witamy chào mừng



Stay Connected.....Reach out via Email/Phone

Contact Information

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Facebook: [Georgia Department of Education World Languages](#)

Instagram: [gadoeworldlanguages](#)

Twitter: [gadoeworldlanguages](#)



Stay Connected....Visit our Websites

Georgia's Seal of Biliteracy

Professional Development Page

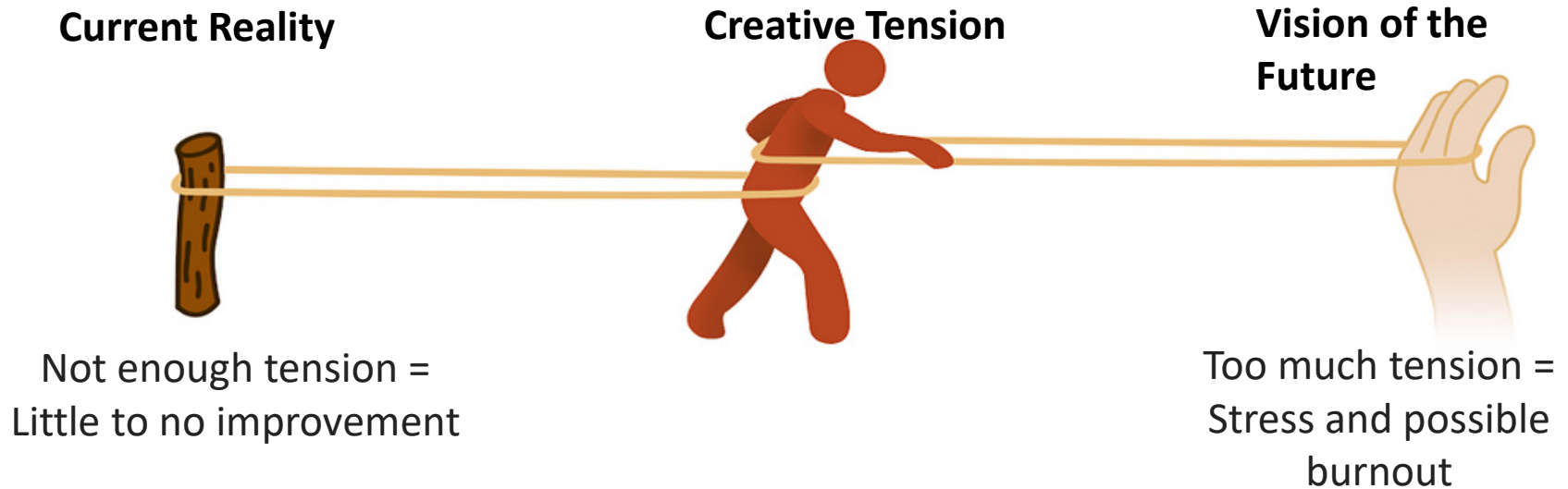
International Skills Diploma Seal

Georgia's Dual Language Immersion Initiative

Georgia Skills Initiative

Creative Tension

The gap between vision and current reality is also a source of energy. If there were no gap, there would be no need for any action to move towards the vision. We call this gap creative tension. ~Peter Senge



We can utilize creative tension to grow and expand our boundaries.
Organizational Leadership Tool: Creative Tension [Video](#)

Stay Connected.....Subscribe to the GaDOE WL Update



World Languages and Global Workforce Initiatives

Preparing Georgia's Global Workforce!

March 2019

Facebook: [Georgia Department of Education World Languages](#)

Twitter: [gadoloworldlanguages](#)

Building Momentum

World Languages on the march!

THE IMPORTANCE OF WHAT WE DO.

Wow! As always it seems, the school year is accelerating as we move closer to May. This is indeed a busy time for all of us and I wish you all continued strength and energy as we move forward together. As we enter March, we celebrate a great number of achievements and celebrations and at the same time we busily prepare our students for the remaining school year. Since our last update much has transpired in the area of world languages and global education and we remain inspired by our teachers, administrators, cultural partners, partner organizations, teacher associations and all of those who are working to move Georgia forward internationally and that work has never been more important. [With 95% of Georgia counties with businesses involved in international trade](#) in everything from heavy machinery and cars, such as the [recent first shipment of Korean Telluride vehicles](#) from the port of Savannah [to agricultural products](#), there are a growing number of good reasons for Georgia to continue to move forward to lead the Southeast in world language and cultural education. In fact, we had the pleasure of speaking about that very issue in a [recent interview with "On Second Thought"](#) from GPB and our friends from the [French American Chamber of Commerce](#). Let me close by again expressing to all of you our deep appreciation for the work that you do and for your continued and unwavering commitment to your students, parents, schools and communities.

A Reminder: These updates are archived on the bottom of our professional development page [here](#) and the online calendars have been updated.

Seal the Deal!

SEAL UPDATES FROM WORLD LANGUAGES

The [submission portals for both of Georgia's Seals are open...](#)

[The Seal of Biliteracy Portal is here.](#)

(If your district has a world language coordinator, check with them prior to submitting to determine district policy)

The Deadline is May 1st for Students earning the seal via previous AP or IB exams or if they have taken a proficiency test in a non-AP/IB Language via Tier 2 on the Chart of approved tests. (which you can also view at the [bottom of our Seal of Biliteracy Page](#))



✦ We have also recently been adding promotional materials in a variety of Languages. .these have been uploaded onto the Seal of Biliteracy page referenced above [Please reference our Guidance at a Glance Doc](#) or contact me with any additional questions. (pwallace@doe.k12.ga.us)

[The International Skills Diploma Seal Portal is here.](#)

(If your district has a world language coordinator, check with them prior to submitting to determine district policy)

The Deadline is April 15th.

✦ The deadline to report ISDS STAR students for ISDS Awards Ceremony is April 15th as well [and can be done via this link](#). More information on [our ISDS Website here.](#)



The ISDS Awards Ceremony will take place at the DOE on April 23rd at 10am. [Submit ISDS STAR Student Info via this link.](#) (1 per school) [Please reference our Guidance at a Glance Doc](#) or contact me with any additional questions. (pwallace@doe.k12.ga.us)



@georgiadeptofed

www.gadoe.org

Archived on the bottom of our professional development page!

Send us an email requesting to be added and your language/position pwallace@doe.k12.ga.us



Stay Connected....Follow us on twitter!



Georgia
Department of
Education World
Languages
[@gadoeworldlanguages](https://twitter.com/gadoeworldlanguages)



gadoeworldlanguages
@gadoeworldlang
Welcome to the Georgia Department of Education World Languages and Global Workforce Initiatives Twitter!
Joined January 2017

Tweets	Following	Followers	Likes	Lists	Moments
9,929	1,872	1,602	18.3K	0	0

Tweets Tweets & replies Media

You Retweeted
Christian Valdez @cv_teach · 52m
lectura guiada

Help us stay informed...tag us or email us your stories.

Since Jan 2017, we have tweeted over 12,200 times and grown from 14 followers to 1,888.

There is great interest in what we are doing.

Summary of web traffic to GaDOE C&I pages July 1, 2018 – March 27, 2019

World Language Related Websites:

○ Home page for World Languages	10,390
○ Seal of Biliteracy	4,532
○ International Skills Diploma Seal	6,337
○ Dual Language Immersion	12,906
○ Georgia Skills Initiative	379
○ Professional Development page	4,915
Total	39,459

Between July of 2018 and March of 2019, the GaDOE World Language related websites saw web traffic in excess of 39,000 visits.

Math = 44,902

ELA = 38,066

Social Studies = 30,900

ESOL = 25,161

Early Intervention Program = 23,673

Creating Synergy

Working together toward common goals!



Overarching Goal

Create better Synergy and Transparency through...

- Consistent & meaningful communication
- Building teams and management structures
- Responsiveness and dependability
- Accessibility & trust
- Increased visibility & Advocacy

Leads to....

- Increased participation in all programs
- Increased partnerships and opportunities
- Increased enthusiasm and innovation
- Increased awareness of ecosystem and idea sharing.
- Increased effort & resources





UNIVERSITY OF
GEORGIA



AUGUSTA
UNIVERSITY



CA
CLARK ATLANTA
UNIVERSITY

Georgia
Tech



GEORGIA
SOUTHERN
UNIVERSITY



AGNES
SCOTT
COLLEGE

G
Georgia Gwinnett
COLLEGE
GAME CHANGING

KENNESAW
STATE UNIVERSITY



OGLETHORPE
UNIVERSITY



UNG UNIVERSITY of
NORTH GEORGIA™



Georgia State
University

Reinhardt University

DALTON
STATE



Spelman College®
A Choice to Change the World



Middle Georgia
State University



COLUMBUS STATE
UNIVERSITY



EMORY
UNIVERSITY



VALDOSTA
STATE
UNIVERSITY

MERCER
UNIVERSITY



SAVANNAH
STATE UNIVERSITY

UNIVERSITY of
West
Georgia



First for Women
WESLEYAN
WWW.WESLEYANCOLLEGE.EDU

MOREHOUSE



Agnes Scott College	S F G L G C J
Augusta University	S F G A C
Berry College	S F G C
Clark Atlanta University	S F
Clayton State University	S F
College of Coastal Georgia	S F G I
Columbus State University	S F G L A J
Dalton State College	S F G
Emory University	S F G L A C J K G R H I H F P T Y
Georgia Gwinnett College	S F C
Georgia Highlands College	S
Georgia Institute of Technology	S F G A J C K F R W H P
Georgia Southern University	S F G L A J C
Georgia State University ◆	S F G L A J C K
Kennesaw State University	S F G L A J C K I H P R
Mercer University	S F G L C G I
Middle Georgia State University	S F
Morehouse College	S F G
Oglethorpe University	S F I S
Reinhardt University	S F
Savannah State University	S F C A
Spelman College	S F P C J
University of Georgia ▲▲▲◆	S F G L A J C K P I R V Y H Z Q S H G
University of North Georgia ▲	S F G A J C K R P I
University of West Georgia	S F G
Valdosta State University	S F G L A J C R
Wesleyan College	S F C J

Language Key

F	French
S	Spanish
P	Portuguese
K	Korean
G	German
A	Arabic
C	Chinese
R	Russian
F	Farsi-Persian
J	Japanese
L	Latin
I	Italian
G	Greek
Q	Quechua
S	Swahili
H	Hebrew
V	Vietnamese
Y	Yoruba
H	Hindi
Z	Zulu
Y	Yiddish
T	Tibetan
S	Swedish
W	Wolof
◆	ASL
▲	Flagship Program



What does it cost?

Check out our [cost calculator](#) or visit [student financial services](#) for information on estimated costs.

How long will it take?

Minimum of 15 semester hours

Where can I take classes?

Atlanta Campus

College of Education & Human Development

Dual Language and Immersion Education

Early Childhood and
Elementary Education

Email: camanti@gsu.edu

Phone: 404-413-8020

In response to the growing number of Georgia schools with Dual Language Immersion programs, the College of Education & Human Development's Department of Early Childhood and Elementary Education offers two programs in Dual Language Immersion Education.

These programs engage students in comprehensive exploration, research and practice in elementary Dual Language Immersion education.

These programs develop highly prepared teachers who

Announcing the 2019 Jubilee International Symposium

Wednesday, October 9, 2019
Habitat for Humanity Global Village
Americus, Georgia
9:00 a.m. to 4:00 p.m.



Supported by:



Georgia's Inaugural Statewide Japanese Teacher Workshop



Sunday Oct 6th, 2019

10 a.m. to 1 p.m.

International Charter Academy of Georgia
3705 Engineering Dr. Peachtree Corners Ga 30092



Supported by:

GaDOE World Languages and Global Workforce Initiatives
Consulate-General of Japan in Atlanta
The Japan-America Society of Georgia
The Georgia Association of Teacher of Japanese
The International Charter Academy of Georgia



ICAGEORGIA
International Charter Academy of Georgia






GaLearns World Language Course is now open!

*The Georgia Department of World Languages is happy to announce the opening of the first of several online courses under development designed to introduce world language teachers and administrators to the **NCSSFL-ACTFL Can-Do Statements**. These courses are being developed in partnership with **NCSSFL & ACTFL** and we are excited to offer them free to anyone and everyone in the United States and beyond. The first course, *Getting Started with Can-Do Statements*, is the first course in a 3 course unit entitled, *Understanding and Using the Novice Level NCSSFL-ACTFL Can-Do Statements*. A digital badge of completion will be provided at the completion of each course. For information on how to access the free course, please reference the pdf guidance below.*

Create your free account at GaLearns [here](#).

Below are the flyers for those courses currently released.

The initial 3 course series is designed to be taken sequentially.

-  [WL-GALEARNS flyer.pdf](#) - Introductory Flyer for 1st course
-  [WL2-GALEARNS flyer.pdf](#) - Introductory Flyer for 2nd course
-  [WL3-GALEARNS flyer.pdf](#) - Introductory Flyer for 3rd course

Ga Learns Course





2019

INTERNATIONAL

Skills Conference

Wednesday, September 25, 2019 | Atlanta, GA

sustainability? Or about CO2
emissions? Have you read about “ways
to live greener” and heard about the
three Rs: reduce, reuse, recycle?

But always wondered what it is all
about?

**THIS IS YOUR CHANCE TO CREATE A
GAME WITH GLOBAL IMPLICATIONS!**



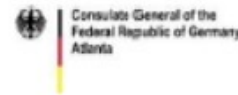
DEADLINE FOR DIGITAL AND SAMPLE
SUBMISSIONS:
October 25, 2019



Wunderbar Together SchoolFest

On Friday, September 27th, students from all over Georgia are invited to join the SchoolFest in Midtown Atlanta, which is taking over the Wunderbar Together PopUp Tour for the day. Throughout the day, the „Wunderbar Together“ campaign will offer a host of different live shows, workshops, science labs, and other activities that revolve around learning about science, technology, engineering, and math (STEM), as well as Germany and the German-American friendship. Join us for a thrilling, interactive, and incredibly insightful experience. Think action-packed science experiments, fun and engaging

Atlanta-based Co-Organizers:



German American Chambers of Commerce
Deutsch-Amerikanische Handelskammer



Thank You to our PopUp Tour Sponsors



BMW GROUP



DAIMLER



SCHAEFFLER

SIEMENS
Ingenuity for life.



LANXESS



Merck KGaA
Darmstadt, Germany

funded by



implemented by



supported by



partners, we are showcasing our close bonds in over 1,500 events in all 50 states.



Georgia's extraordinary growth in international investment, trade, tourism and business reflects the state's efforts in worldwide engagement. From international business recruitment and export assistance to language and skills education, Georgia continues to grow a global workforce.

Learn more about Georgia's international engagement and connect with:

- **State leadership and elected officials, including invited speakers Governor Brian P. Kemp and State School Superintendent Richard Woods;**
- **Georgia's international trade and investment representatives from 12 strategic global markets;**
- **The Atlanta Consular Corps;**
- **Georgia's international business and education partners.**

Language Industry and Education Summit



RESA Workshops for 2019-2020

This year we will be travelling across the state delivering workshops on core practices and updates in World Languages and Global Education. We invite you to join us! More coming soon!

10/2/2019 - SouthWest Ga RESA ([Link to Register](#))

10/17/2019 - NWGa RESA (Link to register coming soon)

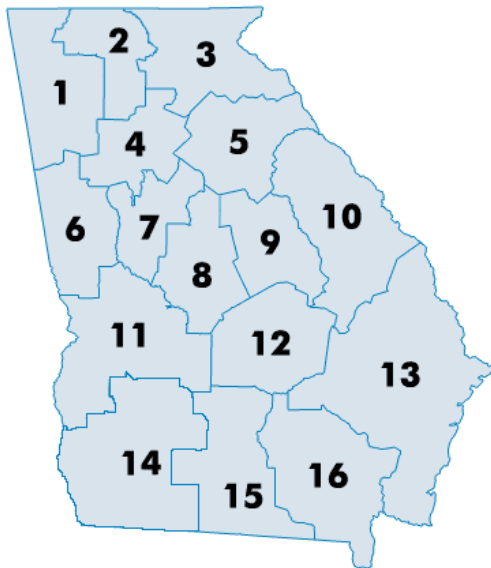
10/24/2019 - West Ga RESA ([Link to register](#))

10/28/2019 – Metro RESA ([Link to register](#))

2/11/2020—NWGa RESA (Link to register coming soon)

2/18/2020 – Metro RESA ([Link to register](#))

11/8/2019 – Chatt-Flint RESA ([Link to register](#))



- 1 - Northwest Georgia
- 2 - North Georgia
- 3 - Pioneer
- 4 - Metro
- 5 - Northeast Georgia
- 6 - West Georgia
- 7 - Griffin
- 8 - Middle Georgia
- 9 - Oconee
- 10 - Central Savannah
- 11 - Chattahoochee-Flint
- 12 - Heart of Georgia
- 13 - First District
- 14 - Southwest Georgia
- 15 - Coastal Plains
- 16 - Okefenokee

[Diving Deep Into Core Instructional Practices in the World Language Classroom \(WS220061\)](#)

Credits: 0 PLU's / Tuition: \$0
Status: OPEN / Maximum Size: 50
Instructor: Patrick Wallace/GaDOE
Date: 10/17/2019 Time: 8:00 AM - 4:00 PM
Location: [Conference Room - Floyd-NW GA RESA Rome, GA \(Click for Driving Directions\)](#)
Registration Deadline: 10/3/2019

[Add To Outlook Calendar](#)



Course Description

Diving Deep into core effective instructional practices in the world language classroom and defining proficiency and performance targets will focus on effective core instructional practices in the World Language Classroom.

Topics discussed include but are not limited to: Target Language use and comprehensibility including example instructional strategies to implement and assess, Interpersonal Activities, Setting learning targets and defining proficiency targets for students. Identifying student proficiency levels and integrating instructional activities from all three modes in lesson, weekly and unit planning. Using backward design to plan effective instructional units.

Class Notes

Audience: Teachers

Start an Application for the Class

If you wish to submit an application for this class, please enter your email address in the space below and click the submit button. If your email address is found in the database, you will be asked to enter your password. If you have forgotten your password, you can have it emailed to the email address you entered. If your email address is not found, you will need to create a profile.

News: Call for Proposals: K-12 Course Development Projects in Dual Language Immersion and Global Learning

Posted July 25, 2019

The Atlanta Global Studies Center seeks proposals from K12 teachers for course development projects in less commonly taught languages and global learning. Priority will be given to proposals that include engaging lesson ideas for teachers and students, easily-reproducible lesson plans for a unit along with supporting teaching materials in the target language or content area, and resources for extending lessons. Grant funding will be awarded as a professional stipend to compensate teachers for devoting their time to develop quality materials to enhance language instruction in the target languages.

Deadline: October 1, 2019

Awards Notification: November 15, 2019

Contact: Diana Wrenn Rapp, AGSC Assistant Director, dwrenn1@gsu.edu

Attachments

[K12 Course Development Call for Proposals.pdf](#) - 333294 bytes

[BLANK Unit Planning templates.doc](#) - 75264 bytes

For K-12 outreach, AGSC will partner with:

- Georgia Department of Education's unit for World Languages and Global and Workforce Initiatives
- GT CEISMC, with an annual budget of \$12 million
- GT Professional Education, combining academic rigor with hands-on training in demand by industry; serving 33,000 students and generating over 40,000 continuing education units per year
- GT Serve-Learn-Sustain, a campus wide initiative to equip students with knowledge and skills to help create sustainable communities
- GSU's College of Education and Human Development, with outreach efforts (\$1.3 million per year), that include the Office of International Programs, sponsoring 9 study abroad programs per year for teachers in training, and the Alonzo A. Crim Center for Urban Educational Excellence, an AmeriCorps partner, which provides services to more than 10,000 individuals per year through community outreach.



K-12

Additional Items on the Horizon

Sept 21st – Georgia AATSP Conference – Fulton

Sept 28th – Chinese Teacher Workshop – GSU

Oct 5th – French Immersion Teacher Workshop - TBA

Oct 6th - Japanese Teacher Workshop - ICAG

Oct 10th – World Languages Day – CULTR

Oct 19th – English Partner Teacher Training – Cobb

Nov 6th – GAcGEAR Summit

Nov 18-23 – NCSSFL/NADSFL/ACTFL Conference in D.C.

Jan 25th – DLI in a Day – GLOBE ACADEMY

March 6-7 – FLAG Conference Atlanta

March 26-28 – SCOLT Conference Alabama

April 16-17 – World Language Leadership Institute

April 23-25 – Atlanta Global Symposium Conference

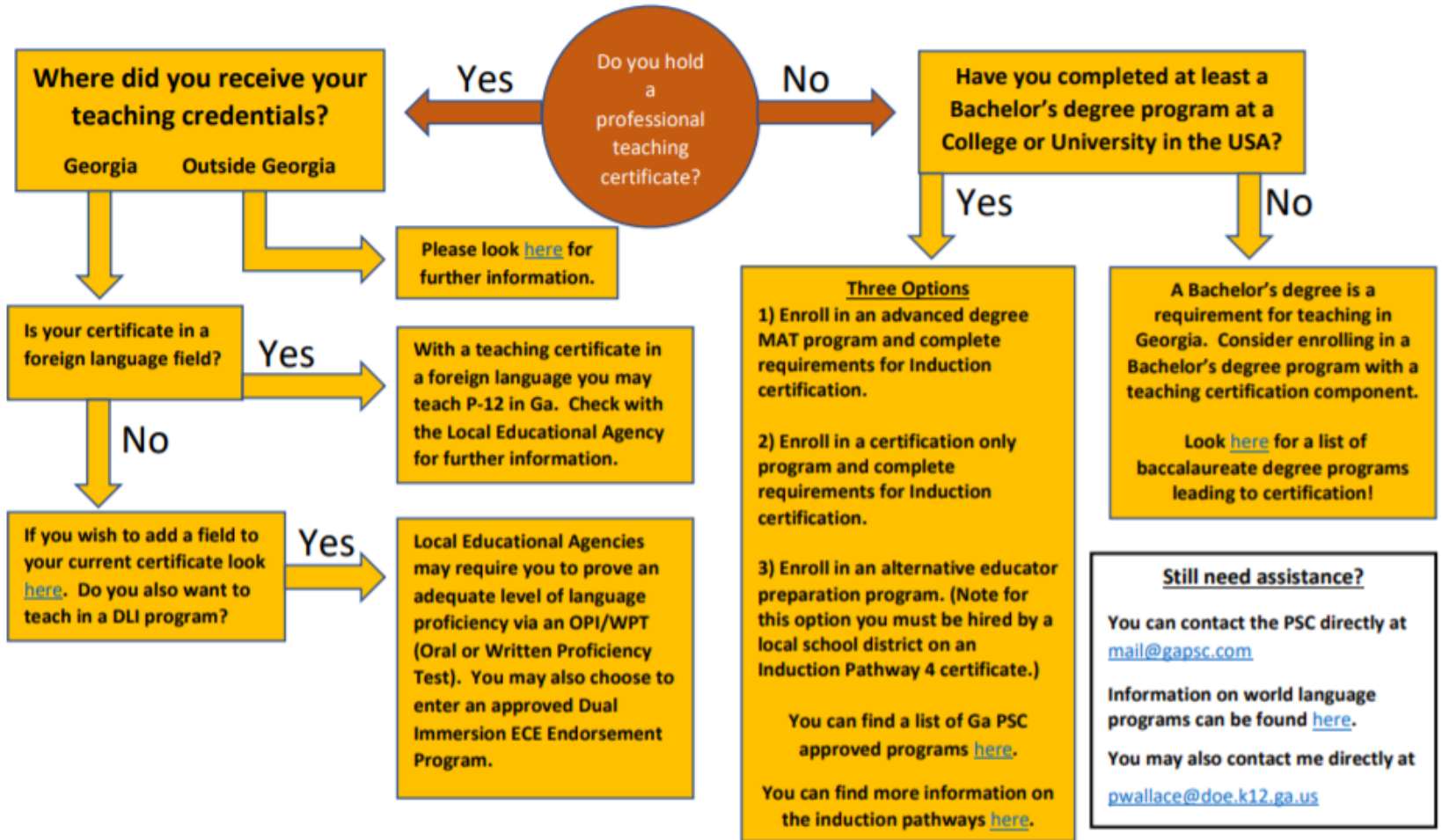
Southern Atlantic Language Collaborative

4 states united in World Language Education

Since 2006, the four member states of the Southern Atlantic Language Collaborative have worked together to provide support and opportunities for world language educators in our respective states.



Certification Guidance at a Glance for Prospective World Language Educators in Georgia



2019 Georgia Statewide Bilingual/World Language Job Fair

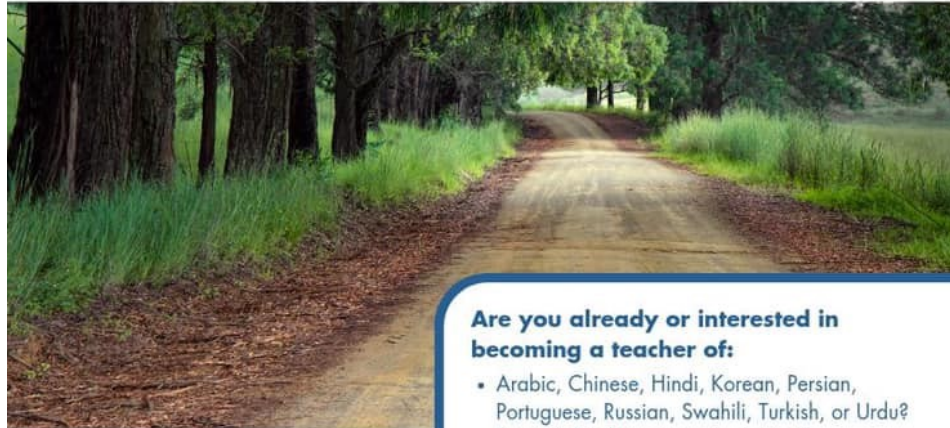


World Language Educators make a
of difference!





ACTFL AMERICAN COUNCIL ON THE
TEACHING OF FOREIGN LANGUAGES



Are you already or interested in becoming a teacher of:

- Arabic, Chinese, Hindi, Korean, Persian, Portuguese, Russian, Swahili, Turkish, or Urdu?
- Spanish Dual Language Immersion?

Are you ready to work toward certification in K-12 public schools?

STARTALK MULTI-STATE PATHWAYS TO TEACHING

Join us for a journey to teacher certification!

Stage 1: Online, June 12–July 17, 2019

Stage 2: On-site, July 24–July 31, 2019 (at University of North Carolina at Charlotte)

Stage 3: Online, August 12, 2019–February 20, 2020

Stage 4: Individual work to finalize certification

APPLY BY May 15, 2019

All program and lodging costs covered by STARTALK Grant

In collaboration with Georgia Department of Education, North Carolina Department of Public Instruction,
and Virginia Department of Education

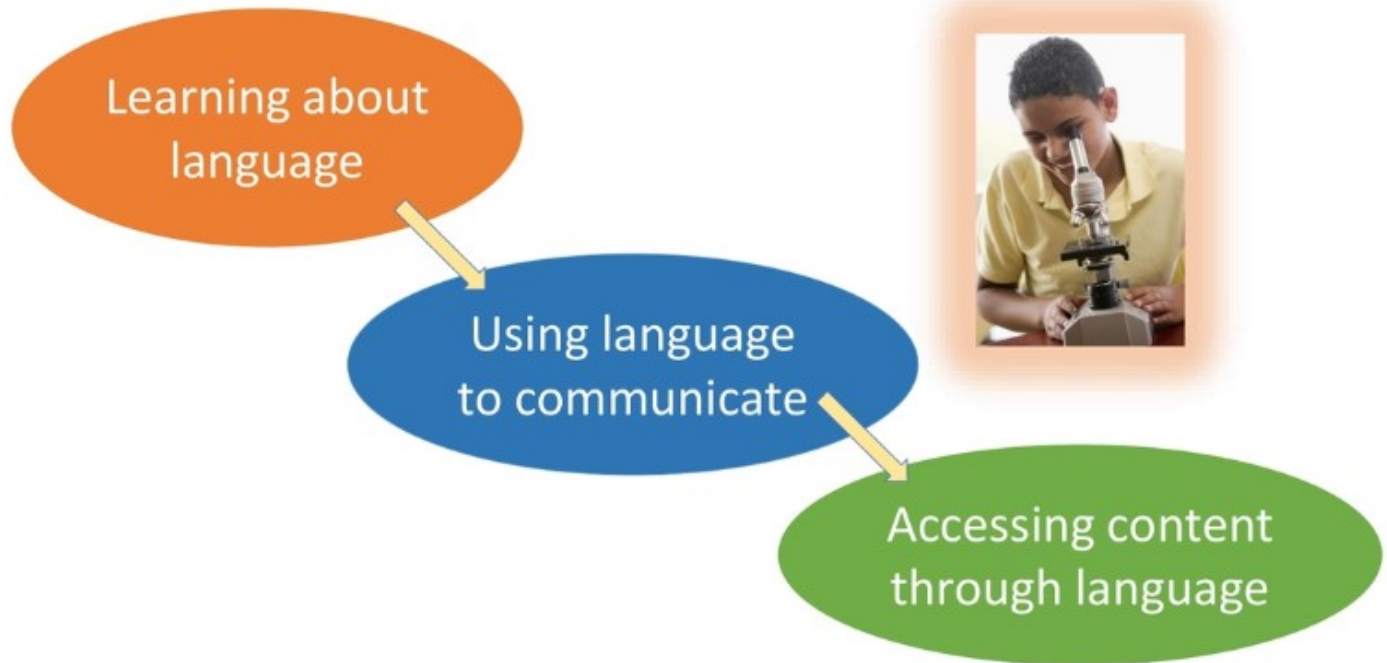
Find out more and apply at:
<http://bit.do/startalkmultistate>



ACTFL

AMERICAN COUNCIL ON THE
TEACHING OF FOREIGN LANGUAGES

Paradigm Shifts in Teaching and Learning Language



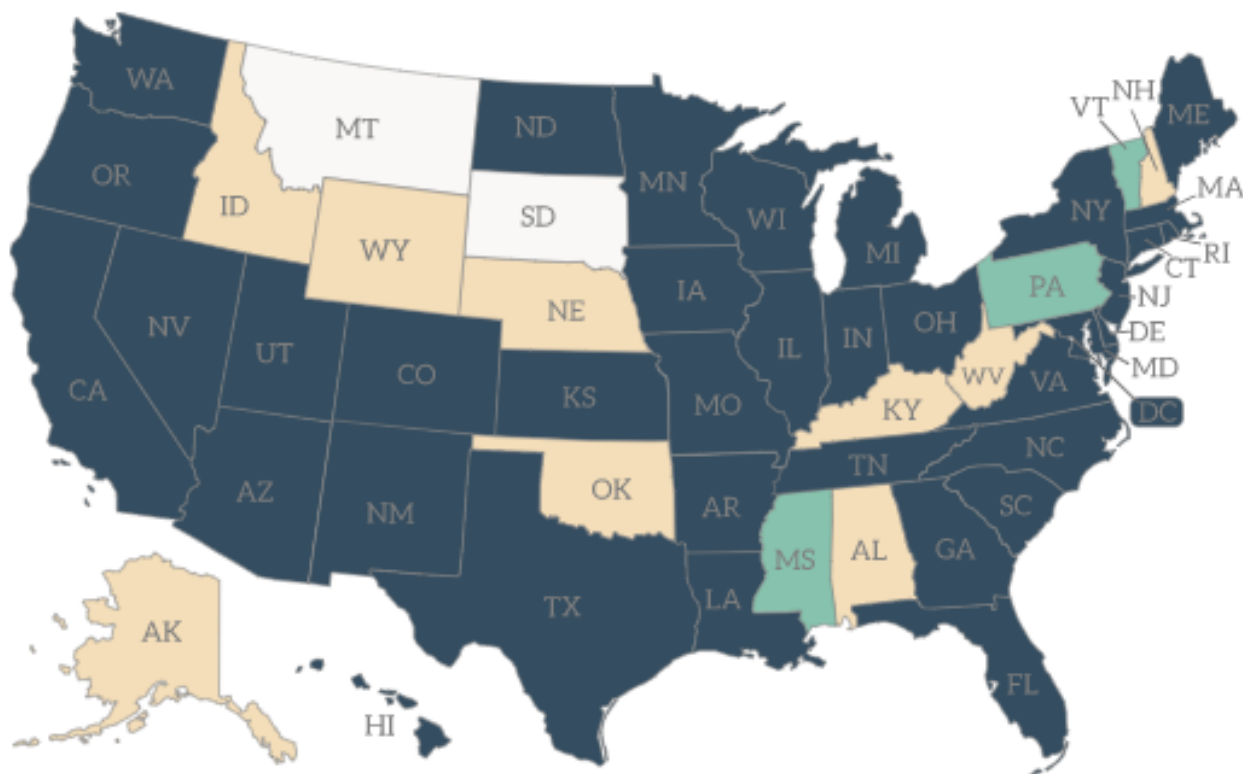
Georgia's Biliteracy Seal

Part of a nationwide effort.



State Laws Regarding the Seal of Biliteracy

● Approved State Seal ● Under Consideration ● Early Stages ● No Seal of Biliteracy, Yet!



Unpacking the World Language Seal Programs



Georgia's Seal of Biliteracy

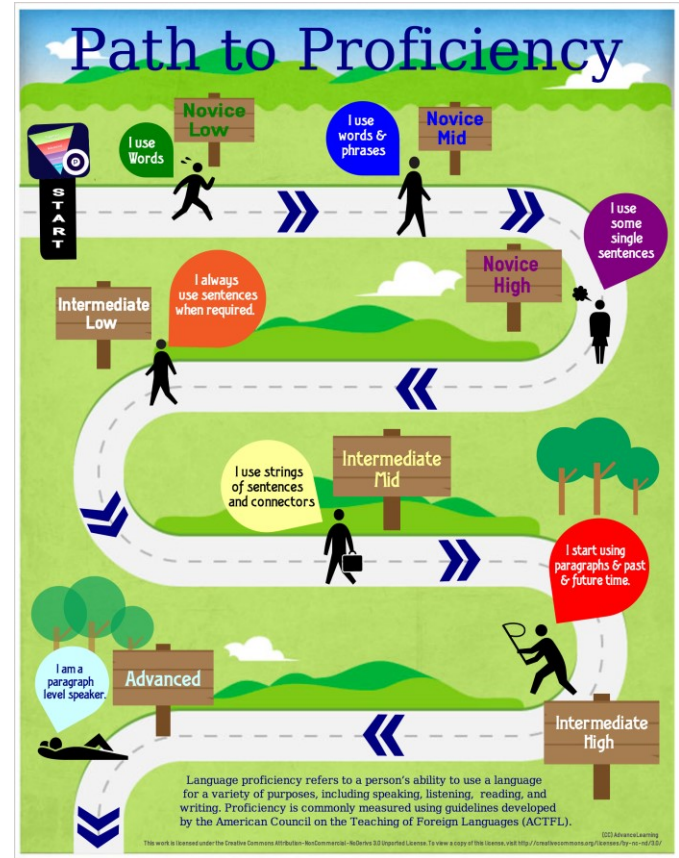
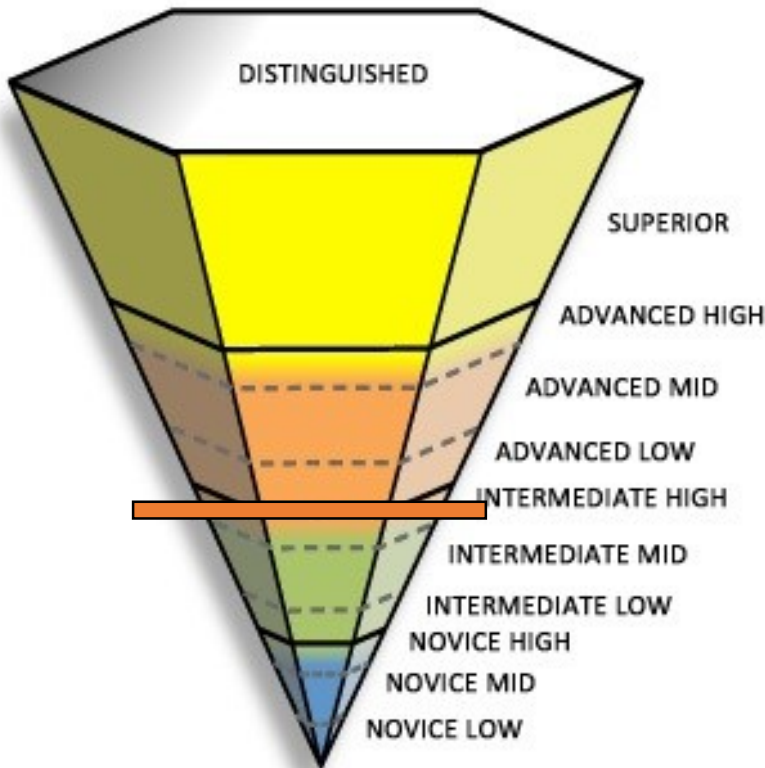
- Established in 2016 (2 yrs completed)
- Available to all K-12 public school students
- Available in 100+ languages
- English side: GPA in required ELA
- Proficiency Bar: Intermediate High
- Tiered System (Tier 1 & Tier 2)
- 2 recording cycles



Georgia's International Skills Diploma Seal

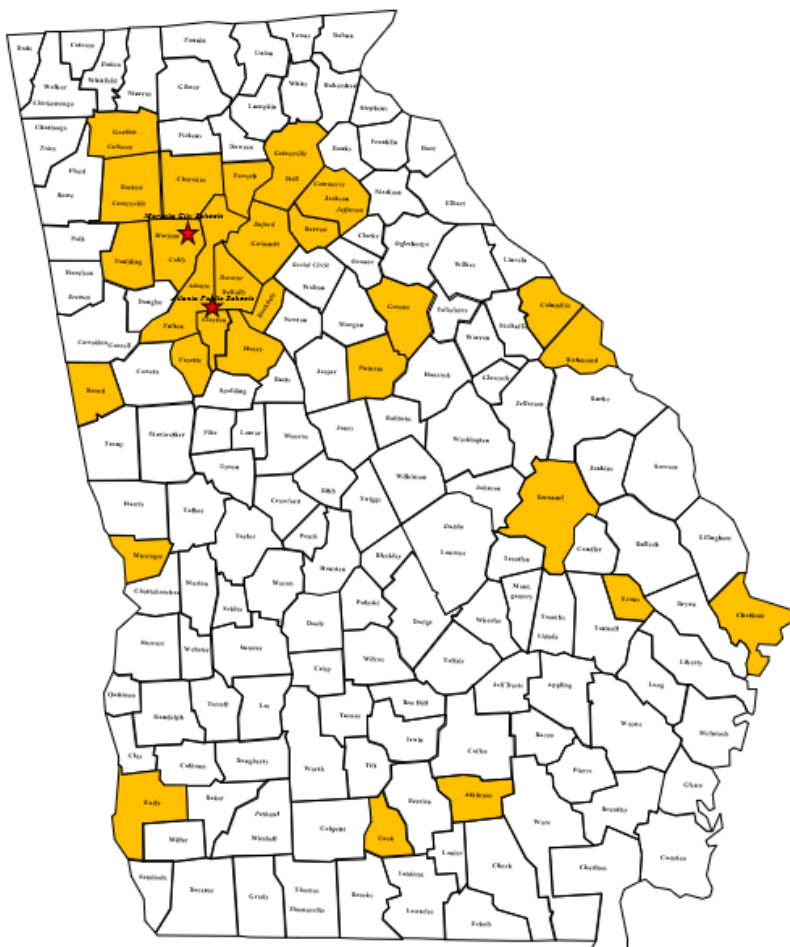
- Established in 2015 (3 yrs completed)
- Available in 97 High Schools
- 2 Areas: World Language / International Focus
- Unique in the USA
- Awards Ceremony in April for Star Students

Georgia's Biliteracy Seal Setting the Bar!



Georgia's Biliteracy Seal Reporting

2018-2019



Sello de Bi-alfabetización de Georgia

El Departamento de Educación de Georgia se complace en ofrecer a su estudiante la oportunidad de recibir un reconocimiento oficial del estado de Georgia en su habilidad lingüística en Español. El Sello de Bi-alfabetización de Georgia está disponible para todos los estudiantes de escuelas públicas que hayan obtenido un GPA de 3.0 al menos en los cursos de inglés requeridos y que demuestren un nivel mínimo de competencia en Español. Para obtener más información sobre el Sello de Bi-alfabetización de Georgia, visite nuestro sitio web del Departamento de Educación de Georgia en Español.

<https://tinyurl.com/GaSealOfBiliteracy>

Los siguientes exámenes son aprobados en Español.

	Test Name	Testing Organization	Minimum Qualifying Score
Tier 1	• AP Language Exams	• College Board	• 4
	• SL or HL Language B exam	• International Baccalaureate	• 5 (SL or HL only)
Tier 2	• OPI or OPIc and WPT	• Language Testing International	• Intermediate High
	• STAMP Test	• Avant-STAMP AS Assessments	• 6
	• ALTA Speaking/Writing Tests	• ALTA Language Testing	• 1+
	• ACTFL - (AAPPL)	• Language Testing International	• Intermediate High
	• DELE - Spanish	• Cervantes Institute	• B1
	• SELE - Spanish Language	• Servicio Internacional de Evaluación de la Lengua Española	• B1
	• IAS Linka Español	• Data Recognition Corporation	• Intermediate High (510-527)



Le Seal of Biliteracy en Géorgie

Le département d'Éducation de Géorgie est ravi d'offrir à vos étudiants l'opportunité de recevoir une certification officielle de l'Etat attestant de leurs compétences linguistiques en français.

Le *Seal of Biliteracy* est décerné à tous les étudiants des écoles publiques de Géorgie ayant obtenu au moins 3.0 GPA pour les cours obligatoires d'anglais et ayant prouvé un niveau suffisant en français.

Pour plus d'informations sur le *Seal of Biliteracy* en Géorgie, merci de consulter le site du département d'Éducation ci-dessous.

<https://tinyurl.com/GaSealOfBiliteracy>

Les tests suivants sont approuvés pour le français.

	Test Name	Testing Organization	Minimum Qualifying Score
Tier 1	• AP Language Exams	• College Board	• 4
	• SL or HL Language B exam	• International Baccalaureate	• 5 (SL or HL only)
Tier 2	• OPI or OPIc and WPT	• Language Testing International	• Intermediate High
	• STAMP Test	• Avant-STAMP AS Assessments	• 6
	• ALTA Speaking/Writing Tests	• ALTA Language Testing	• 1+
	• ACTFL - (AAPPL)	• Language Testing International	• Intermediate High
	• DELF - French	• International Centre for French Studies	• Level B1



Georgia's Biliteracy Seal Reporting 2017-2018

Congratulations to all of Georgia's Seal of Biliteracy Recipients!



A total of 2,081 Seals of Biliteracy were awarded during the 2017-2018 school year! An increase of nearly 100% or a doubling of last year's numbers!

Spanish = 1,629 (33 Districts reporting)

German = 86 (7 Districts reporting)

French = 300 (9 Districts reporting)

Chinese = 23 (6 Districts reporting)

Latin = 26 (4 Districts reporting)

Bulgarian = 1 (1 District reporting)

Portuguese = 4 (3 Districts reporting)

Vietnamese = 4 (2 Districts reporting)

Cambodian = 1 (1 District reporting)

Japanese = 6 (1 District reporting)

Arabic = 1 (1 District reporting)



Congratulations to all of Georgia's Seal of Biliteracy Recipients

Results from the 1st reporting Cycle for the Seal of Biliteracy for 2019
The 2nd reporting cycle will be completed by September 1st!

Spanish = 972

German = 50

French = 98

Chinese = 22

Latin = 41

Bulgarian = 2

Portuguese = 3

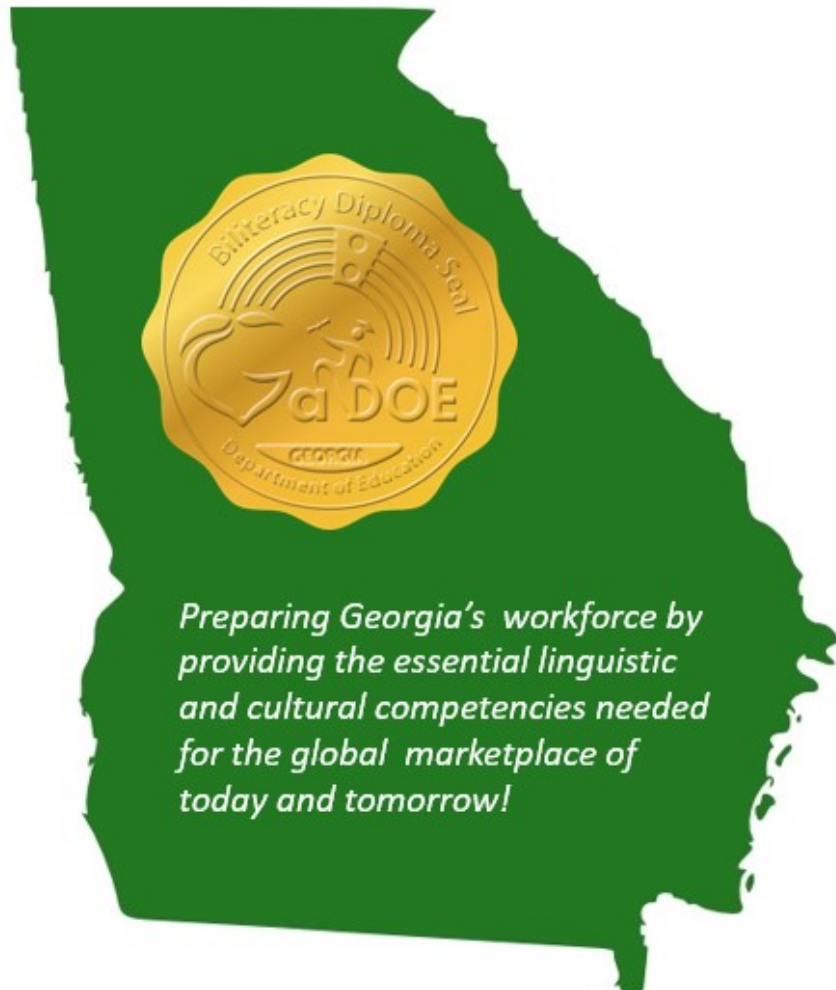
Vietnamese = 2

Russian = 2

Japanese = 2

Twí = 1

ASL = 1

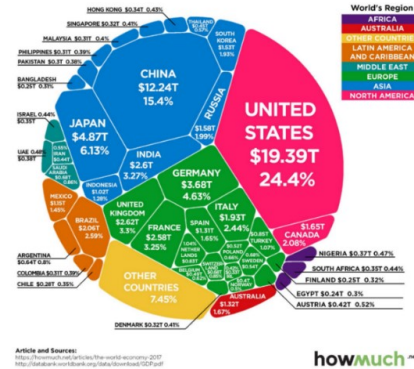
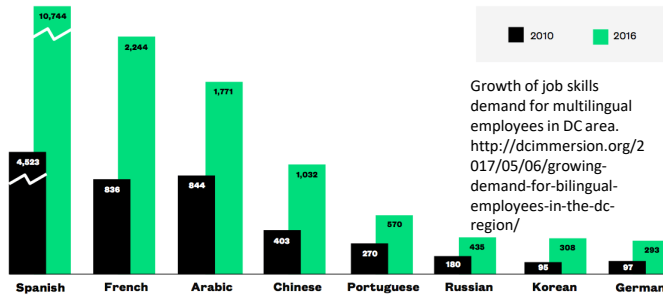


Georgia's International Skills Diploma Seal Responding to a need!



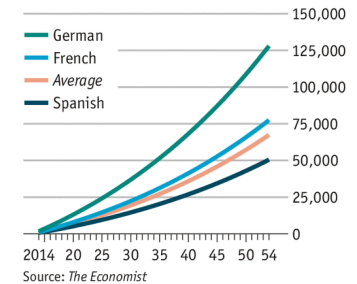
The realities of a Global economy. Half of the world's population is at least bilingual!

Growing Demand for Different Languages

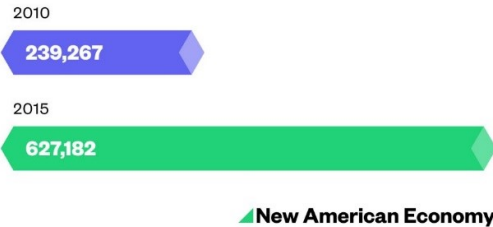


Accumulated language bonuses

Forecasts, €

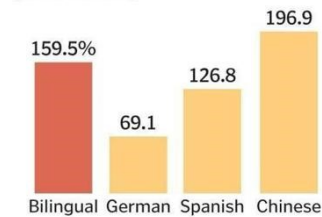


U.S. job postings seeking **multilingual speakers** more than doubled in five years.



Bilingual help wanted

The change in the number of job postings in Massachusetts seeking candidates who speak world languages. (2010 to 2015)



SOURCE: New American Economy
JAMES ABUNDIS/GLOBE STAFF

Google is available in 123 different languages!
Facebook is available in 101 languages!
Twitter is available in 33 languages!
Instagram is available in 25 languages!
Youtube is available in 76 languages!
Whatsapp is available in 40 languages!
Waze App is available in 27 languages!
Microsoft office is available in 102 languages!

What Foreign Languages Mean for U.S. Employers

9 out of 10 
rely on employees with language skills other than English

Most In-Demand Foreign Languages Reported by U.S. Employers



56% 
say their foreign language demand will increase in the next five years

The Foreign Language Skills Gap*

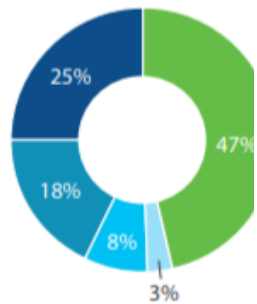
1 in 3 foreign language-dependent U.S. employers reports a language skills gap

1 in 4 U.S. employers lost business due to

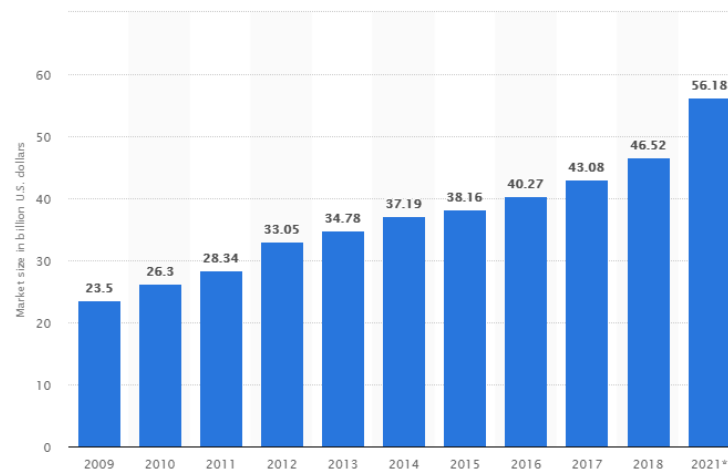
Top 5 Departments with greatest foreign language skills need

1. Custom
2. Manufacturing
3. Marketing
4. Manufacturing
5. Manufacturing

U.S. Employers' Domestic vs. International Foreign Language Skills Demand



Market size of the global language services industry from 2009 to 2021 (in billion U.S. dollars)



DOWNLOAD SETTINGS SHARE

PNG PDF XLS PPT

DESCRIPTION SOURCE MORE INFORMATION

With the world becoming increasingly interconnected, the global language services market has seen rapid growth. Over the last ten years the market has doubled in size, reaching 46.5 billion U.S. dollars in 2018.

Global language services

Generally speaking, the language services market can be divided into three segments - instruction, translation and localization. Translation differs from localization in that the former involves tasks where one language needs to be directly translated into





We continue to see an increasing need for foreign language skills, particularly in customer service.

— Midsize Utilities Company



It's imperative for Human Resources to have a dependable full-time translation service.

— Large Hospitality and Travel Employer



My company has many overseas clients and [that's] why our leadership has made it a priority to hire people with different language skills.

— Midsize Professional Services Firm



We are a construction firm that needs manpower. We could hire more Spanish-speaking employees if we had managers able to communicate effectively in Spanish. It would open up new labor markets to us.

— Midsize Construction Company



Staffing is very hard, trying to find someone that meets all the requirements for the job and who also speaks the language required.

— Midsize Professional Services Firm



We need to start training kids in elementary school to speak multiple languages. We are the only country that doesn't do this.

— Small Professional Services Employer



We rely on foreign languages so that our non-English-speaking customers have the best experience.

— Small Hospitality and Travel Employer



ORAL PROFICIENCY LEVELS IN THE WORKPLACE

ACTFL Level	ILR	Language Functions	Corresponding Professions/Positions*	Examples of Who Is Likely to Function at This Level	
Distinguished	5	<i>Ability to tailor language to specific audience, persuade, negotiate. Deal with nuance and subtlety.</i>	Foreign Service: Diplomat, Contract Negotiator, International Specialist, Intelligence Specialist	<ul style="list-style-type: none"> Highly articulate, professionally specialized native speakers Language learners with extended (17 years) and current professional and/or educational experience in the target culture 	
	4				
Superior	3	<i>Discuss topics extensively, support opinions, hypothesize. Deal with linguistically unfamiliar situations.</i>	University Language Professor, Financial Services Marketing Consultant, Foreign Area Officer, Lawyer, Judge, Court Interpreter	<ul style="list-style-type: none"> Well-educated native speakers Educated language learners with extended professional and/or educational experience in the target language environment 	
Advanced High	2+	<i>Narrate and describe in past, present, and future. Deal effectively with an unanticipated complication.</i>	Physician, Human Resources Communications Consultant, Financial Services Senior Consultant, Quality Assurance Specialist, Marketing Manager, Financial Advisor, Broker, Military Linguist, Translation Officer	<ul style="list-style-type: none"> Language learners with graduate degrees in language or a related area and extended educational experience in target environment 	
Advanced Mid			Banking and Investment Services Customer Service Representative, Fraud Specialist, Account Executive, Medical Interpreter, Patient Advocate, Court Stenographer, Court Interpreter, Human Resources Benefits Specialist, Technical Service Agent, Collections Representative, Estimating Coordinator	<ul style="list-style-type: none"> Heritage speakers, informal learners, non-academic learners who have significant contact with language Undergraduate majors with year-long study in the target language culture 	
Advanced Low			K-12 Language Teacher, Nurse, Social Worker, Claims Processor, Police Officer, Maintenance Administrator, Billing Clerk, Legal Secretary, Legal Receptionist, 911 Dispatcher, Consumer Products Customer Services Representative, Retail Services Personnel	<ul style="list-style-type: none"> Undergraduate language majors 	
Intermediate High	1+	<i>Create with language, initiate, maintain, and bring to a close simple conversations by asking and responding to simple questions.</i>	Fire Fighter, Utilities Installer, Auto Inspector, Aviation Personnel, Missionary, Tour Guide	<ul style="list-style-type: none"> Language learners following 6-8 year sequences of study (e.g., AP) or 4-6 semester college sequences Language learners following 4-year high school sequence or 2-semester college sequence Language learners following an immersion language program in Grades K-6 	
Intermediate Mid			Cashier, Sales Clerk (highly predictable contexts), Receptionist		
Intermediate Low			1		
Novice High	0+	<i>Communicate minimally with formulaic and rote utterances, lists, and phrases.</i>		<ul style="list-style-type: none"> Language learners following content-based language program in Grades K-6 	
Novice Mid				0	<ul style="list-style-type: none"> Language learners following 2 years of high school language study
Novice Low					

*The levels of proficiency associated with each of the positions above are minimal levels of oral proficiency based on task analyses. The minimal levels were determined by subject matter experts from companies and agencies who use ACTFL proficiency tests.

Georgia's International Skills Diploma Seal

What is required?



Qualifications for the International Skills Diploma Seal

To be awarded the **International Skills Diploma Seal**, students need to complete:

- Coursework in the following areas (8 credits total)
 - World Languages (at least three credits in the same world language and/or ESOL)
 - International Focus (at least four credits in courses determined to have an international focus, such as international economics, world/non—U.S. history, world geography, etc.)
- At least four extracurricular activities and experiences with global themes and/or in global contexts (e.g. exchange programs, international and language clubs, travel abroad)
- Twenty hours of community service involving a global/cross-cultural public service project
- Capstone presentation on the knowledge gained in the courses and activities listed above



- At least 3 World Language Credits
- At least 4 International Focus courses
- At least 4 extracurricular activities with a global/international context.
- 20 hours of community service
- Capstone Presentation (Incorporating all the above aspects)

Georgia's International Skills Diploma Seal ISDS Awards Ceremony



Georgia's International Skills Diploma Seal Reporting



2015-2016

- 1st year
- 67 High Schools
- 350+ Seals

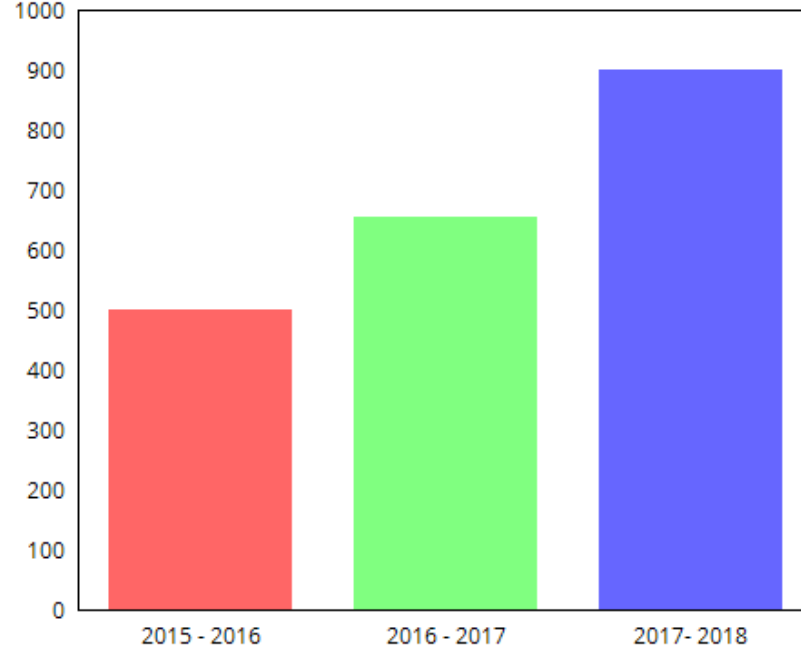
2016-2017

- 80 High Schools
- 28 Districts
- 640 Seals

2017-2018

- 38% Growth over 2nd year
- 97 High Schools
- 922 Seals

Number of Seals Awarded






GaLearns World Language Course is now open!

*The Georgia Department of World Languages is happy to announce the opening of the first of several online courses under development designed to introduce world language teachers and administrators to the **NCSSFL-ACTFL Can-Do Statements**. These courses are being developed in partnership with **NCSSFL & ACTFL** and we are excited to offer them free to anyone and everyone in the United States and beyond. The first course, *Getting Started with Can-Do Statements*, is the first course in a 3 course unit entitled, *Understanding and Using the Novice Level NCSSFL-ACTFL Can-Do Statements*. A digital badge of completion will be provided at the completion of each course. For information on how to access the free course, please reference the pdf guidance below.*

Create your free account at GaLearns [here](#).

Below are the flyers for those courses currently released.

The initial 3 course series is designed to be taken sequentially.

-  [WL-GALEARNS flyer.pdf](#) - Introductory Flyer for 1st course
-  [WL2-GALEARNS flyer.pdf](#) - Introductory Flyer for 2nd course
-  [WL3-GALEARNS flyer.pdf](#) - Introductory Flyer for 3rd course

Georgia's Statewide Efforts in Support of Dual Language Immersion Programs.



Dual Language
Immersion
In Georgia

Gwinnett schools
start Korean
language
immersion
program



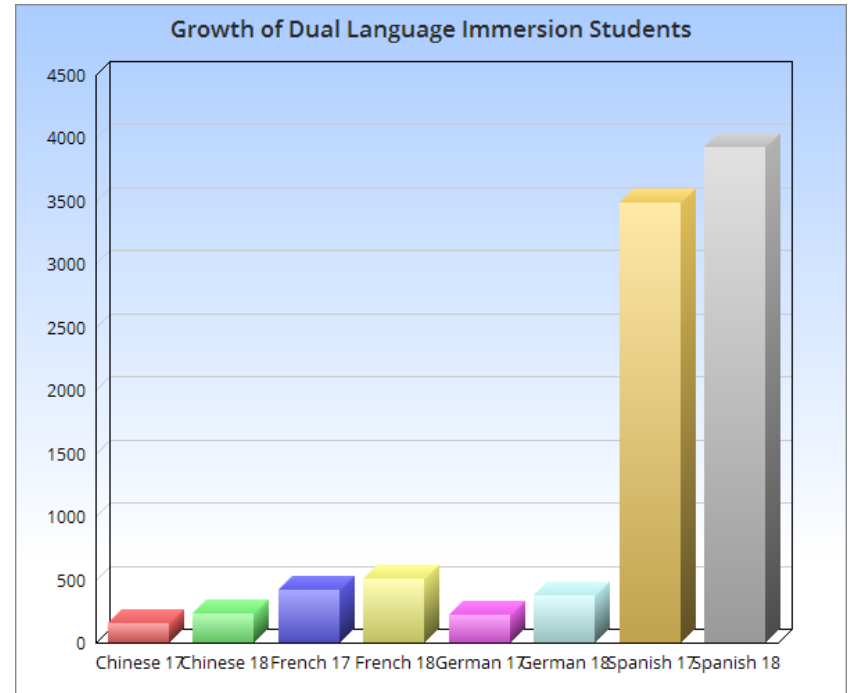
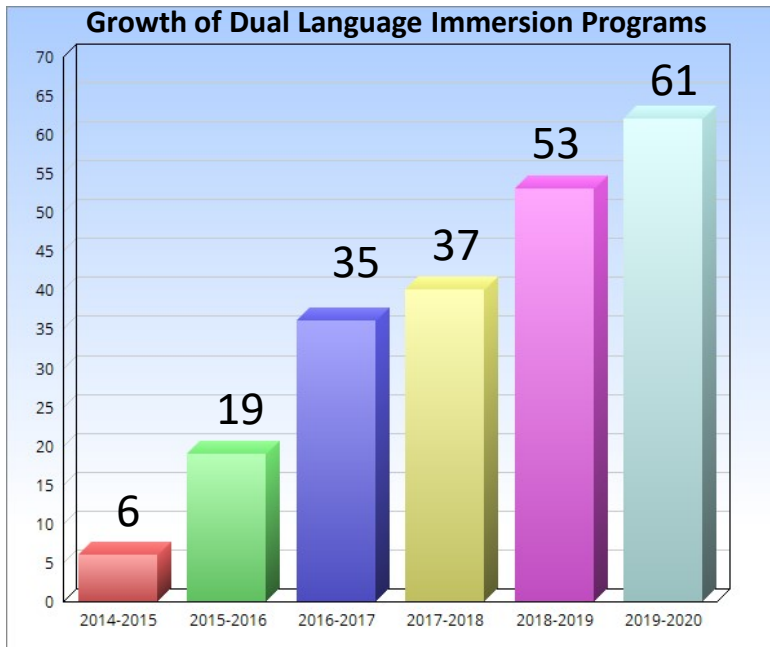
Dual Language Immersion Program Growth

Georgia's Dual Language Immersion Family of Districts and Schools



Georgia Dual Language Immersion Program enrollments by language

	<u>2016-2017</u>	<u>2017-2018</u>
Spanish	3,483	3,933
French	414	504
German	219	378
Chinese	158	229



How has it grown?

2007 – First DLI Charter School in Georgia is established at Unidos Dual Language School in Clayton County (Charter – now magnet school)

2008 – First non charter public DLI program is established at Beulah ES in Douglas County

2008- World Language Academy starts in Hall County Georgia (Charter)

2013-2014 = 6 schools

2015- 2016 = 19 schools

2016-2017 = 37 schools

2017-2018 = 40 schools

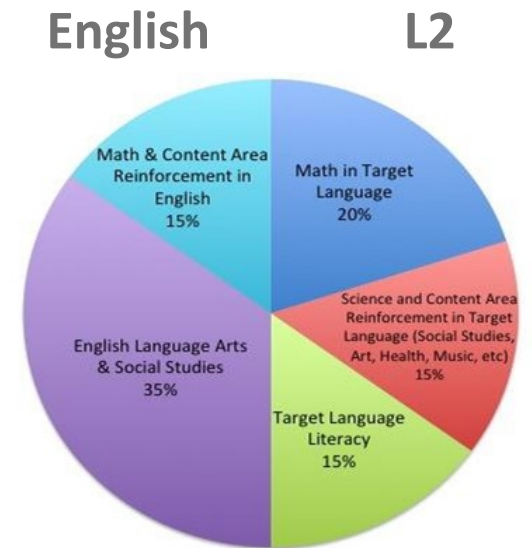
2018-2019 = 53 schools

2019-2020 = 61 schools



What does DLI look like in Georgia?

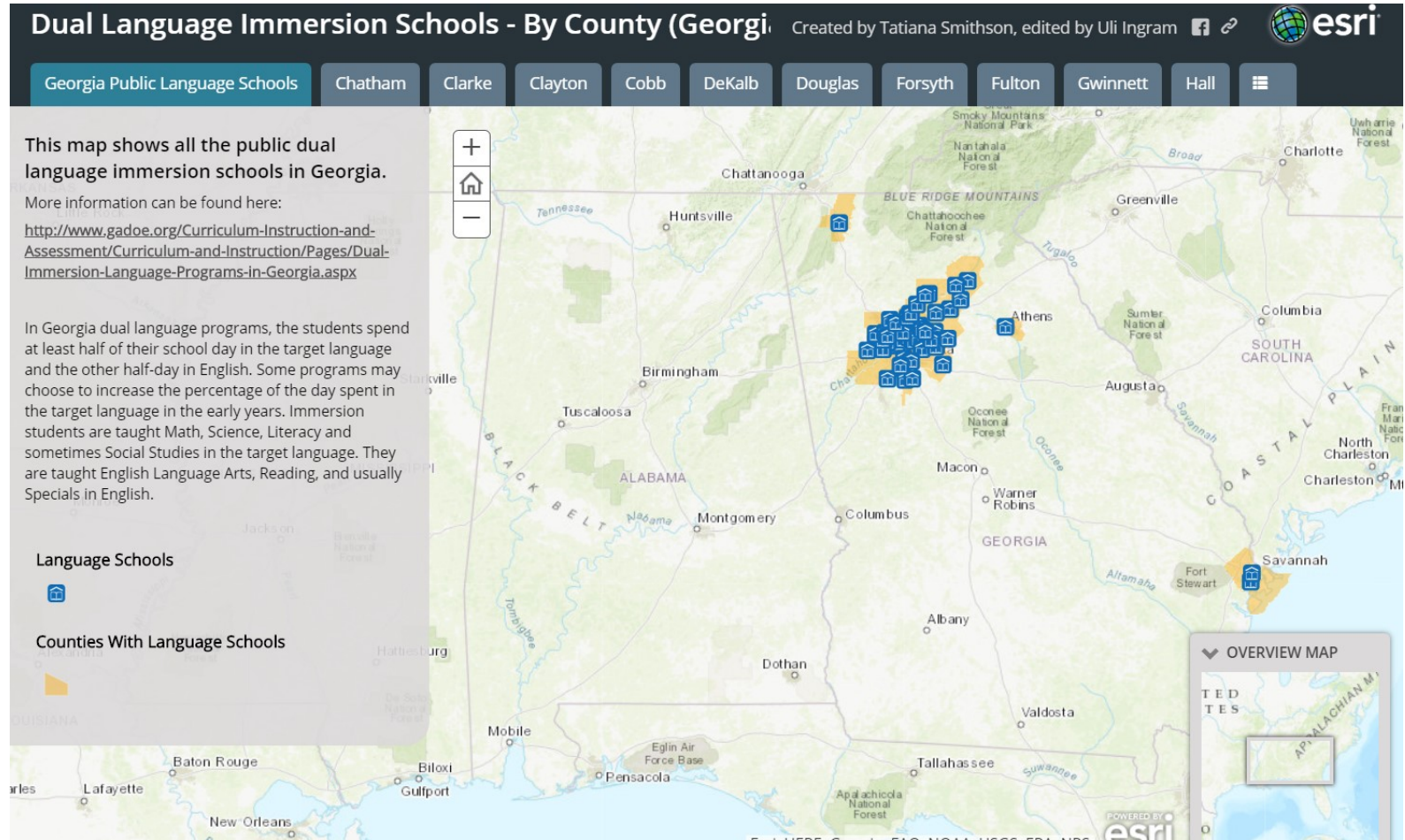
- Students spend at least half of their school day in a target language instructional setting.
- The other half-school day in an English-only instructional setting.
- Classrooms may have students who are learning the target language and students who are learning English.





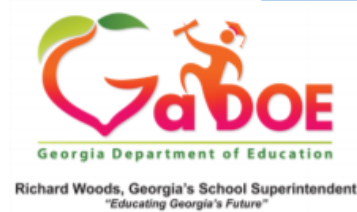
How is GaDOE supporting DLI in Georgia?

Introducing the new DLI Dashboard



How is GaDOE supporting DLI in Georgia?

[New Guidance published last week in cooperation with ESOL/Federal Programs at GaDOE.](#)



Dual Language Immersion, ESOL, & Federal Programs

ESOL & DLI

Since August 2015, the Dual Language Immersion (DLI) program has been a state-approved ESOL delivery model in Georgia (State Board of Education Rule IDDG 160-4-5-.02 Language Assistance: Program for English Learners (ELs)). Defined as “an educational delivery model whereby students learn academic content through both their native language and a foreign language,” the DLI/ESOL delivery model requires that EL “students participating in a dual language immersion program receive their supplemental English language support from the teacher providing instruction during the English portion of the academic day.” (IDDG 160-4-5-.02)

The Equal Educational Opportunities Act (EEOA) requires school districts to take “appropriate action to overcome language barriers that impeded equal participation by students in instructional programs” [20 U.S.C. § 1703(f)]. Title VI of the Civil Rights Act of 1964 prohibits national origin discrimination and requires school districts to take “affirmative steps to address language barriers so that EL students may participate meaningfully in schools’ educational programs. [34. C.F. § 100.3(b)(1)(2)] Therefore, qualifying English Learners have a civil right to a language assistance program in U.S. schools. (See *OCR Dear Colleague Letter: English Learner Students and Limited English Proficiency Parents*, January 2015, p. 5-10.) In Georgia, a school’s state-funded, core language program is called English to Speakers of Other Languages or ESOL.

In Georgia’s DLI programs, students spend at least half of their school day in a target language instructional setting and the other half-school day in an English-only instructional setting. Typically, DLI program schools choose to teach Math, Science, Literacy or Social Studies in the target language, and will teach ELA, Reading and extra-curricular courses in English. Classrooms may have students who are learning the target language and students who are learning English. (<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/Dual-Immersion-Language-Programs-in-Georgia.aspx>) The terms used for these students

How is GaDOE supporting DLI in Georgia?

Competitive Grants Awarded to Georgia's DLI Programs!

We are excited to announce the winners of the 1st round of Dual Language Immersion Grants made possible through funds provided by the Georgia Foundation for Public Education! Congratulations to these schools and systems! We will be visiting soon to officially award these schools! Thank you to all the schools that applied this round and we encourage you to reapply for future grants!

Congratulations to:



Beulah Elementary School in Douglas County!

Bolton Academy in Atlanta Public Schools!

Norton Park Elementary School in Cobb County!

World language education makes a world of difference!



Dual Language Immersion in a Day Professional Development

The Georgia Department of Education World Languages is please to offer the next DLI in a Day family get together and PD on Jan 26th at the GLOBE ACADEMY in Dekalb County. Registration is free [via this link](#).

Session Proposals can be made via [this link](#) until January 2nd, 2019.

Join us for the next DLI in a Day!

Are you teaching in a Dual Language Immersion Program and are looking for opportunities to learn best practices from your fellow teachers? Are you interested in learning more about the Dual Language Immersion model and the mounting research and evidence to support its benefits for all students! Then we invite you to join us for DLI in a Day!

When? Saturday, January 26th from 8:30am – 12pm

Where? The GLOBE ACADEMY (Upper campus) – see registration or website for address

How much does it cost? \$0.00 (We invite you to be our guest! (please register!)

How do I register? Register online at our Eventbrite Registration Page!

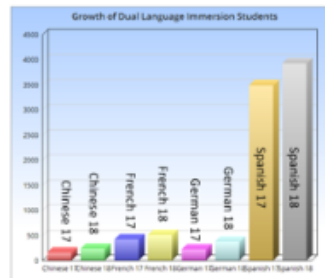
Submit a proposal! Link to submit a proposal will open until January 2nd.



Dual Language Immersion in Georgia!

Dual Language Immersion Program enrollments by language

	2016-2017	2017-2018
Spanish	3,483	3,533
French	414	504
German	219	378
Chinese	158	229



Announcing the 1st Annual Georgia German Immersion Teacher Workshop
Saturday, January 19th from 9am – 12pm.
The International Charter School of Atlanta



The Georgia Department of Education World Languages and Global Workforce Initiatives in partnership with the German American Cultural Foundation is proud to host Georgia's first German Immersion Teacher Workshop. The workshop will take place on Saturday, January 19th from 9am – 12pm at the International Charter School of Atlanta lower campus. Light breakfast items and Coffee will be provided by our partners at the German American Cultural Foundation. We invite all German immersion teachers in Georgia (public and private) and any that wish to attend from the Southeastern Region to join us. We hope to see you there!

Location: 1335 Northmeadow Parkway, Suite 100, Roswell, GA 30076

Supported by:



Coming Home

GADII 2019

6th Annual Georgia Dual Language Immersion Institute

Saturday, August 24, 2019

9 a.m. to 3 p.m.

Truett Cathy Professional Learning Center
1087 Battle Creek Rd, Jonesboro, GA 30236



Join us for the premier summer Dual Language Immersion professional development opportunity for the Southeastern U.S.! This year, we are delighted to return to Clayton County, where Dual Language Immersion in Georgia began.

Whether you are an administrator, English partner teacher or immersion language teacher or just want to learn more about DLI, we invite you to join us. **Registration is free** and session proposals will be accepted through June 30.

#GoGADII2019 • <http://bit.ly/GeorgiaDLI>

BROWSE STANDARDS



Browse Standards

- English Language Arts
- Fine Arts
- Mathematics
- Science
- Social Studies
- Literacy in Social Studies, Science, & CTAE
- Physical Education
- **World Languages**

World Languages Georgia Standards of Excellence (GSE)

On January 17, 2019, the State Board of Education approved 7 new Georgia Standards of Excellence (GSE) courses for world languages. These courses will be implemented during the 2019-2020 school year.

The courses include 6 new Middle School Dual Language Immersion Courses and a Spanish for Native Speakers Level 3 course.

Standards

6-8

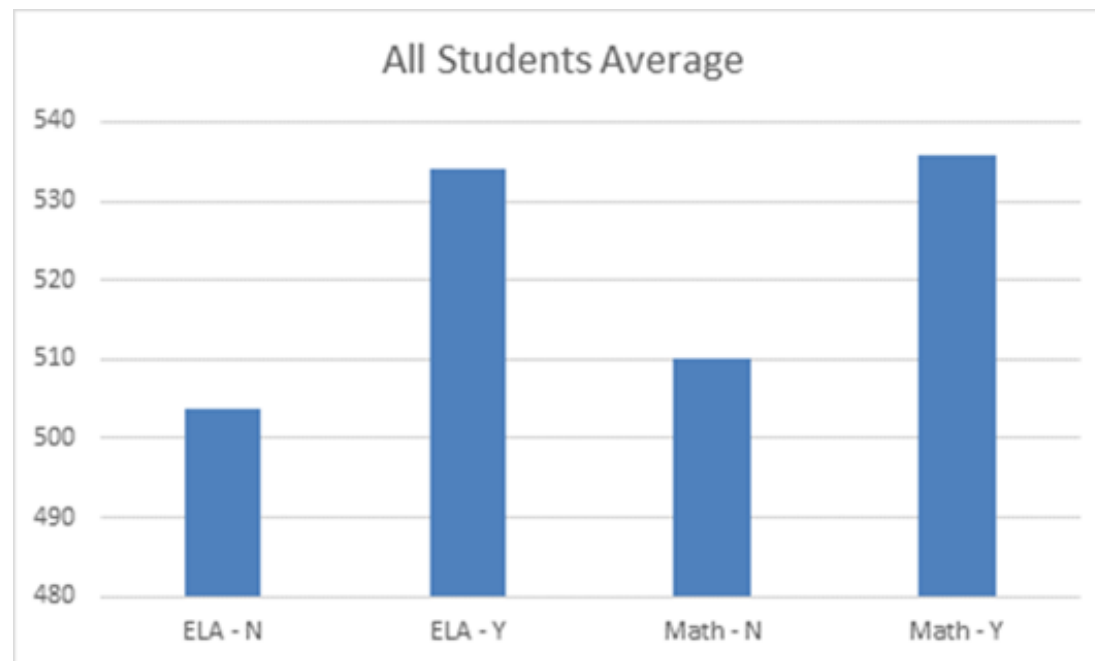
-  [Modern Languages 6th Grade DLI Advanced Language Literacy \(67.01000\)](#)
-  [Modern Languages 6th Grade DLI Culture History \(67.02000\)](#)
-  [Modern Languages 6th Grade DLI Media Literacy \(67.05000\)](#)
-  [Modern Languages 7th Grade DLI Culture History \(67.03000\)](#)
-  [Modern Languages 7th Grade DLI Media Literacy \(67.06000\)](#)
-  [Modern Languages 8th Grade DLI Culture History \(67.04000\)](#)
-  [Modern Languages 8th Grade DLI Media Literacy \(67.07000\)](#)

9-12

-  [Spanish for Native Speakers \(SNS\) Level III](#)

Sample was limited to 3rd through 5th graders due to the need to compare Milestones scores. This preliminary work was further restricted to only 3rd graders in schools where there were DLI and non-DLI students in the same grade for comparisons. What was left was five schools. These schools averaged 12.6% SWD, and 30.3% EL. The DLI classes (just less than half of each school's third graders are in DLI) were 4.5% SWD and 36.3% EL. Poverty measures were not available at the student-level.

Methods and Results: We compared the ELA and Math Milestones from the DLI students to the non-DLI students. The results were:



Dual Language Immersion Video Diary Series

In order to raise awareness about the Dual Language Immersion Model and to educate stakeholders on the important aspects and benefits of these programs, we have launched an effort that we are calling Georgia's Video DLI Diary.

Video Links from the GLOBE Academy:

- <https://www.youtube.com/watch?v=KPCeir-w1Y&feature=youtu.be>
- <https://www.youtube.com/watch?v=nam31e6lK0Y&t=5s#BeGlobalReady>
- https://www.youtube.com/watch?v=nK_o321vBlQ
- <https://www.youtube.com/watch?v=MCZg7smq-A4&feature=youtu.be>

2019 Georgia Statewide Bilingual/World Language Job Fair



World Language Educators make a
of difference!

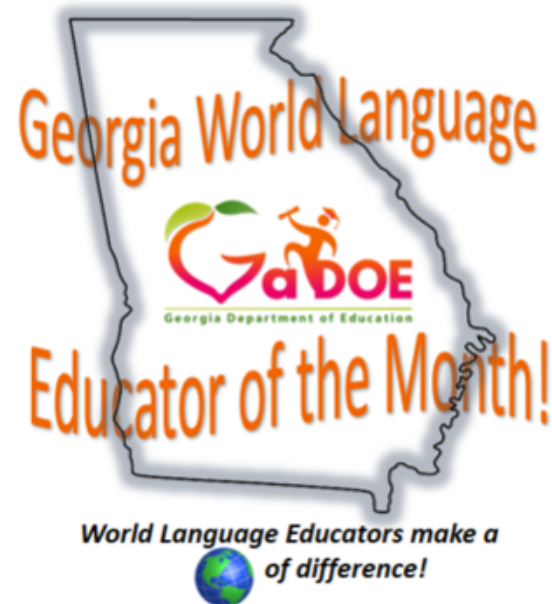


World Language Educators of the Month

Every day, all across the great state of Georgia, world language educators at all grade levels are making a world of difference in our schools by giving students access to a truly global education and an advantage in the 21st century workforce! This program is designed to honor these educators and celebrate the impact their efforts have on the lives of our students!

We congratulate all of our previous World Language Educators of the Month!

Mrs. Radu – Smyrna ES – Cobb County (Aug 2017)
Mrs. White – Peachtree Ridge HS – Gwinnett (Sept 2017)
Mrs. Vargas – Sequoyah HS – Cherokee (Oct 2017)
Mrs. Downey – Coastal MS – Savannah (Nov 2017)
Mrs. Chinn – Woodland HS – Henry (Dec 2017)
Mrs. Miltner – Ashford Park ES – Dekalb (Jan 2018)
Mr. Strickland – Tapestry Public Charter School (Feb 2018)
Mrs. Negroni – Effingham HS – Effingham (March 2018)
Ms. Guo – Mercer MS – Savannah (April 2018)
Dr. Claymore – Mountain View HS – Gwinnett (May 2018)
Ms. Karriem – Burgess Peterson Academy – APS (Aug 2018)
Mrs. Motolenich – Russell ES – Cobb (Sept 2018)
Ms. Gomez – Woodville Tompkins HS – Savannah (Oct 2018)
Ms. Van Epps – International Charter School of Atlanta (Nov 2018)



Superintendent's Recognition

May 7, 2018

World Language Educators of the Month

Melissa Radu
August 2017
Smyrna Elementary School
Cobb County Schools

Meredith White
September 2017
Peachtree Ridge High School
Gwinnett County Schools

Luz Vargas
October 2017
Saqoyah High School
Cherokee County Schools

Sarah Downey
November 2017
Coastal Middle School
Savannah-Chatham Public Schools

Linda Chinn
December 2017
Woodland High School
Henry County Schools

Laura Miltner
January 2018
Ashford Park Elementary School
DeKalb County Schools

Brian Strickland
February 2018
Tapestry Public Charter School
DeKalb County Schools

Bruny Negroni
March 2018
Effingham High School
Effingham County Schools

Xiaojuan Guo
April 2018
Marear Middle School
Savannah-Chatham Public Schools

Dr. Jamie Claymore
May 2018
Mountain View High School
Gwinnett County Schools

World Language Educators

Jonas Strecker
AATG German Georgia Teacher of the Year
South Forsyth High School
Forsyth County Schools

Ashley Allgood
GCA Latin Georgia Teacher of the Year
Brookwood High School
Gwinnett County Schools

Di Johnson
AATSP Spanish Georgia Teacher of the Year
Evans High School
Columbia County Schools

Pascale Datta
AATF French Georgia Teacher of the Year
Evansdale Elementary School
DeKalb County Schools

Xiufeng Zhu
GCLE Chinese Georgia Teacher of the Year
Gainesville High School
Gainesville City Schools



