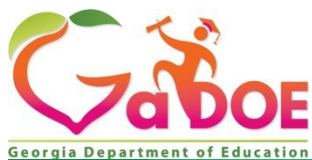


FY2025 End of Pathway Data Collection Element Detail.



EOPA DATA COLLECTIONS

Purpose(s):

Georgia's End-of-Pathway Assessment (EOPA) process was derived in direct response to the Perkins IV Legislation (Perkins Act of 2006), Core Indicator 2S1, which mandated states to implement a measurement mechanism that would ascertain the technical skill attainment level of students participating in career and technical education courses. End of Pathway Assessments (EOPAs) are given to Career, Technical and Agricultural Education (CTAE) students who successfully complete all the designated courses in a CTAE pathway. Students who are eligible to participate in EOPA testing activities should: have successfully completed the three designated courses in the pathway, or, be enrolled in the final designated course of the pathway and be on track to successfully complete the last designated course.

Credentials are awarded in recognition of an individual's attainment of measurable technical or occupational skills necessary to obtain employment or to advance within an occupation. These technical or occupational skills are generally based on standards developed or endorsed by employers.

Who should be reported in EOPA?

1. Student must be reported in current year Student Class in grades 9 -12 and have the 3rd class of an EOPA Pathway in their schedule.
2. One course record must be reported in the current year Student Class collection for a student where credit is earned for a CTAE course tied to the same pathway.

Note:

ONLINE ENTRY – Is used to access the pre-populated list of pathway completers (eligible test takers). From this list, you can indicate whether the student took the end of pathway assessment and whether the student passed the assessment.

ADDING STUDENTS ONLINE - This option is used to add students who have successfully completed a pathway during FY2025 school year and are not already on the prepopulated list.

UPLOADING RECORDS – This option will allow districts to upload students to make batch updates. To find the layout, sign into the secure GaDOE Portal and click on CTAE Reporting, then EOPA. The layout can be found on the main menu.

Which Students Appear on the Eligibility Report

1. Student must be reported in current year Student Class in grades 9 -12.
2. To show in the report, the student must report a CTAE pathway course in the current year Student Class collection; the remaining courses must be in the student's course history.

IN PROGRESS - Student has successfully completed 2 CTAE courses for a pathway and earned a unit of credit for each course (total of 2 units) and is currently taking the 3rd CTAE course for the pathway.

ELIGIBLE - Student has successfully completed the 3rd CTAE courses in a pathway the current school year and earned a unit of credit for each course (total of 3 units).

NOTE:

DOE should have most, if not all, of the eligible students. There may be some cases where the credits were earned outside the Student Class window and were not reported by the district in previous collections. In this case, the district will have an opportunity to upload or manually add the student(s) to the application. There will be no verification of course completion when the district chooses this option.

Definitions

1. Edit
An integrity and validity test on data transmitted. There are two types of edits: errors or warnings.
2. Error
A type of edit that causes a record to be rejected and not processed. An error message is generated and provides the reason the data did not pass the edit.

Note: Records with errors will not appear in reports.
3. Warnings
A type of edit that causes a record to be accepted, processed, and reported but the data are flagged for verification purposes. A warning message is displayed that provides the reason the data are flagged.

Data Element Definitions

The following pages include the definitions and coding guidelines for the data elements that are in EOPA. They are in alphabetical order by the name of the data element. Data elements are written in all caps and bolded.

ASSESSMENT CODE

The code representing the End of Pathway Assessment taken by students. **ASSESSMENT CODE** must be one of the valid assessment codes for the End of Pathway Assessments. (See Appendix A)

FISCAL YEAR

The Georgia fiscal year to which a record corresponds. It must be in the format **YYYY**.

GTID

The 10-digit number assigned by the Georgia Department of Education. It is a unique testing identifier that is created in the GUIDE application. All **GTIDs** reported for students must also be found in the GUIDE application. Students transferring between districts should already have a **GTID**. A new **GTID** should only be generated if the student has never been given a **GTID** while enrolled in a Georgia public school. Before generating a new GTID for a student, very carefully verify the student has NEVER had a GTID so that the student's records are not lost or duplicated.

PASS/FAIL INDICATOR

Indicates whether the student passed the End of Pathway Assessment.

PATHWAY CODE

Indicates the pathway associated with the assessment code. (See Appendix A)

RECORD TYPE

The code that identifies that this record is an EOPA record. The code used for EOPA records is 'EPA'.

SCHOOL CODE

The four-digit numeric code that identifies the public school in Georgia. The school must be listed in the Georgia Department of Education's Facilities Database as an active FTE reporting school. Students enrolled in alternative programs, GNETS, Career Academies, or other programs outside the traditional school setting must be reported through the home school for EOPA.

SYSTEM CODE

The three-digit numeric code that identifies each school district. See the GaDOE Facilities Database for a list of all the valid system codes.