

## DEXTER MOSELY ACT - Student Data Reporting Guidance

During the 2021 legislative session, the Georgia General Assembly passed the Dexter Mosely Act (Senate Bill 42). This legislation authorizes home study students in grades 6- 12 to participate in extracurricular and interscholastic activities in the student's resident public school system, with the requirement of certain notification and course enrollment provisions. The law is codified in O.C.G.A. § 20-2-319.6.

For guidance on student eligibility related to the Dexter Mosely Act (DMA), please see the document posted on the GADOE Policy website [here](#). Please note that this guidance relates to questions on the enrollment of home study students in qualifying courses within their resident public school system and the academic impact of that course participation. The Georgia Department of Education (GaDOE) does not have oversight or monitoring authority over extracurricular or interscholastic activities, and any questions specifically related to those areas should be directed to the Georgia High School Association (GHSA), which governs interscholastic activities, the local board of education, or the governing authority for extracurricular activities.

The following information describes the data collection requirements for home study students participating in extracurricular activities and interscholastic (E/I) activities in public schools.

**DEXTER MOSELY** participating students must be scheduled in a class in addition to participating in the extracurricular or interscholastic activity. **DEXTER MOSELY** participating students earn state funding (in October FTE-1 and March FTE-3) for the class in which they are scheduled and must have a class record in the corresponding Student Class (October SC-1 and March SC-2). Records for **DEXTER MOSELY** participating students are not sent in Student Record and the corresponding June SC-3 and are not counted in CCRPI accountability.

Rules/guidance for DMA participating students:

- A home study student participating in an extracurricular or interscholastic activity and enrolled in a qualifying course via the **DEXTER MOSELY** Act is still classified as a home study student. The **DEXTER MOSELY** home study student earns FTE funding for the qualifying course for which he or she is participating. The **DEXTER MOSELY** home study student is NOT included in school or district accountability measure.
- A student would be admitted with a **SCHOOL ENTRY CODE** of 'A' for Admitted from homeschool.
- The new **DEXTER MOSELY** element must be marked 'Y'.
- A DMA participating student can have a **STUDENT STATUS** = 'N' (active) or 'C' (**IEP SERVICES** = 'S').
- Must be in grade 6-12.
- Must have one course in Student Class (SC). The student will appear on the teacher's roster.
- The course can be a core or an elective course.
- Do not send Student Record records for DMA participating students at the end of the school year. DMA participating students are not included in end-of-year accountability measures. If the student actively enrolls, see the section below.

- **SYSTEM OF RESIDENCY** code must be the same as **SYSTEM CODE** (where the student lives must be the same as the district submitting the FTE record).
- State and Commission Charter Schools whose geographically area is the entire state and enrolls students statewide, can have Dexter Mosely participating students.
- Virtual/online students are reported the same as students who are reporting in-person/brick and mortar.
- Report the true attendance for the student. If the student attended at least one of the 10 days prior to the FTE count day, mark **PRIOR TEN DAYS** = 'Y', if the student did not attend any of the 10 days prior to the count day, mark **PRIOR TEN DAYS** = 'N'.
- If a DMA participating student withdraws from school, use a **WITHDRAWAL CODE** '8' = 'no longer participating in Dexter Mosely'.

Dexter Mosely Act participating students who are also a Student With Disability (SWD)

SWD can be Dexter Mosely Act participating students, just as students without disabilities can participate in the program. If a SWD participates as a DMA student and receives all or some of the Special Education services in the student's IEP during the class in which the student is participating, then the student's **IEP SERVICES** should be marked 'S'. This student is considered served on a Service plan. If a SWD participates as a DMA student and the student is not served for any service detailed in the IEP during the class in which the student participates, then the student's **IEP SERVICES** should be marked 'N'.

The following matrix details which data elements must be reported for **DEXTER MOSELY participating students**. Demographic data elements (in blue font) must be reported. The elements in red font, sent to the Budget department for state funding, must all be the specified /non-funded values.

Data Element	Not a Student with Disabilities Student	Home School SWD with an SP (Student is being served)	Home School SWD, not being served with an SP
<b>DEXTER MOSELY</b>	Y (1,3)	Y (1,3)	Y (1,3)
<b>STUDENT STATUS</b>	N (1,3)	C (1,3)	C (1,3)
<b>GTID</b>	Required	Required	Required

<b>Name (LAST, FIRST, and MIDDLE)</b>	Required	Required	Required
<b>DATE OF BIRTH</b>	Required	Required	Required
<b>GENDER</b>	Required	Required	Required
<b>GRADE LEVEL</b>	must be in 6-12	must be in 6-12	must be in 6-12
<b>ETHNIC HISPANIC</b>	Required	Required	Required
<b>RACEs (INDIAN, ASIAN, BLACK, PACIFIC, WHITE)</b>	Required	Required	Required
<b>PRIOR TEN DAYS</b>	Must be 'Y' or 'N' (1,3)	Must be 'Y' or 'N' (1,3)	Must be 'Y' or 'N' (1,3)
<b>RESIDENT STATUS CODE</b>	Must be '1' (1,3)	Must be '1' (1,3)	Must be '1' (1,3)
<b>Data Element</b>	<b>Not a Student with Disabilities Student</b>	<b>Home School SWD with an SP (Student is being served)</b>	<b>Home School SWD, not being served with an SP</b>

<b>SYSTEM OF RESIDENCY</b>	The district of residence for these students must be the <b>SYSTEM CODE</b> of the reporting district. (1,3)	The district of residence for these students must be the <b>SYSTEM CODE</b> of the reporting district. (1,3)	The district of residence for these students must be the <b>SYSTEM CODE</b> of the reporting district. (1,3)
<b>WITHDRAWAL DATE</b>	report if no longer participating in class & activity (1 only)	report if no longer participating in class & activity (1 only)	report if no longer participating in class & activity (1 only)
<b>WITHDRAWAL CODE</b>	must be '8' (1 only)	must be '8' (1 only)	must be '8' (1 only)
<b>PROGRAM CODES 1-6</b>	Must have a segment that is not 'O' (1,3)	Must have a segment that is not 'O' (1,3)	Must have a segment that is not 'O' (1,3)
<b>INCLUSION SEGMENT 1-6</b>	Blank (1,3)	Can be 'Y' or 'N' (1,3)	Must be 'N' (1,3)
<b>ITINERANT TEACHER SEGMENT 1-6</b>	Blank (1,3)	Can be 'Y' or 'N' (1,3)	Must be 'N' (1,3)

Data Element	Not a Student with Disabilities Student	Home School SWD with an SP (Student is being served)	Home School SWD, not being served with an SP
<b>SUPPLEMENTAL SPEECH SEGMENT 1-6</b>	Blank (1,3)	Must be 'N' (1,3)	Must be 'N' (1,3)
<b>TRANSPORTED SEGMENT 1-6</b>	Blank (1,3)	Must be 'N' (1,3)	Must be 'N' (1,3)
<b>REPORT TYPE</b>	R (1,3)	S (1,3)	S (1,3)
<b>SCHOOL ENTRY CODE</b>	must be A (1 only)	must be A (1 only)	must be A (1 only)
<b>PRIMARY AREA</b>	Blank (1,3)	Must be reported (1,3)	Must be reported (1,3)
<b>IEP SERVICES</b>	Blank (1,3)	S (Yes, SWD is receiving services on an SP) (1,3)	N (No, SWD is qualified for Special Educational services but does not have an SP) (1,3)
<b>SPECIAL ED ENVIRONMENT</b>	Blank (1 only)	Use 0 for School Age Environment (1 only)	Must be blank (1 only)

Data Element	Not a Student with Disabilities Student	Home School SWD with an SP (Student is being served)	Home School SWD, not being served with an SP
<b>ALTERNATE CONTENT STANDARDS</b>	Blank (1,3)	Must be blank (1,3)	Must be blank (1,3)
<b>SPECIAL ED SERVICES</b> P-Z, 1, 2, 3, 6, 7, 8	Blank (1 only)	Report any disability appropriate for each student based on the services the student is receiving. (1 only)	Must be N or blank (1 only)
<b>RELATED SPECIAL ED SERVICES</b> A-L, 3	Blank (1 only)	Report any related service appropriate for each student. (1 only)	Must be 'N' or blank (1 only)

Attendance must be taken for DMA participating students, the same as it is for enrolled students. If a DMA student has not been in attendance for any of the 10 days prior to the FTE count, **PRIOR TEN DAYS** must be marked 'N'. If a DMA student has been in attendance for any of the 10 days prior to the FTE count, **PRIOR TEN DAYS** should be marked 'Y'.

DMA participating students earn FTE/QBE money for the class/segment in which they are enrolled (if **PRIOR TEN DAYS** = 'Y').

If a DMA participating student decides to enroll as an active student

- The school will need to withdraw the student using the **WITHDRAWAL CODE** '8'. (8' - No longer participating in **DEXTER MOSELY**.)
- Then enroll the student using the **SCHOOL ENTRY CODE** of 'A' – admitted from homeschool.
- The student can then be enrolled the next day. The **SCHOOL ENTRY DATE** cannot be the same as the **WITHDRAWAL DATE**.
- In SR, the student will need to be reported with both a Student and Enrollment level record. The DMA participation will not be reported in SR. The school enrollment record will have a **SCHOOL ENTRY CODE** of 'A' and **SCHOOL ENTRY DATE** of when the