

FY2022 Data Collection Changes

Kathy Aspy

Data Collections and Reporting Manager

July 21, 2021

Welcome from the TEAM!

ghost hug!



you can't feel it,
but it's there!

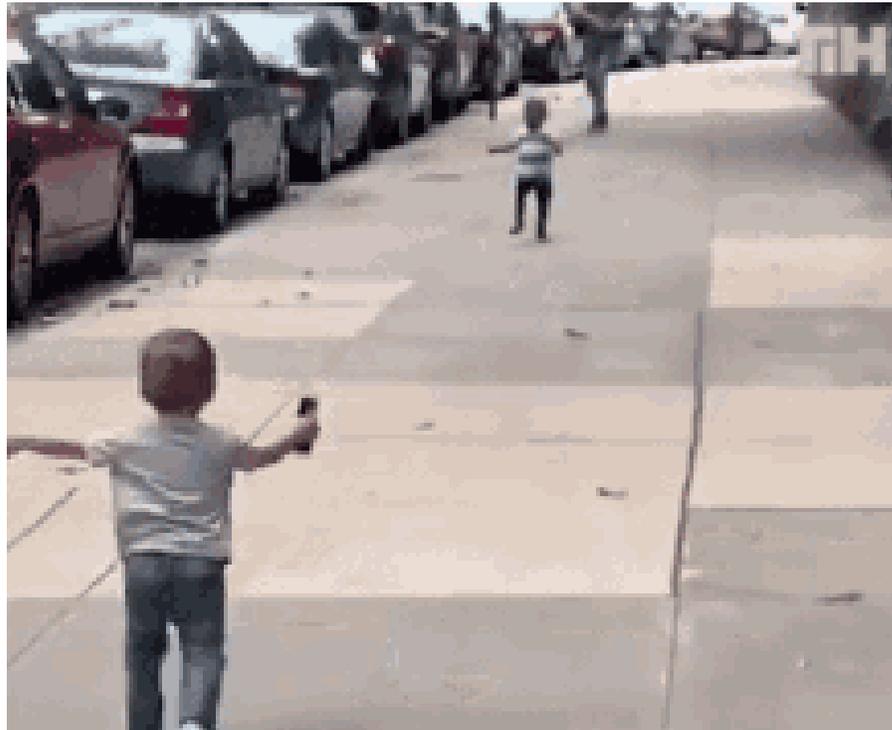
chibird

Please enter your questions
in the questions / chat box.

Office Hours for Questions

No conference in-person this year (August 2021).

We are planning for in-person in August 2022.



Office Hours - Tuesdays at 1:30

8/17, 8/31, 9/14, 9/28, 10/5, 10/12, 10/19

Every other Tuesday from 8/17 until the October collections start and then every Tuesday from 1:30 – 2:30 p.m. we are going to have open office hours. We will start with any FAQs from the week, discuss any errors we see trending, and any questions you've asked that we think everyone might like to hear, and then we will do our best to answer your questions live.

These sessions will be recorded. You will be able to view them from the Data Collections webpage, under FY22 Presentations, Webinars, and Miscellaneous Documentation.

We will send a link to the weekly office hours in Portal mail today.

<https://register.gotowebinar.com/register/1755643408826320651>

We are happy to announce: The Data Collections Academy

- Online **learning paths** and **micro-courses**
- Digital **badges** earned for each completed learning path and course
- **Asynchronous** and available **all year**
- Initial **launch in August**, new content added when available

Today's Agenda

Data Collection documentation and timelines

Changes to the data collections data elements and error checks

- CPI
- GUIDE
- Student Class
- Student Record
- FTE
- Data Collections is no longer collecting the PreID data collection. The GaDOE Assessment department is in charge of the PreID collection. Please contact the Assessment Department for questions on how, when, and where to upload PreID files directly to the test vendors. If you have questions on the PreID layout or file extract specifications, please contact Theresa Dell-Ross at Theresa.Dell-Ross@doe.k12.ga.us

Data Collection Documentation

<https://www.gadoe.org/Technology-Services/Data-Collections/Pages/Data-Collections-and-Reporting.aspx>

Offices & Divisions - Programs & Initiatives - **Data & Reporting -** Learning & Curriculum - State Board & Policy - Finance & Operations - Contact -

Home → Technology Services → Data Collections

General Information

Data Collections Overview

Data Collections Documentation

Data Collections Academy

GaDOE Guidelines for Extracting Names

Records Retention

School Count by Type

Data Collections and Reporting

Data Collection Documentation

- Certified/Classified Personnel Information (CPI)
- Data Collection Survey
- End of Pathway Assessment (EOPA)
- Free/Reduced Price Meal Eligibility
- Full-Time Equivalent (FTE)
- GUIDE (Georgia Unique Identifier for Education)
- Private School
- Student Class
- Student Record
- 'New Coordinator' Documentation
- Presentations, Webinars, and Miscellaneous Documentation
- FY2022 Summary of Transmission Dates
- Data Collection Team Contacts

Contact Information

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Data Collection Timelines

<https://www.gadoe.org/Technology-Services/Data-Collections/Documents/Transmission%20Dates/FY2022/FY2022%20Summary%20of%20Dates.pdf>

FY2022 Data Collections
Summary of Collection Dates

Collection	Cycle	Start Date	Initial Transmission Deadline	Duplicate Record Deadline	End Date
		Count Date			
Student Class (SLDS profile)	1 (A)	Thursday, July 15, 2021	n/a	n/a	Wednesday, June 15, 2022
GUIDE	n/a	Thursday, July 8, 2021	n/a	n/a	Wednesday, June 29, 2022
Data Collection Survey	1	Tuesday, July 13, 2021	n/a	n/a	Tuesday, August 24, 2021
FTE	1	Tuesday, October 5, 2021	Tuesday, October 12, 2021	Tuesday, October 19, 2021	Tuesday, October 26, 2021
FTE	3	Thursday, March 3, 2022	Thursday, March 10, 2022	Thursday, March 17, 2022	Thursday, March 24, 2022
CPI	1	Tuesday, October 5, 2021	Tuesday, October 12, 2021	Tuesday, October 19, 2021	Tuesday, October 26, 2021
CPI	2	Thursday, March 3, 2022	Thursday, March 10, 2022	Thursday, March 17, 2022	Thursday, March 24, 2022
CPI	3	Tuesday, July 12, 2022	Tuesday, July 19, 2022	n/a	Tuesday, July 26, 2022
Student Class	Oct	Tuesday, October 5, 2021	Tuesday, October 12, 2021	n/a	Tuesday, October 26, 2021
Student Class	Mar	Thursday, March 3, 2022	Thursday, March 10, 2022	n/a	Thursday, March 24, 2022
Student Class - End of Year	Jun	Tuesday, May 10, 2022	Tuesday, May 17, 2022	n/a	Wednesday, June 15, 2022
Free & Reduced Meal	1	Tuesday, November 2, 2021	n/a	n/a	Thursday, November 18, 2021
Private School - Cleanse	1	Wednesday, July 7, 2021	n/a	n/a	Wednesday, June 29, 2022
Private School	1	Tuesday, November 2, 2021	n/a	n/a	Thursday, November 18, 2021
Student Record - Data Cleanse	1	Thursday, September 2, 2021	n/a	n/a	Wednesday, December 15, 2021
Student Record	n/a	Wednesday, February 2, 2022	n/a	n/a	Wednesday, June 15, 2022
Student		Wednesday, February 2, 2022	n/a	Wednesday, March 23, 2022	Wednesday, June 15, 2022
Enrollment		Wednesday, February 2, 2022	n/a	Wednesday, March 23, 2022	Wednesday, June 15, 2022
Special Education		Wednesday, February 2, 2022	n/a	n/a	Wednesday, June 15, 2022
Student Safety		Wednesday, February 2, 2022	n/a	n/a	Wednesday, June 15, 2022
Program		Wednesday, February 2, 2022	n/a	n/a	Wednesday, June 15, 2022
Address		Wednesday, February 2, 2022	n/a	n/a	Wednesday, June 15, 2022
System		Wednesday, February 2, 2022	n/a	n/a	Wednesday, June 15, 2022
School		Wednesday, February 2, 2022	n/a	n/a	Wednesday, June 15, 2022
EOPA	1	after SR sign-off	n/a	n/a	Wednesday, June 29, 2022



Changes to CPI

Changes to CPI

FY2022 CPI Data File Layout

Document Revision Updates



DATE	DATA ELEMENT AFFECTED	COMMENTS
07/01/2021		Annual Updates
07/01/2021	ASSIGNMENT FUND CODE	ASSIGNMENT FUND CODE '03' added for CARES/ CRRSA/ ARP ESSER Grants
07/01/2021	PARENTAL LEAVE	Total number of PARENTAL LEAVE days used between July 1 and June 30 added at the end of the D record.



Changes to GUIDE

Changes to GUIDE



However,

GUIDE as a Resource

Special Education History Report

Let's take a look at the Sp. Ed. History Report, EL History Report, Claimed In Report, and GUIDE Portal provisioning:

The Sp. Ed. History Report will show you:

- The Primary Area
- Special Education Events
- Special Education Event Dates

Students on this report have been placed in Special Education and have not exited.

GUIDE as a Resource

Special Education History Report

Example: DeKalb County has claimed this student and can now see the Special Education History reported in Student Record.

Special Education History (All Claimed Students, All Sp.Ed. Records) Claimed between 7/1/2021 and 7/19/2021									
Claim School ID	GTID	Student Name	Primary Area	System Id and Name	School Id and Name	Event	Event Date	Current Year Event Data?	FTE Event?
0XXX	1234567890	<u>Mouse, Mickey</u>	Y	XXX-Disney World County	XXX-Disney Land County	08-Reevaluation	02/09/2021	Y	N
				XXX-Disney World County	XXX-Disney Land County	07-IEP Annual Review	02/05/2021	Y	N
				XXX-Disney World County	XXX-Disney Land County	07-IEP Annual Review	02/12/2020	N	N
				XXX-Disney World County	XXX-Disney Land County	07-IEP Annual Review	05/10/2019	N	N
				XXX-Disney World County	XXX-Disney Land County	08-Reevaluation	09/19/2018	N	N
				XXX-Disney World County	XXX-Disney Land County	07-IEP Annual Review	09/22/2017	N	N
				XXX-Disney World County	XXX-Disney Land County	07-IEP Annual Review	09/28/2016	N	N
				XXX-Disney World County	XXX-Disney Land County	08-Reevaluation	10/13/2015	N	N
				XXX-Disney World County	XXX-Disney Land County	07-IEP Annual Review	10/13/2015	N	N
								XXX-Disney World County	XXX-Disney Land County
				XXX-Disney World County	XXX-Disney Land County	06-Initiation of IEP Services/Transition Service	08/30/2013	N	N
				XXX-Disney World County	XXX-Disney Land County	04-Initial Eligibility Determination	08/20/2013	N	N
				XXX-Disney World County	XXX-Disney Land County	03-Initial Evaluation	08/20/2013	N	N
				XXX-Disney World County	XXX-Disney Land County	05-Initial IEP Meeting	08/20/2013	N	N

GUIDE as a Resource

EL History Report

If the student is claimed at your district, the EL History Report will show you up to five years of Student Record History and FTE-1 data after FTE-1 signoff:

- Student demographics
- EL Status
- Primary Language of student and parent
- Place of Birth, U.S. School less than 3 years, Date of Entry to U.S. School
- NON-ESOL, EL Monitor Status, Date of ELP Screener
- Total ESOL Segements

Students on this report were reported in FTE-1 as EL = Y, 1, 2, 3, or 4.

GUIDE as a Resource

EL History Report

example

EL History Claimed between 7/1/2021 and 7/19/2021																					
Claim School ID	GTID	Student Name	Gender	Grade Level	Age	Hispanic	Race	Data Source	System Id and Name	School Id and Name	EL Status	Primary Language	Parent Communication Language	Place of Birth	U.S. School Less Than 3 Years	Date of Entry to US School	NON_ESOL(Not Served)**	EL Monitor Status	Date of ELP Screener	Total ESOL Segments*	
XXXX	1234567899	Mouse, Madeline	F	05	10	Y	Race	FTE2018-1	XXX-Disney World County	XXXX-Disney Imagination Campus	2-2nd year out of EL Program; monitored year two.									0	
			F	05	10	Y	Race	SR 2018	XXX-Disney World County	XXXX-Disney Imagination Campus	2-2nd year out of EL Program; monitored year two.	026-Spanish		2310-United States	N			1-ACCESS for ELL Proficiency			
			F	06	11	Y	Race	FTE2019-1	XXX-Disney World County	XXXX-Disney Institute	3-No longer EL; no longer monitored; tested out of EL 3 years ago.			2310-United States	N				20120813	0	
			F	06	11	Y	Race	SR 2019	XXX-Disney World County	XXXX-Disney Institute	3-No longer EL; no longer monitored; tested out of EL 3 years ago.	026-Spanish		2310-United States	N						
			F	06	11	Y	Race	SR 2019	XXX-Disney Land County	XXXX-Duckburg Middle School	3-No longer EL; no longer monitored; tested out of EL 3 years ago.	026-Spanish		2310-United States	N	20120829					
			F	07	12	Y	Race	FTE2020-1	XXX-Disney Land County	XXXX-Duckburg Middle School	4-No longer EL; no longer monitored; tested out of EL 4 years ago.			2310-United States	N	20120829				20120813	0
			F	07	12	Y	Race	SR 2020	XXX-Disney Land County	XXXX-Duckburg Middle School	4-No longer EL; no longer monitored; tested out of EL 4 years ago.	026-Spanish		2310-United States	N	20120829			1-ACCESS for ELL Proficiency		

GUIDE as a Resource

Claimed In Report

The Claimed IN Report provides a list of all students that have been claimed into your district or school during a specified date range. The report will show:

- The gaining school, withdrawn district and school
- School Entry Date and Claim Date
- Primary Area
- English Learner
- Gifted Served

GUIDE as a Resource Claimed In Report

example

EL History Claimed between 7/1/2021 and 7/19/2021																
GTID	Enrolling School	Last name	First Name	Middle Name	Suffix	Student ID	Gender	Birth Date	Parent/Guardian Name	School Entry Date	Withdrawn District	Withdrawn School	Claim Date	Primary Area	English Learner	Gifted Served
1234567899	Duckburg Middle School	Mouse	Madeline			NNNNNNNNN	F	8/21/2012	Millicent Mouse	7/16/2021	Disney World County	Disney Institute	7/19/2021 12:52		3	N
1234567890	Disney Land	Mouse	Mickey			NNNNNNNNN	M	8/21/2012	Walt Disney	7/16/2021	Disney World County	Disney Institute	7/19/2021 9:03			N
1123456789	Disney Land	Mouse	Minnie			NNNNNNNNN	F	8/21/2012	Margie Mouse	7/16/2021	Disney World County	Disney Institute	7/19/2021 11:25		F	N
1112345678	Disney Land	Mouse-Fieldmouse	Felicity	Amelia		NNNNNNNNN	F	8/21/2012	Morty Mouse	7/16/2021	Disney World County	Disney Institute	7/19/2021 13:47	6-Autism	N	N
1101234567	Disney Land	Oswald	The Lucky	Rabbit		NNNNNNNNN	M	8/21/2012	Walt Disney	7/16/2021	Disney World County	Disney Institute	7/19/2021 16:10			N
1090123456	Disney Land	Mouse	Millie			NNNNNNNNN	F	8/21/2012	Walt Disney	7/16/2021	Disney World County	Disney Institute	7/19/2021 18:32		3	N
1079012345	Disney Land	Mouse	Marcus			NNNNNNNNN	M	8/21/2012	Walt Disney	7/16/2021	Disney World County	Disney Institute	7/19/2021 20:54		1	N
1067901234	Disney Land	Mouse	Marshall			NNNNNNNNN	M	8/21/2012	Walt Disney	7/16/2021	Disney World County	Disney Institute	7/19/2021 23:16		N	N
1056790123	Disney Land	Bear	Duffey	the Disney		NNNNNNNNN	F	8/21/2012	Walt Disney	7/16/2021	Disney World County	Disney Institute	7/20/2021 1:39		N	N
1045679012	Disney Land	Fieldmouse	Morty			NNNNNNNNN	M	8/21/2012	Walt Disney	7/16/2021	Disney World County	Disney Institute	7/20/2021 4:01		N	N
1034567901	Disney Land	Mouse	Melody			NNNNNNNNN	F	8/21/2012	Walt Disney	7/16/2021	Disney World County	Disney Institute	7/20/2021 6:23			N

GUIDE Portal Provisioning

In the **GUIDE Help** file (located in GUIDE) we have listed the provisioning available for GUIDE. We want to bring your attention to the following provisioning:

- Special Ed Staff (District) – Can View the Sp. Ed. History Report
- Special Ed Staff (School) – Can View the Sp. Ed. History Report
- Special Education Director (District) – Can view both the Sp. Ed. History Report and the EL History Report
- Title III/ESOL Coordinator (District) – Can view the EL History Report
- Title III/ESOL Staff (School) – Can view the EL History Report



Changes to Student Class

Additions to Student Class From the SC Revision Table

Document Revision Updates		
DATE	DATA ELEMENTS	ADD
07/01/2021	N/A	Standard updates to FISCAL YEAR and all date ranges.
07/01/2021	ALTERNATE SCHOOL CODE	E613 - If ALTERNATE SCHOOL CODE = '5555', student's age must be greater than or equal to 12 as of FTE-1 count day.
07/01/2021	ALTERNATE SCHOOL CODE	E1584 - If the SPECIAL ED ENVIRONMENT in FTE = '8' (Correctional Facility), then at least one class should be reported with ALTERNATE SCHOOL CODE = '5555' in SC.
07/01/2021	ALTERNATE SYSTEM CODE, GIFTED DELIVERY MODEL	E7024 – Dual Enrollment courses (ALTERNATE SYSTEM CODE = '770') cannot be submitted as a gifted class (GIFTED DELIVERY MODEL is not blank).
07/01/2021	ALPHA GRADES	E7025 - More than _75% of ALPHA GRADES are 'Z'. Check to make sure that all final grades have been posted.
07/01/2021	ESOL DELIVERY MODEL	E2304 – Three or more ESOL SEGMENTS were reported in current FTE. Student must have 2 or more classes with ESOL DELIVERY MODEL indicated.

We are adding pseudo-school code '5555' – in a local jail or correctional facility. If you have a student in a local jail that you are serving for Special Education services, report ALTERNATIVE SCHOOL CODE '5555' and SPECIAL ED ENVIRONMENT = '8'. The ALTERNATE SYSTEM CODE is your district. COURSE TEACHER CODE is the teacher from your district providing services.

Additions to Student Class From the SC Revision Table

Document Revision Updates		
DATE	DATA ELEMENTS	ADD
07/01/2021	ENRICHMENT	New Data Element
07/01/2021	ENRICHMENT	E7021 - Valid values for ENRICHMENT are: 'Y' = This student is receiving enriched class content. 'N' = This student is not receiving enriched class content or service. NOTE: The FTE PROGRAM CODE must be a general education code, not Gifted ('I'). BLANK = Allowed in all general education classes
07/01/2021	ENRICHMENT	E7022 – ENRICHMENT cannot = 'Y' if any FTE PROGRAM CODE is Gifted ('I')
07/01/2021	ENRICHMENT	E7023– ENRICHMENT must be 'N' if Gifted DM is not blank.
07/01/2021	ENRICHMENT	W7002 – ENRICHMENT can only have 'Y' if some students in the same class are getting Gifted services (Gifted DM is not blank).

ENRICHMENT

This student is receiving enriched class content and/or service in this class beyond the general education curriculum. Local criteria were used to qualify a student with exceptional ability and motivation who was not identified in the gifted program.

NOTE: The **FTE PROGRAM CODE** must be a general education code, not Gifted ('I')

Changes to Student Class From the SC Revision Table

DATE	DATA ELEMENTS	CHANGE
07/01/2021	CATEGORY OF WBL PROGRAM	Add new valid value – "W" = Workforce Ready
07/01/2021	PRIMARY AREA	Modified to look at district level instead of school level.
DATE	DATA ELEMENTS	DELETE

Changes to Student Class

FY22 New Pseudo-Course Numbers for Scheduling Special Education Service

We are adding pseudo-course numbers which may be used for scheduling a Special Education Service. Use ONLY if this service is scheduled independently of a content class. If content is being delivered, such as reading, language acquisition (ESOL), physical education (PE), or any other content-driven class, use the GaDOE official course number for the content and override the FTE Program Code for the content with the Special Education service if needed.

Student Class records with these pseudo-course numbers will be pulled into SLDS to allow the teacher of record, the person identified by the COURSE TEACHER CODE (who could be a speech/language pathologist, a Braille instructor, or a therapist), to see the SLDS historical records all of the students in her 'class'.

The teachers of classes scheduled with a pseudo-course number beginning with 05.x are not teaching a K-12 class with content. They are providing a Special Education service and will be evaluated in the In-Field application for in-field certification in Special Education.

Changes to Student Class New Pseudo-Course Numbers

Course / Service Number	Service Type	FTE PROGRAM CODE / Special Education Service	Service Description
05.01000x x	Vision Services (any grade PK-12)	Z= Visual Impairment; or 1= Blind; or 2= Deaf and Blind	<p>Description of Vision Services includes:</p> <ul style="list-style-type: none"> • use of devices such as magnifiers, CCTVs, brailers and/or braille production, filters, etc. • orientation and mobility • strategies for accessing text, determining appropriate accommodations <p>In-Field evaluation on the Special Education service provider would be for Visual Impairment certification or general curriculum Special Ed certification.</p>

Changes to Student Class New Pseudo-Course Numbers

Course / Service Number	Service Type	FTE PROGRAM CODE / Special Education Service	Service Description
05.02000x x	Hearing Services (any grade PK-12)	W=Hearing Impairment; or X=Deaf; or 2=Deaf and Blind	<p>Description of Vision Services includes:</p> <ul style="list-style-type: none"> • use of FM systems, hearing aid checks, ASL support only* and similar access items • strategies for accessing text, determining appropriate accommodations <p>In-Field evaluation on the Special Education service provider would be for Hearing Impairment certification or general curriculum Special Ed certification.</p>

Changes to Student Class New Pseudo-Course Numbers

Course / Service Number	Service Type	FTE PROGRAM CODE / Special Education Service	Service Description
05.03000xx	Speech Language Therapy (any grade PK-12)	3=Speech Language Therapy	<p>Description of Speech-Language Therapy includes:</p> <ul style="list-style-type: none"> • group or individual speech-language therapy delivered in direct alignment with IEP goals and objectives • can include students receiving the service based upon a primary or secondary disability or as a related service • separate class services only- if inclusion, use the appropriate inclusion coding <p>There is no In-Field evaluation on Speech/Language Pathologists done in the In-Field application.</p>

Changes to Student Class New Pseudo-Course Numbers

Course / Service Number	Service Type	FTE PROGRAM CODE / Special Education Service	Service Description
05.04000xx	Orthopedic Services (any grade PK-12)	V=Orthopedic Impairment	<p>Description of Orthopedic Services includes:</p> <ul style="list-style-type: none"> • use of assistive technology, orthotics, other items to enable access • strategies for accessing the classroom environment, determining appropriate accommodations <p>In-Field evaluation on the Special Education service provider would be for Orthopedic Impairment certification or general curriculum Special Ed certification.</p>

Changes to Student Class New Pseudo-Course Numbers

Course / Service Number	Service Type	FTE PROGRAM CODE / Special Education Service	Service Description
05.09000xx	Braille Instruction (any grade PK-12)	Z=Visual Impairment; or 1=Blind; or 2= Deaf and Blind	<p>Description of Vision Services includes:</p> <ul style="list-style-type: none"> • pre-readiness Braille skills • Braille skills • Braille fluency <p>In-Field evaluation on the Special Education service provider would be for Visual Impairment certification or general curriculum Special Ed certification.</p>

Changes to Student Class

Pseudo-course numbers explanation

For these particular pseudo-courses:

- There will only be one teacher (the special education teacher/service provider or SLP).
- Use delivery model 6 (Specialized Placement outside Gen Ed).
- These teachers / service providers will be evaluated in the In-Field application for Special Education service certification.

Changes to Student Class Delivery Models From the SC Revision Table

Revision Date	Comment
	No changes were made to the data elements, valid values of the elements, or errors and warnings. The only changes are to data element labels and to the delivery model descriptions.



Changes to Student Record

Changes to SR System Level

1. Deleted all **TITLE I - PRIVATE SCHOOL** (grade K-12) and **TITLE I - SCHOOL FOR NEGLECTED STUDENTS** (grade K-12) data elements (total of 26 data elements).
2. Added 3 elements at the System level:
 - **PRIVATE OR HOMESCHOOLED STUDENTS - INITIAL EVALUATION.** This element is a count of all private or homeschooled students who had an initial evaluation this year to determine if they qualified for Special Education or related services. These are not actively enrolled students.
 - **PRIVATE OR HOME SCHOOL STUDENTS FOUND TO BE INITIALLY ELIGIBLE.** This element is a count of all private or homeschooled students who had an initial evaluation this year and were determined to be eligible for Special Education or related services. This is a subset of the **PRIVATE OR HOMESCHOOLED STUDENTS – INITIAL EVALUATION** group of students. These are not actively enrolled students.
 - **PRIVATE OR HOMESCHOOLED STUDENTS - A RE-EVALUATION.** This element is a count of all private or homeschooled students who had a re-evaluation this year to determine if they qualified for Special Education or related services. These are not actively enrolled students.

Changes to SR Student Level

GIFTED ELIGIBILITY CODE

New eligibility valid value '5' - Initial eligibility established using alternative method this year (only for GaDOE approved pilot schools in FY22).

Changes to SR Student Level

There are two groups of data elements that have been added for FY22 in the Student Record data collection at the student level. One group of those elements relates to compensatory services offered to Student With Disabilities (SWD). Those elements are:

SWD COMPENSATORY SERVICES ELIGIBLE - IEP team considered eligibility for compensatory service based on the criteria or valid values below.

SWD COMPENSATORY SERVICES COMPLETED which cannot be blank for any student who was eligible for compensatory services (**SWD COMPENSATORY SERVICES ELIGIBLE** = 'A', 'B', or 'C').

Changes to SR Student Level

SWD COMPENSATORY SERVICES ELIGIBLE - IEP team considered eligibility for compensatory service based on the criteria or valid values below, and **SWD COMPENSATORY SERVICES COMPLETED** which cannot be blank for any student who was eligible for compensatory services (**SWD COMPENSATORY SERVICES ELIGIBLE = 'A', 'B', or 'C'**).

E0902 - IEP team considered eligibility for compensatory service based on the criteria (valid values):

A - FAPE services were not provided.

B - FAPE services were delayed.

C - FAPE services were not accessible.

N - Compensatory Services were not offered.

Must be blank non-SWD students

E0740 - PRIMARY AREA is not blank, **SWD COMPENSATORY SERVICES ELIGIBLE** cannot be blank.

E0741 - PRIMARY AREA is blank, **SWD COMPENSATORY SERVICES ELIGIBLE** must be blank.

E0742- SWD COMPENSATORY SERVICES ELIGIBLE is 'A', 'B', or 'C', **SWD COMPENSATORY SERVICES COMPLETED** must be 'Y' or 'N'.

Changes to SR Student Level

S.B. 47

Senate Bill 47 went into effect on July 1st. This bill makes substantial changes to the Georgia Special Needs Scholarship Program. In the past, a student enrolled in public school for a year, with an IEP prescribing Special Education services, could withdraw from public school and enroll in a qualified private school and take the FTE/QBE money the student would have earned in the public school to the private school as a scholarship.

S.B. 47 modified the eligible students to include students with a 504 Plan (Federal regulation - 42 U.S.C. Section 2000(d), Section 504 of the Rehabilitation Act of 1973). *Student must have a 504 Plan, not just be eligible for a 504.* S.B. 47 listed 21 reasons a student with a 504 Plan will be eligible for the Special Needs Scholarship. A student may be eligible for more than one reason so we had to collect each separately.

Changes to SR Student Level

New Data Elements	
504 PLAN - ATTENTION DEFICIT HYPERACTIVITY DISORDER	504 PLAN - EMOTIONAL OR BEHAVIORAL DISORDER
504 PLAN - AUTISM SPECTRUM DISORDER	504 PLAN - EPILEPSY
504 PLAN - BIPOLAR DISORDER	504 PLAN – HEARING IMPAIRMENT
504 PLAN - CANCER	504 PLAN - MUSCULAR DYSTROPHY
504 PLAN - CEREBRAL PALSY	504 PLAN - INTELLECTUAL DISABILITY
504 PLAN - CYSTIC FIBROSIS	504 PLAN - SPECIFIC LEARNING DISABILITY
504 PLAN - FOR DEAFNESS	504 PLAN - SPINA BIFIDA
504 PLAN - DOWN SYNDROME	504 PLAN - TRAUMATIC BRAIN INJURY
504 PLAN - DRUG OR ALCOHOL ABUSE	504 PLAN - VISUAL IMPAIRMENT
504 PLAN - DUAL SENSORY IMPAIRMENT	504 PLAN - ANY RARE DISEASE
504 PLAN - DYSLEXIA	504 PLAN - OTHER REASON

Changes to SR Student Level

S.B. 47 also made students with a 504 PLAN last year eligible for the scholarship this year. Because we didn't have the reason a student had a 504 Plan last year, we are going to have to verify a student's eligibility in another way for this year.

The Department of Education is working diligently to update the rules and regulations related to the bill and will be updating the Special Needs Scholarship website as more information is available. Please check back for additional updates.

Link to the Georgia Special Needs Scholarship information page:

<https://www.gadoe.org/External-Affairs-and-Policy/Policy/Documents/SB47%20GSNS%20Funding%20Amounts%20and%20Explanation.pdf>

SR & FTE Clarification

EL Status / Monitor Year

- We used to say that if a student was considered EL at the beginning of the year, but exits EL, even on day 2 of the school year, that the student should be marked EL 'Y' for the year.
- But when the Access test scores come back after the end of the school year and the EL exit meeting cannot occur until the first, second, or third week of school, that means that the student may be incorrectly reported as still in the EL program all year.
- Change: When reporting EL status in FTE, report whether the student is being served as of October 1 / FTE count day.

Changes to SR Enrollment Level

WITHDRAWAL CODE

New valid value '7' - Withdrawal to TCSG.

This **WITHDRAWAL CODE** is not considered a drop-out code. You must have documentation on file that the student enrolled in a TCSG school.

New valid value was added in both FTE and SR Enrollment.

Change in the SR Cleansing Process

This year we will require that all district upload during the cleansing process. Student, Enrollment, and Special Education records must be uploaded by the close of the cleansing process and some of the errors, the errors that can be cleaned up, will need to be corrected.

- Cleansing opens on September 2 and closes on December 15.
- You will not have to be error-free on December 15. Only specific errors will need to be corrected.
- We will make this cleansing process the topic of one of our Open Office Hours sessions.



Changes to FTE

FTE Base Amount for FY22

- Directions to get to the information:
- GaDOE.org
 - Finance and Operations
 - Budget
 - QBE Reports (under Helpful Links)
 - Select 'QBE Reports' in Report Category and Report Name 'Weights for FTE Funding Formula'. Click View Report.
 - Double click on the downloaded report at the bottom of your screen.
 - Look at page 2 for *****Base*****. Last line is the **TOTAL PER FTE COST**. This amount is for 1 FTE or 6 segments. To get the per segment cost/payment, divide that number by 6.

Changes to FTE

DATE	DATA ELEMENT	NEW
7/1/2021	WITHDRAWAL CODE	E310 – Added valid value '7' – Withdrew to attend TCSG
7/1/2021	STUDENT STATUS	E0301- STUDENT STATUS = 'C', but SWD student was actively enrolled between FTE 1 last year and FTE 1 this year. A WITHDRAWAL DATE is required.
7/1/2021	STUDENT STATUS	E3161- STUDENT STATUS = 'C', but SWD student was actively enrolled between FTE 1 last year and FTE 1 this year. WITHDRAWAL CODE must be 'H', 'K' or 'Z'.
7/1/2021	RESIDENT STATUS CODE/SYSTEM OF RESIDENCY	E2094 -If RESIDENT STATUS CODE = '8', the SYSTEM OF RESIDENCY must be in the Facilities DB or one of the state codes added this year for an out-of-state disaster.
DATE	DATA ELEMENT	CHANGED
7/1/2021	GAA	Changed data element name from GAA to ALTERNATE CONTENT STANDARDS
7/1/2021	SYSTEM OF RESIDENCY	E090 - SYSTEM OF RESIDENCY required if RESIDENT STATUS CODE = '2', '3', '4' '6' or '8'. Must be an active SYSTEM code in the Facilities Database, but not the same as the reporting system
DATE	DATA ELEMENT	CHANGED
7/1/2021	DATE OF ENTRY TO U.S. SCHOOLS	E344 - If PLACE OF BIRTH is not U.S., U.S. Virgin Islands, or Puerto Rico, the DATE OF ENTRY TO U.S. SCHOOL is required. Format must be in yyyyymmdd.
7/1/2021	DATE OF ENTRY TO U.S. SCHOOLS	W348 - DATE OF ENTRY TO U.S. SCHOOL was reported but is not required when PLACE OF BIRTH is U.S., U.S. Virgin Islands, or Puerto Rico.
7/1/2021	RELATED SPECIAL ED SERVICES A	Changed name from Adapted PE to Recreation
DATE	DATA ELEMENT	DELETED

Changes to FTE

- **WITHDRAWAL CODE** - New valid value '7' - Withdrawal to TCSG. New valid value was added in both FTE and SR Enrollment.
- For Students With Disabilities (SWD) who were active last year but have withdrawn in FTE-1, they must be reported with a **WITHDRAWAL CODE** must be 'H', 'K' or 'Z' *and* a **WITHDRAWAL DATE** is required. Students who were reported as Child Find students last year do not have to have a **WITHDRAWAL CODE** and **WITHDRAWAL DATE**.
 - E0301- STUDENT STATUS** = 'C', but SWD student was actively enrolled between FTE 1 last year and FTE 1 this year. A **WITHDRAWAL DATE** is required.
 - E3161- STUDENT STATUS** = 'C', but SWD student was actively enrolled between FTE 1 last year and FTE 1 this year. **WITHDRAWAL CODE** must be 'H', 'K' or 'Z'.

Changes to FTE

Minor change to error check:

- **E090 - SYSTEM OF RESIDENCY** required if **RESIDENT STATUS CODE** = '2', '3', '4' '6' or '8'. Must be an active **SYSTEM** code in the Facilities Database, but not the same as the reporting system.
- **E2094**-If **RESIDENT STATUS CODE** = '8', the **SYSTEM OF RESIDENCY** must be in the Facilities DB or one of the state codes added this year for an out-of-state disaster.

We added the U.S. Virgin Islands to the list of U.S. schools in:

- **E344** - If **PLACE OF BIRTH** is not U.S., **U.S. Virgin Islands**, or Puerto Rico, the **DATE OF ENTRY TO U.S. SCHOOL** is required. Format must be in yyymmdd.
- **W348** - **DATE OF ENTRY TO U.S. SCHOOL** was reported but is not required when **PLACE OF BIRTH** is U.S., **U.S. Virgin Islands**, or Puerto Rico.

Changes to FTE

RELATED SPECIAL ED SERVICES A

- Changed the description of **RELATED SPECIAL ED SERVICES A** to **RELATED SPECIAL ED SERVICES** in **Recreation** services (A). (used to be called Adapted PE)

Changes to FTE

GAA becomes ACS (ALTERNATE CONTENT STANDARD)

For reporting purposes, we are revising the name of the data element previously called GAA to be ACS (ALTERNATE CONTENT STANDARDS). GAA (GA Alternate Assessment) only describes the type of state assessment a student will take. Students who take a GAA instead of a state standardized test must be participating in instruction using the ALTERNATE CONTENT STANDARDS and, when appropriate for grade level, will be assessed using GAA. The students who should be reported as YES for this data element have not changed, just the label for that data element. This is not a change in the name of the Assessment, just the label for that field in Data Collections.

We felt this was important because students in non-assessed years should still be reported as being instructed using ALTERNATE CONTENT STANDARDS so the teachers can be appropriately evaluated for in-field. Those student should have documentation in the IEP that the IEP team determined that the student requires instruction in ALTERNATE CONTENT STANDARDS and is eligible to participate in GAA when appropriate based on the student's grade.

Your SIS vendor may not have the field changed yet, that's ok.

Contacting the Help Desk

How to Get Additional Assistance:

The preferred manner to request assistance from the Technology Management Customer Support Team is by using the **Help Desk Portal** link on both the left side of the MyGaDOE Portal menu and on the top blue Information bar.

To Login to the MyGaDOE portal please follow this link:

<https://portal.doe.k12.ga.us/Login.aspx>

You may also request assistance by calling **1-800-869-1011**. Please provide a detailed message as well as your contact information.

Technology Management Customer Support Center
Georgia Department of Education

Help Desk Portal

The screenshot shows the MyGaDOE Help Desk Portal interface. At the top, there is a search bar and a navigation menu with letters A-Z. Below the search bar, a green banner says "Welcome to MyGaDOE" with links to "Help Desk Portal" and "Online Documentation". A blue notification bar indicates "You have (1670) new messages." The main content area is titled "Message Center" and includes a search box. A red box highlights a message titled "REMINDER - MyGaDOE Helpdesk Portal - Your New Help Request System!". The message content includes a list of tags, update and add dates, author information, and a rating of 5 stars. A "Was this helpful?" feedback form is visible on the right side of the message. A yellow callout box at the bottom right contains the text "Or call 800-869-1011".

portal.doe.k12.ga.us/MessageCenter.aspx?oid=46028

Search Districts 0-9 A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Welcome to MyGaDOE
Help Desk Portal | Online Documentation

You have (1670) new messages.

Site Navigation
Home
Logout
Information Techno
Message Center
Kathy Aspy
Account Information
Add to Favorites
Help Desk Portal
Hide Navigation

Message Center

Filter Criteria: [Accountability](#) [Application Development](#) [Ask DOE](#) [Benefits](#) [Charter School Administrator](#) [Charter School Superintendent](#) [Consolidated Application Coordinator](#) [Content Manager](#) [CPI Coordinator](#) [Curriculum Director](#) [Data Collections](#) [Dticket](#) [ETTC](#) [Facilities Coordinator](#) [FTE Coordinator](#) [Gifted Director](#) [GTID Coordinator](#) [Help](#) [Help Desk](#) [HR Policy](#) [Human Resources](#) [Instructional Technology](#) [Internal Technology](#) [Jobs](#) [Migrant Coordinator](#) [Network](#) [PCGenesis Portal](#) [Principal](#) [Principal Access](#) [Quality Assurance](#) [School Nutrition](#) [Messaging](#) [Security Officer](#) [SIS Coordinator](#) [Special Ed Staff](#) [Special Education Director](#) [Student Information System](#) [Student Record Coordinator](#) [Superintendent](#) [Support](#) [TAADRA Coordinator](#) [Technology](#) [Technology Coordinator](#)

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REMINDER - MyGaDOE Helpdesk Portal - Your New Help Request System!
[View Message](#)

Tags: [Dticket](#), [Help](#), [Superintendents](#), [Curriculum Director](#), [Facilities Coordinator](#), [Principal](#), [SIS Coordinator](#), [Security Officer](#), [Technology Coordinator](#), [Title I Director](#), [School Nutrition Coordinator](#), [FTE Coordinator](#), [Student Record Coordinator](#), [Consolidated Application Coordinator](#), [Financial Review Coordinator](#), [PCGenesis System Administrator](#), [CPI Coordinator](#), [Assessment Director](#), [Grants Management Preparer](#), [Grants Management Submitter](#), [Media Coordinator](#), [Special Education Director](#), [School Nutrition Director](#), [Student Services Director](#), [Title II/Staff Development](#), [Title III/ESOL Coordinator](#), [TAADRA Coordinator](#), [Title IX/Sports Equity Director](#), [SN Supervisor](#), [Transportation Director](#), [Content Manager](#), [Gifted Director](#), [GC District Administrator](#), [GTID Coordinator](#), [Special Ed Staff](#), [Title I LEA Coordinator](#), [Migrant Coordinator](#), [Charter School Administrator](#), [Charter School Superintendent](#)

Updated: Aug 7 2020 3:07PM
Added: Jul 2 2020 2:33PM
Author: [Chris Rivera](#)
Attached: [GaDOE Helpdesk Portal Guide - Portal Users.pdf](#)
Rating: ★★★★★
5 ratings

Was this helpful?
 ★★★★★
 ★★★★☆
 ★★★☆☆
 ★★☆☆☆
 ★☆☆☆☆
 ☆
Save Rating

Or call 800-869-1011

Enter the help ticket here.

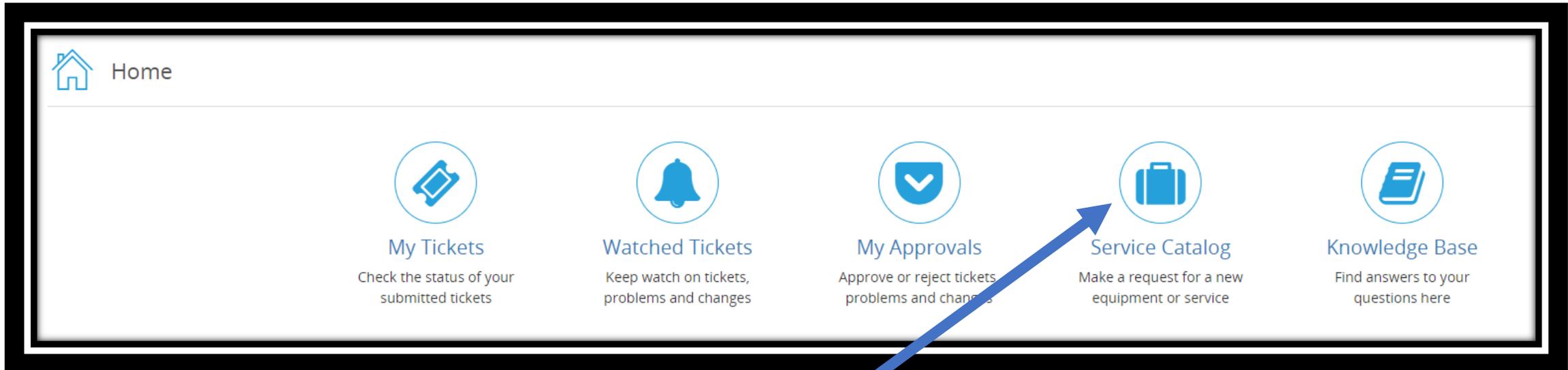
Look in the Portal for the message with instructions.



Help Desk Portal

Submitting a ticket to Data Collections

Once in the Help Desk Portal, you should see:

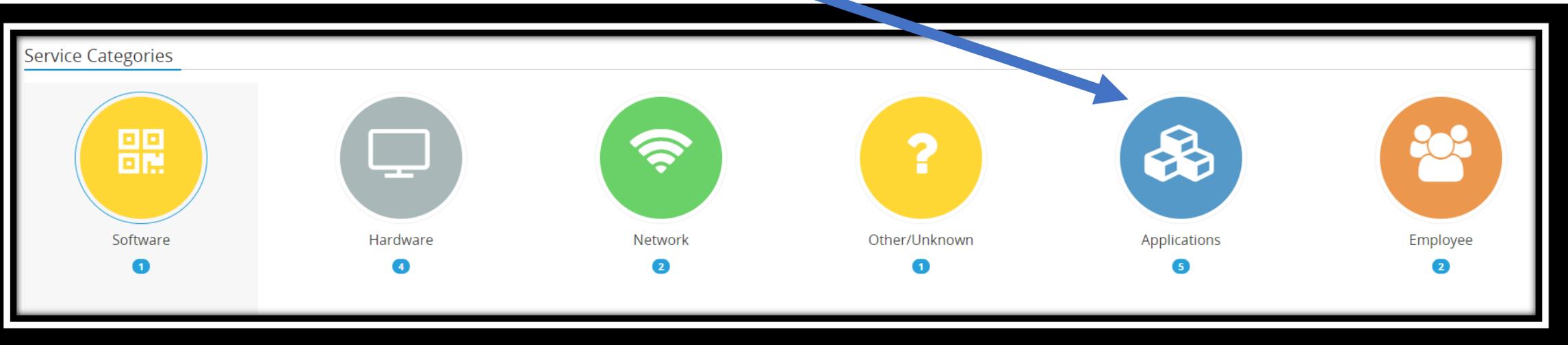


You want to select the Service Catalog.

Help Desk Portal

Submitting a ticket to Data Collections

Once in the Service Catalog you will see Service Categories.
You want to select Applications.



Help Desk Portal

Submitting a ticket to Data Collections

The available Applications are: PC Genesis/Payroll, GUIDE/GTID, MyGaDOE Portal Application, GaDOE (Non-Portal Related) Support, GaDOE Data Collection and Reporting.

The screenshot displays the 'Applications' section of a help desk portal. It features five application cards, each with an icon, a title, a description, and a 'Request' button. The cards are arranged in two rows. The first row contains four cards: PC Genesis/Payroll, GUIDE/GTID, MyGaDOE Portal Application, and GaDOE (Non-Portal Related) Support. The second row contains one card: GaDOE Data Collection and Reporting.

Application	Description
PC Genesis/Payroll	Create a ticket to report issues and/or submit request for assistance with PC Genesis/Payroll.
GUIDE/GTID	Create a ticket to report any GUIDE/GTID issues or to request assistance with NON "UPDATE PII" task.
MyGaDOE Portal Application	Create a ticket to report issues and/or request assistance with the MyGaDOE Portal Application.
GaDOE (Non-Portal Related) Support	Create a ticket to report issues and/or request assistance with an Non-MyGaDOE Portal related issues.
GaDOE Data Collection and Reporting	Create a ticket to report any Data Collection and Reporting issue. i.e., Data Collections Survey, Full-Time Equivalent (FTE), Student Class (SC), Student Record (SR), Private School (PS), Certified/Classified Personnel Information (CPI), End of Pathway Assessment (EOPA), or Free and Reduce Meal (FRL).

Help Desk Portal

Submitting a ticket to Data Collections

We have added the new Service Catalog Application for Data Collection and Reporting.



GaDOE Data Collection and Reporting

Create a ticket to report any Data Collection and Reporting issue. i.e., Data Collections Survey, Full-Time Equivalent (FTE), Student Class (SC), Student Record (SR), Private School (PS), Certified/Classified Personnel Information (CPI), End of Pathway Assessment (EOPA), or Free and Reduce Meal (FRL).

[Request](#)

Help Desk Portal

Submitting a ticket to Data Collections

Everything about the ticket will be the same as you are accustomed to entering but now the ticket will be assigned directly to the Data Collections and Reporting Team.

Just a few notes:

- This new feature is **only** to be used for Data Collections and Reporting issues/questions.
- Using this feature for anything but Data Collections and Reporting issues/questions will delay your ticket.
- If you are having login issues in the portal, you will need to select the MyGaDOE Portal Application from the Application Screen and enter your issue.
- If you are still sending emails to dticket please stop. Please use the Help Desk Portal.

FAQs Dexter Mosely Act

Dexter Mosely Act (SB 42) to amend Part 14 of Article 6 of Chapter 2 of Title 20 of the O.C.G.A. (Code Section 20-2-690)

Authorization of home study students in grades 6-12 to participate in extracurricular and interscholastic activities in their resident public school system.

Requirements

- Grade 6-12, has not been in public school for 12 months
- Parent notify the school 30 days before the first school day of semester
- Student progress verification – homestudy progress report with passing grades
- Has to enroll in a qualifying course in the resident system
 - Qualifying Course Definition: A course facilitated by the resident school system through an on-site course required for participation in the designated E/I activities; by way of a dual credit course as provided for in O.C.G.A. § 20-2-161.3; or through one of Georgia's public virtual instructional options identified in O.C.G.A. §20-2- 319.4(b) (Georgia Virtual School, contracted provider, inter-district agreements).
- Same student conduct rules
- Same tryout rules

FAQs Dexter Mosely Act

As it relates to Data Collections:

- Funded in FTE for 1 course
- Have to send the course record in SC
- Have to send the Student, Enrollment, and Address records in SR
- Students will most likely be excluded in Accountability

Link to the GaDOE Policy documentation

<https://www.gadoe.org/External-Affairs-and-Policy/Policy/Documents/SB42%20Guidance-Dexter%20Mosely%20Act.pdf>

Link to O.C.G.A. 20-2-690

https://advance.lexis.com/documentpage/?pdmfid=1000516&crd=945c8baa-0f2c-4c38-802d-7e3c999a49d4&config=00JAA1MDBIYzczZi1IYjFILTQxMTgtYWE3OS02YTgyOGM2NWJlMDYKAFBvZENhdGFsb2feed0oM9qoQOMCSJFX5qkd&pddocfullpath=/shared/document/statutes-legislation/urn:contentItem:6338-9N91-JJK6-S317-00008-00&pdcontentcomponentid=234186&pdteaserkey=sr0&pditab=allpods&ecomp=_5w_kkk&earg=sr0&prid=989d31ec-197e-4a34-a1fb-699328d2617d

FAQ

Collection of Free / Reduced Meal Eligibility

The issue: SNP will operate Seamless Summer Option (SSO), which means all students are provided meals at no cost through June 2022 and the School Nutrition Program (SNP) will not need to collect Free and Reduced Lunch Applications in the Fall of 2021 to determine eligibility.

But the poverty rate / economically disadvantaged (ED) rate is used for more than the price of a meal. It is also used for a for e-rate calculations (the price of internet services for education access), scholarships for SAT test payments, teacher loan cancellations, federal programs like Title I, and accountability subgroups.

There will be some guidance coming out in the next couple of weeks to assist districts in determining how to collect poverty/economically disadvantaged status.

Data Collection Team

Nicholas Handville	Director of Data Collections, Analysis, and Reporting		nhandville@doe.k12.ga.us
Kathy Aspy	Data Collections Manager (Data Collections & Reporting)	404-556-7480	kaspy@doe.k12.ga.us
Patty Miller	GTID Administrator (GUIDE, Private School Collection)	404-290-8530	pmiller@doe.k12.ga.us
Carl Garber	Data Collections Specialist (Student Record)	404-304-5200	cgarber@doe.k12.ga.us
Sharon Armour	Data Collections Specialist (Student Class, Course Table Maintenance, Pre-ID)	678-590-9861	sarmour@doe.k12.ga.us
Katie Green	Data Collections Specialist (CPI, Free and Reduced Meal)	404-295-8841	kagreen@doe.k12.ga.us
Irish Saxton	Data Collections Specialist (FTE, End Of Pathway Assessment)	404-304-3346	irish.saxton@doe.k12.ga.us
Stephanie Smith	Data Collections Specialist (Free & Reduced Meal, New Coordinator Liaison)	770-301-1503	stephanie.smith@doe.k12.ga.us

