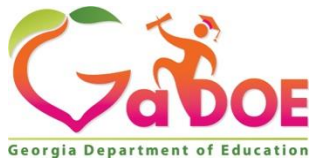


FY 2025 Student Class Data Collection



July 01, 2024



Student Class Data Collection Delivery Models Document

This spreadsheet summarizes how the four 'Delivery Model' data elements in Student Class, which describe how special instruction or service is delivered to individual students in a class, should be coded. For the In-Field application, this is a brief summary of how the data from Student Class is used. In general, the **COURSE TEACHER CODE** in SC, will be evaluated on the content of the course which comes from the first two digits of the **COURSE NUMBER**. If there is a Delivery Model indicated on a course record for a student, and the Delivery Model requires that the service is delivered by an additional teacher or other personnel, as indicated in the 'Additional Teacher' column, then the In Field application will look for the **ADDITIONAL COURSE TEACHER CODE 1** to be qualified in the service.

There are several guiding principles for delivery of these services:

A teacher can deliver content and a service at the same time. For example, a teacher can deliver Life Science content and modify the delivery to serve some gifted students in the class. A teacher cannot deliver two services in the same classroom, such as ESOL and gifted services.

A teacher cannot be listed as the primary / content teacher (the **COURSE TEACHER**) and as the **ADDITIONAL COURSE TEACHER 1, 2, or 3**.

The focus of service and the FTE funding of that service needs to be for an appropriate amount of time, specified by State Board Rule or program specific guidelines. A student should not be scheduled to receive two services at the same time so there should not be two different delivery models on the same class record for a student.

Note: The information provided in this document was developed to assist with coding data for Student Class. It does not replace or override any documentation provided by the program area.

In this document, we have added the error codes that test the integrity of the element. These are noted in (blue). These error codes are listed in the [Student Class layout](#) but are now cross-referenced here.

Text highlighted in yellow are changes for FY2025.

Revision Date	Comment
07/15/2024	No longer valid – EIP DELIVERY MODEL – '5'.
07/15/2024	Please review the Gifted Delivery Models verbiage change.
07/15/2024	E7016- Added Gifted Delivery Model '9' to edit.
07/15/2024	Assurance Forms must be submitted for Gifted Delivery Model '3', '4' and '7'.
07/15/2024	Gifted Delivery Model '2' is not for AP, IB or Cambridge. (Middle school students taking high school classes must use Gifted Delivery Model 2).

<u>Program Area</u>	<u>Delivery Model</u>	<u>Delivery Model Code #</u>	<u>COURSE TEACHER CODE</u>	<u>ADDITIONAL TEACHER 1-3</u>	<u>Comments - Description</u>	<u>COURSE NUMBER</u>	<u>INCLUSION CODE</u>
ESOL	Pull-Out	1 (E219)	Course teacher with content appropriate certification	ESOL Teacher with ESOL certification / endorsement (E7010)	EL students are taken out of a general education class for the purpose of receiving small group language instruction from the ESOL teacher. NOTE: When pulling out EL students out of content area courses, the students will remain on the content area course roster with the general education teacher. The delivery model is assigned to the EL student(s) receiving language instruction in this course. IF a separate ESOL class roster is created, do not report the separate ESOL class in Student Class.	Content Area Course Number; cannot be 55.xxxxx (E7009)	
ESOL	Push-In/Collaborative	2 (E219)	Course teacher with content appropriate certification	ESOL Teacher with ESOL certification / endorsement (E7010)	EL students remain in their core academic class (reading, language arts, mathematics, science, or social studies) where they receive content instruction from their content area teacher along with targeted language instruction from an ESOL teacher. The delivery model is assigned to the EL student(s) receiving language instruction in this class. IF a separate ESOL class roster is created, do not report the separate ESOL class in Student Class.	Content Area Course Number; cannot be 55.xxxxx (E7009)	
ESOL	Resource Center/Lab	4 (E219)	ESOL Teacher with ESOL certification / endorsement	No (E7012)	Resource center/laboratory - EL students receive language instruction in an individual or group setting supplemented by multimedia materials or digital language learning resources.	ESOL Course Number (55.x) (E7011)	
ESOL	Scheduled Language Acquisition (Scheduled Class Period)	5 (E219)	ESOL Teacher with ESOL certification / endorsement.	No (E7012)	In a class composed only of ELs, EL students receive instruction in foundational social and instructional English as well as in the academic languages of content. This model can be used for EL students scheduled for a full segment of English language support. A content course number is not used since instruction is focused primarily on learning English for academic purposes. The ESOL teacher should be skilled in using grade-level content as a medium for building language skills; content certification is not required.	ESOL Course Number (55.x) (E7011)	

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ESOL	Scheduled Class Period at a Newcomer Program	A (E219)	ESOL Teacher with ESOL certification / endorsement	No (E7012)	EL students in grades 4-12 are participating in a Newcomer Program for recently arrived immigrants, in a class composed only of ELs. EL students receive instruction in foundational social and instructional English as well as in the academic languages of content. This model can be used for EL students scheduled for a full segment of English language support. A content course number is not used since instruction is focused primarily on learning English for academic purposes. The ESOL teacher should be skilled in using grade-level content as a medium for building language skills; content certification is not required. Student must be in GRADE LEVEL 4-12 (E7040)	ESOL Course Number (55.x) (E7011)	
ESOL	Innovative Delivery Model	6 (E219)	Locally-designed in SWSS/Charter LEAs. TBD for Traditional LEAs	Locally-designed in SWSS/Charter LEAs. TBD for Traditional LEAs	To be determined based on design of approved model. Approved in advance by the Georgia Department of Education for traditional LEAs only.	Locally-designed in SWSS/Charter LEAs. TBD for Traditional LEAs	
ESOL	Sheltered Content	8 (E219)	Course teacher who is also ESOL endorsed/certified.	No (E7012)	EL students at the middle and high school levels receive language assistance and content instruction in a class composed only of EL students. The teacher must have the appropriate content area certification and the ESOL endorsement or ESOL certification.	Content Area Course Number with a locally-defined digit to indicate Sheltered Content (Includes 23.09100-23.09400 for the English ESOL I-IV Courses). COURSE NUMBER cannot be 55.x. (E7009)	

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ESOL	Sheltered Content at a Newcomer Program	B (E219)	Course teacher who is also ESOL endorsed/certified.	No (E7012)	EL students at the middle and high school levels receive language assistance and content instruction in a class composed only of EL students. The teacher must have the appropriate content area certification and the ESOL endorsement or ESOL certification.	Content Area Course Number with a locally-defined digit to indicate Sheltered Content (Includes 23.09100-23.09400 for the English ESOL I-IV Courses). COURSE NUMBER cannot be 55.x. (E7009)	
ESOL	Dual Language Immersion	9 (E219)	Content teacher instructing in English who is also ESOL endorsed/certified.	No (E7012)	EL students receiving English language instruction in a dual language immersion program. The class includes EL students and non-EL students. The language of instruction must be English in this class. The teacher must have the appropriate content area certification and the ESOL endorsement or ESOL certification.	Content Area Course Number (E7009)	

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EIP	Augmented	1 (E5009)	Course teacher with content appropriate certification	Yes - EIP Teacher with content appropriate certification (E7019)	The augmented model incorporates EIP services into the regular class by providing an additional appropriately-certified teacher to reduce the teacher/pupil ratio while providing EIP services to EIP eligible students. In this model, the classroom teacher and EIP teacher are partners in working with the student. The EIP teacher provides additional instruction for EIP students and provides additional data for the classroom teacher to support report card grades.	Content Area Course Number w/EIP instruction (xx.1) for the students receiving EIP services. (E6021) For non - EIP students Content Area Course Number (xx.0)	
EIP	Self-Contained	2 (E5009)	Course teacher with content appropriate certification	No (E7020)	This model is used to reduce the class size in order to provide more emphasis on instruction and increased academic achievement. The classroom teacher provides content and EIP services.	Content Area Course Number w/EIP instruction (xx.1) for all of the students. (E6021)	

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EIP	Pull-Out	3 (E5009)	Course teacher with content appropriate certification	Yes - EIP Teacher with content appropriate certification (E7019)	The classroom teacher and EIP teacher are partners in working with the student. EIP students are removed from the general education classroom for instruction by an additional certified teacher. The EIP teacher provides additional instruction for EIP students and provides additional data for the classroom teacher to support report card grades. NOTE: When pulling out EIP students out of content area courses, the students will remain on the content area course roster with the general education teacher. The delivery model is assigned to the EIP student(s) receiving additional instruction. IF a separate EIP class roster is created, do not report the separate EIP class in Student Class.	Content Area Course Number w/EIP instruction (xx.1) for the students receiving EIP services. (E6021) For non - EIP students Content Area Course Number (xx.0)	

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EIP	Reading Recovery	5 (E5009)	Course teacher with content appropriate certification	Yes – EIP Teacher with content appropriate certification for Reading. (E7019)	The classroom teacher and Reading Recovery teacher are partners in working with the student(s). The Reading Recovery teacher provides additional data for the classroom teacher to support report card grades. Student(s) are removed from the classroom for one segment of reading. One segment of Reading Recovery is defined as a minimum of 30 minutes. Students must be served a minimum of 45 days. Students served by Reading Recovery may be counted for one segment of EIP instruction for the entire year. NOTE: When pulling out EIP students out of content area courses, the students will remain on the content area course roster with the general education teacher. The delivery model is assigned to the EIP student(s) receiving additional EIP instruction in this course. IF a separate EIP class roster is created, do not report the separate EIP class in Student Class.	Content Area Course Number w/EIP instruction (xx.1). (E6021) For non –EIP students Content Area Course Number (xx.0)	
EIP	Innovative Model	6 (E5009)	Course teacher with content appropriate certification	possible	To be determined based on design of the model. The course teacher must have content appropriate certification. Note: Innovative Model must adhere to the EIP guidelines and have Assurance Approval. Please see the GaDOE EIP website for further detail at EIP guidelines (gadoe.org).	Content Area Course Number w/EIP instruction (xx.1). (E6021)	

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Special Education	Additional Supportive Service to the Student	1 (E6097)	Course teacher with content appropriate certification	No, if INCLUSION CODE = '3', '4', '5', '6', or '7'. (E6121) Yes, if INCLUSION CODE = '8'. (E6091).	Students with disabilities (SWD) receive Special Education services from personnel: paraprofessional, interpreter, job coach, other assistive personnel, or other certified teacher, in addition to the regular education content area teacher. The personnel providing this inclusion service is NOT a special education teacher. NOTE: If SPECIAL EDUCATION DELIVERY MODEL '1' is indicated for class record, then the data element INCLUSION CODE (in both FTE & SC) must be one of the following valid values: '3' Speech / Language Pathologist '4' Paraprofessional '5' Interpreter '6' Job Coach '7' Assistive or Other personnel '8' Teacher-Not a Special Education teacher (Not providing direct instruction) Student was reported in FTE with an INCLUSION CODE of '3', student must also have an INCLUSION CODE of '3' and SPECIAL ED DELIVERY MODEL of '1', '3', '4', or '5' in Student Class. (E7006)	Content Area Course Number for the class is xx.0, xx.1, xx.2, xx.3, xx.4., xx.5 or xx.7. (E6083)	Yes. Valid values are: '3' Speech / Language Pathologists (E7007) '4' Paraprofessional '5' Interpreter '6' Job Coach '7' Assistive or Other personnel '8' Teacher-Not a Special Education teacher (Not providing direct instruction) (E5021) (E7014)
Special Education	Additional Supportive Service to the Teacher	2 (E6097)	Course teacher with content appropriate certification	NO (W5026)	A special education teacher provides supportive services to the primary, content teacher. No direct service is provided to the SWD in this class. This class is reported with a general education Program Code.	Content Area Course Number for the class is xx.0, xx.1, xx.2, xx.3, xx.4., xx.5 or xx.7. (E6083)	None(E6093)

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Special Education	Direct Service: Consultative	3 (E6097)	Course teacher with content appropriate certification	Yes - Report special education teacher with appropriate special education certification if INCLUSION CODE = '9'. (E6090) No, if INCLUSION CODE = '3' (for SLP). (E6121)	<p>A special education teacher provides direct services to identified SWD within the general education classroom, amount of time is according to the IEP. Report INCLUSION CODE = '9'.</p> <p>When a SLP works with identified students with disabilities and the general education teacher within the general education classroom for less than full segment and/or less than each time the class meets, report INCLUSION CODE = '3' Speech / Language Pathologist but do not report the SLP as an additional teacher.</p> <p>(Consultative service is funded in FTE only if the service is for at least one segment a month, and provided for the majority of the segment on Count Day.)</p> <p>Student was reported in FTE with an INCLUSION CODE of '3', student must also have an INCLUSION CODE of '3' and SPECIAL ED DELIVERY MODEL of '1', '3', '4', or '5' in Student Class. (E7006)</p>	Content Area Course Number for the class is xx.0, xx.1, xx.2, xx.3, xx.4., xx.5 or xx.7. for student receiving Consultative Special Education services. (E6083)	INCLUSION CODE must = '3', (E7007) or '9'. (E6092)

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Special Education	Direct Service: Collaborative	4 (E6097)	Course teacher with content appropriate certification	Report special education teacher with appropriate special education certification if INCLUSION CODE = '9'. (E6090) No, if INCLUSION CODE = '3' (for SLP). (E6121)	<p>A special education teacher works with identified students with disabilities and the general education teacher within the general education classroom for less than full segment and/or less than each time the class meets.</p> <p>When a SLP works with identified students with disabilities and the general education teacher within the general education classroom for less than full segment and/or less than each time the class meets, report INCLUSION CODE = '3' Speech / Language Pathologist but do not report the SLP as an additional teacher.</p> <p>Student was reported in FTE with an INCLUSION CODE of '3', student must also have an INCLUSION CODE of '3' and SPECIAL ED DELIVERY MODEL of '1', '3', '4', or '5' in Student Class. (E7006)</p>	Content Area Course Number w/Special Education instruction (xx.9) for student receiving Special Education services. The .9 is only used for SWD. (E6084)	INCLUSION CODE must = '3', (E7007), or '9'. (E6092)

Program Area	Delivery Model	Delivery Model Code #	COURSE TEACHER CODE	ADDITIONAL TEACHER 1-3	Comments - Description	COURSE NUMBER	INCLUSION CODE
Special Education	Direct Service: Co-teaching	5 (E6097)	Course teacher with content appropriate certification	<p>Report special education teacher with appropriate special education certification if INCLUSION CODE = '9'. (E6090)</p> <p>ADDITIONAL COURSE TEACHER CODE 1 cannot be blank when CO-TEACHER equals 'Y'. (E5068)</p> <p>No, if INCLUSION CODE = '3' (for SLP). (E6121)</p>	<p>A special education teacher provides services to identified SWD and works with the general education teacher within the general education classroom for the entire segment, each time the class meets. Report INCLUSION CODE '9' Certified Special Education Teacher</p> <p>An SLP provides services to identified SWD and works with the general education teacher within the general education classroom for the entire segment, each time the class meets. Report INCLUSION CODE '3' Speech / Language Pathologist but do not report the SLP as an additional teacher.</p> <p>A Special Education co-teacher <i>may be reported for all students</i> in a co-taught, inclusion class. This is a local decision. If the district decides to report the Special Education co-teacher on all students in the class, then the data for the general education students needs to conform to these rules: the general education students are reported with a xx.0 course number, the CO-TEACHER flag must be 'N' (because this data element is specific to Special Education service delivered by a co-teacher), <i>there is no delivery model</i> on the students that are general education / they not receiving a special service, no PRIMARY AREA, and INCLUSION CODE is blank. The co-teacher <i>may</i> be reported as ADDITIONAL TEACHER if the CO-TEACHER flag is 'N'. If the INCLUSION CODE is '3' or is blank, the Additional Teacher is not tested in the In-Field system. Only when the INCLUSION CODE is '9' will the ADDITIONAL TEACHER be tested in the In-Field system.</p> <p>For the SWDs who are receiving services in the class, the co-teacher must be reported when the CO-TEACHER flag is 'Y', and the Special Education teacher is reported as ADDITIONAL TEACHER.</p> <p>SPECIAL ED DELIVERY MODEL = '5'; CO-TEACHER must equal 'Y'. (E7013)</p> <p>Student was reported in FTE with an INCLUSION CODE of '3', student must also have an INCLUSION CODE of '3' and SPECIAL ED DELIVERY MODEL of '1', '3', '4', or '5' in Student Class. (E7006)</p>	Content Area Course Number special education instruction (xx.9) for students receiving Special Education services. The xx.9 course number is only used for SWD. (E6084)	INCLUSION CODE must = '3', (E7007), or '9'. (E6092)

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Special Education	Specialized Placement (Outside General Ed) / Individual or Small Group)	6 (E6097)	Course teacher has appropriate special education certification and content certification	No (W5026)	The special education teacher provides instruction to students with disabilities in a separate classroom, outside the regular classroom. This model would also be reported for students in a separate day school or program, home-based, residential (if residential setting is all SWD), and hospital homebound if the HHB instruction is individual. No additional teacher; no INCLUSION CODE .	Content Area Course Number w/Sped Separate Class instruction (xx.8) (E6085)	None (E6093)
Special Education	Specialized Placement (Outside General Ed) / Individual or Small Group with both a content certified teacher and a Special Education certified teacher.	7 (E6097)	Course teacher with content appropriate certification	Additional course teacher has appropriate Special Education (E6090)	This scenario occurs in a small group setting outside the regular education classroom and includes both a content certified teacher and a Special Education certified teacher. This is not co-teaching as the instruction is occurring outside the regular education classroom. Report the content certified teacher in the COURSE TEACHER CODE field and the Special Education certified teacher in the ADDITIONAL COURSE TEACHER CODE field. No INCLUSION CODE .	Content Area Course Number with xx.8 (E6085)	None (E6093)

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Gifted Education	Resource Class	1 (E2530)	Course teacher with content appropriate certification and GaPSC-approved gifted certification or endorsement	No (W5040)	All students must have been identified as gifted by SBOE criteria. This is an interdisciplinary course taught in a separate classroom.	Resource Course Number - 71.2 (E7030)	
Gifted Education	Advanced Content (not AP, IB or Cambridge)	2 (E2530)	Course teacher with content appropriate certification and GaPSC-approved gifted certification or endorsement	No (W5040)	NOT FOR AP, IB or Cambridge. Students are homogeneously grouped on the basis of achievement and interests (xx.0 Career, Technical and Agricultural Education, English language arts, fine arts, mathematics, science, social studies, and world languages). The district may elect to include students who are not identified as gifted, but who demonstrate exceptional ability and motivation in a particular content area. The local district must establish criteria and guidelines that identify gifted and regular education students who will be successful in advanced content classes. (Middle school students taking high school classes must use Gifted Delivery Model 2).	Content Area Course Number. For students identified as gifted, use (xx.2). (E7015)	
Gifted Education	Cluster Grouping	3 (E2530)	Course teacher with content appropriate certification and GaPSC-approved gifted certification or endorsement actively participating in a gifted endorsement program	No (W5040)	Identified gifted students are placed as a group (recommended 6-8 students) into an otherwise heterogeneous classroom, rather than being dispersed among all of the rooms/courses at that grade level. Each student can only have 2 Gifted Cluster Grouping segments reported in FTE.	Content Area Course Number. For students identified as gifted, use (xx.2). (E233) Must submit Assurance Form.	

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Gifted Education	Collaborative	4 (E2530)	Course teacher with content appropriate certification	Yes - Gifted Teacher has GaPSC-approved gifted certification or endorsement actively participating in a gifted endorsement program. (E5061)	<p>A maximum of 10 (was 8) identified gifted students are placed as a group into an otherwise heterogeneous classroom. Direct instruction is provided by the students' regular classroom teacher who collaborates with a designated gifted teacher. There must be substantial, regularly scheduled collaborative planning between the regular classroom teacher and the gifted teacher. The regular education teacher may only be in this collaborative gifted service delivery model for a maximum of two years.</p> <p>-During the <u>two-year cycle</u>, the regular education teachers should complete their gifted endorsements or for the high school regular education teachers, they should have APSI (Advanced Placement Summer Institute), IB, and/or Cambridge coursework plus 10- hour clock course requirements.</p> <p>-If the endorsement or other requirements are not completed, then there will be no gifted service delivery model attached to his/her classes.</p> <p>- The collaborating gifted teacher must have a clear renewable GaPSC-approved gifted education endorsement.</p> <p>-In grades 6-12, if the gifted endorsed teacher is working with regular education teachers, the gifted endorsed teacher should have certification in the same content area or similar content areas as the regular education teacher.</p> <p>- Elementary gifted endorsed teachers should be certified in elementary education.</p> <p>- The gifted endorsed teacher must observe in the regular education teacher's class where the gifted students are served through the collaborative model at least five times per semester for at least 20 minutes per observation. These observations will be documented and submitted to the gifted coordinator or designee.</p> <p>- In certified personnel information, the regular education teacher is the teacher of record, and the gifted program teacher is recorded in the consultative subject code. Content areas might include English language arts, mathematics, science, social studies, world languages, and .0 CTAE (Career, Technical, and Agricultural Education), fine arts, and computer science courses.</p> <p>GM 4 will no longer be valid for FY2027.</p>	Content Area Course Number. For students identified as gifted, use (xx.2). (E233) Must submit Assurance Form.	

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Gifted Education	Internship/Mentorship	5 (E2530)	Course teacher with content appropriate certification and GaPSC-approved gifted certification or actively participating in a gifted endorsement program.	No (W5040)	<p>A gifted student works with a mentor to explore a profession of interest. The gifted program internship teacher assigned to supervise the internship/mentorship program maintains close contact with both the participating student(s) and the selected mentor(s) to ensure acceptable progress toward the student's individual learning goals which are based on the approved Georgia standards-based curriculum.</p> <p>Student must be in GRADE LEVEL 9 – 12 for a course with GIFTED DELIVERY MODEL '5', '8', '9', 'A', or 'B'. (E7016)</p>	Course Number w/gifted instruction designation (xx.2) Mentorship: 70.011 – 70.014; 70.211 – 70.214 Internship: 70.021 – 70.024; 70.221 – 70.224 (E7035)	
Gifted Education	Innovative Models	7 (E2530)	Course teacher with content appropriate certification. A teacher, either the COURSE TEACHER CODE or ADDITIONAL COURSE TEACHER , must have the GaPSC-approved gifted certification or actively participating in a gifted endorsement program.	Yes, if applicable to the model	<p>The GaDOE encourages the development of innovative programs for gifted students which are clearly in accordance with the needs of the gifted learners and the philosophy of the district.</p> <p>- All Innovative model plans must be submitted to the Gifted Education and Advanced Academics unit by July 1, 2024, for review and approval.</p> <p>-To ensure appropriate development of the innovative programs for gifted students, school districts may contact the Gifted Education and Advanced Academics unit for guidance. For following years, the Innovative model plans must be submitted by April 15th of that year.</p> <p>-The Gifted Education and Advanced Academics team may approve the submissions for one or two years of implementation.</p> <p>-The superintendent must sign assurances that this model has been used appropriately and that the proper documentation has been collected and evaluated for its effectiveness.</p>	Content Area Course Number w/gifted instruction designation (xx.2) (E233) Must submit Assurance Form.	

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Gifted Education	Advanced Placement (AP)	8 (E2530)	Course teacher with content appropriate certification AND one of the following: A. The teacher has a current GaPSC-approved gifted certification or actively participating in a gifted endorsement program. OR B. The teacher has completed the appropriate APSI training endorsed by the College Board for that specific AP course and has completed a 10-clock hour professional development course in characteristics of gifted learners and curriculum differentiation for gifted learners.	No (W5040)	<p>Students are homogeneously grouped based on achievement and interests in any content area: ELA, math, science, social studies, world languages, fine arts, computer science, and xx.0 Career, Technical, and Agricultural Education-CTAE courses. The district may elect to include students who are not identified as gifted, but who demonstrate exceptional ability and motivation in a particular content area. The local district must establish criteria and guidelines that identify gifted and regular education students who will be successful in Advanced Placement classes.</p> <p>Student must be in GRADE LEVEL 9 – 12 for a course with GIFTED DELIVERY MODEL '5', '8', '9', 'A', or 'B'. (E7016)</p>	Content Area Course Number. For students identified as gifted, use (xx.2). COURSE NUMBER must be identified as an Advanced Placement course in the state course list. (E7017)	

Program Area	Delivery Model	Delivery Model Code #	COURSE TEACHER CODE	ADDITIONAL TEACHER 1-3	Comments - Description	COURSE NUMBER	INCLUSION CODE
Gifted Education	International Baccalaureate (IB) or Cambridge	9 (E2530)	Course teacher with appropriate content area GaPSC approved certification in the specific content area AND one of the following: A. The teacher has a current GaPSC issued gifted certification or actively participating in a gifted endorsement program. endorsement OR B. The teacher has completed the appropriate training endorsed by IB or Cambridge for that specific IB diploma or Cambridge course and must have completed a 10-clock hour professional development course in characteristics of gifted learners and curriculum differentiation for gifted students.	No (W5040)	<p>Students are homogeneously grouped based on achievement and interests in any content area: ELA, math, science, social studies, world languages, fine arts, computer science, and xx.0 Career, Technical, and Agricultural Education-CTAE courses. The district may elect to include students who are not identified as gifted, but who demonstrate exceptional ability and motivation in a particular content area. The local district must establish criteria and guidelines that identify gifted and regular education students who will be successful in advanced content classes. Grades 9-12</p> <p>Student must be in GRADE LEVEL 9 – 12 for a course with GIFTED DELIVERY MODEL '5', '8', '9', 'A', or 'B'. (E7016)</p>	Content Area Course Number. For students identified as gifted, use (xx.2). COURSE NUMBER must be identified as an International Baccalaureate course in the state course list. (E7018)	

<u>Program Area</u>	<u>Delivery Model</u>	<u>Delivery Model Code #</u>	<u>COURSE TEACHER CODE</u>	<u>ADDITIONAL TEACHER 1-3</u>	<u>Comments - Description</u>	<u>COURSE NUMBER</u>	<u>Notes</u>
Gifted Education	Directed Study	A (E2530)	Course teacher with GaPSC-approved gifted certification/endorsement or actively participating in a gifted endorsement program.	No (W5040)	<p>A gifted student works under the direction of a gifted endorsed teacher to explore a challenge/subject of interest. The gifted teacher assigned to supervise the directed program maintains close contact with the participating student(s) to ensure acceptable progress toward the student's individual learning goals which are based on the approved Georgia standards-based curriculum.</p> <p>Student must be in GRADE LEVEL 9 – 12 for a course with GIFTED DELIVERY MODEL '5', '8' '9', 'A', or 'B'. (E7016)</p>	COURSE NUMBER must be identified as a Directed Study course in the state course list, 70.231xx – 70.234xx. (E5043)	
Gifted Education	Community Service Learning	B (E2530)	Course teacher with GaPSC-approved gifted certification/endorsement or actively participating in a gifted endorsement program.	No (W5040)	<p>A gifted student works under the direction of a gifted endorsed teacher to complete a project with community service learning. The gifted teacher assigned to supervise the community service-learning program maintains close contact with the participating student to ensure acceptable progress toward the student's individual learning goals which are based on the approved Georgia standards-based curriculum.</p> <p>Student must be in GRADE LEVEL 9 – 12 for a course with GIFTED DELIVERY MODEL '5', '8' '9', 'A', or 'B'. (E7016)</p>	COURSE NUMBER must be identified as a Community Service Learning course in the state course list: 70.241 – 70.244 (E7036)	

Note: The information provided in this document was developed to assist with coding data for Student Class. It does not replace or override any documentation provided by the program area.