

# ESSA In-Field Reporting Updates for FY20

GaDOE Title I, Part A & Data Collections Staff  
GaPSC Staff

# PQ and In-Field

2019-2020 GaDOE Data Conference

## Professional Qualifications

### ESSA – Assurances

Sec. 1111(g)(2)(J), 1112(c)(6)

The state educational agency/ local education agency will ensure that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification.

*Checked during Monitoring*

## ESSA In-Field

### ESSA – Reporting

Sec. 1111(h)(1)(c)(ix)

Teachers who are not teaching in the subject or field for which the teacher is certified or licensed

In Georgia, “out-of-field” teachers are those who are not teaching in their field of certification. It **may** also apply to teachers who hold a GaPSC issued certificate “W”, “N”, or “SI”.

*Reported Annually*

In-Field  
Equivalent  
(CHW Codes)  
**101**  
Degree  
**102**  
21 Sem. Hrs of  
Coursework  
**103**  
GACE Test  
**105**  
CTAE Equivalent

# PQ and In-Field

## 2019-2020 GaDOE Data Conference

- **Who is reported?**
  - All PK-12 teachers reported in Student Class, including GNETS, Contractors, Gifted, ESOL, & EIP
  - If a teacher cannot be determined, the record will be out-of-field
  - All teachers must hold a clearance certificate
- **What standards are set for In-Field?**
  - GaPSC Issued Induction/Professional Certification in Subject & Grade Level Assigned OR
  - Certification Equivalent Reported in CPI through Charter Waiver Codes 101, 102, 103, 105
  - Special Education teachers must hold certification in accordance with student IEPs
    - Adapted certification required to serve students with GAA flag in Student Record
    - General certification required to serve students without GAA flag in Student Record
    - BD, LD, VI, DE, PHD certification – In-Field Only when all students are receiving support only in the area of certification
    - If a special education teacher issues grades, the teacher must hold special education certification and content



**Key Stakeholders Determine District PQ and Contribute to In-Field Reports**

# PQ and In-Field (UPDATE)

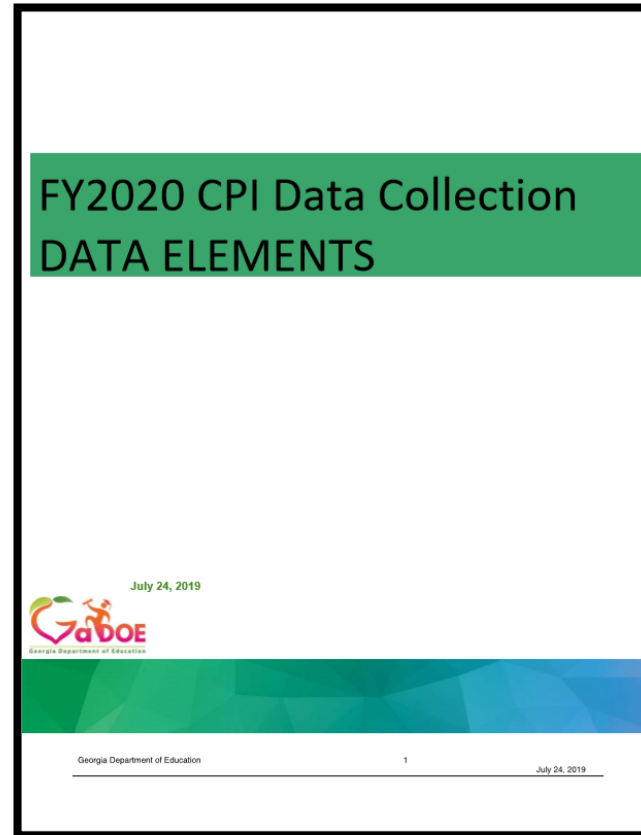
2019-2020 GaDOE Data Conference

Teachers Out-of-Field by Content Area	Special Education	ESOL	Gifted	ELA	World Languages	Fine Arts	Math	Science	Social Studies	PE/Health	Pre-K	CTAE/JROTC
Final Data 17-18	34.4 %	16.2 %	16.2 %	13.9 %	18.2 %	10.5 %	16.7 %	15.8 %	14.9 %	11.4 %	15.3 %	22.4 %
Preliminary Data 18-19	30.4 %	21.9 %	13.3 %	12.3 %	14.7 %	7.7%	13.9 %	15.4 %	14.0 %	11.9 %	9.9%	21.0 %

**18-19 Data is NOT final**



# In-Field and CPI



# PQ and In-Field - CPI

2019-2020 GaDOE Data Conference

- **What data variables are used from CPI for In-Field?**
  - Teacher Identifier
  - Certificate Field Codes – Charter Waiver Codes 101-106 (CHW)
  - Assignment School Code – To determine at which location(s) CHWs apply
  - Assignment Subject Matter Codes – To determine to which subject(s) CHWs apply
    - NOTE: Update to subject matter code names – removed “Physical Science” from “Physical Science – Chemistry”, “Physical Science – Physics”, etc.
  - Employment Basis – To determine FTE for State and Federal Reporting
  - AP and/or IB Teachers
    - Must have appropriate content area GaPSC approved certification in the specific content area and;
    - Must have AP and/or IB trainings plus 10 hours Gifted PD on the characteristic of the gifted learner **or**;
    - Must have a current GaPSC issued gifted endorsement
    - CPI Report initiated by Student Class Course Number – In compliance with GaDOE Gifted Guidance
- **When can I use charter waiver codes?**
  - Only when the LEA waives for that content/grade level as outlined in the LEA’s annual CLIP.

# PQ/In-Field - CPI

## 2019-2020 GaDOE Data Conference

Certificate Field Code	Certificate Field	Comments	In-Field Status
101	Academic Major	LEA Uses GaDOE Charter/SWSS Waiver to Meet ESSA In-Field and LEA PQ Requirements	In-Field
102	Course Work (Minimum 21 semester hrs/ 35 quarter hrs at C or Higher)	LEA Uses GaDOE Charter/SWSS Waiver to Meet ESSA In-Field and LEA PQ Requirements	In-Field
103	GACE	LEA Uses GaDOE Charter/SWSS Waiver to Meet ESSA In-Field and LEA PQ Requirements	In-Field
105	In-Field by CTAE Equivalent Requirements	LEA Uses GaDOE Charter/SWSS Waiver to Meet ESSA In-Field and LEA PQ Requirements	In-Field
104	Meets LEA PQ Requirements Does Not Meet ESSA In-Field Requirements	LEA Uses GaDOE Charter/SWSS Waiver to Meet LEA PQ Requirements; However, the Teacher Does Not Hold GaDOE In-Field Equivalent Credentials	Out-of-Field
106	Does Not Meet LEA PQ Requirements Does Not Meet ESSA In-Field Requirements	LEA Hires/Assigns the Best Available Teacher Who Does Not Meet LEA PQ Requirements. The Teacher Does Not Hold GaDOE In-Field Equivalent Credentials	Out-of-Field

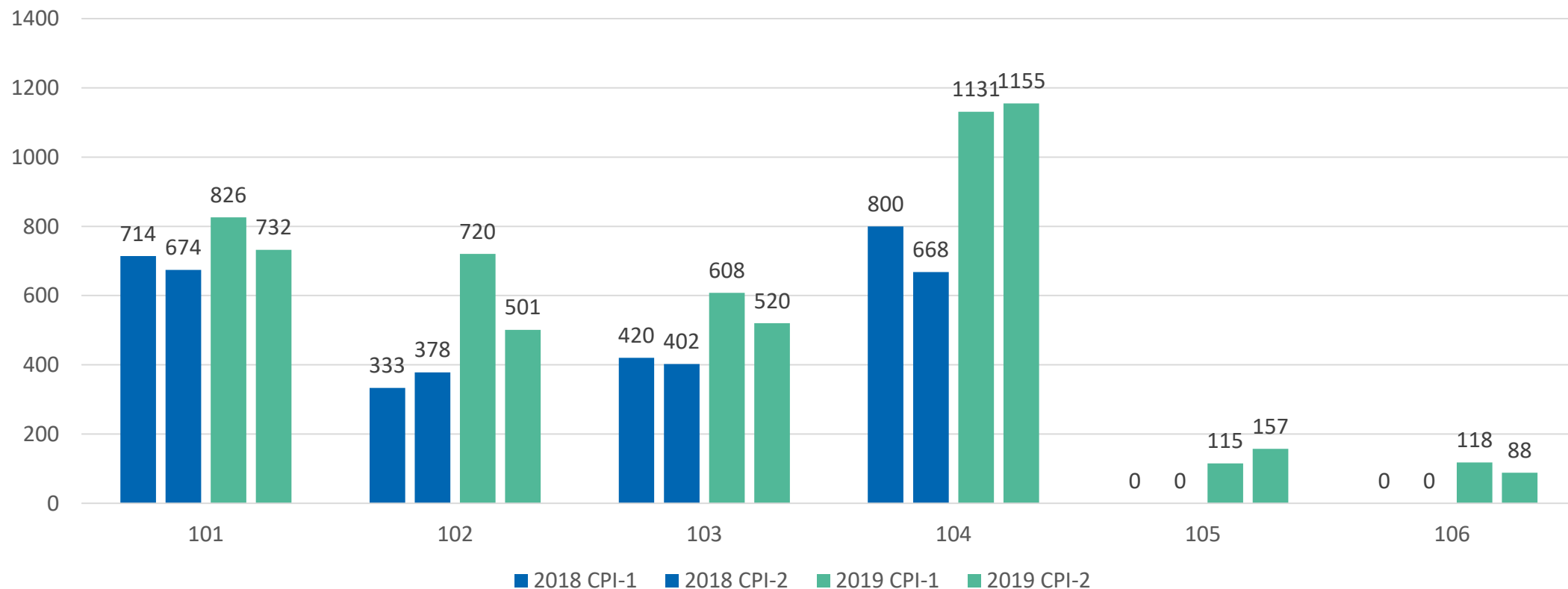
*101-105 Fully Funded. 106 Not Funded.*



# PQ and In-Field - CPI

2019-2020 GaDOE Data Conference

### Use of Charter Waiver Codes in CPI



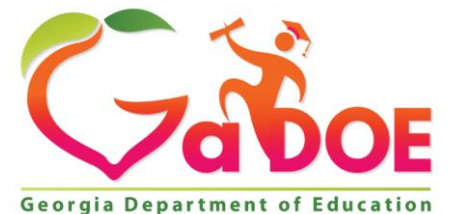
# In-Field and Student Record- FTE



FY2020 FTE Data Collection  
Data Element Detail  
Cycles 1 & 3



July 17, 2019



# PQ and In-Field - Student Record and FTE

2019-2020 GaDOE Data Conference

- **What data variables are used from Student Record for In-Field?**
  - GAA (Georgia Alternate Assessment) – Fall (FTE) & EOY(SR) Collection
    - Used as determining factor for whether a special education teacher need to hold
      - Adapted Curriculum Certification **OR**
      - General Curriculum Certification **OR**
      - Adapted & General Curriculum Certification
    - In accordance with SBOE Rule – Testing should be discussed annually in IEP
    - May be reported annually regardless of whether an assessment occurs during the school year
  - NEW - Data Student Became Eligible for GAA - Fall (FTE) & EOY(SR) Collection
  - NEW - Data Student Identified No Longer Eligible for GAA - Fall (FTE) & EOY(SR) Collection

# In-Field and Student Class



GEORGIA DEPARTMENT OF EDUCATION (GADOE)  
Office of Technology Services - Technology  
Management

FY2020 Student Class Data Collection  
Data Element Detail



July 01, 2019

# PQ and In-Field - Student Class

2019-2020 GaDOE Data Conference

- **What data variables are used from Student Class for In-Field?**
  - Teacher Identifier
    - [Primary] Course Teacher Code
      - 222-22-2222 – Use for GAVS
      - 333-33-3333 – Automatically Out-of-Field
      - 444-44-4444 – Use for online where Software is teacher
        - Yes – You may use 444-44-4444 for primary and SSN for additional teacher
      - **Enter it right the first time** – removing identifiers can impact TKES access (ISS, Odyssey)
    - Additional Course Teacher Code
  - Location
    - System Code and School Code
    - Alternate System Code and School Code (GNETS, MOUs)
  - Assignment
    - Course Number
    - Grade Level

Newly updated delivery models and newly added Student Class error codes will help with In-Field Reporting Process.

# PQ and In-Field - Student Class

## 2019-2020 GaDOE Data Conference



Search this site...



Richard Woods, Georgia's School Superintendent

- Offices & Divisions ▾
- Programs & Initiatives ▾
- Data & Reporting ▾
- Learning & Curriculum ▾
- State Board & Policy ▾
- Finance & Operations ▾
- Contact ▾
- Calendar ▾

Home → Technology Services → Technology Services → Data Collections → FY2020 Student Class Resources ←

### General Information

#### Data Collection Documentation

- Data Collection Overview
- Data Conference
- GaDOE Name Processing Rules
- Georgia Student Data Privacy, Accessibility, and Transparency Act
- Records Retention
- School Count by Type
- Submit Request for Data

## FY2020 Student Class Resources

Student Class is a collection of class roster data which links students and teachers to a class.

### General Information

- Student Class Transmission Dates
- Student Class Data Element Detail

### Related Information

- Reporting Delivery Models
- Reporting ONLINE Courses
- GNETS FAQ

The full Student Class Delivery Models spreadsheet



# PQ and In-Field - Student Class

2019-2020 GaDOE Data Conference

Program Area	Delivery Model	Delivery Model Code #	COURSE TEACHER CODE	ADDITIONAL TEACHER 1-3	Comments - Description	COURSE NUMBER	INCLUSION CODE
ESOL	Pull-Out	1	COURSE TEACHER with content appropriate certification	ESOL Teacher with ESOL certification / endorsement	EL students are taken out of a general education class for the purpose of receiving small group language instruction from the ESOL teacher. NOTE: When pulling out EL students out of content area courses, the students will remain on the content area course roster with the general education teacher. The delivery model is assigned to the EL student(s) receiving language instruction in this course. IF a separate ESOL class roster is created, do not report the separate ESOL class in Student Class.	Content Area Course Number	
ESOL	Push-In	2	COURSE TEACHER with content appropriate certification	ESOL Teacher with ESOL certification / endorsement	EL students remain in their core academic class (reading, language arts, mathematics, science, or social studies) where they receive content instruction from their content area teacher along with targeted language instruction from an ESOL teacher. The delivery model is assigned to the EL student(s) receiving language instruction in this class. IF a separate ESOL class roster is created, do not report the separate ESOL class in Student Class.	Content Area Course Number	
ESOL	Resource Center/Lab	4	ESOL Teacher with ESOL certification / endorsement	No	EL students receive language assistance in a group setting supplemented by multimedia materials.	ESOL Course Number (55.xx)	
ESOL	Scheduled Class Period (Scheduled Language Acquisition)	5	ESOL Teacher with ESOL certification / endorsement.	No	In a class composed only of ELs, EL students receive instruction in foundational social and instructional English as well as in the academic languages of content. This model can be used for EL students scheduled for a full segment of English language support. A content course number is not used since instruction is focused primarily on learning	ESOL Course Number (55.xx)	

The full Student Class Delivery Models spreadsheet also has the information summarized below.

**NOTE: Primary Teacher =  
COURSE TEACHER CODE.**

# PQ and In-Field - ESOL

2019-2020 GaDOE Data Conference

## ESOL DELIVERY MODELS

Delivery Model	Student Class - Primary Teacher	Student Class - Additional Teacher
<b>(1) Pull-Out</b>	Content	ESOL Certification OR Endorsement
<b>(2) Push-In</b>	Content	ESOL Certification OR Endorsement
<b>(4) Resource Center/Lab</b>	ESOL Certification OR Endorsement	N/A
<b>(5) Scheduled Class</b>	ESOL Certification OR Endorsement	N/A
<b>(A) Scheduled Class NP</b>	ESOL Certification OR Endorsement	N/A
<b>(6) Innovative Delivery</b>	Content And/ Or ESOL Cert./ End.	Content And/ Or ESOL Cert./ End.
<b>(8) Sheltered Content</b>	Content AND ESOL Certification OR Endorsement	N/A
<b>(B) Sheltered Content NP</b>	Content AND ESOL Certification OR Endorsement	N/A
<b>(9) Dual Language Immersion</b>	Content AND ESOL Certification OR Endorsement	N/A



# PQ and In-Field - EIP

2019-2020 GaDOE Data Conference

## EIP DELIVERY MODELS

Delivery Model	Student Class - Primary Teacher	Student Class - Additional Teacher
(1) Augmented	Content	Content
(2) Self-Contained	Content	N/A
(3) Pull-Out	Content	Content
(4) Reduced Class	Content	N/A
(5) Reading Recovery	Content	Content
(6) Innovative Model	Content	Varies by Model

# PQ and In-Field - Gifted

2019-2020 GaDOE Data Conference

## GIFTED DELIVERY MODELS

Delivery Model	Student Class - Primary Teacher	Student Class - Additional Teacher
<b>(1) Resource Class</b>	Content AND Gifted Certification OR Endorsement	N/A
<b>(2) Advanced Content (Not AP/IB)</b>	Content AND Gifted Certification OR Endorsement	N/A
<b>(3) Cluster Grouping</b>	Content AND Gifted Certification OR Endorsement	N/A
<b>(4) Collaborative</b>	Content	Gifted Certification OR Endorsement
<b>(5) Internship/Mentorship</b>	Content (at Grade Level) AND Gifted Certification OR Endorsement	N/A
<b>(7) Innovative Delivery</b>	Content And/Or Gifted Cert./End.	Content And/Or Gifted Cert./End.
<b>(8) Advanced Placement (AP)</b>	Content AND Gifted Cert./End. <b>OR</b> Content AND AP Training + 10 Hr PD	N/A
<b>(9) International Baccalaureate (IB)</b>	Content AND Gifted Cert./End. <b>OR</b> Content AND IB Training + 10 Hr PD	N/A

# PQ and In-Field – SPECIAL EDUCATION

2019-2020 GaDOE Data Conference

## SPECIAL EDUCATION DELIVERY MODELS

Delivery Model	Student Class - Primary Teacher	Student Class - Additional Teacher
<b>(1) Additional Supportive Service to SWD Student</b>	Content	Any Cert/CHW (Inclusion Code 8 only)
<b>(2) Additional Supportive Service to the Teacher</b>	Content	N/A
<b>(3) Direct Service: Consultative</b>	Content	Special Education Certification (Inclusion Code 9)
<b>(4) Direct Service: Collaborative</b>	Content	Special Education Certification (Inclusion Code 9)
<b>(5) Direct Service: Co-Teaching</b>	Content	Special Education Certification (Inclusion Code 9)
<b>(6) Specialized Placement/ Individual or Small Group</b>	Content AND Special Education Certification	N/A
<b>(7) Specialized Placement/ Individual or Small Group Additional Content Teacher</b>	Special Education Certification	Content

# PQ and In-Field – SPECIAL EDUCATION

2019-2020 GaDOE Data Conference

- Valid Regular Education Pre-K courses for FY2020:
  - PK.001 = PK Literacy
  - PK.002 = PK Numeracy
- Valid Special Education Pre-K courses for FY2020:
  - Literacy
    - PK.801 = PK Special Ed Literacy
    - PK.901 = PK Special Ed Literacy
  - Numeracy
    - PK.802 = PK Special Ed Numeracy
    - PK.902 = PK Special Ed Numeracy

# Combining Services



# PQ and In-Field – Combining Services

2019-2020 GaDOE Data Conference

- Many service implementation plans established to serve children eligible for Special Education, Gifted, EIP, and ESOL are timebound. Whether or not an LEA waives SBOE rules around gifted, ESOL, or EIP, if earning FTE, teachers must be scheduled in such a way that honors the service plan established for the student.
  - One teacher may not simultaneously provide competing services in a single course but could provide services in succession in a course if aligned with corresponding student service plans.
  - Scheduling one teacher to provide multiple services in a single class period should not be done for the purpose of increasing allotments.
  - Under certain service delivery models, a teacher may provide both content and one service (Special Education, Gifted, EIP or ESOL) in a course.

*Please reference FY20 Data Collection Delivery Model Guidance and align scheduling with definitions and student plans.*

# PQ and In-Field – Combining Services

2019-2020 GaDOE Data Conference

## Student A

- Gifted
- Receives 45 contact minutes per day OR 135 minutes per week
- Services Provided through Push-In

## Scenario 1

Gifted/ESOL Certified Teacher Pushes into 90-minute class offered daily and provides Student A with 45 minutes of Gifted and Student B with 45 minutes of ESOL

## Student B

- ESOL
- Receives 45 contact minutes per day OR 135 minutes per week
- Services Provided through Push-In

## Scenario 2

Gifted/ESOL Certified Teacher Pushes into 45-minute class offered daily and provides Student A with 45 minutes of Gifted and Student B with 45 minutes of ESOL



# Check the Data



# PQ and In-Field – Check your Data

2019-2020 GaDOE Data Conference

328	Intervention and Career Connections Programs - CTI & CCAE
350	Personal, Interpersonal & Social Skills
352	Personal, Interpersonal & Social Skills
353	Personal, Interpersonal & Social Skills
358	Personal, Interpersonal & Social Skills
360	Physical Education
362	Physical Education
363	Physical Education
368	Physical Education
400	Physical Sciences
402	Physical Sciences
403	Physical Sciences
408	Physical Sciences
410	Science (Grades K-6)
412	Science (Grades K-6)
413	Science (Grades K-6)
418	Science (Grades K-6)
420	Psychology
422	Psychology
423	Psychology
428	Psychology
430	Public
432	Public
433	Public
438	Public
440	Humanities
442	Humanities
443	Humanities
448	Humanities
450	Social Sciences

CPI Subject Matter Codes

918	Study Skills - Not Subject-Specific (Special Ed)
920	Elementary Instruction
922	Elementary Instruction
923	Elementary Instruction
928	Elementary Instruction

CLIP - LEA PQ:

XYZ School District waives certification for 6-12 teachers in the areas of Science, Technology, Engineering, and/or Math (STEAM)

LEA CPI Excerpt

Assignment Certificate Type	Assignment Job Code	Assignment Subject Matter Code	Assignment Field Code
CHW	106	350	104
CHW	106	400	104
CHW	106	450	104
CHW	80	920	104

LEA Student Class Excerpt

Science (Grade 6)	
Science (Grade 6)	PK.0010000
Science (Grade 6)	PK.0020000
Social Studies/Grade 6	
Study Skills 6	

Special Examination Report No. 15-11 conducted by the Georgia Department of Audits and Accounts Performance Audit Division as requested by the Georgia House Appropriations Committee

# Resources



# PQ and In-Field – Resources

2019-2020 GaDOE Data Conference

## RESOURCES

### Overview Documents

FY18 PQ Decision Guide (01.24.18)  
FY18 PQ Quick Guide (01.25.18)  
FY18 PQ Special Education Guide (01.24.18)

### Guidance Documents

GaDOE PQ and ESSA In-Field Implementation Guide (12.20.17)  
FY18 PQ Considerations (12.20.17)  
FY18 Guidance for Using CHW Codes in CPI (11.17.17)

### For Charter LEAs Waiving FY18 CLIP

FY18 Required CLIP Attachment - PQ (07.2017)

### Sample Notification Documents

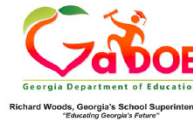
FY18 Sample: Parents Right to Know Notification - English and Spanish translation (11.21.17)  
FY18 Sample: 20 Day Notification - English and Spanish translation (11.21.17)

### In-Field Portal

GaPSC Portal Login Page (Login/ Password Required)

### Training

July 17, 2017 - PQ/ In-Field Overview Webinar PPT (PDF)  
July 17, 2017 - PQ/ In-Field Overview Webinar Recording (hyperlink)



## ESSA PQ & IN-FIELD IMPLEMENTATION GUIDE

THE GEORGIA DEPARTMENT OF EDUCATION  
IMPLEMENTATION GUIDELINES FOR PROFESSIONAL  
QUALIFICATIONS AND RELATED REPORTING UNDER  
ESEA/ESSA

Created 11.21.2017, Current Version Updated 12.20.17

*Note: This document is a draft. It is considered a living document that will be revised as needed. However, it is an authoritative document that can guide local education agencies (LEAs) in their efforts to implement Georgia requirements. This document reflects the most recent federal and state updates and changes available. The most current document will be posted to the Georgia Department of Education website on the [Professional Qualifications and Related Reporting Requirements under the Every Student Succeeds Act \(2015\)](#) webpage.*

*The contents of this handbook were developed under a grant from the U.S. Department of Education. However, those contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement.*

Georgia Department of Education  
December 20, 2017 • Page 1 of 25

GaDOE > Offices & Divisions > Federal Programs > Title Programs

[“Professional Qualifications and ESSA In-Field Reporting”](#)



**Key Stakeholders Determine District PQ and Contribute to In-Field Reports**

# FY20 Cross Functional Monitoring



# PQ and In-Field – www.gapsc.org

## 2019-2020 GaDOE Data Conference



Due to budget and staff reductions...

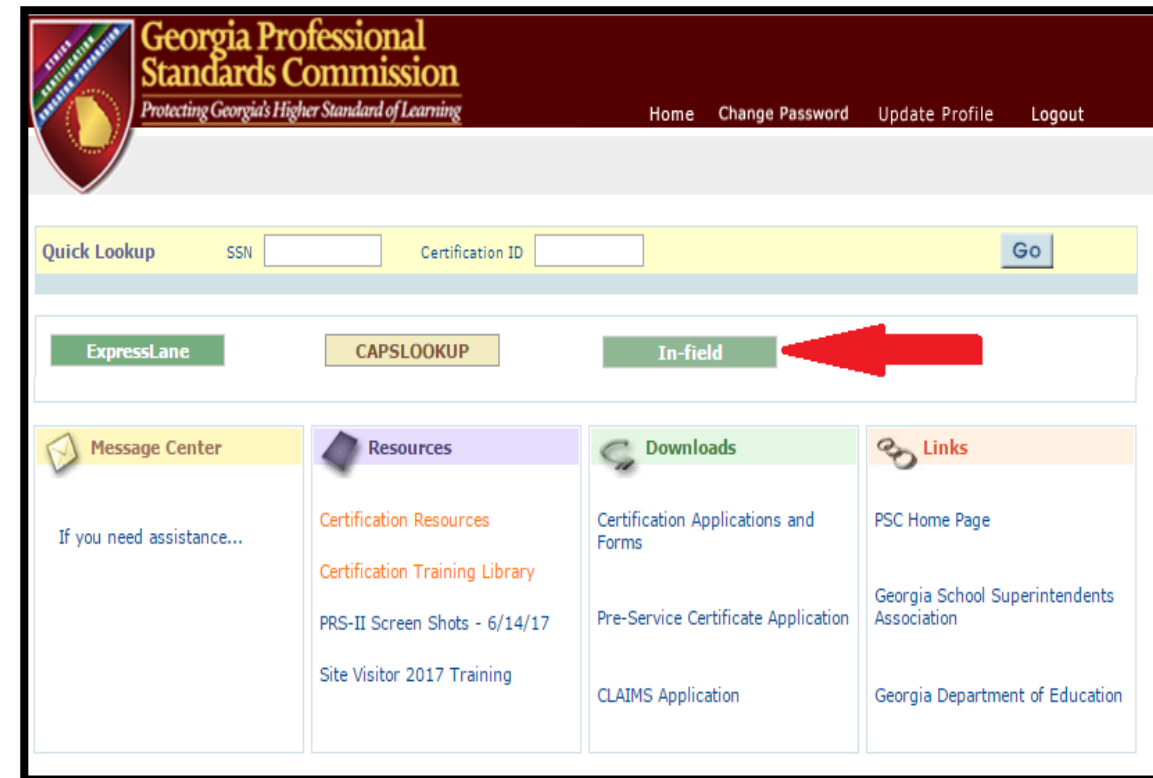
- We no longer accept "walk-in" visitors.
- Our Call Center is closed on Tuesdays and Thursdays.

We can still help you!

- Use your [MyPSC](#) account to track the progress of your application and print your certificate.
- Our Call Center (800) 869-7775 is open from 8:00 am to 4:30 pm, Monday, Wednesday, and Friday except for state holidays.
- Email us at [mail@gapsc.com](mailto:mail@gapsc.com)

Username:  [Forgot username?](#)

Password:  [Forgot password?](#)



”

# PQ and In-Field – www.gapsc.org

## 2019-2020 GaDOE Data Conference


### In-field System

#### Documentation

[ESSA In-Field Updates for FY19](#)

For further assistance email: [infield@gapsc.org](mailto:infield@gapsc.org)

#### Find an educator



SSN  OR Certificate Number

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First name  Last name


#### Select Records

Academic Year & Data Cycle:

**System**

**Status**

**School Buildings** 

**Type** 

Select out of field

# PQ and In-Field – FY20 Monitoring Cycle

2019-2020 GaDOE Data Conference

TRADITIONAL SCHOOL DISTRICTS			Lowdnes	CHARTERS	RESA/GNETS
Bartow	Cherokee	Effingham	Lumpkin	Atlanta Heights	Heart of GA RESA
Berrien	Clarke	Emanuel	Madison	Cherokee Charter	Heartland GNETS
Bleckley	Clay	Fulton	Montgomery	Coweta Charter	CSRA RESA
Brantley	Cobb	Glascok	Peach	Liberty Tech	Riverquest GNETS
Brooks	Colquitt	Gordon	Polk	Odyssey	NEGA RESA
Bryan	Coweta	Grady	Savannah – Chatham	Pataula Charter	Rutland GNETS
Buford	Crisp	Greene	Talbot	SAIL	Metro RESA
Burke	Dade	Gwinnett	Tattnall		North Metro GNETS
Calhoun City	Decatur County	Hancock	Tift		
Camden	DeKalb	Harris	Troup		
Candler	Dooly	Jones	Union		
Cartersville City	Dougherty	Lamar	Valdosta		
Chattahoochee	Dublin City	Laurens	Walker		



# PQ and In-Field – FY20 Monitoring

## 2019-2020 GaDOE Data Conference

- GaDOE selects a **SAMPLE** 2 weeks in advance of visit
  - Elementary, Middle, High, Alternative, Charter
  - Various Content Areas – Regular Ed (Including CTAE), SpEd, Gifted, ESOL, EIP
  - Use of CPI Charter Waiver Codes (101, 102, 105)
  - Use of In-Field Disputations
  - Choose SAMPLE using most recently available OOF report
- Monitoring PQ
  - LEA gathers evidence of compliance with Federal, State and LEA PQ including 20 Day Notifications if applicable
- Monitoring Data Validity
  - LEA gathers evidence to support the use of Charter Waiver Codes (must align w PQ and be supported by credentials)
  - LEA gather IEP information to support the use of FY19 In-Field Disputation

# PQ and In-Field – Cross Functional Monitoring

2019-2020 GaDOE Data Conference

Indicator Requests	Cert ID	Educator Name	School	Course	18.2 Meets Fed/State/LEA PQ	18.2 20 Day Needed/Provided	18.2/18.4 CHW Docs Present	18.5 FY19 PLP/PLG Present	18.5 FY18 PLP/PLG Progress	Notes
<b>Paraprofessionals</b>										
ES Para				Not Applicable		N/A	N/A			
MS Para				Not Applicable		N/A	N/A			
HS Para				Not Applicable		N/A	N/A			
GNETS Para				Not Applicable		N/A	N/A			
No Clearance Cert				Not Applicable		N/A	N/A			
<b>Teachers</b>										
ES Teacher										
MS Teacher										
HS Teacher										
Charter Teacher										
Alt. School Teacher										
Additional Core Tchr										
Gifted										
*Pulled Based on Student Coding										
AP/IB										
ESOL										
*Pulled Based on Student Coding										
CTAE Teacher										
PE/Health Teacher										
SpEd Adapted/General							N/A			
*Pulled Based on Student Coding										
SpEd Adapted/General							N/A			
*Pulled Based on Student Coding										
SpEd GNETS							N/A			
No Clearance Cert										
<b>Teachers</b>										
Data Validation 101					N/A	N/A		N/A	N/A	
Data Validation 101					N/A	N/A		N/A	N/A	
Data Validation 102					N/A	N/A		N/A	N/A	
Data Validation 102					N/A	N/A		N/A	N/A	
Data Validation 105					N/A	N/A		N/A	N/A	



# What Questions Do You Have?



# PQ and In-Field – GaDOE Contact Information

2019-2020 GaDOE Data Conference

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