

Help Me! I've used Title IV, Part A money and I can't remember what data I need...

Presented By:

Charmaine Simmons
Education Program Specialist



Have a question? Let's Talk!

- www.slido.com
- CODE: #5041

Send Us Your Questions

**Have a question
about your Title IV,
Part A CLIP?**

**Visit the Title IV, Part
A Help Desk in the
atrium.**

Georgia's Systems of Continuous Improvement



Session VII

11:00-11:50

Agenda

- Federal Guidelines
- Title IV-A Must Haves
- Review current Title IV-A Data Collection Tools
- Introduce New IV-A Data Collection Tool
- Questions

Session Objective

At the conclusion of this presentation, participants will be able to accurately complete newly added Title IV, Part A program monitoring documentation.

Federal Guidelines

Every Student Succeeds Act

ESSA Section 4106(e)(2)(F)

(F) Annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E).

The Administrator's Handbook on EDGAR

2 CFR §200.301

The Federal awarding agency must require the recipient to use OMB-approved governmentwide standard information collections when providing financial and performance information. As appropriate and in accordance with above mentioned information collections, *the Federal awarding agency must require the recipient to relate financial data to performance accomplishments of the Federal award.* Also, in accordance with above mentioned governmentwide standard information collections, and when applicable, *recipients must also provide cost information to demonstrate cost effective practices* (e.g., through unit cost data). *The recipient's performance should be measured in a way that will help the Federal awarding agency and other non-Federal entities to improve program outcomes, share lessons learned, and spread the adoption of promising practices.* The Federal awarding agency should provide recipients with clear performance goals, indicators, and milestones as described in §200.210 Information contained in a Federal award. Performance reporting frequency and content should be established to not only allow the Federal awarding agency to understand the recipient progress but also to facilitate identification of promising practices among recipients and build the evidence upon which the Federal awarding agency's program and performance decisions are made.



Federal Guidelines

Every Student Succeeds Act

ESSA Section 4104(a)(2)

(2) Reserve not more than 1 percent of the allotment for the administrative costs of carrying out its responsibilities under this subpart, including public reporting on how funds made available under this subpart are being expended by local educational agencies, including the degree to which the local educational agencies have made progress toward meeting the objectives and outcomes described in section 4106(e)(1)(E)

Title IV, Part A Must Haves

Progress
Monitoring

Inventory

Intended
Outcomes

Program
Supervision

Equitable
Services

Prioritization

Effectiveness
Measures

Community
Based
Partners

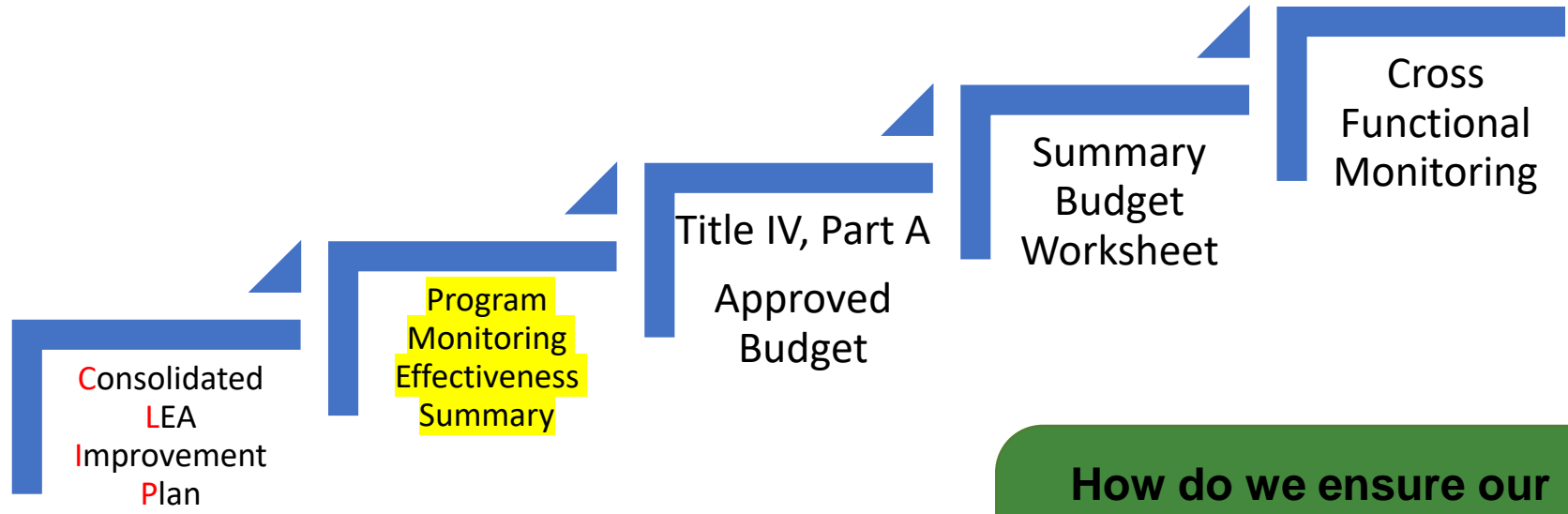
Grant
Administration

Focus Areas
WR, SH, ET,
ET15%

On-going
Consultation



Reflect The Current Condition



How do we ensure our current data collection reflects the current condition?

DISTRICT IMPROVEMENT GOALS

CLIP

Action Step # 1

Action Step	Build capacity among administrators and teachers to support identifying gifted/accelerated students for at-risk/under-served populations through
Funding Sources	Title IV, Part A
Subgroups	Economically Disadvantaged Foster Homeless English Learners Migrant Race / Ethnicity / Minority Student with Disabilities
Systems	Effective Leadership Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation	Meeting agendas, sign-in sheets, Instructional Framework, lesson plans, focus walks, monitoring forms/reports, Instructional Coach logs, reflection notebooks, PLC documentation, shared compliance folders, data usage reports, progress monitoring reports
Method for Monitoring Effectiveness	Implementation of PL, Benchmark progress, formative and summative assessment results, classroom observations (TKES/LKES), discipline data, survey results, RTI/PBIS data
Position/Role Responsible	District leaders, school leaders, community partners
Evidence Based Indicator	Strong
Timeline for Implementation	Yearly



What partnerships with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	Partners In Education (district and school-based), local churches, Private Schools (Our
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------

Title IV, Part A Focus Areas

Type of Budget	Date of Budget Submission	ET	SH	WR	15% of ET	15%	2% Admin Cap	Audit Costs	Indirect Costs	8-Additional Costs Total
Original	10/20/2019	\$11,000	\$15,000	\$45,000	\$1,650.00	\$1,000	\$1,440			
		7-Focus Area Total	\$72,000				\$0	\$0	\$0	\$0

2. Available Funds				3. Budgeted Total (7+8)			
FY20 Award Amount Deduct Transfer/Consolidated Funds	Carryover from FY19 (Complete CIO Worksheet-TAB-4)	Grand Total to be budgeted	\$72,000		\$72,000		
\$53,000	\$19,000						

UPLOAD REVISED SUMMARY WORKSHEET FOR EVERY ORIGINAL/NEW BUDGET

Insert the District Name and Date of Submission on sheet tab below

Important tips: \$30K+		Important tips: \$30K+		Important tips: \$30K+		Applicable to all LEAs regardless of allocation amount					
<ul style="list-style-type: none"> Must be an articulated Action Step on FY20 Online CLIP Must be a viable PD/PL program/activity Include STEM/STEAM PD/PL Include Computer Science PD/PL PD/PL that uses technology to impact student achievement via: <ul style="list-style-type: none"> Development of personalized/blended learning programs Discover/adapt/share educational resources Computerized assessments Inform/collaborate instructional strategies with web-based data 		<ul style="list-style-type: none"> Must be an articulated Action Step on FY20 Online CLIP Software and Infrastructure MUST be specifically identified and essential to the programmatic functions Do not include SEL activities 		<ul style="list-style-type: none"> Must be an articulated Action Step on FY20 Online CLIP Software and Infrastructure MUST be specifically identified and essential to the programmatic functions Can include SEL activities 		DO NOT enter data in this section until ET Section has been completed This section is NOT required					
TOTAL	\$11,000	TOTAL	\$15,000	TOTAL	\$45,000	TOTAL	\$1,000				
ET		SH		WR		INFRASTRUCTURE 15%					
Brief Description of Activity (Exact title when applicable)	Date/month when activity will be delivered? (Exact date when applicable)	Cost	Brief Description of Activity (Exact title when applicable)	Date/month when activity will be delivered? (Exact date when applicable)	Cost	Brief Description of Activity (Exact title when applicable)	Date/month when activity will be delivered? (Exact date when applicable)	Cost			
Allowable Activity	10/20/2019	\$11,000	Allowable Activity	10/20/2019	\$15,000	Allowable Activity	10/20/2019	\$45,000	Allowable Computer	1/12/2020	\$1,000

Con App Budget Guide

ONLINE-Insert LEA Name-Date

S-CLIP-Insert LEA Name-Date

ALL LEA-EXPENDITURE CARRYOVER



Title IV, Part A Summary Budget Worksheet S-CLIP Version

1. General Information		2. Available Funds				3. Budgeted Total (7-8)				7. Budget	
Type of Budget	Date of Budget Submission	FY20 Award Amount (District Transfer/Consolidated Funds)	Carryover from FY19 (Complete CFO Worksheet-TAB-4)	Grand Total to be budgeted						ET	SH
Original	8/22/19	\$0	\$0						\$0	\$0	\$0
7-Focus Area Total											

UPLOAD REVISED SUMMARY WORKSHEET FOR EVERY ORIGINAL/AMENDMENT BUDGET

Insert the District Name and Date of Submission on sheet tab below---Insert the District Name and Date of Submission on sheet tab below---Insert the District Name and Date of Submission on sheet tab below---

Important tips: \$30K+

- Must be an articulated Action Step on FY20 Online CLIP
- Must be a viable PD/PL program/activity
- Include STEW/TEAM PD/PL
- Include Computer Science PD/PL
- PD/PL that uses technology to impact student achievement via
- Development of personalized/blended learning programs
- Discover/identify/share educational resources
- Computerized assessments
- Inform/collaborate instructional strategies with web-based data
- Software and Infrastructure MUST be specifically identified and essential to the programmatic functions
- Do not include SEL activities
- Can include SEL activities

TOTAL	\$0				TOTAL	\$0				TOTAL	\$0	
--------------	------------	--	--	--	--------------	------------	--	--	--	--------------	------------	--

ET						SH						WR										
Brief Description of Activity (Exact title when applicable)	Document/page # of Identified Need (CNA/data analysis as applicable to SIP/Strategic Plan/Charter Contract)	Document/page # Identifying Community-Based Partnerships with relevant expertise (Cannot include vendors, contracted services/consultants or GaDOE)	Document/page # of Description of how/when LEA will engage on-going consultations with stakeholders and/or community-based partner	Document/page # of Intended Outcome (As applicable to progress monitoring and measuring effectiveness)	Date/month when activity will be delivered? (Exact date when applicable)	Cost	Brief Description of Activity (Exact title when applicable)	Document/page # of Identified Need (CNA/data analysis as applicable to SIP/Strategic Plan/Charter Contract)	Document/page # Identifying Community-Based Partnerships with relevant expertise (Cannot include vendors, contracted services/consultants or GaDOE)	Document/page # of Description of how/when LEA will engage on-going consultations with stakeholders and/or community-based partner	Document/page # of Intended Outcome (As applicable to progress monitoring and measuring effectiveness)	Date/month when activity will be delivered? (Exact date when applicable)	Cost	Brief Description of Activity (Exact title when applicable)	Document/page # of Identified Need (CNA/data analysis as applicable to SIP/Strategic Plan/Charter Contract)	Document/page # Identifying Community-Based Partnerships with relevant expertise (Cannot include vendors, contracted services/consultants or GaDOE)	Document/page # of Description of how/when LEA will engage on-going consultations with stakeholders and/or community-based partner	Document/page # of Intended Outcome (As applicable to progress monitoring and measuring effectiveness)	Date/month when activity will be delivered? (Exact date when applicable)	Cost		
Items like salary/ benefits, programmatic supplies, fees/travel, can be combined	It is not the intent for the LEA to copy and paste narrative content into these cells. Please upload the applicable document(s) into the IV, A INFORMATION TAB and identify the specific location(s) of where the required information can be readily located by the reviewer. For example: SP, page 25; SIP for XXX School, page 14; S-CLIP, Q4a.				Determines recommended adequate draw, plan implementation and current condition at monitoring.		Items like salary/ benefits, programmatic supplies, fees/travel, can be combined	It is not the intent for the LEA to copy and paste narrative content into these cells. Please upload the applicable document(s) into the IV, A INFORMATION TAB and identify the specific location(s) of where the required information can be readily located by the reviewer. For example: SP, page 25; SIP for XXX School, page 14; S-CLIP, Q4a.						Items like salary/ benefits, programmatic supplies, fees/travel, can be combined	It is not the intent for the LEA to copy and paste narrative content into these cells. Please upload the applicable document(s) into the IV, A INFORMATION TAB and identify the specific location(s) of where the required information can be readily located by the reviewer. For example: SP, page 25; SIP for XXX School, page 14; S-CLIP, Q4a.							
						\$0							\$0								\$0	
						\$0							\$0								\$0	
						\$0							\$0								\$0	
						\$0							\$0								\$0	

Let's Take A Closer Look!



Title IV, Part A Summary Budget Worksheet S-CLIP Version

Brief Description of Activity (Exact title when applicable)	Document/page # of Identified Need (CNA/data analysis as applicable to SIP/Strategic Plan/Charter Contract)	Document/page # identifying Community-Based Partnerships with relevant expertise (Cannot include vendors, contracted services/consultants or GaDOE)	Document/page # of Description of how/when LEA will engage on-going consultations with stakeholders and/or community based partner	Document/page # of Intended Outcome (As applicable to progress monitoring and measuring effectiveness)	Date/month when activity will be delivered? (Exact date when applicable)	Cost
Items like salary/benefits, programmatic supplies, fees/travel, can be combined	It is not the intent for the LEA to copy and paste narrative content into these cells. Please upload the applicable document(s) into the IV, A INFORMATION TAB and identify the specific location(s) of where the required information can be readily located by the reviewer. For example: SP, page 25; SIP for XXX School, page 14; S-CLIP, Q4a.				Determines recommended adequate draw, plan implementation and current condition at monitoring.	

Cross Functional Monitoring

Requirement	Evidence of Implementation
<p>The LEA annually reports to the state how funds are being used and the degree to which the LEA has made progress toward meeting the objectives and outcomes described in its local plan for the use of these funds. ESEA: Sec. 4106(e)(2)(F)</p>	<p>Evidence shall include a summary of the activities and programs provided and the outcome measures achieved demonstrating impact on identified needs. A description of the data (perception, process, or performance) that is collected to evaluate the effectiveness of funds used under Title IV, A (SSAE)</p>

The LEA annually reports to the state how funds are being used and the degree to which the LEA has made progress toward meeting the objectives and outcomes described in its local plan for the use these funds.
 ESEA: Sec. 4106(e)(2)(F)

Score: * Met Did Not Meet Met with Recommendation N/A

Current Condition:

Format
 B I U

..... School District provided the Georgia Department of Education documentation that the LEA has procedures in place and is monitoring the progress of the budgeted interventions/activities by collecting, interpreting and narrating the appropriate data in preparation for annual reporting to the SAE on how Title IV, Part A funds are being utilized and to the degree of progress towards meeting objectives and outcomes described in its local plans.

Documents Reviewed:

Highly Operational	Operational	Installing
<p>Evidence includes comprehensive documents providing the following information for <i>all</i> LEA programs/activities utilizing Title IV-A funds to support:</p> <ul style="list-style-type: none"> ✓ Includes a summary of <i>all</i> activities and programs that are included in FY CLIP, FY Approved Budget, and Program Effectiveness Summary ✓ Clearly state intended outcomes that address identified needs. ✓ Includes tables, charts, graphs, etc. that disaggregate data for evaluation of the effectiveness of programs and activities. ✓ Clearly states type of evaluation ✓ An assessment tool is clearly identified ✓ Clearly reports how often effectiveness is monitored ✓ Logic Model Employed ✓ Established or Potential Agency Collaboration and/or partnerships including timeframe of continued consultation with stakeholders/partners. ✓ Includes a summary of the data evaluation report with clear findings and conclusions for future decision making. 	<p>Evidence includes comprehensive documents providing the following information:</p> <ul style="list-style-type: none"> • Description of Activity • Rationale of Need • Agency Collaborations and/ partnerships • Timeline • Intended Outcomes • Measure of Effectiveness method/tool <p>Or, evidence includes descriptive Logic</p> <ul style="list-style-type: none"> ✓ Model Employed <ul style="list-style-type: none"> ___ Theory Approach ___ Activities Approach ___ Outcomes Approach ✓ Includes a summary of the data evaluation report with clear findings and conclusions for future decision making. 	<ul style="list-style-type: none"> ✓ Description of activities/programs ✓ Evidence includes a collection of research-based documents examining the selected program/ activities. ✓ Raw data

Components to Include

DIP/SMART Goal

Name of Intervention/
Practice/
Program

Research

Intervention Population

Implementation Plan of Action

Milestones or Outcomes to evaluate success

Program Monitoring Dates

How will success be measured?

Documentation to Collect

Comments/
Conclusions on Effectiveness



Program Monitoring/Effectiveness Summary

Microsoft Word interface showing a document titled "Data Collection and Monitoring". The document content includes:

FY19 LEA CLIP Information

Name of Partnership/Agency specific to support the success of act

1. Local Police Department	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Local Behavioral Health Entity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Local Library	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

IV-A Funded resources purchased to supplement action step

Identify expended activities, resources and/or programs annotated on the LEA's approved FY19 Title IV, Part A budget, that specifically supplemented the stated action step.

1. SH: Strong (Goal 2 AS 2) Behavior Coach positions	Effective-Maintain
2. SH: Strong (Goal 2 AS 2) SEL Conference & registration fees for district personnel	Effective-Adjust
3. SH: Strong (Goal 2 AS 2) Chromebooks to use for SWIS system for identified personnel	Not Effective-Adjust
4. SH: Strong (Goal 2 AS 2) Cost of teacher to serve as SEL Learning Specialist for the district	Effective-Maintain
5. SH: Strong (Goal 2 AS 2) Supplies: paper, pencils, crayons, folders, markers	Effective-Maintain
6.	Select Effectiveness
7.	Select Effectiveness
8.	Select Effectiveness
9.	Select Effectiveness
10.	Select Effectiveness
11.	Select Effectiveness
12.	Select Effectiveness
13.	Select Effectiveness
14.	Select Effectiveness
15.	Select Effectiveness
16.	Select Effectiveness
17.	Select Effectiveness
18.	Select Effectiveness
19.	Select Effectiveness
20.	Select Effectiveness

Effectiveness
Briefly explain the results observed from the LEA's measurement tool to assess the fidelity and impact of the implemented action step on student outcomes.

Type district name in the text box.

Sample Name School District LEA CLIP Information

Fiscal Year: 2019
Goal: DIP Goal 2

Action Step: Action Step 2

Select the corresponding Fiscal Year, Goal and Action Step from the LEAs Consolidated LEA Improvement Plan (CLIP) from the drop-down menu.

Name of Partnership/Agency specific to support the success of action step

Please check applicable box

Local Police Department	Weekly <input checked="" type="checkbox"/>	Monthly <input type="checkbox"/>
Local Behavioral Health Entity	Weekly <input type="checkbox"/>	Monthly <input checked="" type="checkbox"/>
Local Library	Weekly <input type="checkbox"/>	Monthly <input type="checkbox"/>

Identify all community-based partnerships that are specific to the selected action step. Check the box that best identifies the timeframe for the continued consultation with the identified entity.

List IV-A Funded resources purchased to supplement action step

Identify expended activities, resources and/or programs annotated on the LEA's approved fiscal year Title IV, Part A budget, including equitable services' items, that specifically sup

Behavior Coach positions	Effective-Maintain
SEL Conference & registration fees for district personnel	Effective-Adjust
Chromebooks to use for SWIS system for identified personnel	Effective-Abandon
Cost of teacher to serve as SEL Learning Specialist for the district	Not Effective-Abandon
Name of Private School *(if applicable) Supplies: paper, pencils, crayons, folders,	Effective-Maintain

Click or tap here to enter text.
Click or tap here to enter text.
Click or tap here to enter text.
Click or tap here to enter text.
Click or tap here to enter text.

Briefly explain/interpret the data collected with the LEA's measurement tool to assess the fidelity and impact of the implemented action step on intended outcomes.

Identify expended activities, resources and/or programs annotated on the LEA's approved fiscal year Title IV, Part A budget, including equitable services' items, that specifically supplemented the stated action step

Effectiveness

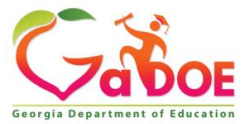
Briefly explain the results observed from the LEA's measurement tool to assess the fidelity and impact of the implementation.
Click or tap here to enter text.

Recommendations

Briefly explain the recommendations for continuation or modification of the selected strategies or initiatives.
Click or tap here to enter text.

Briefly explain the recommendations for continuation, modification and/or discontinuation of the selected strategies or initiatives.

SAMPLE



Activity	Date	Information
Title IV, Part A Focus Group Feedback Session	August 9, 2019	
Data Collections Conference	August 22, 2019	Athens, Georgia
 Federal Programs FY20 Cross Functional Monitoring Webinar	August 26, 2019	<ul style="list-style-type: none"> • www.gadoe.org > Federal Programs
Implementation for the Title IV, Part A Program Monitoring/Effectiveness Summary Technical Assistance 1	September 16, 2019	<ul style="list-style-type: none"> • Webinars • Community Forum Video • Phone/ Video Conference Training
First Submission FY19 Program Monitoring/Effectiveness Summary	October 30, 2019	The Title IV, Part A Program Monitoring/Effectiveness Summary must be uploaded as a PDF file to the Consolidated Application
FY19 Program Monitoring/Effectiveness Summary Technical Assistance 2	November 14, 2019	<ul style="list-style-type: none"> • Webinars • Community Forum Video • Phone/ Video Conference Training
Second Submission FY19 Program Monitoring/Effectiveness Summary	November 30, 2019	The Title IV, Part A Program Monitoring/Effectiveness summary must be uploaded as a PDF file to the Consolidated Application

Resources

www.gadoe.org

Title IV, Part A - Student Support and Academic Enrichment (SSAE)

Authorized in December 2015, the Every Student Succeeds Act (ESSA) introduced a new block formula grant under Title IV, Part A with a wide range of allowable uses. Title IV, Part A, Student Support and Academic Enrichment (SSAE) grants are intended to improve students' academic achievement by increasing the capacity of States, LEAs, schools, and local communities to:

- provide all students with access to a well-rounded education,
- improve school conditions for student learning, and
- improve the use of technology in order to improve the academic achievement and digital literacy of all students. (ESEA section 4101).

Title IV, A SSAE Community Forum

The online SSAE Community Forum was created by the Georgia Department of Education to serve as a central location where school districts can share best practices, search for new ideas and collaborate with each other. To access the Community Forum as a member, please [click here](#). To request membership or report an issue, please contact Dawna Hatcher, Program Manager, at dhatcher@doe.k12.ga.us, or Charmaine Simmons at csimmons@doe.k12.ga.us.



Contact Information

Dawna Hatcher

Program Manager
Cell: 404-293-1490
dhatcher@doe.k12.ga.us

Charmaine Simmons

Education Program Specialist
Cell: 404-308-6797
csimmons@doe.k12.ga.us

Keisha Barnett

Administrative Assistant
Phone: 404-463-6450
kebarnett@doe.k12.ga.us

Resources

- FY20 Title IV, Part A Budget Summary Workbook
- Title IV, Part A Handbook
- Title IV, Part A Educational Field Trip Pre-Approval Form
- Community Forum

Dawna Hatcher

Title IV-A Program Manager

dhatcher@doe.k12.ga.us

404-296-2735

Charmaine Simmons

Title IV-A Education Program Specialist

csimmons@doe.k12.ga.us

404-308-6797

Keisha Barnett

Administrative Assistant

kebarnett@doe.k12.ga.us

404-463-1608

