

Transparency: Clearly a Good Idea

Georgia Department of
Education Data Conference
August 21-23, 2019

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Privacy Technical Assistance Center

United States Department of Education
Privacy Technical Assistance Center

A brief agenda

- Why should LEAs care so much about transparency?
- PTAC's transparency review project
- Initial results



Yeah, Don't be *THAT* District



Why is transparency important?

- Parents expect openness and transparency from schools and districts about their data practices.
- Transparency allows a parent to evaluate if the protection of their child's personal information meets their expectations.
- Schools and districts should take a proactive approach in communicating with parents.
- The Department considers transparency in privacy practices of utmost importance to school districts



Transparency – it's not just a good idea!

- FERPA requires certain information be provided to parents including:
 - Annual notification listing rights under FERPA including:
 - Right to inspect and review their education records.
 - Procedure for exercising that right.
 - Criteria for what constitutes a "School Official" and "Legitimate Educational Interest."
 - Directory Information Policy including
 - Types of information designated as directory information.
 - Opt out provisions.
- PPRA requires districts notify parents of their rights annually.



Best practice recommendations for improving transparency

Beyond federal privacy law, the Department recommends best practices for improving transparency.

These recommendations can be divided into three main categories:

1. What information to communicate to parents.
2. How to convey that information.
3. How to respond to parent inquiries about student data policies and practices.



Information to communicate to parents

- As a best practice parents should be provided with the following information about your school's or district's data and privacy practices:
 - What information are they collecting about students?
 - Why?
 - How is the information protected?
 - With whom is that information being shared?



What information are districts collecting about students?

- Best practice: know exactly what data you have.

REMEMBER: The first step in protecting sensitive information is knowing what information you have. If you cannot provide a good reason for why you are collecting a particular data element, you may want to reconsider collecting it.



Why are the districts collecting this information?

- Best practice: know why you've got what you've got!

REMEMBER: The volume of information being collected by a district as part of its day to day operations can be daunting. Consider providing rationale for why the data is being collected, whether it is to provide essential school services, improve instruction or to comply with federal law.



How is the information protected?

- Best practice recommendations:
 - Have justification for district's IT security and data protection policies
 - Have policies governing the use of student data at the district level.
 - Explain your data retention policies.
 - If you publish aggregate data, explain the privacy protections to protect against disclosure of student's PII in small cells.

REMEMBER: It is important to regularly train your faculty and staff on these IT and data protection policies.



What information is shared with third parties and/or external researchers?

Sharing with third parties:

- Consider posting contracts online.
- Provide a list of apps that are approved for the classroom.

Sharing with researchers:

- Show parents the research findings.
- Identify any changes to curriculum, policies, or programs as a result.

REMEMBER: Let parents know the reasons you are sharing student data with a third party and explain the legal, contractual, and policy protections in place to safeguard the data.



Communicating with parents and the public

- When communicating with parents and the public about the school's or district's data practices, consider the following best practices to improve accessibility and clarity of the messages...



Recommendations on how to communicate about data practices

- Use your website as part of a multi-layered approach to communication.
 - ✓ Match the sophistication of the message to the medium.
 - ✓ Post FERPA and PPRA notices on your website as a reference.



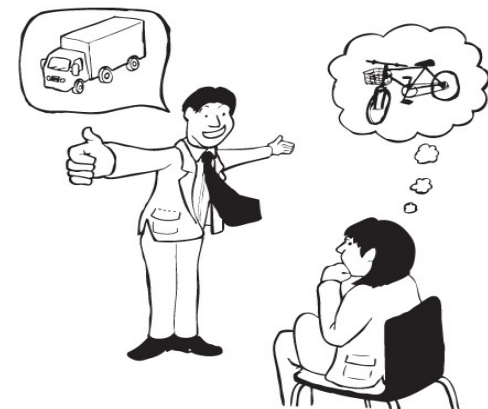
Recommendations on how to communicate about data practices

- Make your website user-friendly, searchable, and easy to navigate.
 - ✓ Consolidate information about data practices and privacy protections.
 - ✓ Clearly label the data practices/student privacy section and ensure that users can quickly navigate to it from the homepage with just one or two mouse clicks.
 - ✓ Add a “Search” tool to your website. And TEST it to make sure it works properly!



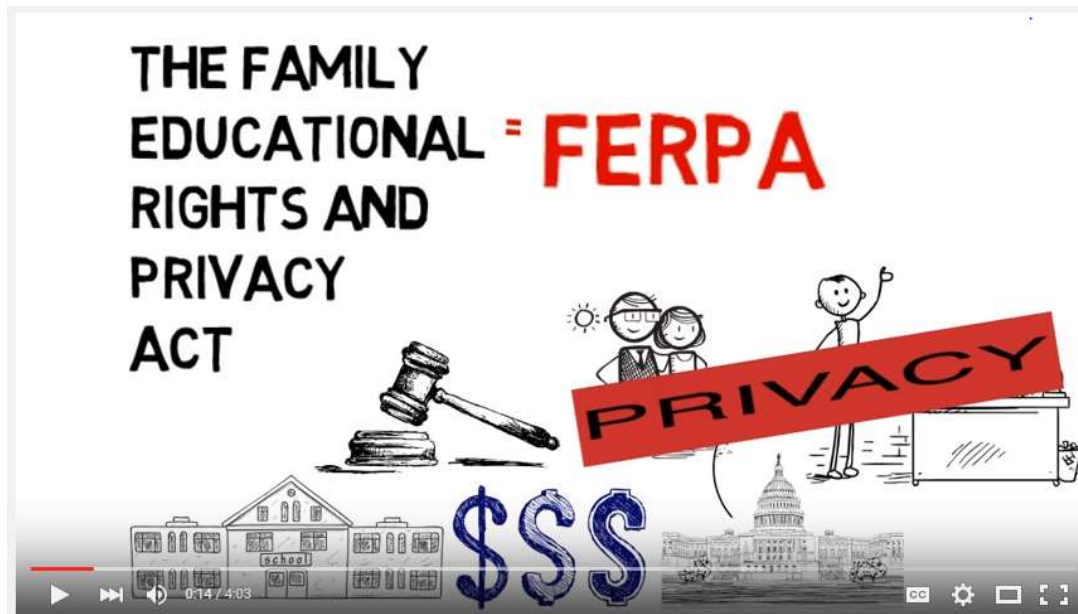
Recommendations on how to communicate about data practices

- Be clear and consistent.
 - ✓ Use plain language whenever possible.
 - ✓ Provide examples to illustrate complex concepts or ideas.
 - ✓ Include a glossary.
 - ✓ Make sure that your website's data practices section is accessible to persons with disabilities.
 - ✓ Translate information on your website into other languages commonly spoken in your community.
 - ✓ Maintain consistency across communication mediums.



Recommendations on how to communicate about data practices

- Leverage existing resources.
 - ✓ Link to relevant resources outside your district.
 - ✓ Pool resources with other districts – don't feel you need to invent everything yourself



Recommendations on how to communicate about data practices

- Have members of the community regularly review websites for useability, comprehension, and completeness.
 - ✓ Follow up with parents and students to ensure the site is user-friendly.
 - ✓ Solicit feedback from parents and students on recommended improvements to the website



Transparency (We are all among friends!!)

- Pretend you are a member of the public searching for information about data efforts in your agency.
 - Is it easy to find your website?
 - Is there information on what data is being collected and why?
 - Can you find the information on data collection easily?
 - Is there a “search” feature on the site?



Transparency of your website (Cont.)

- Can you locate information on data privacy and transparency policies?
- Is the information presented in a clear, concise and consistent manner?
- Is there a glossary of terms available?
- Does the information address who has access to the data and for what purposes?
- Contact information - is there an email address and/or phone number if the public/parents want more information on these data systems or their rights?



Where do I start?

- [PTAC Guidance Videos](#)
- [Transparency Best Practices](#)



HOW TO USE YOUR DISTRICT'S WEBSITE TO COMMUNICATE WITH PARENTS ABOUT DATA USE AND SECURITY

Privacy Technical Assistance Center
U.S. Department of Education

0:05 / 2:15

PARENT COMMUNICATION STRATEGY

- USE CLEAR, SIMPLE LANGUAGE
- PROVIDE EXAMPLES
- INCLUDE GLOSSARY
- MAKE IT EASY FOR PARENTS TO FIND INFORMATION
 - CONSOLIDATE INFORMATION
 - PROVIDE CLEARLY LABELED LINK FROM THE HOME PAGE

1:22 / 2:15

PTAC's website transparency review



ED Strategic Objective 3

Strengthen the quality, accessibility and use of education data through better management, increased privacy protections and **transparency**.

- **Strategic Objective 3.2**

- Improve privacy protections for, and **transparency of**, education data both at the Department and in the education community.
 - Review a representative sample of Local Educational Agency websites for the transparency of their data practices and compliance with federal privacy laws when contracting with third party vendors.



Objectives

- ✓ Inform ED/SPPO staff of the current state of privacy and transparency relating to data practices across the country.
 - ✓ Better ED prioritization of guidance and TA.
- ✓ Provide concrete feedback to each LEA in the sample to help LEAs improve data privacy and transparency practices.
- ✓ Yearly public reports that allow education agency officials to address privacy and transparency within their jurisdictions.
 - ✓ No LEAs will be identified in our public reports.



Sampling Plan

- 5-year study, with Year 1 as a planning year
- Annual snapshot of LEA websites for Year 2-Year 5
 - observations of LEA best practices in providing information on federal student privacy law
- Each year of the report will be nationally representative
- Final trend analysis will examine changes over the four years of the study



Sampling plan

- Utilized the NCES CCD universe for our sampling
- LEA Types 1, 2, 7 and 9
- LEAs currently actively open
- LEAs with students
- Exclude BIE schools
- Stratified random sample of LEAs
- Outcome descriptive analyses:
 - geographic location,
 - LEA level, and
 - LEA size
 - we *do not* expect to be able to make conclusions disaggregated at these levels in the annual reports.
 - we *do* expect to be able to do so in the *final report*, based on the full set of 1,504 LEAs.



Draft timeline

- September 2018 – Survey finalized.
- September 2019 – 35% of website reviews completed, individualized reports sent to reviewed LEAs.
- September 2019 – 2022 – Remaining LEA websites reviewed and individualized reports in corresponding years sent to LEAs which were reviewed.
- Late Fall 2022 – Final report on review project completed.



Data collection

- Look at LEA website from the perspective of a moderately informed parent
- Examine data only on the LEA website
 - Not school websites
 - Not “board docs” or school board policies



Data collection

Rubric PTAC Website Privacy Inventory

Required Notifications		
Annual Notice	Y/N	URL
Does the LEA post its annual notice on the website?		
Is the annual notice the ED Model?		
Is the annual notice custom?		
Does the custom notice include the right to inspect and review their education records?		
Does the custom notice include right to seek to amend those records?		
Does the custom notice include right to consent to disclosure of PII from those records (unless an exception applies)?		
Does the custom notice include the right to file a complaint with the Department regarding an alleged FERPA violation?		
Does the custom notice include the procedure for exercising the right to inspect and review education records?		
Does the custom notice include the procedure for requesting amendment of those records?		
Does the custom notice include the district's criteria for determining who constitutes a "school official"?		
Does the custom notice include the district's criteria for		



Data collection

Directory Information - Additional Information and Best Practices		
Is the LEA DI policy a Limited DI policy (Limited DI includes the limited parties or purposes for which directory information may be disclosed)		
Does the LEA DI include Student ID?		
Does it specify that student ID, by itself, cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity (e.g., password)?		
Does the LEA DI policy include photo/video likenesses?		
Does the LEA DI policy have a separate video/photo consent policy (e.g., for social media, newspaper, etc.)?		
Is the LEA DI policy appear as primary website content (e.g. the content is visible on the LEA main website, or from a drop down menu without going to a PDF or a separate external website)?		
Is the LEA DI policy found within the student handbook?		
Is the LEA DI policy within or as part of another document? (Note in comments.)		
Is there an indication when the LEA DI policy was last updated?		
Does the DI notice include disclosure to military recruiters?		
If not, is there a separate notice?		
Does the LEA provide a "menu" approach allowing parents to opt in/out of specific disclosures? (Note details in comments.)		



Data collection

Best practices		
Data inventory listing information collected by the LEA from or about its students	Y/N	URL
Does the LEA website have a data inventory listing information collected by the LEA from or about its students		
In the list, are data element usage defined?		
In the list, are data elements clearly defined using plain and simple language?		
Data security	Y/N	URL
Does the LEA website have a description of IT security and data protection policies		
Does the LEA website have a description of policy or procedures specifically for paper records?		
Does the LEA website have a description of policy or procedures specifically for digital information		
Does the LEA website have a description of policy or procedures specifically access to student PII?		
Does the LEA website have a description of policy or procedures specifically use of student PII?		



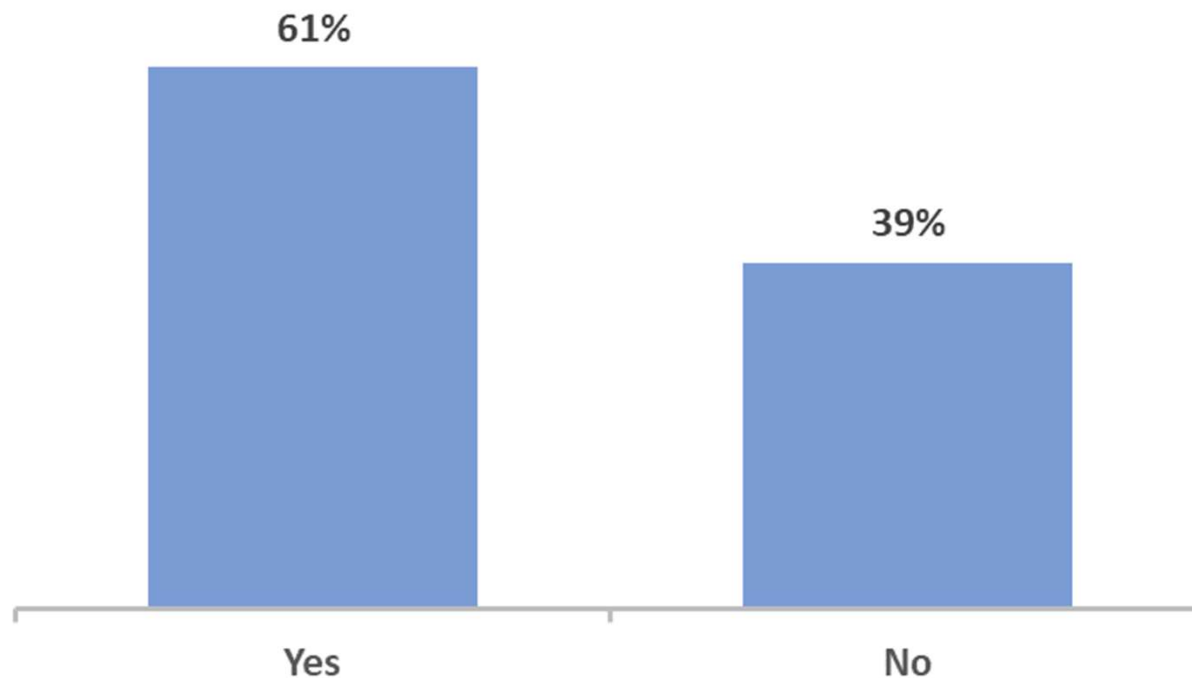
Data collection

Communications	Y/N	URL
Does the LEA website list contact information if parents have questions/comments/suggestions about district data sharing and student privacy policies?		
Does the LEA website navigation menu include a section indicating where to find data practices/student privacy information?		
Is a search tool present on LEA website?		
Search for "student privacy" leads to information regarding the protection / privacy of education records? (specify in comments)		
Search for "directory information" leads to DI policy?		
Search for "FERPA" leads to privacy-related information?		
Search for "annual notification" leads to privacy-related information?		
Search for "technology" leads to privacy-related information?		
Search for "PPRA" leads to privacy-related information?		
Search for "applications" leads to privacy-related information?		
Search for "apps" leads to privacy-related information?		



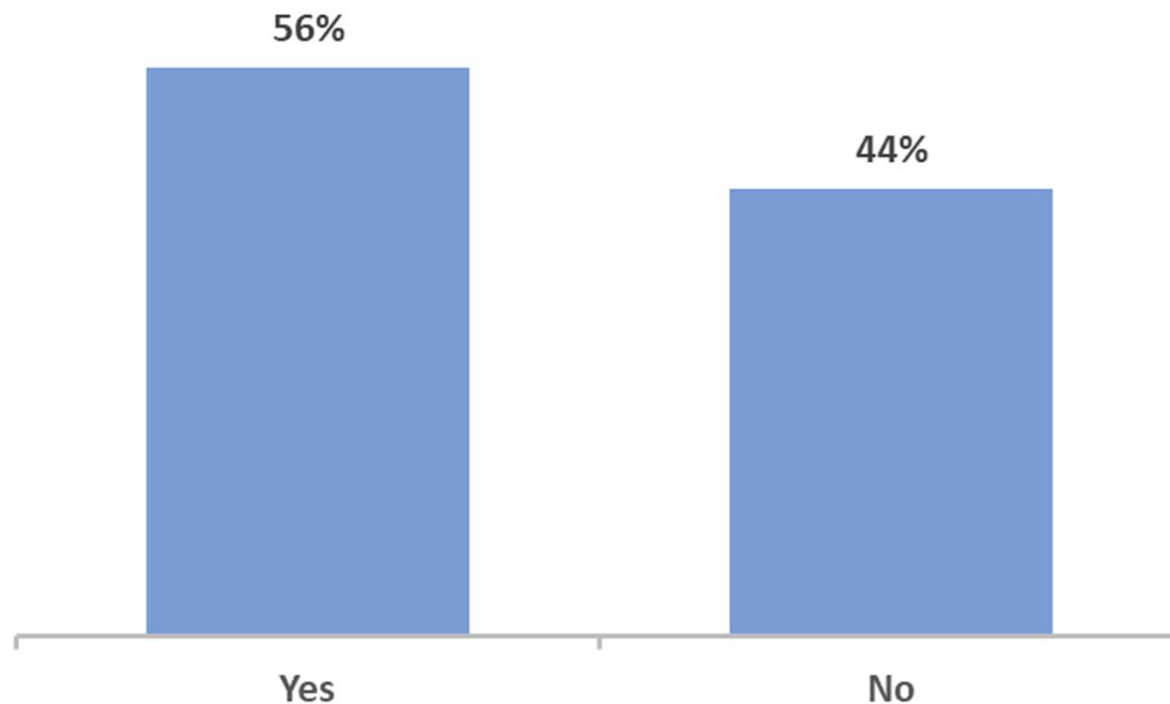
Initial results

- Does the LEA post its annual notification on the website?



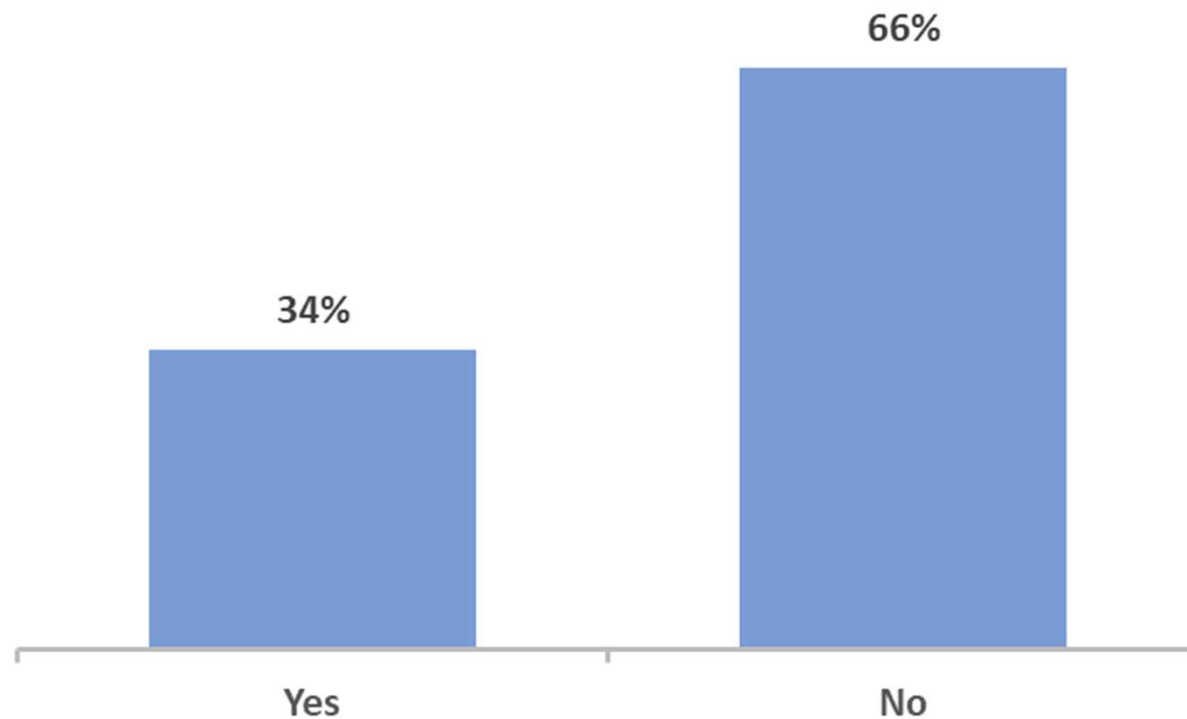
Initial results

- Does the LEA post its directory information policy on the website?



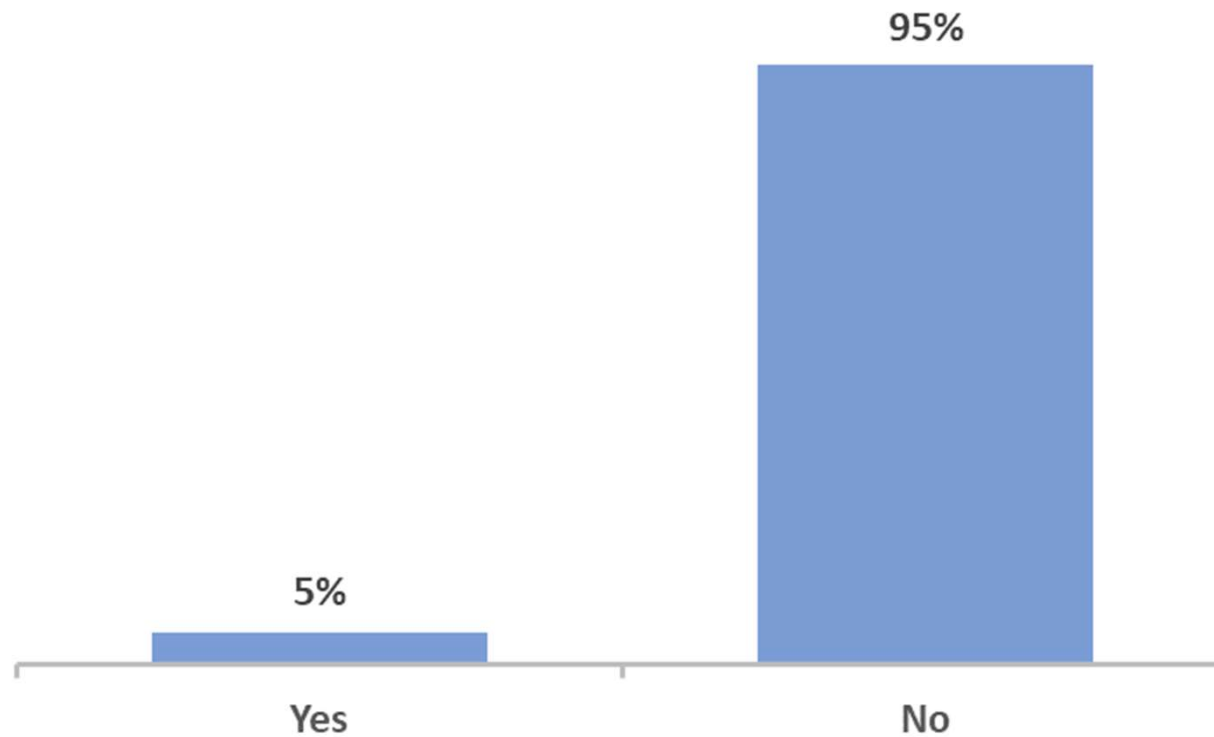
Initial results

- Does the LEA post its PPRA policy on the website?



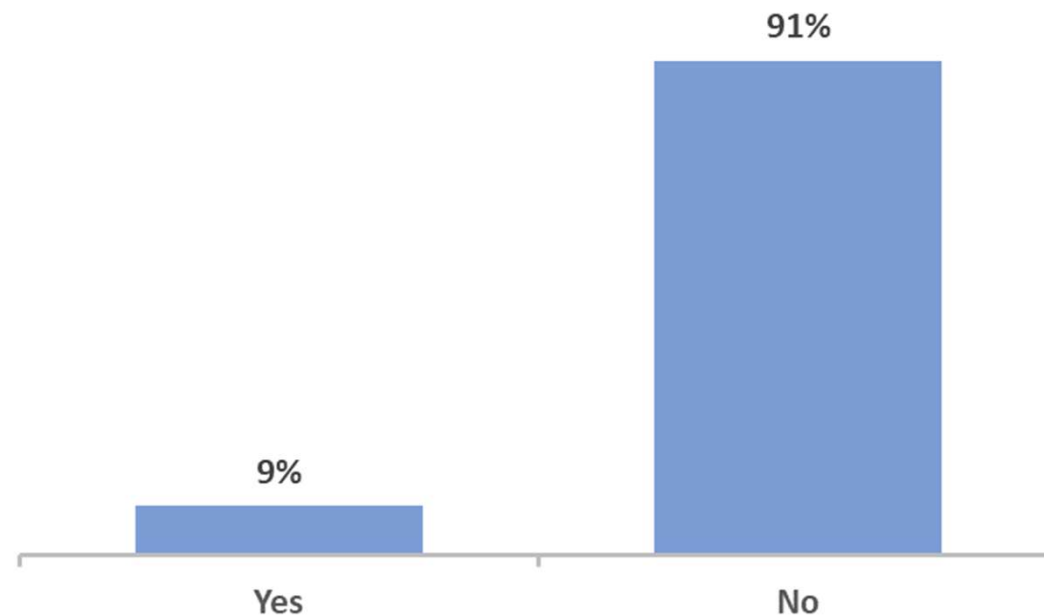
Initial results

- Does the LEA post a data inventory on the website?



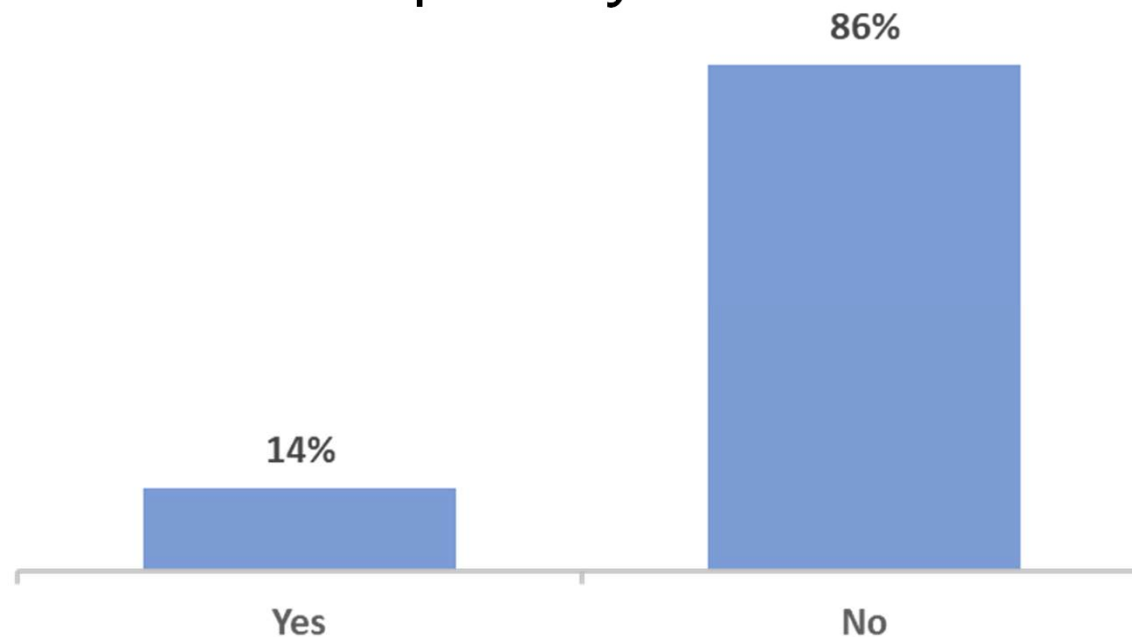
Initial results

- Does the LEA website list contact information if parents have questions/comments/suggestions about district data sharing and student privacy policies?



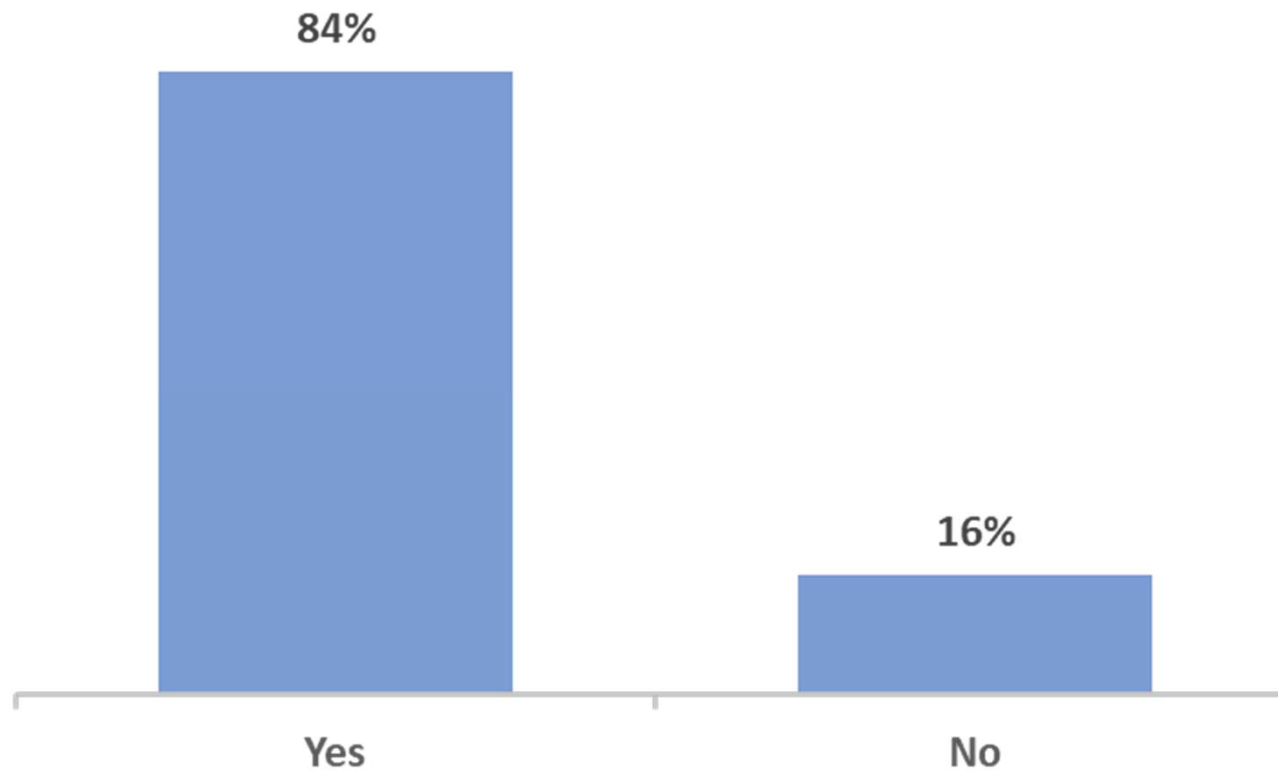
Initial results

- Does the LEA website navigation menu include a section indicating where to find data practices/student privacy information?



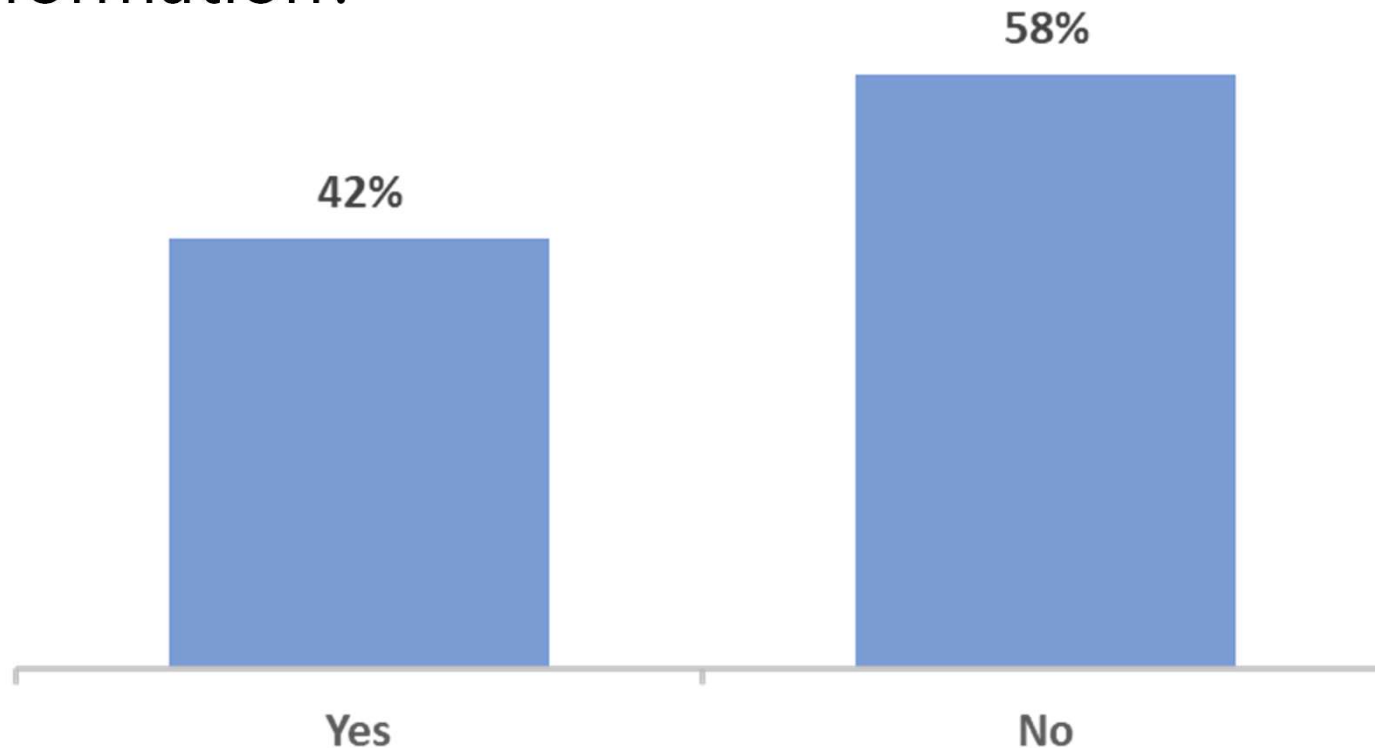
Initial results

- Is a search tool present on LEA website?



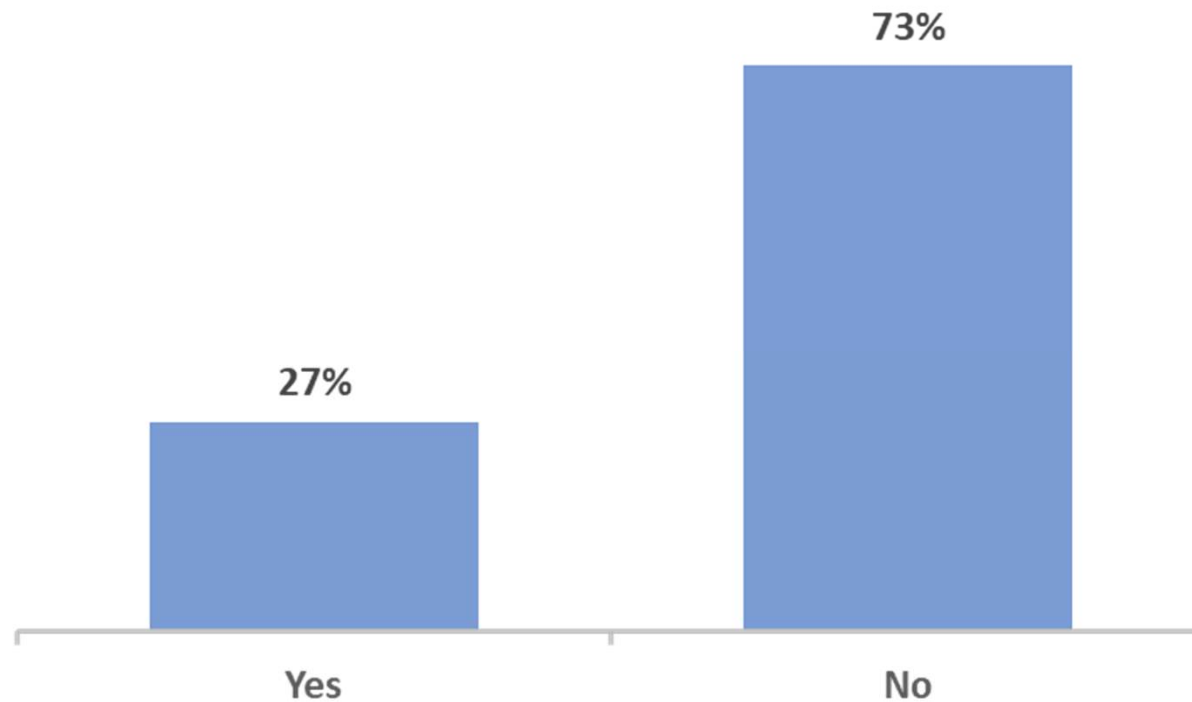
Initial results

- Search for “FERPA” leads to privacy-related information?



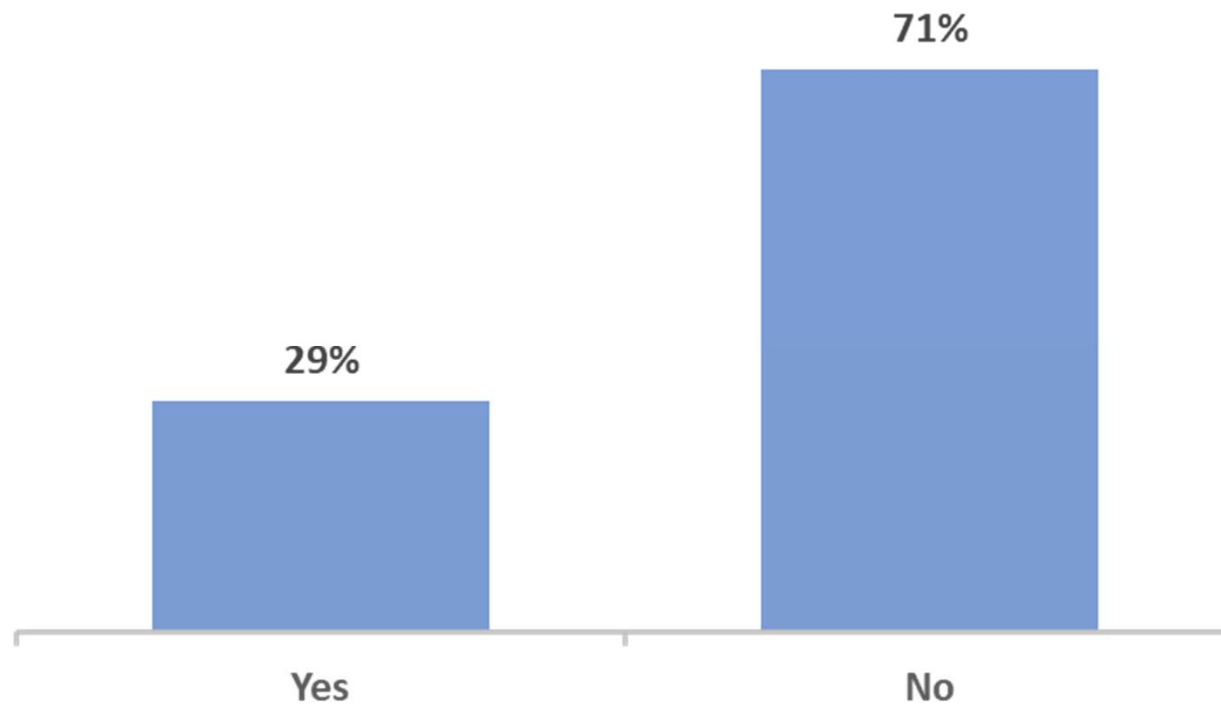
Initial results

- Search for “annual notification” leads to privacy-related information?



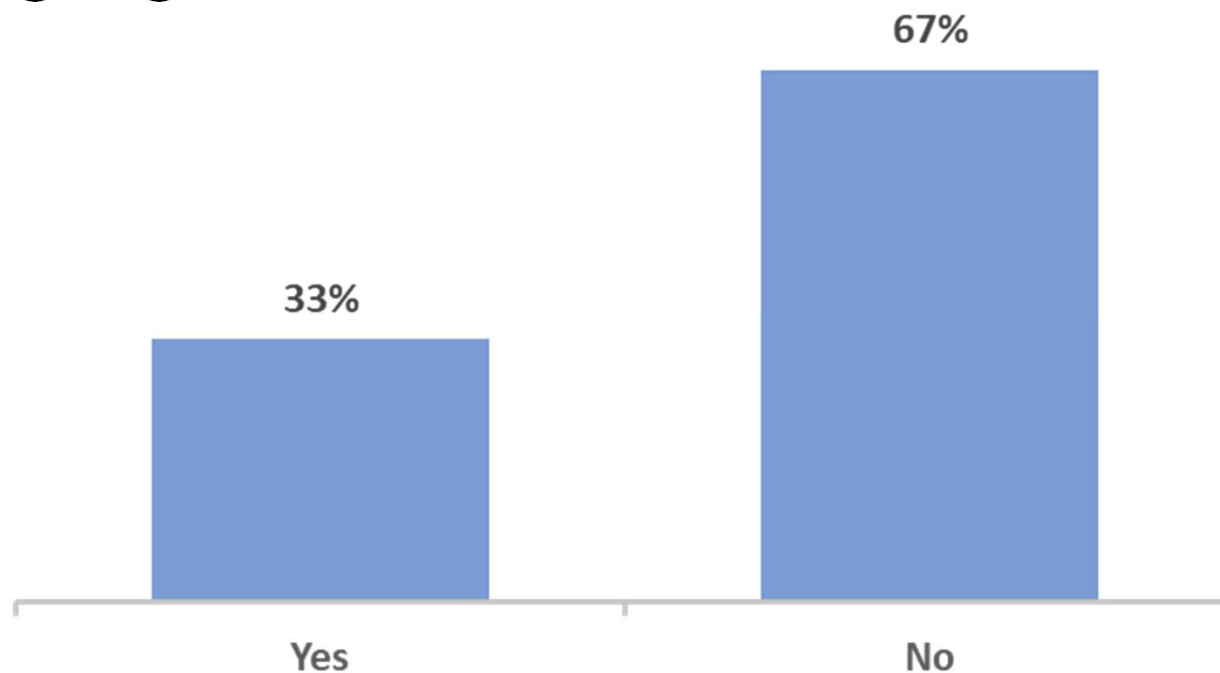
Initial results

- Search for “directory information” leads to published policy?



Initial results

- Are key privacy-related documents available in language translations?











Early Take-Aways

- LEA websites are underutilized for transmitting student privacy information
- FERPA and privacy may not be at the top of districts' list of priorities
- Parents may not be aware of district contact information or where to go to ask questions about privacy



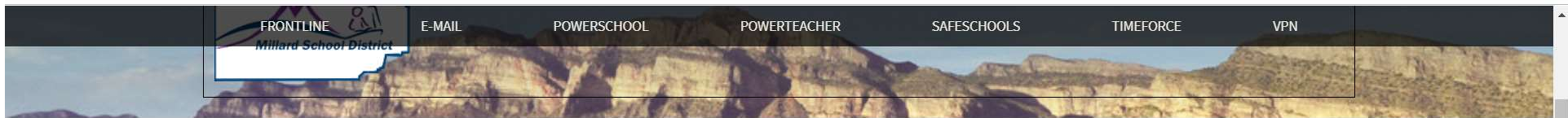
Millard, UT

FRONTLINE	E-MAIL	POWERSCHOOL	POWERTEACHER	SAFESCHOOLS	TIMEFORCE	VPN
 <p>Lifeline is a government program that provides a monthly discount on either home or mobile telephone or internet services. Only one Lifeline discount is allowed per household. Members of a household are not permitted to receive multiple Lifeline discounts. Please be sure to fill-in all necessary parts of the application. Click here for the application. If you have any questions about the application please call Frontier's Customer Service at 1-800-921-8101.</p> 						
						
504	FERPA	Non-Discrimination Statement	Utah RISE	SEDC	USOE	UEN
Legislation						

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Millard, UT



Home > FERPA

FERPA

FERPA LAW

General Information about FERPA

MSD District Policy 6180 - Utah Family Education Rights & Privacy Act

District FERPA Notification

Millard School District

IMPORTANT STUDENT AND PARENT RIGHTS

FERPA NOTIFICATION

The Family Educational Rights and Privacy Act (FERPA) and District Policy 6180 affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

- 1) The right to inspect and review the student's education records within 45 days of the day the School receives a request for access. Parents or eligible students should submit to the School principal or assistant principal a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
- 2) The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask the School to amend a record that they believe is inaccurate or misleading. Such requests should be in writing and addressed to the school principal or assistant



Patrick County, VA

The screenshot shows the Patrick County Public Schools website. At the top, there is a navigation bar with links for Home, News, Division Information, Families, Staff, Title 1, Calendar, and Contact Us. Below the navigation bar is a large banner image featuring a teacher and students. Overlaid on the banner is a green sidebar menu with the following items: Availability of School Division Policies, Chromebook Handbook 2019-2020, Digital Citizenship, Elementary Handbook PK-3, Elementary Handbook 4-7, Go Green Challenge, Management of Student Records, No Child Left Behind Mandate, Notification of Non-Discrimination, PCHS Handbook, Protection of Pupil Rights Amendment (PPRA), and Student Accident-Schedule of Benefits. Below the banner, there are icons for Email, Power Teacher, Employment, and Technology. The URL at the bottom of the screenshot is <https://www.patrick.k12.va.us/cms/One.aspx?portalId=16501&pageId=27332530>.



Branson, MO

The screenshot shows the Branson Public Schools website. The header includes the district logo, name, and tagline "A Community Committed to Learning". Navigation links include Home, District, Schools, Parents and Students, Departments, Employment, Staff, Parent Portal, and Summer School. A sidebar on the left lists "Federal Compliance" items: Complaint Procedures, Right to Know (circled in blue), Student Directory Information, Family Educational Rights and Privacy, Parent Information, and Public Notice. The main content area displays the "Student Directory Information Policy" dated June 2014, explaining FERPA requirements and providing contact information for parents who do not want their child's information published.



Branson, MO

The screenshot shows the Branson Public Schools website. The header includes the district name, a search bar, and navigation icons for Calendar, Food Services, and SIS K12. A main navigation bar lists Home, District, Schools, Parents and Students, Departments, Employment, Staff, Parent Portal, and Summer School. The left sidebar contains a 'Federal Compliance' menu with links to Complaint Procedures, Right to Know (circled in blue), Student Directory Information, Family Educational Rights and Privacy, and Public Notice. The main content area displays the 'Family Educational Rights and Privacy Act' page, dated June 2014, which outlines the rights of parents and eligible students under FERPA.

Federal Compliance

- [Complaint Procedures](#)
- [Right to Know](#)
- [Student Directory Information](#)
- [Family Educational Rights and Privacy](#)
- [Public Notice](#)

Family Educational Rights and Privacy Act
June 2014

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school principal, or appropriate school official, a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask the school to amend a record that they believe is inaccurate or misleading. They should write the school principal, or appropriate official, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the office that administers FERPA are: Family Policy Compliance Office; U.S. Department of Education; 400 Maryland Avenue, SW; Washington, D.C. 20202-4605



Grand Island, NE

SELECT A SCHOOL

ENGLISH EN ESPAÑOL العربية

Grand Island PUBLIC SCHOOLS™

Students Parents Contact Calendars New to GIPS

ABOUT PROGRAMS ACADEMIES ACTIVITIES EMPLOYMENT FOUNDATION

Every Student, Every Day, A Success! [What does this mean?](#)

FIND YOUR SCHOOL

#WeAreGIPS

UPCOMING EVENTS

AUG 8	BOARD OF EDUCATION MEETING 6:30 PM • KNEALE ADMINISTRATION BUILDING
SEPT 12	BOARD OF EDUCATION MEETING 6:30 PM • KNEALE ADMINISTRATION BUILDING
OCT 10	BOARD OF EDUCATION MEETING 6:30 PM • KNEALE ADMINISTRATION BUILDING
NOV 14	BOARD OF EDUCATION MEETING 6:30 PM • KNEALE ADMINISTRATION BUILDING
DEC 12	BOARD OF EDUCATION MEETING 6:30 PM • KNEALE ADMINISTRATION BUILDING
JAN 9	BOARD OF EDUCATION MEETING 6:30 PM • KNEALE ADMINISTRATION BUILDING

REGISTER FOR ISLANDER SUMMER SPORTS CAMPS

FIND OUT MORE >

DISTRICT NEWS & INFORMATION

GISH's Fausett awarded first place at FBLA

QUICK LINKS

- PARENTVUE >
- GISH A/B CALENDAR >
- DIGITAL FLYERS (PEACHJAR) >
- 2019-2020 STUDENT REGISTRATION INFORMATION >
- GIPS HEALTH & WELLNESS >
- SCHOOLS, BOUNDARY MAPS >
- NUTRITION SERVICES >
- MIDDLE SCHOOL TRANSFER FORM >
- BUSING INFORMATION >
- SCHOOL SUPPLY LISTS >
- SUPERINTENDENT'S CONTRACT INFORMATION >
- WHAT DOES *THAT* MEAN? >
- EVERY STUDENT SUCCEEDS ACT >

Let's Talk! We Want Your Feedback >



Grand Island, NE

@jacksheard
jsheard@gips.org
308-385-5900 Ext. 1127

Board of Education Ward C position now open; application form here

This week GIPS Board of Education member Roger Harms has announced he is resigning from the Board effective immediately. "Mr. Harms let us know on June 18 he is resigning from his Ward C position," said...

[FIND OUT MORE >](#)

JumpStart6 program bridges gap for incoming sixth grade students



Middle school program runs July 30-Aug. 1; deadline to register is July 15 Grand Island Public Schools will offer a new program this summer for students going into sixth grade in the 2019-2020 school...

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Annual Notice of FERPA Rights | Notice of Nondiscrimination: The Grand Island Public Schools does not discriminate on the basis of race, color, religion, national origin, ethnicity, sex or gender, sexual orientation, marital status or age in its programs and activities and provides equal access to the Boy Scouts. The following persons have been designated to handle inquiries regarding the non-discrimination policies: Students: Associate Superintendent for Student Services, Kneale Administration Building, 123 South Webb Road, PO Box 4904, Grand Island, NE 68802-4904; 308-385-5900. Employees and Others: Director of Human Resources, Kneale Administration Building, 123 South Webb Road, PO Box 4904, Grand Island, NE 68802-4904; 308-385-5900. Complaints or concerns involving discrimination or needs for accommodations or access should be addressed to the designated Human Rights Officer. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights in the U.S. Department of Education (OCR), please contact the OCR at 601 East 12th Street, Room 353, Kansas City, MO 64106, (800) 368-1019 (voice), Fax (816) 420-5080, (800) 537-7697 (telecommunications device for the deaf), or ocr.kansascity@ed.gov.

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[SITE MAP](#) | [CONTACT US](#)

SITE DESIGNED AND DEVELOPED BY [IDEABANK MARKETING](#).



Grand Island, NE

The screenshot shows the website for Grand Island Public Schools. At the top, there is a navigation bar with a language selector (English, Spanish, Arabic) and a search bar. Below this is a main navigation menu with icons for Students, Parents, Contact, Calendars, and New to GIPS. A secondary navigation bar includes links for Home, About, Programs, Academies, Activities, Employment, and Foundation, along with social media icons. The main content area features a purple banner with the slogan "Every Student, Every Day, A Success!" and a "#WeAreGIPS" hashtag. On the left, a sidebar menu lists various parent resources, with "Registration information" circled in blue. The main content area is titled "Parents" and contains introductory text, a section for "APPROVED APPS LIST" with a link to "Go to Approved Apps List", and a section for "CHILD LITERACY DEVELOPMENT" mentioning "Nebraska READS". A "QUICK LINKS" sidebar on the right lists various resources like ParentVue, GISH A/B Calendar, and Digital Flyers.



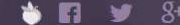
Let's Talk! We Want Your Feedback.

Grand Island, NE



[Students](#) [Parents](#) [Contact](#) [Calendars](#) [New to GIPS](#)

[HOME](#) [ABOUT](#) [PROGRAMS](#) [ACADEMIES](#) [ACTIVITIES](#) [EMPLOYMENT](#) [FOUNDATION](#)



Every Student, Every Day, A Success! [What does this mean?](#)

#WeAreGIPS

ABOUT GIPS

[HOME](#) / [ABOUT GIPS](#) / [POLICIES](#) / [ANNUAL NOTICE OF FERPA RIGHTS](#)

- About
- Annual Survey
- Superintendent: Dr. Tawana Grover
- Strategic Plan
- Rise, Grand Island!
- Mission and Goals
- Construction update
- Schools
- Board of Education

Policies

- Notice of Nondiscrimination
- Annual Notice of FERPA Rights**
- 1000: Philosophy
- 2000: Board Operations

Annual Notice of FERPA Rights

GRAND ISLAND PUBLIC SCHOOLS

2018-19 Annual Notification of FERPA Rights

Grand Island Public Schools (GIPS) recognizes the importance of maintaining student records and preserving confidentiality. Confidentiality of personally identifiable information in educational records shall be maintained in accordance with the Family Educational Rights and Privacy Act ("FERPA")(20 U.S.C. § 1232g; 34 CFR Part 99), state law, and district policies. FERPA is a Federal law that protects the privacy of student education records.

FERPA gives parents and legal guardians certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

RIGHT TO INSPECT AND REVIEW. Parents, legal guardians or eligible students have the right to inspect and review the student's education records maintained by the school within 45 days after the day that GIPS receives a written request for access to the records they wish to inspect. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a reasonable fee for copies. A GIPS school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

RIGHT TO AMEND. Parents or eligible students have the right to request that GIPS correct records which they believe to be inaccurate or misleading. Parents or eligible students who

QUICK LINKS

- [PARENTVUE >](#)
- [GISH A/B CALENDAR >](#)
- [DIGITAL FLYERS \(PEACHJAR\) >](#)
- [2019-2020 STUDENT REGISTRATION INFORMATION >](#)
- [GIPS HEALTH & WELLNESS >](#)
- [SCHOOLS, BOUNDARY MAPS >](#)
- [NUTRITION SERVICES >](#)
- [MIDDLE SCHOOL TRANSFER FORM >](#)
- [BUSING INFORMATION >](#)
- [SCHOOL SUPPLY LISTS >](#)
- [SUPERINTENDENT'S CONTRACT INFORMATION >](#)
- [WHAT DOES THAT MEAN? >](#)
- [EVERY STUDENT SUCCEEDS ACT >](#)
- [NDE REPORT FOR GIPS >](#)
- [CHILD FIND NOTICE >](#)
- [EARLY DEVELOPMENT NETWORK >](#)



Let's Talk! We Want Your Feedback.



Grand Island, NE

The screenshot shows the website for Grand Island Public Schools. At the top, there is a navigation bar with a language selector (ENGLISH, EN ESPAÑOL, العربية) and a search bar. Below this is a main navigation menu with icons for Students, Parents, Contact, Calendars, and New to GIPS. A secondary menu includes links for HOME, ABOUT, PROGRAMS, ACADEMIES, ACTIVITIES, EMPLOYMENT, and FOUNDATION. The main banner features the slogan "Every Student, Every Day, A Success!" with a link to "What does this mean?".

The "PARENTS" section is active, showing a sidebar menu on the left and a main content area. The sidebar menu includes links such as ParentVUE, Back to school 2018-2019, Approved Apps List, GIPS Handbook, FERPA Rights (circled in blue), Registration information, School supply lists, School Hours, School Information, School calendars, Policies, and Naviance. The main content area has a breadcrumb trail "HOME / PARENTS" and a heading "Parents". Below the heading is a paragraph: "At Grand Island Public Schools we strive to make sure parents are involved with their students' education. To assist this process, we provide a number of online resources." This is followed by a section titled "APPROVED APPS LIST" (circled in blue) which states: "Students have access to many valuable online digital resources. At the time of review, the following list of resources met district criteria, deeming them curricularly aligned and safe for student use. Vendors may change their Terms of Service and Privacy Policies; therefore, approval statuses are subject to change." A link "Go to Approved Apps List" is provided. Below this is a section for "CHILD LANGUAGE DEVELOPMENT" with text about literacy development at home and a link to "Nebraska READS".

On the right side, there is a "#WeAreGIPS" hashtag and a "QUICK LINKS" section with various resource links like PARENTVUE, GISH A/B CALENDAR, DIGITAL FLYERS (PEACHJAR), 2019-2020 STUDENT REGISTRATION INFORMATION, GIPS HEALTH & WELLNESS, SCHOOLS, BOUNDARY MAPS, NUTRITION SERVICES, MIDDLE SCHOOL TRANSFER FORM, BUSING INFORMATION, SCHOOL SUPPLY LISTS, SUPERINTENDENT'S CONTRACT INFORMATION, WHAT DOES THAT MEAN?, EVERY STUDENT SUCCEEDS ACT, NDE REPORT FOR GIPS, CHILD FIND NOTICE, and EARLY DEVELOPMENT. A vertical purple button on the far right says "Let's Talk! We Want Your Feedback." At the bottom right, there are logos for the State of Nebraska and the United States Department of Education.

Grand Island, NE

Every Student, Every Day, A Success! [What does this mean?](#)

HOME / PARENTS / APPROVED DIGITAL RESOURCES

Approved Digital Resources

Students have access to many valuable online digital resources. At the time of review, the following list of resources met district criteria deeming them curricularly aligned and safe for student use. Vendors may change their Terms of Service and Privacy Policies; therefore, approval statuses are subject to change.

AACORN AAC

Symbol-based AAC (augmentative and alternative communication) assistive technology iPad app. Use is determined by Speech Language Pathologist.

- Subject: Speech
- [Go to AACORN AAC](#)
- [Privacy Policy](#)

ABC MAGIC PHONICS | ABC Spelling Magic (by Preschool University)

Practice letter sound identification.

- Subject: English Language Arts | Grade: PK-6
- [Go to Preschool University](#)
- [Privacy Policy](#)

Access College Early (ACE) Scholarship Program

Scholarship Program pays tuition and mandatory fees for qualified, low-income high school students to enroll in college courses from Nebraska colleges or universities, either through dual-enrollment or early enrollment agreements with these institutions.

- Subject: College & Career Planning | Grade: 9-12
- [Go to ACE](#)
- [Terms of Service](#) | [Privacy Policy](#)

QUICK LINKS

- [PARENTVUE >](#)
- [GISH A/B CALENDAR >](#)
- [DIGITAL FLYERS \(PEACHJAR\) >](#)
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[peachjar](#) | [flyers](#)

Let's Talk! We Want Your Feedback.



More to come...

- Watch for the first report this fall, summarizing Year 1 sample results
- Sampled LEAs should receive individual reports late summer 2019



Questions or comments?



CONTACT INFORMATION

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