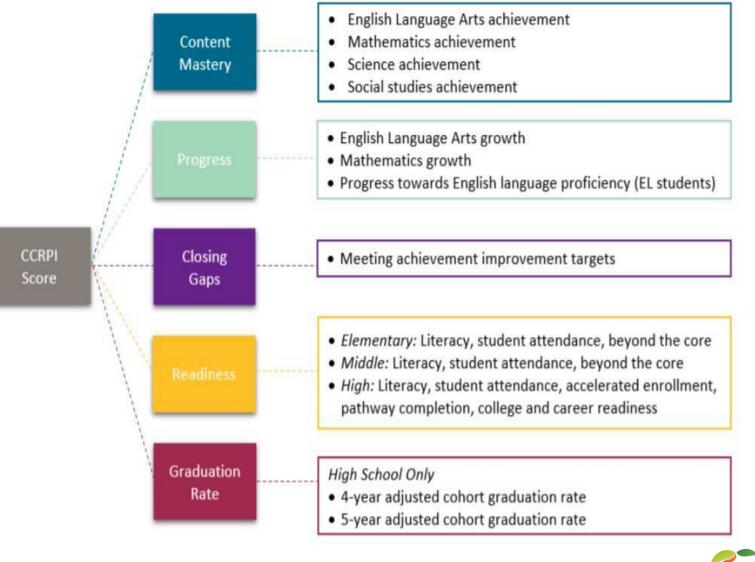
Create Customized Reports for CCRPI, CLIP, SIP, TKES/LKES and other needs **Tammy Silvers**

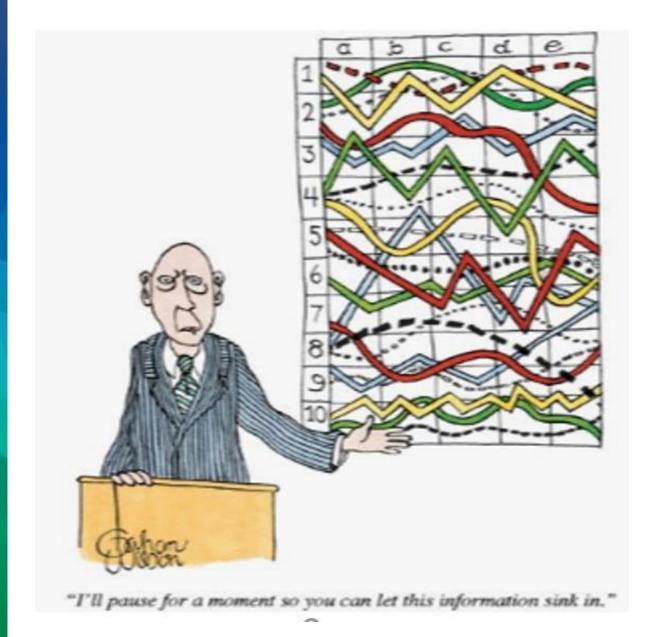
Technology Services Georgia Department of Education



CCRPI 2018 Indicators







Georgia Department of Education

Keep in mind – this is NOT a training, but this session will:

- help you understand the scope of data available within the SLDS platform
- and provide some ideas on how to use SLDS to generate reports needed for various purposes such as
 - CLIP
 - SIP
 - TKES
 - Curriculum and instructional decisions



Content Mastery-Admin Dashboard



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Historical/Operational Dashboard

- EOG/EOC Data to domain level
- GAA
- Access

IIS Dashboard

- EOG/EOC/Access
- Subgroup comparisons
- Multi-Year results

Local Assessment Data

- Renaissance Learning (STAR Data)
- NWEA (MAP)
- TestPad/GoFar
 - Assessment of Learning
 - Assessment for Learning



Spring MilestonesEOC Re	sults (Main) by Gende	F						٦								
Depletion Lawrence	Developing Lawrence	ProficientL		Distingu	ished Learner											
Beginning Learner	Developing Learner	ProficientL	earner	Distingu	Isned Learner			_								
MilestonesEOC - Alget Female 16% 50% Male 28% 44% Female 27% 43% Male 42% 42	33% 2%	Female- <mark>% 23%</mark> Male-8% 3	mposition	0% <mark>16</mark> 47% <mark>1</mark> 2	MilestonesEOC - Analy	55%	try 19% 23% 1%									
MilestonesEOC - Biolo	Mil	estonesEOC - I	Economics	s Business Fr												
Female 20% 32%	45% 4 <mark>%</mark> [Female - 18%	29%	37% 16	MilestonesEOC - C	Geometry	°4 2 <mark>°4</mark>									
Female -14% 27% 44	Student List															
2018	Student List - M	lilestonesEC	C - Miles	stonesEOC	- Algebra I: Beginning Learner											
Male- 25% 24%	Student Name	GTID	Grade Level	Gender	Race / Ethnicity	Total	ELL	ED	Gifted	Retained	Remedial	Migrant	SWD	SST	Military	
	Kim Undivided High S	ichool	Level			37	0	28	0	21	9	1	11	0	0	More
MilestonesEOC - Ninth Grade and Composition	Becton , James M	9003220176	09 1	MALE	WHITE, NOT OF HISPANIC ORIGIN			Y			_					
г. —	Belknap, Kareem R	9003890176	09	MALE	WHITE, NOT OF HISPANIC ORIGIN			Y		Y						
Female-12% 36%	Blagg, Monte N	9002896008	09	MALE	WHITE, NOT OF HISPANIC ORIGIN											
61 DZ Male -14% 43%	Clift , Issac S	9000842896	10 1	MALE	HISPANIC			Y		Y						
	Deroche , Bill L	9001364225	09 1	MALE	BLACK, NOT OF HISPANIC ORIGIN						Y					
Female 10% 51%	Devane, Edward W	9000174134	10 1	MALE	WHITE, NOT OF HISPANIC ORIGIN					Y			Y			
R Male 27% 44%	Doan, Laurence U	9003530027	09 1	MALE	WHITE, NOT OF HISPANIC ORIGIN					Y	Y					
	Dumas, Normand R	9001429888		MALE	WHITE, NOT OF HISPANIC ORIGIN					Y	Y		Y			
	Eddins , Leroy R	9001160416		MALE	WHITE, NOT OF HISPANIC ORIGIN			Y		Y	Y		Y			
	Eyler, Manual N	9002406424		MALE	HISPANIC			Y		Y						
	Farkas, Bryan Y	9003557193		MALE	BLACK, NOT OF HISPANIC ORIGIN			Y		Y	Y		Y			
	Finklea, Max X	9001739288		MALE	WHITE, NOT OF HISPANIC ORIGIN			Y		Y	Y		Y			
	Gonsalves, Chas A	9003185534		MALE	WHITE, NOT OF HISPANIC ORIGIN			Y		N .	Y					
	Goyette , Carmen R	9002668904		MALE	WHITE, NOT OF HISPANIC ORIGIN			Y		Y						
	Isley, Berry R	9000664060		MALE				Y Y		Y						
	Joshi , Kieth E	9001018197		MALE	WHITE, NOT OF HISPANIC ORIGIN			Y Y		Y						
	Kenny, Domingo M	9002149881	09 1	WALE	HIGFANIC			T		Ť						
	Kostor, Miguel O	0000511670	00	MALE	HISPANIC			V				V				
	Koster, Miquel Q	9000511679		MALE				Y			v	Y	v			
	Krawczyk , Jere R	9000224334	10 1	MALE	WHITE, NOT OF HISPANIC ORIGIN			Y			Y	Y	Y			
			10 1							× _	Y	Y	Ŷ			



MilestonesEOC Spring Main 2018 - 2019		Achievement %		
[⊡] Algebra I	16	39 38 7		
		Mastery Category		
	Remediate -	Monitor Accelerate		
[⊟] Grade 9	17 10	53 20		
Equations	22	25	34	
Expressions	19	33	29	
Functions	25	25	31	
Algebra Connections to Statistics and Probability	18	25	38	
[⊞] Grade 10	11 52	35 2		
Milestones EOC Test Main - Spring 2019 - Algebra I - Equations(Remediate Learning)			
Student Name I GTID I School Name I	Grade : Gende : Level r	Race/Ethnicity : ELL : Gifted :	Retaine d Migrant D SW D	SST : Military : Last : Score
Polknon, Koroom P. 0003900476, Kim Undivided High School	00 MALE	WHITE, NOT OF	v	1020

			Level	1.1			u	U	Score
Belknap , Kareem R	9003890176	Kim Undivided High School	09	MALE	WHITE, NOT OF HISPANIC ORIGIN		Y		1230
Chico, Stan A	9001197617	Kim Undivided High School	09	MALE	WHITE, NOT OF HISPANIC ORIGIN	Y			1080
Delarosa , Michal C	9001629621	Kim Undivided High School	09	FEMALE	WHITE, NOT OF HISPANIC ORIGIN	Y			1330
Draper , Dianna A	9001223337	Kim Undivided High School	09	MALE	WHITE, NOT OF HISPANIC ORIGIN		Y		1100
<u>Edge , Isa A</u>	9002260253	Kim Undivided High School	09	FEMALE	HISPANIC				1385
Eliason , Aron O	9002544047	Kim Undivided High School	09	MALE	BLACK, NOT OF HISPANIC ORIGIN				1170
Hatter , Jeremiah R	9002283108	Kim Undivided High School	09	MALE	WHITE, NOT OF HISPANIC ORIGIN	Y			1245
<u>Mizrahi , Scotty O</u>	9003178519	Kim Undivided High School	09	MALE	WHITE, NOT OF HISPANIC ORIGIN		Y		1345
		· · · · · · · · · · · · · · · · · · ·							



E Kim Undivided High School

9000544833

9001767229

9000013975

9000192253

10

10

10

09

Season: Spring Admin group: Main

MALE

FEMALE

FEMALE

FEMALE

HISPANIC

HISPANIC

HISPANIC

ASIAN

Armer, Michal C

Coon, Daria R

Barney, Clemencia E

Longo, Bernadette R

Filters Applied:



Military

0

More

SWD

0

0

SST

0

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4

System/School: Dundee District - Kim Undivided High School Assessment Code: ACCESS Subject: Comprehension Total: Total Achievement Level: Beginning Fiscal year: 2019

4

Y

Y

Y

Y

4

Υ

Y

Υ

Υ

0

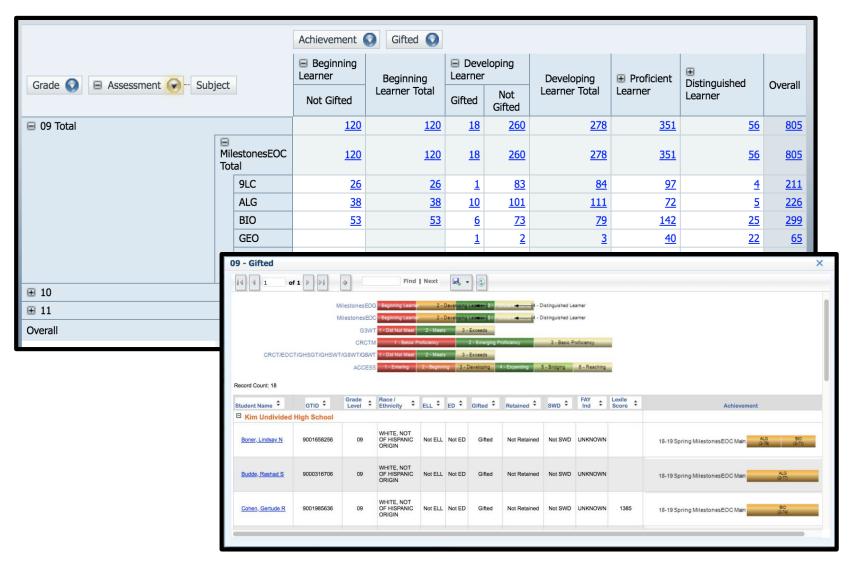
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Y

MAP GA Milestones - Fall 2017-2018 (Data as of 11/5/2017)		Rubric Description			Achieve	ment%				
Mathematics		orgia Milestones Assess item	ment 1-16	2	2-45	3	3-32 <mark>4-6</mark>			
Reading		orgia Milestones Assess tem	ment 1-24		2-38		3-32 <mark>4-6</mark>			
Language	No	Detailed Data Available								
Science	No	MAP Status Percentil Mathematics (1 to 20	e - Fall 2017-2018 (20 %)	19 - 2020) (D	ata as of 1	1/5/2017)				
MAP Status Percentile - Fall 2017-2018 (Data as of 11/5/2017)		School Name	Student Name :	GTID ‡	Grade ‡	Assessment Date	Mathematics TestPercentile _Math	ProjectedProfi ciencyLevel1_ Math	ProjectedProfi ciencyLevel2_ Math	Projecte ciencySt Math
Mathematics Reading	Sta Sta	Columbus Elem School	<u>Barry , Hoa A</u>	9002032093	04	09/06/2017	17		Developing Learner	
Language	Sta		Birchfield , Quinn I	9002461689	01	09/14/2017	2			
Science	No		Bitner , Buford F	9003192227	05	09/06/2017	5	Not On Track	Beginning Learner	ACT Coll Readines (Spring)
			Bober , Merrill R	9003479706	01	09/14/2017	13			
			<u>Brennan , Mckinley K</u>	9000900121	03	09/14/2017	5		Beginning Learner	
			Bricker , Romeo M	9002184497	01	09/14/2017	17			
			<u>Conyers , Corene R</u>	9003443439	03	09/14/2017	19		Developing Learner	
			Corson , Arnulfo N	9000039821	01	09/14/2017	7			
			Current , Jesse S	9001821794	02	09/14/2017	12			
			Daughtery , Julius L	9001765422	04	09/06/2017	3		Beginning Learner	







ſ				Achiev	vement		Fiscal Yea	ir 🕝	Git	fted 🔇										
	Gra	ade 🔕 🗉	🗉 Assessment 📿	Subject	⊟ Beg Learne	ginning er		Beginning Learner		E Dev Learne	veloping er		Develop Learne		● Proficient	🖃 Dis Learne	tinguish er	ied	Distinguished	Overall
Ľ				,	⊞ 2017			Total		<u>€</u> 2017	至 1018	⊞ 2019	Tota	-	Learner	€ 1017	€ 1018	⊞ 2019	Learner Total	
	■ 0	9 Total			<u>44</u>	<u>44</u>	<u>26</u>	1	.14	<u>115</u>	<u>101</u>	<u>84</u>		<u>300</u>	<u>304</u>	<u>16</u>	4	4	<u>24</u>	<u>742</u>
		Mileston	esEOC Total		<u>44</u>	<u>44</u>	<u>26</u>	1	.14	<u>115</u>	<u>101</u>	<u>84</u>		<u>300</u>	<u>304</u>	<u>16</u>	<u>4</u>	<u>4</u>	<u>24</u>	
		9LC			<u>44</u>	<u>44</u>	<u>26</u>	1	.14	<u>115</u>	<u>101</u>	<u>84</u>		<u>300</u>	<u>304</u>	<u>16</u>	4	4	<u>24</u>	<u>742</u>
	 ■ 10 ■ 11 				2	1	2		5		<u>3</u>	<u>2</u>		5	2					<u>12</u>
	— □ 12				1		<u>1</u>		2		1	<u>1</u>		2						
	12 Record Cou						rade F	Race /	_	_	_	_		FAY	Lexile					
Ľ	Ove	rall		Student Name +	GTII	DŦ		thnicity	ELL ÷	ED ‡	Gifted 🗘	Retained [‡]	SWD 🗘	Ind	Core			Achieve	ment	<u>765</u>
				<u>Barna, Mac C</u>		146727	09 C	VHITE, NOT DF HISPANIC DRIGIN	Not EL	L Not ED	Not Gifted	Not Retained	SWD	UNKNO	WN 840	18-19 Sp	oring Milesto	n es EOC Mair	9LC (1-55)	
				<u>Click, Berry R</u>	9001649605		09 C	VHITE, NOT DF HISPANIC DRIGIN	Not EL	L Not ED	Not Gifted	Not Retained	at Retained Not SWD UNKNOWN 1040 18-19 Spring MilestonesEC		n es EOC Mair	9.C (1-65)				
				<u>Clough, Vania N</u>	90000	093254	09 C	VHITE, NOT DF HISPANIC DRIGIN	Not EL	L Not ED	Not Gifted	Not Retained	Not SWD	UNKNO	WN 900	18-19 Sp	oring Milesto	n esEOC Mair	9LC (1-63)	
				<u>Coaxum, Lane N</u>	90033	327326	09 C	VHITE, NOT DF HISPANIC DRIGIN	Not EL	L Not ED	Not Gifted	Not Retained	I SWD	UNKNO	WN 945	18-19 Sp	oring Milesto	n es EOC Mair	9UC (1-67)	•
				<u>Cooke, Ludivina I</u>	90018	381754	09 C	VHITE, NOT DF HISPANIC DRIGIN	Not EL	L Not ED	Not Gifted	Retained	SWD	UNKNO	WN 1070	18-19 Sp	oring Milesto	n es EOC Mair	9LC (1-61)	
				Dumas, Normand	IR 90014	129888	09 C	VHITE, NOT DF HISPANIC DRIGIN	Not EL	L Not ED	Not Gifted	Retained	SWD	UNKNO	WN 875	18-19 Sp	oring Milesto	n esEOC Mair	9LC (1-59)	



Content Mastery-Teacher Dashboard

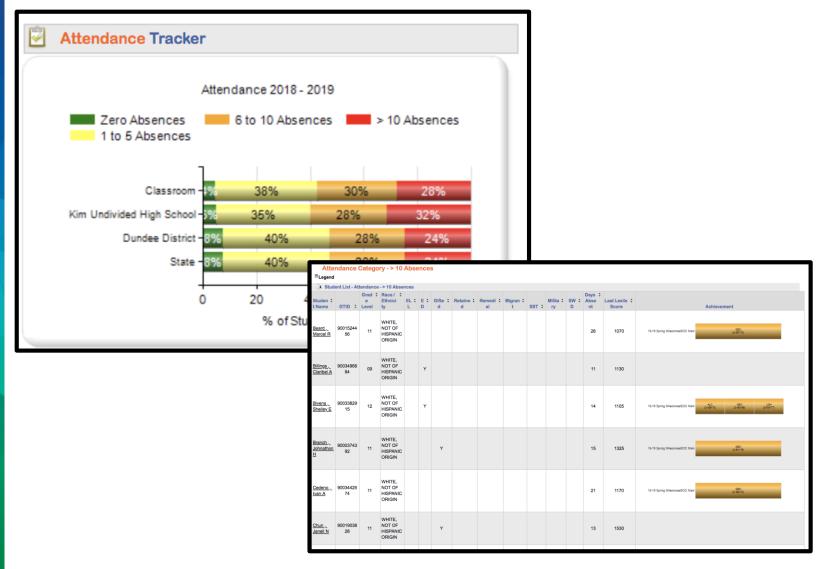
Teacher Dashboard-

- EOG/EOC Data- down to Domain Level
- Course Grades
- Local Assessment Data
 - Renaissance Learning (STAR Data)
 - NWEA (MAP)
- TestPad/GoFar Results

Student Profile Page

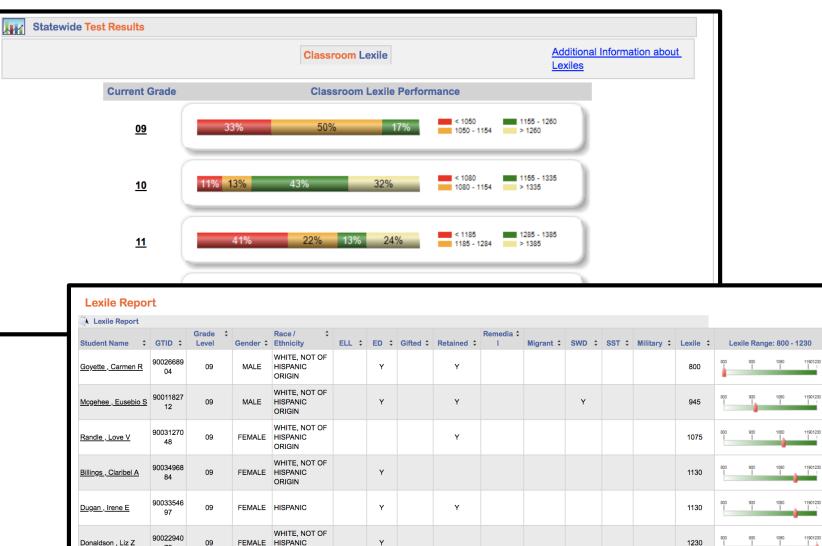
- EOG/EOC Data- down to Domain Level
- Local Assessment Data
 - Renaissance Learning (STAR Data)
 - NWEA (MAP)
- TestPad/GoFar Results
- Enrollment History
- Course Grades







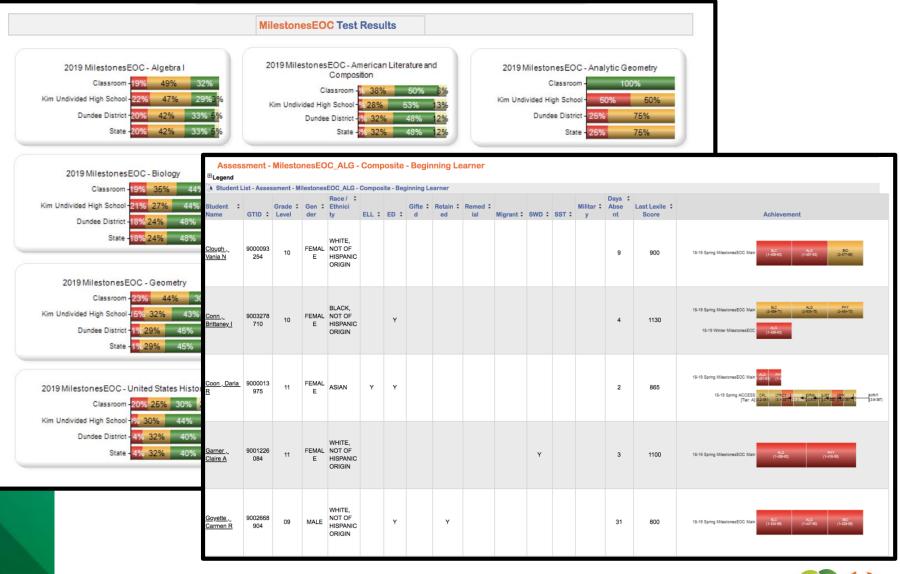
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ORIGIN





MilestonesEOC Sp		Achieveme	ent %	
[⊕] Algebra I		17 50	33	
[⊞] Geometry	-	25 48	25 2	
[⊞] Ninth Grade Liter	ature and Composition	40	49 2	
[⊕] American Literatu	are and Composition 4	38	50 8	
	ra 🗧	100		
[⊕] Analytic Geometr	у 🔤	100		
[⊞] Biology	_	20 31	47 2	
[⊞] Physical Science	_	35 37	26 2	
[⊞] United States His	tory	20 25	30 25	
MilestonesEOC Wi	MilestonesEOC Spring Main 2018 - 2019		Achievement	%
[⊞] Algebra I	[⊟] Algebra I	17	50 33	
[⊞] Geometry		L. David Make	Mastery Category	
[⊕] Ninth Grade Liter		Remediate Accelerate	Monitor	
⊞Biology	[⊟] Grade 10	9 54	37	
[⊞] Economics Busin	Functions	25	19	2
	Expressions	24	20	2
	Equations	21	22	3
	Algebra Connections to Statistics and Probability	<u>19</u>	18	9
	[⊞] Grade 11	50	33 17	
				~ ~~~

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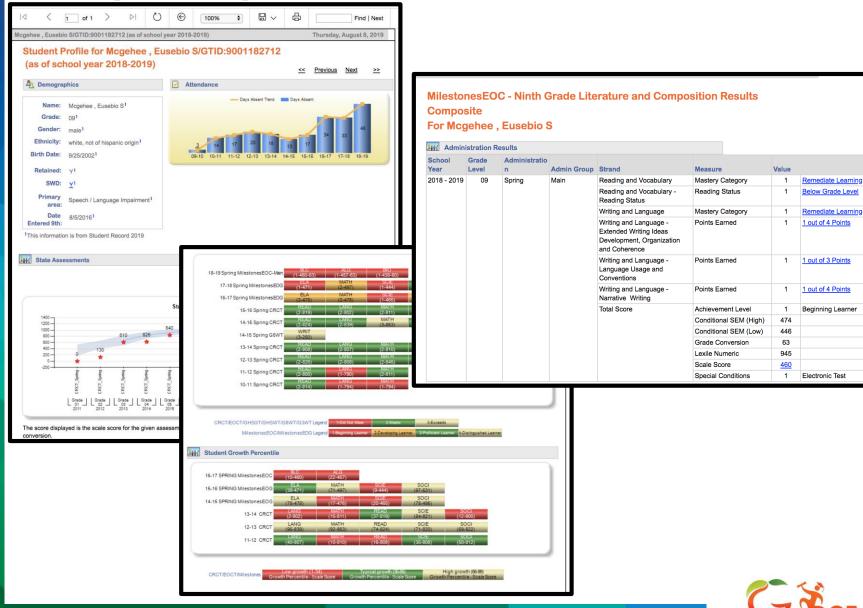
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Content Mastery-Parent/Student Portal

Student Profile Page

- EOG/EOC Data- down to Domain Level
- Access Data
- Local Assessment Data
 - Renaissance Learning (STAR Data)
 - NWEA (MAP)
- TestPad/GoFar Results





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Progress

Admin Dashboard-

- SGP's by Grade Level, Teacher, Sections, Student, Student Group, and Ethnic/Race
 - Historical/Operational Dashboard-
 - Student SGP's
 - GAA/Access/Alt Assessment
- Teacher Dashboard-
 - SGP's by Sections, Student, Student Group, and Ethnic/Race
 - Student Profile Page
 - Growth model EOG/EOC
 - Local Assessment Data- (Star/MAP)
- Student/Parent Portal-
 - Growth Model Reports –EOG/EOC
 - Local Assessment Data- (Star/MAP)



	Growth Percentile - Scale Score															
Low Growth (1-34)	Typical Growth (35-65) High Gro	wth (66-99)														
SPRING MilestonesEOC						<u>N</u>	lore Det	ailed D	ata							
Algebra I Kim Undivided HS - 30% 38% 32% Dundee District - 27% 36% 36% State - 36% 31% 36% Kim Undivided HS - 53% 30% 16% Dundee District - 43% 29% 29% State - 36% 29% 35%	American Literature and Composition Kim Undivided HS 30% 36% 36% Dundee District 31% 36% 36% State 33% 31% 36% Windee District 44% 25% 31% Undee District 44% 25% 31% Undee District 46% 25% 31% Undee District 45% 25% 37%	Analytic Kim Undivided HS Dundee District Student List	27% 32% MilestonesE	379 41% OC SPI Gra :	RING 2017 R	esults	_									
Biology Kim Undivided HS 30% 34% 36%	Economics/Business/Free Enterprise Kim Undivided HS -19% 24% 58%	Student Name \$	GTID :	de Lev el	Gender	Race / Ethnicity	Total		E ÷ D	Gifte ‡	Retain : ed	Remed : ial	Migran : t	sw : D	Scale : Score	SGP
E Dundee District - 30% 33% 38%		□Kim Undivided H	igh School				71	0	25	<u>6</u>	<u>17</u>	5	1	5		
30	20	Arndt . Jolie L	90005606 84	09	FEMALE	Two Or More Races									452	16
State - 37% 29% 34%	State - 34% 30% 35%	Ballenger, Bo	90025981 43	09	MALE	HISPANIC			Y						515	9
Ninth Grade Literature and Composition		Becton , James M	90032201 76	09	MALE	WHITE, NOT OF HISPANIC ORIGIN			Y						436	3
Kim Undivided HS - 37% 31% 32%	Physical Science	Blagg, Monte N	90028960 08	09	MALE	WHITE, NOT OF HISPANIC ORIGIN									466	8
Dundee District - 35% 30% 35%	Kim Undivided HS - 25% 28% 47%	Blanche , Lupe P	90018487 68	09	MALE	WHITE, NOT OF HISPANIC ORIGIN									515	12
State - 32% 31% 37%	Dundee District 31% 27% 42%	Boss . Kristofer I	90026853 89	09	MALE	WHITE, NOT OF HISPANIC ORIGIN									529	14
Kim Undivided HS - 29% 30% 41%	50	Braswell, Nickolas	90029056 57	09	MALE	WHITE, NOT OF HISPANIC ORIGIN									488	34
Dundee District - 31% 28% 41% State - 36% 29% 36%	State - 37% 29% 34%	Bullen , Mariano R	90033174 88	09	MALE	WHITE, NOT OF HISPANIC ORIGIN									506	22
		Carbajal, Paz Z	90026756 23	09	FEMALE	WHITE, NOT OF HISPANIC ORIGIN									534	26
		Ceniceros , Ed	90023860 96	09	MALE	WHITE, NOT OF HISPANIC ORIGIN									497	23
		Collado, Clair A	90027822 63	09	MALE	WHITE, NOT OF HISPANIC ORIGIN				Y					498	24
		Colombo , Winford N	90001359 66		MALE	WHITE, NOT OF HISPANIC ORIGIN									497	32
		Cupp , Valerie L	90038817 24	09	FEMALE	WHITE, NOT OF HISPANIC ORIGIN									480	25
		Delvalle, Michel C	90013873 23		FEMALE	WHITE, NOT OF HISPANIC ORIGIN									525	25
		Devane, Edward W	34		MALE	WHITE, NOT OF HISPANIC ORIGIN					Y	v		Y	424	11
		Doan , Laurence U Everson , Arlie L	90035300 27 90030038		MALE	WHITE, NOT OF HISPANIC ORIGIN WHITE, NOT OF HISPANIC					Y	Y	_	_	457	33
		Eyler, Manual N	45 90024064		MALE	ORIGIN HISPANIC			Y		Y			-	430	1
			24													



Closing Gaps

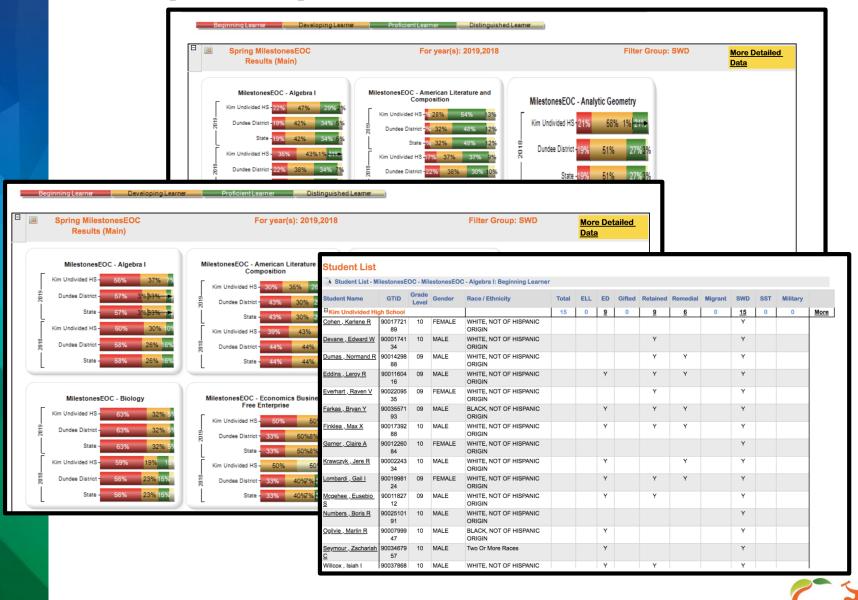
Admin Dashboard-

- Identify subgroups
 - students within those subgroups
- IIS Dashboard-
 - EOG/EOC subgroup comparisons

Teacher Dashboard-

- EOG/EOC Subgroup comparisons
- Identify students within subgroups





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Readiness Admin Dashboard-

- Historical/Operational Dashboard
 - Lexiles- grade levels, subgroups, students
- ISS Dashboard
 - Lexiles multiyear, grade levels, subgroups, students

Teacher Dashboard-

- Lexiles
 - Classroom, student, subgroups
- Identify students within subgroups

Student Profile Page -

• Individualized Lexile report

Student/Parent Portal

• Individualized Lexile report



	Achievement 🔇 Git	fted 🔇 SWD 🔇								
			🖃 Proficie	ent Learner						
Grade 📀 🖃 Assessment 🕞 – Subject	Beginning Learner	Developing Learner		😑 Not Gift	ted	Not Gifted Total	Proficient Learner Total	Distinguished Learner	Overall	
			⊞ Ginted	Not SWD	SWD	Not Gifted Total				
⊞ 09	<u>26</u>	<u>84</u>	<u>11</u>	<u>84</u>	2	<u>86</u>	<u>97</u>	<u>4</u>	<u>211</u>	
	3	<u>11</u>	<u>26</u>	<u>18</u>		<u>18</u>	<u>44</u>	<u>16</u>	<u>74</u>	
⊞ 11	<u>16</u>	<u>80</u>	<u>40</u>	<u>87</u>	<u>5</u>	<u>92</u>	<u>132</u>	<u>27</u>	<u>255</u>	
	<u>3</u>	<u>8</u>		<u>6</u>		<u>6</u>	<u>6</u>	1	<u>18</u>	
Overall	<u>48</u>	<u>183</u>	<u>77</u>	<u>195</u>	Z	<u>202</u>	<u>279</u>	<u>48</u>	<u>558</u>	

ident Name	GTID	Grade Level	Race / Ethnicity	ELL	ED	Gifted	Retained	SWD	FAY Ind	Lexile Score	Achievement
m Undivided High	School										
Arndt. Jolie L	9000560684	09	TWO OR MORE RACES	Not ELL	Not ED	Not Gifted	Not Retained	Not SWD	UNKNOWN	1345	18-19 Spring MilestonesEOC Main (3-55)
Ballenger, Bo.	9002598143	09	HISPANIC	Not ELL	ED	Not Gifted	Not Retained	Not SWD	UNKNOWN	1490	18-19 Spring MilestonesEOC Main (1991)
Berger, Audrie D	9002730244	09	WHITE, NOT OF HISPANIC ORIGIN	Not ELL	Not ED	Not Gifted	Not Retained	Not SWD	UNKNOWN	1450	18-19 Spring MilestonesEOC Main (360)
Blanche, Lupe P	9001848768	09	WHITE, NOT OF HISPANIC ORIGIN	Not ELL	Not ED	Not Gifted	Not Retained	Not SWD	UNKNOWN	1195	18-19 Spring MilestonesEOC Main (155)
Bliss, Kourtney U	9002230984	09	TWO OR MORE RACES	Not ELL	Not ED	Not Gifted	Not Retained	Not SWD	UNKNOWN	1345	18-19 Spring MilestonesEOC Main (3.5)
Bockman, Virgilio R	9002040037	09	WHITE, NOT OF HISPANIC ORIGIN	Not ELL	Not ED	Not Gifted	Not Retained	Not SWD	UNKNOWN	1435	18-19 Spring MilestonesEOC Main (323)
Bonnett, Oscar C	9003413329	09	HISPANIC	Not ELL	ED	Not Gifted	Not Retained	Not SWD	UNKNOWN	1390	18-19 Spring MilestonesEOC Main (20)
Bordeaux, Errol R	9000660829	09	WHITE, NOT OF HISPANIC ORIGIN	Not ELL	Not ED	Not Gifted	Not Retained	Not SWD	UNKNOWN	1390	18-19 Spring MilestonesEOC Main (1936)
Boss, Kristofer I	9002685389	09	WHITE, NOT OF HISPANIC ORIGIN	Not ELL	Not ED	Not Gifted	Not Retained	Not SWD	UNKNOWN	1345	18-19 Spring MilestonesEOC Main (200)
Bowles, Keiko I	9002179794	09	WHITE, NOT OF HISPANIC ORIGIN	Not ELL	Not ED	Not Gifted	Not Retained	Not SWD	UNKNOWN	1345	18-19 Spring MilestonesEOC Main (336)



Readiness – Attendance

Admin Dashboard-

- Historical Dashboard
 - Attendance summary
- ISS Dashboard
 - Attendance patterns

Teacher Dashboard-

• Attendance history of all students in classroom

Student Profile Page –

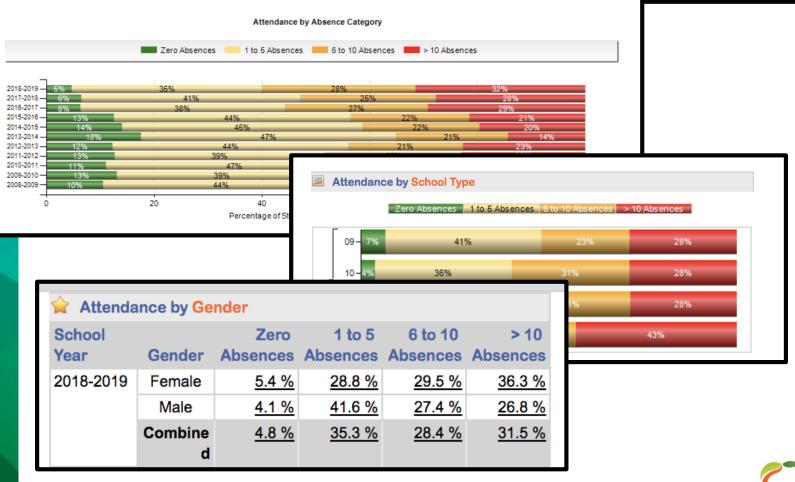
• Individualized attendance report

Student/Parent Portal

Individualized attendance report

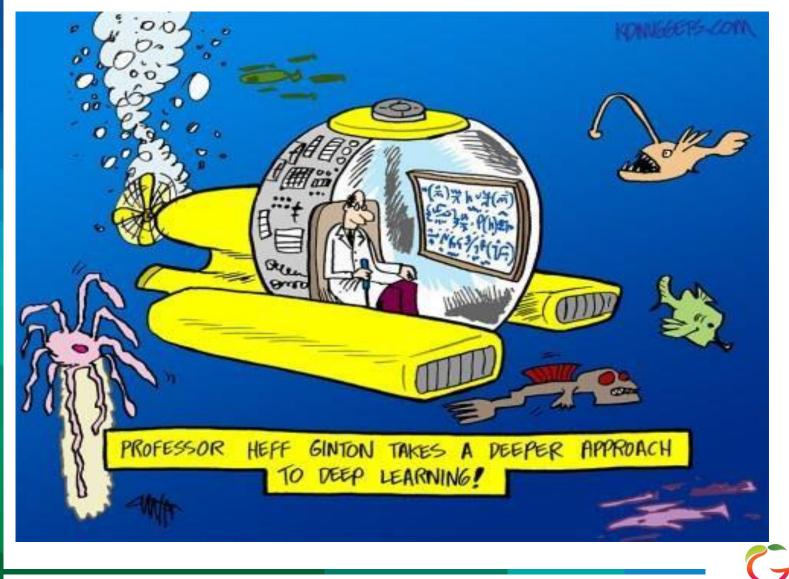


	Achievement	Gifted	SWD 📀	Gender	9										
				🖃 > 10 A	bsences	osences									
🗉 District 😡 – 🗉 School Type – School Name	🗉 Zero	⊞ 1 to 5	⊞ 6 to 10	Gifted					🖃 Not G	lifted			Not	> 10 Absences	Overall
B District 😽 B School Type - School Name	Absences	Absences	Absences	🗉 Not SV	VD	Not SWD		Gifted Total	🗉 Not	⊟ SWD		SWD	Gifted	Total	Overall
				FEMALE	MALE	Total	SWD		SWD	FEMALE	MALE	Total	Total		
Dundee District Total	<u>56</u>	<u>435</u>	<u>352</u>	<u>34</u>	<u>24</u>	<u>58</u>	1	<u>59</u>	<u>284</u>	<u>18</u>	<u>29</u>	<u>47</u>	<u>331</u>	<u>390</u>	<u>1233</u>
🗄 High	<u>56</u>	<u>435</u>	<u>352</u>	<u>34</u>	<u>24</u>	<u>58</u>	1	<u>59</u>	<u>284</u>	<u>18</u>	<u>29</u>	<u>47</u>	<u>331</u>	<u>390</u>	<u>1233</u>





We have all of this data on the deficiencies of students. So what, NOW WHAT?!?!



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Georgia Department of

Assessment of Learning

TestPad

Assessments created at Teacher/District Level

- State Formative Assessments are available
- Taken online
- Assessment reports produced on Teacher Dashboards, Admin Dashboards, and Student Profile Page.

Local Assessments

- Renaissance Learning (STAR Data) and NWEA (MAP)
- Assessment reports produced on Teacher Dashboards, Admin Dashboards, and Student Profile Page.



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