How and when does data get into, out of SLDS and how is it stored?

John McDonald

Technology Services

Georgia Department of Education

Attendance
Where
Companion
Milestones
How
Lexiles
Test
Grades
When
Data
ID
Why
PBIS
Results
Course
Sub-Group
SLDS
Counselor
TKES/LKES
Schedules
Student
Portal

Data

SLDS

Data In

- **What** data?
- **Where** does the data come from?
- **How** does it get there?
- **When** does it get there?
- **Where** is it stored?

Data In…

What data?

- Student Record data
- Student Class File data
- Assessment data
- Program data

Teacher Class Schedules

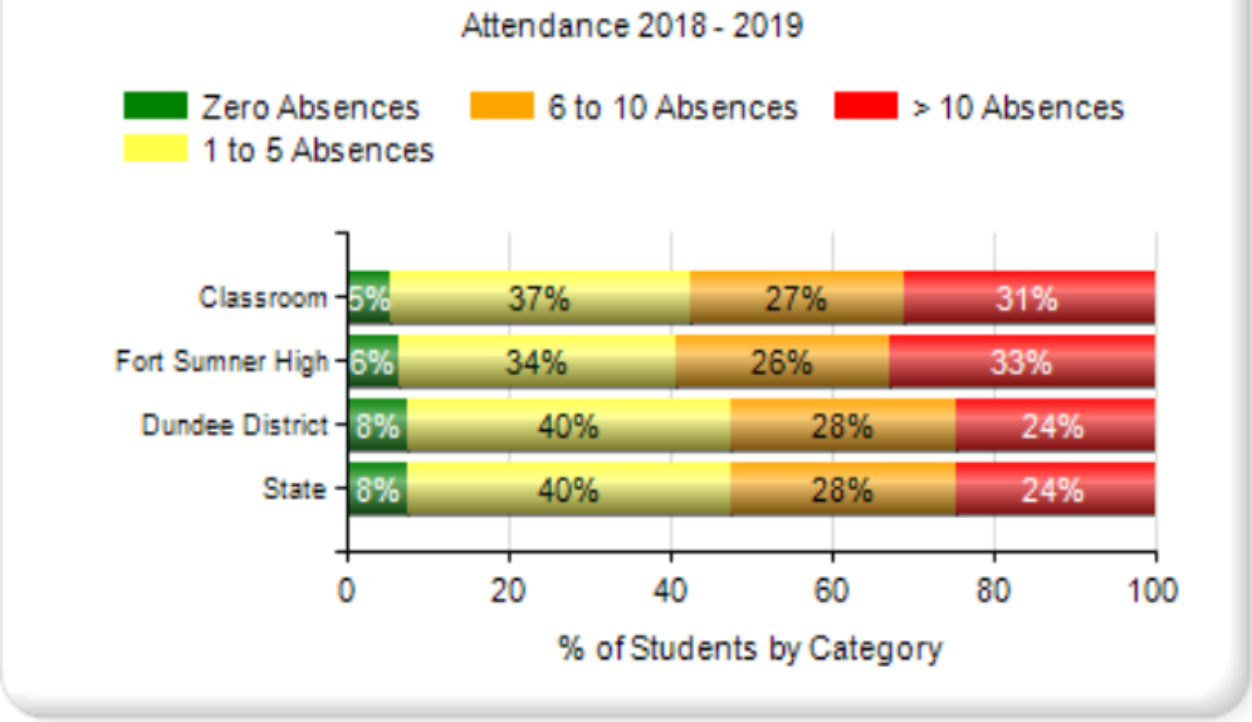
My Schedule | 2019-2020 Active | 2019-2020 Inactive | 2018-2019

2019-2020 Active Schedule	Students Enrolled
Year Long	
27. Mathematics - 27.02 Mathematics/General Middle Grades (6-8)	151
Mathematics/Grade 8 - Section 002 (27.0230030)	19
Mathematics/Grade 8 - Section 002 (27.2230030)	4
Mathematics/Grade 8 - Section 004 (27.0230000)	30
Mathematics/Grade 8 - Section 005 (27.9230000)	12
Mathematics/Grade 8 - Section 007 (27.0230000)	29
Mathematics/Grade 8 - Section 055 (27.0230000)	25
Mathematics/Grade 8 - Connections Remediation - Section 001 (27.1236000)	32
All Students	133

GaDOE Georgia Department of Education

Attendance Tracker

Attendance Tracker



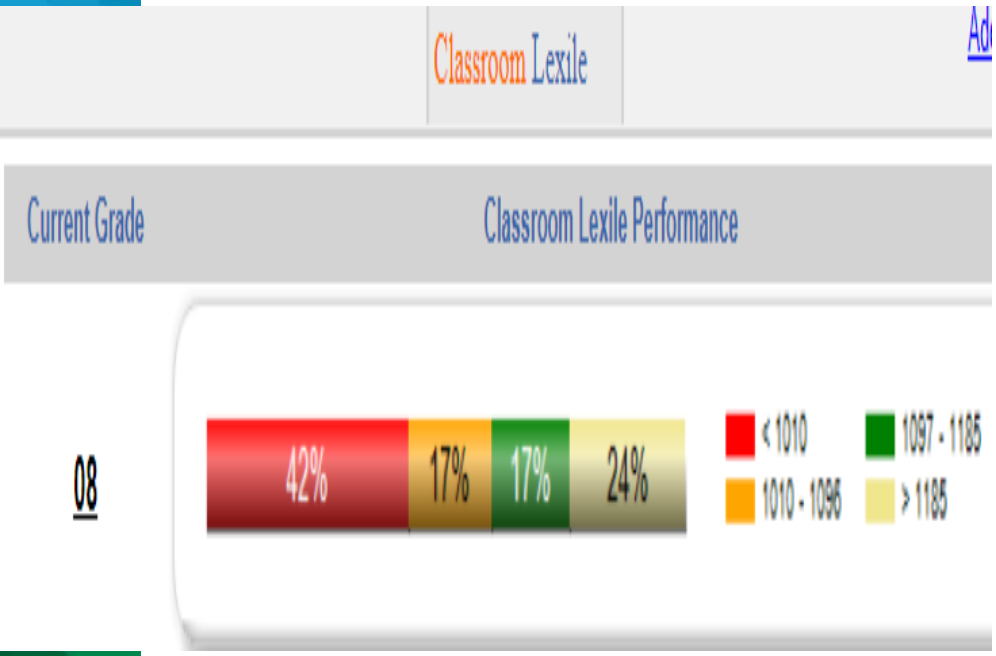
Subgroup Data

Class Roster

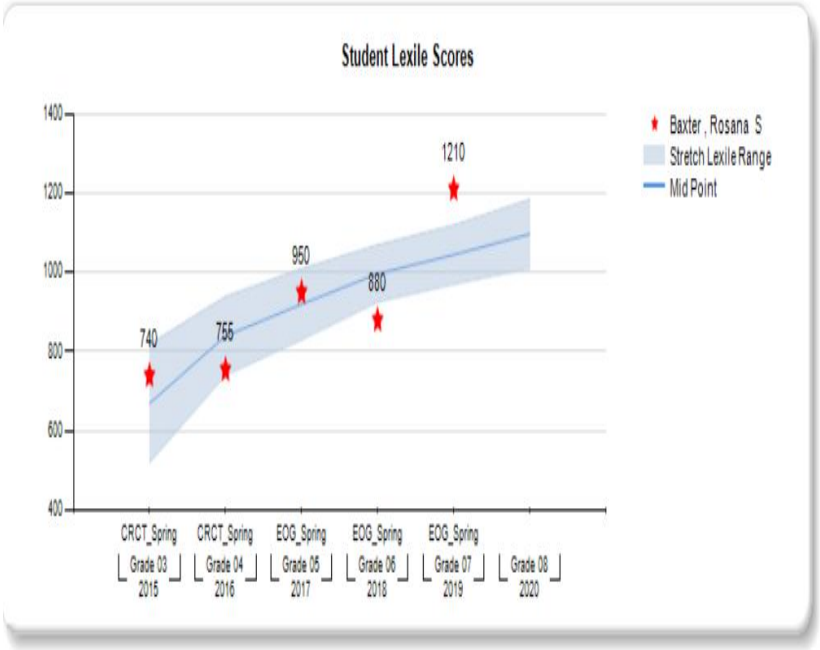
Student Name	GTID	Grade Level	Gender	Race / Ethnicity	ELL	ED	Gifted	Retained	Remedial	Migrant	SWD	SST	Military	Days Absent	Last Lexile Score	Achievement
Barrow , Lucila C	9001272342	08	FEMALE	HISPANIC		Y								11	730	18-19 Spring MilestonesEOG Main ELA (1-439) MATH (1-448)
Bickerstaff , Chong O	9000631986	08	MALE	WHITE, NOT OF HISPANIC ORIGIN		Y								2	1015	18-19 Spring MilestonesEOG Main ELA (2-490) MATH (2-506)
Blanchette , Katrice T	9003052573	08	FEMALE	WHITE, NOT OF HISPANIC ORIGIN		Y								17	1275	18-19 Spring MilestonesEOG Main ELA (2-511) MATH (1-453)

Lexile Performance

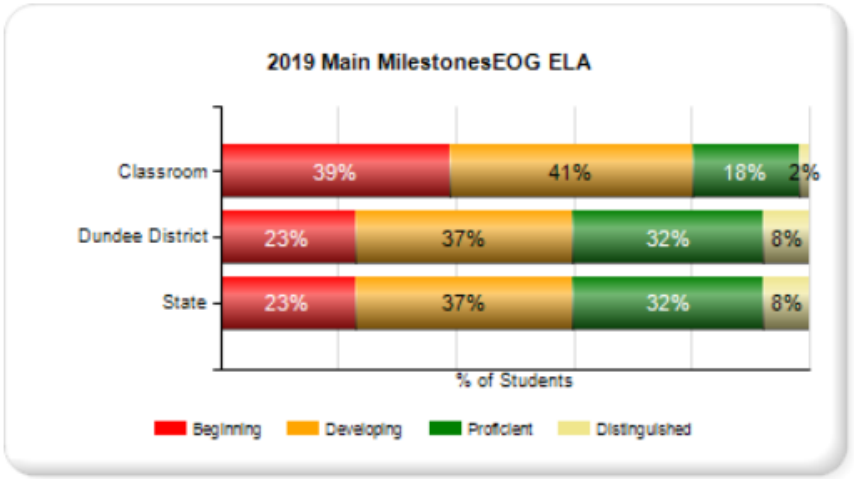
Teacher Dashboard

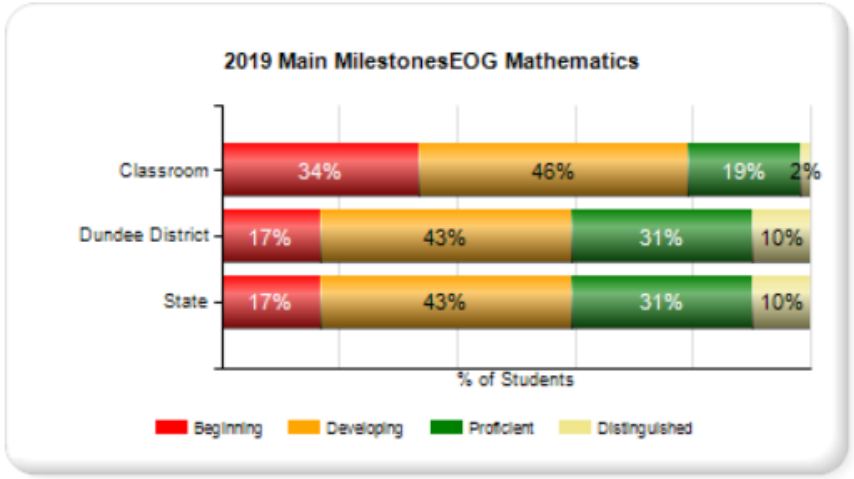


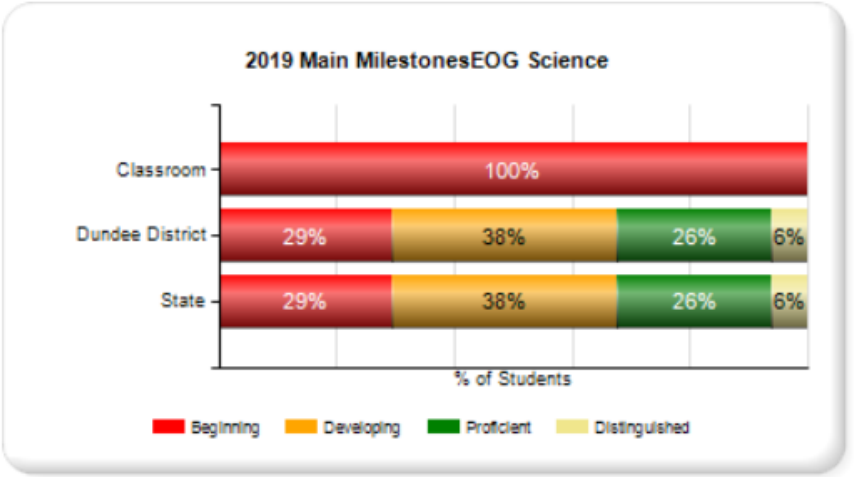
Student Profile

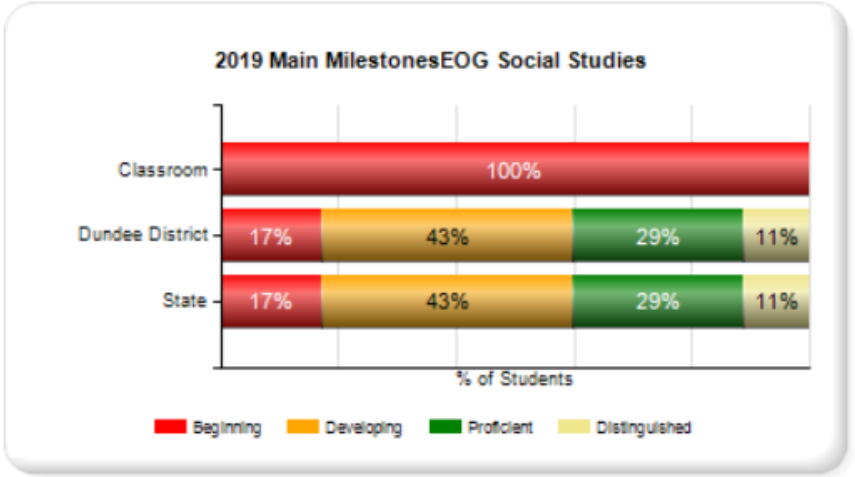


Milestones Test Results









Course Grades

Course Grades	Bands					Grades								
	1-59	60-69	70-79	80-89	90+	A	B	C	D	E	F	M	N	P
27. Mathematics				4	2									
27. Mathematics WBL Placement - Year two, Semester one, Three hour				1	1									
Mathematics/Grade 7 – Connections Remediation				3	1									
27.01 Mathematics, General, Elementary K-5	1	6	17	17	17									
Mathematics/Grade 1			1	3	3					1		6		3
Mathematics/Grade 2	1		2	3	3	1	1			4	1	63	4	3
Mathematics/Grade 3		1	3	1	2			1		13		76	9	4
Mathematics/Grade 4		2	7	4	5	2	1			11	7	73	7	13
Mathematics/Grade 5		3	4	6	4		2			7	2	81	19	9
27.02 Mathematics/General Middle Grades (6-8)	25	29	81	98	50									
Mathematics/Grade 6	13	19	42	44	16	1	1							
Mathematics/Grade 6 - Academic Block Enrichment				1										
Mathematics/Grade 6 - Academic Block Remediation							1							
Mathematics/Grade 6 - Connections Enrichment					1									
Mathematics/Grade 6 - Connections Remediation			1	2	1									
Mathematics/Grade 7	10	8	35	49	31									
Mathematics/Grade 7 - Connections Enrichment				1										
Mathematics/Grade 7 - Connections Remediation				1	1									
Mathematics/Grade 8	2	2	3											

Student Profile Page

Student Profile for Acton , Gabriel B/GTID:9000382795
(as of school year 2019-2020)

<< Next >>

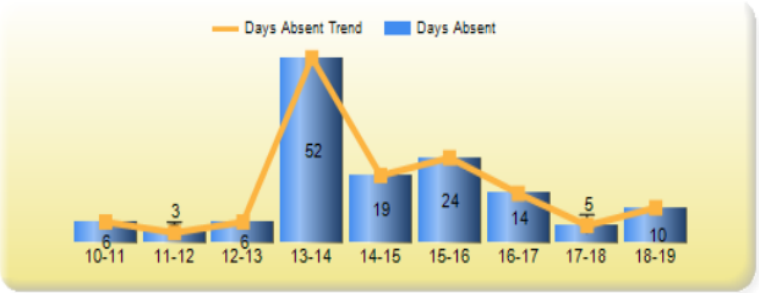
Demographics

Name: Acton , Gabriel B[2]
Grade: 09[2]
Gender: male[2]
Ethnicity: white, not of hispanic origin[1]
Birth Date: 9/1/2003[2]

[1]This information is from Student Record 2019

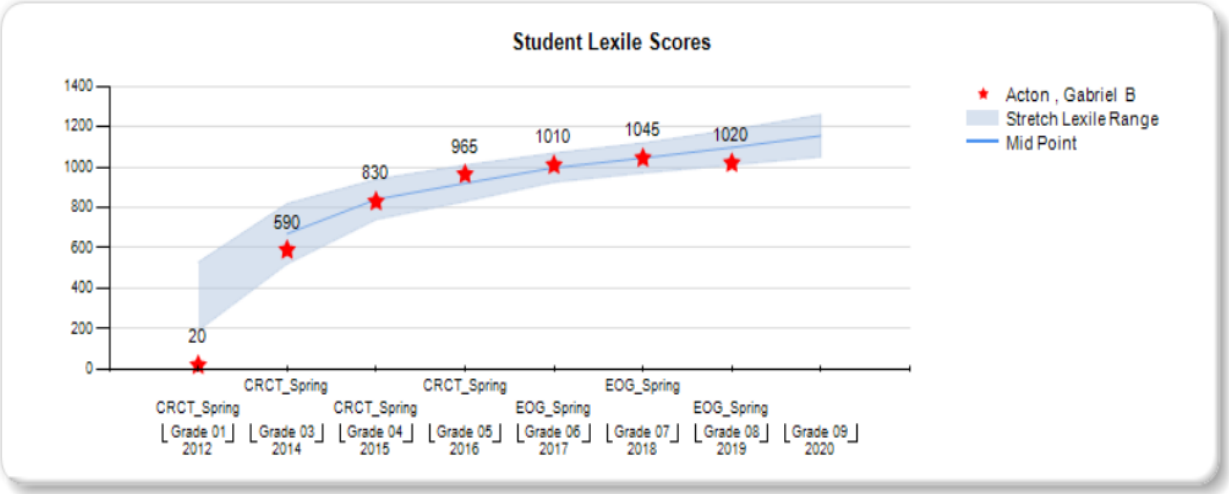
[2]GTID Claim data last modified on: 08/16/2017

Attendance



State Assessments

Additional Information about Lexiles



Enrollment History

Enrollment History

Grade Level	Enrollment Date	Withdrawn Date	Withdrawn Reason	District	School	School Year
07	08-05-2018			Dundee District	Drummond Middle School	2018-2019
	Primary Language (Spanish)					
06	01-27-2018			Dundee District	Drummond Middle School	2017-2018
	Primary Language (Spanish)					
06	08-05-2017	01-25-2018	Transferred to another public school system in Georgia (does not include DJJ)	Toronto District	Ennis Middle School	2017-2018
	Primary Language (Swedish)					
05	08-07-2016			Toronto District	Crownpoint Elem	2016-2017
	Primary Language (Swedish)					
04	08-12-2015			Toronto District	Crownpoint Elem	2015-2016
	Primary Language (Swedish)					
03	08-10-2014			Toronto District	Crownpoint Elem	2014-2015
	Primary Language (Swedish)					
02	08-08-2013			Toronto District	Crownpoint Elem	2013-2014
	Primary Language (Swedish)					
01	08-09-2012			Toronto District	Crownpoint Elem	2012-2013
	Primary Language (Swedish)					
KK	08-11-2011			Toronto District	Crownpoint Elem	2011-2012
	Primary Language (Swedish)					

Grades — Not Official Transcript

Unofficial Transcript

Grades

Not Official Transcript

School Year	Marking Period	Subject Area	Course Name	Grade	Credit Hrs
⊟ 2019					
	Year Long	10. Communication Technologies	Audio & Video Technology & Film (10.5181000)	92	1.0
	Year Long	23.06 English Language Arts, (9-12) Literature, General	Tenth Grade Literature/and Composition (23.2620030)	82	1.0
	Year Long	26.01 Biology, General	Biology I (Grades 9-12) (26.2120030)	83	1.0
	Year Long	27.04 Mathematics, Secondary	GSE Accelerated Geometry B/Algebra II May substitute for 27.09910 (27.2995000)	90	1.0
	Year Long	48. Precision Production Occupations	Introduction to Drafting and Design (48.5410000)	89	1.0
	Year Long	53.03 Music, Band	Mastery Band I (Grades 9-12) (53.0391001)	100	1.0
	1st Semester	17.01 Health Education, Secondary	Health (17.0110000)	95	0.5
	2nd Semester	36.05 Physical Education, Secondary, Personal Fitness and Conditioning	Personal Fitness (36.0510000)	100	0.5
⊟ 2018					
	Year Long	23.06 English Language Arts, (9-12) Literature, General	Ninth Grade Literature/and Composition (23.2610080)	92	1.0
	Year Long	27.04 Mathematics, Secondary	GSE Accelerated Algebra I/Geometry A May substitute for 27.09900 (27.2994080)	93	1.0
	Year Long	40.01 Physical Sciences, General	Physical Science (Grades 9-12) (40.2110080)	91	1.0
	Year Long	45.00 Social Studies, Elementary (K-8)	Georgia Studies/Grade 8 (45.2090000)	87	0.0
	Year Long	53.03 Music, Band	Band/Grade 8 (53.0350002)	86	0.0
	Year Long	53.03 Music, Band	Band/Grade 8 (53.0350001)	99	0.0
	1st Semester	50.01 Visual Arts, Middle Grades, (6-8)	Visual Arts/Grade 8 (50.0130000)	100	0.0
⊟ 2017					

Data In

- **Where** does the data come from?
- **How** does it get there?
- **When** does it get there?

Student Record and Student Class File Data Comes from Student Information System (SIS)

Historical data comes from your Student Information System (SIS)

Via an extract that gets pulled from the SIS

Student schedule comes from the **Student Class File**

Student Class File = extract that pulls from the student schedule created in your SIS, extremely vital to SLDS

SLDS is **STUDENT-Centric**

No **Student Class File** = limited visibility of data

Therefore, we **STRONGLY** encourage frequent **Student Class File** uploads, nightly if possible.

Assessment Data Comes from Assessment and Accountability

- Assessment data is uploaded to SLDS within 48 hours of receiving it from Assessment & Accountability.

But Guess What?

REMEMBER: SLDS data is **STUDENT centric.**

- **YOU** hold the key to unlocking this data when you upload the **Student Class File.**
- Without the **Student Class File** your **Principal** can not ‘unlock’ this data, nor can your teachers.

Local Assessment Data Comes from the Vendor

- Renaissance Learning's Star Reading, Literacy and Math
- Northwest Evaluation Association or NWEA's Measures of Academic Progress or MAP
- There may be more in the future…

These are uploaded to SLDS regularly, some even nightly.

The Vendor provides appropriate files to the DOE to accomplish this automated task.

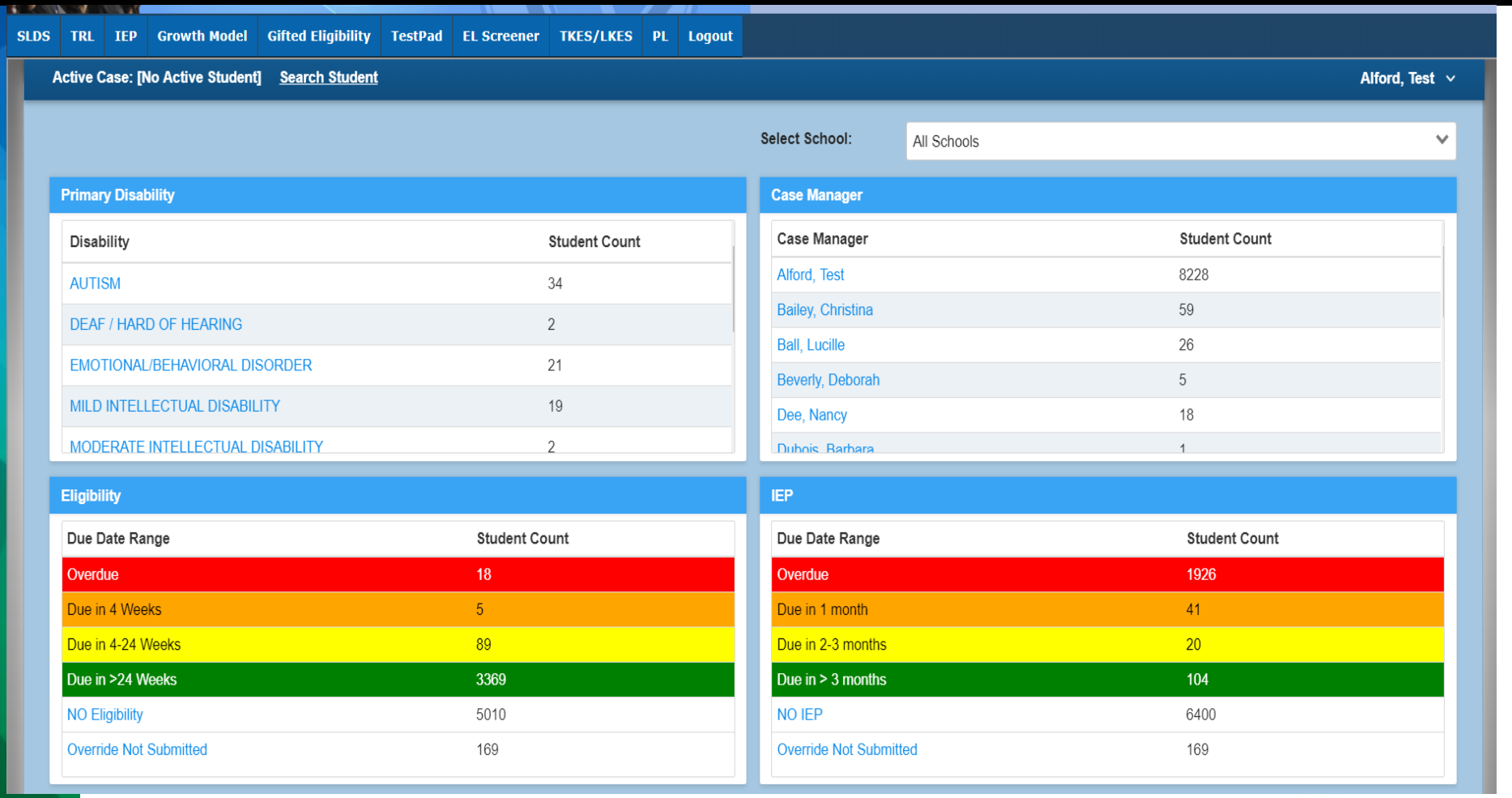
Some Program Data Comes from Manual Entry

SLDS is designed mostly to display as **Read Only**; however, there are certain features that do require manual data entry.

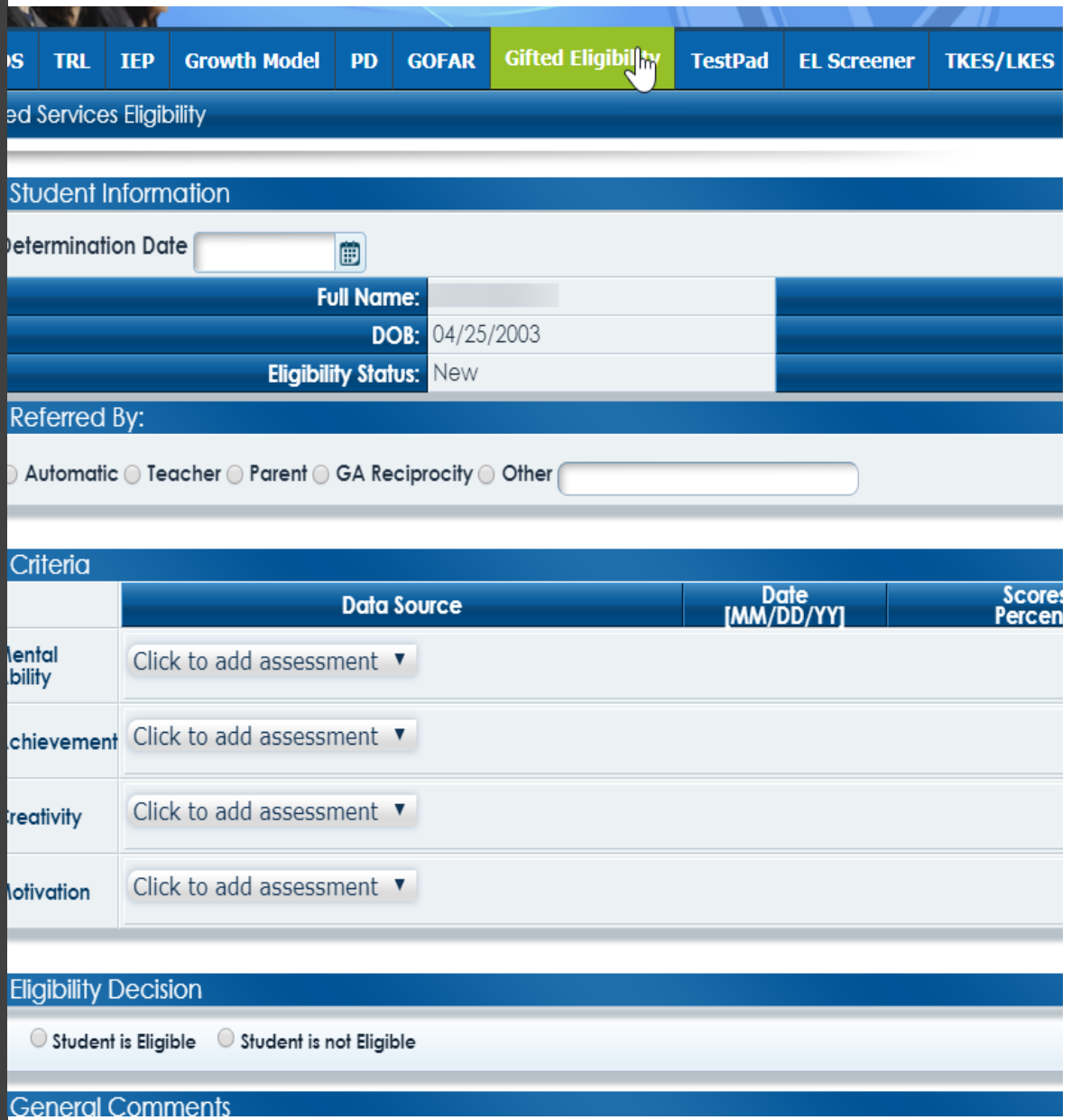
The Functionality of SLDS Continues to Grow

It continues to respond to the requests of district and school users. There are many other applications in SLDS that were not there in the beginning. The following slides show some of these new features and their example screens require manual entry.

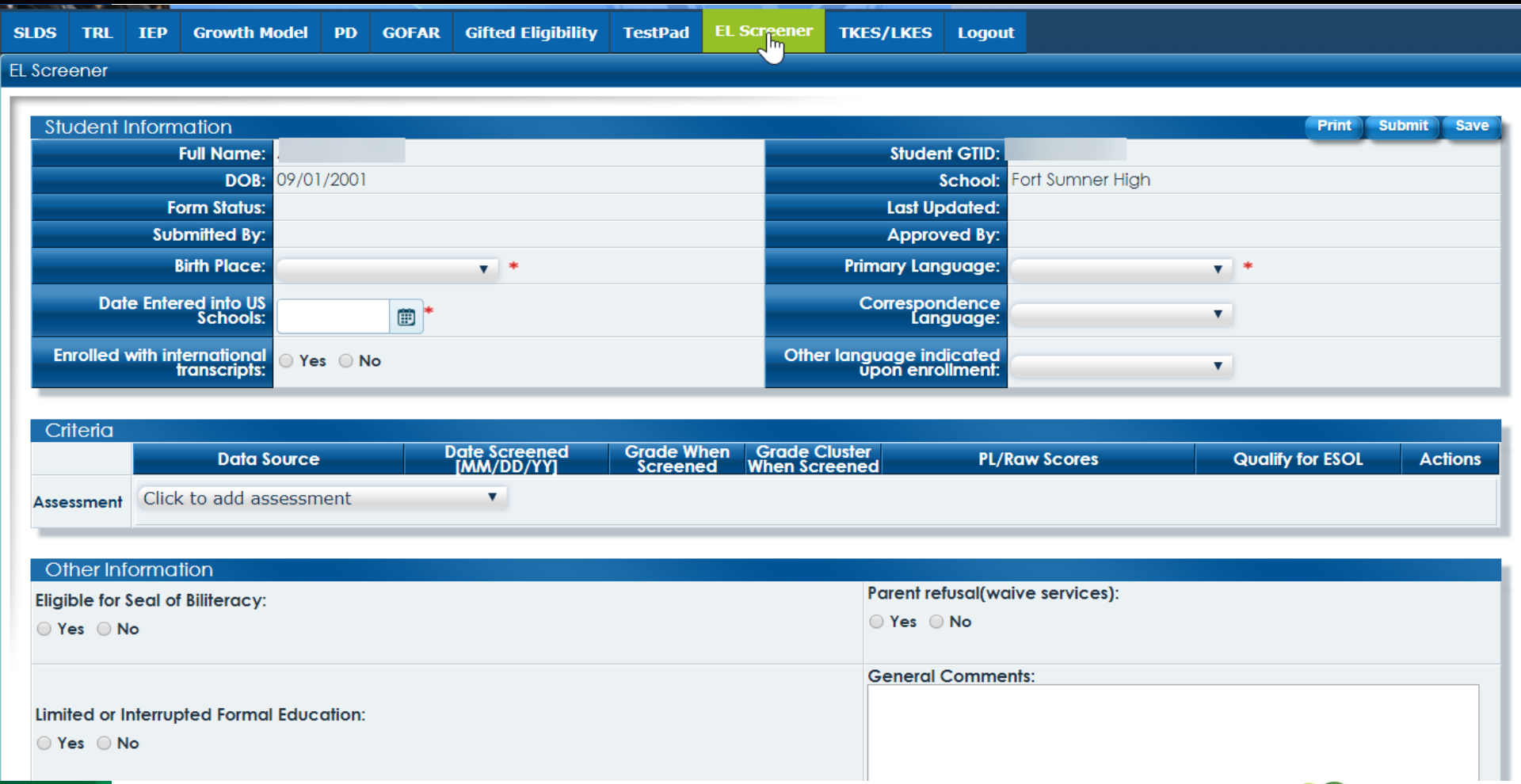
IEP


SLDS
TRL
IEP
Growth Model
Gifted Eligibility
TestPad
EL Screener
TKES/LKES
PL
Logout
Active Case: [No Active Student]
Search Student
Alford, Test
Select School:
All Schools
Primary Disability
Disability
Student Count
AUTISM 34
DEAF / HARD OF HEARING 2
EMOTIONAL/BEHAVIORAL DISORDER 21
MILD INTELLECTUAL DISABILITY 19
MODERATE INTELLECTUAL DISABILITY 2
Case Manager
Case Manager
Student Count
Alford, Test 8228
Bailey, Christina 59
Ball, Lucille 26
Beverly, Deborah 5
Dee, Nancy 18
Dubois, Barbara 1
Eligibility
Due Date Range
Student Count
Overdue 18
Due in 4 Weeks 5
Due in 4-24 Weeks 89
Due in >24 Weeks 3369
NO Eligibility 5010
Override Not Submitted 169
IEP
Due Date Range
Student Count
Overdue 1926
Due in 1 month 41
Due in 2-3 months 20
Due in > 3 months 104
NO IEP 6400
Override Not Submitted 169

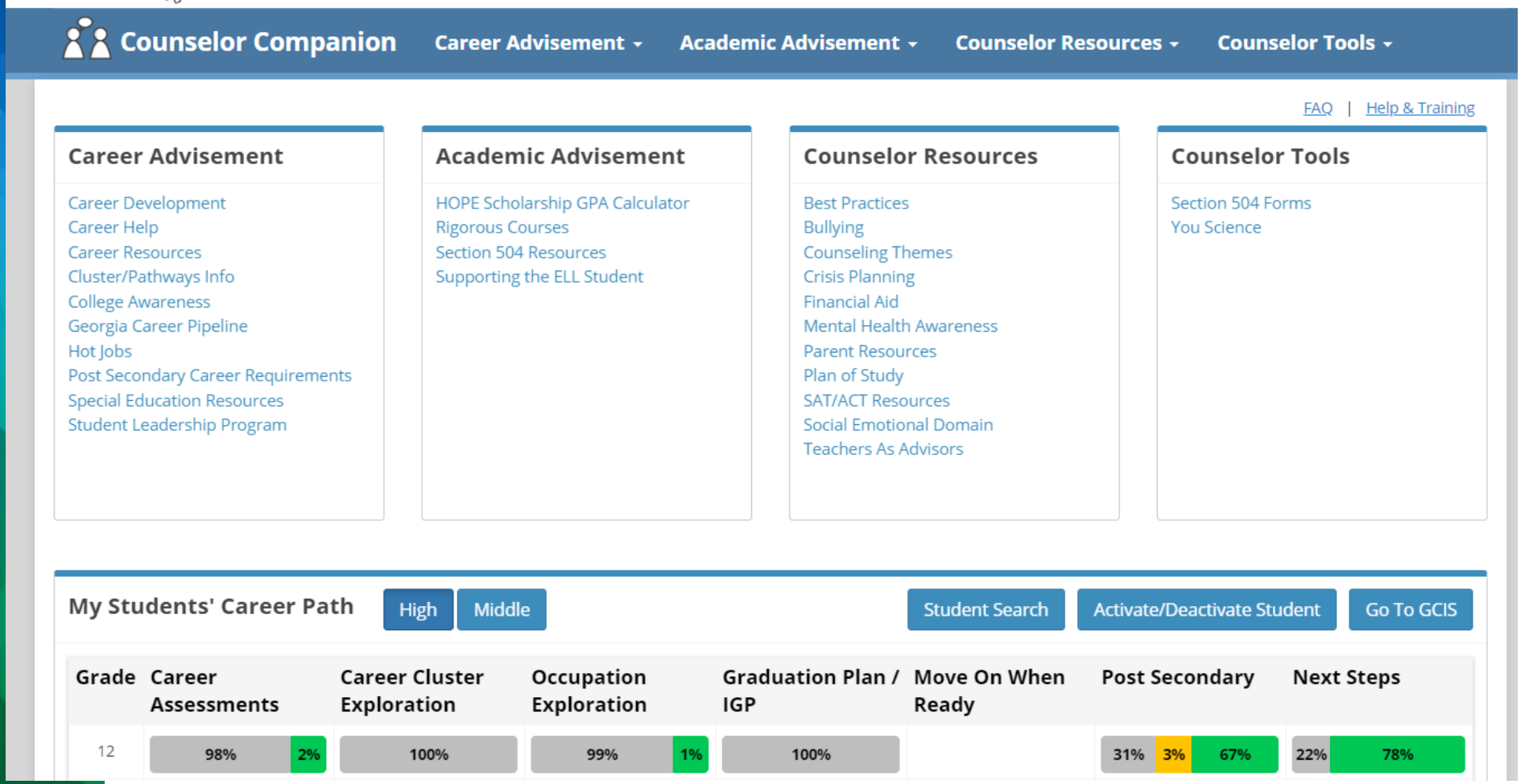
Gifted Eligibility



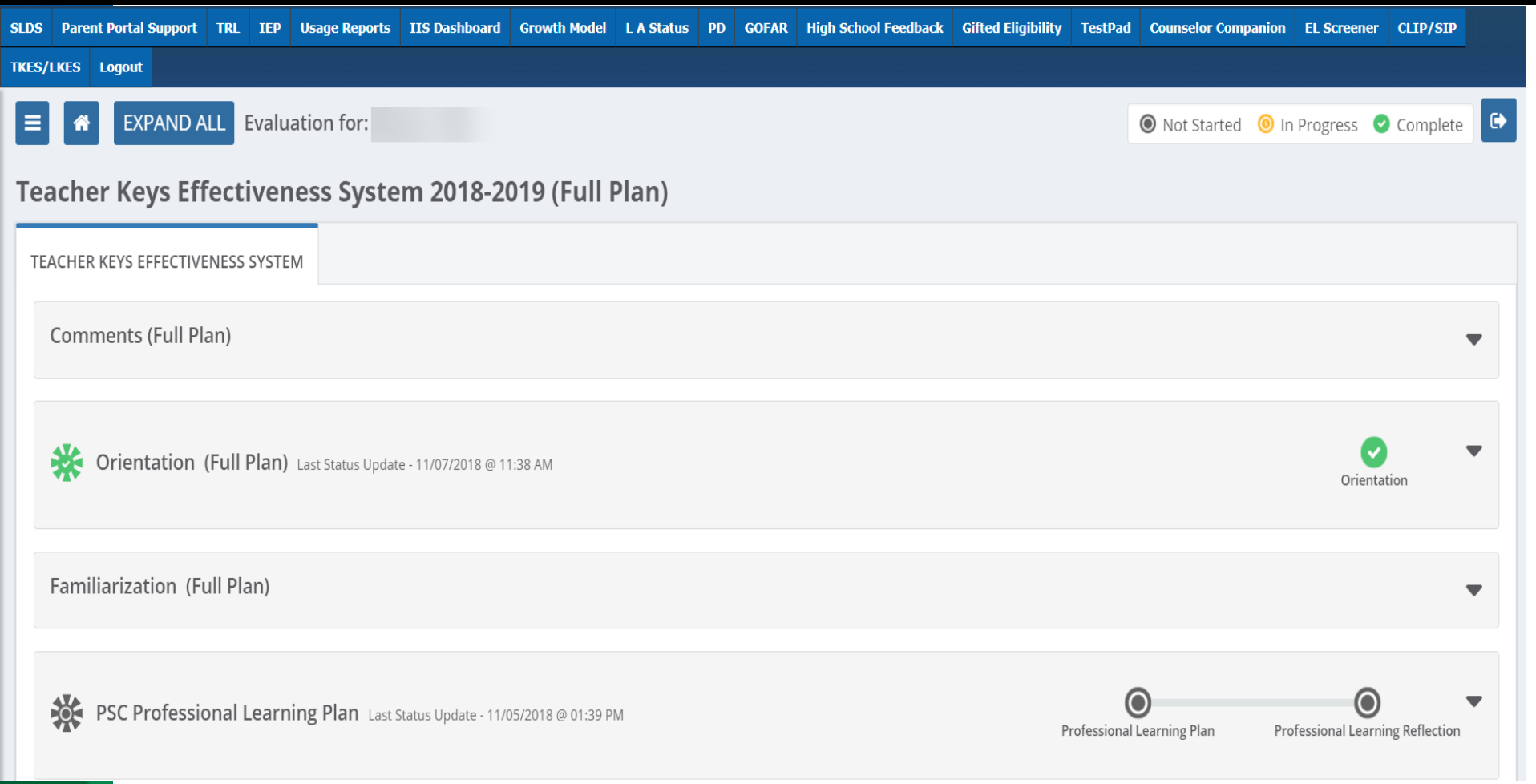
EL Screener


SLDS
TRL
IEP
Growth Model
PD
GOFAR
Gifted Eligibility
TestPad
EL Screener
TKES/LKES
Logout
EL Screener
Student Information
Print
Submit
Save
Full Name:
Student GTID:
DOB:
09/01/2001
School:
Fort Sumner High
Form Status:
Last Updated:
Submitted By:
Approved By:
Birth Place:
Primary Language:
Date Entered into US Schools:
Correspondence Language:
Enrolled with international transcripts:
Yes
No
Other language indicated upon enrollment:
Criteria
Data Source
Date Screened [MM/DD/YY]
Grade When Screened
Grade Cluster When Screened
PL/Raw Scores
Qualify for ESOL
Actions
Assessment
Click to add assessment
Other Information
Eligible for Seal of Biliteracy:
Yes
No
Parent refusal(waive services):
Yes
No
General Comments:
Limited or Interrupted Formal Education:
Yes
No

Counselor Companion



TKES/LKES


SLDS
Parent Portal Support
TRL
IEP
Usage Reports
IIS Dashboard
Growth Model
L A Status
PD
GOFAR
High School Feedback
Gifted Eligibility
TestPad
Counselor Companion
EL Screener
CLIP/SIP
TKES/LKES
Logout
EXPAND ALL
Evaluation for:
Not Started
In Progress
Complete
Teacher Keys Effectiveness System 2018-2019 (Full Plan)
TEACHER KEYS EFFECTIVENESS SYSTEM
Comments (Full Plan)
Orientation (Full Plan) Last Status Update - 11/07/2018 @ 11:38 AM
Orientation
Familiarization (Full Plan)
PSC Professional Learning Plan Last Status Update - 11/05/2018 @ 01:39 PM
Professional Learning Plan
Professional Learning Reflection

The

Student Class File

enables Administrators and Teachers to see the following Data inside of

SLDS.

How does it get there and **When**?

How & when the data gets there depends on which data you are talking about. There are different sources & different timetables.

For **Student Class File** we **STRONGLY** encourage you to upload the Student Class File as often as possible; even nightly

Historical data (grades, attendance, etc…) refreshes in June/July

GA Assessments, within 48 hours of receipt from Assessment & Accountability

TestPad Assessments, as soon as students take a test

Local Assessments, depending on the Vendor's agreement

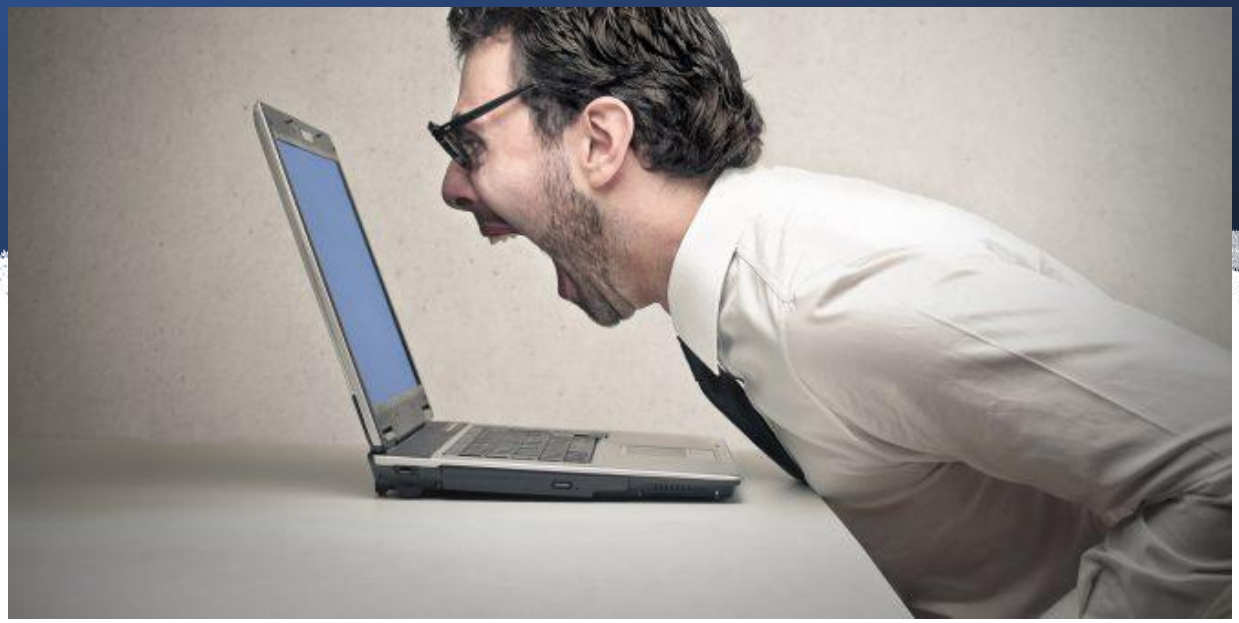
You can process the Student Class File upload manually (nightly is preferred).

OR

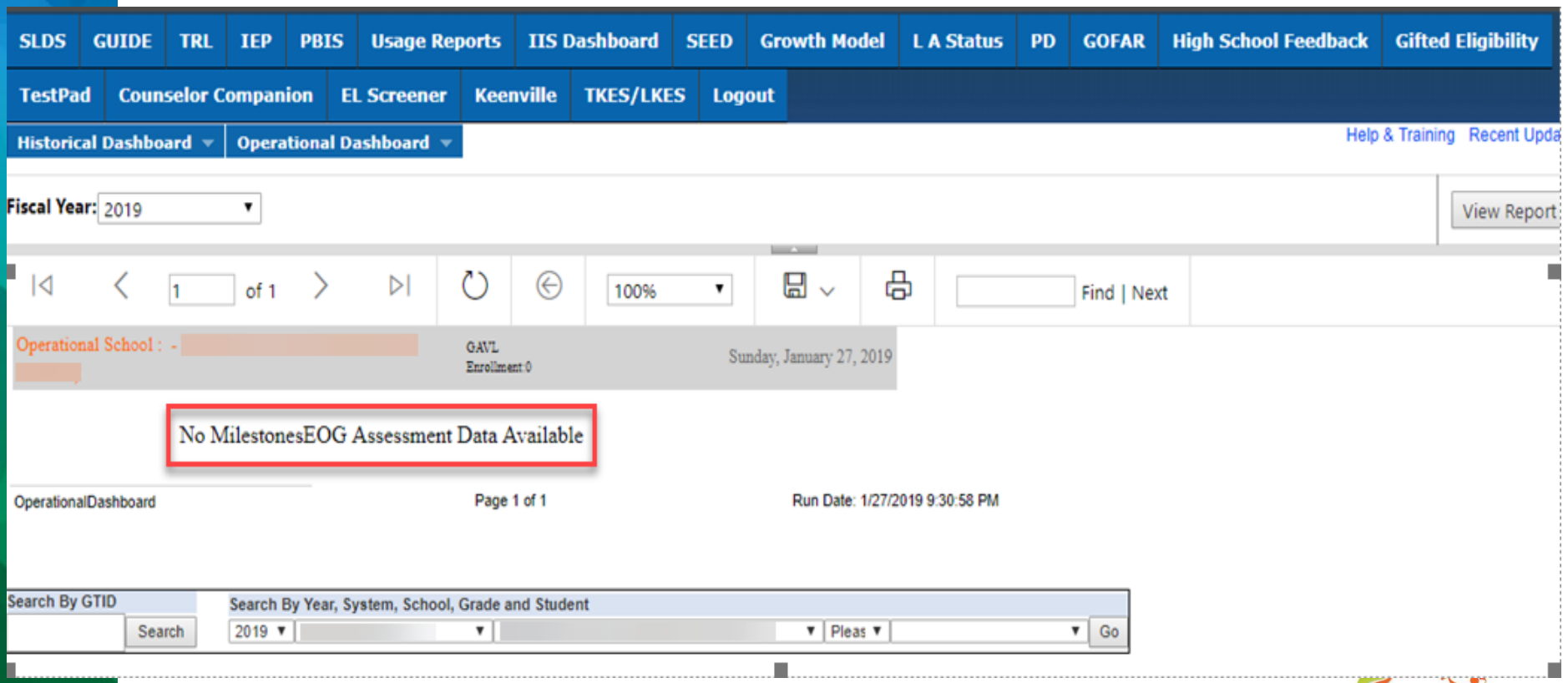
The District can request an auto upload feature be turned on. The District must be provisioned to do so. If you want more information about auto uploading, contact Hubert Bennett at Hbennett@doe.k12.ga.us. DOE will provide you with the necessary SFTP Client and corresponding security keys.

NOTE: Power School customers who are hosted cannot use the auto upload feature at this time.

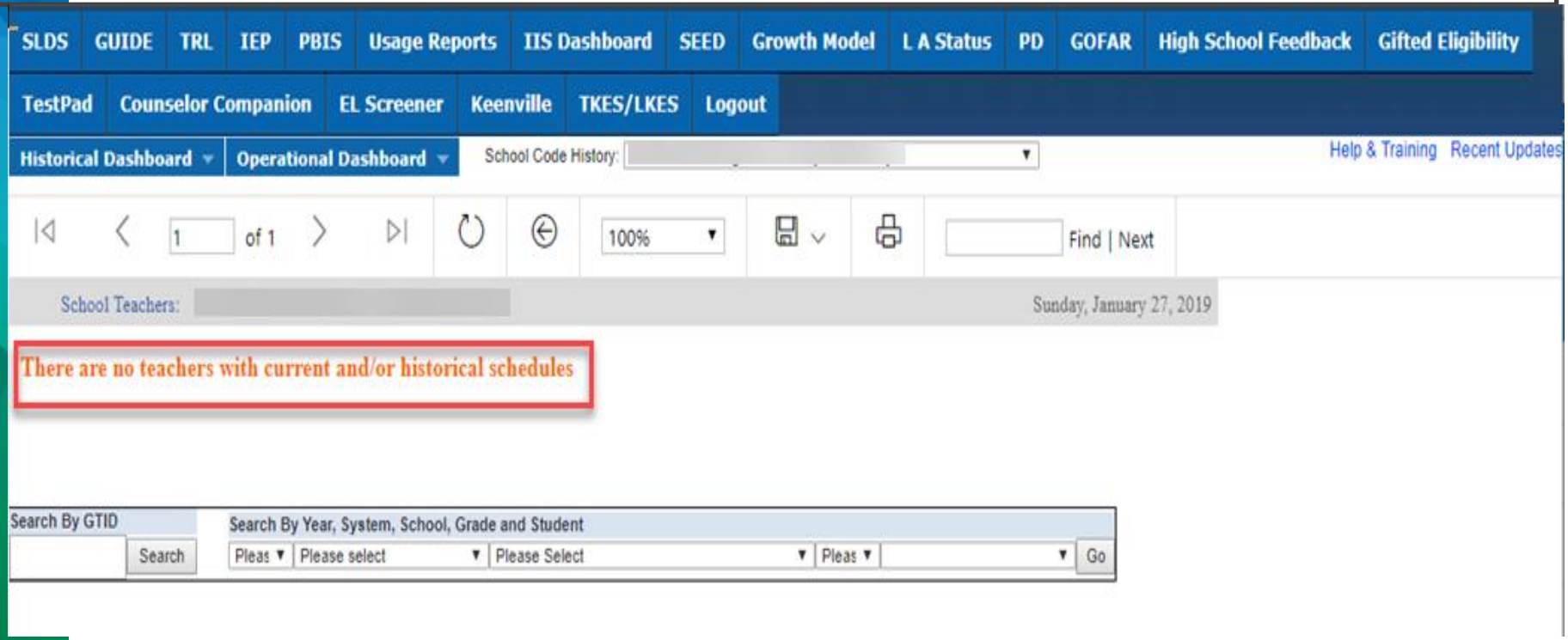
What Really Happens When the **Student Class File** Hasn't Been Uploaded Before School Starts...



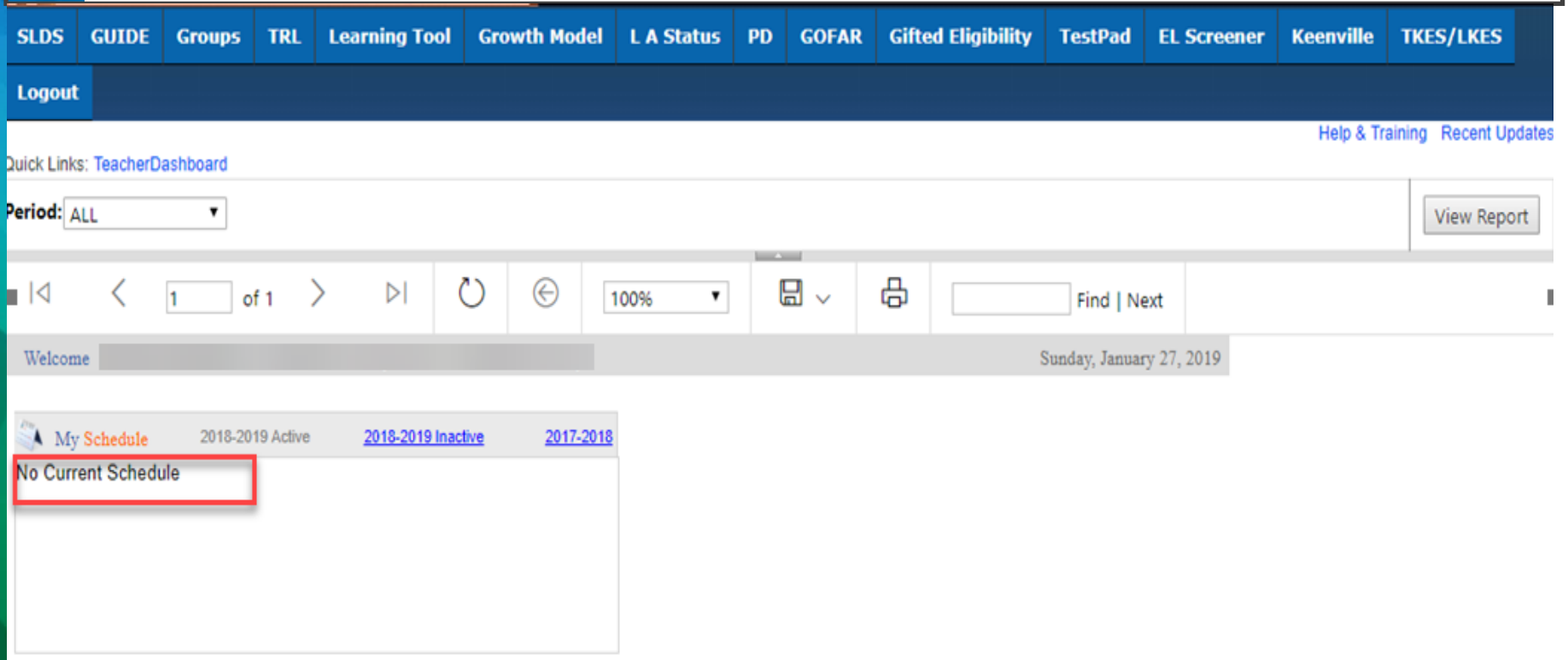
If the Student Class File has NOT been uploaded, this is the message Principals typically get when they look for Operational Data (i.e. current student Milestones) in SLDS.



If the Student Class File hasn't been uploaded, this is the message Principals typically get when they attempt to look at any current teacher's schedule in SLDS.



If the Student Class File hasn't been uploaded, this is the message Teachers typically get when they attempt to look at any current student data in SLDS.



You can avoid this type of relationship with your Administrators and Teachers if you remember to upload the

Student Class File

on a regular basis…

What About GTID Claims?

Do They Affect SLDS?

Claiming GTID at Beginning of School Year

At the beginning of the new school year, claiming a GTID makes it possible for your Administrators to see **that student's** data in the Operational Dashboard of SLDS.

Administrators can see data specific to those students whose IDs were recently claimed, even if no Student Class File has been uploaded for that student.

WARNING!

BEFORE FTE1 (Early October) the SLDS Administrator's Operational Dashboard can be populated either of two ways:

- GTID Claim (not yet critical) **and/or** Student Class File
- BUT…The SLDS Teacher Dashboard can **ONLY** be populated by **Student Class File**
- **AFTER** FTE1 (mid October) the underlying (business) rules change. **GTID claim** is now CRITICAL and must be done in conjunction with a **Student Class File** upload in order for a teacher's SLDS dashboard to be updated with current or new data. This action also updates the Operational Dashboard for Administrators.

Is it possible for multiple schools to inadvertently

claim the same GTID?

Scenario 1

Mr. Smith, your school's 5th grade ELA teacher, sees 22 students on his roster through early October. In mid October, Mr. Smith comes to you and says, "Hey, I only see 18 students on my roster, but yesterday I had all 22. What's going on?"

It's possible that 4 of Mr. Smith's students had their GTIDs claimed erroneously by other school(s). Perhaps the other school(s) didn't know that those 4 students had been withdrawn. **First thing to do is ALWAYS verify who has claimed that student's GTID.**

Scenario 2

A teacher at your school complains that she is missing a particular student from her roster. The student was perhaps never on the roster to begin with or the name has disappeared off her roster.

First thing to do is ALWAYS verify who has claimed that student's GTID.

FYI – When a withdrawal date is placed in student's SIS record, it flags an END date on record. When the updated ***Student Class File*** *is uploaded, the student's name will be removed from the teacher's* ***Active*** *schedule in SLDS.*

*Select a School	Select school

Data Element	Existing GUIDE Record	Update Record
GTID	[redacted]	[redacted]
*Last Name	[redacted]	[redacted]
*First Name	[redacted]	[redacted]
Middle Name	[redacted]	[redacted]
Middle Name Verified?	Middle Name Not Verified	0-Middle Name Not Verified
Suffix		
*SSN/Student ID	[redacted]	[redacted]
*Gender	Male	Male
*DOB (MM/DD/YYYY)	[redacted]	[redacted] Age : 25 (As of Sept. 1 of School Year)
Local Student ID	[redacted]	
*Parent/Guardian		
*Ethnic Hispanic		N - No
*Race American-Indian		N - No
*Race Asian		N - No
*Race Black		N - No
*Race Pacific		N - No
*Race White		N - No
*School Entry Date(MM/DD/YYYY)	09/15/2009	
Last Updated	12/21/2013 11:44:08 PM	
Last Updated By User	GTID ADMIN, DOE (seegtidclaimreport@doe.k12.ga.us)	
Student Status	Student has aged-out	
Last District to Update:	[redacted] Updated:09/15/2009 04:36:05 PM	
Last School to Update:	[redacted] Updated:09/15/2009 04:36:05 PM	

Claim UnDo

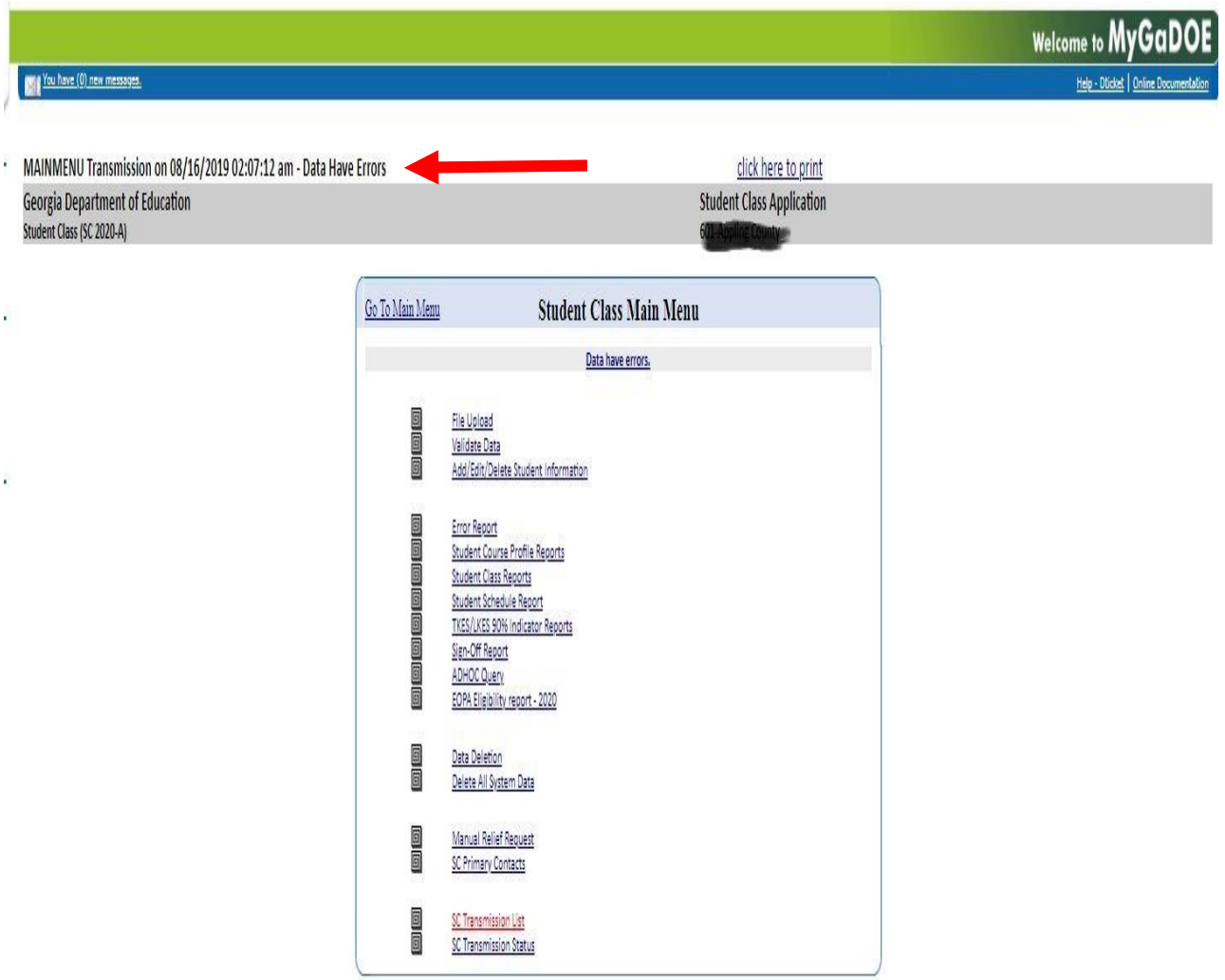
Scenario 3

Mrs. Jones, a teacher at your school complains that she is missing a particular student from her roster. The student may not be appearing on the roster due to an error.

Check the Error Report.

The report contains Discrepancies, Warnings and Errors.

This Photo by Unknown Author is licensed under CC BY-NC-ND



08-15-2019 - Complex characters are causing file upload failure in Student Class. If you are getting a file upload failure (and no email stating the reason for the failure)in Student Class, extract all your active students and upload to GUIDE. We have put an error in GUIDE, E1336, that will tell you what students have these complex or invalid special characters in their name. Fix the name in your SIS and re-upload to GUIDE.

Georgia Unique IDentifier for Education (GUIDE)

You have New Message(s)

Current Login: John McDonald(jmcdonald@doe.k12.ga.us)

Help

Main Menu

Search / Update / Claim
Add Single Student
File Upload
Discrepancy Resolution
Near Match Resolution
Home
LOG OUT

Reports

Error Report
Download IDs
Claimed OUT Report
Claimed IN Report
Transmission Verification
Sp. Ed. History Report
EL History Report

Current Documentation

GUIDE FILE LAYOUT
GUIDE DATA ELEMENT DETAIL
GUIDE Coordinators List
GUIDE FAQs

Admin Menu

Change District
Process Status
Track Processing
Process Times

You have 435 Discrepancies, 766 Errors and 172 Near Matches Unresolved.

Error Report

This report contains Discrepancies (D### codes in the list), Warnings (W### codes in the list), and Errors (E### codes in the list). Discrepancies occur when a GTID is included in an uploaded student's identity record and there is a difference between the information in the GUIDE record for that GTID and the uploaded record for that GTID. Discrepancies may be resolved online through the Discrepancy Resolution unless the student also has errors. Errors have to be fixed in the SIS and re-uploaded before a discrepancy can be resolved.

Warnings are generated and displayed to the user to call attention to data. This data may or may not be a problem. If the data causing a warning is accurate, the warning can be ignored.

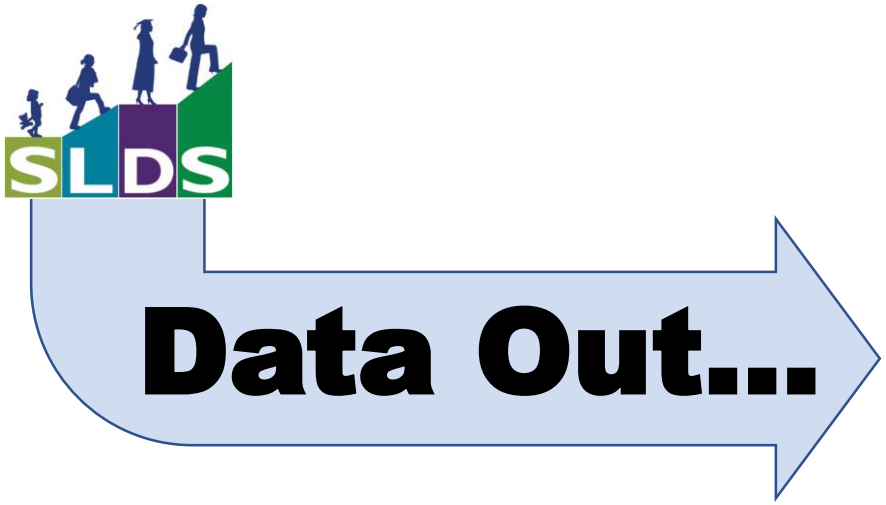
Errors are problems that cannot be addressed online in this application. Errors can be viewed online but must be fixed in the source data back in the SIS and re-uploaded.

Errors, Warnings and discrepancies may be displayed by individual school using the dropdown above the report. They may also be printed or exported to an Excel spreadsheet. After export, the spreadsheet can be sorted multiple ways - for example, sorted by School, then by Student ID/SSN.

[redacted] Display School Errors

Guide Error Report

Error Code	Error Description	Total
D043	(GUIDE) SSN/STUDENT ID currently attached to this student in GUIDE application does not match SSN/STUDENT ID in upload file or entered online. See Data Discrepancy Report to resolve conflict.	275
D131	(GUIDE) STUDENT FIRST NAME entered/uploaded is different than STUDENT FIRST NAME stored in GUIDE. See Data Discrepancy Report.	29
D132	(GUIDE) STUDENT MIDDLE NAME entered/uploaded is different than STUDENT MIDDLE NAME stored in GUIDE. See Data Discrepancy Report.	57
D133	(GUIDE) STUDENT LAST NAME entered/uploaded is different than STUDENT LAST NAME stored in GUIDE. See Data Discrepancy Report.	48
D200	(GUIDE) GENDER currently attached to this student in GUIDE application does not match GENDER in upload file or entered online. See Data Discrepancy Report to resolve conflict.	4
D541	(GUIDE) DATE OF BIRTH currently attached to this student in GUIDE application does not match DATE OF BIRTH in upload file or entered online. See Data Discrepancy Report to resolve conflict.	22
E015	(GUIDE) Multiple records reported with the same GTID in this file.	2



How does data get out of SLDS?

SLDS | TRL | IEP | Growth Model | Gifted Eligibility | TestPad | TKES/LKES | PL | Logout

Search By GTID [ ] Search

Search By Year, System, School, Grade and Student: 2020 | Dundee District | Fort Sumner High | Grad | [ ] | Go

Quick Links: TeacherDashboard

Period: ALL

1 of 1 | 100% | Find | Next

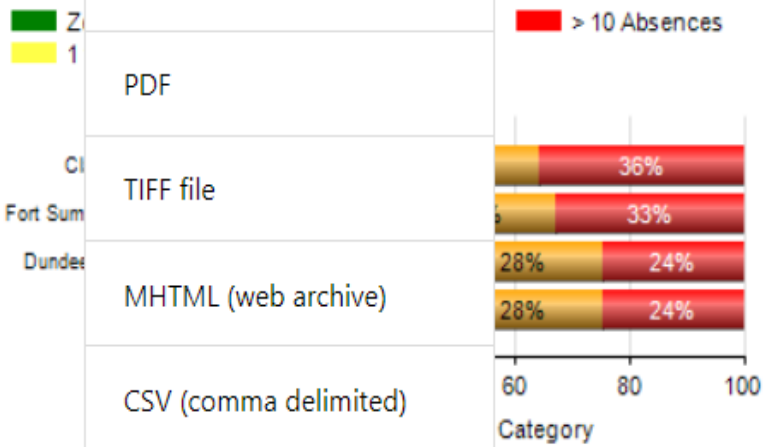
Welcome Beebe , Francie A - Fort Sumner High - Dundee District — Sunday, August 18, 2019

- Word
- Excel
- PowerPoint
- PDF
- TIFF file
- MHTML (web archive)
- CSV (comma delimited)
- XML file with report data
- Data Feed

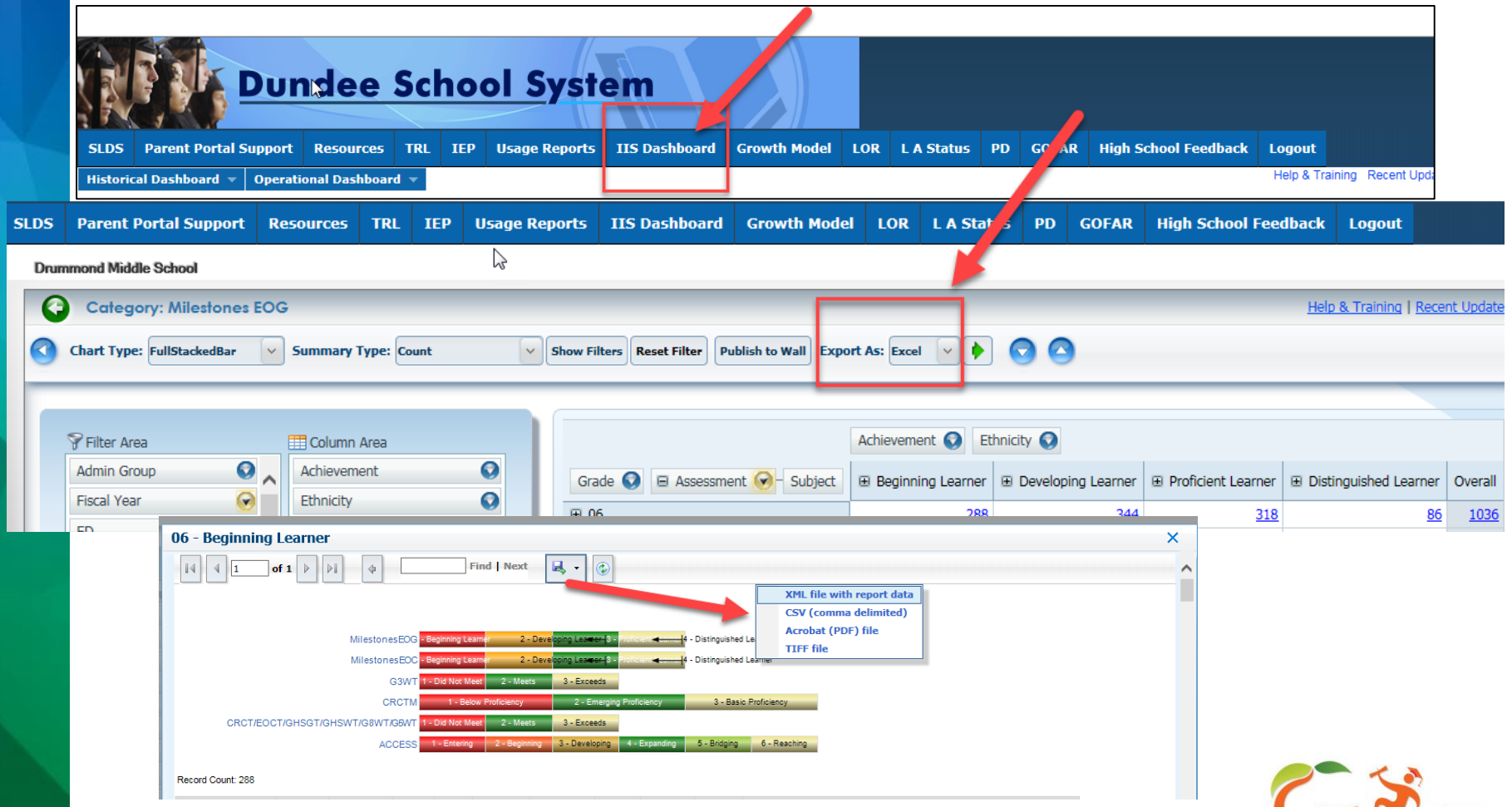
My Schedule | 2019-2020 Active | 2019-2020 Inactive | 2018-2019

Attendar

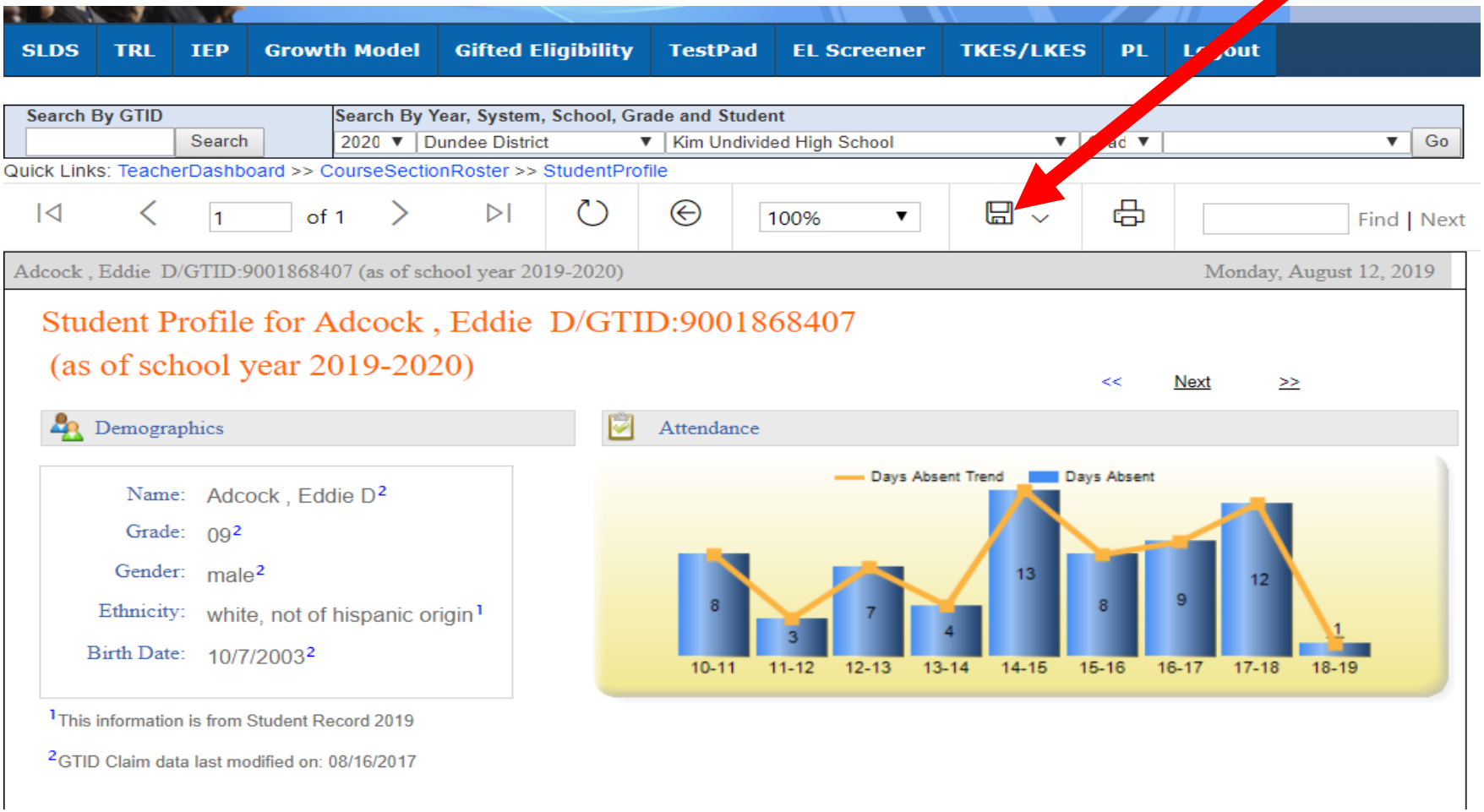
2019-2020 Active Schedule	Students Enrolled
Year Long	
45. Social Sciences - 45. Social Sciences	19
American Government/Civics - Section 004 (45.0570007)	11
American Government/Civics - Section 004 (45.9570000)	8
45. Social Sciences - 45. Social Studies	60
US History - Section 002 (45.0810000)	18
US History - Section 002 (45.9810000)	9
US History - Section 003 (45.0810000)	23
US History - Section 003 (45.9810000)	10
45. Social Sciences - 45.08 History	62
World History - Section 005 (45.9830001)	9
World History - Section 006 (45.0830004)	22
World History - Section 006 (45.9830001)	10



Export from Admin IIS Dashboard



Export from Student Profile Page



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GaDOE
Georgia Department of Education

John McDonald, Ed.S.

GaDOE SLDS Trainer

Office of Technology Services

Georgia Department of Education

1962 Twin Towers East

205 Jesse Hill Jr. Drive, SE

Atlanta, GA 30334

(404) 895-9182

jmcdonald@doe.k12.ga.us

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