

How and when does data get into, out of SLDS and how is it stored?



John McDonald



Technology Services



Georgia
Department of
Education



Data



SLDS



Data In

- **What** data?
- **Where** does the data come from?
- **How** does it get there?
- **When** does it get there?
- **Where** is it stored?











Data In...

What data?

- Student Record data
- Student Class File data
- Assessment data
- Program data

Teacher Class Schedules

 My Schedule		2019-2020 Active	2019-2020 Inactive	2018-2019
2019-2020 Active Schedule				Students Enrolled
Year Long				
27. Mathematics - 27.02 Mathematics/General Middle Grades (6-8)				151
	Mathematics/Grade 8 - Section 002 (27.0230030)			19
	Mathematics/Grade 8 - Section 002 (27.2230030)			4
	Mathematics/Grade 8 - Section 004 (27.0230000)			30
	Mathematics/Grade 8 - Section 005 (27.9230000)			12
	Mathematics/Grade 8 - Section 007 (27.0230000)			29
	Mathematics/Grade 8 - Section 055 (27.0230000)			25
	Mathematics/Grade 8 - Connections Remediation - Section 001 (27.1236000)			32
All Students				133

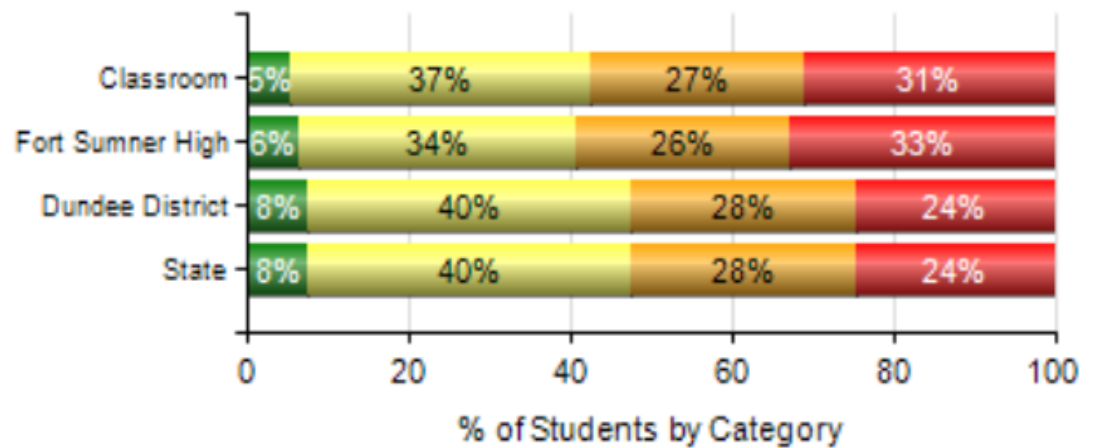
Attendance Tracker



Attendance Tracker

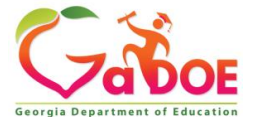
Attendance 2018 - 2019

Zero Absences 1 to 5 Absences 6 to 10 Absences > 10 Absences



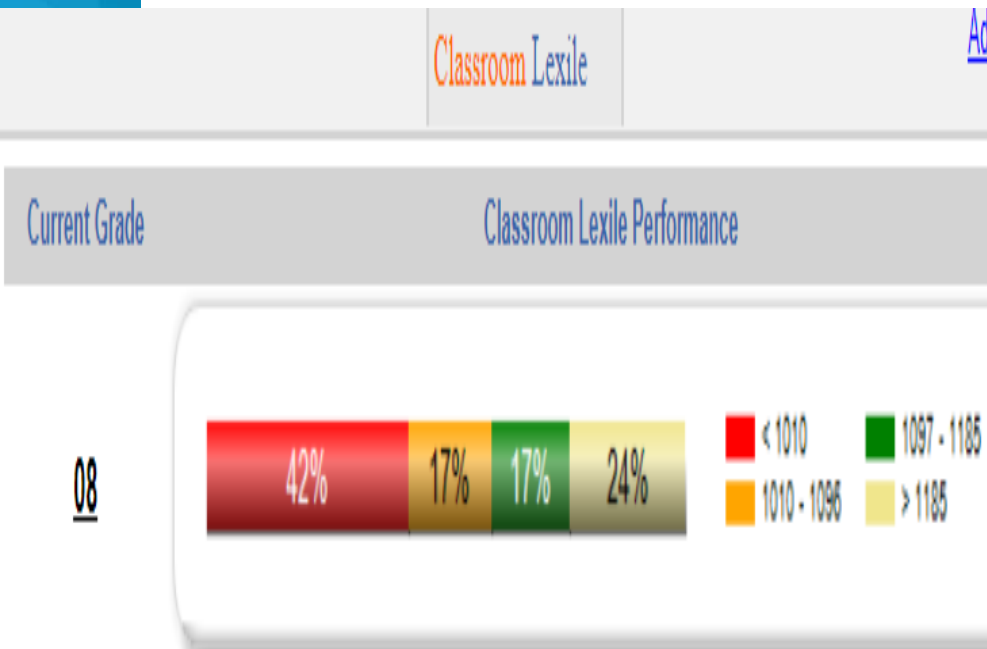
Subgroup Data

Class Roster																
Student Name	GTID	Grade Level	Gender	Race / Ethnicity	ELL	ED	Gifted	Retained	Remedial	Migrant	SWD	SST	Military	Days Absent	Last Lexile Score	Achievement
Barrow, Lucila C	9001272342	08	FEMALE	HISPANIC		Y								11	730	18-19 Spring Milestones EOG Main <div style="display: flex; justify-content: space-around;"> <div style="background-color: #c00000; color: white; padding: 5px; text-align: center;">ELA (1-439)</div> <div style="background-color: #c00000; color: white; padding: 5px; text-align: center;">MATH (1-443)</div> </div>
Bickerstaff, Chong O	9000631986	08	MALE	WHITE, NOT OF HISPANIC ORIGIN		Y								2	1015	18-19 Spring Milestones EOG Main <div style="display: flex; justify-content: space-around;"> <div style="background-color: #ffc000; color: black; padding: 5px; text-align: center;">ELA (2-490)</div> <div style="background-color: #ffc000; color: black; padding: 5px; text-align: center;">MATH (2-508)</div> </div>
Blanchette, Katrice T	9003052573	08	FEMALE	WHITE, NOT OF HISPANIC ORIGIN		Y								17	1275	18-19 Spring Milestones EOG Main <div style="display: flex; justify-content: space-around;"> <div style="background-color: #ffc000; color: black; padding: 5px; text-align: center;">ELA (2-511)</div> <div style="background-color: #c00000; color: white; padding: 5px; text-align: center;">MATH (1-453)</div> </div>

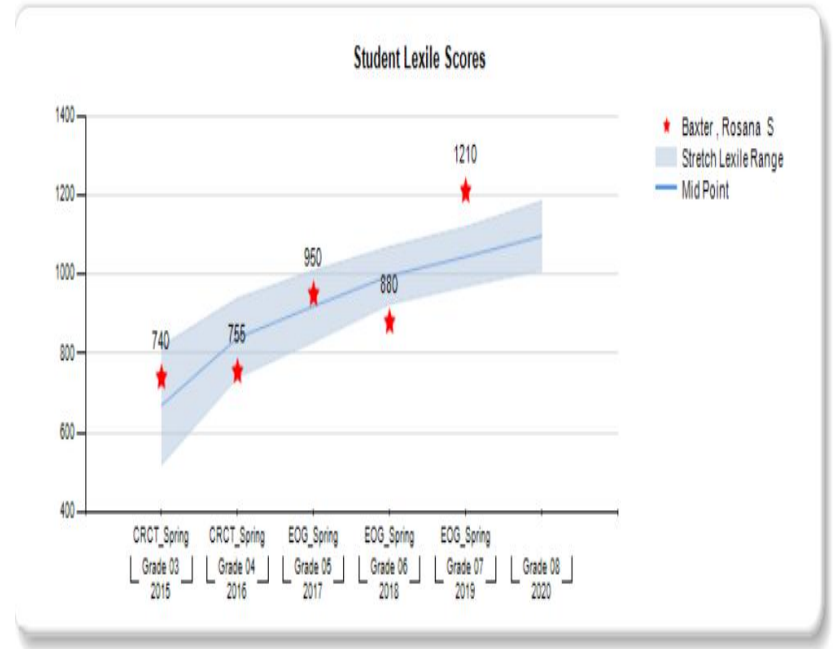


Lexile Performance

Teacher Dashboard

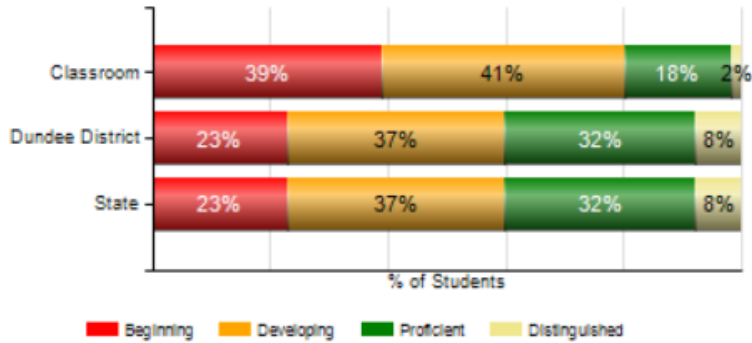


Student Profile

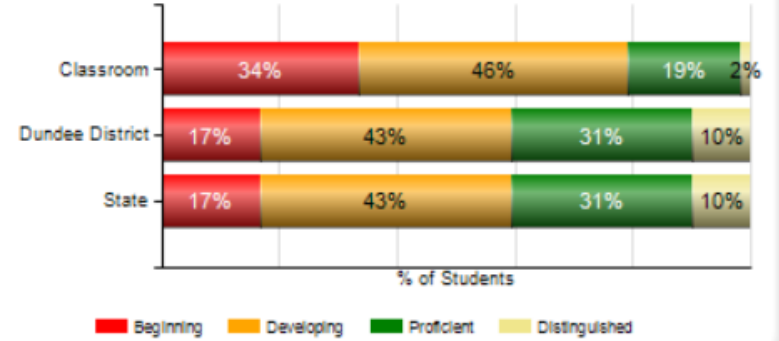


Milestones Test Results

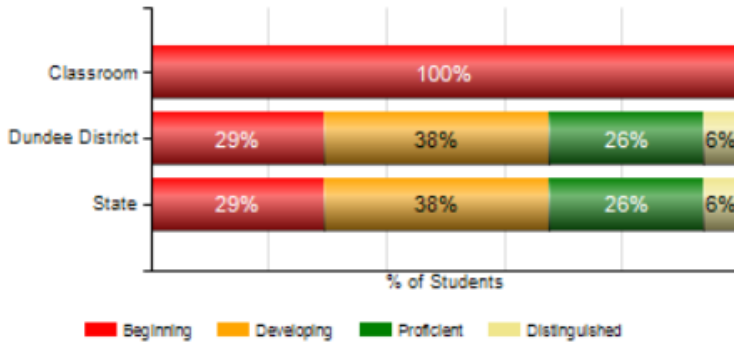
2019 Main Milestones EOG ELA



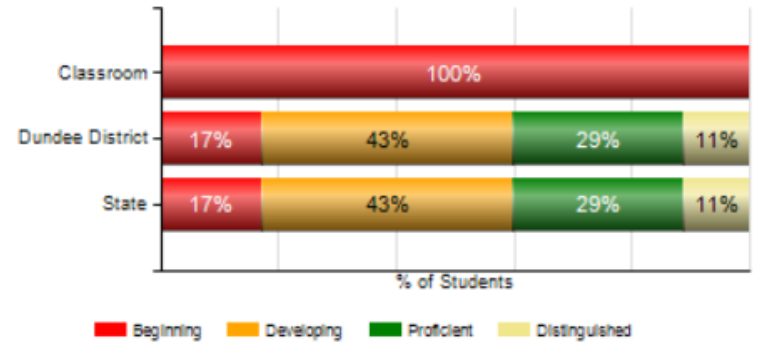
2019 Main Milestones EOG Mathematics



2019 Main Milestones EOG Science



2019 Main Milestones EOG Social Studies



Course Grades

Course Grades	Bands					Grades										
	1-59	60-69	70-79	80-89	90+	A	B	C	D	E	F	M	N	P		
27. Mathematics				4	2											
27. Mathematics WBL Placement - Year two, Semester one, Three hour				1	1											
Mathematics/Grade 7 – Connections Remediation				3	1											
27.01 Mathematics, General, Elementary K-5	1	6	17	17	17											
Mathematics/Grade 1			1	3	3					1		6		3		
Mathematics/Grade 2	1		2	3	3	1	1			4	1	63	4	3		
Mathematics/Grade 3		1	3	1	2			1		13		76	9	4		
Mathematics/Grade 4		2	7	4	5	2	1			11	7	73	7	13		
Mathematics/Grade 5		3	4	6	4	2				7	2	81	19	9		
27.02 Mathematics/General Middle Grades (6-8)	25	29	81	98	50											
Mathematics/Grade 6	13	19	42	44	16	1	1									
Mathematics/Grade 6 - Academic Block Enrichment				1												
Mathematics/Grade 6 - Academic Block Remediation							1									
Mathematics/Grade 6 - Connections Enrichment					1											
Mathematics/Grade 6 - Connections Remediation			1	2	1											
Mathematics/Grade 7	10	8	35	49	31											
Mathematics/Grade 7 - Connections Enrichment				1												
Mathematics/Grade 7 - Connections Remediation				1	1											
Mathematics/Grade 8	2	2	3													

Student Profile for Acton , Gabriel B/GTID:9000382795
(as of school year 2019-2020)

<< Next >>

Student Profile Page

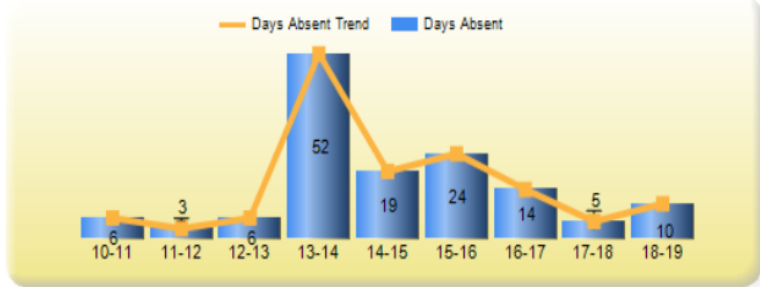
Demographics

Name: Acton , Gabriel B²
 Grade: 09²
 Gender: male²
 Ethnicity: white, not of hispanic origin¹
 Birth Date: 9/1/2003²

¹This information is from Student Record 2019

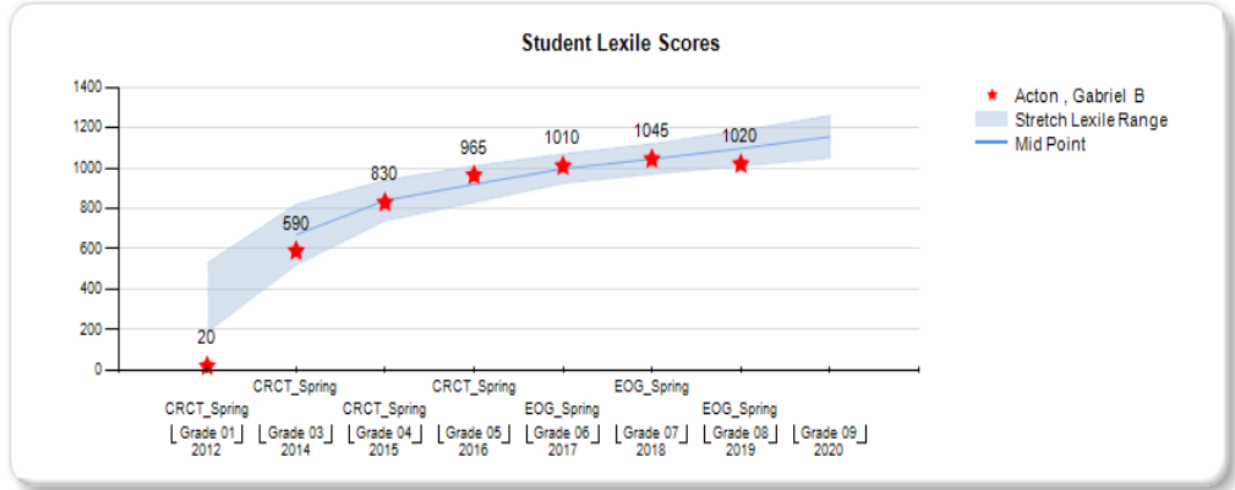
²GTID Claim data last modified on: 08/16/2017

Attendance



State Assessments

[Additional Information about Lexiles](#)



Enrollment History

Enrollment History

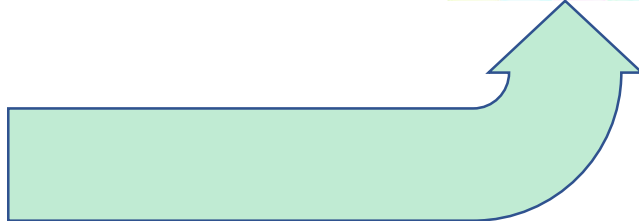
Grade Level	Enrollment Date	Withdrawn Date	Withdrawn Reason	District	School	School Year
07	08-05-2018			Dundee District	Drummond Middle School	2018-2019
	Primary Language (Spanish)					
06	01-27-2018			Dundee District	Drummond Middle School	2017-2018
	Primary Language (Spanish)					
06	08-05-2017	01-25-2018	Transferred to another public school system in Georgia (does not include DJJ)	Toronto District	Ennis Middle School	2017-2018
	Primary Language (Swedish)					
05	08-07-2016			Toronto District	Crownpoint Elem	2016-2017
	Primary Language (Swedish)					
04	08-12-2015			Toronto District	Crownpoint Elem	2015-2016
	Primary Language (Swedish)					
03	08-10-2014			Toronto District	Crownpoint Elem	2014-2015
	Primary Language (Swedish)					
02	08-08-2013			Toronto District	Crownpoint Elem	2013-2014
	Primary Language (Swedish)					
01	08-09-2012			Toronto District	Crownpoint Elem	2012-2013
	Primary Language (Swedish)					
KK	08-11-2011			Toronto District	Crownpoint Elem	2011-2012
	Primary Language (Swedish)					

Unofficial Transcript

Grades

Not Official Transcript

School Year	Marking Period	Subject Area	Course Name	Grade	Credit Hrs
2019	Year Long	10. Communication Technologies	Audio & Video Technology & Film (10.5181000)	92	1.0
	Year Long	23.06 English Language Arts, (9-12) Literature, General	Tenth Grade Literature/and Composition (23.2620030)	82	1.0
	Year Long	26.01 Biology, General	Biology I (Grades 9-12) (26.2120030)	83	1.0
	Year Long	27.04 Mathematics, Secondary	GSE Accelerated Geometry B/Algebra II May substitute for 27.09910 (27.2995000)	90	1.0
	Year Long	48. Precision Production Occupations	Introduction to Drafting and Design (48.5410000)	89	1.0
	Year Long	53.03 Music, Band	Mastery Band I (Grades 9-12) (53.0391001)	100	1.0
	1st Semester	17.01 Health Education, Secondary	Health (17.0110000)	95	0.5
	2nd Semester	36.05 Physical Education, Secondary, Personal Fitness and Conditioning	Personal Fitness (36.0510000)	100	0.5
	2018	Year Long	23.06 English Language Arts, (9-12) Literature, General	Ninth Grade Literature/and Composition (23.2610080)	92
Year Long		27.04 Mathematics, Secondary	GSE Accelerated Algebra I/Geometry A May substitute for 27.09900 (27.2994080)	93	1.0
Year Long		40.01 Physical Sciences, General	Physical Science (Grades 9-12) (40.2110080)	91	1.0
Year Long		45.00 Social Studies, Elementary (K-8)	Georgia Studies/Grade 8 (45.2090000)	87	0.0
Year Long		53.03 Music, Band	Band/Grade 8 (53.0350002)	86	0.0
Year Long		53.03 Music, Band	Band/Grade 8 (53.0350001)	99	0.0
1st Semester		50.01 Visual Arts, Middle Grades, (6-8)	Visual Arts/Grade 8 (50.0130000)	100	0.0
2017					



Data In

- **Where** does the data come from?
- **How** does it get there?
- **When** does it get there?

Student Record and Student Class File Data Comes from Student Information System (SIS)



Historical data comes from your Student Information System (SIS)

Via an extract that gets pulled from the SIS



Student schedule comes from the **Student Class File**

Student Class File = extract that pulls from the student schedule created in your SIS, extremely vital to SLDS



SLDS is **STUDENT-Centric**

No **Student Class File** = limited visibility of data

Therefore, we **STRONGLY** encourage frequent **Student Class File** uploads, nightly if possible.

Assessment Data Comes from Assessment and Accountability

- Assessment data is uploaded to SLDS within 48 hours of receiving it from Assessment & Accountability.

But Guess What?

REMEMBER: SLDS data is **STUDENT** centric.

- **YOU** hold the key to unlocking this data when you upload the **Student Class File**.
- Without the **Student Class File** your **Principal** can not 'unlock' this data, nor can your teachers.

Local Assessment Data Comes from the Vendor

- Renaissance Learning's Star Reading, Literacy and Math
- Northwest Evaluation Association or NWEA's Measures of Academic Progress or MAP
- There may be more in the future...

These are uploaded to SLDS regularly, some even nightly.

The Vendor provides appropriate files to the DOE to accomplish this automated task.

Some Program Data Comes from Manual Entry

SLDS is designed mostly to display as **Read Only**; however, there are certain features that do require manual data entry.

The Functionality of SLDS Continues to Grow

It continues to respond to the requests of district and school users. There are many other applications in SLDS that were not there in the beginning. The following slides show some of these new features and their example screens require manual entry.



IEP

SLDS TRL IEP Growth Model Gifted Eligibility TestPad EL Screener TKES/LKES PL Logout

Active Case: [No Active Student] [Search Student](#)

Alford, Test ▾

Select School: All Schools ▾

Primary Disability

Disability	Student Count
AUTISM	34
DEAF / HARD OF HEARING	2
EMOTIONAL/BEHAVIORAL DISORDER	21
MILD INTELLECTUAL DISABILITY	19
MODERATE INTELLECTUAL DISABILITY	2

Case Manager

Case Manager	Student Count
Alford, Test	8228
Bailey, Christina	59
Ball, Lucille	26
Beverly, Deborah	5
Dee, Nancy	18
Dubois, Barbara	1

Eligibility

Due Date Range	Student Count
Overdue	18
Due in 4 Weeks	5
Due in 4-24 Weeks	89
Due in >24 Weeks	3369
NO Eligibility	5010
Override Not Submitted	169

IEP

Due Date Range	Student Count
Overdue	1926
Due in 1 month	41
Due in 2-3 months	20
Due in > 3 months	104
NO IEP	6400
Override Not Submitted	169

Gifted Eligibility

MS TRL IEP Growth Model PD GOFAR **Gifted Eligibility** TestPad EL Screener TKES/LKES

ed Services Eligibility

Student Information

Determination Date

Full Name:

DOB: 04/25/2003

Eligibility Status: New

Referred By:

Automatic Teacher Parent GA Reciprocity Other

Criteria

	Data Source	Date [MM/DD/YY]	Score Percent
Mental Ability	Click to add assessment ▼		
Achievement	Click to add assessment ▼		
Creativity	Click to add assessment ▼		
Motivation	Click to add assessment ▼		

Eligibility Decision

Student is Eligible Student is not Eligible

General Comments

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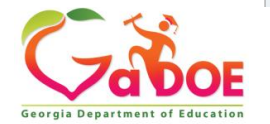
Georgia Department of Education

EL Screener

Student Information		Print	Submit	Save
Full Name:	<input type="text"/>	Student GTID:	<input type="text"/>	
DOB:	09/01/2001	School:	Fort Sumner High	
Form Status:		Last Updated:		
Submitted By:		Approved By:		
Birth Place:	<input type="text"/> *	Primary Language:	<input type="text"/> *	
Date Entered into US Schools:	<input type="text"/> *	Correspondence Language:	<input type="text"/>	
Enrolled with international transcripts:	<input type="radio"/> Yes <input type="radio"/> No	Other language indicated upon enrollment:	<input type="text"/>	

Criteria							
	Data Source	Date Screened [MM/DD/YY]	Grade When Screened	Grade Cluster When Screened	PL/Raw Scores	Qualify for ESOL	Actions
Assessment	<input type="text" value="Click to add assessment"/>						

Other Information	
Eligible for Seal of Biliteracy: <input type="radio"/> Yes <input type="radio"/> No	Parent refusal(waive services): <input type="radio"/> Yes <input type="radio"/> No
Limited or Interrupted Formal Education: <input type="radio"/> Yes <input type="radio"/> No	General Comments: <input type="text"/>



Counselor Companion

Career Advisement

[Career Development](#)
[Career Help](#)
[Career Resources](#)
[Cluster/Pathways Info](#)
[College Awareness](#)
[Georgia Career Pipeline](#)
[Hot Jobs](#)
[Post Secondary Career Requirements](#)
[Special Education Resources](#)
[Student Leadership Program](#)

Academic Advisement

[HOPE Scholarship GPA Calculator](#)
[Rigorous Courses](#)
[Section 504 Resources](#)
[Supporting the ELL Student](#)

Counselor Resources

[Best Practices](#)
[Bullying](#)
[Counseling Themes](#)
[Crisis Planning](#)
[Financial Aid](#)
[Mental Health Awareness](#)
[Parent Resources](#)
[Plan of Study](#)
[SAT/ACT Resources](#)
[Social Emotional Domain](#)
[Teachers As Advisors](#)

Counselor Tools

[Section 504 Forms](#)
[You Science](#)

My Students' Career Path

[High](#)
[Middle](#)

[Student Search](#)




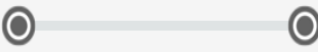
[Activate/Deactivate Student](#)

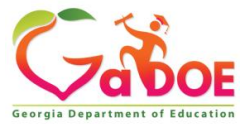
[Go To GCIS](#)

Grade	Career Assessments	Career Cluster Exploration	Occupation Exploration	Graduation Plan / IGP	Move On When Ready	Post Secondary	Next Steps
12	98% 2%	100%	99% 1%	100%		31% 3% 67%	22% 78%

TKES/LKES

Teacher Keys Effectiveness System 2018-2019 (Full Plan)

TEACHER KEYS EFFECTIVENESS SYSTEM	
Comments (Full Plan)	▼
 Orientation (Full Plan) Last Status Update - 11/07/2018 @ 11:38 AM	Orientation  ▼
Familiarization (Full Plan)	▼
 PSC Professional Learning Plan Last Status Update - 11/05/2018 @ 01:39 PM	Professional Learning Plan  Professional Learning Reflection ▼



The
Student Class File
enables Administrators and
Teachers to see the following
Data inside of
SLDS.



Data In...

How does it get there and **When**?

How & when the data gets there depends on which data you are talking about. There are different sources & different timetables.



For **Student Class File** we **STRONGLY** encourage you to upload the Student Class File as often as possible; even nightly



Historical data (grades, attendance, etc...) refreshes in June/July



GA Assessments, within 48 hours of receipt from Assessment & Accountability



TestPad Assessments, as soon as students take a test



Local Assessments, depending on the Vendor's agreement

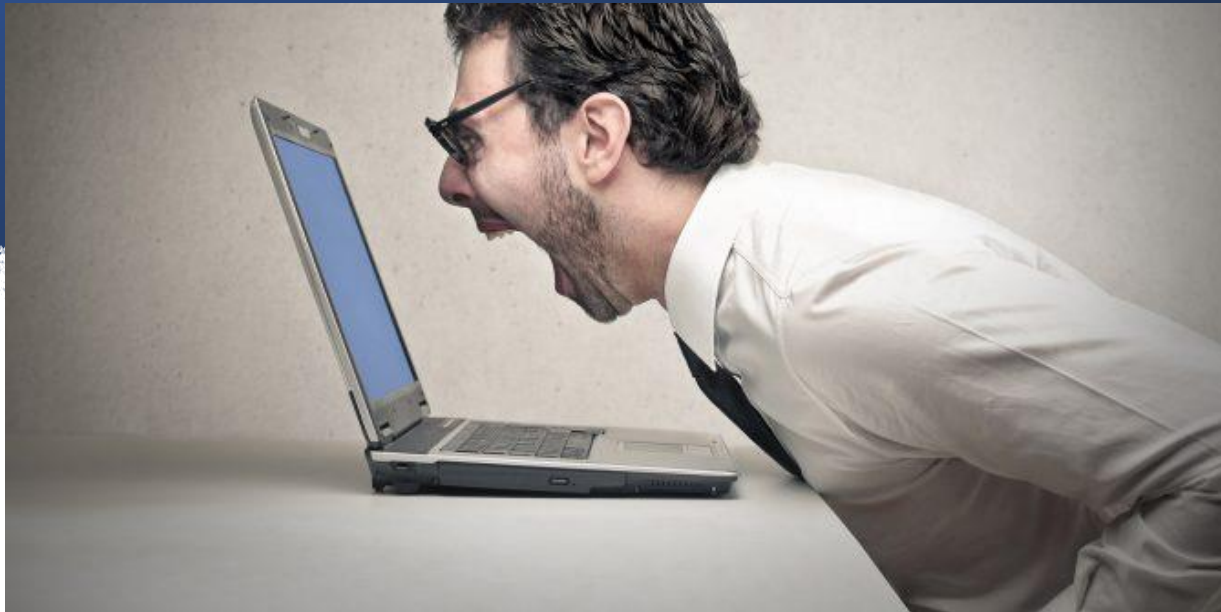
You can process the Student Class File upload manually (nightly is preferred).

OR

The District can request an auto upload feature be turned on. The District must be provisioned to do so. If you want more information about auto uploading, contact Hubert Bennett at Hbennett@doe.k12.ga.us. DOE will provide you with the necessary SFTP Client and corresponding security keys.

NOTE: Power School customers who are hosted cannot use the auto upload feature at this time.

What Really Happens When the
Student Class File Hasn't Been
Uploaded Before School Starts...



If the Student Class File has NOT been uploaded, this is the message Principals typically get when they look for Operational Data (i.e. current student Milestones) in SLDS.

The screenshot displays the SLDS Operational Dashboard interface. At the top, there is a navigation bar with various menu items: SLDS, GUIDE, TRL, IEP, PBIS, Usage Reports, IIS Dashboard, SEED, Growth Model, L A Status, PD, GOFAR, High School Feedback, and Gifted Eligibility. Below this, there are more options: TestPad, Counselor Companion, EL Screener, Keenville, TKES/LKES, and Logout. The main content area shows the 'Operational Dashboard' selected, with a 'Fiscal Year' dropdown set to 2019 and a 'View Report' button. A toolbar contains navigation icons, a page indicator '1 of 1', a refresh icon, a back icon, a zoom level of 100%, a save icon, a print icon, and a search field with 'Find | Next' text. Below the toolbar, the 'Operational School' is listed as 'GAVL' with an enrollment of 0, and the date is 'Sunday, January 27, 2019'. A red-bordered box highlights the message: 'No Milestones EOG Assessment Data Available'. At the bottom, there is a search bar with 'Search By GTID' and 'Search By Year, System, School, Grade and Student' options, and a 'Go' button. The footer shows 'Operational Dashboard', 'Page 1 of 1', and 'Run Date: 1/27/2019 9:30:58 PM'.

If the Student Class File hasn't been uploaded, this is the message Principals typically get when they attempt to look at any current teacher's schedule in SLDS.

The screenshot displays the SLDS interface with a navigation bar at the top containing links for SLDS, GUIDE, TRL, IEP, PBIS, Usage Reports, IIS Dashboard, SEED, Growth Model, L A Status, PD, GOFAR, High School Feedback, and Gifted Eligibility. Below this is another row of links: TestPad, Counselor Companion, EL Screener, Keenville, TKES/LKES, and Logout. The main content area shows a 'Historical Dashboard' and 'Operational Dashboard' with a 'School Code History' dropdown menu. A search bar is visible with '1 of 1' results. A message box with a red border states: 'There are no teachers with current and/or historical schedules'. At the bottom, there is a search section with 'Search By GTID' and 'Search By Year, System, School, Grade and Student' options, including dropdown menus for 'Pleas', 'Please select', 'Please Select', and 'Pleas', and a 'Go' button.

If the Student Class File hasn't been uploaded, this is the message Teachers typically get when they attempt to look at any current student data in SLDS.

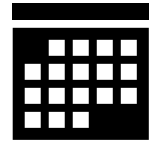
The screenshot displays the SLDS Teacher Dashboard interface. At the top, there is a navigation bar with buttons for SLDS, GUIDE, Groups, TRL, Learning Tool, Growth Model, L A Status, PD, GOFAR, Gifted Eligibility, TestPad, EL Screener, Keenville, and TKES/LKES. A Logout button is also present. Below the navigation bar, there are links for Help & Training and Recent Updates, and a Quick Links section with a link to TeacherDashboard. The main content area features a Period dropdown menu set to ALL and a View Report button. A toolbar contains navigation icons (back, forward, refresh, home), a 100% zoom level, a save icon, a print icon, and a search field with Find | Next options. The dashboard shows a Welcome message and the date Sunday, January 27, 2019. Under the My Schedule section, there are links for 2018-2019 Active, 2018-2019 Inactive, and 2017-2018. A red box highlights the text 'No Current Schedule' in the active schedule area.



You can avoid this type
of relationship with
your Administrators and
Teachers if you
remember to upload
the



Student Class File



on a regular basis...




**What About
GTID
Claims?**

Do They Affect SLDS?

Claiming GTID at Beginning of School Year

At the beginning of the new school year, claiming a GTID makes it possible for your Administrators to see that student's data in the Operational Dashboard of SLDS.



Administrators can see data specific to those students whose IDs were recently claimed, even if no Student Class File has been uploaded for that student.

BEFORE FTE1 (Early October) the SLDS Administrator's Operational Dashboard can be populated either of two ways:

- GTID Claim (not yet critical) **and/or** Student Class File
- BUT...The SLDS Teacher Dashboard can **ONLY** be populated by **Student Class File**
- **AFTER** FTE1 (mid October) the underlying (business) rules change. **GTID claim** is now **CRITICAL** and must be done in conjunction with a Student Class File upload in order for a teacher's SLDS dashboard to be updated with current or new data. This action also updates the Operational Dashboard for Administrators.

WARNING!

Is it possible for multiple schools to inadvertently

claim the same GTID?

Scenario 1

Mr. Smith, your school's 5th grade ELA teacher, sees 22 students on his roster through early October. In mid October, Mr. Smith comes to you and says, "Hey, I only see 18 students on my roster, but yesterday I had all 22. What's going on?"

It's possible that 4 of Mr. Smith's students had their GTIDs claimed erroneously by other school(s). Perhaps the other school(s) didn't know that those 4 students had been withdrawn. **First thing to do is ALWAYS verify who has claimed that student's GTID.**

Scenario 2

A teacher at your school complains that she is missing a particular student from her roster. The student was perhaps never on the roster to begin with or the name has disappeared off her roster.

First thing to do is ALWAYS verify who has claimed that student's GTID.


*FYI – When a withdrawal date is placed in student's SIS record, it flags an END date on record. When the updated **Student Class File** is uploaded, the student's name will be removed from the teacher's **Active** schedule in SLDS.*

Select a School

Data Element	Existing GUIDE Record	Update Record
GTID	[REDACTED]	[REDACTED]
*Last Name	[REDACTED]	<input type="text" value="[REDACTED]"/>
*First Name	[REDACTED]	<input type="text" value="[REDACTED]"/>
Middle Name	[REDACTED]	<input type="text" value="[REDACTED]"/>
Middle Name Verified?	Middle Name Not Verified	0-Middle Name Not Verified
Suffix		<input type="text" value=""/>

*SSN/Student ID	[REDACTED]	[REDACTED]
*Gender	Male	Male
*DOB (MM/DD/YYYY)	[REDACTED]	[REDACTED] Age : 25 (As of Sept. 1 of School Year)
Local Student ID	[REDACTED]	<input type="text" value=""/>
*Parent/Guardian		<input type="text" value=""/>

*Ethnic Hispanic		<input type="text" value="N - No"/>
*Race American-Indian		<input type="text" value="N - No"/>
*Race Asian		<input type="text" value="N - No"/>
*Race Black		<input type="text" value="N - No"/>
*Race Pacific		<input type="text" value="N - No"/>
*Race White		<input type="text" value="N - No"/>

*School Entry Date(MM/DD/YYYY)	09/15/2009	<input type="text" value=""/>
Last Updated	12/21/2013 11:44:08 PM	
Last Updated By User	GTID ADMIN, DOE (seegt@clairreport@doe.k12.nj.us)	
Student Status	Student has aged-out	

Last District to Update:	[REDACTED] Updated: 09/15/2009 04:36:05 PM	
Last School to Update:	[REDACTED] Updated: 09/15/2009 04:36:05 PM	

Scenario 3

Mrs. Jones, a teacher at your school complains that she is missing a particular student from her roster. The student may not be appearing on the roster due to an error.

Check the Error Report.

The report contains Discrepancies, Warnings and Errors.

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MAINMENU Transmission on 08/16/2019 02:07:12 am - Data Have Errors



[click here to print](#)

Georgia Department of Education
Student Class (SC 2020-A)

Student Class Application
601 Appling County

[Go To Main Menu](#) **Student Class Main Menu**

Data have errors.

- [File Upload](#)
- [Validate Data](#)
- [Add/Edit/Delete Student Information](#)

- [Error Report](#)
- [Student Course Profile Reports](#)
- [Student Class Reports](#)
- [Student Schedule Report](#)
- [TKGS/LKES 50% Indicator Reports](#)
- [Sign-Off Report](#)
- [AD-HOC Query](#)
- [SOPA Eligibility report - 2020](#)

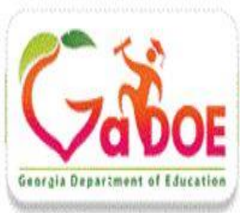
- [Data Deletion](#)
- [Delete All System Data](#)

- [Manual Relief Request](#)
- [SC Primary Contacts](#)

- [SC Transmission List](#)
- [SC Transmission Status](#)

08-15-2019

- Complex characters are causing file upload failure in Student Class. If you are getting a file upload failure (and no email stating the reason for the failure) in Student Class, extract all your active students and upload to GUIDE. We have put an error in GUIDE, E1336, that will tell you what students have these complex or invalid special characters in their name. Fix the name in your SIS and re-upload to GUIDE.



Georgia Unique Identifier for Education (GUIDE)

You have New Message(s)

Help

Current Login: John McDonald(jmcdonald@doe.k12.ga.us)



You have 435 Discrepancies, 766 Errors and 172 Near Matches Unresolved.

Error Report

This report contains Discrepancies (D### codes in the list), Warnings (W### codes in the list), and Errors (E### codes in the list). Discrepancies occur when a GTID is included in an uploaded student's identity record and there is a difference between the information in the GUIDE record for that GTID and the uploaded record for that GTID. Discrepancies may be resolved online through the Discrepancy Resolution unless the student also has errors. Errors have to be fixed in the SIS and re-uploaded before a discrepancy can be resolved.

Warnings are generated and displayed to the user to call attention to data. This data may or may not be a problem. If the data causing a warning is accurate, the warning can be ignored.

Errors are problems that cannot be addressed online in this application. Errors can be viewed online but must be fixed in the source data back in the SIS and re-uploaded.

Errors, Warnings and discrepancies may be displayed by individual school using the dropdown above the report. They may also be printed or exported to an Excel spreadsheet. After export, the spreadsheet can be sorted multiple ways - for example, sorted by School, then by Student ID/SSN.



Display School Errors



Guide Error Report

Error Code	Error Description	Total
D043	(GUIDE) SSN/STUDENT ID currently attached to this student in GUIDE application does not match SSN/STUDENT ID in upload file or entered online. See Data Discrepancy Report to resolve conflict.	275
D131	(GUIDE) STUDENT FIRST NAME entered/uploaded is different than STUDENT FIRST NAME stored in GUIDE. See Data Discrepancy Report.	29
D132	(GUIDE) STUDENT MIDDLE NAME entered/uploaded is different than STUDENT MIDDLE NAME stored in GUIDE. See Data Discrepancy Report.	57
D133	(GUIDE) STUDENT LAST NAME entered/uploaded is different than STUDENT LAST NAME stored in GUIDE. See Data Discrepancy Report.	48
D200	(GUIDE) GENDER currently attached to this student in GUIDE application does not match GENDER in upload file or entered online. See Data Discrepancy Report to resolve conflict.	4
D541	(GUIDE) DATE OF BIRTH currently attached to this student in GUIDE application does not match DATE OF BIRTH in upload file or entered online. See Data Discrepancy Report to resolve conflict.	22
E015	(GUIDE) Multiple records reported with the same GTID in this file.	2

Main Menu

- [Search / Update / Claim](#)
- [Add Single Student](#)
- [File Upload](#)
- [Discrepancy Resolution](#)
- [Near Match Resolution](#)
- [Home](#)
- [LOG OUT](#)

Reports

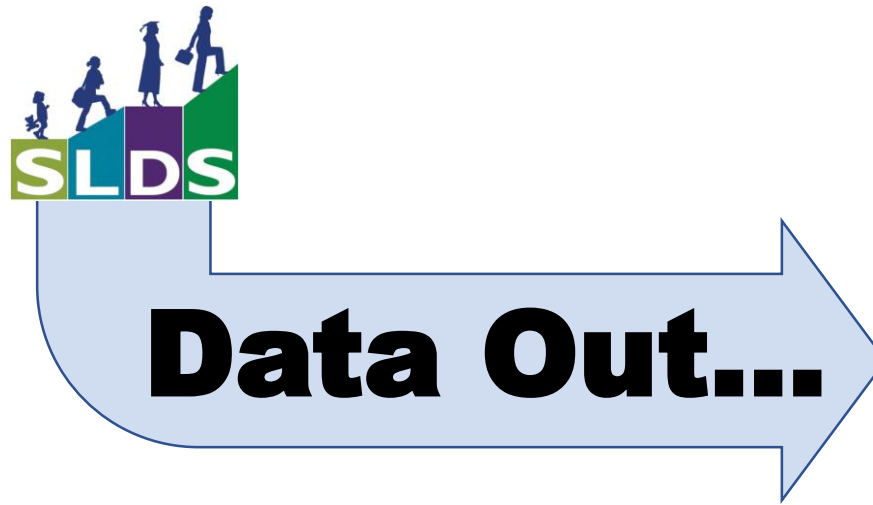
- [Error Report](#)
- [Download IDs](#)
- [Claimed OUT Report](#)
- [Claimed IN Report](#)
- [Transmission Verification](#)
- [Sp. Ed. History Report](#)
- [EL History Report](#)

Current Documentation

- [GUIDE FILE LAYOUT](#)
- [GUIDE DATA ELEMENT DETAIL](#)
- [GUIDE Coordinators List](#)
- [GUIDE FAQs](#)

Admin Menu

- [Change District](#)
- [Process Status](#)
- [Track Processing](#)
- [Process Times](#)



How does data get out of SLDS?

Search By GTID Search

Search By Year, System, School, Grade and Student

2020 ▾ Dundee District ▾ Fort Sumner High ▾ Grad ▾ Go

Quick Links: [TeacherDashboard](#)

Period: ALL ▾

Navigation icons: Home, Back, 1 of 1, Forward, Refresh, Previous, 100% ▾, Save ▾, Print, Find | Next

Welcome Beebe, Francie A - Fort Sumner High - Dundee District

Sunday, August 18, 2019

My Schedule 2019-2020 Active [2019-2020 Inactive](#) [2018-2019](#)

2019-2020 Active Schedule Students Enrolled

Year Long	Students Enrolled
45. Social Sciences - 45. Social Sciences	19
American Government/Civics - Section 004 (45.0570007)	11
American Government/Civics - Section 004 (45.9570000)	8
45. Social Sciences - 45. Social Studies	60
US History - Section 002 (45.0810000)	18
US History - Section 002 (45.9810000)	9
US History - Section 003 (45.0810000)	23
US History - Section 003 (45.9810000)	10
45. Social Sciences - 45.08 History	62
World History - Section 005 (45.9830001)	9
World History - Section 006 (45.0830004)	22
World History - Section 006 (45.9830001)	10

Attendar

Legend:
■ Z
■ 1

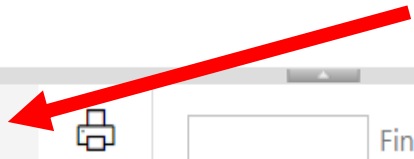
Fort Sumner High School
Dundee District

> 10 Absences

Category	Green (%)	Yellow (%)	Red (%)
Category 1	36%	0%	64%
Category 2	33%	0%	67%
Category 3	28%	24%	48%
Category 4	28%	24%	48%

60 80 100

- Word
- Excel
- PowerPoint
- PDF
- TIFF file
- MHTML (web archive)
- CSV (comma delimited)
- XML file with report data
- Data Feed

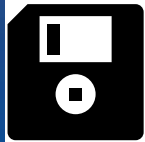


Export from Admin IIS Dashboard

The screenshot displays the Dundee School System Admin IIS Dashboard. The top navigation bar includes links for SLDS, Parent Portal Support, Resources, TRL, IEP, Usage Reports, **IIS Dashboard**, Growth Model, LOR, L A Status, PD, GOFAR, High School Feedback, and Logout. Below this, the 'IIS Dashboard' menu item is highlighted with a red box and a red arrow. The main content area shows 'Drummond Middle School' and 'Category: Milestones EOG'. The 'Export As:' dropdown menu is also highlighted with a red box and a red arrow, showing options: Excel, XML file with report data, CSV (comma delimited), Acrobat (PDF) file, and TIFF file. A modal window titled '06 - Beginning Learner' is open, showing a table of student data with columns for Achievement and Ethnicity. The table includes rows for MilestonesEOG, GSWT, CRCTM, and ACCESS, with corresponding achievement levels. The 'Export As:' dropdown menu is also visible in the modal window, with a red arrow pointing to it.

Grade	Assessment	Subject	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner	Overall
06			788	344	318	86	1036

Record Count: 288



Export from Student Profile Page

SLDS | TRL | IEP | Growth Model | Gifted Eligibility | TestPad | EL Screener | TKES/LKES | PL | Logout

Search By GTID: Search

Search By Year, System, School, Grade and Student: 2020 | Dundee District | Kim Undivided High School | | | Go

Quick Links: [TeacherDashboard](#) >> [CourseSectionRoster](#) >> [StudentProfile](#)

Navigation: |< < 1 of 1 > >| | Refresh | Back | 100% | | | Find | Next

Adcock , Eddie D/GTID:9001868407 (as of school year 2019-2020)

Monday, August 12, 2019

Student Profile for Adcock , Eddie D/GTID:9001868407 (as of school year 2019-2020)

<< [Next](#) >>

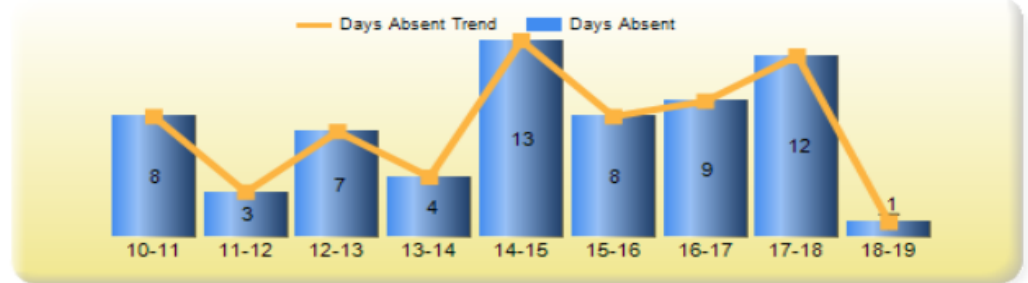
Demographics

Name: Adcock , Eddie D²
 Grade: 09²
 Gender: male²
 Ethnicity: white, not of hispanic origin¹
 Birth Date: 10/7/2003²

¹This information is from Student Record 2019

²GTID Claim data last modified on: 08/16/2017

Attendance



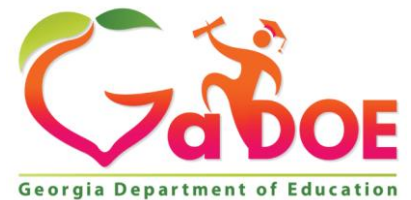


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