Georgia's Tiered System of Supports for Students

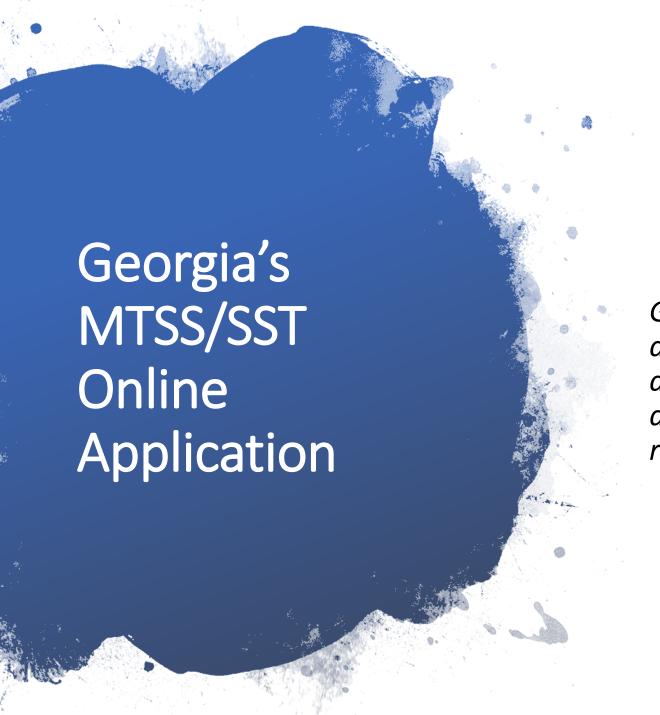## Georgia's MTSS/SST Online Application

Data Conference

August 21, 2019

Presenters

Linda Castellanos
Program Manager for GO-IEP

Hubert Bennett
SLDS Implementation and Training Manager

Georgia's MTSS/SST Online Application

Georgia's MTSS/SST Online application is a tool that is designed to help districts and schools to create, update, monitor and maintain a record of a student's response to interventions.

Georgia's Online MTSS/SST Application: Gaining Access

Student Information System (SIS)

Student Longitudinal Data System (SLDS)

Student Support Team (SST) Tab

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Georgia Online MTSS/SST Application: Overview

Accessible to all Georgia districts and web based

Provides real-time data

Allows transfer of student data if a student moves anywhere in Georgia

Aligns with Georgia's Online IEP (GO-IEP) application which is also a part of SLDS

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Georgia Online MTSS/SST Application: Overview

Pulls pertinent data from the Student Longitudinal System (SLDS)

Offers search capabilities to open an individual student file

Permits users to create and maintain records that are unique, unduplicated, and permanent

Allows user to enter intervention and progress monitoring data

Generates a printout of a student's educational plan

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Georgia Online MTSS/SST Application: Overview

Allows users to enter Student Support Team (SST) members

Permits users to create meetings and maintain timelines

Provides an opportunity for users to maintain a communication log

Permits file uploads of student documents

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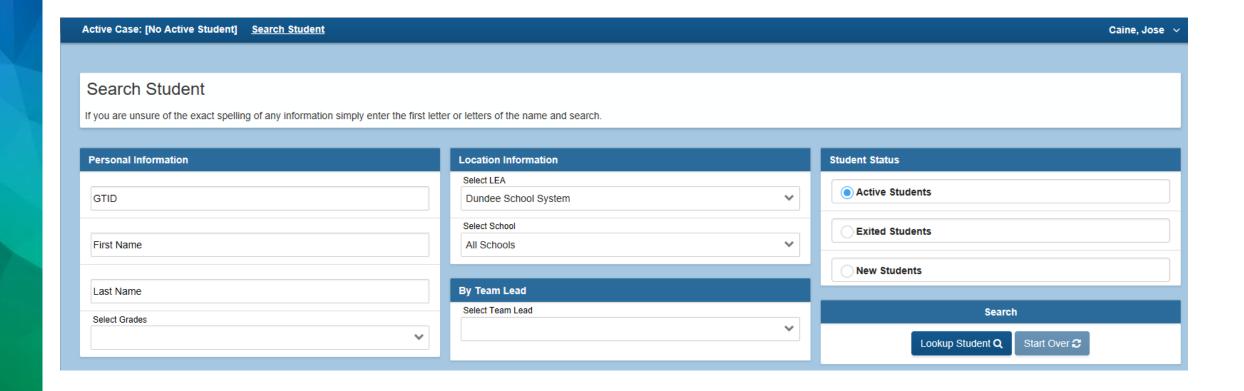# Georgia Online MTSS/SST Application: Design

Profile
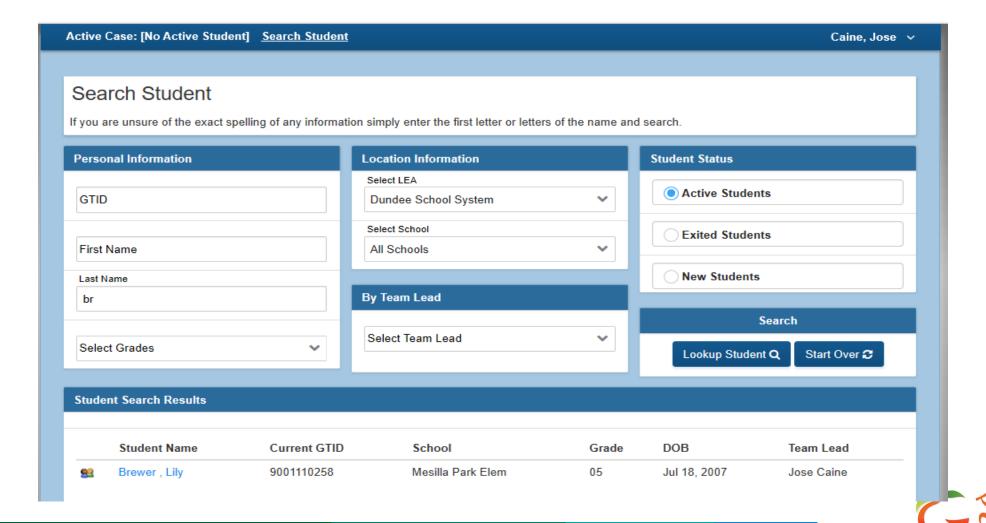
Team Members
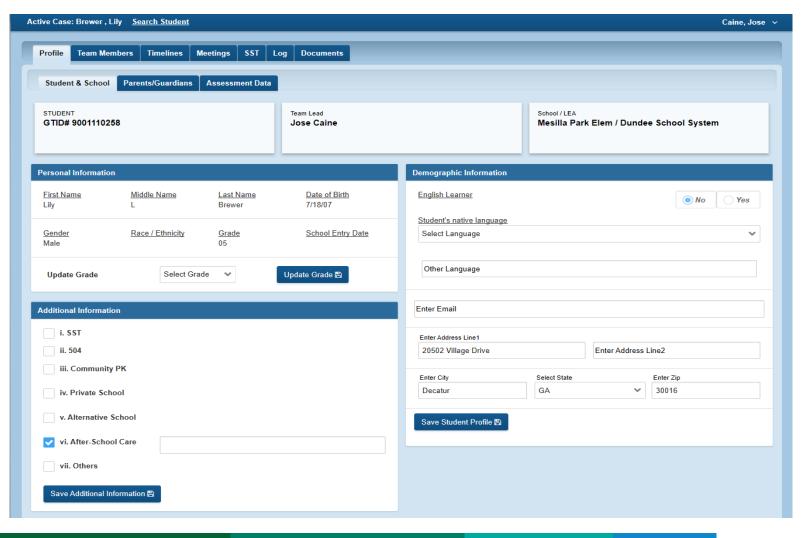
Timelines

Meetings

SST

Log

Documents

Landing Page

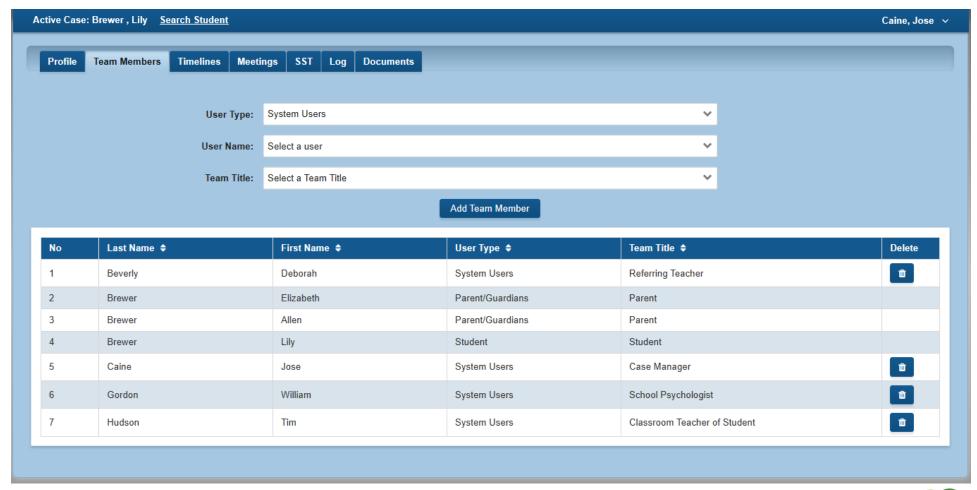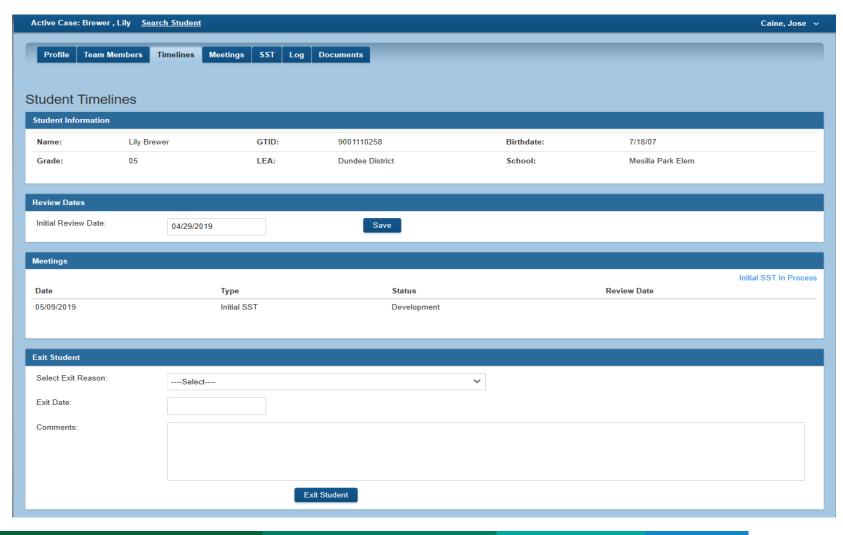# Student Search

Student Profile

Team Members

Timeline

Student Support Team (SST) Meeting

Richard Woods, Georgia's School Superintendent | Georgia Department of Education | Educating Georgia's Future
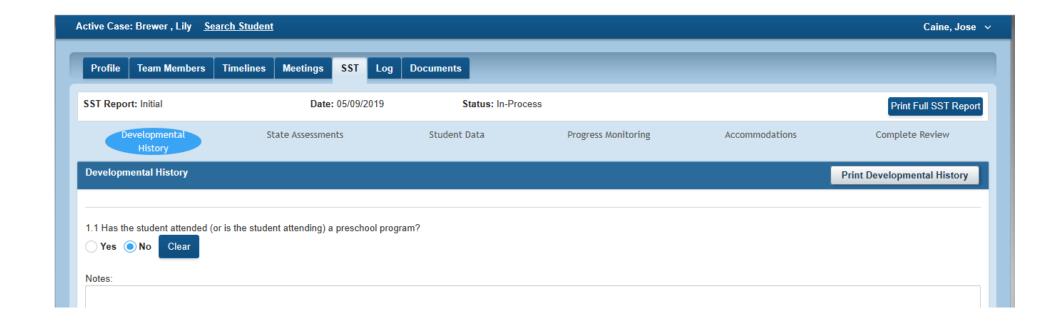
SST List

SST Developmental History

State Assessments

Student Data

Active Case: Brewer , Lily   Search Student   Caine, Jose ˅

| Profile | Team Members | Timelines | Meetings | **SST** | Log | Documents |

SST Report: Initial   **Date:** 05/09/2019   **Status:** In-Process   [Print Full SST Report]
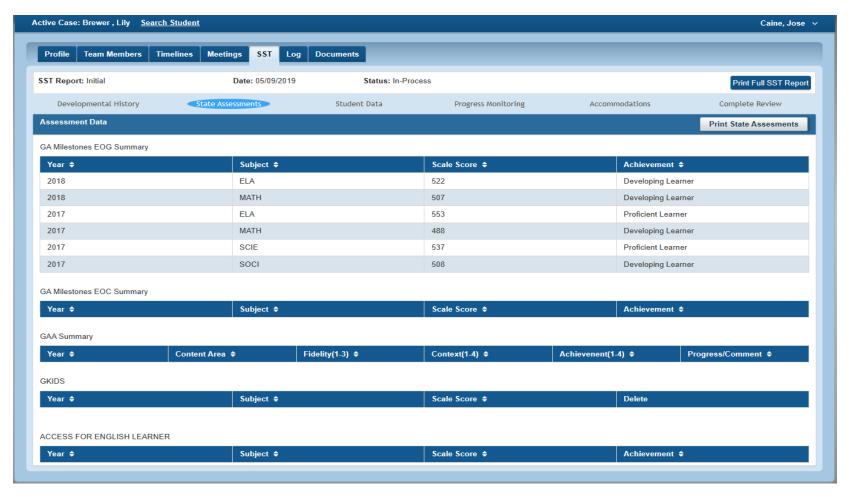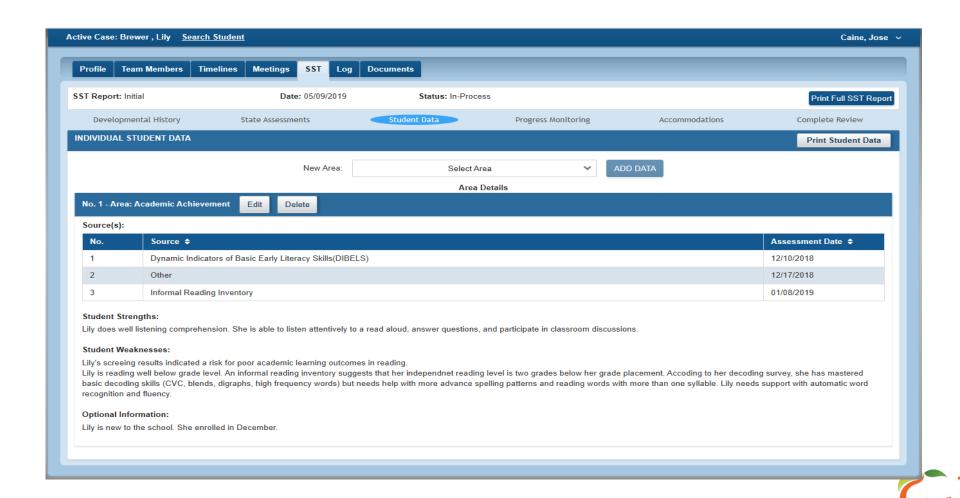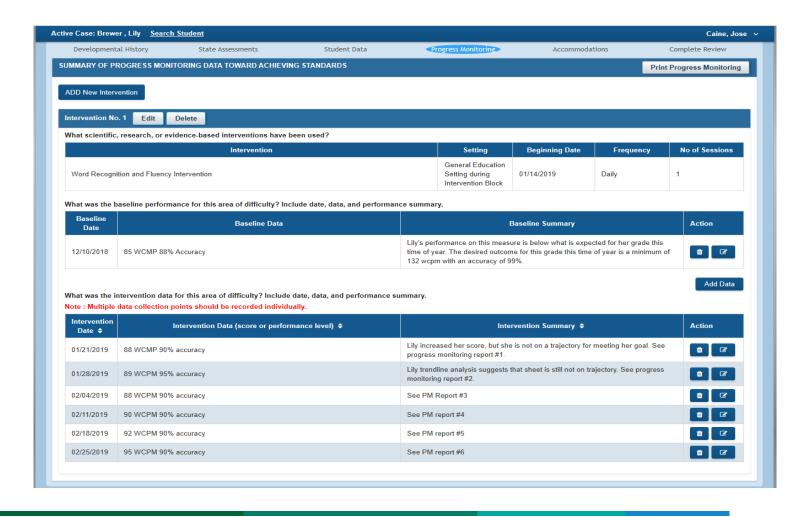
Developmental History   State Assessments   (Student Data)   Progress Monitoring   Accommodations   Complete Review

INDIVIDUAL STUDENT DATA   [Print Student Data]

New Area: [Select Area   ˅]   [ADD DATA]

Area Details

No. 1 - Area: Academic Achievement   [Edit]   [Delete]

Source(s):

No.	Source ⇕	Assessment Date ⇕
1	Dynamic Indicators of Basic Early Literacy Skills(DIBELS)	12/10/2018
2	Other	12/17/2018
3	Informal Reading Inventory	01/08/2019

Student Strengths:
Lily does well listening comprehension. She is able to listen attentively to a read aloud, answer questions, and participate in classroom discussions.

Student Weaknesses:
Lily's screeing results indicated a risk for poor academic learning outcomes in reading.
Lily is reading well below grade level. An informal reading inventory suggests that her indepndnet reading level is two grades below her grade placement. Accoding to her decoding survey, she has mastered basic decoding skills (CVC, blends, digraphs, high frequency words) but needs help with more advance spelling patterns and reading words with more than one syllable. Lily needs support with automatic word recognition and fluency.

Optional Information:
Lily is new to the school. She enrolled in December.

Progress Monitoring

Accommodations

Active Case: Brewer , Lily   Search Student   Caine, Jose ⌄

| Profile | Team Members | Timelines | Meetings | SST | Log | Documents |

SST Report: Initial   **Date:** 05/09/2019   **Status:** In-Process   Print Full SST Report

Developmental History   State Assessments   Student Data   Progress Monitoring   **Accommodations**   Complete Review

Accommodations   Print Accommodations

If the student requires accommodations (instructional, behavioral, communication, etc.) please document those below. Examples could include use of study carrel, extended time, raised line paper, use of a manipulatives, etc.

Classroom Testing Accommodations:

If needed, extended time for only classroom assessments

Instructional Accommodations:

Audiobooks are needed so that Lily can access grade-level content.

Support for School Personnel:

Job-embedded professional development (training, modeling, coaching) is needed for the interventionist to ensure implementation fidelity.
An additional planning block is needed to prepare for intervention sessions and to analyze and discuss student progress monitoring results.

Save

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Complete Review

Contact Log

Documents

Active Case: Brewer , Lily   Search Student

Caine, Jose ⌄

| Profile | Team Members | Timelines | Meetings | SST | Log | **Documents** |

Student Documents

Upload Student Documents

Upload File : [   ] Browse...

Document Name : [   ]

Document Type : -- Select Document Type -- ⌄

Document Date : [   ] 📅

Save

Document Name ⇕	Document Type ⇕	Document Date ⇕	Uploaded By ⇕	Upload Date ⇕	Delete
Progress Monitoring Chart-Example	Progress Monitoring Data	2/25/2019	Caine, Jose	5/10/2019	🗑

Case Documents History

Document Name ⇕	Document Type ⇕	Document Date ⇕	Uploaded By ⇕	Upload Date ⇕
No records found				

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Student Educational Plan (PDF)

Student's Information

Purpose of Meeting

Student's Data

Students' Identified Needs

Educational Plan for Student

Follow-up Plan

To Learn More:

www.gadoe.org/TieredSystemofSupports

Resources:
- Communications Plan
- 1-2 Page Documents: Simplify Essential Components/Framework
- Professional Learning Units
- Webinar Series
- Online Course Series
- **Subscribe to Our Newsletter**
- Sign-up for Upcoming Events

To Learn More:

www.gadoe.org/TieredSystemofSupports

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Georgia's Tiered System of Supports for Students

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Questions?

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Project Officer, Jennifer Coffey.

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