

Georgia's Tiered System of Supports for Students

Georgia's MTSS/SST Online Application
Data Conference

August 21, 2019

Presenters

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Georgia's MTSS/SST Online Application

Georgia's MTSS/SST Online application is a tool that is designed to help districts and schools to create, update, monitor and maintain a record of a student's response to interventions.

Georgia's Online MTSS/SST Application: Gaining Access

Student
Information
System (SIS)

Student
Longitudinal Data
System (SLDS)

Student Support
Team (SST) Tab

Georgia Online MTSS/SST Application: Overview

Accessible to all Georgia districts and web based

Provides real-time data

Allows transfer of student data if a student moves anywhere in Georgia

Aligns with Georgia's Online IEP (GO-IEP) application which is also a part of SLDS

Georgia Online MTSS/SST Application: Overview



Pulls pertinent data from the Student Longitudinal System (SLDS)



Offers search capabilities to open an individual student file



Permits users to create and maintain records that are unique, unduplicated, and permanent



Allows user to enter intervention and progress monitoring data



Generates a printout of a student's educational plan

Georgia Online MTSS/SST Application: Overview

Allows users to enter Student Support Team (SST) members

Permits users to create meetings and maintain timelines

Provides an opportunity for users to maintain a communication log

Permits file uploads of student documents

Georgia Online MTSS/SST Application: Design

Profile

Team
Members

Timelines

Meetings

SST

Log

Documents

Landing Page

Active Case: [No Active Student] [Search Student](#) Caine, Jose ▾

Search Student

If you are unsure of the exact spelling of any information simply enter the first letter or letters of the name and search.

Personal Information	Location Information	Student Status
<input type="text" value="GTID"/>	Select LEA <input style="width: 100%;" type="text" value="Dundee School System"/>	<input checked="" type="radio"/> Active Students
<input type="text" value="First Name"/>	Select School <input style="width: 100%;" type="text" value="All Schools"/>	<input type="radio"/> Exited Students
<input type="text" value="Last Name"/>	By Team Lead	<input type="radio"/> New Students
Select Grades <input style="width: 100%;" type="text"/>	Select Team Lead <input style="width: 100%;" type="text"/>	

Search

Student Search


Active Case: [No Active Student] [Search Student](#) Caine, Jose ▾

Search Student

If you are unsure of the exact spelling of any information simply enter the first letter or letters of the name and search.

Personal Information	Location Information	Student Status
GTID <input type="text"/>	Select LEA Dundee School System ▾	<input checked="" type="radio"/> Active Students
First Name <input type="text"/>	Select School All Schools ▾	<input type="radio"/> Exited Students
Last Name br <input type="text"/>	By Team Lead	<input type="radio"/> New Students
Select Grades ▾	Select Team Lead ▾	Search
<input type="button" value="Lookup Student 🔍"/> <input type="button" value="Start Over ↻"/>		

Student Search Results

Student Name	Current GTID	School	Grade	DOB	Team Lead
 Brewer , Lily	9001110258	Mesilla Park Elem	05	Jul 18, 2007	Jose Caine

Student Profile

Active Case: Brewer , Lily [Search Student](#) Caine, Jose ▾

Profile | Team Members | Timelines | Meetings | SST | Log | Documents

Student & School | Parents/Guardians | Assessment Data

STUDENT GTID# 9001110258	Team Lead Jose Caine	School / LEA Mesilla Park Elem / Dundee School System
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Personal Information			
<u>First Name</u> Lily	<u>Middle Name</u> L	<u>Last Name</u> Brewer	<u>Date of Birth</u> 7/18/07
<u>Gender</u> Male	<u>Race / Ethnicity</u>	<u>Grade</u> 05	<u>School Entry Date</u>
Update Grade	Select Grade ▾	Update Grade 📄	

Demographic Information		
<u>English Learner</u>	<input checked="" type="radio"/> No <input type="radio"/> Yes	
<u>Student's native language</u>	Select Language ▾	
Other Language		
Enter Email		
Enter Address Line1 20502 Village Drive	Enter Address Line2	
Enter City Decatur	Select State GA ▾	Enter Zip 30016
Save Student Profile 📄		

Additional Information	
<input type="checkbox"/> i. SST	
<input type="checkbox"/> ii. 504	
<input type="checkbox"/> iii. Community PK	
<input type="checkbox"/> iv. Private School	
<input type="checkbox"/> v. Alternative School	
<input checked="" type="checkbox"/> vi. After-School Care	
<input type="checkbox"/> vii. Others	
Save Additional Information 📄	

Team Members

Active Case: Brewer , Lily [Search Student](#) Caine, Jose ▾





Profile **Team Members** Timelines Meetings SST Log Documents

User Type: System Users ▾

User Name: Select a user ▾

Team Title: Select a Team Title ▾

Add Team Member

No	Last Name ▾	First Name ▾	User Type ▾	Team Title ▾	Delete
1	Beverly	Deborah	System Users	Referring Teacher	
2	Brewer	Elizabeth	Parent/Guardians	Parent	
3	Brewer	Allen	Parent/Guardians	Parent	
4	Brewer	Lily	Student	Student	
5	Caine	Jose	System Users	Case Manager	
6	Gordon	William	System Users	School Psychologist	
7	Hudson	Tim	System Users	Classroom Teacher of Student	

Timeline

Active Case: Brewer , Lily [Search Student](#) Caine, Jose ▾

[Profile](#) [Team Members](#) [Timelines](#) [Meetings](#) [SST](#) [Log](#) [Documents](#)

Student Timelines

Student Information

Name:	Lily Brewer	GTID:	9001110258	Birthdate:	7/18/07
Grade:	05	LEA:	Dundee District	School:	Mesilla Park Elem

Review Dates

Initial Review Date:

Meetings

Date	Type	Status	Review Date	Initial SST In Process
05/09/2019	Initial SST	Development		

Exit Student

Select Exit Reason:

Exit Date:

Comments:

Student Support Team (SST) Meeting

Active Case: Brewer , Lily [Search Student](#) Caine, Jose ▾

[Profile](#)
[Team Members](#)
[Timelines](#)
[Meetings](#)
[SST](#)
[Log](#)
[Documents](#)

Meeting Details

[Response/Reschedule Meeting](#)
[Print Latest Meeting Notice](#)

Meeting Information

Meeting Name: Initial SST **Status:** Sent to Parent
Meeting DateTime: 04/29/2019 4:15 PM [✎](#) **Meeting Location:** Mesilla Park Elem [✎](#)

Meeting Attendees Count: 7

Name	Team Member Title	Meeting Role	Edit	Delete
Deborah Beverly	Referring Teacher	Referring Teacher		
Elizabeth Brewer	Parent	Parent		
Allen Brewer	Parent	Parent		
Lily Brewer	Student	Student		
Jose Caine	Case Manager	Special Ed Teacher		
William Gordon	School Psychologist	School Psychologist		
Tim Hudson	Classroom Teacher of Student	Classroom Teacher of Student		

[Submit](#)

Meeting Notice Count : 1 [+](#)

Reschedule Meeting Response Count: 0 [+](#)

Close Meeting [+](#)


SST List

Active Case: Brewer , Lily [Search Student](#) Caine, Jose ▾

[Profile](#) [Team Members](#) [Timelines](#) [Meetings](#) **SST** [Log](#) [Documents](#)

SST

Include Closed SST's

No.	View / Update	SST Type ▾	SST Date ▾	Review Date ▾	SST Status ▾	Download
1	View / Update	Initial SST	05/09/2019		Development	

SST History

No.	View / Update	LEA	SST Type ▾	SST Date ▾	Review Date ▾	SST Status ▾	Download
No records found							

SST Developmental History

Active Case: Brewer , Lily [Search Student](#) Caine, Jose ▾

[Profile](#) [Team Members](#) [Timelines](#) [Meetings](#) **SST** [Log](#) [Documents](#)

SST Report: Initial Date: 05/09/2019 Status: In-Process [Print Full SST Report](#)

[Developmental History](#) [State Assessments](#) [Student Data](#) [Progress Monitoring](#) [Accommodations](#) [Complete Review](#)

Developmental History [Print Developmental History](#)

1.1 Has the student attended (or is the student attending) a preschool program?
 Yes No [Clear](#)

Notes:

State Assessments

Active Case: Brewer, Lily [Search Student](#) Caine, Jose ▾

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SST Report: Initial **Date:** 05/09/2019 **Status:** In-Process [Print Full SST Report](#)

[Developmental History](#) **[State Assessments](#)** [Student Data](#) [Progress Monitoring](#) [Accommodations](#) [Complete Review](#)

Assessment Data [Print State Assesments](#)

GA Milestones EOG Summary

Year ▾	Subject ▾	Scale Score ▾	Achievement ▾
2018	ELA	522	Developing Learner
2018	MATH	507	Developing Learner
2017	ELA	553	Proficient Learner
2017	MATH	488	Developing Learner
2017	SCIE	537	Proficient Learner
2017	SOCI	508	Developing Learner

GA Milestones EOC Summary

Year ▾	Subject ▾	Scale Score ▾	Achievement ▾
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GAA Summary

Year ▾	Content Area ▾	Fidelity(1-3) ▾	Context(1-4) ▾	Achievement(1-4) ▾	Progress/Comment ▾
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GKIDS

Year ▾	Subject ▾	Scale Score ▾	Delete
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ACCESS FOR ENGLISH LEARNER

Year ▾	Subject ▾	Scale Score ▾	Achievement ▾
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Student Data

Active Case: Brewer , Lily [Search Student](#) Caine, Jose ▾

[Profile](#) [Team Members](#) [Timelines](#) [Meetings](#) **SST** [Log](#) [Documents](#)

SST Report: Initial Date: 05/09/2019 Status: In-Process [Print Full SST Report](#)

Developmental History State Assessments **Student Data** Progress Monitoring Accommodations Complete Review

INDIVIDUAL STUDENT DATA [Print Student Data](#)

New Area: [ADD DATA](#)

Area Details

No. 1 - Area: Academic Achievement [Edit](#) [Delete](#)

Source(s):

No.	Source ↕	Assessment Date ↕
1	Dynamic Indicators of Basic Early Literacy Skills(DIBELS)	12/10/2018
2	Other	12/17/2018
3	Informal Reading Inventory	01/08/2019

Student Strengths:
Lily does well listening comprehension. She is able to listen attentively to a read aloud, answer questions, and participate in classroom discussions.

Student Weaknesses:
Lily's screening results indicated a risk for poor academic learning outcomes in reading. Lily is reading well below grade level. An informal reading inventory suggests that her independent reading level is two grades below her grade placement. According to her decoding survey, she has mastered basic decoding skills (CVC, blends, digraphs, high frequency words) but needs help with more advance spelling patterns and reading words with more than one syllable. Lily needs support with automatic word recognition and fluency.

Optional Information:
Lily is new to the school. She enrolled in December.

Progress Monitoring

Active Case: Brewer, Lily [Search Student](#) Caine, Jose ▾

Developmental History State Assessments Student Data **Progress Monitoring** Accommodations Complete Review

SUMMARY OF PROGRESS MONITORING DATA TOWARD ACHIEVING STANDARDS Print Progress Monitoring

[ADD New Intervention](#)

Intervention No. 1 [Edit](#) [Delete](#)

What scientific, research, or evidence-based interventions have been used?

Intervention	Setting	Beginning Date	Frequency	No of Sessions
Word Recognition and Fluency Intervention	General Education Setting during Intervention Block	01/14/2019	Daily	1

What was the baseline performance for this area of difficulty? Include date, data, and performance summary.

Baseline Date	Baseline Data	Baseline Summary	Action
12/10/2018	85 WCMP 88% Accuracy	Lily's performance on this measure is below what is expected for her grade this time of year. The desired outcome for this grade this time of year is a minimum of 132 wcpm with an accuracy of 99%.	Delete Edit

[Add Data](#)

What was the intervention data for this area of difficulty? Include date, data, and performance summary.

Note : Multiple data collection points should be recorded individually.

Intervention Date ↕	Intervention Data (score or performance level) ↕	Intervention Summary ↕	Action
01/21/2019	88 WCMP 90% accuracy	Lily increased her score, but she is not on a trajectory for meeting her goal. See progress monitoring report #1.	Delete Edit
01/28/2019	89 WCPM 95% accuracy	Lily trendline analysis suggests that sheet is still not on trajectory. See progress monitoring report #2.	Delete Edit
02/04/2019	88 WCPM 90% accuracy	See PM Report #3	Delete Edit
02/11/2019	90 WCPM 90% accuracy	See PM report #4	Delete Edit
02/18/2019	92 WCPM 90% accuracy	See PM report #5	Delete Edit
02/25/2019	95 WCPM 90% accuracy	See PM report #6	Delete Edit

Accommodations

Active Case: Brewer, Lily [Search Student](#) Caine, Jose ▾

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SST Report: Initial Date: 05/09/2019 Status: In-Process [Print Full SST Report](#)

[Developmental History](#) [State Assessments](#) [Student Data](#) [Progress Monitoring](#) **Accommodations** [Complete Review](#)

Accommodations [Print Accommodations](#)

If the student requires accommodations (instructional, behavioral, communication, etc.) please document those below. Examples could include use of study carrel, extended time, raised line paper, use of a manipulatives, etc.

Classroom Testing Accommodations:

If needed, extended time for only classroom assessments

Instructional Accommodations:

Audiobooks are needed so that Lily can access grade-level content.

Support for School Personnel:

Job-embedded professional development (training, modeling, coaching) is needed for the interventionist to ensure implementation fidelity. An additional planning block is needed to prepare for intervention sessions and to analyze and discuss student progress monitoring results.

[Save](#)

Complete Review

Active Case: Brewer, Lily [Search Student](#) Caine, Jose

Developmental History State Assessments Student Data Progress Monitoring Accommodations **Complete Review**

SST TEAM INFORMATION [Print Team Information](#)

Notes and Outcomes:

Meeting Notes:

Lilly has made small gains, but here trend line analysis (see PM charts) suggests that she is not making adequate progress. The team has decided to intensify her intervention and progress monitoring (see below) and revisit her progress at a later date.

(1) Lilly will be progress monitored twice a week.
 (2) Lilly will receive her intervention in a smaller group - no more than 3 in a group.
 (3) Lilly is expected to increase her rate (weekly gain of 2 words) and her accuracy (98%) on identified general outcome measures (Oral Reading Fluency).
 (4) Lilly is expected to earn 80% accuracy on the intervention mastery measures (Progress Checks)

Follow-Up Plan:

The team has decided that Lilly should continue with the Word Recognition and Fluency the intervention. The intervention will be increased and intensified by decreasing the group size (no more than 3 students) and by progress monitoring more frequently.

The team will revisit Lilly's progress in 3 weeks.

Attendance:

Attended	Name	Team Member Title	Meeting Role	
<input checked="" type="checkbox"/>	Deborah Beverly	Referring Teacher	Referring Teacher,	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	Elizabeth Brewer	Parent	Parent,	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	Allen Brewer	Parent	Parent,	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	Lily Brewer	Student	Student,	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	Jose Caine	Case Manager	Special Ed Teacher,	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	William Gordon	School Psychologist	School Psychologist,	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	Tim Hudson	Classroom Teacher of Student	Classroom Teacher of Student,	<input checked="" type="checkbox"/>

Next Review

Next Review Date

* If the student has any Tier 3 intervention, progress should be reviewed in no more than 6 weeks.


[Save](#) [Complete Review](#)

Contact Log

Active Case: Brewer , Lily [Search Student](#) Caine, Jose ▾

[Profile](#) [Team Members](#) [Timelines](#) [Meetings](#) [SST](#) [Log](#) [Documents](#)

Contact Log

Contact Date ▾	School Contact ▾	Parent Contact ▾	Contact Type ▾	Comment ▾	Delete
4/29/2019	Jose Caine	Elizabeth Brewer, Allen Brewer	Letter home with student	Initial review letter was sent home.	

[Export to Excel](#) [Add Contact Log](#)

Documents

Active Case: Brewer , Lily [Search Student](#) Caine, Jose ▾

[Profile](#) [Team Members](#) [Timelines](#) [Meetings](#) [SST](#) [Log](#) **Documents**


Student Documents

Upload Student Documents


Upload File : Browse...

Document Name :

Document Type : -- Select Document Type -- ▾

Document Date : 

[Save](#)

Document Name ▾	Document Type ▾	Document Date ▾	Uploaded By ▾	Upload Date ▾	Delete
Progress Monitoring Chart-Example	Progress Monitoring Data	2/25/2019	Caine, Jose	5/10/2019	

Case Documents History

Document Name ▾	Document Type ▾	Document Date ▾	Uploaded By ▾	Upload Date ▾
No records found				

Student Educational Plan (PDF)

Student's Information

Purpose of Meeting

Student's Data

Students' Identified Needs

Educational Plan for Student

Follow-up Plan

To Learn More:

www.gadoe.org/TieredSystemofSupports

Resources:

- Communications Plan
- 1-2 Page Documents: Simplify Essential Components/Framework
- Professional Learning Units
- Webinar Series
- Online Course Series
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Rules, Manuals & Forms

Special Education Rules
Implementation Manual
Sample Forms

Eligibility Categories

Autism
Deafblind
Deaf/Hard of Hearing (D/HH)
Emotional & Behavioral Disorder
Intellectual Disabilities
Orthopedic Impairment
Other Health Impairment
Significant Developmental Delay
Specific Learning Disability

Georgia's Tiered System of Supports for Students

**Are you implementing MTSS/RTI in your school or district?
Please join our network of professionals by registering [here](#).**

Georgia educators are aligning to create a preventive framework to improve performance outcomes of all learners. Georgia's Tiered System of Supports for Students is continued implementation of Georgia's Systems of Continuous Improvement, the statewide plan to provide a tiered system of supports for the districts, schools, and students. The tiered system includes evidence-based interventions and screenings that will provide different levels of support needed to maximize student achievement and reduce behavior problems.

How do the components of Georgia's Tiered System of Supports for Students advance the work of Georgia's Systems of Continuous Improvement?

Essential Components

Georgia's State Personnel Development Grant (SPDG)

How to apply to be part of a Cohort?

- Georgia's Application Description
- Georgia's Application to Participate PDF
- Georgia's Application to Participate Word document
- Georgia's Application Infographic
- Georgia's Application Awareness Webinar



This initiative is funded by a five-year State Personnel Development Grant (SPDG) awarded to the state from the Office of Special Education Programs (OSEP).

www.gadoe.org/TieredSystemofSupports



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Georgia's Tiered System of Supports for Students

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Questions?



**The contents of presentation were developed under a grant from the U.S. Department of Education, #H323A170010. However, those contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government.
Project Officer, Jennifer Coffey.**





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