

SLDS: A Key Component in the Relationship between Family Involvement and Student Success

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Family Involvement

How Parent Involvement Leads to Student Success

Children with engaged parents are more likely to:

- Earn higher grades or test scores
- Graduate from high school and attend post-secondary education
- Develop self-confidence and motivation in the classroom
- Have better social skills and classroom behavior

They are also less likely to:

- Have low self-esteem
- Need redirection in the classroom
- Develop behavioral issues

<https://www.waterford.org/education/how-parent-involvement-leads-to-student-success/>

Family Involvement



Family Involvement

Parental Involvement is Key to Student Success (Public School Review)

1. Academic achievement increases when parents are involved in their children's education.
2. Parental involvement leads to better classroom behavior.
3. Parents should stay involved in their children's education from preschool through high school.
4. Training helps parents of disadvantaged children get involved.
5. Reading together at home greatly improves reading skills.
6. Schools can encourage parental involvement in many ways.
7. Parental involvement lifts teacher morale.
8. Parental involvement benefits children and parents.
9. Time constraints are the greatest barrier to parental involvement.

<https://www.publicschoolreview.com/blog/parental-involvement-is-key-to-student-success>

Parent/Student Portal into SLDS

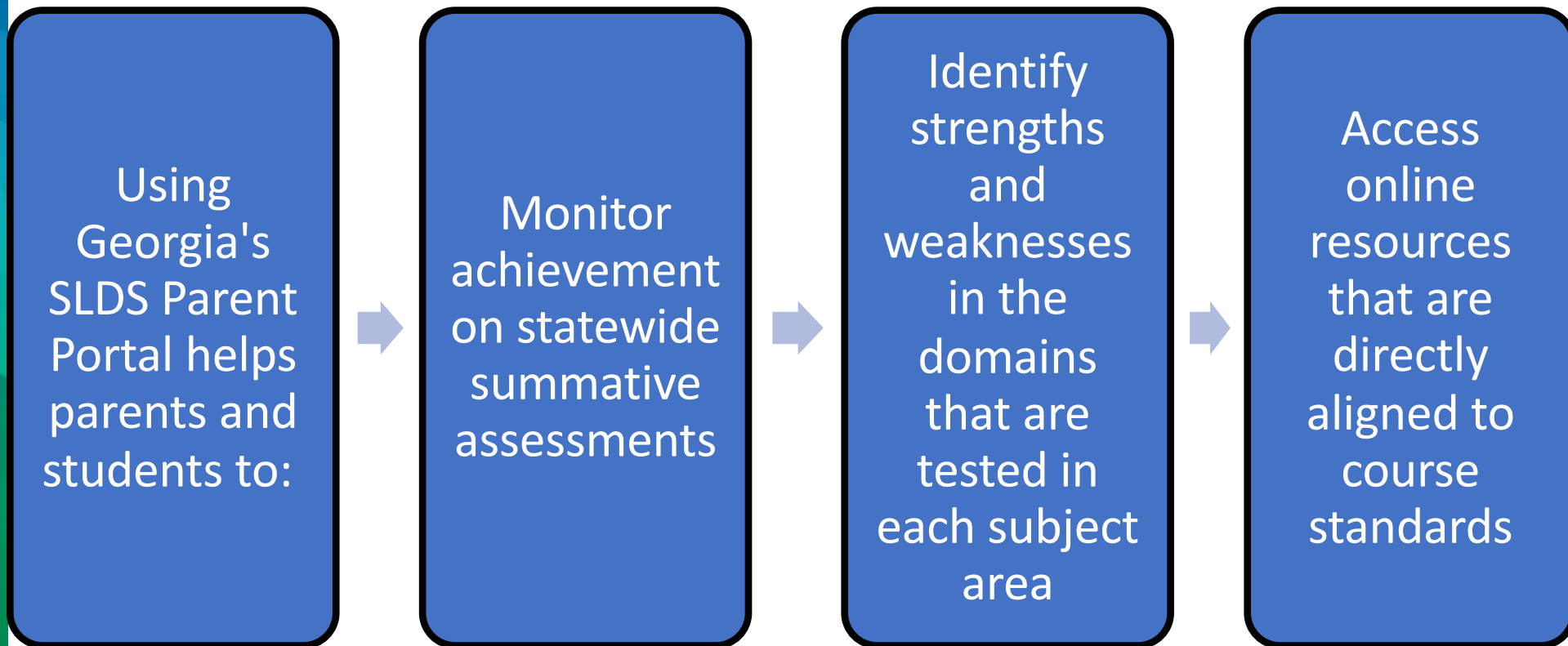
SLDS = Statewide Longitudinal Data System

Parents have access to their student's SLDS data through the SLDS Parent Portal. Students can also access their own data.

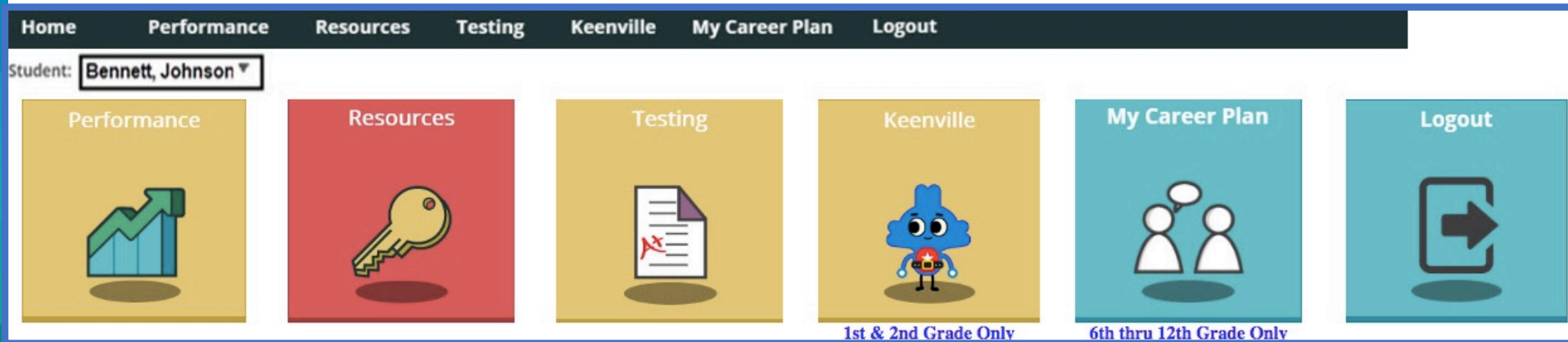
This is accessible for parents and students directly through their district's SIS.

No additional logins and passwords are needed.

Parent/Student Portal into SLDS



Parent/Student Portal into SLDS



NOTE: Keenville is for grades 1-2; My Career Plan is for grades 6-12.

Parent/Student Portal into SLDS

Performance Tile – Attendance:

Birch , Jeffrey F

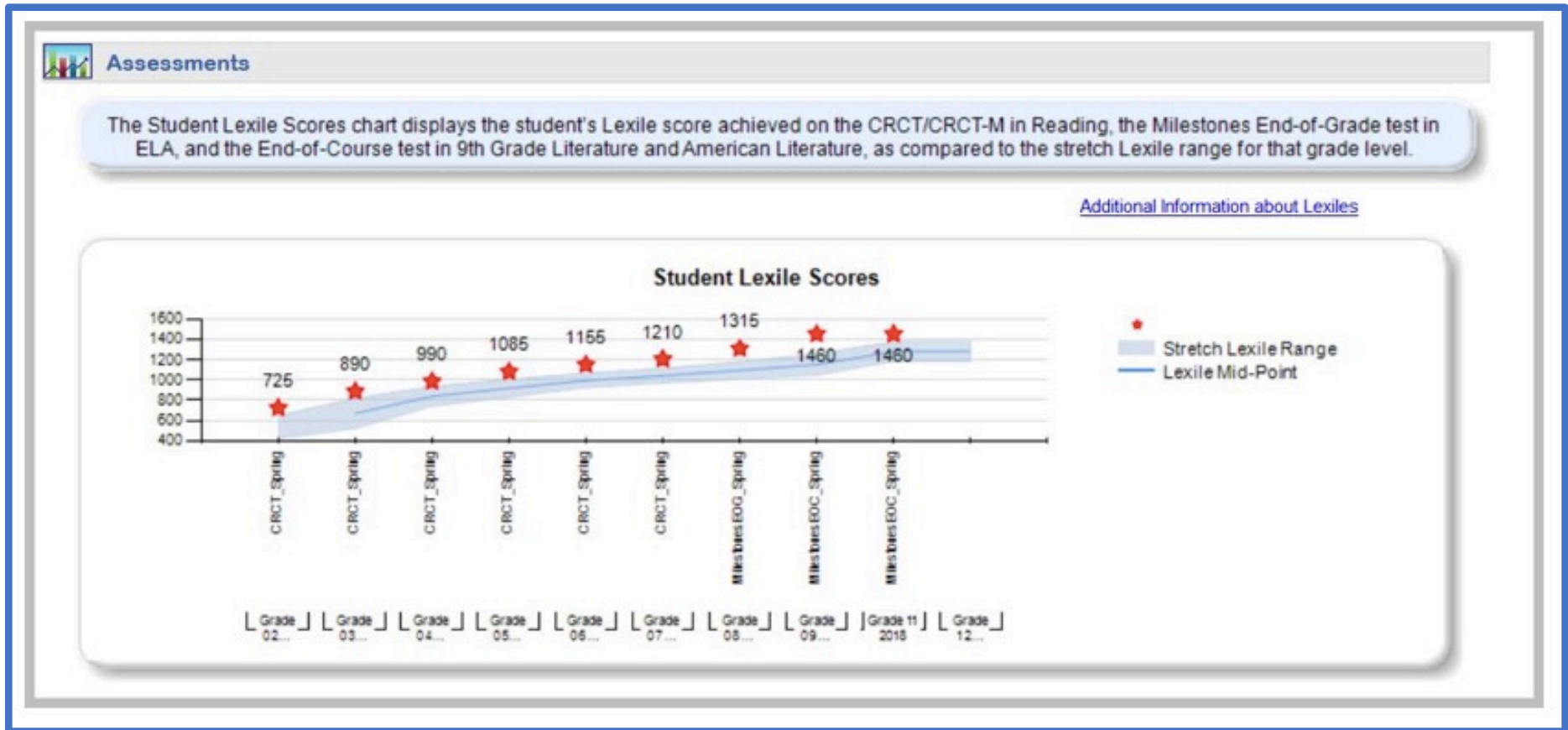
Attendance



This section displays a graph of the number of absences reported by the school district for the student each year, beginning with the 2006-2007 school year.

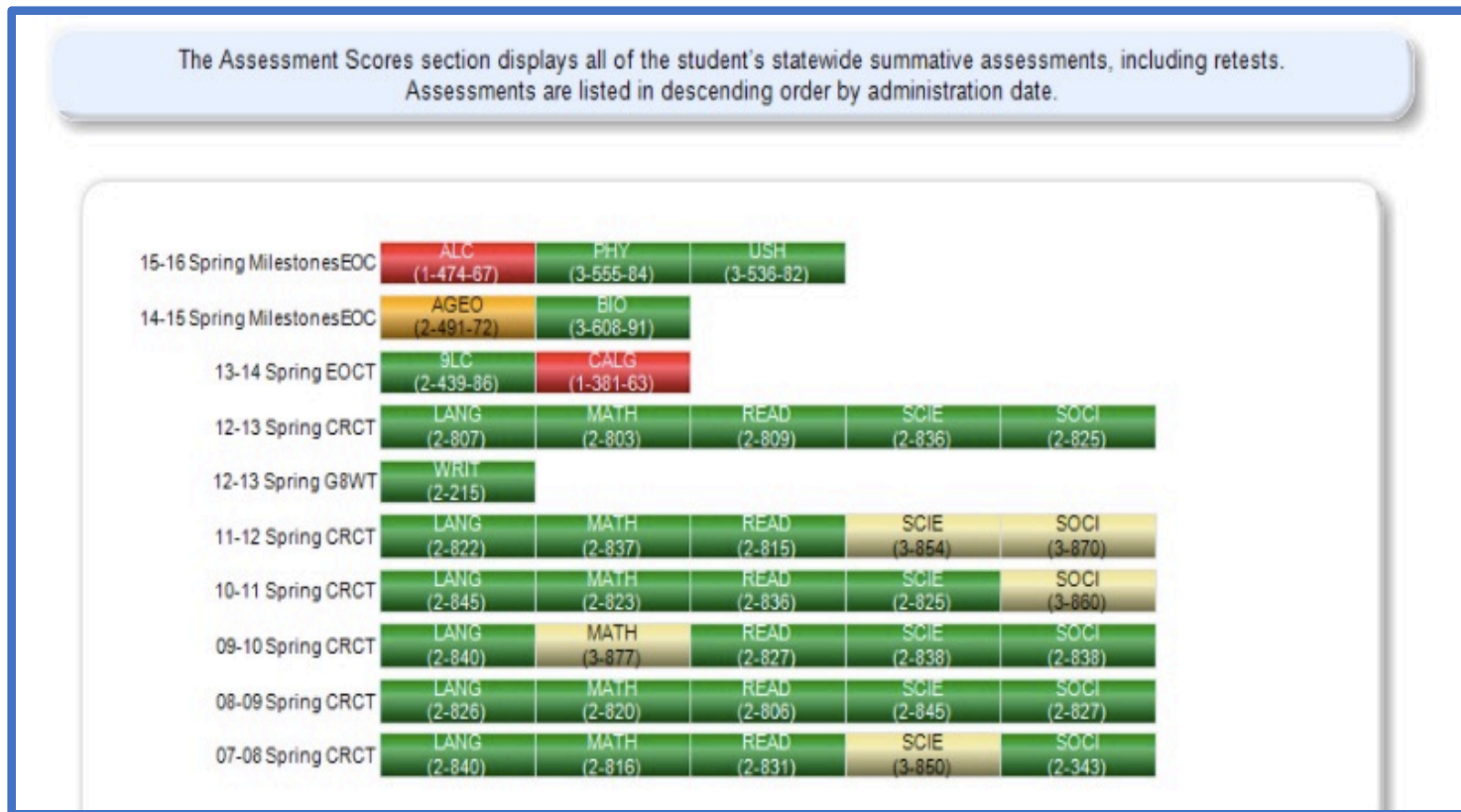
Parent/Student Portal into SLDS

Performance Tile – Lexiles:



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Performance Tile – State Assessments:



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Performance Tile – Student Growth Percentiles:



Parent/Student Portal into SLDS

Performance Tile – Local Assessments (STAR and MAP):

Local Assessments		
2019 - 2020		
Dundee District - MAP ACT - Fall 2017-2018 (Data as of 11/5/2017)	Rubric Description	Achievement
Mathematics	No Detailed Data Available	
Reading	ACT College Readiness	1-Not On Track
Language	No Detailed Data Available	
Science	No Detailed Data Available	
Dundee District - MAP GA Milestones - Fall 2017-2018 (Data as of 11/5/2017)	Rubric Description	Achievement
Mathematics	No Detailed Data Available	
Reading	Georgia Milestones Assessment System	2-Developing Learner
Language	No Detailed Data Available	
Science	No Detailed Data Available	

Parent/Student Portal into SLDS



I LOVE CONFUSING THE HECK OUT OF MY STUDENTS.
DOES THIS MAKE ME A BAD TEACHER?

HOMESCHOOL PROBLEM

spikedmath.com
© 2010

MAKANAOKKEAKUA AND MAKANAOKUA ARE BESTEST OF FRIENDS.
SUPPOSE THAT MAKANAOKKEAKUA HAS THREE KIDS AND
MAKANAOKUA HAS TWO KIDS. THE CHILDREN THAT MAKANAOKKEAKUA
HAS ARE NAMED MALLIOKKEAKUA, MAKANAOKKEAKUA AND
MAKANAOKUA. THE CHILDREN THAT MAKANAOKUA HAS ARE NAMED
MAKANAOKKEAKUA AND MAKANAOKUA. SUPPOSE MAKANAOKUA'S
SON MAKANAOKKEAKUA IS TWO YEARS YOUNGER THAN HIS SISTER, AND
MAKANAOKKEAKUA'S DAUGHTER MAKANAOKUA IS TWICE THE AGE OF
HER BROTHER MAKANAOKKEAKUA BUT THREE YEARS YOUNGER THAN
MALLIOKKEAKUA. IF THE TWO CHILDREN NAMED MAKANAOKKEAKUA ARE
THE SAME AGE AND MAKANAOKKEAKUA'S DAUGHTER MAKANAOKUA
IS TWO YEARS OLDER THAN MAKANAOKUA'S DAUGHTER MAKANAOKUA,
THEN HOW OLD IS MALLIOKKEAKUA?

<http://spikedmath.com/252.html>









Parent/Student Portal into SLDS



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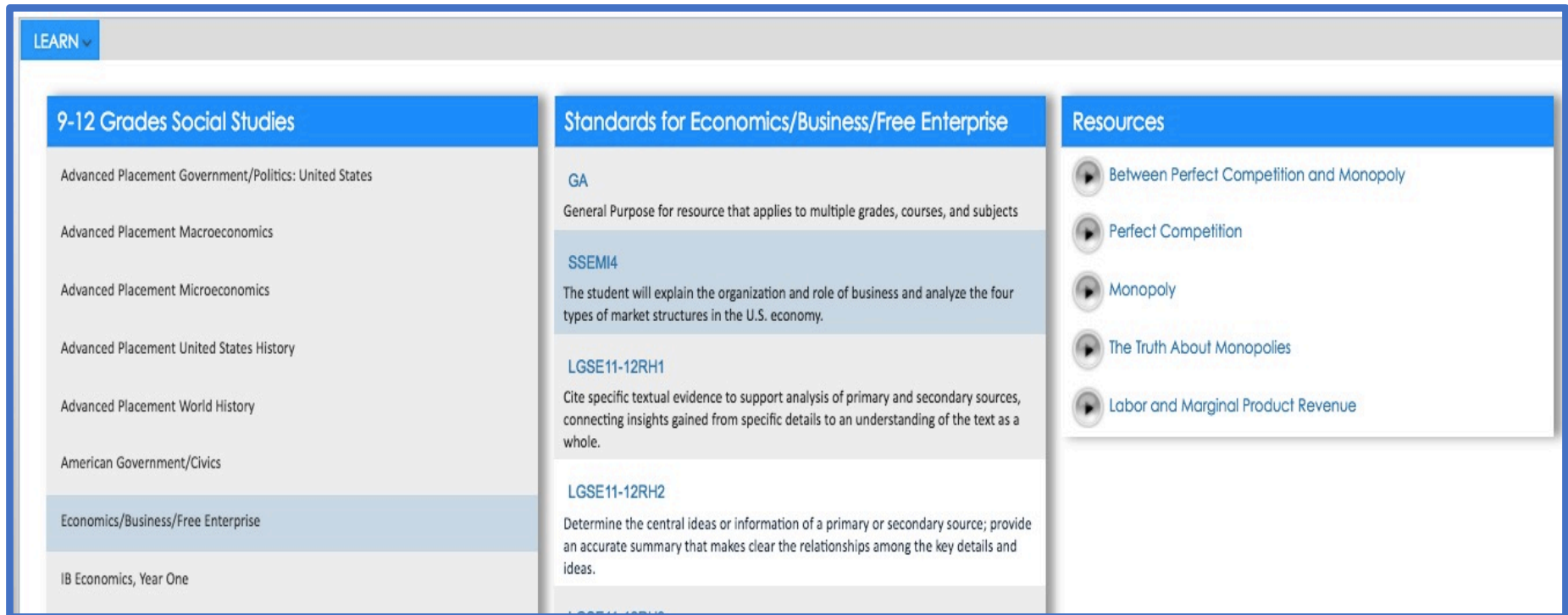
Parent/Student Portal into SLDS

Resources Tile:

My Schedule		
Standards	2017-2018 Active Schedule	Teacher Name
Dundee District - Fort Sumner High		
1st Semester		
	36. Physical Education - 36.04 Physical Education, Secondary, Advanced Sports	Herman , Katharina T
	Advanced Outdoor Education - Section 003 (36.0450002)	
2nd Semester		
	45. Social Sciences - 45.06 Economics	Layton , Sabra B
	Economics/Business/Free Enterprise - Section 033 (45.2610003)	
Year Long		
	20. Family and Consumer Sciences - 20. Family and Consumer Sciences	Copeland , Bunny N
	Food Science (FCS-FS) - Section 004 (20.4181001)	
	23. English Language Arts - 23.03 English Language Arts, (9-12), Composition, Specific	Crossen , Stan A
	Advanced Composition - Section 005 (23.0340000)	
	Advanced Composition - Section 005 (23.0340000)	
	27. Mathematics - 27.04 Mathematics, Secondary	Kimbell , Augustine G
	Advanced Mathematical Decision Making - Section 001 (27.0850000)	
	36. Physical Education - 36.02 Physical Education, Secondary, Introductory Sports	Foster , Rodney D
	Introductory Recreational Games - Section 007 (36.0270000)	
	36. Physical Education - 36.06 Physical Education, Secondary, Advanced Personal Fitness and Conditioning	Herman , Katharina T
	Advanced Physical Conditioning - Section 006 (36.0620000)	

Parent/Student Portal into SLDS

Resources Tile:

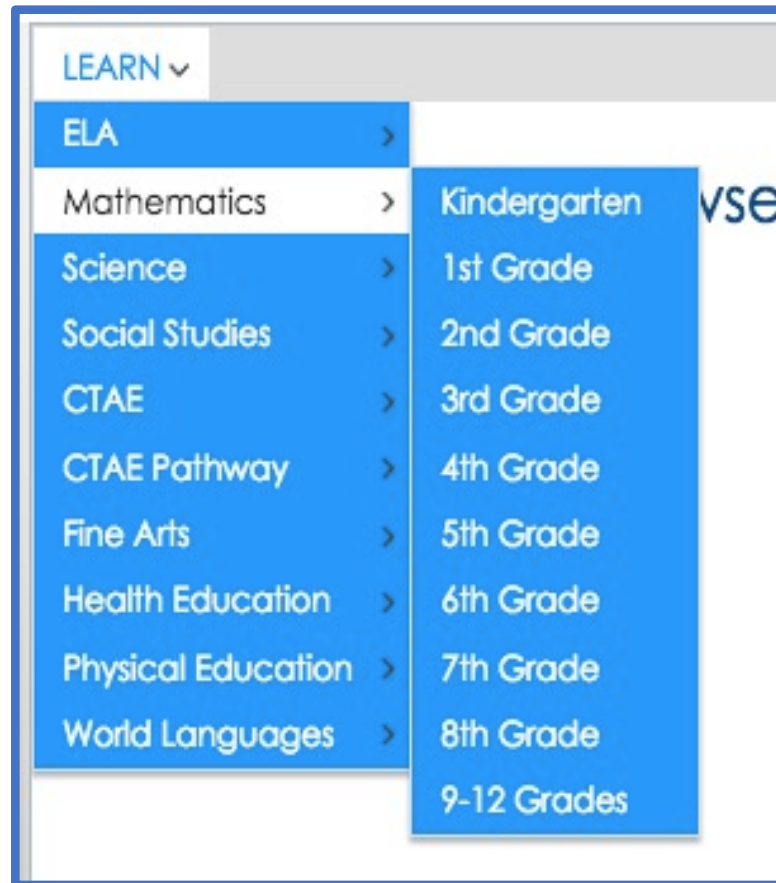


The screenshot shows a web interface with a 'LEARN' dropdown menu. Below it are three main sections: '9-12 Grades Social Studies', 'Standards for Economics/Business/Free Enterprise', and 'Resources'. The '9-12 Grades Social Studies' section lists various AP and American Government/Civics courses. The 'Standards for Economics/Business/Free Enterprise' section lists GA standards, including SSEM4 and LGSE11-12RH1 and LGSE11-12RH2. The 'Resources' section lists five links: 'Between Perfect Competition and Monopoly', 'Perfect Competition', 'Monopoly', 'The Truth About Monopolies', and 'Labor and Marginal Product Revenue'.

9-12 Grades Social Studies	Standards for Economics/Business/Free Enterprise	Resources
Advanced Placement Government/Politics: United States	GA General Purpose for resource that applies to multiple grades, courses, and subjects	Between Perfect Competition and Monopoly
Advanced Placement Macroeconomics	SSEM4 The student will explain the organization and role of business and analyze the four types of market structures in the U.S. economy.	Perfect Competition
Advanced Placement Microeconomics	LGSE11-12RH1 Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.	Monopoly
Advanced Placement United States History	LGSE11-12RH2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.	The Truth About Monopolies
Advanced Placement World History		Labor and Marginal Product Revenue
American Government/Civics		
Economics/Business/Free Enterprise		
IB Economics, Year One		

Parent/Student Portal into SLDS

Resources Tile:



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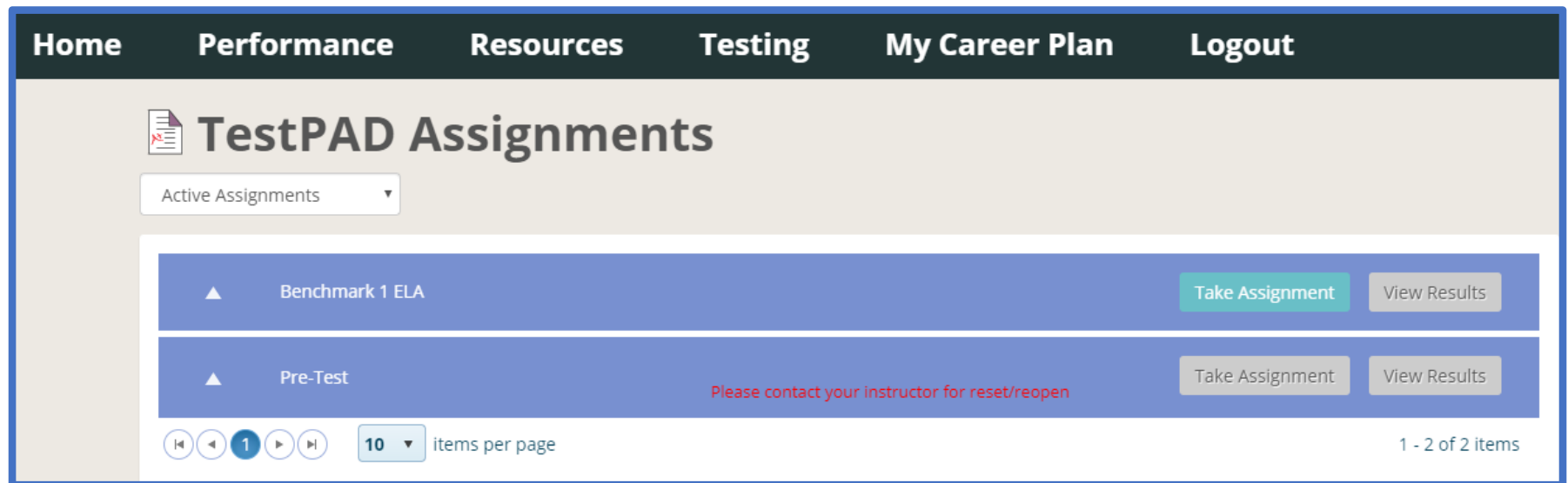
Resources Tile:

The screenshot shows a web interface with a 'LEARN' dropdown menu. Below it are three main sections: '6th Grade Mathematics', 'Standards for Expressions and Equations', and 'Resources'. The '6th Grade Mathematics' section lists: Expressions and Equations, Geometry, Mathematical Practices, Ratios and Proportional Relationships, Statistics and Probability, and The Number System. The 'Standards for Expressions and Equations' section lists: MGSE6.EE.1 (Write and evaluate numerical expressions involving whole-number exponents.), MGSE6.EE.2 (Write, read, and evaluate expressions in which letters stand for numbers.), MGSE6.EE.3 (Apply the properties of operations to generate equivalent expressions. For example, apply the distributive property to the expression $3(2 + x)$ to produce the equivalent expression $6 + 3x$; apply the distributive property to the expression $24x + 18y$ to produce the equivalent expression $6(4x + 3y)$; apply properties of operations to $y + y + y$ to produce the equivalent expression $3y$), and MGSE6.EE.4 (Identify when two expressions are equivalent (i.e., when the two expressions name the same number regardless of which value is substituted into them). For example, the expressions $y + y + y$ and $3y$ are equivalent because they name the same number regardless of which number y stands for.). The 'Resources' section lists: Writing Expressions, Evaluating Numerical Expressions, Order of Operations Quiz (ex.2), Evaluating exponential expressions 3, and Simplifying Expressions with Exponents.

6th Grade Mathematics	Standards for Expressions and Equations	Resources
Expressions and Equations	MGSE6.EE.1 Write and evaluate numerical expressions involving whole-number exponents.	Writing Expressions
Geometry	MGSE6.EE.2 Write, read, and evaluate expressions in which letters stand for numbers.	Evaluating Numerical Expressions
Mathematical Practices	MGSE6.EE.3 Apply the properties of operations to generate equivalent expressions. For example, apply the distributive property to the expression $3(2 + x)$ to produce the equivalent expression $6 + 3x$; apply the distributive property to the expression $24x + 18y$ to produce the equivalent expression $6(4x + 3y)$; apply properties of operations to $y + y + y$ to produce the equivalent expression $3y$	Order of Operations Quiz (ex.2)
Ratios and Proportional Relationships	MGSE6.EE.4 Identify when two expressions are equivalent (i.e., when the two expressions name the same number regardless of which value is substituted into them). For example, the expressions $y + y + y$ and $3y$ are equivalent because they name the same number regardless of which number y stands for.	Evaluating exponential expressions 3
Statistics and Probability		Simplifying Expressions with Exponents
The Number System		

Parent/Student Portal into SLDS

Testing Tile:



The screenshot displays the 'Testing Tile' within a web portal. At the top, a navigation bar includes links for Home, Performance, Resources, Testing, My Career Plan, and Logout. The main content area is titled 'TestPAD Assignments' and features a dropdown menu for 'Active Assignments'. Below this, two assignment tiles are visible: 'Benchmark 1 ELA' and 'Pre-Test'. Each tile includes a 'Take Assignment' button and a 'View Results' button. A red message, 'Please contact your instructor for reset/reopen', is positioned between the two tiles. At the bottom of the tile, there are navigation controls (back, forward, search, etc.), a '10 items per page' selector, and a '1 - 2 of 2 items' indicator.

Parent/Student Portal into SLDS

Keenville:



Keenville is a game-based testing tool that teachers of 1st and 2nd grade students can use to help find strengths and weaknesses in Math and Language Arts (Reading). Your children will be greeted by our friends, the Keens, on Planet Peachy Keen. The Keens live in **Keenville** and want to help Georgia's youngest learners grow and learn important reading and math skills.

Parent/Student Portal into SLDS

My Career Plan Tile:

The screenshot displays the 'My Career Plan' interface. At the top, a navigation bar includes links for Home, Performance, Resources, Testing, My Career Plan (active), YouScience, and Logout. Below this, a sub-navigation bar lists Assessment, Clusters, Occupations, Graduation Plan, Dual Enrollment, Post Secondary, and Next Steps. The main content area shows the user is logged in as a Parent. A sidebar on the left contains a GTID# field and a Grade 10 selection. The central 'My Career Plan' section features a progress bar with seven steps: Career Assessments (Completed), Career Cluster Exploration (Not Started), Occupation Exploration (Completed), Graduation Plan / IGP (Not Started), Dual Enrollment (Not Started), Post Secondary (Not Started), and Next Steps (Not Started). A legend at the bottom indicates the status colors: NOT STARTED (grey), IN-PROGRESS (yellow), and COMPLETED (green). Two buttons, 'Go To GCIS' and 'Go To YouScience', are located at the bottom right.

Family Involvement

An NEA policy brief: Parent, Family, Community Involvement in Education

Here are some specific ways that schools can engage more parents, families, and communities in education: (many more listed on website)

- Ensure timely access to information, using effective communications tools that address various family structures and are translated into languages that parents/families understand.
- Provide professional development on family and community engagement for school faculties.

http://www.nea.org/assets/docs/PB11_ParentInvolvement08.pdf

Training Center for Parents



[slds.gadoe.org/Parent](https://www.slds.gadoe.org/Parent)



<https://www.freepik.com/free-photos-vectors/school>>School vector created by freepik - www.freepik.com

Training Center for Parents

The screenshot shows the Dundee School System Training Center for Parents interface. At the top, there is a header with the school system name and a navigation menu. Below the header, a student selection dropdown is set to "Bennett, Johnson". The main content area features six colored tiles representing different sections: Performance (yellow), Resources (red), Testing (orange), Keenville (yellow), My Career Plan (teal), and Logout (teal). Each tile contains an icon and a title. Below each tile are two buttons: "Video" and "User Guide". The Keenville tile includes the text "1st & 2nd Grade Only" and the My Career Plan tile includes "6th thru 12th Grade Only". At the bottom center, there is a large "Start Here" button with a "Video" button below it.

Dundee School System

Home Performance Resources Testing Keenville My Career Plan Logout

Student: **Bennett, Johnson**

Performance
Video
User Guide

Resources
Video
User Guide

Testing
Video
User Guide

Keenville
1st & 2nd Grade Only
Video
User Guide

My Career Plan
6th thru 12th Grade Only
Video
User Guide

Logout

Start Here
Video

To get confirmation that you attended this session please complete the digital sign-in with QR code.

slds@doe.k12.ga.us

email

slds.gadoe.org/Help

website



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