



Whats New in SLDS

2019-2020 Data Conference






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1

Teacher Dashboard



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Dundee School System

Home SLDS IEP Growth Model TKES PL TestPad Gifted Eligibility TRL EL Screener Logout

Search By SLDS Search By Year, System, School, Grade and Student

Search 2017 Dundee County School Please Select

Good Evening, Wendy Armstrong

District: Dundee District School: Dundee High School

SLDS will be down for maintenance on May 5th but will return on May 6th. The TKES application will be closed on June 15th.

Customize my dashboard Notification History

Classic SLDS Attendance Course Grades Domain Level Reports EL Screener Gifted Eligibility

Growth Model IEP Lexile Local Assessment Reports Milestones Reports My Schedule

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Parent Engagement

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Dundee School System

SLDS Parent Portal Support TRL IEP Usage Reports IIS Dashboard Growth Model LOR L.A. Status PD GOFAR

High School Feedback Gifted Eligibility TestPad Counselor Companion EL Screener CLIP/SIP TKES/LIKES Logout

Historical Dashboard Operational Dashboard School District Help & Training Recent Updates

Consider Best Score: [No] Season: [Spring] Admin Group: [Main, Retest] Fiscal Year: [2017, 2016] Filter Group: [Total] Filter Value: [Total]

Contact Information

Join the SLDS Mailing List
Send a blank email to: join-slids@list.doe.k12.ga.us

Follow SLDS:

Educating Georgia's Future

Training Resources

- 5 Steps & User Guides
- SLDS Flyer (PDF)
- SLDS Webinars
- GAA Resources in TRL
- Conference Presentations

Testimonials

- SLDS Videos

Request Training

Submit a [Training Request Form](#) for your District or School, and a GaDOE trainer contact you to schedule FREE training. Here are the various training modules we offer:

Teacher Training Series - 7 Sessions (35-50 Minutes each) plus a Refresher

- Data Overview (35-50 Minutes)
- TRL (Teacher Resource Link) Overview (35-50 Minutes)
- TRL (Teacher Resource Link) Extended (35-50 Minutes)
- Lexile - Reading Comprehension (35-50 Minutes)
- Social Data- Attendance, Enrollment, and Course Grades (35-50 Minutes)
- Assessment Data (35-50 Minutes)
- Differentiation Based on Data (35-50 Minutes)
- Teacher Refresher (35-50 Minutes)

Administrator Training

- Basic Administrator Training (120 Minutes)
- Extended Administrator Training (120 Min)
- IIS Data Analysis Tool (120 Minutes)
- Gifted Eligibility Form (90-120 Minutes)
- EL Screener (90-120 Minutes)
- Learning Object Repository In-Depth Training (90-120 Minutes)

8/23/2019

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slids.gadoe.org/Parent

Georgia Student Growth Model

Gifted Eligibility Form

GOIEP (Georgia Online IEP)

High School Feedback Report

IIS Dashboard (Data Analysis Tool)

Keenville

Lexile Framework

Local Assessment

LOR (Learning Object Repository)

Open Educational Resources

PL (Professional Learning)

Recent Updates

School Improvement (SI) Dashboard

SLDS Dashboard

SLDS Parent Portal

TestPad

Benefits of the SLDS Parent Portal

Using Georgia's SLDS Parent Portal helps parents answer the following questions:

- How can I talk to my child about how they are doing in school?.
- How is my child doing in math and reading?
- How many school days has my child missed?
- How does my child compare to other students?

Training Center for Parents

slids.gadoe.org/Parent

slids.gadoe.org/Student

Resources

[Parent Portal Overview Document \(PDF\)](#)

[Parent Portal User Guide \(PDF\)](#)

[Downloading Georgia Student Growth Model Reports \(Video\)](#)

Setup

[Enabling the Parent Portal in Infinite Campus \(PDF\)](#) (for district SIS Coordinators)

[Auto-enabling the Parent Portal in PowerSchool \(PDF\)](#) (for district SIS Coordinators)


Follow SLDS:

Teachers, Administrators
For SLDS Support, email slids@slids.gadoe.org

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slds.gadoe.org/Student



Dundee School System

[Home](#) [Performance](#) [Resources](#) [Testing](#) [Keenville](#) [My Career Plan](#) [Logout](#)


Student: Bennett, Johnson

<p>Performance</p>  <p>Video User Guide</p>	<p>Resources</p>  <p>Video User Guide</p>	<p>Testing</p>  <p>Video User Guide</p>	<p>Keenville</p>  <p>1st & 2nd Grade Only</p> <p>Video User Guide</p>	<p>My Career Plan</p>  <p>6th thru 12th Grade Only</p> <p>Video User Guide</p>	<p>Logout</p> 
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Start Here
Video

Your screen resolution may cause the tiles to create two rows instead of all of the tiles on one row.

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Request Training

Submit a [Training Request Form](#) for your District or School, and a GaDOE trainer will contact you to schedule FREE training. Here are the various training modules we offer:

Teacher Training Series - 7 Sessions (35-50 Minutes each) plus a Refresher

- [Data Overview](#)
- [TRL \(Teacher Resource Link\) Overview](#)
- [TRL \(Teacher Resource Link\) Workshop](#)
- [Lexile – Reading Comprehension](#)
- [Social Data- Attendance, Enrollment, and Course Grades](#)
- [Assessment Data](#)
- [Differentiation Based on Data](#)
- Teacher Refresher
- TestPad (Time will vary based on desired results)
- SLDS Parent Portal for Educators

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Dundee School System

SLDS Parent Portal Support TRL SST Usage Reports IIS Dashboard

TKES/LKES PL Logout

Historical Dashboard Operational Dashboard School: District

Search By GTID Search By Year, System, School, Grade and Student

2020 Dundee District School, Please Select

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Dundee School System

SLDS Parent Portal Support TRL SST Usage Reports IIS Dashboard SEED Growth Monitor

TKES/LKES PL Logout

Please select the following and click the button to launch the Parent Portal Support:

System: Dundee District - 678

School: Drummond Middle School - 0197

Grade: 07

Student: Please Select

Select: ABRAHAM JOEL
ACTON MORGAN
ADDISON MARX
AGUIAR LYNELLE
AGUILAR JENISE
AKINS LUCIA
ALBERTSON REA
ANDRUS AZUCENA
BANNISTER EDMOND
BARTELS ERICK
BECKHAM CORINNA
BECNEL JOHNNY
BEDFORD EDUARDO
BEEBLE GREGORIO
BENFORD VINCENT

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Dundee School System

Home Performance Resources Testing My Career Plan Logout

Student: Addison Marx

Performance Resources Testing My Career Plan Logout

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ES4PS
Gifted
 GrowthModel
GTID
HighSchoolFeedback
IEP
 IIS
 Keenville
 PL
 PPS
SandBox
 SIDashboard

To turn on that feature for specific ROLES, just go into Profile Manager and click the PPS checkbox.

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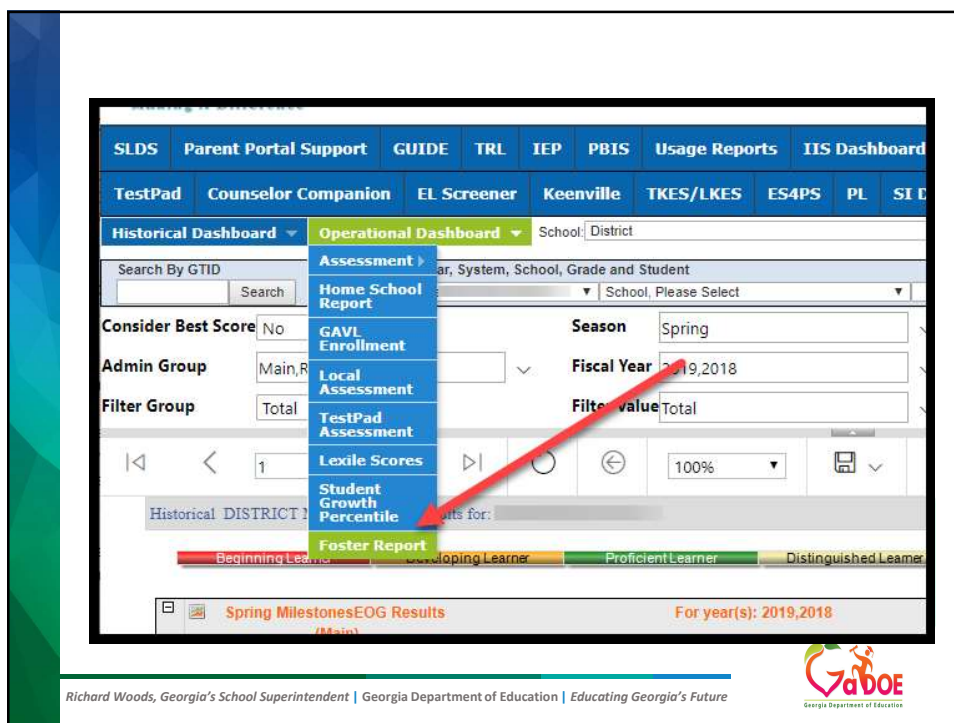
Foster Kids



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The screenshot shows the SLDS Operational Dashboard interface. A dropdown menu is open, listing various report types. The 'Foster Report' option is highlighted in green. A red arrow points to this option. Other options in the menu include Assessment, Home School Report, GAVL Enrollment, Local Assessment, TestPad Assessment, Lexile Scores, Student Growth Percentile, and Foster Report. The dashboard also displays search filters for 'Consider Best Score', 'Admin Group', and 'Filter Group', along with 'Season' (Spring) and 'Fiscal Year' (2019,2018). At the bottom, there is a legend for 'Spring Milestones EOG Results' with categories: Beginning Learner, Developing Learner, Proficient Learner, and Distinguished Learner. The footer includes the text: 'Richard Woods, Georgia's School Superintendent | Georgia Department of Education | Educating Georgia's Future' and the GaDOE logo.

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SLDS Parent Portal Support GUIDE TRL IEP PBIS Usage Reports IIS Dashboard Gro

TestPad Counselor Companion EL Screener Keenville TKES/LKES ES4PS PL SI Dashbo

Historical Dashboard Operational Dashboard School: District

Search By GTID Search By Year, System, School, Grade and Student

Search 2020 School, Please Select

Filter On Currently In or Not currently in Foster Care, but was at some point in current school year

Currently In Foster Care

Not currently in Foster Care, but was at some point in current school year

Foster Re Currently In or Not currently in Foster Care, but was at some point in current school year

Foster Student List

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(as of school year 2019-2020)

Demographics

Name: Kingston, Charley A²

Grade: 07²

Gender: male²

Ethnicity: white, not of hispanic origin¹

Birth Date: 10/21/2003²

SWD: Y¹

Primary area: Other Health Impairment¹

Currently in Foster Care

¹This information is from Student Record 2019

²GTID Claim data last modified on: 05/16/2018

Attend

Student Profile Page

Grade: 03²

Gender: female²

Ethnicity: black, not of hispanic origin¹

Birth Date: 5/18/2010²

SST: Y¹

Not currently in Foster Care, but was at some point in current school year



¹This information is from Student Record 2019

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More Detailed Data

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Consider Best Score: No
Season:

Admin Group:
Fiscal Year:

Filter Group:
Filter Value:

1 of 1
100%
Find | Next

Historical DISTRICT Milestones EOG Results for: Dundee District Thursday, August 15, 2019

Beginning Learner
Developing Learner
Proficient Learner
Distinguished Learner

Spring Milestones EOG Results (Main) Filter Group: Total

ELA

2019	Dundee District: 23%	37%	32%	8%
State	23%	37%	32%	8%
2018	Dundee District: 25%	35%	34%	7%
State	25%	35%	34%	7%

Mathematics

2019	Dundee District: 17%	43%	31%	9%
State	17%	43%	31%	9%
2018	Dundee District: 20%	41%	31%	8%
State	20%	41%	31%	8%

Science

2019	Dundee District: 29%	30%	28%	13%
State	29%	38%	28%	5%
2018	Dundee District: 28%	35%	38%	19%
State	28%	35%	38%	19%



[More Detailed Data](#)




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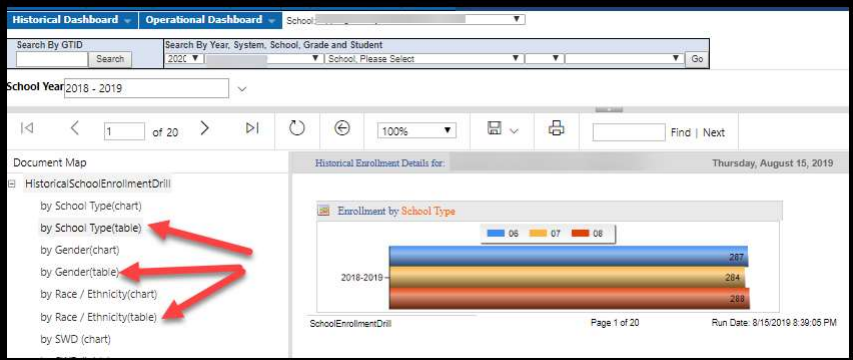
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Enrollment Data



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Historical Enrollment Details for: Thursday, August 15, 2019

School Type	Enrollment
06	287
07	284
08	289

Page 1 of 20 Run Date: 8/15/2019 8:39:05 PM

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Search By GTID: Search

Search By Year, System, School, Grade and Student: 2020 School, Please Select Go

School Year: 2018 - 2019

Document Map:

- HistoricalSchoolEnrollmentDrill
 - by School Type(chart)
 - by School Type(table)
 - by Gender(chart)
 - by Gender(table)
 - by Race / Ethnicity(chart)
 - by Race / Ethnicity(table)
 - by SWD (chart)
 - by SWD (table)
 - by Gifted(chart)
 - by Gifted(table)
 - by Remedial(chart)

Historical Enrollment Details for:

Enrollment by School Type

School Year	06	07	08	Total
2018-2019	227	224	233	859

Page 2 of 20

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Thursday, August 15, 2019

Student	Days Absent	Days Present	Attendance Rate	Nbr Of Enrollments
2019 Ex	4	176	98 %	1
Student	1	179	99 %	1
School Name	13	167	93 %	1
	3	45	94 %	1
	2	178	99 %	1
	4	176	98 %	1
	0	180	100 %	1
	3	177	98 %	1
	6	174	97 %	1
	14	166	92 %	1

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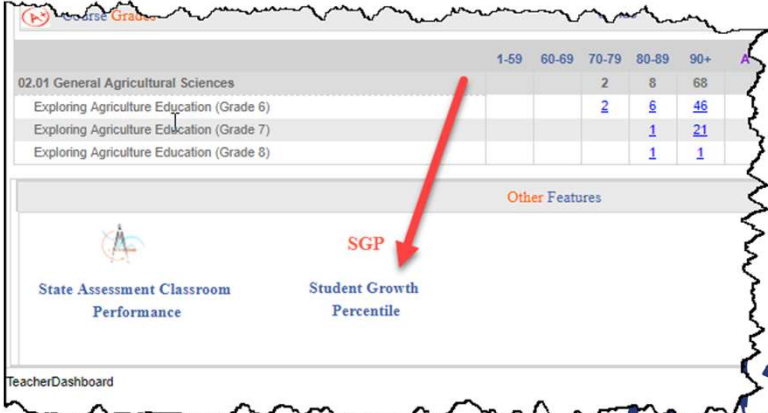
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Student Growth Targets




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Course Grade	1-59	60-69	70-79	80-89	90+	A
02.01 General Agricultural Sciences				2	8	68
Exploring Agriculture Education (Grade 6)			2	6	46	
Exploring Agriculture Education (Grade 7)				1	21	
Exploring Agriculture Education (Grade 8)				1	1	

Other Features

State Assessment Classroom Performance **SGP** Student Growth Percentile

TeacherDashboard



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Student Growth Percentile Test Results

Low Growth (1-34) Typical Growth (35-65) High Growth (66-99)

2018 SPRING MilestonesEOG

Subject	Classroom	State
English/Language Arts	29% (Low), 35% (Typical), 36% (High)	34% (Low), 31% (Typical), 35% (High)
Mathematics	26% (Low), 31% (Typical), 43% (High)	34% (Low), 31% (Typical), 35% (High)

Filters Applied: Fiscal year: SGP year(s): 2018 Most Recent: Y

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Assessment - MilestonesEOG - MA

Low Growth (1-34)

Student List - Assessment - MilestonesEOG

Student Name	GTID	Grade Level	Gender	Last Lexile Score	Assessment	SGP Scale Score	Developing Learner Target	Proficient Learner Target	Distinguished Learner Target
[Redacted]		07	FEMALE	870	17-18 SPRING EOG	35 (30-40)	4	59	90
[Redacted]		06	FEMALE	805	17-18 SPRING EOG	32 (27-37)	9	76	90
[Redacted]		08	FEMALE	1025	17-18 SPRING EOG	31 (27-37)	2	44	90
[Redacted]		06		835	17-18 SPRING EOG	30 (25-35)	4	61	90
[Redacted]		07	FEMALE	1195	17-18 SPRING EOG	28 (23-33)	1	9	77
[Redacted]		07	FEMALE	1080	17-18 SPRING EOG	28 (23-33)	6	72	90
[Redacted]		06	MAL	895	17-18 SPRING EOG	27 (22-32)	68	90	90
[Redacted]		08	FEMALE	1375	17-18 SPRING EOG	26 (21-31)	1	12	83

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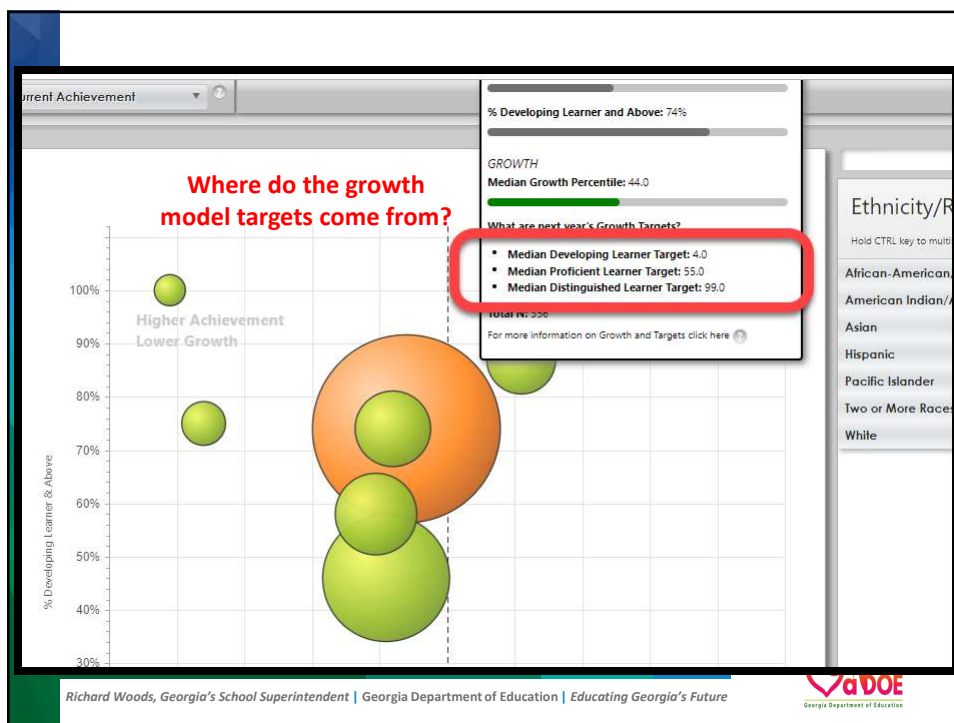
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Student	SGP Scale Score	Developing Learner Target	Proficient Learner Target	Distinguished Learner Target
G EOG	(8 - 505)	4	59	99
G EOG	(32 - 513)	9	78	99
G EOG	(31 - 521)	2	44	99
G EOG	(5 - 511)	4	61	99
G EOG	(15 - 544)	1	9	77
G EOG	(29 - 502)	6	72	99
G EOG	(32 - 458)	68	99	99

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Growth target explanation


Growth targets range from 1 to 99 and describe how much growth a student likely needs to be on the path to reach different achievement levels on the next assessment. In other words, growth targets tell us “if you grow this much (e.g., 70th percentile), you will likely reach this achievement level.” Three levels of targets are provided:

- Developing Learner Target: The amount of growth a student likely needs to demonstrate to become or remain a Developing Learner.
- Proficient Learner Target: The amount of growth a student likely needs to demonstrate to become or remain a Proficient Learner.
- Distinguished Learner Target: The amount of growth a student likely needs to demonstrate to become or remain a Distinguished Learner.

Growth targets are based on a one-year timeframe and are recalculated each year.





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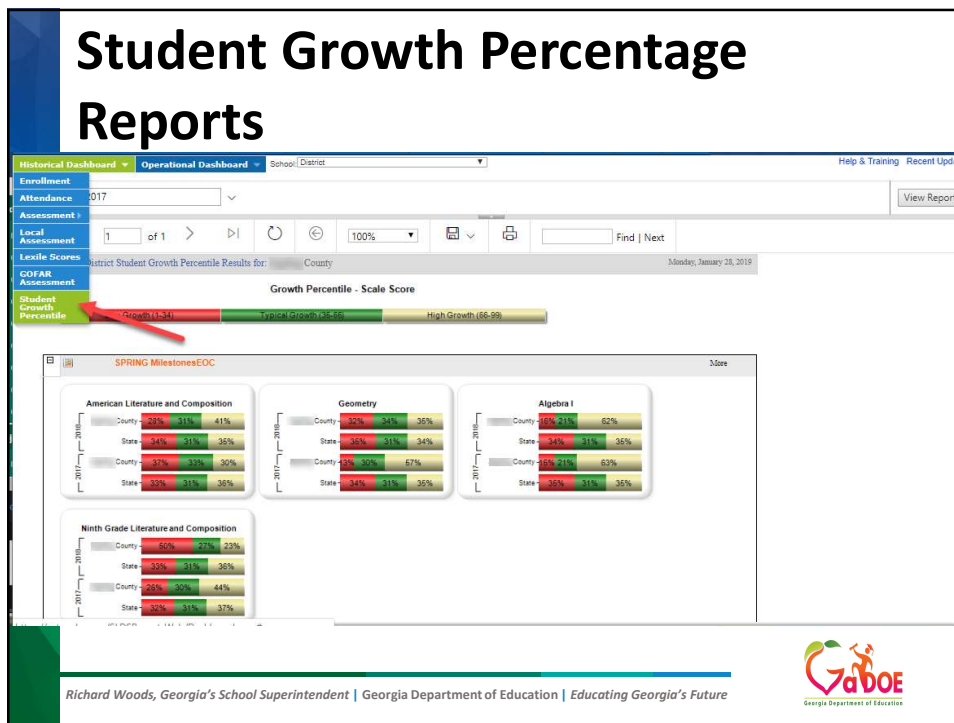
Student Growth Percentage Reports



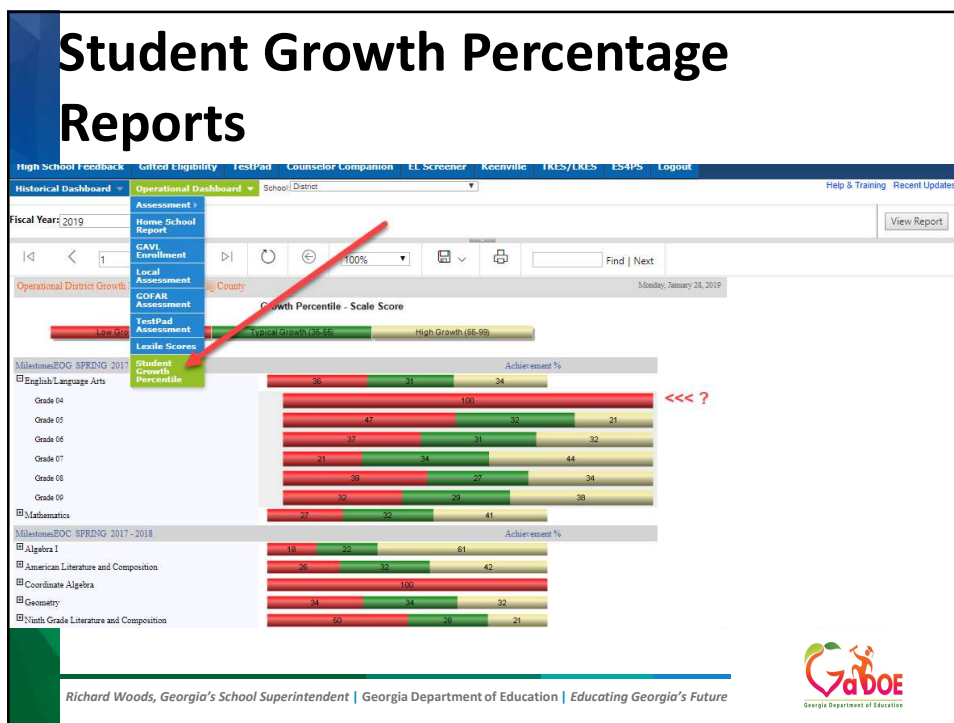
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School Improvement Dashboard







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The data variables used in the SI Dashboard are listed below. They are grouped under the six different components below.

Component 1: Student Information	Component 2: Star Rating	Component 3: Teacher Information	Component 4: Leader Information	Component 5: Student Performance	Component 6: School Improvement
<ul style="list-style-type: none"> o State Poverty Quartile o FTE o % Direct Certified o OSS /ISS Discipline o Students attendance o Student Mobility 	<ul style="list-style-type: none"> o STAR Climate Rating o Financial Efficiency Star Rating o Per Pupil Expenditure 	<ul style="list-style-type: none"> o Ineffective Teachers o Teachers with Emergency or Provisional Certificates o Teacher Retention o Teachers Out-of-Field o Inexperienced Teachers o Teacher Attendance o TAPS Summative Distribution 	<ul style="list-style-type: none"> o Leader Retention o Inexperienced Leaders o LAPS Summative Distribution 	<ul style="list-style-type: none"> o Student Proficiency o Graduation Rate o Lexile Proficiency o SGP (School) and MGP (District/State) o Participation Rate 	<ul style="list-style-type: none"> o CCRPI

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GUIDE TRL IEP PBIS Usage Reports IIS Dashboard Growth Model L A Status High Sc
 Keener Keenville TKES/LKES ES4PS PL SI Dashboard Logout
 Additional Dashboard School: District
 Search By Year, System, School, Grade and Student
 2020 School, Please Select Go
 Season Spring

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SI Dashboard
 District: School: P20: Athens/Gwinnett RESA: Northeast GA
 HOME STUDENT INFORMATION STAR RATING TEACHERS INFORMATION LEADERS INFORMATION
 STUDENT PERFORMANCE SCHOOL IMPROVEMENT

Student Information
 This section includes the data variables: State Poverty Quartiles, Direct Certified, Out-of-School Suspension/In-School Suspension, Student Attendance, Student Mobility, etc.

Star Rating
 This section includes the data variables: Per Pupil Expenditures, Financial Efficiency Star Rating, and School Climate Star Rating.

Teachers Information
 This section includes the data variables: Ineffective Teachers, Emergency and Provisional Certification, Teacher Retention, Teacher Out-of-Field, Inexperienced Teachers, Teacher Assessment on Performance Standards (TAPS) Summative Distribution, and Teacher Attendance.

Leaders Information
 This section includes the data variables: Leader Retention, Inexperienced Leaders, and Leader Assessment on Performance Standards (LAPS) Summative Distribution.

Student Performance
 This section includes the data variables: Student National/State Assessment Data, Graduation Rate, Lexile Proficiency, Mean Growth Percentile, and School Growth Percentile.

School Improvement
 This section includes the data variable: The College and Career Ready Performance Index.

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SI Dashboard

District: [] School: [] RESA: Athens/Gwinnett RESA: Northeast GA

HOME STUDENT INFORMATION STAR RATING **TEACHERS INFORMATION** LEADERS INFORMATION

STUDENT PERFORMANCE SCHOOL IMPROVEMENT

Student Information

This section includes the data variables: State Poverty Quartiles, Direct Certified, Out-of-School Suspension/In-School Suspension, Student Attendance, Student Mobility, etc.

Star Rating

This section includes the data variables: Teacher Assessment on Performance Standards (TAPS) Summative Distribution, Expenditures, Financial Efficiency, and Climate Star Rating.

Teachers Information

This section includes the data variables: Ineffective Teachers, Teachers with Provisional or Emergency Certificates, Teacher Retention, Teacher Out-of-Field, Inexperienced Teachers, Teacher Assessment on Performance Standards (TAPS) Summative Distribution, Teacher Retention, Teacher Out-of-Field, Inexperienced Teachers, Teacher Assessment on Performance Standards (TAPS) Summative Distribution, and Teacher Attendance.

Leaders Information

This section includes the data variables: Leader Retention, Inexperienced Leaders, and Leader Assessment on Performance Standards (LAPS) Summative Distribution.

Student Performance

This section includes the data variables: Student National/State Assessment Data, Graduation Rate, Lexile Proficiency, Mean Growth Percentile, and School Growth Percentile.

School Improvement

This section includes the data variable: The College and Career Ready Performance Index

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Home >> Teachers Information >> Ineffective Teachers

		2016	2017	2018
Teacher Count	Total Number of All Teachers	108770	111877	112811
	Number Of Level I and II Teachers	2206	2002	1910
	Percentage Of Level I and II Teachers %	2.03	1.79	1.7
Student Count	Total Number of all Student	1825943	1775498	1773337
	Number Of Students Taught By Level I and II Teachers	177446	154365	157655
	Percentage Of Students Taught By Level I and II Teachers %	9.72	8.69	8.89
Students * Course	Number Of Students*Course Taught By All Teachers	16717907	16158737	14332472
	Number Of Students*Course Taught By Level I and II Teachers	311254	273845	268578
	Percentage Of Students*Course Taught By Level I and II Teachers %	1.86	1.69	1.87

TFT - Too few teachers (Teacher Count < 15)

School: State of Georgia


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Equitable Services for Private School ES4PS



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https://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Allocations_and_Proportionate_Share_Archive.aspx

ESSA Equitable Services Requirement: SEA Notice of Allocation

An SEA must provide notice in a timely manner to appropriate private school officials in the State of the allocation of funds for educational services and other benefits under each ESEA program that an LEA has determined are available for eligible private school children, teachers and other educational personnel, and families. (ESEA sections 1117(a)(4)(C) and 8501(a)(4)(C).)

All information above is quoted from the Non-Regulatory Guidance: Fiscal Changes And Equitable Services Requirements Under the Elementary and Secondary Education Action of 1965 *ESEA) As Amended by the Every Student Succeeds Act (2015) pgs 23-26.

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The screenshot shows a dashboard with a top navigation bar containing tabs: E, TRL, IEP, PBIS, Usage Reports, IIS Dashboard, Growth Model, L A St. Below this is a secondary bar with tabs: Keenville, TKES/LKES, ES4PS (highlighted), PL, SI Dashboard, Logout. A dropdown menu is open under 'ES4PS', showing 'School: District' and 'Year, System, School, Grade and Student' filters. The 'Season' is set to 'Spring' and the 'Fiscal Year' is '2019,2018'. The SLDS logo is visible in the bottom right, along with the Georgia Department of Education logo and the text: 'Richard Woods, Georgia's School Superintendent | Georgia Department of Education | Educating Georgia's Future'.

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The screenshot shows the 'Equitable Services 4 Private Schools (ES4PS)' dashboard. It includes a navigation bar with 'Home', 'School List', 'Invitation Manager', 'Form A Manager', 'Form B Manager', and 'Admin'. The 'School Year' is set to '2019 - 2020' and the user is logged in as 'District User'. A red arrow points to a 'User Manual' link in the top right corner. The dashboard features three summary tables:

Invitations Summary		Form A Summary		Form B Summary	
Total Invitations Sent:	0	Total Form A Sent:	5	Total Form B Sent:	0
Invitations Opened:	0	Form A School Signed Off:	3	Form B School Signed Off:	0
Invitations Accepted:	0	Form A School & District Signed Off:	1	Form B School & District Signed Off:	0
Percentage Invitations Accepted:	0%	Percentage School & District Signed Off:	20%	Percentage School & District Signed Off:	0%

Fiscal Year	Form A	Form B	Allocations
2017-2018	Already submitted (Paper Forms) - Dec. 2016	Will be Due in Jan. 2019	Already submitted (Paper Forms)
2018-2019	Already submitted (Paper Forms) - Dec. 2017	Will be Due in Dec. 2019	Already submitted (Paper Forms)
2019-2020	Will be Due in Jun. 2019	Will be Due in Dec. 2020	Will be due with Form A in Jun. 2019



The footer contains the Georgia Department of Education logo and the text: 'Richard Woods, Georgia's School Superintendent | Georgia Department of Education | Educating Georgia's Future'.

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SST – MTSS – GTSSS

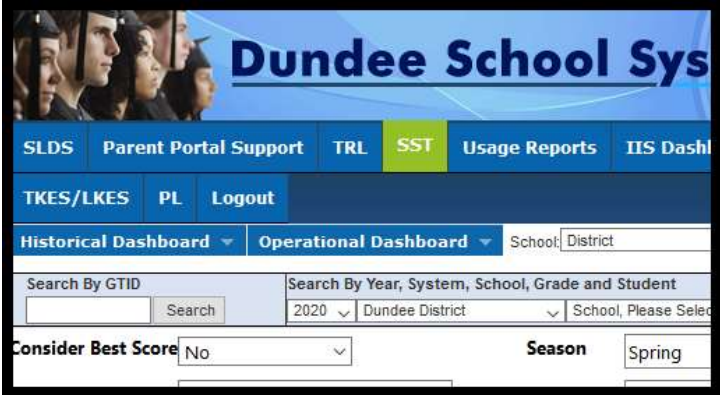
Full Presentation
Wed 4:05 - 4:55

Pilot – October 2019
ETA – State Aug 2020



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Dundee School Sys

SLDS Parent Portal Support TRL SST Usage Reports IIS Dashl



TKES/LKES PL Logout

Historical Dashboard Operational Dashboard School: District

Search By GTID Search

Search By Year, System, School, Grade and Student 2020 Dundee District School, Please Select

Consider Best Score No Season Spring



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Landing Page

Active Case: [No Active Student] Search Student Caine, Jose

Search Student
 If you are unsure of the exact spelling of any information simply enter the first letter or letters of the name and search.

Personal Information	Location Information	Student Status
GTID: <input type="text"/> First Name: <input type="text"/> Last Name: <input type="text"/> Select Grades: <input type="text"/>	Select LEA: Dundee School System Select School: All Schools By Team Lead: Select Team Lead	<input checked="" type="radio"/> Active Students <input type="radio"/> Exited Students <input type="radio"/> New Students
<input type="button" value="Lookup Student"/> <input type="button" value="Start Over"/>		

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Student Search

Active Case: [No Active Student] Search Student Caine, Jose

Search Student
 If you are unsure of the exact spelling of any information simply enter the first letter or letters of the name and search.

Personal Information	Location Information	Student Status
GTID: <input type="text"/> First Name: <input type="text"/> Last Name: <input type="text"/> Select Grades: <input type="text"/>	Select LEA: Dundee School System Select School: All Schools By Team Lead: Select Team Lead	<input checked="" type="radio"/> Active Students <input type="radio"/> Exited Students <input type="radio"/> New Students
<input type="button" value="Lookup Student"/> <input type="button" value="Start Over"/>		

Student Search Results

Student Name	Current GTID	School	Grade	DOB	Team Lead
Brewer, Lily	9001110258	Mesilla Park Elem	05	Jul 18, 2007	Jose Caine

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Student Profile

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Team Members

No	Last Name	First Name	User Type	Team Title	Delete
1	Beverly	Deborah	System Users	Referring Teacher	
2	Brewer	Elizabeth	Parent/Guardians	Parent	
3	Brewer	Allen	Parent/Guardians	Parent	
4	Brewer	Lily	Student	Student	
5	Caine	Jose	System Users	Case Manager	
6	Gordon	William	System Users	School Psychologist	
7	Hudson	Tim	System Users	Classroom Teacher of Student	

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Timeline

Active Case: Brewer, Lily Search Student

Profile | Team Members | Timelines | Meetings | SST | Log | Documents

Student Timelines

Student Information

Name: Lily Brewer GTID: 901110256 Birthdate: 7/19/07
 Grade: 05 LEA: Dundee District School: Middle Park Elem

Review Dates

Initial Review Date: 04/29/2019 Save

Meetings

Date	Type	Status	Review Date	Initial SST in Progress
05/09/2019	Initial SST	Development		

Exit Student

Select Exit Reason: ---Select---
 Exit Date:
 Comments:
 Exit Student

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Student Support Team (SST) Meeting

Active Case: Brewer, Lily Search Student

Profile | Team Members | Timelines | Meetings | SST | Log | Documents

Meeting Details

Reschedule Meeting | Post Latest Meeting Notice

Meeting Information

Meeting Name: Initial SST Status: Sent to Parent
 Meeting Date Time: 04/29/2019 4:15 PM Meeting Location: Middle Park Elem

Meeting Attendees Count: 7

Name	Team Member Title	Meeting Role	Edit	Delete
Elizabeth Beverly	Referring Teacher	Referring Teacher		
Elizabeth Brewer	Parent	Parent		
Lily Brewer	Parent	Parent		
Lily Brewer	Student	Student		
Jose Calvo	Case Manager	Special Ed Teacher		
Willem Gordon	School Psychologist	School Psychologist		
Tim Hudson	Classroom Teacher of Student	Classroom Teacher of Student		

Meeting Notice Count: 1

Reschedule Meeting Management Count: 0

Close Meeting

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SST List

No.	View / Update	SST Type	SST Date	Review Date	SST Status	Download
1	View / Update	Initial SST	05/09/2019		Development	

SST History

No.	View / Update	LEA	SST Type	SST Date	Review Date	SST Status	Download
No records found							

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SST Developmental History

SST Report: Initial Date: 05/09/2019 Status: In-Process [Print Full SST Report](#)

[Developmental History](#) State Assessments Student Data Progress Monitoring Accommodations Complete Review

Developmental History [Print Developmental History](#)

1.1 Has the student attended (or is the student attending) a preschool program?
 Yes No [Clear](#)

Notes:

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State Assessments

Year #	Subject #	Scale Score #	Achievement #
2018	ELA	522	Developing Learner
2018	MATH	507	Developing Learner
2017	ELA	563	Proficient Learner
2017	MATH	408	Developing Learner
2017	SCIE	537	Proficient Learner
2017	SOCJ	608	Developing Learner

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Student Data

No.	Area	Source	Assessment Date
1	Dynamic Indicators of Basic Early Literacy Skills (DIBELS)		12/19/2018
2	Other		12/19/2018
3	Informal Reading Inventory		01/08/2019

Student Strengths:
Lily does well listening comprehension. She is able to listen attentively to a read aloud, answer questions, and participate in classroom discussions.

Student Weaknesses:
Lily's screening results indicated a risk for poor academic learning outcomes in reading. Lily is reading well below grade level. An informal reading inventory suggests that her independent reading level is two grades below her grade placement. According to her decoding survey, she has mastered basic decoding skills (CVC, blends, digraphs, high frequency words) but needs help with more advanced spelling patterns and reading words with more than one syllable. Lily needs support with automatic word recognition and fluency.

Optional Information:
Lily is new to the school. She enrolled in December.

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Progress Monitoring

The screenshot displays a software interface for 'Progress Monitoring'. At the top, it shows navigation tabs: 'Profile', 'Team Members', 'Timeline', 'Meetings', 'SST', 'Log', and 'Documents'. Below this, there are sections for 'SUMMARY OF PROGRESS MONITORING DATA TOWARD ACHIEVING STANDARDS' and 'What were the baseline performance for this area of difficulty?'. A table lists intervention data with columns for 'Intervention No.', 'Intervention', 'Setting', 'Beginning Date', 'Frequency', and 'No. of Sessions'. Below the table, there are sections for 'What was the baseline performance for this area of difficulty?' and 'What were the intervention data for this area of difficulty?'. The latter section includes a table with columns for 'Intervention #', 'Intervention Data (journal or performance level)', and 'Intervention Summary'. The table contains several rows of data with dates and accuracy percentages.

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Accommodations

The screenshot displays a software interface for 'Accommodations'. At the top, it shows navigation tabs: 'Profile', 'Team Members', 'Timeline', 'Meetings', 'SST', 'Log', and 'Documents'. Below this, there are sections for 'SST Report Initial', 'Date: 08/08/2019', and 'Status: In-Process'. There are also tabs for 'Developmental History', 'State Assessments', 'Student Data', 'Progress Monitoring', and 'Complete Review'. The main section is titled 'Accommodations' and contains a form with three main areas: 'Classroom Testing Accommodations', 'Instructional Accommodations', and 'Support for School Personnel'. Each area has a text input field for documentation. The 'Classroom Testing Accommodations' section includes a note about proctoring and extended time. The 'Instructional Accommodations' section includes a note about audiobooks. The 'Support for School Personnel' section includes a note about professional development and planning.

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Complete Review

The screenshot shows a web application interface for 'Complete Review'. At the top, there is a navigation bar with 'Active Case: Brewer, Lily' and 'Search Student'. Below this, there are tabs for 'Profile', 'Team Members', 'Timelines', 'Meetings', 'SST', 'Log', and 'Documents'. The 'SST' tab is selected. The main content area displays a table with columns for 'Attendee #', 'Name', 'Team Member Title #', 'Meeting Title #', and 'Meeting Date #'. The table lists several attendees, including Elizabeth Brewer (Parent), Alan Brewer (Parent), Lisa Brewer (Teacher), Josh Cane (Class Manager), William Cane (School Psychologist), and Tim Hudson (Classroom Teacher of Student). Below the table, there is a 'Next Section' section with a 'Next Section Date' dropdown and a 'Complete Review' button.

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Contact Log

The screenshot shows a web application interface for 'Contact Log'. At the top, there is a navigation bar with 'Active Case: Brewer, Lily' and 'Search Student'. Below this, there are tabs for 'Profile', 'Team Members', 'Timelines', 'Meetings', 'SST', 'Log', and 'Documents'. The 'Log' tab is selected. The main content area displays a table with columns for 'Contact Date', 'School Contact', 'Parent Contact', 'Contact Type', 'Comment', and 'Delete'. The table lists one contact entry for the date 4/29/2019, involving Josh Cane (School Contact) and Elizabeth Brewer, Alan Brewer (Parent Contact). The contact type is 'Letter home with student' and the comment is 'Initial review letter was sent home.' Below the table, there are buttons for 'Export to Excel' and 'Add Contact Log'.

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Documents

Document Name	Document Type	Document Date	Uploaded By	Upload Date	Delete
Progress Monitoring Chart Example	Progress Monitoring Data	2/25/2019	Caine, Jose	5/16/2019	[X]

Document Name	Document Type	Document Date	Uploaded By	Upload Date
No records found				

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Keenville



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More Games



SLDS



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Student Profile Page



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Downloadable Student Growth Reports


Home
Performance
Resources
Testing

Downloadable Reports

GSGM Student Report 2


Year	Assessment	
2015	EOG	↓
2016	EOG	↓

Attendance



This section displays a graph of the number of absences reported by the school district for the student each year, beginning with the 2006-2007 school year.

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Historical Dashboard
Operational Dashboard
School: District

Downloadable Reports

GSGM Student Report 2 **Georgia Milestones Individual Student Report (ISR)** 1 **Access Students Ineligible Gifted Form**


Student Profile for [Redacted] (as of school year 2018-2019)

Downloadable Reports

GSGM Student Report 2 **Georgia Milestones Individual Student Report (ISR)** 1 **Access Students Eligible Gifted Form**

Student Profile for [Redacted] (as of school year 2018-2019)

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Downloadable Reports

Access Students Eligible EL Form

Historical Dashboard | Operational Dashboard | School District

Downloadable Reports

Access Students Ineligible EL Form

Student Profile for Gwak, Irene K² (as of school year 2018-2019)

Demographics

Name: Gwak, Irene K²
 Grade: KK²
 Gender: female²
 Ethnicity: undefined

Attendance

No Data Available

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Print Student Eligibility

EL Screener Form

Full Name: G...he Student GTID: 5...61
 DOB: ...2012 School: 0415 - ...
 Form Status: Screened Last Updated: 10/16/2018 11:17:56 AM
 Submitted By: ... Approved By: ...
 Birth Place: United States Primary Language: Korean
 Date Entered into US Schools: 08/08/2018 Correspondence Language: ...
 Enrolled with International Transcripts: ... Other Language indicated upon enrollment: ...

Data Source	Date Screened	Grade When Screened	Grade Cluster When Screened	PL/Raw Scores	Qualify for ESOL
WIDA K MODEL	08/29/2018	KK		Writing PL : Reading PL : Listening PL : 5 Overall Composite PL : 5.5 Speaking PL : 6	No Approver Elg Decision: No

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Student Profile for [REDACTED]
(as of school year 2017-2018)

Demographics	Attendance						
Name: [REDACTED] ¹	<table border="1"><caption>Attendance Data</caption><thead><tr><th>School Year</th><th>Attendance</th></tr></thead><tbody><tr><td>11-12</td><td>9</td></tr><tr><td>12-13</td><td>18</td></tr></tbody></table>	School Year	Attendance	11-12	9	12-13	18
School Year		Attendance					
11-12		9					
12-13		18					
Grade: 07 ¹							
Gender: male ¹							
Ethnicity: black, not of hispanic origin ¹							
Birth Date: 3/11/2005 ¹							
SWD: <input checked="" type="checkbox"/> ¹							
Primary area: Specific Learning Disability ¹							
Homeless: <input checked="" type="checkbox"/> ¹ ←							

¹This information is from Student Record 2017

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Gifted Eligibility Form

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Gifted & EL Forms – Dynamic Icons

The screenshot shows the SLDS Gifted & EL Forms interface. At the top, there are search filters for GTID, Year (2019), System Name (Elementary School (2053)), and Schools. Below the filters is a table with the following columns: Student Name, GTID, School Name, Form Status, Action, ESOL Eligible, and Date When Screened.

Student Name	GTID	School Name	Form Status	Action	ESOL Eligible	Date When Screened
A	64	Elementary	Screened		+	Y 08/06/2018
A	57	Elementary	Screened		+	Y 10/22/2018
H	97	Elementary	Screened		+	Y 12/11/2018
H	89	Elementary	Screened		+	Y 10/29/2018
H	33	Elementary	In Progress			
Is	84	Elementary	Screened		+	Y 08/08/2018
J K	77	Elementary	Screened		+	N 08/13/2018

At the bottom of the slide, there is the SLDS logo, the GaDOE logo (Georgia Department of Education), and the text: "Richard Woods, Georgia's School Superintendent | Georgia Department of Education | Educating Georgia's Future".

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The screenshot shows the SLDS Gifted & EL Forms interface with a disclaimer dialog box open. The dialog box has a title bar "Disclaimer" and a text area containing the following text: "Whatever you add to the 'Disclaimer Text' box will appear on every printed form." Below the text area are "Save" and "Cancel" buttons. A red arrow points from the "Disclaimer" link in the top navigation bar to the dialog box.

At the bottom of the slide, there is the SLDS logo, the GaDOE logo (Georgia Department of Education), and the text: "Richard Woods, Georgia's School Superintendent | Georgia Department of Education | Educating Georgia's Future".

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General Comments
 Comments:

Eligibility Team
 Administrator:

Members

This is where the "Disclaimer Text" would appear.
 * It can be anything the District level user wishes to include here. From a simple signature line:

Signature _____

To a more elaborate:
 Notification. The LEA shall notify parents and guardians of identified gifted students being considered to receive gifted education services in writing of information related to the gifted education program including, but not limited to the following:

1. Referral procedures and eligibility requirements adopted and applied by the LEA.
2. Notification of initial consideration for gifted education services.
3. Evaluation guidelines and documentation of training procedures utilized and maintained by the LEA.
4. The type(s) of gifted services to be provided, academic standards to be met, the teaching methods employed, and the manner in which students will be evaluated annually.
5. Performance standards of students are to meet to maintain their eligibility and receive continued services in the program.
6. A description of the probationary period applied to students in jeopardy of losing their eligibility for services. The description shall include the length of the probationary period and the criteria.
7. Termination of services when students on probation have failed to meet criteria for continuation of services.



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Source	Date [MM/DD/YY]	Scores/Percentile	Requirement	Met
	09/03/2018	C 78 Select files...	<input type="radio"/> 96%ile <input type="radio"/> 99%ile	<input type="radio"/> Yes

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This is what the "PRINTED" view looks like:



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