

# What Is This Feature and Who Should Have Access to it in SLDS?

a/k/a Know Your SLDS Quiz Game


Presented by Sabine O'Neill



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SLDS	<b>Parent Portal Support</b>	GUIDE	TRL	IEP	PBIS	Usage Reports	IIS Dashboard	Growth Model	L A Status	High School Feedback	Gifted Eligibility	TestPad
Counselor Companion	EL Screener	Keenville	TKES/LKES	ES4PS	PL	SI Dashboard	Logout					

## Parent Portal Support

1. A tool where you find names of parents who need support in SLDS
2. A tool for submitting Parent Portal issues
3. A tool for accessing SLDS as if you're the Parent or Student

## Which users are the only ones who generally have access to Parent Portal Support?

- Parents
- Student
- Districts
- Teachers
- Principals

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## GUIDE

1. GA Unidentified and Incoherent DOE Employees
2. GA Unique Identifier for Education ←
3. Good and Unique Identifier for ESSA ←

## Which of these SLDS Users could have access to GUIDE?

- Teachers
- Principals
- Counselors
- District SIS ←
- School Data Clerk ←

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# TRL

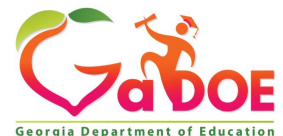
**Which of these statements is true about TRL?**

1. A place where parents and students can find digital resources vetted and aligned to standards
2. A place where teachers can find digital resources vetted and aligned to standards
3. A place where administrators can assign digital resources vetted and aligned to standards for teachers to use

**Which of these SLDS Users should have access to TRL?**

- Teachers
- Principals
- District Users
- Instructional Coaches

**All of the above**



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# IEP

Which statement best describes the IEP feature?

1. Designed for teachers to see IEPs for their students
2. Designed for districts to transfer IEPs from one district to another when a student transfers
3. Designed for teachers to create IEPs

Which of these SLDS users would normally have access to IEP?

- School Administrators
- Teachers
- Instructional Coaches
- Special Education Teachers

Note: SpEd teachers should be the only type of teacher able to create and finalize an IEP

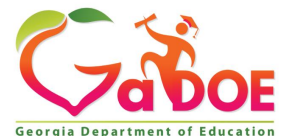
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# PBIS

1. Georgia Public Broadcasting Instructional Systems
2. Georgia Positive Behavioral Interventions and Supports
3. Georgia Positive Behavioral and Instructional Supports

## Which SLDS users would normally have access to PBIS?


- District Administrators
- Teachers
- School Administrators
- Instructional Coaches





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## Which statement about Usage Reports is false?

1. They permit Teachers to see which students or parents are using SLDS 
2. They permit District Users to see school personnel's SLDS usage
3. They permit School Administrators to see which students or parents are using SLDS
4. They permit School Administrators to see which teachers are using SLDS




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## IIS Dashboard

1. Individual Instructional Systems
2. Instructional Improvements Standards
3. Individual Instructional Standards
4. Instructional Improvement Systems

## Which statement about IIS Dashboard is true?


1. Teachers can use it to help differentiate their students
2. Administrators can use it to build data reports
3. Teachers can use it to build data reports
4. Administrators can use it to build individual education plans



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## Which statement about Growth Model is false?

1. Growth Model is used to show teacher growth
2. Growth Model is used to show student growth
3. Growth Model should only be made available to school principals 
4. Growth Model should be available to districts and school level users and teachers

## L A Status

1. The hottest movies out of LA this year
2. Local Assessment Status ←
3. Longitudinal Acumen Status
4. Local Assessment Scores

## Which users should have access to L A Status?

- Districts ←
- Schools ←
- Teachers
- Counselors

# Which statement about GOFAR is true?


1. It's been replaced by TestPad ←
2. Assessment & Accountability is developing another application to replace it
3. The test bank has too many questions pertaining to science and social studies
4. GaDOE wants school systems to purchase their own formative assessments software





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## High School Feedback

1. Designed to track post-secondary information about GA high school graduates 
2. Designed to provide information about high schools in Georgia
3. Designed to provide overall HS EOC results for all GA high schools

## Which of the following users normally have access to High School Feedback?


- Teachers
- Principals 
- Counselors
- District 

*Note: Be very strategic about who is given access to this report. It contains a lot of confidential information that can be used to help a school make decisions about the rigor of their curriculum.*





# Gifted Eligibility

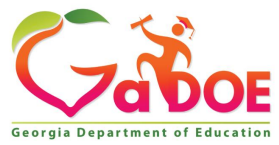
## Which statement best describes the use of Gifted Eligibility?

1. It provides the user with an online method for tracking student(s) progress in the Gifted program
2. It provides the user with an online method for referring students into the Gifted program
3. It provides the user with an online method for submission and validation of student(s) into the Gifted program 

There are 2 roles assigned to Gifted Eligibility users, 'Submitter' or 'Approver'. Approver is generally assigned to what user type?

- Teacher
- School level 
- District level 

*Note: When a user is designated at the Teacher level- they can ONLY submit a student's information as it pertains to Gifted eligibility. When a user is designated at the District or School level - they can submit and/or approve a student's eligibility. The School level designee can only see students at their school, whereas, the District can see all schools' students.*








# TestPad

Which of the following statements are not true about TestPad?

1. TestPad allows teachers\* to create their own multiple choice and constructed response items and reading passages, align them to standards, and deliver them to students online through the SLDS Student Portal.
2. Items, tests, and passages can be shared in a public bank among teachers within the same school, and among administrators within the same district.
3. Students take the tests by logging in to the SLDS Student Portal and clicking on the "Testing" icon.
4. TestPad has replaced GOFAR

All of the above statements are TRUE

# Who should most likely be given access to TestPad?

- District level user 
- School level user 
- Teachers 
- Counselors


*Note: TestPad is available in 2 versions; limited for users who can only create tests and full version for users who can create items, passages and tests.*






## Counselor Companion

### Which statement is accurate about Counselor Companion?

1. All Counselors in GA Public Schools must use Counselor Companion
2. Counselor Companion requires a separate password to access it
3. Counselor Companion provides school counselors and administrators with online tools to assist in their work of ensuring that all Georgia public school students are college and career ready 

## Who most likely shouldn't be given access to Counselor Companion?

- Counselors
- District Users
- Teachers 
- Principals





# EL Screener

Which statement best describes EL Screener?

1. It provides the user with an online method for submission and validation of student(s) into the ESOL program
2. It provides the user with an online method for tracking student(s) progress in the ESOL program
3. It provides the user with an online method for referring students into the ESOL program

There are two levels of access for the EL Screener application: 'Submitter' and 'Approver'. Which is a true statement about the Submitter?

- Can add, view, and submit a form.
- Can edit and delete an "In-Progress" form.
- Can edit or delete a "Submitted" form.



# Keenville

## Which statement best describes Keenville?

1. Keenville is a game-based approach to formative assessment available to 1<sup>st</sup> and 2<sup>nd</sup> grade students only
2. Keenville is a game-based approach to formative assessment available to K, 1<sup>st</sup> and 2<sup>nd</sup> grade students only
3. Keenville is a game-based approach to formative assessment available to PreK, K, 1<sup>st</sup> and 2<sup>nd</sup> grade students only



## Who could have access to Keenville?

- Parents (Parent Portal)
- Students (Student Portal)
- Elementary Teachers
- District level users
- School level users

All of the above

## CLIP/SIP

### Which statement best describes purpose of CLIP/SIP?

1. To define how the LEAs will support their students when accepting federal funds under The Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act (ESSA) of 2015. (Georgia's local educational agency (LEA) Consolidated Application includes The Consolidated LEA Improvement Plan, or "CLIP)
2. To define how the Federal government oversees spending of federal funds under The Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act (ESSA) of 2015

### Who can be given access to CLIP/SIP?

- District level user
- School level user
- Teacher
- Superintendent

All of the above



## What is TKES/LKES feature designed to do?

The TLSD Electronic Platform is available for principals, teachers, and contributing professionals to use as part of the Teacher and Leader Keys Effectiveness System and the PSC recertification requirements.

As of July 2018, the TLSD Electronic Platform was moved into the Statewide Longitudinal Data System (SLDS). This system grants Georgia principals' virtual access to the common evaluation systems (TKES/LKES), further supporting the ability of schools, districts and the state to ensure consistency and comparability in teacher and leader effectiveness and evaluation.



# PL

## Which of the following statements is not true about PL?

1. The feature used to be called PD
2. Provides users with opportunities to select various digital courses or trainings to deepen understanding of a specific topic
3. PL is integrated into the TKES/LKES platform

None of the above- as all statements are true

## Who should have access to PL?

- District level user
- School level user
- Teachers

All of the above

# What is Red Fez?

The Red Fez application enables teachers to monitor and properly reward students involved in the Red Fez Reading Club.

The primary purpose of the Red Fez Reading Club is to improve early reading skills by encouraging reading among children, their families, friends and neighbors. And, as an incentive, children can earn one ticket for each book they read, up to 10 tickets to the annual Shriners Circus.

The Red Fez application is only available to elementary school teachers, whose districts have signed up to participate.



# Newest Features



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## Which best describes the feature known as ES4PS?

1. Equitable Services for Public Schools
2. Equitable Services for Private Schools
3. Equitable Services for Parent Support

**#2**

*Note: LEAs have an obligation to provide parentally placed private school children with disabilities an opportunity for equitable participation in the services funded with Federal Part B funds that the LEA has determined, after consultation, to make available to parentally placed private school children with disabilities.*





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## What is SI Dashboard?

The SI (School improvement) Dashboard allows LEA users to take a deeper dive into Georgia data variables for the purpose of informing school improvement efforts and informing equity decisions. This dashboard has six pages – 1) Student Information, 2) Star Rating, 3) Teacher Information, 4) Leader Information, 5) Student Information and 6) School Improvement – that allows state users, district users, and school users to explore the different data variables across the years. The Dashboard was created using data from FY 2016, FY 2017, and FY 2018.

*For School and District level users only!*



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