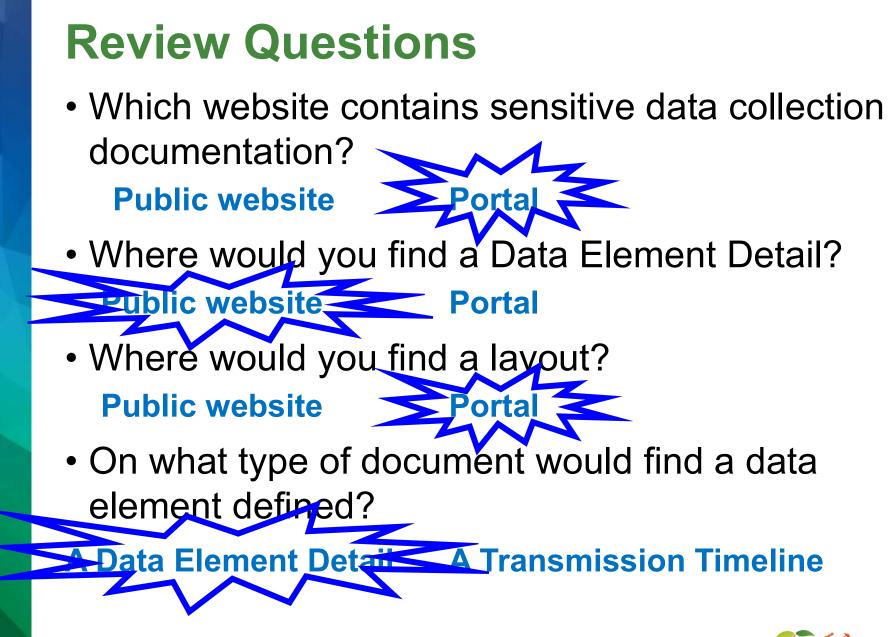


Presented by Sharon Armour

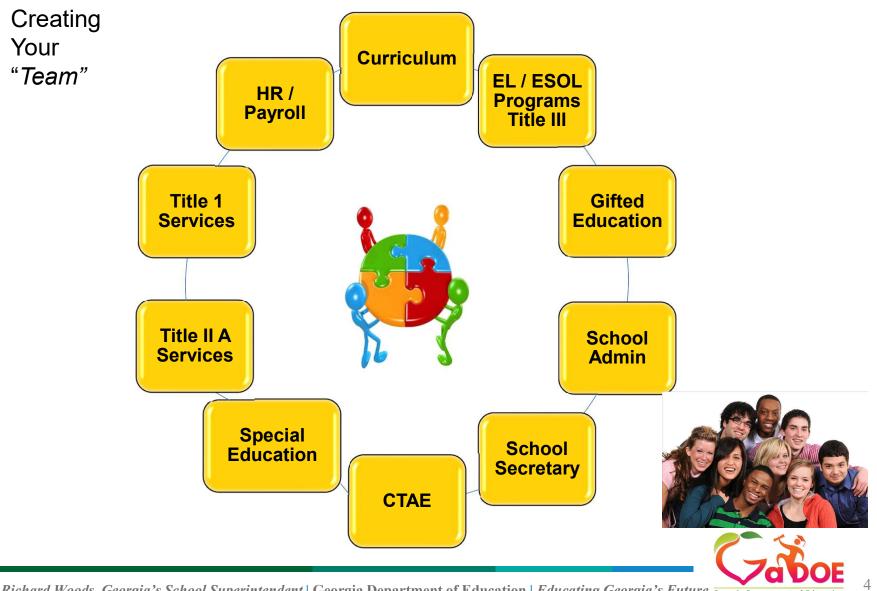


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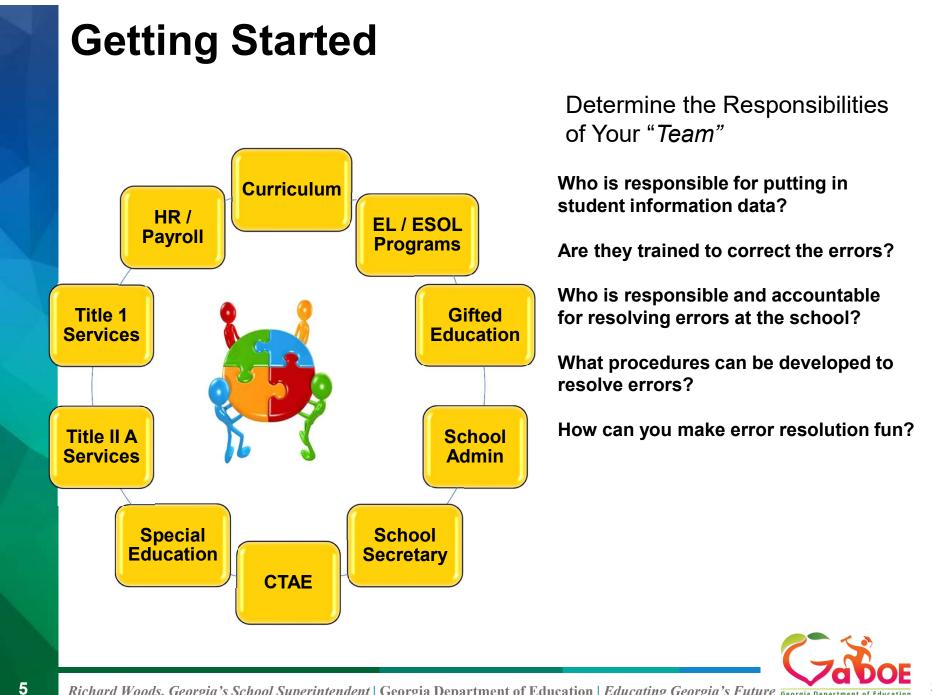








4

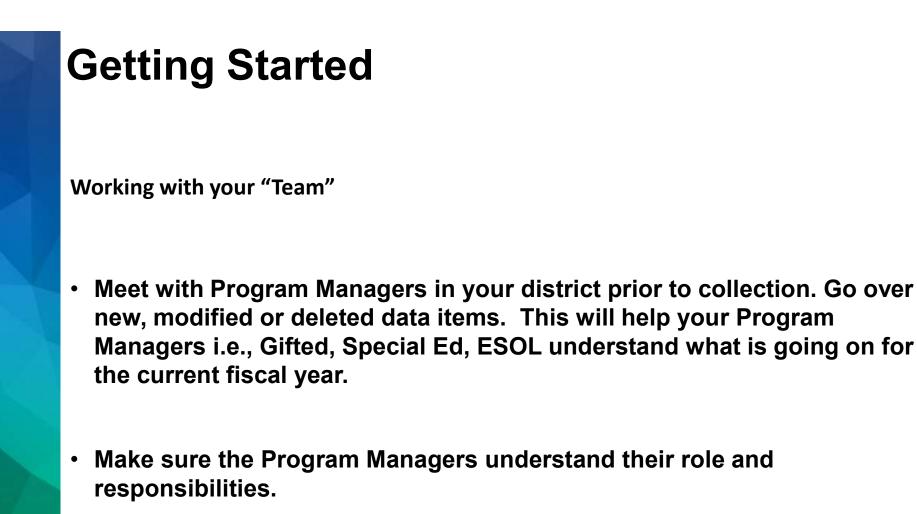




- At the beginning of the school year, run reports out of your local system based on data that will be submitted in state reporting. This will help clear up issues early.
- Prior to the collection have meetings with admins and anyone else that will be involved in data collection at the school level. This includes program managers (i.e. Special Ed Director, Gifted Director, ESOL, EIP, etc).
- Review all Data Collection documentation.
 - ✓ Data Collection File Layout
 - ✓ Data Element Detail Document



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Print reports after your first upload and send to Data Managers/ Program Managers.



- Train your Program Managers and schools.
- Set your target dates prior to state dates.
- Give your 'go-to' folks deadlines.
- Use checklists for meeting your targets.
- Start early in the cycle to see what issues you may need to resolve.
- Join a User Group



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Georgia Department of Education- Sample Checklist

FTE Checklist



BACKGROUND	
Why FTE?	The Quality Basic Education (QBE) Act requires local school systems to report student enrollment in terms of Full-Time Equivalent (FTE) students. State funding for the operation of instructional programs is generated from FTE data.
How is the Data Used?	 Official enrollment count Funding for schools Federal Child Count (Special Education compliance) Georgia State Report Card

CHECKLIST

	August		
	Complete Student Identity Data Updates and Verification	Verify accuracy in GUIDE; Claim Students as needed	
	Verify Student Demographic Data	Race, Ethnicity, DOB	
	Verify No Shows and Withdrawn Students are Coded Properly	Attendance Reports for Teachers to Verify	
	Verify Grade Level for Retained Students		
	Verify Resident Status and System of Residency		
	Identify Special Education Students – Verify information with Special Education Teachers (or District level contact)	GUIDE, SLDS, Special Education History Report, Student Record Cleansing, Permanent Records Students schedules should be correct and complete by the end of August	
	Verify Student Schedules and Teacher Assignments		
	Verify course information for MOWR students		
	Run Preliminary Reports	Attendance, Program Lists, Basic Demographic Data	
	Make Corrections as Needed		

September

Verify Student Schedules and FTE Program Codes	Ensure accuracy for segments to be pulled
Verify Student Attendance Data	Prior Ten Days
Verify No Shows and Withdrawn Students are Coded Properly	Ensure students that are withdrawn are not reported as active in FTE



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Homework

Data	Contact Person	PHone		
Special Ed				
Remedial / EIP				
Gifted				



Homework

• Find out if your district has a checklist for each Data Collection.

