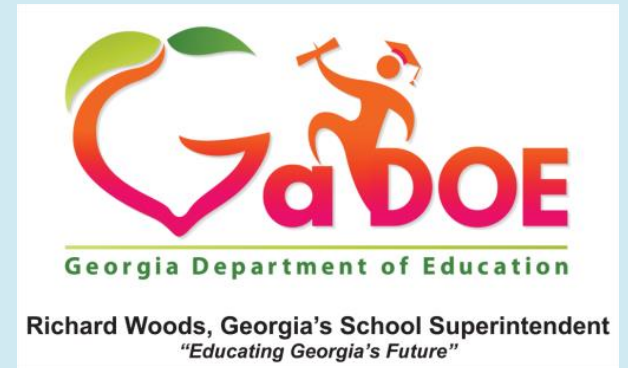


Data Collections Update for FY2019

Welcome
We will begin at 1:00



Agenda

This update is for school district planning purposes.

It includes:

- Data elements additions and deletions, as well as a data element name changes.
- Changes to SIS data entry.

This presentation is meant to inform you of the changes to data entry needed for FY19.

We had a webinar to discuss all of the following changes with the SIS vendors on May 31st. Your vendor should be making changes to the Student Information System that are necessary for you to collect this data.

If your vendor is not aware of our vendor updates, please have them contact Kathy Aspy at kaspy@doe.k12.ga.us

Data Collections Updates

- Layouts, with the changes to data elements, error codes, etc., will be posted for districts to view in the Portal.
- This presentation does not include every error or warning change. Changed errors and warnings can be found in the data collections layouts highlighted in yellow.
- Updates to errors and warnings may / will occur during the school year. When any change occurs in a layout, the change will be noted and dated in the Revisions Table at the beginning of the layout.

Vendor Testing

Our goal in FY19 is to let vendors test in our UAT environment three weeks to a month before the collection opens.

We will ask the vendors to pick a district to test for them about a week before UAT opens. If your district would like to test for your vendor, please contact your vendor directly.

Data Collections Updates

www.gadoe.org/Technology-Services/Data-Collections/Pages/Data-Collections-and-Reporting.aspx

→Technology Services→Technology Services→Data Collections

General Information

Data Collection Documentation

- Data Collection Overview
- Data Collection Transmission Dates
- FY2019 Data Conference
- GaDOE Name Processing Rules
- Georgia Student Data Privacy, Accessibility, and Transparency Act
- New Student Data Elements for SY 2018-19 Review for Public Comment
- Records Retention
- School Count by Type
- Submit Request for Data

FY2019 Data Collections and Reporting

Data Collection Documentation

- Certified/Classified Personnel Information (CPI)
- End of Pathway Assessment (EOPA)
- Free/Reduced Price Meal Eligibility
- Full-Time Equivalent (FTE) / FTE Data Survey
- GUIDE (Georgia Unique Identifier for Education)
- Pre-ID Labels
- Private School
- Student Class
- Student Record
- 'New Coordinator' Documentation
- Presentations, Webinars, and Miscellaneous Documentation
- FY2019 Summary of Transmission Dates

Contact Information

Levette Williams, Chief
Privacy Officer
Technology Services
Director
Phone: 404-463-6504
lewillia@doe.k12.ga.us
http://gadoe.org

Data Collection Team Contact Information

All Data Collections documents – except the layouts – are posted here on the Data Collections and Reporting webpage. Layouts are posted in the Portal. FY19 Documentation will be posted as it is completed.

Private School Changes for FY2019

Transmission on 06/22/2018 01:50:29 pm

Georgia Department of Education

Private School Main Menu

Private School Data Entry FY2018

601-Appling County

[Transmission Status Menu](#)

Data submitted-verify Sign Off Report

Private School Main Menu

- [Report Private School Student Enrollment Data](#)
- [Edit Private School Contact Data for Appling County](#)
- [Private School List](#)
- [Private School Contact Report with Three Years Enrollment](#)
- [Signoff Report](#)
- [Private School District Coordinator](#)

School Claim/Edit Info Status: 3 of 4 schools located in your district have complete location & contact information

There are 2 types of data entry:

1 The number of students from your district who are attending a private school is entered during collection in November.

2 The contact information for any private school is entered – at any time during the FY.

Private School Changes for FY2019

#	Private School	Location Address				County	Public School District of Private School Location	Non-Profit Sch Flag	Telephone	Email	Web Address
		ID	Name	Address	City						
1	A Unique Learning Center	7290 Covington Hwy.	Lithonia	GA	30058	Dawson	642 Dawson County	N	7704848226	thegiftedchild@bellsouth.net	none
2	1032 A+ Preparatory Academy	100 Dudley Drive	Ellenwood	GA	30294	Henry	675 Henry County	N	7703890173	none@none.com	APREPATORYLEARNINGACADEMY.COM
3	1 A.W. Spalding Elementary	4820 University Drive	Collegedale	TN	37315	Out Of State	769 Chickamauga City	N			
4	3 ABC Montessori Academy for the Brilliant Child	483 Walker Dr.	McDonough	GA	30253	Henry	675 Henry County	N	7709579998	admin@montessori.us	abc-montessori.org
5	703 Abbeville Christian Academy	258 M.L. Tillis Drive	Abbeville	AL	36310	Out Of State	630 Clay County	N	3345855100	melanie.carlisle@acagenerals.org	acagenerals.org
6	5 Academics Plus	717 Industrial Pk. Dr.	Evans	GA	30809	Columbia	636 Columbia County	N	7063643169	acplus1@aol.com	www.academicplusofevans.com
7	1075 Academy of Double H Ranch	4206 N Arnold Mill Rd	Woodstock	GA	30188	Cherokee	628 Cherokee County	N			
8	43 Academy of	1399 Thompson	Gainesville	GA	30501	Hall	776 Gainesville	N	7705366898	frontoffice@oaiq.com	wherelarningtakesflight.com

NEW Any Private School Coordinator, who gets new info on a Private School (in your district or outside your district), can request a change to the school.



Private School Changes for FY2019

[Back to Private School List](#)

Detail Private School Information

Private School Name:	A.W. Spalding Elementary
Is A Non-Profit School?	N
School WebSite:	
School Telephone:(nnnnnnnnnn):	
School Email:	
Mailing Address :	
City, State Zip:	,
Location Address :	4820 University Drive
City, State Zip	Collegedale, TN 37315
County Location:	
County/City School District:	Chickamauga City

Private School Contact Information

Contact Last Name:	
Contact First Name:	
Title of Contact:	
Contact Telephone: (nnnnnnnnnn)	
School Contact Email:	

[Request to Delete](#)

[Request Update Private School Info](#)

[Request to Add New Private School](#)

NEW Any Private School Coordinator, who gets new info on a Private School (in your district or outside your district), can request a change to the school.

Free & Reduced Meal Changes for FY2019

The Provision II category is going to be divided into **Provision II – Breakfast only** and **Provision II – Breakfast & Lunch**.

- If the school is **Provision II – Breakfast only**, then students will have to be marked individually in SR for the data element **FREE OR REDUCED-PRICE MEAL ELIGIBILITY** with a value of 'F' / 'R' / or 'N'.
- If the school is **Provision II – Breakfast & Lunch**, then students will not be marked individually in SR for the data element FREE OR REDUCED-PRICE MEAL ELIGIBILITY.

GUIDE Changes for FY2019

- No new data elements.
- No change to the layout.
- PLEASE make sure that you only extract **ACTIVE** students. Even when using an option to extract for GUIDE, “all students that enrolled between ____ and ____”, do not extract a student that has withdrawn from school.
 - For example, a student that enrolls on 9/1/2018 and withdraws on 9/22/2018, should not be included in an extract that has a selection of “all students that enrolled between 9/1/2018 and 9/25/2018.”

GUIDE – Who, When, and How You Can Claim a Student

WHO	WHEN	HOW
New / Transfer Studentsthey enroll	<ul style="list-style-type: none"> • Individually – Search and Claim • Batch – Extract NEW students without a GTID from your SIS • Batch – Extract transfer students without a GTID from your SIS • Batch – Extract transfer students with a GTID by enrollment date range
Pre-registered PK and KK Studentsthey register	<ul style="list-style-type: none"> • Individually – Search and Claim the student is already in GUIDE (for example: KK students that attended PK-Bright from the Start) • Batch – Extract NEW students without a GTID from your SIS
Students that were enrolled last year and indicated they are returning AFTER no-shows have been withdrawn	<ul style="list-style-type: none"> • Batch –Extract all <u>ACTIVE</u> students


GUIDE Changes for FY2019

Request Additional Pseudo Numbers



From the GUIDE Main Menu click on 'Request Additional Pseudo Numbers'.

Main Menu
[Search / Update / Claim](#)
[Add Single Student](#)
[File Upload](#)
[Discrepancy Resolution](#)
[Near Match Resolution](#)
[Request Additional Pseudo Numbers](#)
[Home](#)
[LOG OUT](#)



For District
GTID Admin
Only

- Enter Comments in the User Comment field and click Submit Comments.
- The GUIDE administrator will be notified. Customer will receive notification when request is made and when request has been approved/denied.

Pseudo ID Request	
Reason	Status
User Comment	
Request Additional Pseudo Numbers	EXPLAIN
<input type="text"/>	

ERASE ALL CHANGES

SUBMIT COMMENTS

GUIDE Changes for FY2019 Updating PII



- New processing: Update PII (Personally Identifiable Information)

Georgia Unique Identifier for Education (GUIDE) Training Site

CAUTION: This is real student data - keep it secure. NO new GTIDs and NO changes generated on this site will be copied to the new GUIDE database.
You have New Message(s)

Current Login: Kathy Aspy(kaspy@doe.k12.ga.us) ? Help

Gwinnett County

[Enrollment History](#) [Current Programs](#) [Guide Transaction Log](#) [Update PII](#)

View Student Detail

This page displays detailed student information and provides the ability to claim a student or edit a student's GUIDE record. Required fields are noted in red with *.

To claim a student or to edit a GUIDE record, **you must first select the school.**

Claim: To claim this student, select the new school of enrollment and enter the School Entry Date. When you are ready to submit, press the Claim button.

Update: To edit this student's identity data, enter your changes into the fields below. When you are ready to submit your changes, press the Update button.

*Select a School: Grayson High School-0101

Data Element	Existing GUIDE Record	Update Record
GTID	5467559713	5467559713
*Last Name	Test	<input type="text" value="Test"/>
*First Name	student	<input type="text" value="student"/>
Middle Name	notareal	<input type="text" value="notareal"/>
Middle Name Verified?	Middle Name Not Verified	0-Middle Name Not Verified
Suffix		<input type="text"/>
*SEN/Student ID	00000777	00000777

- Update PII appears ONLY when the student has been claimed by the district/school.
- Once the student is claimed the district or school GTID Admin can submit a request for middle name removal, suffix removal, request 999 to 999 change, request student be reactivated and request changes to the School Entry Date.

GUIDE Changes for FY2019

Updating PII

- Customer must enter comments. If the comments for Remove Middle Name and Remove Suffix do not indicate how the information was verified, the request will be rejected back to the customer.
- Customer may submit more than one request at a time per student.
- Customer will be notified of the request.
- The GTID administrator will be notified of the request.
- Once the GTID administrator has completed the request, the information will appear on the GUIDE Transaction Log. Customer will also be notified once request has been completed.
- If a request has been submitted and it is incomplete you cannot submit another request for the same action.

Reason		Status
PII Update Request for xxxxxxxxx(Miller, P..... U.....)		
User Comment		
Remove Middle Name		EXPLAIN
<input type="text"/>		
Remove Suffix		EXPLAIN
<input type="text"/>		
Change 999 to 999		EXPLAIN
<input type="text"/>		
Change Student Status/Reactivate		EXPLAIN
<input type="text"/>		
Change School Entry Date		EXPLAIN
<input type="text"/>		
<input type="button" value="ERASE ALL CHANGES"/>		<input type="button" value="SUBMIT COMMENTS"/>

GUIDE Changes for FY2019

New EL History Report (English Learner)

- Similar to SpEd History report.
- Info is updated from SR and FTE-1.
- Selection by date allows you to see a list of all recently enrolled students that have been receiving EL services.
- Print on a daily / weekly basis for the EL Director OR allow them access to GUIDE.

[Claimed IN Report](#)
[Transmission Verification](#)
[Sp. Ed. History Report](#)
[Collection Mismatch Report](#)
[EL History Report](#)

Current Documentation
[GUIDE FILE LAYOUT](#)
[GUIDE DATA ELEMENT](#)
[DETAIL](#)
[GUIDE Coordinators List](#)

Georgia Unique IDentifier for Education (GUIDE)

[Training Site](#)

CAUTION: This is real student data - keep it secure. NO new GTIDs and NO changes generated on this site will be copied to the new GUIDE database.

[You have New Message\(s\)](#)

Current Login: **Kathy Aspy(kaspy@doe.k12.ga.us)**

[? Help](#)

Gwinnett County

This report will allow you to see all EL students that have been claimed by your District. If the student has NOT been claimed in GUIDE, they will NOT appear on this report.

This report will show up to five years of Student Record History and the current year FTE-1 data after FTE-1 signoff.

Because the report is so large you can Hide and Un-hide the demographics. However, when printing and downloading to Excel, the demographics will be printed and downloaded.

By GTID | **By Claim Date** | By Last Name

School:

Claim Start Date:

Claim End Date:

NOTE: Students included in this report were reported in FTE-1 as EL = Y, 1, 2, 3, or 4.

NOTE: Students with EL = F (Former EL Student; tested out of EL 5 or more years ago,) will not show on this report.

NOTE: Students included on this report were last claimed in your district. Students that have been sent in SR as graduated or deceased, as well as students that have aged-out of public education (22 and older) are excluded from the report because their Status in GUIDE is "Inactive".

LEGEND ** NON-ESOL Code Description

01 Parent refusal - indirectly served

02 Language support provided in special education

03 Language support by non-ESOL endorsed/certified teacher

04 Language support via a non-evidence based model

05 No language support

BLANK/null Must be reported when EL = 'N', 'M', or 'F' (not EL, now monitored, or is a former EL student)

* Total ESOL Segments = Itinerant teacher ESOL Segments plus non-itinerant teacher ESOL Segments

GUIDE Changes for FY2019

New EL History Report

Since the report is so large the demographics can be hidden by clicking 'Hide Demographics, and then they can Un-hide demographics. When printing or downloading the demographics will be there.

School: ▼
 Claim Start Date: Claim End Date:

[click here to print](#)

[Download Data](#)

EL History Claimed between 01/01/2017 and 06/01/2018																				
Claim School ID	GTID	Student Name	Gender	Grade Level	Age	Hispanic	Race	Data Source	System Id and Name	School Id and Name	EL Status	Primary Language	Parent Communication Language	Place of Birth	U.S. School Less Than 3 Years	Data of Entry to US School	Total ESOL Segments*	Non-ESOL Served**	EL Monitor Basis	Date of ELP Screener
					14	Y	White	SR2018			1-1st year out of EL Program; monitored year one.	026-Spanish		2310-United States	N		0		1-ACCESS for ELL Proficiency	
					14	Y	White	FTE2018-1			1-1st year out of EL Program; monitored year one.						0	0		
					14	Y	White	SR2018			4-No longer EL; no longer monitored; tested out of EL 4 years ago.	026-Spanish		2310-United States	N		0			

New GUIDE Provisioning for SpEd History Report, EL History Report, and GUIDE

These roles will allow a **School User Search and read only access** to the GUIDE reports shown below

Organization Role(s): X - School User

Application Role(s): GUIDE - School User (Read Only)

- Error Report
- Claimed OUT Report
- Claimed IN Report
- Sp. Ed. History Report
- EL History Report

These roles will allow Title III staff at a school to search GUIDE and view the EL History Report.

Organization Role(s): X School - Title III/ESOL Staff

Application Role(s): GUIDE - Title III/ESOL School User

These roles will allow Sp Ed staff at a school to search GUIDE and view the Sp. Ed. History Report for their school

Organization Role(s): X School - Special Ed Staff

Application Role(s): GUIDE - Sp Ed School Staff

These roles will allow Title III/ESOL Coordinator District to search GUIDE and view EL History Report for their district.

Application Role(s): GUIDE - Title III/ESOL Coordinator District

Organization Role(s): Applying County - Title III/ESOL Coordinator

These roles will allow Special Ed Staff at District to search GUIDE and view Claimed IN Report and Sp. Ed. History Report for their district.

Application Role(s): GUIDE - District Other User

Organization Role(s): X County - Special Ed Staff



PreID Changes for FY2019

New data element = **EOG EOC ELA**

- We already have **EOG EOC Math & EOG EOC Science**
- **EOG EOC ELA** - Indicates that a student in GRADE LEVEL 6 – 8 is not taking the grade appropriate EOG English language arts assessment because the student is in a higher level English language arts course that has an EOC assessment. Must be one of the following:
 - ‘Y’ = Yes, this student will take an EOC assessment.
 - ‘N’ = No, this student did not take an EOC assessment.

NOTE: As an example of changes that are included on the layouts, not here in the FY19 changes list:

In the FY18 PreID layout, **EOG EOC Math & EOG EOC Science** can be ‘Y’ for any student (grades 3 – 8). The allowance to substitute an EOC test for an EOG test is limited to grades 6 – 8. We have changed E6066 to “**EOG EOC MATH = ‘Y’** is only valid for **TEST ID 13** and for students in **GRADE LEVELS 6 – 8.**” The GRADE LEVEL range for EOG EOC SCIENCE in E6067 will likewise be changed to 6 – 8. And we have added **E6076 - EOG EOC ELA = ‘Y’** is only valid for **TEST ID 13** and for students in **GRADE LEVELS 6– 8.**

Adding/changing these 3 errors does not effect the data you need to collect or enter in your SIS.

General Changes – Cross-Application Changes

Data collections data should only be reported from the 'home/enrolled' school.

Data for a student should be reported in FTE, SR, SC, and GUIDE from the 'home/enrolled' school.

- If a student is taking classes at a different school than the 'home/enrolled' school, then the SC course records should be submitted with the 'home/enrolled' school in the **DISTRICT & SCHOOL CODE** fields, and the 'attending' school must be reported in the **ALTERNATE DISTRICT & ALTERNATE SCHOOL CODE** fields.

FTE, SR, and SC

Student Must Be Claimed in Submitting School

FTE

- For **Active** students - add **error** that District & School submitted in FTE must match District & School in GUIDE on last claim (unless the School Entry Date on the current claim is after the count day)

SR

- For **Active** students – add **error** that District & School submitted in SR Enrollment must match District & School in GUIDE on last claim

SC

- E6022 – GTID was reported in FTE this school year. This student must have course records reported **at the same school** in SC.

Cross-Application Changes – 90% Teacher Attendance

SR System

NEW Data Element - **TKES 90% TEACHING** = Identifies whether the LEA wants to consider 90% course time taught for all or individual teachers of record when calculating Student Growth Percentile based on state assessment data.

Valid Values:

A = All teachers included;

C = Consider time taught individually;

blank is not allowed.

This System-level element lets the GaDOE TKES/LKES department know who to include in SGP calculations.

SC – on each course record, **COURSE TEACHER CODE 90% ATTENDANCE, ADDITIONAL COURSE TEACHER CODE 90% ATTENDANCE (1, 2, or 3)**

FOR EOC and EOG math and ELA courses only: If **TKES 90% TEACHING** = C in SR System, then **COURSE TEACHER CODE 90% ATTENDANCE** as well as any non-blank **ADDITIONAL COURSE TEACHER CODE 90% ATTENDANCE (1, 2, or 3)**, must be either Y or N (blank not allowed).

Cross-Application Changes – 90% Teacher Attendance

SR System – If the 90% TEACHER ATTENDANCE data element is marked:

A = All teachers included;

C = Consider time taught individually;

SC	GTID	Student name	Course #, sect., etc.	Teacher ID / Name	Teacher 90%	Addtl Tchr 1	Addtl Tchr 1 90%
	123...	Jones, Jon	23.012	321../Smith, Ashley	Y	991../Able, Sue	Y
	123...	Jones, Jon	27.023..	252../Bell, Anna	N	771../Hughes, Al	Y
	123...	Jones, Jon	36.041..	466../Lee, Chris	blank		
	123...	Jones, Jon	50.031..	259../Sanders, Katie	Y		
	123...	Jones, Jon	11.022..	255../Sanchez, Matt	N		

All seven Teachers will have a Student Growth Percentile calculated based on state assessment data. So blanks will not get an error and teachers with an 'N' will have an SGP calculated.

Cross-Application Changes – 90% Teacher Attendance

SR System - – If the 90% TEACHER ATTENDANCE data element is marked:

A = All teachers included;

C = Consider time taught individually;

SC	GTID	Student name	Course #, sect., etc.	Teacher ID / Name	Teacher 90%	Addtl Tchr 1	Addtl Tchr 1 90%
	123...	Jones, Jon	23.012	321../Smith, Ashley	Y	991../Able, Sue	Y
	123...	Jones, Jon	27.023..	252../Bell, Anna	N	771../Hughes, Al	Y
	123...	Jones, Jon	36.041..	466../Lee, Chris	Blank (error)		
	123...	Jones, Jon	50.031..	259../Sanders, Katie	Y	663../Heinz, Juli	Blank (error)
	123...	Jones, Jon	11.022..	255../Sanchez, Matt	N		

Only Teachers that have a 'Y' will have a Student Growth Percentile calculated based on state assessment data. Blanks are not allowed for a teacher and will get an error.

Cross-Application Change

GAA in SR Student <-> SC xx.8 course

Student Class - At the end of the year, there will be an *error* in Student Class to ensure a student who is marked as **GAA** in SR Student, must have a xx.8 course in SC.

- FTE - Removing **GAA**

Special Education Changes

SC - PRIMARY AREA

NEW - **PRIMARY AREA** *in Student Class* is transitioning to be a course service element. **PRIMARY AREA** should be reported only on the course records in which the student is receiving Special Education services. If a course record has a **PRIMARY AREA**, the course number should be xx.8 or xx.9 or have an **INCLUSION CODE**. This will be a new warning in FY19.

PRIMARY AREA is still collected in FTE and in SR on the student level.

NOTE: Check with your vendor to find out whether you will enter this element in the student's schedule on an individual course, or if they will take a student-level **PRIMARY AREA** and apply that info only to the courses that are xx.8 or xx.9 or have an **INCLUSION CODE**.

Student Class Data Element Deletions

Delete – **CONTENT COMPLETER**

Delete – **CREDIT IN LIEU OF COURSE** This data element indicated that a student got credit *specifically for an EOC course*, without taking the course, by passing the EOC test. There is also a designation in our state board course rule that a 3 in the fifth digit after the decimal, as in xx.xxxx3, means that a student got credit for a course without taking the course. So, the **CREDIT IN LIEU OF COURSE** data element has been eliminated as a data element and any course for which a student gets credit, without being enrolled in the course, because the student passed a proficiency test, will be determined by the 3 in the 5th digit after the decimal.

Student Class PK Courses

It's back!!!

We are collecting PK courses in FY19 for In-Field determination per Georgia's ESSA requirements.

PK.00100xx – Pre-K Literacy;

PK.00200xx – Pre-K Numeracy;

PK.00300xx – Special Needs Literacy;

PK.00400xx – Special Needs Numeracy

Every PK student must have 2 courses. If PK.00300xx or PK.00400xx is sent, then the student must have a **PRIMARY AREA** on that same course.

Student Class PK Courses

For In-Field determination, assign a general education teacher to a general education course:

PK.00100xx – Pre-K Literacy;

PK.00200xx – Pre-K Numeracy.

Teachers of courses PK.00100xx and PK.00200xx will be evaluated in the In-Field application to determine their qualifications for the **content** of the course (early childhood education).

Student Class PK Courses

Assign a Special Education teacher to a Special Education course:

PK.00300xx – Special Needs Literacy;

PK.00400xx – Special Needs Numeracy

Teachers of courses PK.00300xx and PK.00400xx will be evaluated in the In-Field application to determine their qualifications for the **Special Education services** provided (Special Education certification).

Student Class PK Courses

If a PK student is in a general education setting and also getting Special Education services, please schedule that student in PK.00100xx with the general education teacher and in PK.00400xx with the Special Education teacher.

If a PK student is not attending school in a general education PK class, but is getting all of the services prescribed in their IEP by a Special Education teacher (whether in the public school or elsewhere), schedule the student for PK.00300xx and PK.00400xx.

Student Class Reminders

- SC extract file must contain all active classes, completed classes, and dropped classes. Future classes may be sent but are not required to be sent.
- Student Class is not a point in time collection. Course records sent are not 'as of a specific date'.
- If a student is in a class, withdraws from school, then re-enrolls and is placed back in the same classes, the **CLASS START DATE** for the second enrollment must be the date of the second enrollment, not the original **CLASS START DATE**.
- All 5s (555555555) cannot be reported as a **COURSE TEACHER CODE** in SC, also in CPI.

SC, FTE 1, SR

Cross-Application Changes – Language List

We have added languages to the Language List. This list is used for 4 data elements: **STUDENT PRIMARY LANGUAGE** (FTE 1, SR), **PARENT COMMUNICATION LANGUAGE** (FTE 1, SR), **BI-LIT LANGUAGE 1, 2, and 3**, (SR), and **IMMERSION LANGUAGE** (SC).

- **Name change** - **PRIMARY LANGUAGE** is becoming **STUDENT PRIMARY LANGUAGE**. Collected in SR Student (not new) and in FTE (new in FY19).

FTE 1 & SR – New Data Elements

PARENT COMMUNICATION LANGUAGE

- **NEW** Data Element - **PARENT COMMUNICATION LANGUAGE**
Description: This is the parent's language preference for written communication between the school and the student's parent.
- This data element will be collected in FTE 1 and in SR Student in FY19.
- There will be a warning on this element for FY19 if it is blank on new EL (English Learner) students.
- This information should be collected on the Home Language Survey in the future and entered in the SIS when the student enrolls.

FTE 1 & SR – New Data Elements

DATE OF ELP SCREENER

- **NEW** Data Element - **DATE OF ELP SCREENER** – is collected the first time a student is screened for the EL program and it is determined that the student is **EL=Y**; date field. Collected in FTE 1 and SR
 - If student is a new EL student in FY19, then **DATE OF ELP SCREENER** cannot be blank.

FTE Data Element Deletion

ALTERNATIVE EDUCATION PROGRAM

Data Elements Being Deleted:

- **ALTERNATIVE EDUCATION PROGRAM**

(This is not the same as the **ALTERNATE DISTRICT** and **ALTERNATE SCHOOL** fields in SC which are staying in SC.)

FTE Modifications

HOURS PER WEEK / SPECIAL ED SERVICES

Name Change

HOURS PER WEEK (P-Z and 1,2,3,6,7,8) – **17 data elements**

is changing the name of the elements to **SPECIAL ED SERVICES (P-Z and 1,2,3,6,7,8)**

Last Year (FY18) Valid Values

Changing from: HOURS PER WEEK must be one of these values: 'N' = No hours; 'X' = Less than one hour; '1' = 1 hour; '2' = 2 hours; '3' = 3 hours; '4' = 4 hours; '5' = 5 hours; '6' = 6 to 10 hours; '7' = 11 to 15 hours; '8' = 16 to 20 hours; '9' = 21 to 25 hours

FY19 Valid Values

Changing to: **SPECIAL ED SERVICES (P-Z and 1,2,3,6,7,8) – 17 data elements**

must be one of these values: 'N' = No hours; 'Y' = Yes, student is receiving this Special Education service in this disability area.

FTE Modifications

RELATED HOURS / RELATED SPECIAL ED SERVICES

Name Change

RELATED HOURS (A-L) – 12 data elements

is changing the name of the elements to **RELATED SPECIAL ED SERVICES (A-L)**

Last Year (FY18) Valid Values

Changing from: RELATED HOURS must be one of these values: 'N' = No hours; 'X' = Less than one hour; '1' = 1 hour; '2' = 2 hours; '3' = 3 hours; '4' = 4 hours; '5' = 5 hours; '6' = 6 to 10 hours; '7' = 11 to 15 hours; '8' = 16 to 20 hours; '9' = 21 to 25 hours

FY19 Valid Values

Changing to: **RELATED SPECIAL ED SERVICES (A-L) – 12 data elements**

must be one of these values: 'N' = **No hours**; 'Y' = **Yes**, student is receiving this related Special Education service in 12 services, like adapted PE services.

FTE Modifications

ALL SPECIAL EDUCATION SERVICES

Name Change

We are changing the name of **ALL SPECIAL EDUCATION SERVICES** back to **ALL IEP**

Same Valid Values

'Y' = Individualized Education Program (IEP)

'S' = Service Plan

'N' = No Service Plan or IEP

Extracting Special Ed Data for Students Who Have Exited Special Ed

USER in SIS	SpED EXIT before school (or neglected to report in PY)	SpED EXIT after school starts / before FTE 1	SpED EXIT after FTE 1 / before FTE 3	SR
Primary Area	Maybe-check with your vendor	in SIS	in SIS	in SIS
SpEd Event Code	in SIS	in SIS	in SIS	in SIS
SpEd Event Date	in SIS	in SIS	in SIS	in SIS
All IEP	blank	blank	blank	n/a
Report Type	? – may or may not be an element in the SIS	? – may or may not be an element in the SIS	? – may or may not be an element in the SIS	not an element
VENDOR Extract	FTE 1 Extract	FTE 1 Extract	FTE 3 Extract	SR Extract
Primary Area	No	NO	No	Yes - exit after July 1 ; No if before July 1
SpEd Event Code	Yes	Yes	No	Yes - exit after FTE 1; No if reported in FTE 1
SpEd Event Date	Yes	Yes	No	Yes - exit after FTE 1; No if reported in FTE 1
Report Type	R	R	R	not an element

Change in FTE and SR Significantly Developmentally Delayed (SDD)

Federal definition: The SDD eligibility may be used for children from ages three through nine (the end of the school year in which the child turns nine). [See 34 C.F.R. § 300.8(b)]

E086 – **PRIMARY AREA** = '8' cannot be reported for students age 9 or older at the end of the prior **FISCAL YEAR** (June 30).

FTE 1 Changes

Duplicate Collection of EL Data Elements

We are creating a 'whole picture' of an EL student in FTE 1 to be used by Title III (ESOL) and to be displayed in GUIDE for EL History.

Already in FTE 1

- **ENGLISH LEARNER (EL)**
- **ESOL Segments**

These elements are currently collected in SR and will be collected in FTE 1 as well in FY19.

- **DATE OF ENTRY TO U.S. SCHOOL**
- **PLACE OF BIRTH**
- **STUDENT PRIMARY LANGUAGE**
- **Non-ESOL**
- **U.S. SCHOOL LESS THAN 3 YEARS**

New in both SR and FTE 1

DATE OF ELP SCREENER (slide 35)

PARENT COMMUNICATION LANGUAGE (slide 34)

SR School-level Deleted Data Element

Deleted: **FREE OR REDUCED PRICE MEAL ELIGIBILITY - SPECIAL PROVISION**

Indicates whether the school qualifies for Special Assistance Status.

We will now get the information about the type of meal program at the school from the November Free/Reduced Price Meal Eligibility data collection.

From that data collection:

If you mark a school in F/R Price Meals:	Then in SR Student, you have to mark students:
CEP	None
Provision II – Breakfast only	All students
Provision II – Breakfast & Lunch	None
No program	All students

SR School-level – 4 New Data Elements

DUAL ENROLLMENT AWARENESS 8th, 9th, 10th, 11th GRADE

4 New Data Elements

Description: **DUAL ENROLLMENT AWARENESS 8th GRADE** answers the question: "Were 8th grade students made aware of Dual Enrollment opportunities for the current academic year?".

Valid values are:

‘Y’ = Yes or ‘N’ = No (required if the school reports 8th grade students)

Or blank if the school has no 8th graders.

Repeat for 9th, 10th, and 11th grade students.

SR Student-level New Data Element

21ST CENTURY SERVED

NEW Data Element – **21ST CENTURY SERVED**

Description: Student was served in a 21st Century after-school program this year.

Valid values: 'Y' = Yes, this student was served in a 21st Century after-school program this year.

'N' = No, this student was not served in a 21st Century after-school program this year.

Blank is not allowed.

SR Student-Level New Data Element

PRIORITY FOR SERVICE

NEW Data Element – **PRIORITY FOR SERVICE**

Description: Student is identified as **PRIORITY FOR SERVICE** (PFS) by the MEP (Migrant Education Program). The GaDOE MEP Regional Office provides, on a monthly basis, a report that indicates the student is identified as PFS. Once identified as qualified for PFS, the student must remain flagged PFS='Y' for the duration of the school year, regardless if a student withdraws from school. All migrant students must be marked 'Y' or 'N' for **PRIORITY FOR SERVICE** .

Valid values are:

'Y' = Yes, this student has been qualified as **PRIORITY FOR SERVICE** by the GaDOE MEP this school year.

'N' = No, this student was not qualified as **PRIORITY FOR SERVICE** by the GaDOE MEP this school year.

Blank

SR Student-Level New Valid Value DIPLOMA SEAL

Add valid value to **DIPLOMA SEAL**:

'C' = Civic Engagement Diploma Seal.

So the full list of values is now:

'C' = Civic Engagement Seal

'I' = International Skills Seal

'L' = Bi-Literacy Seal

'F' = Fine Arts Seal

'5' = Both DIPLOMA SEALS 'I' & 'L'

'6' = Both DIPLOMA SEALS 'I' & 'F'

'7' = Both DIPLOMA SEALS 'L' & 'F'

'8' = DIPLOMA SEALS 'I', 'L', & 'F'

'9' = All DIPLOMA SEALS 'I', 'L', 'F', & 'C'

'Z' = Both DIPLOMA SEALS 'C', 'I', & 'F'

'Y' = Both DIPLOMA SEALS 'C', 'I', & 'L'

'X' = Both DIPLOMA SEALS 'C', 'F', & 'L'

'W' = Both DIPLOMA SEALS 'C' & 'I'

'V' = Both DIPLOMA SEALS 'C' & 'L'

'U' = Both DIPLOMA SEALS 'C' & 'F'

SR Student-Level New Data Elements

CAREER APTITUDE INVENTORY 8th GRADE and CAREER INTEREST & APTITUDE INVENTORY 10th GRADE

CAREER APTITUDE INVENTORY 8th GRADE indicates whether this 8th grade student completed a Career Aptitude Inventory during the academic year and saved the results in their personal career portfolio.

Valid values are:

'Y' = Yes

'N' = No ('Y' or 'N' required for 8th graders)
or blank (required for all grades except 8th)

CAREER INTEREST & APTITUDE INVENTORY 10th GRADE indicates whether this 10th grade student completed a Career Interest & Aptitude Inventory during the academic year and saved the results in their personal career portfolio.

Valid values are:

'Y' = Yes

'N' = No ('Y' or 'N' required for 10th graders)
or blank (required for all grades except 10th)

SR Student-level Deletion

CAREER AWARENESS LESSONS (ES) and CAREER PORTFOLIO (ES)

Deleted:

CAREER AWARENESS LESSONS (ES) and CAREER PORTFOLIO (ES) are not being collected in FY2019.

GIFTED SERVED - The determination that a student was served with gifted services can be determined by whether the student has any courses reported in Student Class with the data element **GIFTED DELIVERY MODEL** indicating service.

SR Student-level Change

SPECIAL NEEDS CODE / STUDENT IS A SINGLE PARENT

The name of the data element **SPECIAL NEEDS CODE** has been changed to **STUDENT IS A SINGLE PARENT**

The valid value is the same.

Must equal one of the following codes:

'2' - Student is a single parent

Blank – N/A

SR Address-Level

It's back!!!

Same data elements. Same layout. Same errors /warnings.

- One entry is reported from a school for each student enrolled at that school at any time during the school year.
- One entry should be reported for each student regardless of the number of times the student enrolled or withdrew from this school.
- A student cannot have more than one Address-level record per school.
- Data in the Student Address Level file includes the street address, city, state, and zip code.

Summary of Multi-Collection Changes

- Student must be claimed in GUIDE by same school that submits records in SC, SR, and FTE.
- The new SR system-level element - **TKES 90% TEACHING** - lets the GaDOE TKES/LKES department know who to include in SGP calculations.
 - If the SR-System element **TKES 90% TEACHING** indicates **C** (Consider time taught individually), then in **SC** – on each course record, **COURSE TEACHER CODE 90% ATTENDANCE** and any **ADDITIONAL COURSE TEACHER CODE 90% ATTENDANCE (1, 2, or 3)** will be evaluated.
 - If the element **TKES 90% TEACHING** indicates **A** (All teachers included), then all teachers will have an SGP calculated, whether the 90% ATTENDANCE element is 'Y', 'N', or blank.

Summary of Multi-Collection Changes

GAA will remain a student-level data element in SR.

GAA will be collected in SR – Student. We announced on May 31 that the **GAA** would be moved to Student Class and become a course/class-specific element. But a **GAA** for a high school student is a portfolio turned in during 11th grade and that portfolio replaces all End Of Course test requirements for courses with an End Of Course, whether the course was taken in 9th, 10th, 11th, or 12th grade. So for a HS student with a **GAA**, the student would be marked **GAA** in all four years of HS.

GAA will remain in SR in position 234.

GAA will not be added to SC in position 262.

GAA will be removed from FTE, position 200

Summary of Multi-Collection Changes

- We have added languages to the Language List. This list is used for 4 data elements: **STUDENT PRIMARY LANGUAGE** (FTE 1, SR), **PARENT COMMUNICATION LANGUAGE** (FTE 1, SR), **BI-LIT LANGUAGE 1, 2, and 3**, (SR), and **IMMERSION LANGUAGE** (SC).

The updated Language List is posted in the documents section of all data collections that reference this list.

Private School, Free / Reduced Meal Summary of Changes

Private School

- Ability to request Add/Edit/Delete a private school from the list (no dticket needed).

Free / Reduced Price Meal

- The Provision II category is going to be divided into **Provision II – Breakfast only** and **Provision II – Breakfast & Lunch**

Pre-ID, GUIDE

Summary of Changes

GUIDE

- New EL History Report
- Ability to request PII changes to (no dticket needed): middle name, suffix, 999 number, reactivate, change **SCHOOL ENTRY DATE**

Pre-ID

- Add data element EOG EOC ELA

Student Class Summary of Changes

- Student Class course records should reflect services received in that class. SC records should reflect the service provided in that specific class (**PRIMARY AREA, ALTERNATE SYSTEM and SCHOOL**).
 - **PRIMARY AREA** *in Student Class* is transitioning to be a course service element, not a student-level element.
 - If a student is taking classes at a different school than the 'home/enrolled' school, then the SC course records should be submitted with the 'home/enrolled' school in the **DISTRICT & SCHOOL CODE** fields, and the 'attending' school must be reported in the **ALTERNATE DISTRICT & ALTERNATE SCHOOL CODE** fields.
- Delete – **CONTENT COMPLETER**
- Collect PK courses (every PK student must have 2 courses.)

FTE 1 Summary of Changes

- New in FTE 1

- **DATE OF ELP SCREENER**

- **PARENT COMMUNICATION LANGUAGE**

These elements are currently collected in SR and will be collected in FTE 1 as well in FY19.

- **DATE OF ENTRY TO U.S. SCHOOL**

- **PLACE OF BIRTH**

- * **STUDENT PRIMARY LANGUAGE**

- **Non-ESOL**

- **U.S. SCHOOL LESS THAN 3 YEARS**

* Languages have been added to the Language List used by this element as well as **PARENT COMMUNICATION LANGUAGE**.

FTE 1 Summary of Changes

Deleted Elements:

- **ALT ED**
- **GAA**

Data elements that have changed names:

PRIMARY LANGUAGE	->	STUDENT PRIMARY LANGUAGE
ALL SPECIAL EDUCATION SERVICES	->	ALL IEP SERVICES
HOURS PER WEEK	->	* SPECIAL ED SERVICES
RELATED HOURS	->	* RELATED SPECIAL ED SERVICES

* These 2 data elements also had valid value changes to 'Y' or 'N' instead of hours per week.

SR Summary of Changes

New Elements

21ST CENTURY SERVED

PRIORITY FOR SERVICE

CAREER APTITUDE INVENTORY 8th GRADE

CAREER INTEREST & APTITUDE INVENTORY 10th GRADE

DUAL ENROLLMENT AWARENESS 8th GRADE, 9th GRADE , 10th GRADE, 11th GRADE

DATE OF ELP SCREENER

PARENT COMMUNICATION LANGUAGE

New Valid Values

DIPLOMA SEAL: 'C' = Civic Engagement Diploma Seal and combos 9, Z, Y, X, W, V, U (SLIDE 31)

SR Summary of Changes

Deleted Student-Level Elements

CAREER AWARENESS LESSONS (ES)

CAREER PORTFOLIO (ES)

GIFTED SERVED

Deleted School-Level Elements

FREE OR REDUCED PRICE MEAL ELIGIBILITY - SPECIAL PROVISION

Changed

SPECIAL NEEDS CODE is being changed to **STUDENT IS A SINGLE PARENT**

Adding SR Address-level record

Data Conference FY2019

- In Athens.
- August 22-24.
- One day training on August 21 for new coordinators (3 years or less). You do need to register. If you have not registered, send in a dticket with your request.

Data Collection Team



Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

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