

Data Collections Updates

May 27, 2020

HEY! We're Good and We Hope You Are Too!



Data Collection Changes in **YELLOW**

Collection	Cycle	Start Date / Count Date	Initial Transmission Deadline	Duplicate Record Deadline	End Date
Student Class (SLDS profile)	1 (A)	Wednesday, July 17, 2019	n/a	n/a	Friday, June 26, 2020
GUIDE	n/a	Thursday, July 11, 2019	n/a	n/a	Friday, June 26, 2020
Pre-ID	2	Thursday, September 5, 2019	n/a	n/a	Thursday, September 19, 2019
Pre-ID	3	Tuesday, January 7, 2020	n/a	n/a	Thursday, January 23, 2020
FTE Data Survey	1	Tuesday, September 10, 2019	n/a	n/a	Tuesday, September 24, 2019
FTE	1	Tuesday, October 1, 2019	Tuesday, October 8, 2019	Tuesday, October 15, 2019	Tuesday, October 22, 2019
FTE	3	Thursday, March 5, 2020	Thursday, March 12, 2020	Thursday, March 19, 2020	Thursday, April 30, 2020
CPI	1	Tuesday, October 1, 2019	Tuesday, October 8, 2019	Tuesday, October 15, 2019	Tuesday, October 22, 2019
CPI	2	Thursday, March 5, 2020	Thursday, March 12, 2020	Thursday, March 19, 2020	Thursday, April 30, 2020
CPI	3	Thursday, July 9, 2020	Thursday, July 16, 2020	n/a	Thursday, July 23, 2020
Student Class	Oct	Tuesday, September 24, 2019	Tuesday, October 8, 2019	n/a	Tuesday, October 22, 2019
Student Class	Mar	Thursday, February 27, 2020	Thursday, March 12, 2020	n/a	Thursday, April 30, 2020
Student Class - End of Year	Jun	Monday, May 18, 2020	Monday, May 25, 2020	n/a	Friday, June 19, 2020
Free & Reduced Meal	1	Tuesday, November 5, 2019	n/a	n/a	Wednesday, November 27, 2019
Private School - Cleanse	1	Tuesday, August 27, 2019	n/a	n/a	Friday, June 26, 2020
Private School	1	Tuesday, November 5, 2019		n/a	Wednesday, November 27, 2019
Student Record - Data Cleanse	1	Wednesday, September 4, 2019	n/a	n/a	Friday, December 13, 2019
Student Record	n/a	Wednesday, February 5, 2020	n/a	n/a	Tuesday, June 16, 2020
Student Enrollment		Wednesday, February 5, 2020	Wednesday, February 12, 2020	Wednesday, April 1, 2020	Tuesday, June 16, 2020
Special Education		Wednesday, February 5, 2020	Wednesday, February 12, 2020	Wednesday, April 1, 2020	Tuesday, June 16, 2020
Special Education		Wednesday, February 5, 2020	Wednesday, February 19, 2020	n/a	Tuesday, June 16, 2020
Student Safety		Wednesday, February 5, 2020	Wednesday, April 1, 2020	n/a	Tuesday, June 16, 2020
Student Safety		Wednesday, February 5, 2020	Wednesday, April 15, 2020	n/a	Tuesday, June 16, 2020
Program		Wednesday, February 5, 2020	Wednesday, April 22, 2020	n/a	Tuesday, June 16, 2020
Address		Wednesday, February 5, 2020	Wednesday, April 22, 2020	n/a	Tuesday, June 16, 2020
System		Wednesday, February 5, 2020	Wednesday, April 22, 2020	n/a	Tuesday, June 16, 2020
School		Wednesday, February 5, 2020	Wednesday, April 22, 2020	n/a	Tuesday, June 16, 2020
EOPA	±	Opens following Student Class Signoff	n/a	n/a	Thursday, June 25, 2020

Cancelled for
2020:



EOPA
CPI-3

Only 2 more Data Collections to Go

Student Record General Information:

- The Student Record data collection has not changed for the FY2020. Please continue to utilize processes the district has in place for completing the Student Record collection.
- **Rejection Recovery:** Please review the 'FY2020 Special Ed Rejected Records Recovery' presentation for guidance on recovering rejected records. The presentation is located on the Data Collection documentation website under 'Presentations, Webinars, and Miscellaneous Documentation'.

Only 2 more Data Collections to Go

Student Record General Information

- **Attendance:** Districts have flexibility for taking attendance. The district should use that and determine the district policy on how they count a student absent or present when that student is working remotely, or not on the Internet but working on a packet of assignments.
- For districts that do not already have an instructional day/year waiver the district may, without the necessity of authorization from the SBOE, elect not to complete, as make-up days, up to four additional days otherwise needed which are the result of days when school was closed due to emergency, disaster, act of God, civil disturbance, or shortage of vital or critical material, supplies, or fuel as provided in O.C.G.A. § 20-2-168(c)(3).”

SR FAQs

- 1. **Q:** I am getting errors that SWD students should have a Special Ed Event this year and there is not an event to report for the student. Are these errors relievable?
- **A:** Guidance on completing Special Ed Events due during the school closures: https://www.georgiainsights.com/uploads/1/2/2/2/122221993/gadoe_clarification_on_timelines.pdf
- 2. **Q:** What should I do about my E2567?
- **A:** If the district has a written records request from the gaining district OR the student has been claimed in GUIDE after the Withdrawal Date reported by the district – the error will be relievable with an error comment indicating which type of verification the district has.
- If the district has neither of the acceptable forms of verification, the ‘T’ will need to be changed to a ‘U’ prior to SR sign off.
- If the district discovers in FY2021 that the student has enrolled in another district (written records request, claimed in GUIDE, reported Active in FTE by the gaining district), the ‘U’ can be changed to a ‘T’.

SR FAQs

- 3. **Q:** We have several discipline tribunals from SY 19-20 that will not occur until August 2020 due to Covid 19. How will the district report the incident in Student Safety since the incident occurred in FY2020, but they will not be finalized until FY2021?
A: Report the Incident record in FY2020 SR as you normally would. If the **DISCIPLINE PROCESS** was not 'completed', the **DISCIPLINE PROCESS** will be '03' – Neither.
- 4. **Q:** Students were given discipline the week prior to the COVID 19 shut down and the district was unable to provide due process including hearings and potential alternate ed placement. '30' - *Out of School Suspension* is being reported in some instances because that is the recommendation by the school or is driven by Board policy. Adjustments are sometimes made after the hearing which could change the current action. This would impact the signed off data for SY2020.
A: Report the Incident record in FY2020 SR as you normally would. If the **DISCIPLINE PROCESS** was not 'completed', the **DISCIPLINE PROCESS** will be '03' – Neither.

SR FAQs

- 5. **Q:** We had several students that had discipline events that occurred in FY2020. OSS/ISS days were either forgiven or deferred to be served in FY2021. How does district need to report these discipline events?
 - **A:** The NUMBER OF DAYS of ISS/OSS should be reported. The Incident should be reported as it normally would. *There are no changes to the reporting requirements for Student Safety Incidents.*
- 6. **Q:** If an Incident occurs during the time the district is out due to COVID 19, does the **INCIDENT CODE** need to be reported?
 - **A:** Yes the **INCIDENT CODE** does need to be reported. *There are no changes to the reporting requirements for Student Safety Incidents.*
- 7. **Q:** If the district decides to end the school year early, does the district need to modify the calendar to reflect the reduced number of enrollment days?
 - **A:** The district does not need to update the FTE Survey. The district should leave the district calendar end date as originally reported.

Student Class Changes:

- **STUDENT CLASS UPDATE:**

To reduce the data reporting burden placed upon school districts at the end of the school year, we will not be collecting Student Class in its entirety. Course completion data is needed for federal reporting purposes and therefore we will collect final grade data for middle and high schools (grades 6 - 12) only. We have already spoken to each of the SIS vendors and they have confirmed that the best and easiest way to handle this is by utilizing the current Student Class file layout. Also, please note that the SIS vendors asked that this modified Student Class collection be completed before end-of-year rollover.

The adjusted timeline for this reporting will be **May 18, 2020** and sign-off required by **June 19, 2020**.

What we need: This Student Class file format has been modified to indicate all the data elements that will be validated and you will be happy to know that this modified SC collection has eliminated over 70% of the business rules that are normally applied to this data collection. Many of the Student Class reports have been deactivated due to the modified collection. We are asking that you extract and upload the SC file layout as you would normally.

This is for the regularly scheduled courses for the 2019-2020 school year.

Student Class Changes:

Validations with FTE Survey: Updates to FTE Survey are not required for this collection. A final grade of 'P' (Passing) will be allowed for all Middle School students. Therefore, you do not need to modify your Grades Data in FTE Survey. The school calendar as well as the Marking Period end dates will not be used for validations in this data collection.

What we will validate: This layout is the same as the layout used in the first two Student Class collections this year, FY20-1 (October 2019) and FY20-2 (March 2020). The SIS vendors have not modified the data extract and the file generated by the SIS will look the same. The difference in this data collection is that once the SC file is uploaded to DOE, only some of the records will be validated and stored in our database.

- The Student Class, Modified End-of-Year Grades data collection is required only for Grades 6-12.
- ALPHA GRADE of 'P' (Pass) is accepted for grade levels 6-8 without any changes to the FTE Survey alpha grade definitions.
- Districts can extract K-12 without any issues, but only grades 6-12 will be displayed for errors and reports. K – 5 SC records will be ignored if they are uploaded.
- Reports that will be populated are:
 - A – Student Report – SC012 Student Duplication Report
 - B – Grade Report – SC022 Final Grade Report
 - C – Dual Enrollment Report – SC008 Dual Enrollment Report
 - D – Student Class Delivery Model Report – SC053 Gifted Delivery Model Report

Student Class Changes:

- Student Class Modified Layout is posted inside the Student Class Portal.
- The Transmission Dates document has been updated to reflect Modified End of Year Student Class Cycle 3 and is posted to the Data Collection Website under Student Class Resources.
- <https://www.gadoe.org/Technology-Services/Data-Collections/Pages/FY2020-Student-Class-Resources.aspx>

Student Class Changes:

Because the purpose of this modified, end-of-year SC data collection is for Accountability (Pathway Completers) and Federal Reporting (Perkins V Reporting):

- If you are a charter system and only have grades PK-5, you do not have to send any SC end-of-year records.
- If you are a charter system and only have grades PK-8, AND you do not offer any HS classes for HS credit, you do not have to send any SC end-of-year records.

Please have your superintendent email me and copy Kathy Aspy to let us know. We will by-pass the sign-off requirement for your district (emails on last slide).

SC FAQs

- 1. Q:** Do I need to add a letter grade of 'P' to my district's letter grade definitions in the FTE Survey?
 - **A:** No, the Alpha grade of 'P' will be allowed without having to change anything in the FTE Survey.
- 2. Q:** Colleges are awarding the students a grade of 'I' for incomplete and said that they could finish during the Summer if they wanted. Can we change the incomplete to a 'Z'?
 - **A:** If the college issued grade of 'I' it should stay an 'I' for incomplete. Incomplete means they can finish the class and 'Z' mean they will not get a grade at all for the class.
- 3. Q:** For the SC Modified End-Of-Year collection are we supposed to upload to Student Class 2020-A?
 - **A:** Yes

SC FAQs

4. Q: Will the Student Class Sign Off report be different.
 - A: The format will be the same, but only the data elements we are collecting will be displayed. For example, under the Sub-Populations header, there will not be a separate record count for ESOL, Special Ed or EIP students and totals listed. There will not be a count of records with Additional Teachers, a count of PK records, or a count of records with Delivery Models of EIP, Special Ed, and ESOL because these data elements are not being collected, validated, and stored.
5. Q: We are getting E918 -The valid NUMERIC GRADE range is '0' - '110', or blank. We have students with numeric grades of 112, 115 etc. Can this be relieved?
 - A: No, for state reporting purposes please use GaDOE grading scale of '0'-'110'.

SC FAQs

6. Q: Can I use the alpha grade of 'S' for Satisfactory?

- A: No, please see the Student Class Data Element Detail for Alpha Grading scale. For middle school student only, if you are using the 'S' then you would need to convert it to the appropriate Alpha Grade or P. The only letter grades allowable for HS course are 'I' (incomplete) and 'Z' (no grade will be given).

7. Q: Where can I find the layout for this modified, end-of-year SC collection.

- A: The layout is posted in the Portal, in the SC data collection.

What we envisioned for FY2020



The Year of 2020 Vision

What we got in 2020



Quarantined

FY2021

- We will get data collections changes to the SIS vendors at the beginning June, followed by a webinar to explain changes.
- We will have a webinar to explain changes to District Data Coordinators before mid-July.
- Layouts will be posted by August 1.
- FTE Survey will open in mid-July. Sign-off will be the end of August. If changes occur after sign-off, the district coordinator can request a re-open without penalty of being considered late.
- The FY21 Data Collections Transmission Dates document will be posted next week.

In the Wise Words of Colonel Sherman Potter

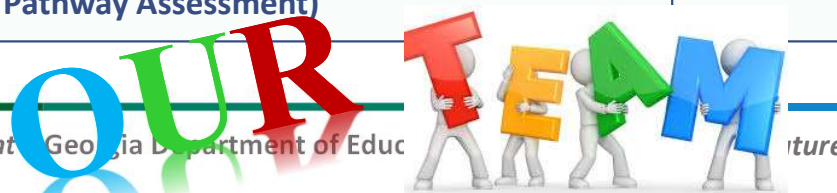


safe to leave our



Data Collection Team

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Resources!

- This site contains the most up-to-date guidance for school districts along with resources for parents and families.
- <https://www.georgiainsights.com/coronavirus.html>



Last Updated May 1, 2020

Superintendent Woods: "[School buildings are closed, but the hearts of educators remain open](#)" and "[we must choose compassion over compliance](#)"

COVID-19 (Coronavirus) and Schools

[Home](#) > COVID-19 K-12 Resources Homepage



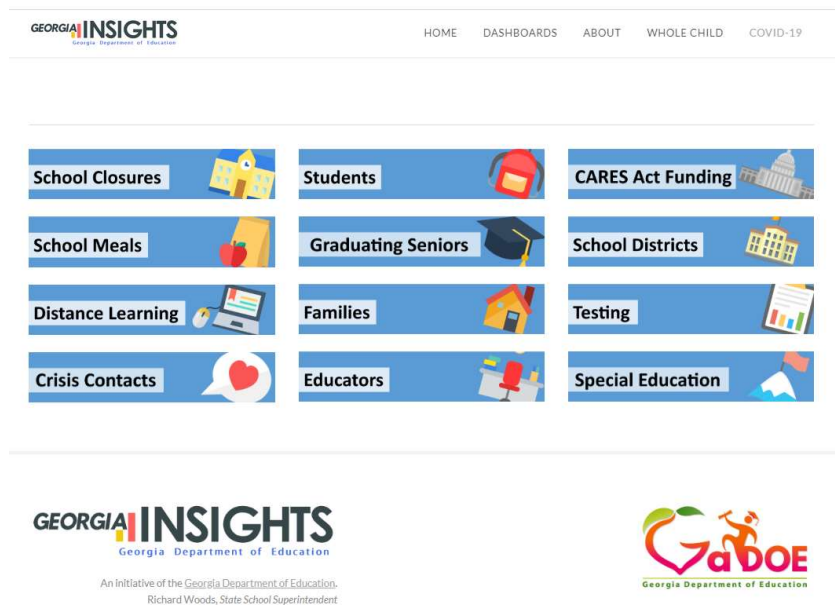
The Georgia Department of Education (GaDOE) is working closely with the Office of the Governor, the Georgia Department of Public Health (GaDPH), and other agencies to ensure local school districts, parents, and students have the most accurate and up-to-date information regarding COVID-19 (commonly called



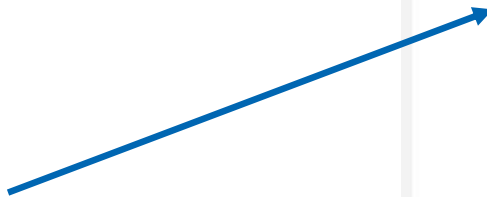
[Georgia Department of Community \(DPH\) Health's Daily COVID-19 Status Report](#)



Bottom of that page...



Resources!



coronavirus.html

GEORGIA INSIGHTS
Georgia Department of Education

HOME DASHBOARDS ABOUT WHOLE CHILD COVID-19

>> Trending K-12 Topics >>

- [GaDOE Guidance: Grades/course completion, promotion/retention, graduation requirements, SBOE waivers for districts](#)
- [Georgia Home Classroom](#)
- [Graduating Seniors](#)
- [Public WiFi locations](#) (interactive map) **NEW!**
- [Testing Guidance](#)
- [Serving Students with Disabilities Online](#)
- [Georgia Aquarium's At-home Learning Resources](#)
- [COVID-19 Emotional Support Resources](#) **NEW!**

K-12 CARES Act Funding: \$411 million to support Georgia's Schools

<p>At-risk student populations – supporting students with disabilities, English Learners, migrant students, homeless students, low-income students, children in foster care</p>	<p>Distance/Remote Learning – devices, hot spots; internet service; instructional packets/resources; online learning platforms</p>	<p>School Meals – preparing/delivering meals; costs for meals not covered by USDA; hazard pay; transportation costs</p>	<p>Mental and Physical Health – counseling; telehealth; school nursing; therapeutic services; wraparound supports; training</p>
<p>Supplemental Learning – extended learning schedules; remediation; before/after school programs; additional pay for teachers and mentors</p>	<p>Facilities and Equipment – deep cleaning buildings/buses; PPE (such as masks, gloves, disinfectants) and supplies; hazard pay</p>	<p>Professional Development – training for school leaders, teachers, and staff; extended PD days</p>	<p>Continuity of Core Staff and Services – restoring potential budget reductions; offsetting need to furlough school staff</p>

Superintendent Woods is strongly committed to:

- **Urgency & Access** – Funds will be awarded to districts as quickly as possible so they can address pressing needs and conduct long-term planning
- **Flexibility** – GaDOE will make it as seamless as possible for districts to utilize these funds
- **Equity** – funds will be used to fill gaps in connectivity, food security, learning opportunities, and non-academic supports with an emphasis on meeting the needs of Georgia's most struggling students
- **Transparency** – GaDOE will collect and report on how districts draw down and spend their funding across the CARES Act categories

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[Learn more](#) about the K-12 CARES Act funding used to support Georgia's schools

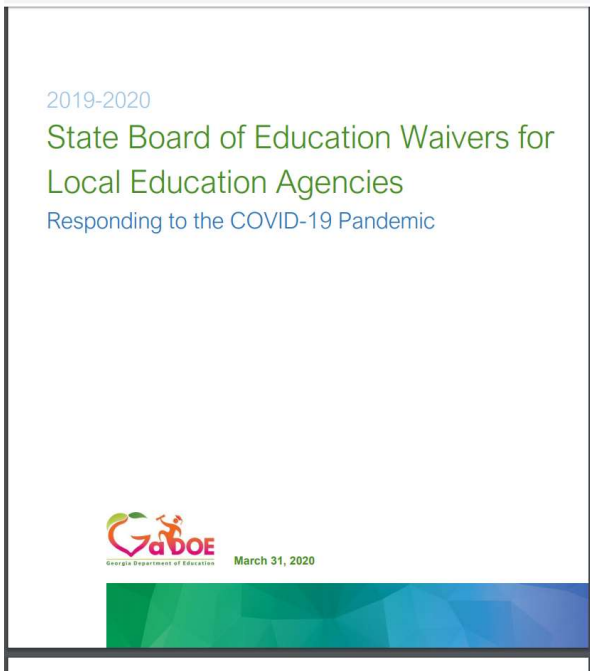
Georgia's COVID-19 Hotline

The State of Georgia has a new COVID-19 hotline. If you believe that you are experiencing symptoms of COVID-19 or have been exposed to the novel coronavirus, please contact your primary care doctor, an urgent care clinic, or your local federally qualified healthcare center. Please do not show up unannounced at an emergency room or health care facility.

- Hotline [\(844\) 442-2681](tel:844-442-2681)

This document answers many of the FAQs we have been getting.

https://www.georgiainsights.com/uploads/1/2/2/2/12221993/sboe_waivers_for_leas_-_gadoe_guidance.pdf



Federal Programs Resources

The screenshot shows the website for the Georgia Department of Education's Federal Programs. The page includes a navigation menu with categories like 'Offices & Divisions', 'Programs & Initiatives', and 'Data & Reporting'. The main content area is titled 'Federal Programs' and is divided into three columns: a sidebar with a list of program titles, a central 'Mission' and 'Resources' section, and a right-hand 'Contact Information' section. The 'Mission' section states the goal of providing technical assistance to LEAs. The 'Resources' section lists various documents and reports. The 'Contact Information' section lists three key staff members: Shaun Owen, Jaquenetta Dugger, and John Wight, along with their titles and contact details. A 'FEDTalks' banner is visible at the bottom of the content area.

gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx

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Offices & Divisions - Programs & Initiatives - Data & Reporting - Learning & Curriculum - State Board & Policy - Finance & Operations - Contact -

Home - School Improvement - Federal Programs

Federal Programs

Title I, Part A - Improving Academic Achievement of the Disadvantaged
Title I, Part A - Academic Achievement Awards
Title I, Part A - Foster Care Program
Title I, Part A - Family-School Partnership Program
Title I, Part C - Education of Migratory Children
Title I, Part D - Programs for Neglected or Delinquent Children
Title II, Part A - Supporting Effective Instruction
Title III, Part A - Language Instruction for English Learners and Immigrant Students
Title IV, Part A - Student Support and Academic Enrichment
Title IV, Part B, Nita M. Lowey - 21st Century Community Learning Centers
Title V, Part B - Rural Education Initiative
Title IX, Part A - McKinney - Vento Homeless Assistance Act
English Learner Programs
Private Schools/Equitable Services/Ombudsman
Consolidation of Funds
Professional Qualifications & ESSA In-Field Reporting

Federal Programs

Mission

The mission of Federal Programs is to provide technical assistance, program monitoring and resources to local educational agencies (LEA) to ensure that all children have an opportunity to obtain a high quality education and to achieve proficiency on the state's high academic achievement standards.

Resources

- Coronavirus Aid, Relief, and Economic Security (CARES) Act
- Federal Programs FAQs About School Closures 2020
- Federal Programs Updates 4.15.2020 (recording; presentation)
- Federal Programs Monitoring
- LEA Consolidated Application
- Federal Programs Handbook
- Professional Qualifications and Related Reporting Requirements
- Consolidation of ESSA Administrative Funds LEA Request Form
- Intra District Transfers
- AdvancEd GaDOE Partnership Brochure
- New Directors Online Course Series

Contact Information

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Federal Programs' Links

- Filing Formal Complaints Under ESSA Programs
- State Ombudsman
- District Support Directory

FY20 Year at a Glance

CARES Coronavirus Aid, Relief, and Economic Security Act


The screenshot shows a web browser window with the URL georgiainsights.com/cares-act.html. The page header includes the logo for GEORGIA INSIGHTS (Georgia Department of Education) and a navigation menu with links for HOME, DASHBOARDS, ABOUT, WHOLE CHILD, and COVID-19. The main content area features a large banner with a 3D model of a coronavirus particle and the text "GEORGIA DEPARTMENT OF EDUCATION COVID-19 (CORONAVIRUS)". Below the banner, it states "Last updated April 30, 2020". The page is divided into two columns. The left column has a section titled "COVID-19 (Coronavirus) and Schools" and a prominent blue box with the text "CARES Act Funding" and an image of the Georgia State Capitol. Below this, it explains that the CARES Act was passed by Congress and signed into law by President Trump on March 27, 2020, and that the Georgia Department of Education is working to allocate these funds. The right column has a breadcrumb trail: "COVID-19 K-12 Resource Homepage > CARES Act". It features a green callout box with an exclamation mark icon and the text "CARES Act funding allocations by district for Georgia's Schools". Below this is a "Resources" section with a bullet point: "CARES act funding webinar with Georgia's school".

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Federal Programs FAQs

gadoe.org/School-Improvement/Federal-Programs/Pages/FAQ-About-School-Closures.aspx



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Search this site

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Home School Improvement Federal Programs Federal Programs FAQs About School Closures 2020

Federal Programs

- Title I, Part A Improving Academic Achievement of the Disadvantaged
- Title I, Part A - Academic Achievement Awards
- Title I, Part A - Foster Care Program
- Title I, Part A - Family-School Partnership Program
- Title I, Part C - Education of Migratory Children
- Title I, Part D - Programs for Neglected or Delinquent Children
- Title II, Part A - Supporting Effective Instruction
- Title III, Part A - Language Instruction for English Learners and Immigrant Students
- Title IV, Part A - Student Support and Academic Enrichment
- Title IV, Part B, Nita M. Lowey - 21st Century Community Learning Centers
- Title V, Part B - Rural Education Initiative
- Title IX, Part A - McKinney - Vento Homeless Assistance Act
- English Learner Programs
- Private Schools/Equitable Services/Ombudsman
- Consolidation of Funds
- Professional Qualifications & ESSA In-Field Reporting

Federal Programs FAQs About School Closures 2020

The following frequently asked questions about federal ESSA and IDEA programs are provided here as a resource for our LEA partners. Additional questions will be added over the coming days. Please check back for updates.

If you have additional questions, please submit to:

ESSA Programs: John Wight (jwight@doe.k12.ga.us)
IDEA Programs: Zephine Smith-Dixon (zsmith@doe.k12.ga.us)

- Overarching ESSA and IDEA Programs
- FY21 Consolidated LEA Improvement Plan (CLIP)
- FY20 Cross Functional Monitoring (CFM) and Program Monitoring (McKinney-Vento; 21st CCLC)
- Title I, Part A Including Family Engagement
- Title I, Part A Foster Care Education
- Title I, Part A 1003 School Improvement
- Title I, Part C
- Title I, Part D Neglected and Delinquent
- Title II, Part A
- Title III, Part A
- State English to Speakers of Other Languages (ESOL) Program
- Title IV, Part A
- Title IV, Part B 21st Century Community Learning Centers (21st CCLC)
- Title V, Part B Rural Education Initiative
- Title IX, Part A McKinney-Vento
- Individual with Disabilities Education Act (IDEA) - NEW
- Equitable Services for Private School
- Consolidation of Funds