

QUESTIONS	ANSWERS
<p>I know that we are supposed to report SPED students with the services they would be receiving if they were actually in person. The issue that we are running into now is that some students would be in a self contained (.8) course, but because they are virtual, they are actually not receiving that now. But if we report them as having the .8 course, then the SPED teacher will show as teaching a .8 class and a .9 class during the same period, when in actuality the teacher is really only co teaching in a .9 class during that period. Will this give us an error because it looks like</p> <p>1. the teacher is double-booked? If so, will that error be relievable?</p>	<p>Please report the students as if they were actually sitting in a class room. If they get any type of support throughout the day or week they should be coded the same.</p>
<p>2. Does the help desk ticket application automatically send the ticket to the district's security officer if related to new portal user, password reset, suspended or terminated accounts?</p>	<p>No, the help desk ticket application does not notify the security officer of tickets. The help desk will recommend the user contact the security officer if needed.</p>
<p>3. I may have missed it but Irish was going to give us the reports that we really need to look at prior to signing off on FTE. Is that located anywhere?</p>	<p>The FTE Reports are posted under FTE Documentation - Other Resources also see FY2021 New Coordinator Documentation.</p>
<p>4. Is it appropriate to submit supplemental speech for HS student on 4 block schedule who receives services for 3 of the 4 blocks when speech is delivered during those services?</p>	<p>A SLP provides speech therapy in a specialized placement class ( Not in A general Education Class) <b>SUPPLEMENTAL SPEECH</b> is marked 'Y' when a student is reported for 4 or more segments on the day of the count in a single are of disability and recieves speech provided simultaneously to another special education program.</p>
<p>5. Should the ESOL delivery models be populating SC now or will that error populate in October?</p>	<p>Districts should be populating all delivery models now in SC. There will be additional edits turned on when a student is reporting ESOL, Sp.Ed., Gifted or EIP segments in FTE. We should see a xx.8, xx.9, xx.2, and xx.1 course numbers coming into SC.</p>

	<p>I am marking students in the SIS as Virtual Students. In the SC file, this marks all of the classes that student is scheduled for a on line. The courses, however are either xx.0xxxxxx or xx.1xxxxx in format and not online courses xx.3xxxxxx. Is that going to be a problem?</p>	<p>No, this is not a problem. Please review the ONLINE Distance Learning document posted under the Student Class Resources.</p>
	<p>7. What if students are quarantined the 10 days prior to FTE?</p>	<p><u>See Student Attendance and Virtual/Distance/Remote Learning FAQ June 26, 2020</u> Your district needs to have a policy on what it means to attend virtually. Inside the Docment it talks about How to track a student , here is an excerpt: “Attended class” for virtual and/or distance learning students means that the student has been acknowledged through direct interaction between the student and the instructor at some time during the 10-day period preceding the FTE count day. This interaction can take several forms, but would be most commonly demonstrated by a communication such as an email or other digital message transmitted from the student to the instructor indicating that the student is both present and actively engaged in the instructional setting, which the instructor then acknowledges.</p>
	<p>8. Can a student be marked supplemental speech if the student receives inclusion services in 4 or more segments in one disability area?</p>	<p>No. Inclusion is submitted when a SLP works with SWD's and the general ed teacher in a general ed classroom . <b>SUPPLEMENTAL SPEECH SEGMENT 1 = 'Y'</b>, the <b>PROGRAM CODE</b> must be 'P' – 'Z', '1', '2', or '4' and the same Special Education <b>PROGRAM CODE</b> must be reported for at least four of the segments reported.</p>
	<p>9. If an administrator changed from middle to elementary school can I change the roles and the school in the portal?</p>	<p>Yes, change the role, add the new school and save the record. After new new school has been saved, remove the old school.</p>

	<p>When we have the warning that student is receiving more than one service in a single period, does this mean that one of the services is not funded? Ex. student receives ESOL and EIP in same period. Will you talk a little about how ESOL services are funded?</p>	<p>In FTE, ESOL services are not funded as a <b>PROGRAM CODE</b> as 1 of the 6 segments. Districts submit 6 segments in FTE and then they indicate how many segments of ESOL or whatever you are serving a child. Yes, you can serve a student in Both ESOL and EIP but there are some program guidance for EIP that you should not serve a child two different services at the same time because that student may not receive the attention by the provider for the different services at the same time.</p>
11.	<p>Please explain which students need to have their parents home language posted in sIS system.</p>	<p>The <b>STUDENT PRIMARY LANGUAGE</b> and <b>PARENT COMMUNICATION LANGUAGE</b> must be reported for every student. Blank is not allowed.</p>
12.	<p>Can XX.5 courses be added to the edits for Student Class? For example, the E6070 edit.</p>	<p>No, this is due to CTAE not allowing for xx 5 for Visual Arts.</p>