

	QUESTION	ANSWER
	<p>1. We have a Dual Enrollment student that is getting a "scholarship" due to parent's employment at College. Just verifying that I need to use the 5 in the 5th digit since student is still responsible for cost.</p>	<p>For Self-Pay the course number should have a 5 in the 5th digit past the decimal. Xx.xxxx5xx</p>
	<p>2. I have E729 - Course number not valid for EOC. Must be one of the EOC courses. I've checked the numbers against the appendix on the Pre-ID Data Element Detail and they are correct.</p>	<p>Please review the PreID Data Element detail document that updated and posted after PreID transmission date. There are only 13 valid course numbers now.</p>
	<p>3. We are no longer part of GNETS, but are teaching our students in a program that is a separate facility, but still part of our school district. We are reporting the students from their base schools, but want to make sure we mark everything correctly.</p> <p>For student record, would that be Alternative Program Data?</p> <p>For FTE/Student Class, we would use an environment of 4 but the FTE segments would be from the student primary area. right? Did I miss anything?</p>	<p>SR: Yes, if it is setup as a program in the Facilities database. Students will be reported from their home school with a Program level record for the Alternative Program.</p> <p>SC: For Student Class, if your GNETS is a part of your district, you would still use the ALTERNATE SYSTEM CODE and the ALTERNATE SCHOOL CODE. The ALTERNATE SYSTEM CODE would be your districts 3 digit system code and the ALTERNATE SCHOOL CODE would be the 4 digit GNETS school code.</p> <p>FTE: For FTE GNETS PROGRAM CODE = '04' use all 4'S for the FTE segments. To determine the SPECIAL ED ENVIRONMENT, please refer to the documentation.</p> <p>Guidelines for Special Education Environments - Early Childhood: https://www.gadoe.org/Technology-Services/Data-Collections/Documents/FTE%20Resources/FY2021/FY2021%20FTE%20Guidelines%20for%20Special%20Education%20Environments%20Early%20Childhood.pdf</p> <p>Guidelines for Special Education Environments - School Age: https://www.gadoe.org/Technology-Services/Data-Collections/Documents/FTE%20Resources/FY2021/FY2021%20FTE%20Guidelines%20for%20Special%20Education%20Environments%20School%20Age.pdf</p>

4.	Late dropping in, can you please explain the dual enrollment with format 777 - 770	777 was allowed last year but is not valid for this school year. 770 is part of the teacher ID since the colleges will not give districts the SS# of the college teacher teaching their students. It is also used for the ALTERNATE SYSTEM CODE Student Class.
5.	Virtual Learning Question for Self Directed Instruction lists none under the additional course teacher code but still lists XX.9 under course number field. Does that mean we do not add additional teacher??	The ONLINE Learning Guidance document for Data Collection has been updated and reposted. Self-Directed instructions have been updated to not allow xx.9 course numbers.
6.	While all of our students are online learning (at least thru Q1), none of them are participating in electives (PE for example) So, currently in our SIS, we have empty periods in student schedules for Q1 where students would typically be scheduled in electives (PE). This is then leaving some students with only 4 or 5 segments a day. Is this problematic? Should we schedule these students in their electives for Q1 for state reporting even though they are not receiving instruction in these courses and therefore will not have attendance marks or grades received?	<p>For Student Class, student must have at least 4 classes if they are full time students. So if a district only sends 4 classes for a full time student then that would not be a problem in SC.</p> <p>See Student Attendance and Virtual/Distance/Remote Learning Document , Check with your Vendor on how they are pulling students schedule. A student must be enrolled in an instructional program to earn FTE funding for that segment. The student must be regularly scheduled to receive services on the count day. Funding should be based on the student's needs and the ability of the school to regularly schedule those services. Student schedules should not be rearranged for the purpose of earning FTE funding.</p>
7.	Can you count FTE on a class that student failed? Asking for a friend in another district.	Yes, FTE is state funded based on student enrollment and educational services provided by local school systems to students. If you are providing a service to a student you can claim FTE.
8.	Where can I find Data Collection training documentation for new SIS personnel?	You can find last year's documentation on the Data Collection webpage, under 'New Coordinator' Documentation. We are also doing training webinars for new district coordinators on Tuesdays and Thursdays through October 1st at 1:30. Please email Kathy Aspy @ kasp@doe.k12.ga.us if you were left off the initial invitation list.

9.	Double checking--If a student is virtual school facilitated instruction with instruction via Zoom for .8 students, do we list Online Facilitator as primary teacher and sped teacher as additional teacher and do we use delivery model 6 for small class? If so, how do we avoid SC error W5026?	<p>Question- is this a Zoom class where the teacher is giving instruction, just like if the student was sitting in the class room? If so, then you would use your sp.ed. Teacher as the primary teacher. The delivery model would be based on the students IEP.</p> <p>If the computer is actually teaching the class then the teacher ID would be all 4's and the sp.ed. teacher would be the additional teacher. The delivery model would be based off the students IEP.</p>
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