	QUESTION	ANSWER
1.	This is an early question. ;-) Yesterday, you mentioned there was a document that showed some of the recommended reports to review for sign-off. Where would we find this? Thank you!	Please see Handouts for a Description of FTE Reports
2.	How does the SWSS waiver affect the scheduling of EIP students.	EIP class size requirements can be waived
3.	Does the maximum class size apply for classes that are virtual classes only?	Maximum class size applies for all classes
4.	This is a question about the program funding. Is the funding amount for EIP kindergarten assuming all segments were EIP or just reading and math?	If a student is in EIP Kindergarten and taking EIP classes whether it's Reading or Math, the student is funded for those segments. Please see EIP Board Rule listed here: https://www.gadoe.org/External-Affairs-and-Policy/State-Board-of-Education/SBOE%20Rules/160-4-2-.17_dup.pdf. Also see the documentation posted for EIP Guidance which talks about how many segments are reported for each EIP Model and EIP Frequently asked questions.
5.	If we are offering virtual learning, for ease of scheduling, communication, integration with our learning management softeware, etc., we scheduled students into sections of 150 students (but the teacher isn't working with all 150 studetns at one time) and the total of 150 students is a normal student load for our teachers in HS. Do we need to change this and split the rosters or can we document this on our end, in the case of an audit?	The district would need to stay within the guidelines of the district's class size waiver. The district can schedule same period, same teacher, same course number but different section.

6.	what Enrollment status should I use for PK Loterry students that have decided to drop due to COVID - 19?	If a PK student drops out due to COVID use **WITHDRAWAL CODE** = 'H' - Attend Home Study or 5 Age is less than six years (Not subject to compulsory school attendance). All children enrolled for 20 school days or more in the public schools of this state prior to their seventh birthday shall become subject to all of the provisions of this article, the provisions of Code Sections 20-2-690 through 20-2-701, and the rules and regulations of the State Board of Education relating to compulsory school attendance even though they have not attained seven years of age.
7.	Can all virtual students including EIP, SPED, gifted, etc. be listed under a virtual teacher without effecting funding?	Yes, districts considering virtual/distance/remote or hybrid instructional options for the 2020-2021 school year, in response to the impact and effects of COVID-19, should not experience a negative impact to their funding for offering virtual/distance/remote or hybrid instructional options. The normal and regular FTE reporting requirements remain applicable. For those schools that have chosen the distance/remote instructional learning model, FTE reporting should continue to reflect the student's regularly scheduled classes as of the FTE count day the same as if all students were still in a traditional school building.
8.	Last week you said to schedule Online SPED students just like normal. Does this also include Resource classes?	The district will need to stay within the guidelines of the district's class size waiver.
9.	If we can increase our classsze with a waiver, does this mean we can include more EIP students in the class and if so what is the formula?	The district will need to stay within the guidelines of the district's class size waiver.

10.	Who can help with CPI coding questions?	Katie Green can help with any questions about coding people in CPI.
11.	What if the virtual class is an online teacher through a software program and not an actual teacher?	Use all 4's for the **COURSE TEACHER CODE** and if it's GAVS use all 2's for **COURSE TEACHER CODE**.
12.	Is class size pulled by period and/or section. Example same teacher, same period 21- .0 gen ed, 3 - .9 Cotaught. Is that a class size of 24 or one class of gen ed and one of 3	Class size is pulled by **COURSE TEACHER CODE**, and then by **CLASS PERIOD**.
13.	Just to be clear... we have some virtual teachers teaching multiple grades (3, 4, 5) but it does put them over the max students. It doesn't for the grades they are teaching though. If that makes sense.	Please schedule separatly for each **GRADE LEVEL**.
14.	Can EIP, SPED, gifted, etc. be listed on the SAME roster under ONE virtual teacher?	One teacher cannot provide multiple special services to different students at the same time in one class. Is the teacher providing services to all students? This would effect In-field/Out-of field.
15.	Even if it exceeds maximum size?	The district would need to stay within the guidelines of the district's class size waiver.

16.	What is the difference in coding 3 (speech inclusion) and coding the Program code 3 for a segment of speech?	For FY21, we added New **INCLUSION CODE** = '3' – Speech /Language Pathologist must be used with **PROGRAM CODE** of '3'. See the definition for SLP in the <u>FTE Data Element Detail.</u> This is a direct special education service that indicates an instructional model where a speech language pathologist works with identified students and the general teacher within the general education classroom. There is a new edit that says: **E707** - **INCLUSION SEGMENT 1** = '3', **PROGRAM CODE** 1 must = '3'. Also, see Special Ed Documentation on reporting Speech (https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Documents/Data%20Conference/FY21%20Pres%20 Rec%20Doc/FTE%20and%20Program%20and%20Inclusion% 20Codes%20for%20Reporting.pdf).
17.	For School Safety - if the student had an offence last year but had the tribunal this year due to covid. How do we report it?	The tribunal would not be reported - the incident was reported in the prior year SR collection. If the district receives a Program level error related to a Student Safety incident being reported, for this scenario the error can be relieved with an error comment.
18.	A question about EIP. If we are serving a student in reduced class and can get the 6 segments of FTE, do we need to have all of the courses coded as .1 courses in student class	If a Remedial **PROGRAM CODE** is reported in FTE, there must be a corresponding 00.1 course reported in Student Class.

| 19. | Our high schools run a 4x4 block typically. We run an 8 period day several times during a semester. Is the 8 period day considered regularly scheduled to count that day on FTE day? | Yes, report exactly what is happening on the Count day. If the student's schedule is on a block schedule on the day of the count report the student's schedule. If the student's schedule is an 8-period schedule on the day of the count, report the student's schedule. See the FTE General Information document on reporting segments.   If all eight **PROGRAM CODE** segments are eligible for state funding, the district may drop the segments of your choice.   However, if a system schedules eight shortened segments and uses one of them to offer a non-state funded course or program, the non-state funded course must be one of the six segments reported. |