

Question Asked	Answer Given
<b>School Calendar</b>	
Where is the School Calendar located?	School Calendar can be found on the left menu bar after logging into the Portal, providing you have permissions to it. If you need assistance with provisioning submit a Help Desk Portal ticket.
Please show the screen of which roles have access to the School Calendar.	<p>"The following roles have access to the Calendar Application: Organization Roles of Administrator (District), Charter School Administrator (School), and Charter School Superintendent (School) for the Application Role of District User.</p> <p>Organization Role of Portal User (District) for the Application Role of Other District User.</p> <p>Organization Role of School User (School) for the Application Role of School User."</p>
How does the school calendar application relate to the school calendar we complete for Data Collections Survey?	<p>The Data Collections Survey only asks for the begin, end date, and the FTE count date.</p> <p>Next year we (Data Collections) hope to own the School Calendar.</p>
Is the School Calendar new or has it been around in previous years?	The application is new this year. Districts have been sending this data to the GaDOE via Excel spreadsheet in prior years.
<b>EIP</b>	
We were under the impression that a teacher can only serve in one role during a segment. Is this true? If so, where can we locate the written language from the GaDOE?	<p>There are several guiding principles for delivery of these services:</p> <p>A teacher can deliver content and a service at the same time. For example, a teacher can deliver Life Science content and modify the delivery to serve some gifted students in the class. A teacher cannot deliver two services in the same classroom, such as ESOL and gifted services.</p> <p>A teacher cannot be listed as the primary / content teacher (the COURSE TEACHER) and as the ADDITIONAL COURSE TEACHER 1, 2, or 3.</p> <p>The focus of service and the FTE funding of that service needs to be for an appropriate amount of time, specified by State Board Rule or program specific guidelines. A student should not be scheduled to receive two services at the same time so there should not be two different delivery models on the same class record for a student.</p>

<p>If a teacher is certified as Elementary Ed, Gifted and ESOL Endorsed, can that teacher provide all three of these services, herself, in the same segment of the day? This teacher is the primary teacher of record for each variation of these courses and does not have any secondary teachers scheduled to teach with her during any these sections.</p>	<p>There are several guiding principles for delivery of these services:  A teacher can deliver content and a service at the same time. For example, a teacher can deliver Life Science content and modify the delivery to serve some gifted students in the class. A teacher cannot deliver two services in the same classroom, such as ESOL and gifted services.  A teacher cannot be listed as the primary / content teacher (the COURSE TEACHER) and as the ADDITIONAL COURSE TEACHER 1, 2, or 3.  The focus of service and the FTE funding of that service needs to be for an appropriate amount of time, specified by State Board Rule or program specific guidelines. A student should not be scheduled to receive two services at the same time so there should not be two different delivery models on the same class record for a student.</p>
<p>Can EIP/ESOL/Special Ed be delivered in the same period.</p>	<p>A teacher can deliver content and a service at the same time. For example, a teacher can deliver Life Science content and modify the delivery to serve some gifted students in the class. A teacher cannot deliver two services in the same classroom, such as ESOL and gifted services.   If you have a primary teacher and two additional teacher then the student can receive all services while in the class.</p>
<p><b>Student Record</b></p>	
<p>I may have missed the 504 Award Confirmation portion; but, can someone explain what it is and how to complete that part? Thanks!</p>	<p>This was not covered in this Open Office Hours. The instructions are available in the application.  Please contact me directly (cgarber@doe.k12.ga.us; 404-304-5200) if you have any questions.</p>
<p><b>Instructional Model Confirmation</b></p>	
<p>On the instructional model confirmation do you have to enter the model for each day it changes or can you just enter the first day of the change and then enter the first day it changes back? When you download the info it looks like we have two models going on some days.</p>	<p>The effective date is entered one time - the date the model changes. If the instructional model changes, enter the effective date of the change.</p>
<p>Do you have to put a comment in for each Instructional Model?</p>	<p>A comment is not required.</p>
<p>Our school is all "in person". This week we have 12 students quarantined and they are now online learners. How do I report this in the Instructional model?</p>	<p>The instructional model is reported for the school, not by student. Unless the entire school changes to a different instructional model, the instructional model would stay the same.</p>
<p><b>Student Class</b></p>	

I thought pseudo courses were only for grades K-12	Pseudo - Course numbers can be used for PK-12.
We have some international teachers who have not received SSNs yet due to the SS administration being months behind. Will we be able to relieve SC errors?	Please contact PSC for International Teacher ID numbers.
If a student is in a .9 coteaching class and a .0 class, do they have to get a grade for both classes. The entire class is 90 minutes with Co-Teacher in the .9 class is 45 minutes and .0 is without a co-teaches for 45 minutes.	No, you can give a grade of 'Z'
Can you please go back and clarify if the .5 pseudo course number would be used for community based students who come to the school for services. These are not service plan students Their environment would be "service provider location."	Community based students, with an IEP, should be enrolled. Their data should be sent in FTE and SR.
Can you share the latest class size document with us? How will the new 6 code count on the slide?	The 6 Delivery Model, Innovative Model must meet EIP maximum class size guidelines and cannot go over the largest class size guidance for the EIP Delivery Models.
For Augmented EIP, if our District waives the Gen Ed Class sizes, would we use our Funding and Max class sizes for Augmented or use the base GADOE class sizes listed. Not referring to the EIP numbers, those would still be 14.	No, There are no longer any EIP Class Size waivers. EIP must follow the EIP Maximum class size guideline.
Our SIS has a field called "Remedial Status". It includes 3: Remedial / English LA, 4: Remedial, ELA/Reading, 5: Remedial ELA/Writing, etc.... is this a field that is still collected?	Remedial Ed. Subject Code is no longer collected in SR Student. We now get remedial class information from SC.
Can a teacher have a .1 Innovative model with no additional EIP teacher and a .9 in same section?	A teacher can teach content plus one service in the same section. If you are asking can the primary content teacher teach content and EIP and Sp.Ed. the answer is no. If you have a second teacher coming in to co-teach the xx.9 Sp.Ed. (must be the Additional Teacher for this student) that can happen during a class where the content teacher is also providing EIP services.
Where are the 05. course codes listed?	They are posted on DC web page under Student Class Resources.
What are you guys going to do with the enrichment data?	We will give it to the Program Managers.
<b>Documentation</b>	

Where will the presentation be posted?	Documentation has been posted on the Data Collection website (Data Collections > Presentations, Webinars, and Miscellaneous Documentation > Open Office Hours). The URL is <a href="https://www.gadoe.org/Technology-Services/Data-Collections/Pages/Open-Office-Hours.aspx">https://www.gadoe.org/Technology-Services/Data-Collections/Pages/Open-Office-Hours.aspx</a>
<b>FTE</b>	
Is there extra money associated with the	Are you asking about FTE? No for Enrichment you would use the general weight.
Yes, does the enrichment have more money in terms of FTE- just curious.	No, you would use the general weight not gifted.
The FY2022 FTE Update Document on the Portal under the FTE File Layout has a code for Haiti for displaced students. Are you saying that this code is being removed?	905 - Haiti is not a valid value for FY2022.
Isn't there a new end status related to students attending Technical School? If so, where can I find documentation needed for that end status.	The TCSG (Technical College System of Georgia) program for high school students to get a HS diploma in conjunction with a post secondary technical degree is not in place for fall semester. The WITHDRAWAL CODE '7' is not valid in FTE 1.
Does enrichment carry a different weight from general?	No, Enrichment carries a general weight.
<b>CRDC</b>	
An email was sent to superintendents today regarding CRDC opening in December. Any news on if the state will provide data for CRDC and when we can expect to know which data we will be responsible for collecting so we are not submitting redundant data?	<b>December 13, 2021:</b> The OCR Submission System for the 2020–21 CRDC will open on December 13, 2021, to all local educational agencies (LEA) and state educational agencies (SEA) assisting their LEAs with the 2020–21 school year data submission. All LEAs and SEAs assisting their LEAs will have the standard <b>75 calendar days</b> and <b>must submit their data by the February 28, 2022, close date.</b> We will be ready to upload when it opens and will notify you when that upload has been successfully completed.