

The background of the slide features a close-up photograph of several cosmos flowers. The flowers are in various stages of bloom, with some fully open and others as buds. The petals are a vibrant orange-yellow color. The stems are thin and green, with some small leaves visible. The background is a clear, bright blue sky, which makes the colors of the flowers stand out. The overall composition is bright and cheerful.

Open Office Hours with the Data Collections Team

September 14, 2021

Welcome!
We are happy you joined us today.

Agenda

- Announcement about New Data Collection Coordinator Q & A
- We are switching to TEAMS webinars
- Gifted vs. ENRICHMENT
- Instructional Models
- Answered Q &As from last webinar



New Coordinator Q & A

Reminder about the email sent on 8/30 with a Teams webinar invitation to all Data Collections Coordinators with less than 2 years experience.

- Teams webinar on September 23rd, from 1:30 – 3:00
- Don't send this to others with more experience
- You have homework – no kidding



Richard Woods, Georgia's School Superintendent

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General Information

Data Collections Overview

Data Collections Documentation

Data Collections Academy

GaDOE Guidelines for Extracting Names

Records Retention

School Count by Type

FY2022 New Data Elements Survey

Data Collections and Reporting

New Student Data Elements Survey: Provide feedback on the new data elements for the 2021-2022 school year by completing the survey.

TAKE SURVEY

Data Collection Documentation

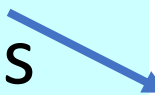
- Certified/Classified Personnel Information (CPI)
- Data Collection Survey
- End of Pathway Assessment (EOPA)
- Free/Reduced Price Meal Eligibility
- Full-Time Equivalent (FTE)
- GUIDE (Georgia Unique Identifier for Education)
- Private School
- Student Class
- Student Record
- New Coordinator Documentation
- Presentations, Webinars, and Miscellaneous Documentation
- FY2022 Summary of Transmission Dates
- Data Collection Team Contacts

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New Coordinator Presentations





TEAMS Webinars

We will send out a Portal announcement with an invitation to the remaining Open Office Hours webinars soon.



The NEW Gifted ENRICHMENT data element

From the SC Revision Table

Document Revision Updates		
DATE	DATA ELEMENTS	ADD
07/01/2021	ENRICHMENT	New Data Element
07/01/2021	ENRICHMENT	E7021 - Valid values for ENRICHMENT are: 'Y' = This student is receiving enriched class content. 'N' = This student is not receiving enriched class content or service. NOTE: The FTE PROGRAM CODE must be a general education code, not Gifted ('I'). BLANK = Allowed in all general education classes
07/01/2021	ENRICHMENT	E7022 – ENRICHMENT cannot = 'Y' if any FTE PROGRAM CODE is Gifted ('I')
07/01/2021	ENRICHMENT	E7023– ENRICHMENT must be 'N' if Gifted DM is not blank.
07/01/2021	ENRICHMENT	W7002 – ENRICHMENT can only have 'Y' if some students in the same class are getting Gifted services (Gifted DM is not blank).

ENRICHMENT

This student is receiving enriched class content and/or service in this class beyond the general education curriculum. Local criteria were used to qualify a student with exceptional ability and motivation who was not identified in the gifted program.

NOTE: The **FTE PROGRAM CODE** must be a general education code, not Gifted ('I')

SC Gifted Delivery Models

Situations where ENRICHMENT is unlikely or not possible:

- Not all of the students who are *not* getting gifted services in a class with students getting gifted services are getting an enriched curriculum.

For example:

- 1) A class of 3rd graders with a Gifted-endorsed teacher coming in to provide gifted services using the **collaborative** model. The Gifted Teacher is not enriching the curriculum of the whole class.
- 2) In a Resource Class, all of the students are getting gifted services.
- 3) With the models Internship/Mentorship, Directed Study and Community Service Learning, gifted service/instruction is individual, there is no group instruction.

SC Gifted Delivery Models

Situations where ENRICHMENT is possible are highlighted below:

Delivery Model	DM Code #	Delivery Model Description (abbreviated)
Resource Class	1	All students must have been identified as gifted by SBOE criteria. This is an interdisciplinary course taught in a separate classroom.
Advanced Content (not AP or IB)	2	NOT FOR AP or IB. Students are homogeneously grouped on the basis of achievement and interests. The district may elect to include students who are not identified as gifted, but who demonstrate exceptional ability and motivation in a particular content area.
Cluster Grouping	3	Identified gifted students are placed as a group into an otherwise heterogeneous classroom.
Collaborative	4	A maximum of eight identified gifted students are placed as a group into an otherwise heterogeneous classroom. Direct instruction is provided by the students' regular classroom teacher who collaborates with a designated gifted teacher.
Internship/Mentorship	5	A gifted student works with a mentor to explore a profession of interest.

SC Gifted Delivery Models

Situations where ENRICHMENT is possible are highlighted below:

Delivery Model	DM Code #	Delivery Model Description (abbreviated)
Innovative Models	7	The GaDOE encourages the development of innovative programs for gifted students which are clearly in accordance with the needs of the gifted learners and the philosophy of the district.
Advanced Placement (AP)	8	Students are homogeneously grouped on the basis of achievement and interests. The district may elect to include students who are not identified as gifted, but who demonstrate exceptional ability and motivation in a particular content area.
International Baccalaureate (IB)	9	Students are homogeneously grouped on the basis of achievement and interests. The district may elect to include students who are not identified as gifted, but who demonstrate exceptional ability and motivation in a particular content area.
Directed Study	A	A gifted student works under the direction of a gifted endorsed teacher to explore a challenge/subject of interest.
Community Service Learning	B	A gifted student works under the direction of a gifted endorsed teacher to complete a project with community service learning.



Instructional Models

Instructional Model

User Guide

Go To Main Menu		Instructional Model Confirmation					Download Data		
#	School ID	School Name	Effective Date	Planned/Current Instructional Delivery Model					User Comment (Maximum 500 Characters)
				100% in-person learning OR, 100% virtual/remote learning based on parent/student choice Select All	100% in-person learning, no virtual option Select All	100% virtual/remote learning, no in-person learning Select All	Hybrid A/B: students attend in-person instruction and virtual/remote on alternating days or weeks Select All	School operations cancelled, no instruction occurred Select All	
1	0294	Austin Road Elementary School	08/04/2021	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	We are offering both an in person (face to face) a
2	0397	Austin Road Middle School	08/04/2021	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	We are offering both an in person (face to face) a

Q. We have not put in any Instructional Model for our school yet. Do we enter the Instructional Model from here forward or do we need to go back to the first day of school?

A. The Instructional Model information should start as of the first day of school. You can back-date an initial entry or change in Instructional Model.

Instructional Model

User Guide

Instructional Model Confirmation									
Go To Main Menu Download Data									
#	School ID	School Name	Effective Date	Planned/Current Instructional Delivery Model					User Comment (Maximum 500 Characters)
				100% in-person learning OR, 100% virtual/remote learning based on parent/student choice Select All	100% in-person learning, no virtual option Select All	100% virtual/remote learning, no in-person learning Select All	Hybrid A/B: students attend in-person instruction and virtual/remote on alternating days or weeks Select All	School operations cancelled, no instruction occurred Select All	
1	0294	Austin Road Elementary School	08/04/2021	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	We are offering both an in person (face to face) a
2	0397	Austin Road Middle School	08/04/2021	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	We are offering both an in person (face to face) a
3	0209	Bethlehem Elementary School	08/04/2021	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	We are offering both an in person (face to face) a

Q. All of our schools are 100% in-person. Parents were given a choice at the beginning of the school year to sign up for our virtual academy which is 100% virtual. It is a PROGRAM not a SCHOOL so students in the virtual academy are reported back at their home schools. How do we mark the schools? How can we record that the virtual academy is virtual 100% of the time?

A. Mark the schools in column 1 (100% in-person learning OR, 100% virtual/remote learning based on parent/student choice).

Instructional Model

Go To Main Menu		Instructional Model Confirmation					Download Data		
#	School ID	School Name	Effective Date	Planned/Current Instructional Delivery Model					User Comment (Maximum 500 Characters)
				100% in-person learning OR, 100% virtual/remote learning based on parent/student choice Select All	100% in-person learning, no virtual option Select All	100% virtual/remote learning, no in-person learning Select All	Hybrid A/B: students attend in-person instruction and virtual/remote on alternating days or weeks Select All	School operations cancelled, no instruction occurred Select All	
1	0294	Austin Road Elementary School	<input type="text" value="08/04/2021"/> 	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="text" value="All 5 schools are virtual 1 day/wk. On Monday, this school"/>
2	0397	Austin Road Middle School	<input type="text" value="08/04/2021"/> 	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="text" value="All 5 schools are virtual 1 day/wk. On Tuesday, this school"/>
3	0209	Bethlehem Elementary School	<input type="text" value="08/04/2021"/> 	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="text" value="All 5 schools are virtual 1 day/wk. On Wednesday, this sch"/>

Q. We have had to go to 4 days/week in-person and 1 day/week virtual at all of our 5 schools because of a bus driver shortage. The virtual day is different at each school so the buses only run to 4 schools every day. What type of Instructional Model would that be?

A. Use column 4, (Hybrid A/B: students attend in-person instruction and virtual/remote on alternating days or weeks), to show that the students are rotating between in-person and virtual learning.

Instructional Model

User Guide

Instructional Model Confirmation									
Go To Main Menu Download Data									
#	School ID	School Name	Effective Date	Planned/Current Instructional Delivery Model					User Comment (Maximum 500 Characters)
				100% in-person learning OR, 100% virtual/remote learning based on parent/student choice Select All	100% in-person learning, no virtual option Select All	100% virtual/remote learning, no in-person learning Select All	Hybrid A/B: students attend in-person instruction and virtual/remote on alternating days or weeks Select All	School operations cancelled, no instruction occurred Select All	
1	0294	Austin Road Elementary School	08/04/2021	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High Covid rate at this school necessitated going to virtual
2	0397	Austin Road Middle School	08/04/2021	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High Covid rate at this school necessitated going to virtual
3	0209	Bethlehem Elementary School	08/04/2021	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	We are offering both an in person (face to face) and virtual

Q. Two of our schools had to go to virtual last week because of high infection rates at their schools. Some of our students were attending a virtual academy by choice and now all of our in-person students will be virtual. How should we mark these students?

A. Mark the schools in column 3 (100% virtual/remote learning, no in-person learning).

Questions from 8/31 Related to Instructional Models

Q. Will Friday (Sept. 3) be an example of the last choice “School operations cancelled” because the governor is closing schools?

A. No, the "School operations cancelled, no instruction occurred" is intended for when a school or district has to shut down for a period of time because too many instructors or students have been affected by Covid to make learning practical.

Q. Is this to be coded for any change (i.e. closed due to weather) or is it just covid related closes?

A. The Instructional Model should be updated for a school if there is a change in the Instructional Model. If the Instructional Model changes, this should be reported. If a school closes because of weather or for an unexpected non-school day, like Friday, Sept. 3, you can mark on your school calendar that this is a non-school day but you don't need to change the Instructional Model.



FAQs from the Open Office Hours Webinar on August 31st

Displaced Students

(FTE) RESIDENT STATUS CODE – ‘8’ Displaced due to a natural disaster.

(FTE & SR) SCHOOL ENTRY CODE – ‘6’ Enrolled due to natural disaster and displacement.

(FTE & SR) WITHDRAWAL CODE – ‘6’ Displaced due to natural disaster

(SR) COUNTY OF RESIDENCE - Is the code for the state from which the student was displaced.

(FTE & SR) SYSTEM OF RESIDENCY / SCHOOL SYSTEM OF RESIDENCE –
Is the code for the state from which the student was displaced.

926 = Louisiana

Displaced Students

Q: Are we going to get a code for students who are displaced from Haiti due to the earthquake that occurred on August 14?

A: Check the definition of displaced students (A displaced student is a student who has transferred to your district due to a natural disaster such as a hurricane, fire, or flood. This is not a situation where a student's family plans to move. They are forced to move and may now be homeless. This designation does not include students from a family who were flooded out of their home by a burst pipe, or house fire. The student's home must have been in an area declared a disaster by the governor of the state.) If a student enrolls from Haiti, use the SCHOOL ENTRY CODE 'K' for enrolled from another country.

Q: Will anything be added if we receive students related to the Afghanistan events?

A: If a student enrolls from Afghanistan, use the SCHOOL ENTRY CODE 'K' for enrolled from another country.

Student Class Q &A

Q. Would a good rule of thumb be to schedule 05.XX speech for any PK student who is enrolled in our school's PK program and do not schedule 05.XX for any student who comes into our school for speech service?

A. For enrolled students, the new 05.xx speech course should only be scheduled if the student is getting a speech service outside of his scheduled class. If the student is a service plan student and only comes in for a service and is not enrolled, then that student would not be sent in SC or SR.

Student Class Q &A

<p>Q. If we use Reduced Class size and pay for it with federal funds, can class size be waived?</p>	<p>A. Class size can no longer be waived for EIP.</p>
<p>Q. Some of our students have 2 math classes scheduled. For the first hour, all kids are in the class. Then, for the 2nd hour, some special ed kids are pulled out to go to a resource class (as an example). Do we have to post a grade in each class or can we just post one grade in one of the math classes?</p>	<p>A. You can post one grade for the first class and if the second is a resource class you and use the 'Z' for no grade expected.</p>
<p>Q. We have classes scheduled on an A/B rotating schedule. FTE is on 'A' day. What do we send in SC?</p>	<p>A. Everything is sent in SC and we do not distinguish between A/B classes and classes students go to M-F.</p>

FTE Q & A

<p>Q. In light of the delta variant surge and schools/district transitioning to remote, has GaDOE considered an FTE extended deadline?</p>	<p>A. At this time, there will not be an extension in FTE. The deadline is still Tuesday, October 26, 2021.</p>
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School Calendar Application

Q. How do we find out who has access to this? Who has access to the School Calendar? Which roles are given access to the School Calendar? As FTE/SC/SR Coordinator should I have the school calendar? Do I need to ask my portal security officer for those rights?

A. The following roles have access to the Calendar Application: Organization Roles of Administrator(District), Charter School Administrator(School), and Charter School Superintendent(School) for the Application Role of District User.

Organization Role of Portal User(District) for the Application Role of Other District User.

Organization Role of School User(School) for the Application Role of School User.

School Calendar Application / FTE Data Survey

Q. Our district is observing the Governor's order to close state office on Sept 3. Do we need to adjust our number of school days in the Data Survey?

A. If the number of Days in your School Calendar changes, please change the number of days in the FTE DATA SURVEY.

Q. Can we recognize Sept. 3 as a "snow" day? Would that require opening of Data Survey?

A. Closing State offices does not mean that you recognize this as a Snow Day. Only re-open the FTE DATA SURVEY if the number of school days change in your District.

CPI Q & A

<p>Can I give someone access to view CPI reports in the Portal without giving them edit rights?</p>	<p>No, it is all or none for district level employee's. CPI do not have a school level because of HR purposes.</p>
<p>Do we code parapro's with a Cares Act code for CPI?</p>	<p>Yes, you can code para's to Cares Act FUND CODE 03.</p>

Your questions

- Please enter your questions in the questions box.

Your questions

- Please enter your questions in the questions box.

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