GEORGIA DEPARTMENT OF EDUCATION (GADOE)
Office of Technology Services - Technology Management

FY2020 Student Class Data Collection
Data Element Detail
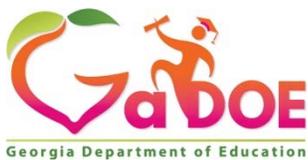
September 20, 2019

REVISION DATE	DATA ELEMENTS AFFECTED	COMMENTS
08/01/2019	SPECIAL EDUCATION DELIVERY MODEL	
08/13/2019	Added new COURSE TEACHER CODE 616-16-1616	
09/05/2019	STUDENT 90% ATTENDANCE	Grade Level has changed from 03-12 to 04-12 for EOC EOG Math and ELA courses.
09/05/2019	ADDITIONAL COURSE TEACHER CODE (1,2,3) ATTENDANCE 90%	Grade Level has changed from 03-12 to 04-12 for EOC EOG Math and ELA courses
09/20/2019	COURSE TEACHER CODE	When a DUAL ENROLLMENT course number is reported with a '4' in the 5th digit past the decimal then ALTERNATE SYSTEM CODE = 770 and ALTERNATE SCHOOL CODE = XXXX (college 4 digit number used for the COURSE TEACHER CODE). Can also be COURSE TEACHER CODE.

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Key: Yellow highlight – NEW – new data elements.

Adapted from Board Rule 160-4-2-.03 and Board Rule 160-4-2-.20:

All course numbers submitted must conform to State Board of Education Rule 160-4-2-.03, and 160-4-2-.20: List of State-Funded KK-8 Subjects and 9-12 Courses.

 The numbering system consists of 9 numerical digits plus a decimal. The location of the decimal is after the first 2 numerical digits, with 7 numerical digits to the right of the decimal.

2 1. 1 2 3 4 5 6 7
X X . X X X X X X X

The 2 numerical digits to the LEFT of the decimal designate the main subject area field.

EXAMPLES:　　　23.XXXXXXX = ENGLISH LANGUAGE ARTS
　　　　　　　　27.XXXXXXX = MATHEMATICS

The first numerical digit to the RIGHT of the decimal identifies the type of instruction. The following is a list of the codes for the first numerical digit to the right of the decimal.

XX.0　　0 = REGULAR
XX.1　　1 = REMEDIAL
XX.2　　2 = GIFTED
XX.3　　3 = DISTANCE LEARNING
XX.4　　4 = ONE-HOUR LAB
XX.5　　5 = TWO-HOUR LAB
XX.7　　7 = WORK BASED LEARNING
XX.8　　8 = SPECIAL EDUCATION (students whose IEP has placed them in a general education course but in a special education setting and are being taught by a certified special education teacher. Students in these classes are earning Carnegie unit credit).
XX.9　　9 = SPECIAL EDUCATION with support (Students whose IEP has placed them in a general education course in a general education setting but with a specified amount and model of special education support listed on the IEP. Students are taught by a certified general education teacher but receive the identified IEP support by the appropriately certified special education personnel. Students in these classes are earning Carnegie unit credit).

The second numerical digit to the RIGHT of the decimal identifies the minor subject area.
　　EXAMPLE: 60.07XXXXX = ROMANCE LANGUAGES, HIGH SCHOOL SPANISH

The third and fourth numerical digits to the RIGHT of the decimal identify the specific course or subject.
　　EXAMPLE: 60.0710XXX = ROMANCE LANGUAGES, HIGH SCHOOL SPANISH, SPANISH I
　　EXAMPLE: 60.0711XXX = ROMANCE LANGUAGES, HIGH SCHOOL SPANISH, SPANISH VII

The fifth numerical digit to the RIGHT of the decimal is reserved for State use and to identify transferred course credit. When used to identify transferred credit, use the legend below.
　　　　　　　23.06100XX = RESERVED FOR STATE USE
　　　　　　　23.06101XX = RESERVED FOR STATE USE
　　　　　　　23.06102XX = DESIGNATES A LOCALLY- FUNDED COURSE
　　　　　　　23.06103XX = CREDIT IN LIEU OF ENROLLMENT
　　　　　　　23.06104XX = DUAL ENROLLMENT CREDIT

23.06105XX = JOINT ENROLLMENT PRIVATE INSTITUTION CREDIT
23.06106XX = OUT-OF-STATE PUBLIC SCHOOLS CREDIT
(ACCREDITED AND NONACCREDITED)
23.06107XX = PRIVATE (IN-STATE AND OUT-OF-STATE) SCHOOL
CREDIT (ACCREDITED AND NONACCREDITED)
23.06108XX = OUT OF U.S.A. CREDIT
23.06109XX = HOME SCHOOL CREDIT

EXAMPLE: 26.07304XX = LIFE SCIENCES, BIOLOGY, HUMAN ANATOMY/ PHYSIOLOGY, POST SECONDARY OPTION (PSO) COURSE

The sixth and seventh numerical digits to the RIGHT of the decimal are reserved for local system use.

<u>ADDITIONAL COURSE TEACHER CODE (1, 2, 3)</u>
Enter the IDENTIFIER of additional teacher assigned to assist one or more students in the class. The additional teacher must be reported in CPI (Cycle 1 or 2) with a valid Job Code (080-199). The **ADDITIONAL COURSE TEACHER CODE** should appear on the course records of the students receiving the eligible service.

NOTE: The **ADDITIONAL COURSE TEACHER C**ODE should be reported if the type of instruction is based on a delivery model where the additional teacher is providing instruction to <u>selected</u> students in the class (i.e. collaborative/co-teaching, EIP augmented, ESOL push-in). If the additional teacher is functioning as a facilitator, and is not providing instruction using one of the models referenced, then the district must report the **ADDITIONAL COURSE TEACHER CODE** based on the services provided. Also, for Special Education collaborative or co-teaching models, the service must be included in the student's IEP.

<u>ADDITIONAL COURSE TEACHER CODE (1,2,3) ATTENDANCE 90%</u>
Identifies whether the **ADDITIONAL COURSE TEACHER CODE** reported for a delivery model provided instruction for at least 90% of the instructional days that the class met for EOC and EOG Math and ELA courses. If the additional teacher is functioning as a facilitator, and is providing ESOL, GIFTED, or SWD services, the facilitator must be reported as an additional teacher in order for In-Field calculation to be accurate. The services provided are then described in **ESOL DELIVERY MODEL**, **GIFTED DELIVERY MODEL**, or **INCLUSION CODE**.
 (Grade levels 04-12)

<u>ALPHA GRADE</u>
ALPHA GRADE is the final grade, in alphabetic form, which a student received for a reported course. An **ALPHA GRADE** is optional when a course record also has a numeric grade. Valid values for the **ALPHA GRADE** are 'A', 'B', 'C', 'D', 'E', 'F', 'M', 'N', 'P', 'I', 'Z' or null.
For **GRADE LEVEL** '09'-'12', an **ALPHA GRADE** of 'E', 'M', or 'N' is not valid.

ALPHA GRADE	Description
A, B, C, D	Passing Grades
P	Passing
E	Exceeds Standards
M	Meets Standards
N	Not Meeting Standards
F	Failing Grade
I	Incomplete, (A grade is expected)
Z	*Can be used for dropped classes or any class where a grade is not expected.*

<u>ALTERNATE SYSTEM CODE</u>
ALTERNATE SYSTEM CODE is the 3 - digit **SYSTEM CODE** where the student is taking the reported course. **NOTE**: When a DUAL ENROLLMENT course number is reported with a '4' in the 5th digit past the decimal then **ALTERNATE SYSTEM CODE** = 770 and **ALTERNATE SCHOOL CODE** = XXXX (college 4 digit number used for the **COURSE TEACHER CODE**).

<u>ALTERNATE SCHOOL CODE</u>
The **ALTERNATE SCHOOL CODE** is the 4 - digit **SCHOOL CODE** for the program or school where the student is concurrently enrolled. Example: If the student takes the course at a GNETS program, then enter the program code for GNETS.

<u>CATEGORY OF WBL PROGRAM</u>
Type of Work-Based Learning Program in which a student is enrolled.
Valid values for **CATEGORY OF WBL PROGRAM** are:
'C' = Cooperative Education
'I' = Internship
'G' = Great Promise Partnership
'E' = Employability Skills Development
'Y' = Youth Apprenticeship Program
Blank

<u>CLASS PERIOD</u>
CLASS PERIOD is the code that represents the period a class begins. It is also referred to as the Start Period for a course or class. Valid values are 00-99.

<u>CLASS SECTION</u>
CLASS SECTION is a unique alphanumeric code identifying the particular section of a class. Class Section allows for multiple classes of one course.   For example: course number 28.xxxxxxx, you need nine classes of that course number. Each class would have a different class section number to distinguish each class section as a class.   **CLASS SECTION** must equal numbers between 000-999, letters, or contain some combination of letters and numbers. Special characters are not valid in the **CLASS SECTION.**

<u>CO-TEACHER</u>
CO-TEACHER is the special education teacher providing services in the general education classroom by sharing teaching responsibility with the general education teacher.

<u>COURSE CREDIT HOURS EARNED</u>
Number of Carnegie Units the high school student earned for the high school course.

<u>COURSE NUMBER</u>
COURSE NUMBER is the state-defined number used to identify state-funded courses.   The **COURSE NUMBER** assigned to the student must be a valid number as prescribed in the State Board Rules for course numbers. **Board Rule 160-4-2-.03** applies to students who **entered 9<u>th</u> grade for the first time prior to 2008.** **Board Rule 160-4-2-.20** provides a list of valid courses for students who **entered 9<u>th</u> grade beginning 2008.**

<u>COURSE TEACHER CODE</u>
COURSE TEACHER CODE is the TEACHER IDENTIFIER for the teacher of the course. Enter the **COURSE TEACHER CODE** for individual that is responsible for providing direct instruction to the class. In special cases where instruction is provided online or through dual enrollment, report the **COURSE TEACHER CODE** appropriate for the type of instruction. See the chart below for the valid **COURSE TEACHER CODE** options in Student Class when the IDENTIFIER is not available or appropriate.

Special COURSE TEACHER CODEs	Description
222222222	For teachers employed through the Georgia Virtual School Program (GAVS). Use the teacher's IDENTIFIER as the **COURSE TEACHER CODE** for GAVS courses if the IDENTIFIER is known. **COURSE TEACHER CODE** of all 2s means there is a teacher providing instruction who serves as the teacher of record for the students taking the course; however, the IDENTIFIER is not available to the schools for state reporting.
333333333	For teachers of virtual or online/distance courses that are not in your district. Use the teacher's IDENTIFIER as the **COURSE TEACHER CODE** for virtual courses if the IDENTIFIER is known. **COURSE TEACHER CODE** of all 3s means there is a teacher providing instruction who serves as the teacher of record for the students taking the course; however, the IDENTIFIER is not available to the schools for state reporting.
444444444	For instruction where there is no teacher (vacancy), no long-term substitute teacher, and no contracted worker. Use this **COURSE TEACHER CODE** for any of the following: • Online/distance learning/virtual courses that provide instruction for students. This could be self-directed or facilitated computer-based or digital learning. No direct instruction is provided by a teacher. • Students that earn credit in lieu of taking the course
77700xxxx *	For PSO/Accel or Dual HOPE courses, where xxxx is the four-digit number identifying the college / university where the student took the PSO course. The list of college/university codes is provided on the website with the Student Record documentation.
77000xxxx	For PSO courses, the **COURSE TEACHER CODE** should be a nine-digit number with format: 77700xxxx or 77000xxxx, where 'xxxx' is the four-digit number identifying the college/university where the student is taking the PSO course. When a DUAL ENROLLMENT course number is reported with a '4' in the 5th digit past the decimal then **ALTERNATE SYSTEM CODE** = 770 and **ALTERNATE SCHOOL CODE** = XXXX (college 4 digit number used for the **COURSE TEACHER CODE**).
121-21-2121	Short Term Subs – Used when there is a vacant position of less than 20 days. Not reported in CPI.
xxx-xx-xxxx	Long Term Subs – Use the SS# of the Long Term Sub (LTS) when reporting. LTS are reported in CPI. Where xxx-xx-xxxx is the 9 digit social security number.
888888888	Transfer from Out of State
999999999	Transfer from In State
555555555	NOT VALID
616-16-1616	Only valid for PK.9010000 - PK Special Ed Literacy and PK.9020000 - PK Special Ed Numeracy. **NOTE**: **COURSE TEACHER CODE** used when: 1 - Daycare students report IEP services and has an enrollment record in the LEA. 2 - The Head Start or GA PK teachers are hired by someone other than the LEA – EXAMPLE.: GA PK teachers are employed by Kids R Kids not the LEA. Students have an enrollment in the LEA. The LEA sends the Special Education teacher to provide IEP services.

COURSE TEACHER CODE ATTENDANCE 90%

Identifies whether the teacher was the teacher of record for at least 90% instructional days the class met for EOC and EOG Math and ELA courses. (Grade levels 04-12)

CREDIT RECOVERY

The **CREDIT RECOVERY** flag is used to indicate whether or not the student is taking the course as credit recovery. Valid values for this indicator are 'Y' or 'N'. The **CREDIT RECOVERY** program provides students with the opportunity to retake a course in which the student previously was not academically successful in earning credit towards graduation. The Georgia Credit Recovery program is one of the options available to schools.

EIP DELIVERY MODEL

The **Early Intervention Program (EIP)** is designed to serve students who are at risk of not reaching or maintaining academic grade level. Any combination of the following models may be used within a system or school depending on the unique needs and characteristics of the students and school. EIP is valid for students in grades K-5. For a description of the EIP delivery models, refer to the EIP Guidance at http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/Early-Intervention-Program.aspx

CODE	DESCRIPTION
1	Augmented
2	Self-Contained
3	Pull-Out
4	Reduced Class Model
5	Reading Recovery
6	Innovative Model
Blank	N/A

ESOL DELIVERY MODEL

English to Speakers of Other Languages (ESOL) is an educational support program to assist English Learners (ELs) overcome language barriers and participate in schools' educational programs. (Definition in SBOE 160-4-5-.02) Students in grades KK-12 are eligible for ESOL services. Coding guidance and an explanation of each of the following ESOL delivery models can be found in the ESOL/Title III Resource Guide at http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/ESOL-Resources-Guidance.aspx

CODE	DESCRIPTION
1	Pull-Out (PO)
2	Push-In (PI)
4	Resource Center/Lab
5	'5' Scheduled Class Period (Scheduled Language Acquisition).
A	Scheduled Class Period (Scheduled Language Acquisition at a Newcomer Program).
6	Innovative Delivery Model
8	Sheltered Content
B	Sheltered Content at a

	Newcomer Program
9	Dual Language Immersion
Blank	N/A

FISCAL YEAR
FISCAL YEAR is the Georgia fiscal year to which a record corresponds. It must be in the format **YYYY**.
FISCAL YEAR is reported in all FTE cycles.

GIFTED DELIVERY MODEL
GIFTED DELIVERY MODEL indicates the model used in the delivery of gifted services for a given segment of instruction. As indicated in State Board Rule 160-4-2-.38, students identified as gifted and whose participation has received parental consent shall receive at least five segments per week (or the yearly equivalent) of gifted education services, using one of the following GaDOE approved models. See the *Resource Manual for Gifted Education Services* for information on program delivery. http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/Gifted-Education.aspx

DE	DESCRIPTION	VALID GRADE LEVELS
1	Resource Class	KK-12
2	Advanced Content (not AP or IB)	KK-12
3	Cluster Grouping	KK-12
4	Collaborative	KK-12
5	Internship/Mentorship	9-12
7	Innovative Models	KK-12
8	Advanced Placement (AP)	9-12
9	International Baccalaureate (IB)	11-12
BLANK	N/A	

GRADE LEVEL
GRADE LEVEL indicates the student's current grade placement. Valid codes are:

CODE	DESCRIPTION	SPECIAL DEFINITIONS				
PK	Pre-Kindergarten	All students being served by the public schools, two through five years of age, served prior to the kindergarten program.				
UK*	Underage Kindergarten	All students served in kindergarten who have not attained the age of five on or before September 1.				
U1*	Underage First Grade	All students starting first grade for the first time that have not attained the age of six on or before September 1.				
KK	Kindergarten	(Regular kindergarten)				
OTHER REGULAR GRADE CODES						
CODE	DESCRIPTION	CODE	DESCRIPTION	CODE	DESCRIPTION	CODE	DESCRIPTION
01	Grade 1	04	Grade 4	07	Grade 7	10	Grade 10
02	Grade 2	05	Grade 5	08	Grade 8	11	Grade 11
03	Grade 3	06	Grade 6	09	Grade 9	12	Grade 12

GTID

GTID is the 10-digit student ID assigned by the Georgia Department of Education. It is a unique testing identifier that is created in the **GTID** application. All **GTID's** reported for students must also be found in the **GTID**/GUIDE application. Students transferring between districts should already have a **GTID**. A new **GTID** should only be generated if the student has never been given a **GTID** while enrolled in a Georgia public school. Before generating a new **GTID** for a student, very carefully verify the student has NEVER had a **GTID** so that the student's records are not lost, or duplicated.

IMMERSION LANGUAGE

Identifies the language being taught to the student for the **DUAL LANGUAGE IMMERSION** (DLI) course.

Code	PRIMARY LANGUAGE	Code	PRIMARY LANGUAGE
001	Ghanian Languages (including Akan, Twi, Fante)	055	Creoles and pidgins, Portuguese-based (including Crioulo)
002	American Indian (except Cherokee, Mohawk)	060	Afrikaans
003	Ethiopia/Eritrean Languages (Including Afar, Amharic, Kunami, Tigrinya, Tigre, Oromo	061	Albanian (including Gheg)
004	Arabic	062	Armenian
005	Chinese	063	Bengali (including Bangla, Urdubengali)
006	No Longer Valid	064	Bantu (including Bemba, Bulu, Chichewa, Fang, Kinyarwanda, Kirundi, Lingala, Nguni, Nyanji, Sesotho, Shona, Siswati, Sotho)
007	Dutch	065	Burmese, Hakka Chin,
008	English, Standard American	066	Malay (including Calypso Malay)
009	Farsi, Dari, Persian	067	Cantonese
010	French	068	Cherokee
011	German	069	Czech
012	Greek	070	Danish
013	Gujarati	071	Estonian
014	Haitian Creole	072	Finnish
015	Hebrew	073	Flemish
016	Hindi	074	Gbe (including, Adja, Aja, Ewe, Mina)
017	Italian (including Napoli)	075	Gaelic
018	Japanese	076	Georgian
019	Khmer, Cambodian	077	Hakka
020	Korean	078	Hawaiian
021	Lao	079	Icelandic
022	Filipino, Tagalog, Cebuano, Visaya	080	Indonesian
023	Polish	081	Kazakh
024	Portuguese	082	Kurdish
025	Russian	083	Laotian
026	Spanish	084	Latin
027	Swedish	085	Latvian
028	Thai	086	Lithuanian
029	Turkish	087	Macedonian
030	Vietnamese	088	Malay

Code	PRIMARY LANGUAGE		Code	PRIMARY LANGUAGE
031	Other African (including Bariba, Bassa, Mandingo, Mende, Nuer, Sango)		089	Mandarian
032	Other Asian (including Kosraean, Kyrgyz, Lai, Mokilese, Norfolk, Pohnpeian, Rohingya, Sinhala, Tahitian, Visaya)		090	Mande (including Bambara, Gio, Soninke)
033	Other European		091	Micronesian
034	Other Indian (Bhili, Kannada, Kashmiri, Konkani, Malayalam, Marathi, Meitei, Mizo, Odia, Tamil, Tedim Chin, Telugu, Zo, Zomi, Zotung)		092	Mohawk
035	Mayan Languages		093	Mongolian
036	Mixteco		094	Nepali
037	Nahuatl		095	Norwegian
038	Zapoteco		096	Other Middle Eastern (including Balochi)
039	Bosnian		097	Other Nigerian (including Bini, Bokyi, Edo, Gokana, Hausa, Igbo, Ogoni, Urhobo, Yoruba)
040	Bulgarian		098	Other South American (including Aymara, Guarani, Ixil)
041	Serbo-Croatian		099	Pakistani (including Sindhi)
042	Hmong		100	Pashto/Pushtu
043	Hungarian		101	Patois/Patwa
044	Iranian		102	Samoan
045	Punjabi		103	Sign Language
046	Romanian (including Moldovan, Romany)		104	Slovak
047	Somali		105	Turkmen
048	Swahili		106	Uzbek
049	Ukrainian		107	Welsh
050	Urdu (including Urdubengali)		108	Senegal Languages (including Fulani, Mandinka, Wolof)
051	English, other than Standard American		109	Sudan Languages (including Dinka, Kuku, Masalit, Shilluk)
052	Creoles and pidgins (Other)		110	Chad Languages (including Kaba, Sara)
053	Creoles and pidgins, English based (including Jamaican, Krio, Sotho, Sranan Togo)		111	Karen, Karenni
054	Creoles and pidgins, French based		Blank	Not Applicable

INCLUSION CODE
INCLUSION CODE indicates that a student with disabilities has an individualized education program (IEP) that identifies the general education classroom as the least restrictive environment for the delivery of special education services for that course. **INCLUSION** includes both *supportive instruction* and *direct special education services* provided in the general education classroom.

1. *SUPPORTIVE SERVICES*
   The services received must be from personnel such as paraprofessionals, interpreters, job coaches and other assistive personnel. The indicators are as follows:

CODE	PERSONNEL TYPE	DESCRIPTION
4	Paraprofessional	Personnel employed and/or assigned to provide assistance to students with disabilities in the general education classroom. Paraprofessionals provide educational services for a student with disabilities under the supervision of a professional. Paraprofessionals may perform their duties in environments where the following are provided: classroom instruction; physical education; speech-language instruction; vocational programs; community-based instruction, and other types of support to classroom instruction and related services. Paraprofessionals not providing services in the general education classroom are not reported with an inclusion code.
5	Interpreter	Personnel employed and/or assigned to facilitate communication between students who are deaf or hard-of-hearing by interpreting from spoken English to American Sign Language (or the reverse) from spoken English to American Sign Language (or the reverse) and/or transliterating from spoken English to an English system used on the hands.
6	Job Coach	Job Coach Personnel employed and/or assigned to teach, support and supervise (i.e., "coach") specific jobs or components of jobs to students with disabilities in a community setting. This includes CTI serving students on the day of the count that are participating in CTAE Workbased Learning Programs.
7	Assistive or other personnel	Assistive or other personnel – Personnel other than Job Coaches, Interpreters, or Paraprofessionals who are employed and/or assigned to provide assistance to students with disabilities in the least restrictive educational environment. Examples may include therapy or mobility aides.
8	Teacher-Not a Special Education teacher	Personnel who hold teaching certificates from the State of Georgia Professional Standards Commission.

2. *DIRECT SPECIAL EDUCATION INSTRUCTION*
   This indicates an instructional model where a special education teacher works with identified students and the general teacher <u>within the general education classroom</u>.

COD E	PERSONNEL TYPE	DESCRIPTION
9	Certified Specified Education Teacher / Co-Taught / Collaborative / Consultative Model	A general and special education teacher teaching in the same classroom with the special education teacher being in the classroom at least 50% of an instructional segment for collaborative and 100% of an instructional segment for co-taught. See SPECIAL EDUCATION requirements for reporting consultative services.

3. *REPORTING SPECIAL EDUCATION COURSES WITH INCLUSION SERVICES*

XX.0	XX.8	XX.9
Student does not require special education services in the segment OR Student receives inclusion services during the segment (inclusion codes 4-8) • 4 - Paraprofessional • 5 - Interpreter • 6 - Job Coach • 7 - Assistive or Other Personnel • 8 - General Ed Teacher • 9 - Consultative Model	Student is in a separate class taught in a special education setting by a special education teacher. It may be a resource or self-contained class. An inclusion code is not valid with a XX.8 class.	Student is in a general education setting taught by a general education teacher, and receives special education services through collaborative, co-teaching, ~~or consultative~~ models (inclusion code 9) • 9 - Certified Special Education Teacher

<u>NOTE</u>: Do not schedule PK <u>speech only</u> students, even if they are on an IEP. Do not report courses in Student Class for PK Speech only.

PK children served in the community (not speech only) must be reported with courses and a schedule.

<u>LOCAL COURSE NAME</u>
The name described to a course by a school or district. This name may or may not be the same as the official course name found in State Board Rules 160-4-2-.03 and 160-4-2-.20. The local course name is not required for state reporting and is only used for informational purposes in the SLDS.

MARKING PERIOD

MARKING PERIOD is the length of the course for which the final grade is reported for a student. The first position in the code indicates the period type, and the number indicates the sequence within the year.
(Ex: X4 = 4th Six Week period, S2 = 2nd Semester)

Must equal one of the following codes:
'Y1'	=	Year
'N1', 'N2', 'N3', 'N4'	=	Nine Week
'S1', 'S2'	=	Semester
T1', 'T2', 'T3'	=	Trimester
'X1', 'X2', 'X3','X4', 'X5', 'X6'	=	Six-week

NUMERIC GRADE

The numeric final grade the student earned for the **MARKING PERIOD.**

ONLINE COURSE

ONLINE COURSE indicates whether or not the student is taking a course online. Valid values are Y – Yes, the student is taking the course online, or N - No, the student is not taking the course online.

of PARAPROFESSIONALS

A paraprofessional employee assigned to provide support to the entire class.

PERIOD

PERIOD is the Student Class reporting cycle. Valid codes are:

CODE	USED FOR
A	Must equal 'A' for all periods: 'A' – All PERIODS (July, August, September, October, November, December, January, February, March, April, May, June.

PRIMARY AREA

PRIMARY AREA indicates the student's primary area of exceptionality. Only one **PRIMARY AREA** is reported for each student.

CODE	DESCRIPTION	CODE	DESCRIPTION
P	Mild Intellectual Disability	Y	Other Health Impairment
Q	Moderate Intellectual Disability	Z	Visual Impairment
R	Severe Intellectual Disability	1	Blind
S	Profound Intellectual Disability	2	Deaf and Blind
T	Emotional and Behavioral Disorder	3	Speech-Language Impairment
U	Specific Learning Disability	6	Autism
V	Orthopedic Impairment	7	Traumatic Brain Injury
W	Hearing Impairment	8	Significant Developmental Delay
X	Deaf	BLANK	N/A

PRIMARY AREA = '8' must have **GRADE LEVEL** = 'PK', 'KK', 'UK', 'U1', '01', '02', '03', '04' or '05'.
PRIMARY AREA = '8' must have **DATE OF BIRTH** such that the student is less than 10 years of age as of September 1.

PRIMARY TEACHER LAST NAME
Enter the last name of the primary teacher (**COURSE TEACHER CODE** field).

PRIMARY TEACHER FIRST NAME
Enter the FIRST NAME of the primary teacher (**COURSE TEACHER CODE** field).

RECORD TYPE
RECORD TYPE indicates the type of collection being reported. For Student Class, the Record Type must equal Pnn, where 'nn' is 01 to 99.

SCHOOL CODE
SCHOOL CODE is 4-character code that identities the public school in Georgia. The school must be listed in the Georgia Department of Education's *Facilities Database* as an active FTE reporting school. Students enrolled in alternative programs, GNETS, Career Academies, or other programs outside the traditional school setting must be reported through the home school.

SPECIAL EDUCATION DELIVERY MODEL
The **SPECIAL EDUCATION DELIVERY MODEL** represents the instructional model used to deliver services to students.

SE	DESCRIPTION	VALID GRADE LEVELS
1	Additional Supportive Service to the Student	PK-12
2	Additional Supportive Service to the Teacher	PK-12
3	Direct Service: Consultative	PK-12
4	Direct Service: Collaborative	KK-12
5	Direct Service: Co-Teaching	PK-12
6	Specialized Placement (Outside General Ed) / Individual or Small Group	PK-12
7	Specialized Placement (Outside General Ed) / Individual or Small Group with an Additional Content certified teacher.	PK-12
BLANK		

STUDENT 90% ATTENDANCE

STUDENT 90% ATTENDANCE Identifies whether the student attended at least 90% of the class instructional days in an EOC EOG ELA and MATH Courses. (Grades <mark>04-</mark>12)

STUDENT CLASS END DATE
STUDENT CLASS END DATE is the last day the student was enrolled in a class.

STUDENT CLASS START DATE
STUDENT CLASS START DATE is the first day the student was enrolled in a class.

STUDENT FIRST NAME
STUDENT FIRST NAME identifies the student's first name as it appears on legal documents. Nicknames are not allowed. **STUDENT FIRST NAME** cannot be null, contain numbers, or selected special characters. Valid characters are: a-z, A-Z, - ,', ., `, BLANK(Space Char).

STUDENT LAST NAME
STUDENT LAST NAME identifies the student's last name as it appears on legal documents. Nicknames are not allowed. **STUDENT LAST NAME** cannot be null, contain numbers, or selected special characters. Valid characters are: a-z, A-Z, - ,', ., `, BLANK(Space Char).

STUDENT MIDDLE NAME
The **STUDENT MIDDLE NAME** identifies the student's middle name as it appears on legal documents. Nicknames are not allowed.

SYSTEM CODE
SYSTEM CODE is a three-digit numeric code that identifies each school district. See the GaDOE *Facilities Database* for a list of all valid system codes.

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