Student Class

Things to do before the October count in Student Class:

1) Make sure your superintendent has access to the portal and the Student Class application.
2) Make sure all principals have access to the portal and Student Class Reports.
3) Review all Student Class documentation with district program managers…i.e. Gifted, Special Education, ESOL, EIP etc. Student Class Resources (gadoe.org) (Remember anything in ‘Yellow’ is new)
4) Student Class File Layout is located inside the portal. Check the Student Class legend for additions, deletions and changes.
5) Please download the FY2023 Summary of Transmission Dates so you have it available.

Data Collections and Reporting (gadoe.org)

A Student Class Sample Check List is available for district use and is a guideline that districts can use in creating one that fits district needs. Student Class Resources (gadoe.org)

Start uploading Student Class as soon as possible to see what errors you have and can clear up prior to the October collection. Remember, all edits except for FTE and CPI comparison checks are on now. FTE and CPI comparison edits will be turned on in October.

October/March FTE edits:

E3148 - If active school reported FTE, then Student Class data should be reported.
E6001 – Student Class data required for all FTE reporting grade levels in a school
E7005 – Student is reported in FTE as a ‘Child Find Student’ (not actively enrolled in public school). Student should not be reported in Student Class.
E6022 – GTID was reported in FTE. This student must have course records reported in Student Class. See Report SC001 under Student Class Reports for FTE Funding detail
E6044 - One or more PROGRAM CODES = ‘6’ or ‘7’ was reported for this student in FTE, at least one Dual Enrollment COURSE NUMBER should be reported for this student in Student Class.
E6071- Student was reported with PROGRAM CODE = ‘J’ in FTE, at least one Remedial (xx.1) COURSE NUMBER should be reported in the student’s schedule reported in Student Class.
E7006 – Student was reported in FTE with INCLUSION CODE = ‘3’. Student must also have INCLUSION CODE of ‘3’ and SPECIAL ED DELIVERY MODEL ‘1’ on one course record in Student Class

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E6072 Student was reported with a PROGRAM CODE = 'I' in FTE, at least one (Gifted) COURSE NUMBER must be reported with GIFTED DELIVERY MODEL in the student's schedule reported in Student Class.

E6073 - Segment(s) reported in FTE for ESOL SEGMENTS, ESOL DELIVERY MODEL must be reported in the student's schedule reported in Student Class

E2304 – Three or more ESOL SEGMENTS were reported in current FTE. Student must have 2 or more classes with ESOL DELIVERY MODEL indicated

W7003 – Student has 5 ESOL SEGMENTS in FTE and less than 3 classes with an ESOL DELIVERY MODEL reported in SC

E6074 - EIP segment(s) reported in FTE. EIP DELIVERY MODEL must be reported in the student's schedule reported in Student Class.

E6094 - SWD students (REPORT TYPE = 'S' in FTE) who have been active this school year must have a course record with a Special Ed Delivery Model reported in Student Class

E1584 - If the SPECIAL ED ENVIRONMENT in FTE = '8' (Correctional Facility), then at least one class should be reported with ALTERNATE SCHOOL CODE = '5555' in SC.

E613 - If ALTERNATE SCHOOL CODE = '5555', student's age must be greater than or equal to 12 as of FTE-1 count day

October/March CPI edits:

E5083 – The COURSE TEACHER CODE is not found in CPI

E5019 - COURSE TEACHER CODE not reported in CPI (Cycle 1 or 2) with a teaching assignment

E7031 - EIP DELIVERY MODEL '2' (Self-contained) reported on this class in SC. The teacher (COURSE TEACHER CODE) must have an assignment Job Code = '131', '132', or '133' (EIP job codes) in CPI.

E7032 - EIP DELIVERY MODEL '1' (Augmented), '3'(Pull-out), '5'(Reading Recovery), or '6' (Innovated) reported on this class in SC. A teacher (COURSE TEACHER CODE or ADDITIONAL COURSE TEACHER CODE 1, 2, or 3) of this class must have an assignment Job Code = '131', '132', or '133' (EIP job codes) in CPI.

<mark>OCTOBER ONLY</mark>
E7027 - EIP DELIVERY MODEL '6' Innovative Model must adhere to the EIP guidelines and have Assurance

Approval. See the GaDOE EIP website for further detail at EIP guidelines (gadoe.org). Please enter a comment in manual error relief to affirm that the Assurance form has been completed.